NOT JUST TALK

TABULA 1988

Hey! Bob!

Listen up! We have a semmer comin' up that's probably going to be interesting for both of us. And what comes after. Ha, ha. Keep busy and go to the movies, while I'll be preparing to make them. As I said, this will be it. Everything all done, all finished. You, however, have the duty to watch everything good that comes out. Spend a little money. Go watch Sly's new flick. Don't be cheap. In 2½ weeks Arnold's coming out with something too. Watch it!

And I'll see you next year.

Dana.

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Henrietta Boudros

Expressing their hopes for nuclear peace, students in Mr. Tom Graziano's psychology class folded 1000 origami cranes. The project was the culmination of discussions about nuclear disarmament during the Reagan-Gorbachev summit.

NOT JUST TALK

Oak Park and River Forest H.S.
201 N. Scoville
Oak Park, Illinois 60302
Volume 94

Stacey Marszalek

Starting in mid-August, the Varsity Football Team began working out in preparation for the start of the season. Senior Dave Dougherty and fellow teammates engage in stretching and sweating exercises.

As the youngest member of the Walter Mitty Jazz Band, sophomore Scott Hooks performs at Taste of Oak Park in the summer. Hooks was also a member of Symphony Orchestra.

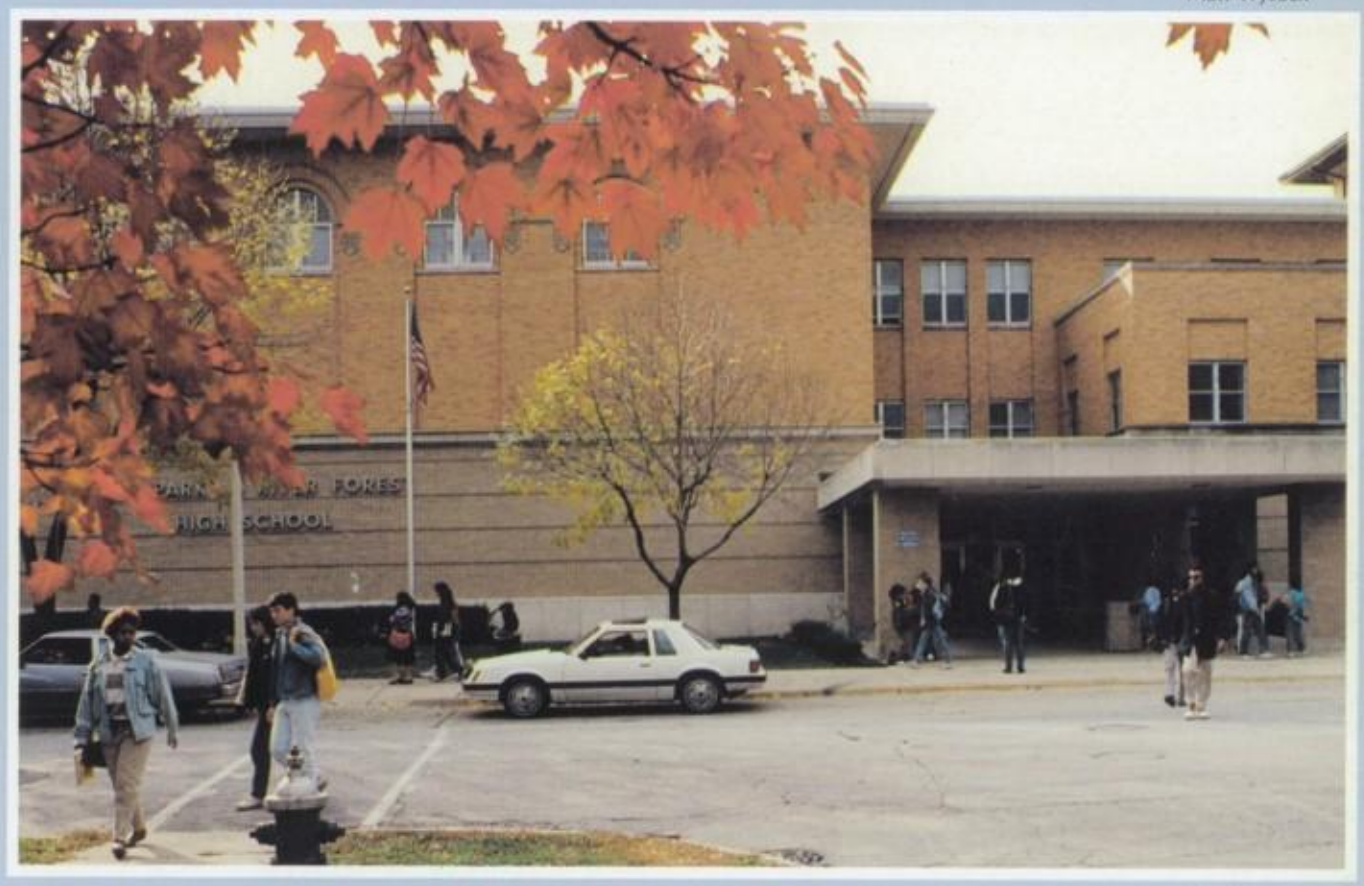
NOT JUST TALK

"Are you still on the phone?" the parent questioned. "Will you please stop that whispering?" the teacher requested. "Listen to that crowd roar from the stadium," remarked a pedestrain . . . At times it seemed as if all teenagers did was talk, and students at Oak Park were no exception.

We could not help it. There were so many things to talk about. A new action-oriented superintendent was one topic of conversation. Visiting students and teachers from England was another. Of course, there were always weekend nights to discuss. It was a year when freedom of speech was underscored as the country celebrated the bicentennial anniversary of the Constitution. OPRFHS, however, did more - and was more - than just talk. ◗

Matt Wysock

Heidi Shoup



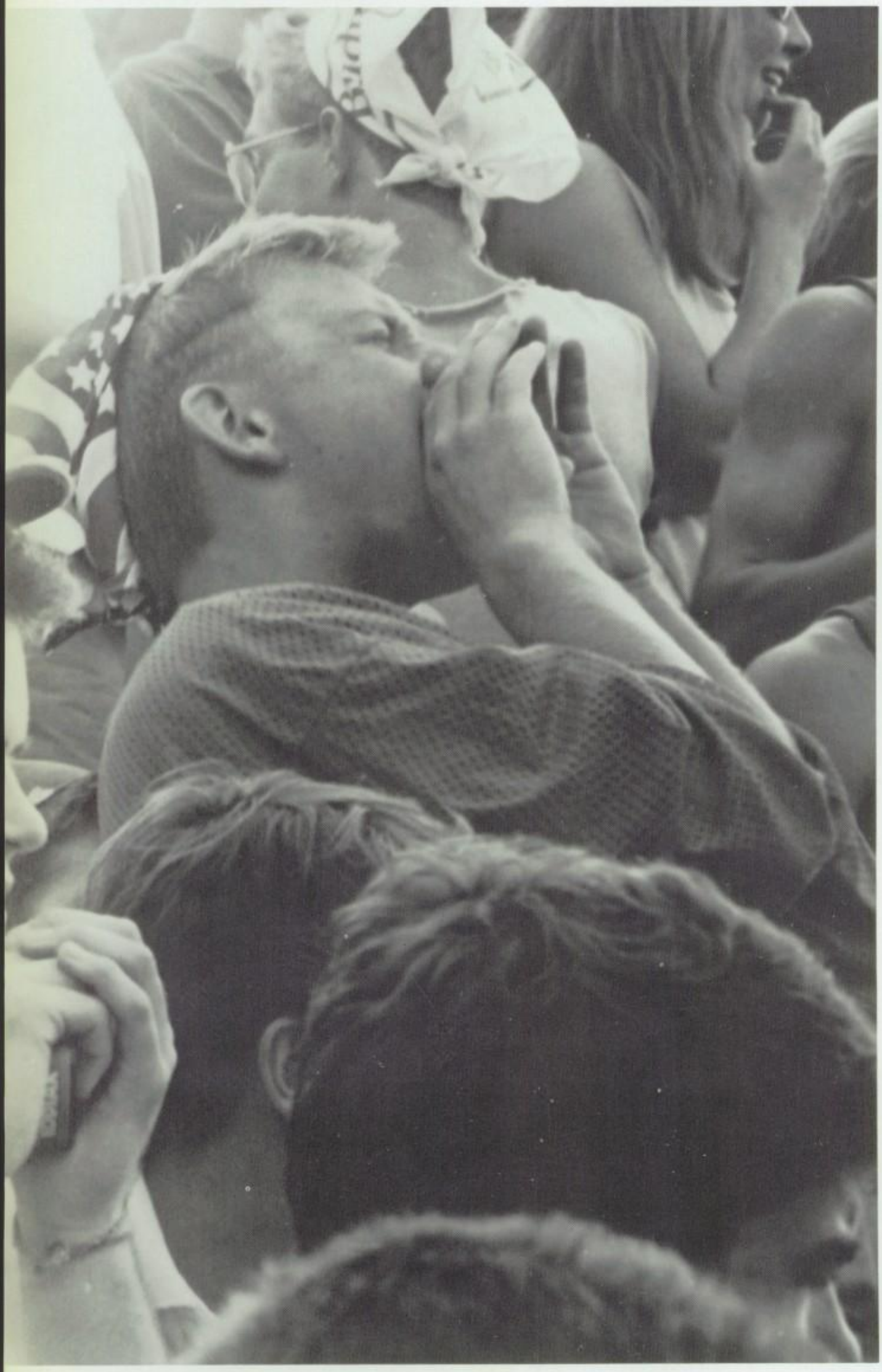
Matt Wysock

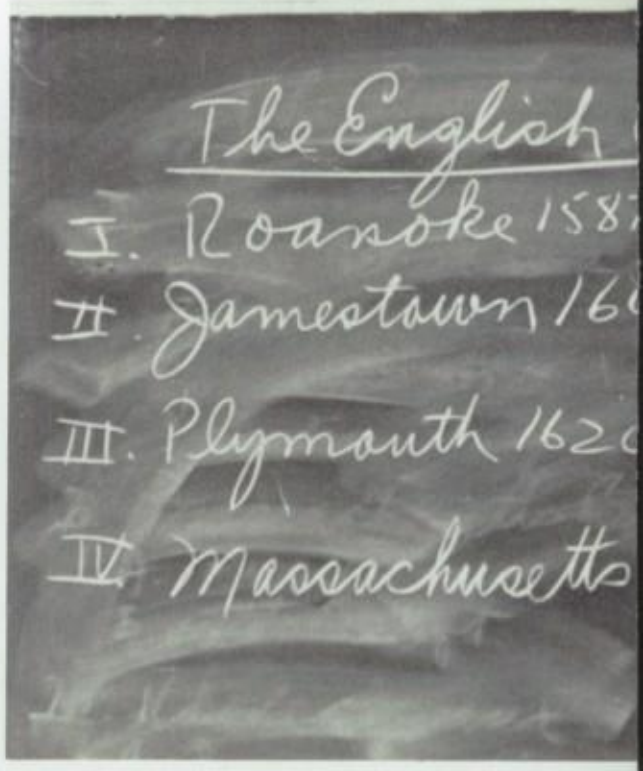
By the time the leaves turned red, students had adjusted to the new school year. After ninth period, some students quickly departed while others slowly strolled down Scoville Avenue.

High fives and high tops demonstrated the high energy of Prom. Graduates Chris Hollman and Terry Keshner celebrate at the Marriot.

Exercising his right to freedom of expression, senior Jim Fitzgerald emphatically supports the Huskies.

Fifteen years ago, London headmaster David Daniels taught at Oak Park for one year. Returning to his old classroom, Daniels teaches American Studies for one day. Two teachers and twelve students from London's Davenant school became Huskies for two weeks in August.





Nicole Guiffra

Due to rain, the event was moved into the fieldhouse, but there was still room for the "Moon Walk" air bag at the Homecoming barbeque. Varsity Drill Team juniors Raquel Saavedra, Jackie Ciccio, seniors Kirsten White, Michelle Zima, and Margaret Ambrosino test their stability on the giant air matress.

The show of spirit was high at the annual crosstown rival football match against Fenwick. The Huskies beat the Friars, 24-19.

Keith Reynolds

Keith Reynolds

NOT JUST TALK

Words were followed up with action. Students did not just talk about things - they did them. They planned dances, participated in activities, worked at jobs, and asserted themselves in all forms of student life. Groups provided an opportunity for students to channel their special interests, like music, debate, or publications, into involvement. For instance, Pollution Control members travelled to Sweden to study environmental issues. These groups did not just meet - they acted. Academics went beyond listening to a lecture. Lab periods, field trips, and special events, such as Child Development's nursery school, all enhanced learning. Alternative educational programs like XP, Special Education, and SSP were proof that the school followed upon its promise of addressing individual student needs. Sports gave students another opportunity to actively participate. Students did not have to be stars, though there were many. Athletic-minded students could manage, train, take statistics, or be an enthusiastic spectator. Finally, people themselves contributed to the well-rounded atmosphere of the school. There were over 3000 students and more than 400 faculty and staff members - all of varying ethnic, racial, religious, and economic backgrounds, comparable to the real world. Education was not just book learning. It included learning about different people, and therefore, learning about ourselves.

Stacey Marszalek

Matt Wysock

Bombs away! After building the rocket from a kit, freshmen Brandon and Berenger Fish, along with freshman Sean Bell, launch the "Soaring Eagle". It reached a height of 800 feet, then unfortunately crashed. The Fish brothers, however, had 40 other rockets in their collection.

NOT JUST TALK

People did talk at Oak Park. We expressed our views on everything, from clothes to an upcoming test to Contra-aid. However, we also acted on our words, whether it was collecting money for UNICEF, planning games for the Homecoming barbeque, or catering to students' individual needs. "Those things that are best" was not an empty motto. We were not just talk.

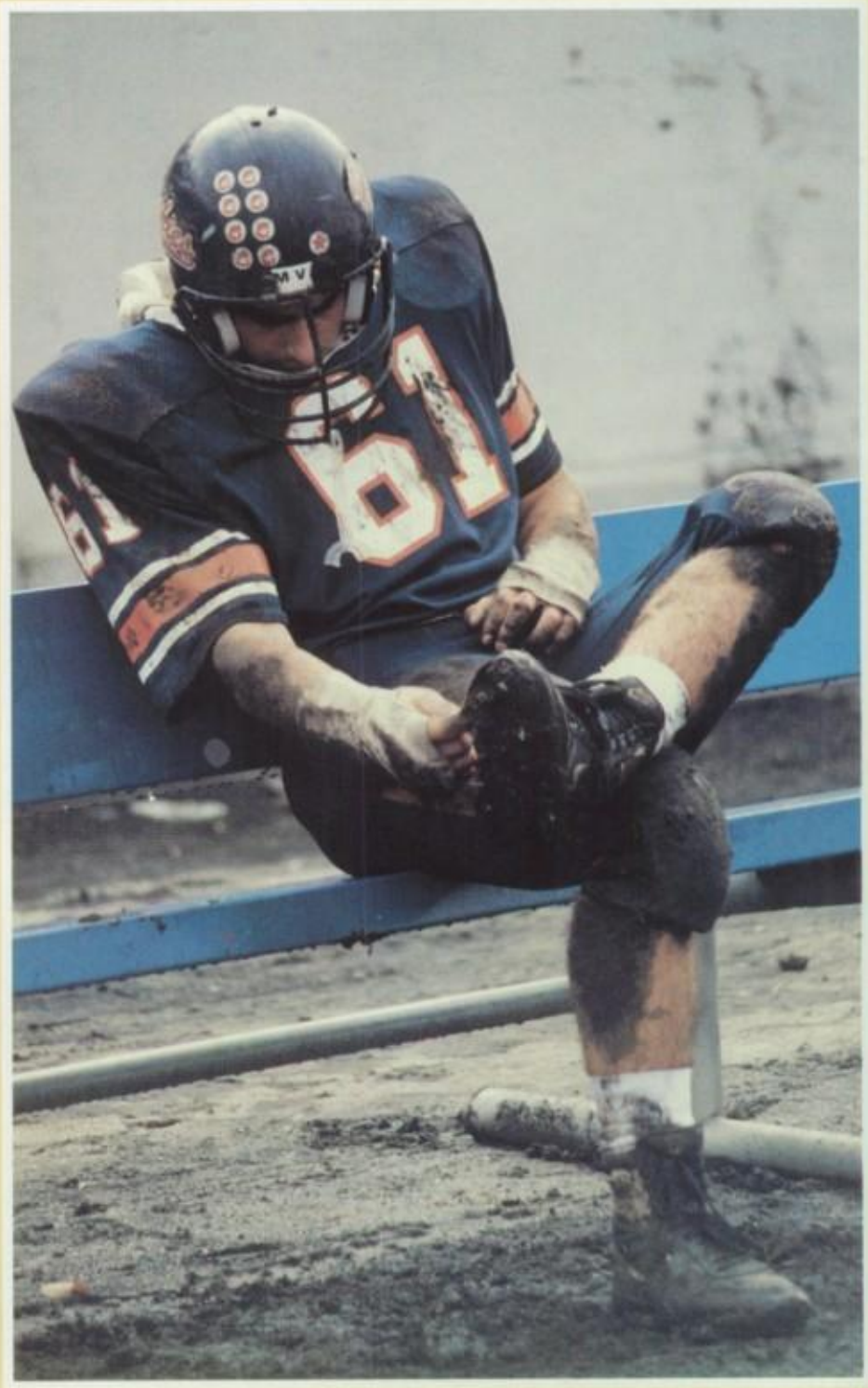
Nicole Guiffra

Mike Pepper

A popular activity at the Homecoming barbeque was the dunk tank, sponsored by Student Council. Senior Laura Miller plunges to the bottom of the tank after someone hit the target.

Playing an instrument was one way students expressed their love for music. Sophomores Chris Getty and Sallye Dinsmore retrieve their violins from their music room lockers.

The dirt and mud were worth it! While the defense is on the field, senior guard John Higgins awaits the change of possession during the Huskie's Homecoming win over Glenbard West.



Keith Reynolds

Henrietta Boudros

Not only was Scoville Park a good place to relax with friends, but it also was a good place to find solitude for study. Junior Gus Boudros takes advantage of Indian summer while catching up on his homework.

Heather Kadlec

Relaxing on the waters of a lake in Antioch, Wisconsin, seniors Leigh Peterman and Kirsten Peterson enjoy the lazy, hazy days of summer.

Keith Reynolds

Summer and after school jobs were an important part of students' lives. Taking advantage of the nice weather, junior Eric Bailey earns money and catches some rays.

STUDENT LIFE

We talked about Friday nights. We talked about Monday mornings. We talked about football games and which concerts were in town. We talked about impossible tests and who was wearing what. We talked so much that it seemed unlikely that we could have had enough time or energy for anything else. But we did.

Whether they planned an action packed agenda of continuous activity or an unstressed period of relaxation, students made the most of their free-time. Some spent Friday nights at a party or at a Lake Theater movie. Sometimes students opted for dancing at Medusa's or shopping en masse at Cub Foods. Events such as Homecoming's "Under the Harvest Moon" dance and the Spiral Morp were well attended and enjoyed. Other weekends were highlighted by a U2 concert or pressured by an SAT.

Despite complaints about the no-standing rules in the stadium, Huskie fans didn't stay away from the Saturday football games. Other students spent their weekend days shopping on the north side or catching up on lost sleep. Students also stuck around home to view trendy programs like the Pee Wee Herman Show.

During the week, students found that conversation was still not enough. They participated in the Spirit Week events as well as the Halloween costume contest. They sent grams to friends. When the school day was over, students re-grouped. Some went to practices or meetings, while others frequented Tasty Dog or Scoville Park.

Students weren't satisfied with idle talk. Every spare moment was important. Whether it was arriving at Prom in a limousine or "vegging" alone on a Friday afternoon, students took all possible action to make their own lives more than just talk.

Yolanda Gonzalez

Mike Pepper

School activities weren't limited to homework and exams. Junior Jason Dell displays his Californian creativity with a first place in the Halloween costume contest, for the third consecutive year.

An important part of students' lives was spending time with friends. Senior Candy Hembling, Laura Pehlke, sophomores Margaret O'Leary, Allister Cobian, and Heidi Pierce, senior Elsena Croom and Jason Degraf gather in Scoville Park after school.

Stacey Marszalek

Student Council battled mid-week doldrums each Wednesday with lunchtime activities. Senior Will Spillane bends over backwards to show school spirit.

Students were able to express their individuality at prom. Doug Greenwell was no exception as he dances with Margaret Shoules.

Taking a break from dancing, this couple demonstrates the appropriateness of the theme, "In Your Eyes," by Peter Gabriel.

Matt Wysock

Schmitt Studios

Despite the crowded dance floor, couples were able to concentrate on each other. Tonitta Patrick and her date enjoy the last dance of their high school careers.

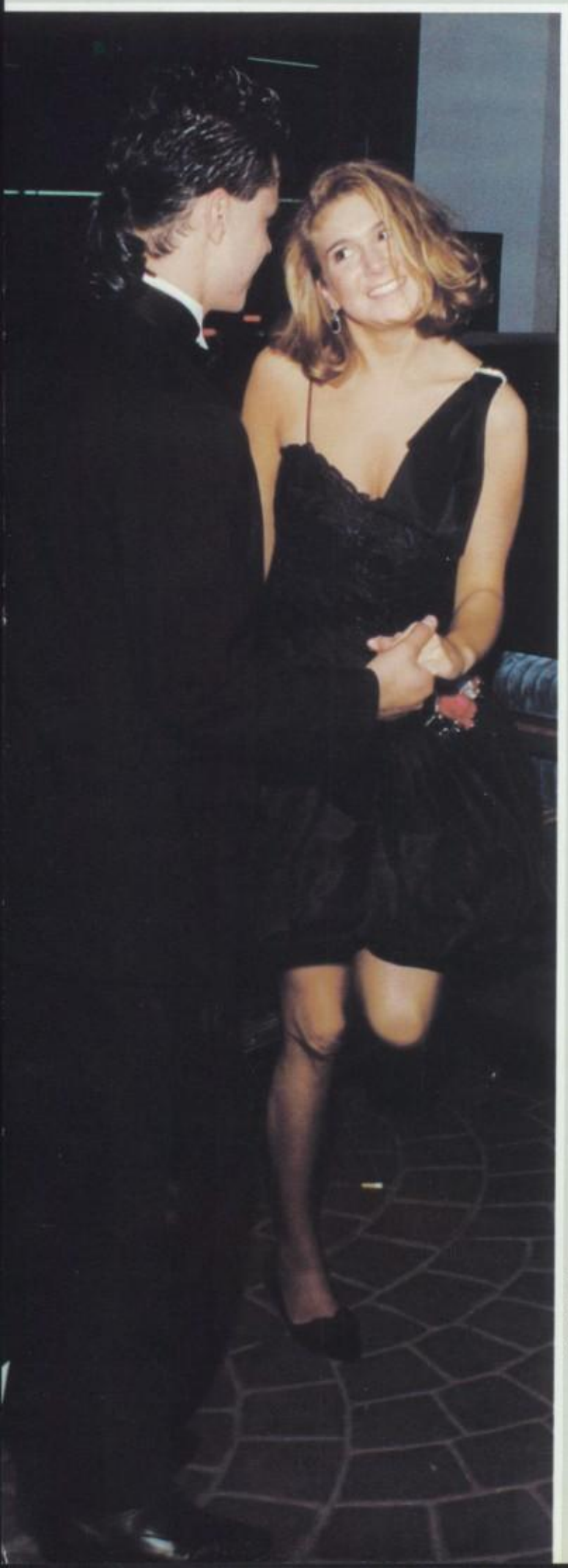
Dressing up was an important part of prom. Lori Rossell spruces up her date George Cameron for a night of dance and romance.

Schmitt Studios

A formal dinner was included in the price of the bid. At table 38, Kevin Driscol and senior Martha Hoppe enjoy the meal as a time to relax as well as fuel up for more dancing.

Limousines were part of the royal treatment that students indulged in at prom. Anna Jones and her date begin the evening with class and style.

Schmitt Studio



"The only problem was that the music kept being turned off."
-junior Sarah Morris

All Shook Up

The tinkling of the chandeliers, the vibrating of the walls, and the constant pounding from the ceiling sent a convention for the blind into a state of panic. It was not a natural disaster but rather OPRF's prom being held upstairs. These two events - prom and the convention - posed a conflict, for each event interfered with the other.

The evening at the Marriot Chicago began smoothly. Students for the most part, arrived in formal attire. There were, however, those who wanted to show their individuality by their manner of dress. The turnout was good. According to senior Karen Modder, "We sold all 600 of the bids." Even with the high price of $55 a bid, Modder added, "It was a great turnout." The price of the bids included admission to the dance, a souvenir glass, and dinner.

The dinner posed some conflict. Even though the Marriot staff worked hard to create a culinary extravaganza, many students felt that the effort exerted was a waste. "The dance was short enough," senior Catherine Young said, "and to have to sit down through a full-course meal made it seem even shorter." Junior Eric White said, "If they are going to serve food at all, they should just serve pizza."

After dinner, the dancing began. "The band was awesome," said Tom Herbstritt. "They played a variety of music - both slow and fast songs." Suddenly, the magic of the evening was shattered. Complaints were issued from people attending a convention one floor below the prom. The conventioneers found the pounding and shaking created by the band and dancers to be intolerable. As a result, the music was often stopped. "You'd think that the management would know how many people the floor would hold," Fenwick senior Dan Olis said. "It's not like people just walked in - they had to buy bids." Senior Brian Moore said, "They shouldn't have held it there because the facilities weren't appropriate for a prom." Junior Sarah Morris disagreed: "I thought that the room was nice, but the only problem was that the music kept being turned off."

Eleven o'clock arrived almost too quickly for some students, and not quickly enough for others. Just because the dance had ended, it didn't mean the night was over for most students. Students left the Marriot and headed for other activities. Senior Dan Finke went bowling with a group of his friends. "It was something different to do. They didn't even make us pay." Senior Maria Duda concluded, "At least there wasn't a convention under the bowling alley."

-Shamar Strokosch

Schmitt Studios

Schmitt Studios

"I made plans for afternoon shopping and then realized I had to be back at school."
-senior Bridget Fitzgerald

Back So Soon?

Summer vacation seemed to get shorter each year. Before students could sing the summer-time blues, their registration dates arrived in the mail. Then, the rush began as everyone prepared for another year. The first few days and weeks were filled with both predictable and unpredictable confusion and excitement.

First, of course, was registration, where students picked up schedules, bought books, etc. Instead of each class reporting on separate days, sophomores and juniors registered together. "There were twice as many people in lines," commented junior Sarah Ashley. "You had to be there really early to get any used books at all." The cost of books was upsetting too. Senior Rachel Kinfe, whose bill came out to $165 said, "My mother was outraged."

After registration, there were still schedule changes. "The first day of school, I had no idea where I was going because I didn't have a schedule," said junior Carrie Blumhagen. Deans had long lines of students waiting to make changes or correct mistakes. "I counted nine people in front of me," said senior Karen Kowalczyk.

Although going back to school had its negative aspects, there were positive aspects also. "It was kind of exciting because you got to see your friends that you didn't see over the summer," explained Kowalczyk. Students also socialized at the Spiral Morp, the first singles' dance of the year. Another purpose of the morp was to psyche fans for the Saturday football game against Fenwick. "Everyone was going crazy and having fun at the game," said junior Steve Murphy. The Huskies defeated their arch-rivals, 24 to 19.

There were other activities too, specifically designed to welcome freshmen. Freshman Lamont Clay said that at 91 Night, "they had volleyball, basketball, swimming and you could dance if you wanted to." Senior Natalie Holt added, "Match Mate Munch introduced freshmen girls to the clubs they could get involved in."

Returning to school was more than just going back to class. Students adjusted to the alarm clocks and homework, while finding time to enjoy themselves as well.

-Deirdre Fitzgerald

Stacey Marszalek

Buying books at registration was a tedious reminder of the return to school. Juniors Cindy Christensen and Scott Coash pick up their books after receiving their schedules in the North Cafeteria.

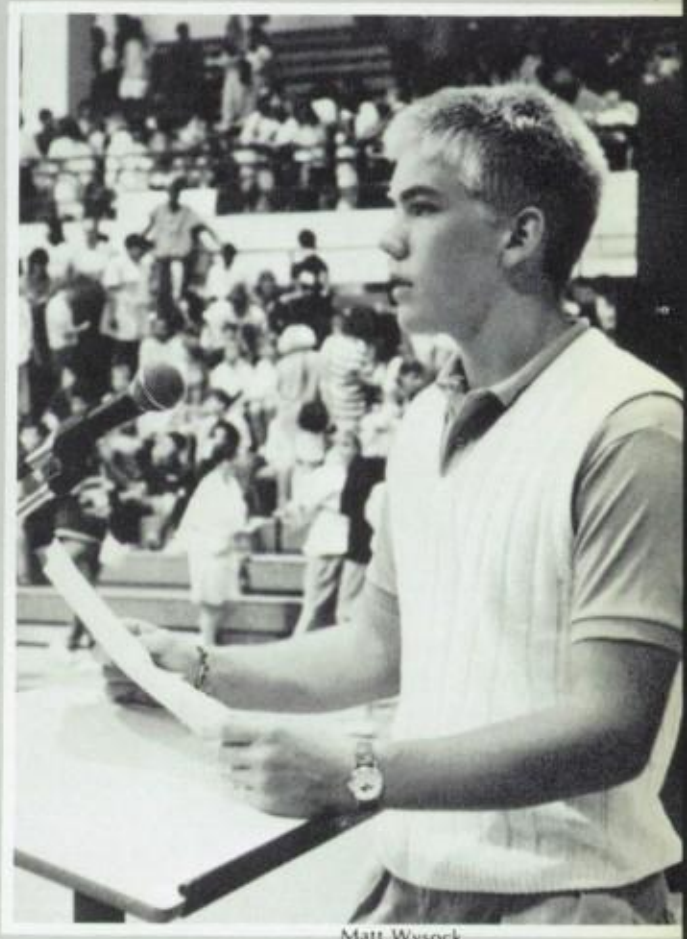
Nicole Guiffra

Freshmen girls were welcomed into the school by Tau Gamma's Match Mate Munch. Seniors Rob Nicholas and Mark Kinsey satirize the Drill Team in a skit.

Nicole Guthra

The Spiral Morp, sponsored by a new Frito-Lay, was characterized by a dance contest. Senior Fred Goetzke celebrates his victory in the competition.

A memorable part of the first few days of school was the all-school assembly. The student body gathered in the field house during an extended A-period to participate in the traditional cheering contest. Representing Student Council, senior Dave Hedger addresses the entire school.



Matt Wysock

You Rang?

"May I have your attention please. Would all students please return to your third period classes. The period is not over," crackled Dr. Walker's voice from the PA system.

It was just another malfunction due to a three week series of mechanical problems with the combined clock/bell system. There were times when four or five bells would ring during one period. To top it off, the bells didn't always ring when they were supposed to, causing more confusion.

The clocks were also in disrepair. Students were flabbergasted as they watched the possessed minute hand move around the clock at break-neck speed. Classrooms were thrown into disorder as telling time became a difficult chore.

With both the bells and the clocks on the blink, the first few weeks of school were even more hectic than usual. Teachers didn't know when to dismiss their classes, mis-rung bells and fast clocks distracted students, and no-one really knew the correct time. As history teacher, Mr. Paul Ostendorf pointed out, "If only Pavlov could see us now."

-Deirdre Fitzgerald

"I don't think the rain dampened our spirits."
-graduate Maura Donelly

Pomp and Circumstances

"Do you want to go inside?", asked Superintendent Jack Swanson for the third time. And for the third time, approximately 800 seniors roared "No!" Despite the gray, cloudy sky and the continuous drizzle, the 111th graduating class was determined to graduate outside - and together.

The evening of commencement started out typically. The girls wore floor length white dresses and carried a dozen red roses and the boys wore dark suits. Not typical, though, was an unprecedented five valedictorians: Stacy Berg, Tawnya Blanford, Brian Conway, Jean Linhart, and Julie O'Keefe. By the time the third valedictorian had spoken, the drizzle turned to rain.

"If the kids really wanted to stay out there we'd give it a shot," remarked Assistant Superintendent Mr. Robert Jensen, and that they did. Senior Dulce Soria echoed the thoughts of most of her class: "I wanted everything to be traditional." Unfortunately, as the last of the O's were awarded their diplomas, the rain became a downpour. Suddenly, squeals were heard as graduates, spectators, and orchestra members scattered and bolted for the building. The remainder of the graduates received their diplomas in three predesignated areas in the school.

Although the change in location went smoothly, the graduates were concerned about not graduating with their friends and about their families not being able to find them. The change of plans definitely took some of the magic out of commencement. Junior Tracey Simmons, sister of graduate Robbin Simmons said, "All it was, was a man calling out names and handing out papers." Associate Principal Dr. Larry Walker agreed: "There was no doubt that some of the enthusiasm wasn't there."

Some, however, took the rain in stride. Graduate Maura Donelly quipped, "Our graduation was unique. I don't think the rain dampened our spirits."

-Rona Green

Schmitt Studios

The faces of Erika Abel and Scott Alamar illustrate the anticipation felt by some of their classmates about both the inclement weather and the end of their high school career.

Schmitt Studios

The downpour during the ceremony left the graduates soaking wet. Four years of hard work paid off for Peter Bartels as he proudly receives his diploma from Board of Education member, Bunny Carey.

Schmitt Studios

Even the rain couldn't spoil the thrill of commencement. Undaunted by the downpour, these four graduates rejoice in their final moments together at the high school.

Schmitt Studios

Schmitt Studios

Under threatening skies, an unconcerned Jean Linhart delivers her valedictory speech. All five valedictorians spoke before the rain forced the ceremony to be moved inside.

Moments after a light drizzle had begun, hundreds of umbrellas opened almost simultaneously. A determined crowd braves the rain to watch the commencement of over 800 seniors.

"This morning we ran out of milk, so I had enchiladas."
-freshman Bret Reynolds

Rise and Dine

Snap ... crackle ... pop!" The first meal of the day varied for different students. From the crunch of cold cereals to the sizzling of bacon and eggs, the sounds of breakfast started off the day.

For some people, breakfast was an essential part of the day. "I have a bowl of cereal, a bowl of fruit, a glass of juice, and a vitamin every morning," said sophomore Andrea Gregor. Junior Ricky Toledano agreed: "If I don't have orange juice I'm dead for the day."

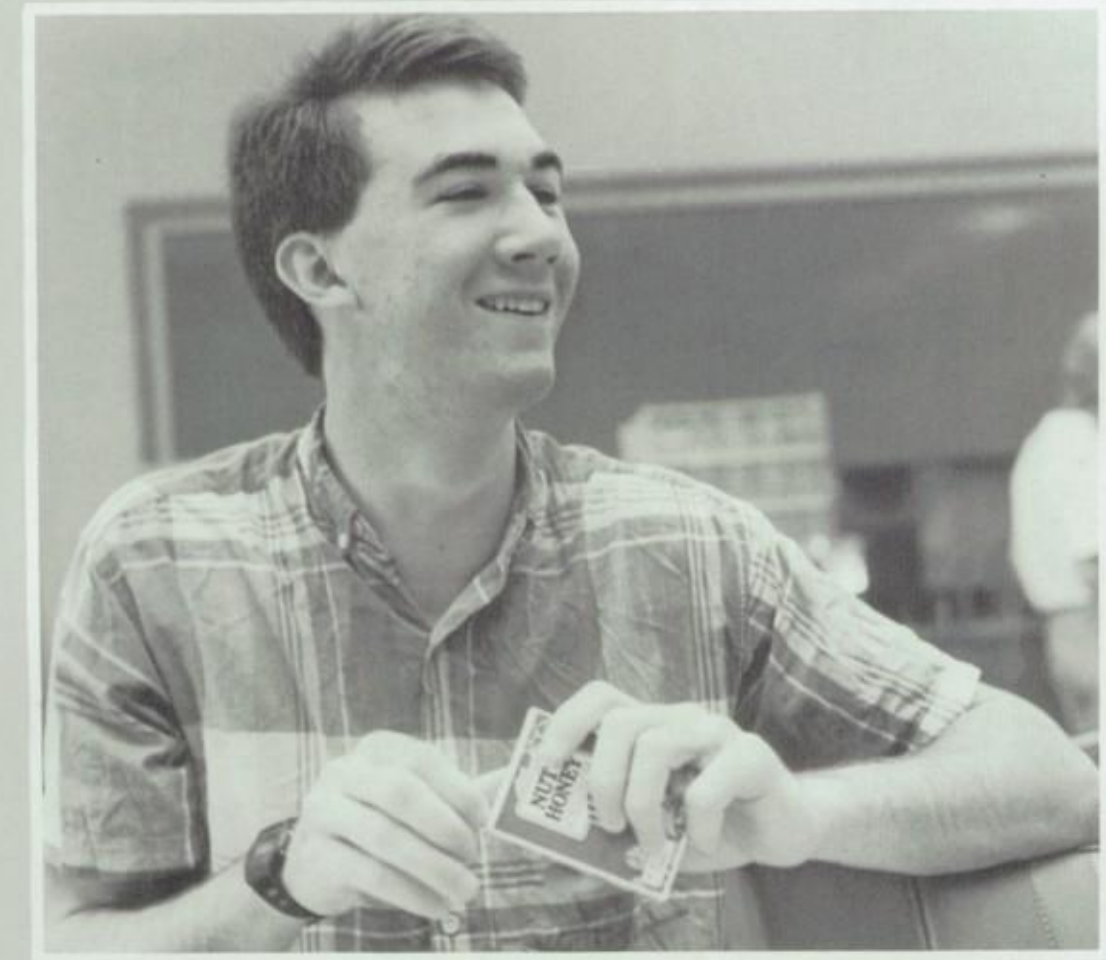
Having time for breakfast was a problem for many students. There was always a rush in the morning getting to school. "I like to sleep," said freshman Carolyn Sheehan, "so I usually bring a snack with me on the bus." Sophomore Chareva Smiley said, "I grab a piece of fruit or toast."

Sometimes students had to improvise with their breakfast. "This morning we ran out of milk, so I had enchiladas," said freshman Bret Reynolds.

The North Cafeteria was open before morning before school. Many students enjoyed getting a bite to eat there, while finishing up homework or socializing with friends. "I eat here almost every day," said senior Stephanie Endsley. "It gets me out of the house ... and it's cheap." Sophomore Latonya Smith said, "I don't have time to eat at home. I figure I can catch a doughnut here."

Some students didn't eat breakfast at all, but for most students, whether it was a quick bite in the North Cafeteria, or something more substantial at home, breakfast was a GRRREAT way to start the day!

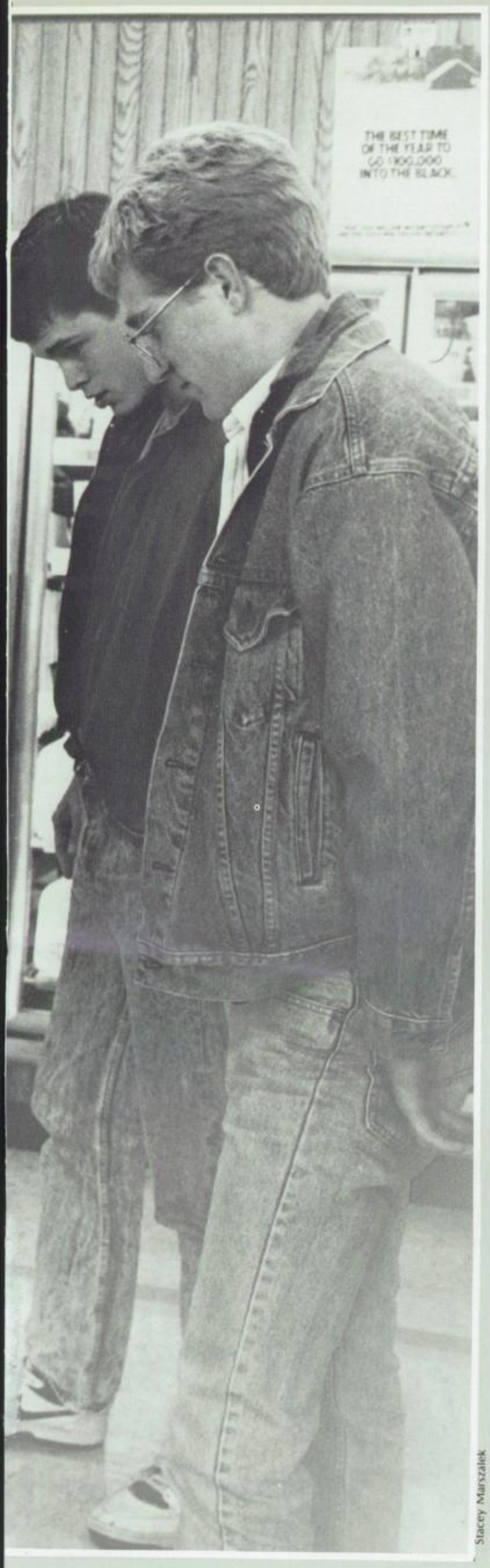
-Katie Bowman



Heather Kadlec

The North Cafeteria was available for breakfast eating before school. Senior Judd Stitzel takes advantage of the facilities as he indulges in his favorite morning cuisine.

White Hen provided students with a place to buy breakfast on the way to school. Seniors Pete Johnson and Jordan Longwell decide what delicacy to purchase.



Stacey Marszalek

Typical Breakfasts *

28% Cereal
25% Nothing
24% Other
14% Fruit / Juice
9% Toast / Bagel

* Out of 100 students surveyed

Mike Pepper

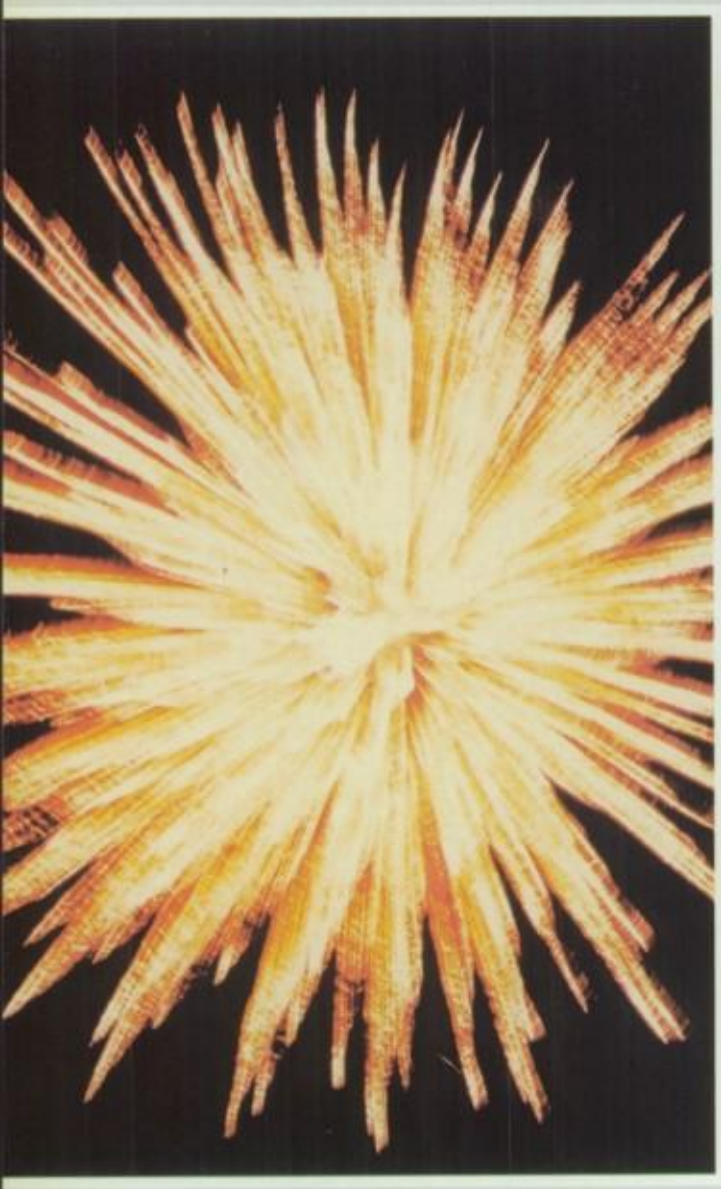
Eating breakfast with friends was a fun way to begin the day. Seniors Jeanne Stanger, Veronica Horne, Lisa Hill, Kathleen Hanranan, and Liz Shake gather around a box of doughnuts before heading to school.

Keith Reynolds

On his way out the door, freshman Bret Reynolds grabs a quick bite. Students often had to eat rushed breakfasts in order to get to school on time.

Entertainment didn't have to be expensive to be enjoyable. At a summer party, sophomore Ral Donner performs for party goers.

One highlight of students' summers was the 4th of July fireworks display at the school stadium.



Mike Pepper

Keith Reynolds

The Golden Arches was a symbol that everyone recognized. Students often made stops at McDonald's on their evenings out. Juniors Jacquie Ciccio, Heather Gray, and Carrie Lawson partake in Mc-culinary delights.

Having a car meant a lot of freedom for students. Relaxing downtown is junior Kellie Strickland, freshmen Julie Kayman and Becky Johnson.

"The weekend is a time to put homework aside, be with friends, and relax!"
-senior Jennifer Petru

After Hours

"Because the night belongs to us . . . " proclaims Bruce Springsteen in his popular song. Many students seemed to share his sentiment: weekend nights *belonged* to us. Homework could wait until Sunday night, and sport practices would resume on Monday, but the weekends were *OURS.*

What did students do with those precious evening hours? Since students' options were limited by transportation, freshmen tended to stick around the neighborhood. The school was the site of many different social activities, including dances, concerts, and plays. The Lake Theatre, the Oak Park Mall, and Denny's were other favorite hang-outs. Often, students gathered at one another's homes, to watch movies, listen to music, and talk about the week's events. "It doesn't require much planning; you don't need to worry about what you wear or who's driving, and you can have a great time!" said senior Martha Panschar.

For those who wanted to get out of the area, the "el" took students to Chicago's hot spots, like the *Taste of Chicago,* the beach, Grant Park's concerts, or the Fine Arts Theatre. After seeing *Stop Making Sense,* junior Marya Birnbaum said, "It was a little out of the way, and quite expensive, but the theatre is really nice, and the movie was *great."*

Once students received their licenses, there were many new options open to them. A short ride on the Eisenhower took night-lifers to the Hard Rock, Ed Debevic's and the 50's McDonald's. "When my friends and I got our licenses, we started to go downtown a lot more. There's a better variety of things to do there," said senior Jay McNichols. Having a car also meant being able to get to the outlying suburbs. Students attended concerts at the Rosemont Horizon and the Poplar Creek.

If students wanted to meet students from other schools, they could visit a teen night club, such as Medusa's or Cabaret Metro. "It's (Cabaret) a great night spot downtown for dancing. They have an incredible mix of preppies, punks, and people who belong to neither group. All different types of music are available," said senior Jenny Dowd.

Whatever their taste, students could usually find something fun to do on weekend nights. Senior Jennifer Petru said, "I get so stressed-out during the week, that by the time the weekend rolls around, I'm nearly dead. The weekend is a time to put your homework aside, be with your friends, and just RELAX!"

-Michelle McGuinness

Keith Reynolds

Heather Kadlec

Starting the evening with dinner or a snack allowed night-lifers time to discuss plans. At Denny's, senior Kirsten Peterson chats with friends.

Heather Kadlec

Medusa's, a teenage nightclub in Chicago, provided a unique social environment. Senior Donna Kaliski and sophomore Ed Glidden find a quiet place to interact.

Yolanda Gonzalez.

"The theme was cute. The activities were funny. A lot of people got into it."
-junior Stephanie Broerman

What the Hay!

Left, left! No, right" The crowd cheered as the blindfolded student hesitantly approached the pig. Pin the Tail on the Pig was only one of the Spirit Week lunchtime events. Students also had opportunities to square dance and play musical chairs to the tune of "Old MacDonald Had a Farm". Sponsored by Student Council, all these activities were part of the "Farm Fun" theme. According to senior Jill Helfrich, who was in charge of Spirit Week, "We wanted to do things that would involve lots of people, not just two or three." Junior Stephanie Broerman felt that Student Council was successful. "The theme was cute. The activities were funny . . . a lot of people got into it," she said.

Tuesday's activity was a milking contest. The original plan was to get a real cow. "We checked with the American Dairy Co.," said Student Council Adviser Mr. Don Vogel. "There was a concern about liability and safety. The cow could get spooked . . . and tend to kick." There were several rumors going around. "Someone told me it was going to be two people dressed up," said freshman Heather Malec. "I didn't think they would have rubber gloves."

In addition to the lunchtime activities, students were encouraged to show their spirit by wearing different farm accessories on each day.

The week ended with a pep rally on Friday which Helfrich said, ". . . was a dud. We were up there cheering and everyone just looked up at us and laughed."

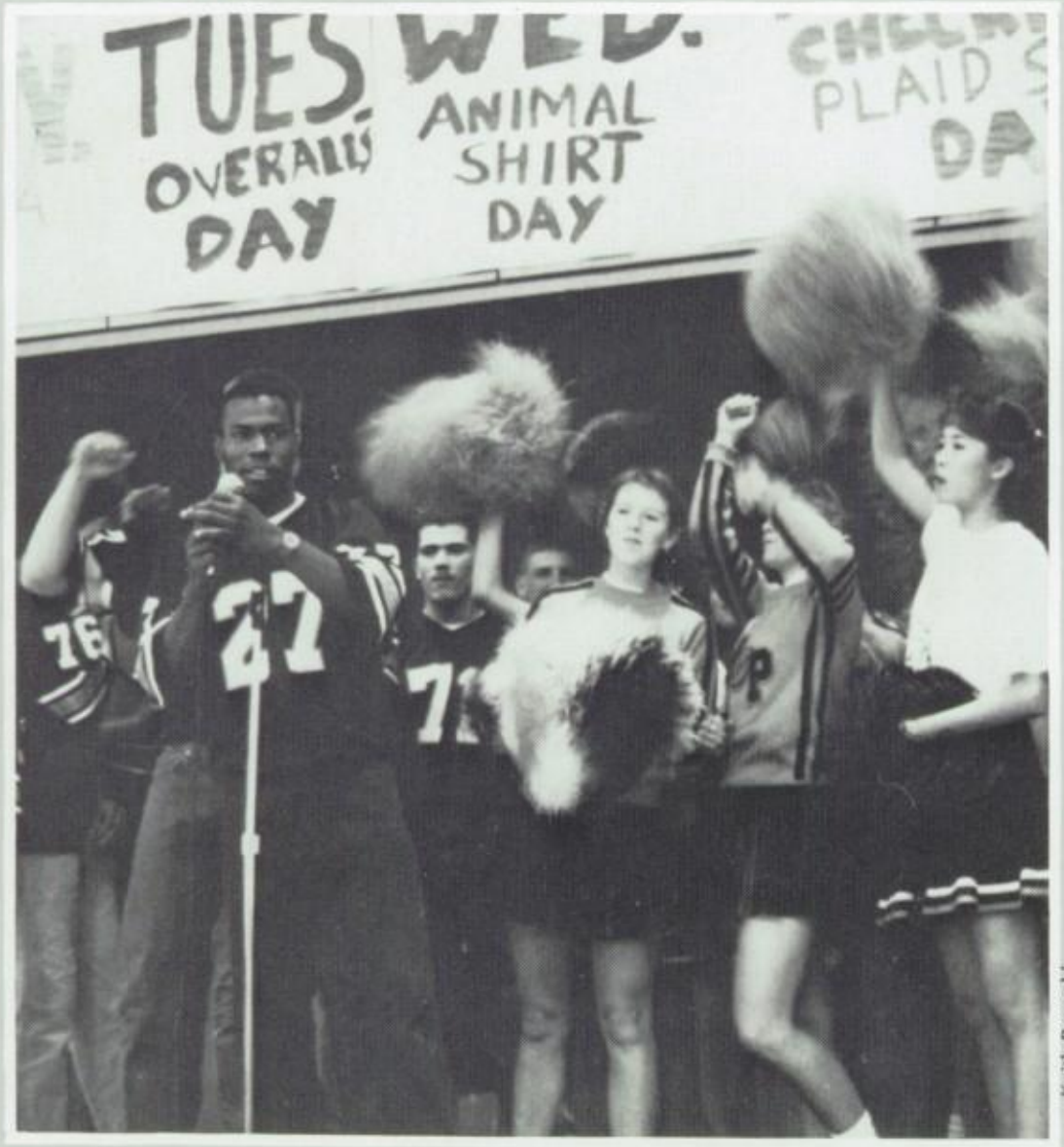
Nevertheless, Spirit Week served its purpose and left everyone psyched for Homecoming.

-Katie Bowman

Nicole Guilfra

Spirit Week's "Farm Fun" theme provided plenty of crazy activities. Seniors Tom Brody and Mike Pepper triumphantly display the rubber glove they "milked". This feat earned the duo a second place ranking in the contest.

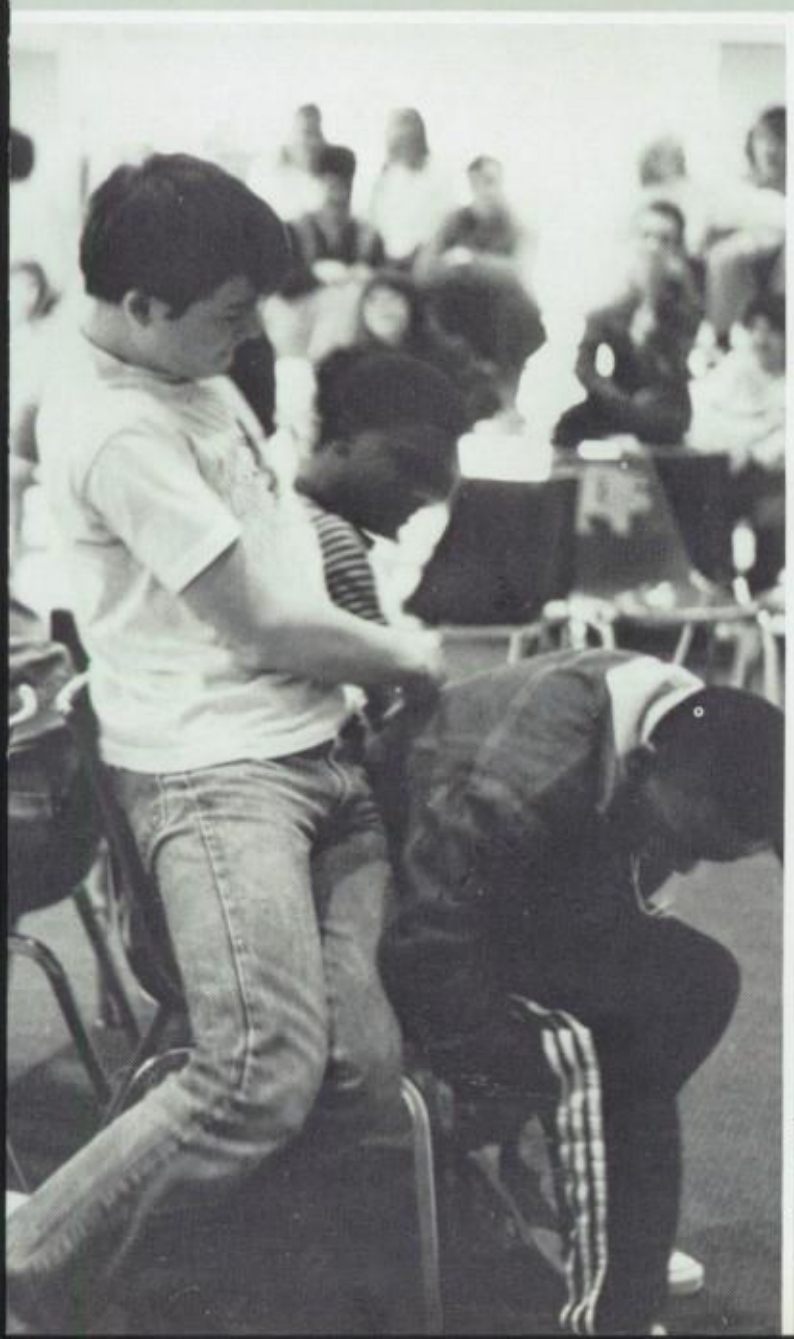
The pep rally was the final event of Spirit Week. Senior Class President and varsity football player J.J. Singleton leads a cheer in preparation for the football game against Glenbard West.



Keith Reynolds

Before the pep rally, students were able to demonstrate their football skills. Spectators encourage junior Gary Smith as he attempts to pass the ball through a tire.

Keith Reynolds



Joyce Smith

Keith Reynolds

Square dancing was appropriate for the lunchtime activities. Sophomore Kate Shorney, freshman Tom Stamm, and junior Luba Halicki promenade around the student center.

Musical chairs, another lunchtime activity, proved to be a highly competitive game. Freshman Ian Shorr struggles a grab a chair as the music is cut short.

"Lots of people came to enjoy the games, food, band, and Huskie victory."
-senior Ximena Escobar

Eatin' it Up

A Dunk Tank. "The Moonwalk." A Bottle Knock-Down. Sound like a county fair? These were some of the features of the Homecoming Barbecue, and everyone from football players to teachers to community children got into the spirit.

The festivities were relocated to the fieldhouse due to rain, but that didn't discourage the crowd that was treated to hot dogs, caramel apples, and rock music. Various student organizations sponsored booths. Particularly popular was the dunk tank where Student Council members volunteered for tank duty. Spirit Club sponsored a ring toss and Junior Class Council, a milk can knock-down contest.

While visitors browsed around the fieldhouse, they were able to enjoy the music of "Real Power" and "State of Mind", two groups composed of students. "I came to see 'Real Power.' I've heard them before, and they're *great!*" said junior Allison Smith.

After the barbecue, game players became spectators for the football game against Glenbard West. At half-time, the game appeared as grim as the weather. The Huskies trailed 0-7, but the half-time activities brightened spirits. The drill team, decked out in farm attire, performed a routine to the "Green Acres" theme. "It got us into the Homecoming spirit," said Drill Team Captain Ximena Escobar. In addition, the Homecoming court was honored and the queen, senior Anna Sloan, was announced.

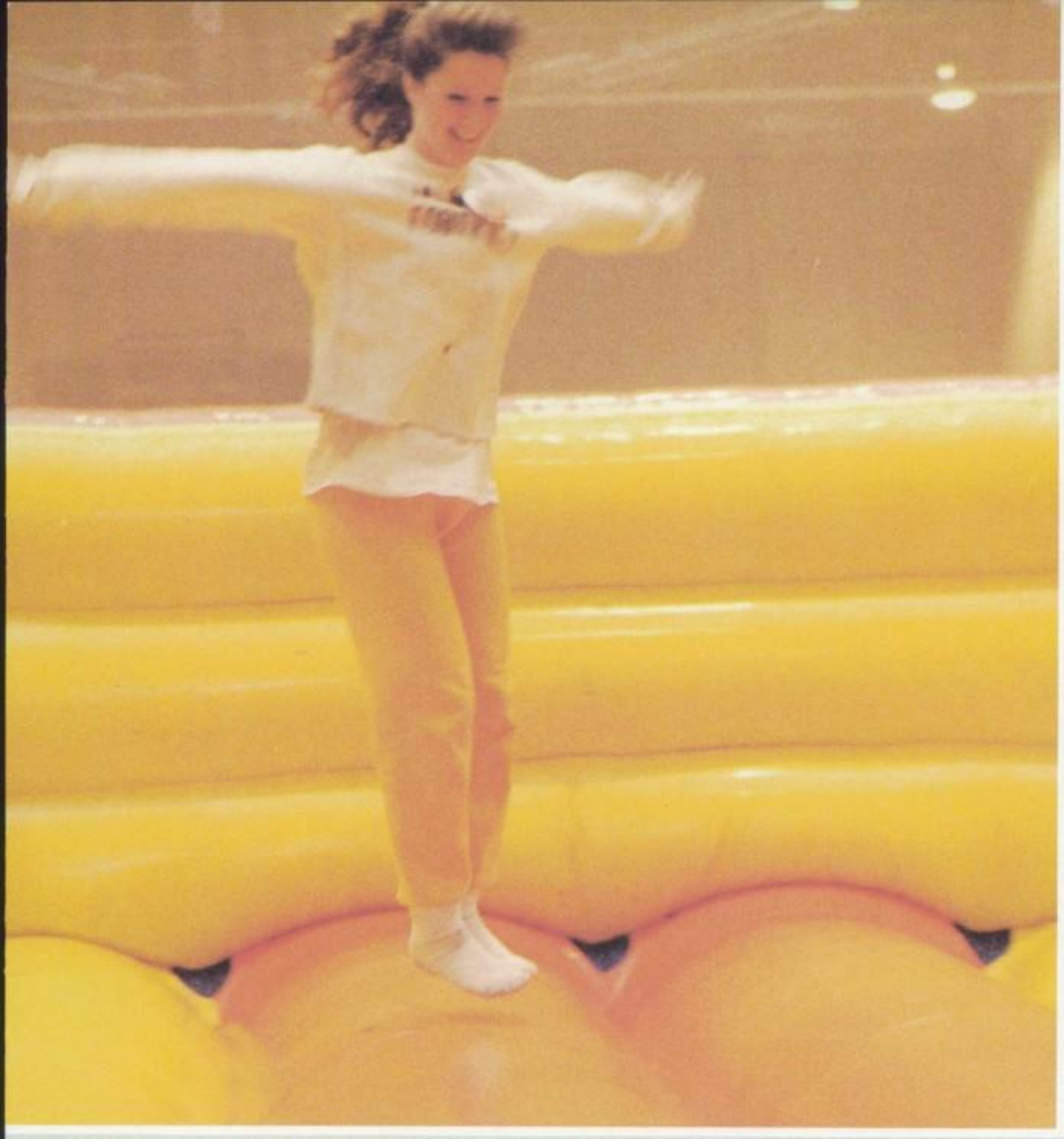
After half-time, the Huskies came out determined. Although the offense failed to score on their first drive, the defense came in and recovered a fumble on the Hilltoppers' eleven yard line. The Huskies scored their first touchdown when senior J.J. Singleton ran the ball in. From then on, the Huskies dominated. Two more touchdowns were scored, and the final score was 22-7. Senior Joe Andriacchi expressed many students' sentiments: "I was really worried at half-time, but they managed to pull it off."

So for one autumn Saturday, Oak Park was converted into a town in rural America. Student Council, the Spirit Club, and the Drill Team all entertained with country charm. And the football Huskies played just as rough n' tough as any farm boys.

-Michelle McGuinness

The Drill Team added a country touch to their regular attire. Junior Mary Deptuch and sophomore Amy Harte entertain the crowd.

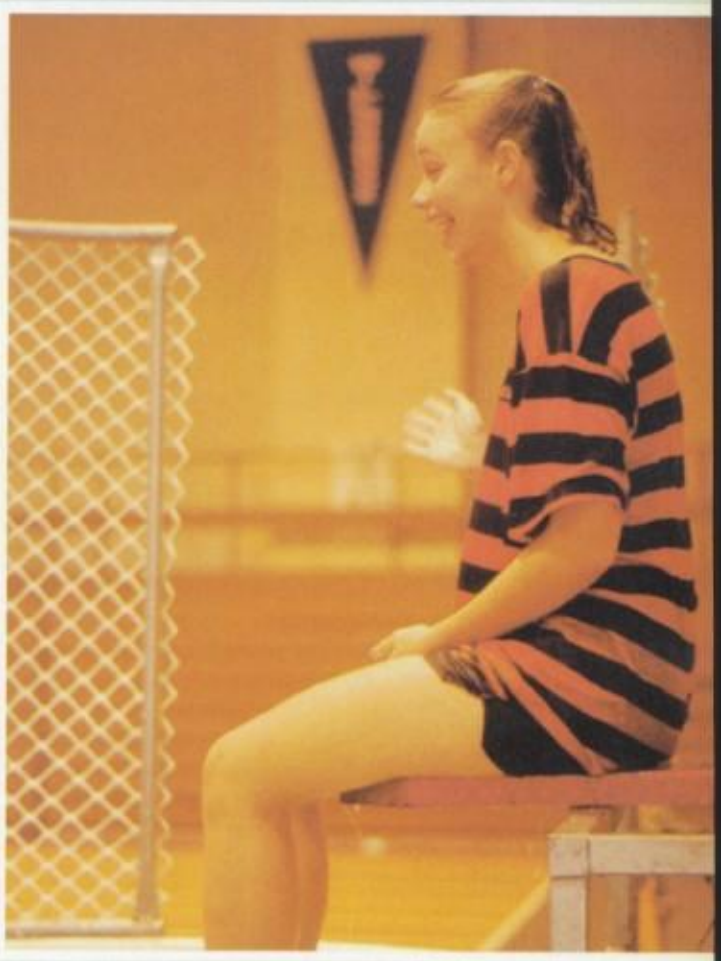
Keith Reynolds



Mike Pepper

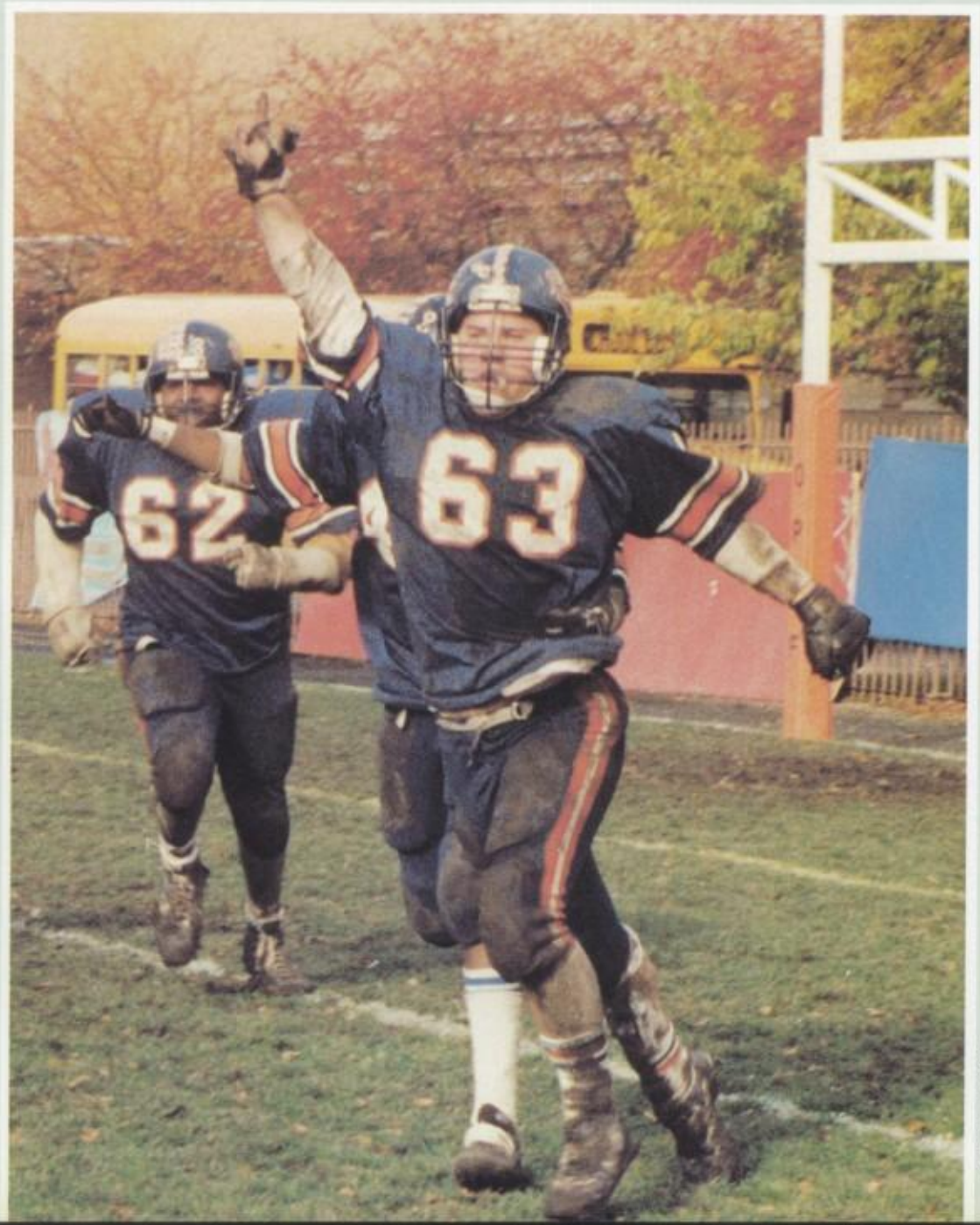
Homecoming weekend was a time to let loose and forget about responsibilities. Senior Margaret Ambrosino bounces around the "Moonwalk" at the pre-game barbecue.

She's all wet. Senior Karen Modder volunteers for the dunk tank, in a show of Homecoming spirit.



Keith Reynolds

Stacey Marszalek



Stacey Marszalek

''We're number one!'' Senior John Paine (#63) and teammates celebrate after a Huskie touchdown. The Huskies defeated Glenbard West, 22-7.

The rainy weather meant muddy uniforms but not dreary play. The running game was in fine form, as demonstrated by senior Pat O'Malley (#66).

Stacey Marszalek

Some students went to extremes to avoid being caught breaking the rules. To keep their parents from hearing their getaway, seniors Brian Hardy and Mike Smith push the car out of the driveway.

Matt Wysock

I've been threatened with having my driver's license taken away.
-junior Dana Ginsberg

Matt Wysock

"I think punishments are generally counter-productive because they make you rebel against your parents even more."
-junior Andrew Sullivan

Keith Reynolds

"My behavior usually stays the same after I've been punished because I don't like conforming to their stupid rules."
-freshman Randy Lancelot

"I think it (a strict punishment) is stupid."
-junior Carl Lingenfelter

Doing Time

Do you know what time it is?" questioned the father.

"But Dad . . ." whined his son. "You should have been home an hour ago!" interrupted the father while shaking his finger in his son's face. "I'm going to ground you for a month!'

"But Dad, that's not fair!" exclaimed his son, "I just . . ."

Parents weren't always fair, according to their children. Students got punished for many different reasons, ranging from getting in late to getting bad grades, and from drinking to taking the car without permission. Junior Rick Bender said, "When I get punished for coming in late, I usually feel my dad is over reacting."

There were almost as many different punishments as there were reasons for getting punished. Parents grounded, lectured, changed curfews, added chores, or removed privileges. "When I get in late, I won't be able to take the car the next time," said junior Mike Wieland. Sophomore Dave McNamara added, "Sometimes my parents won't allow me to use the phone." Junior Jon Champelli said, "I was an hour late coming home, so my parents grounded me for a week."

Most students felt their punishments weren't fair, or that their parents were too strict. Senior Barbara Downs said, "They (my parents) say they're doing it for my own good, but I don't think they are." Junior Carl Lingenfelter agreed, "I think it (a strict punishment) is really stupid. The parents aren't reasonable." But parents felt that talks would help their children understand and act more responsibly. Drivers' Education instructor Mr. Tom Lynch said, "The number one problem with family is lack of communication."

"But Dad, I'm sorry. We just had traffic problems," said the son.

"But you know you should call," answered the father. "We were worried."

"Well I guess I could have tried," admitted the son.

Verdict: grounded- or not?

-Phil Boggess

Stacey Marszalek

One way students violated the rules was by "decorating" houses. Seniors Holly Grosso, Norman Christian, and Jill Marszalek stock up on their supplies.

Stacey Marszalek

Talking on the phone was one way students passed time while being grounded. Junior Katie Blossfield talks to friends about what she is missing.

Coming home late was one of the reasons students were punished. Junior Maureen McLachlan approaches the door and prepares herself for her parents anger.

Stacey Marszalek

"The decorations were so well done. They made me actually think I was on a farm."
-junior Sarah Palazzolo

Swing Your Partner

"E-I-E-I-O" was what students felt like saying as they walked through a make-shift barn to enter the student center on Homecoming evening. The theme, "Under the Harvest Moon," tied in with the "Farm Fun" motif of Spirit Week. Stars hung from the ceiling, giving the room an outdoors-at-night effect. Paintings of farm scenes were on the wall as well as pigs with each couples' name. Junior Sarah Palazzolo said, "The decorations were so well done. They made me actually think I was outside on a farm."

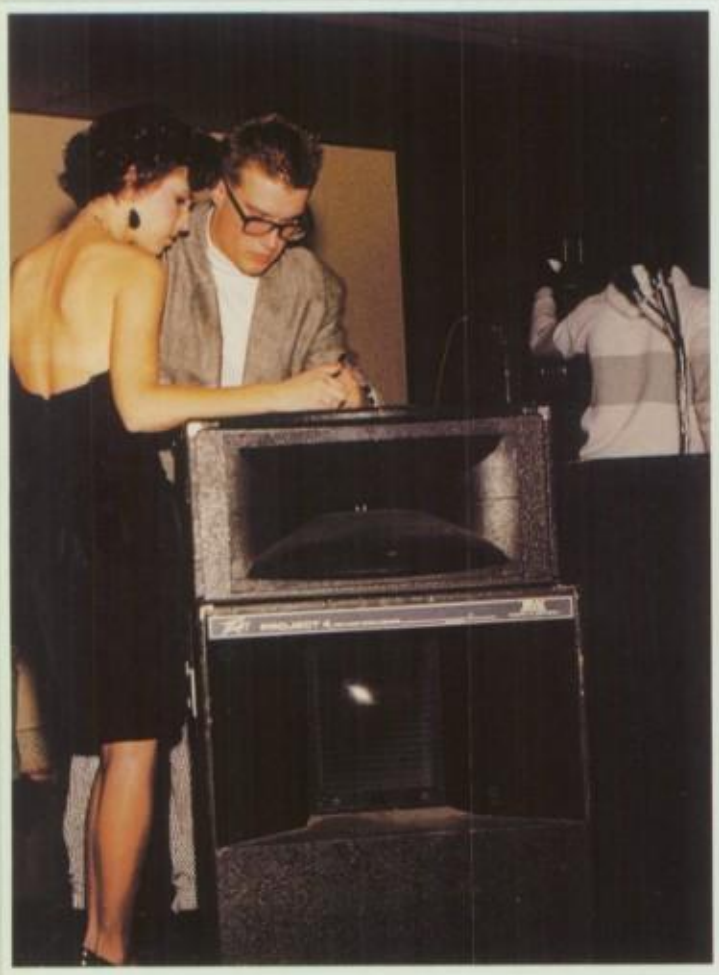
Those attending Homecoming spent the evening dancing to the band Atmosphere. Sophomore Erik Eitrheim said, "I thought the band was great. It played a nice variety of songs." Senior Mike Poppei said, "When the band played they were good, but when they took their breaks the music (the records they played), was intolerable." Throughout the dance the band got the crowd involved. Palazzolo said, "I liked it when they taught us a dance to the peppermint twist."

A highlight of the evening occurred at 10p.m. After all five court members descended the main stairway, accompanied by their dates, the queen was introduced. Senior Anna Sloan said, "I was bewildered at the time. I'm not the Homecoming Queen type."

Students had differing attitudes about the dance. Senior Janet Scott said, "I though the overall atmosphere of the dance lacked the enthusiasm of dances in the past." Junior Eric Gantt disagreed. "Everyone I went with, except my date, said they had a great time."

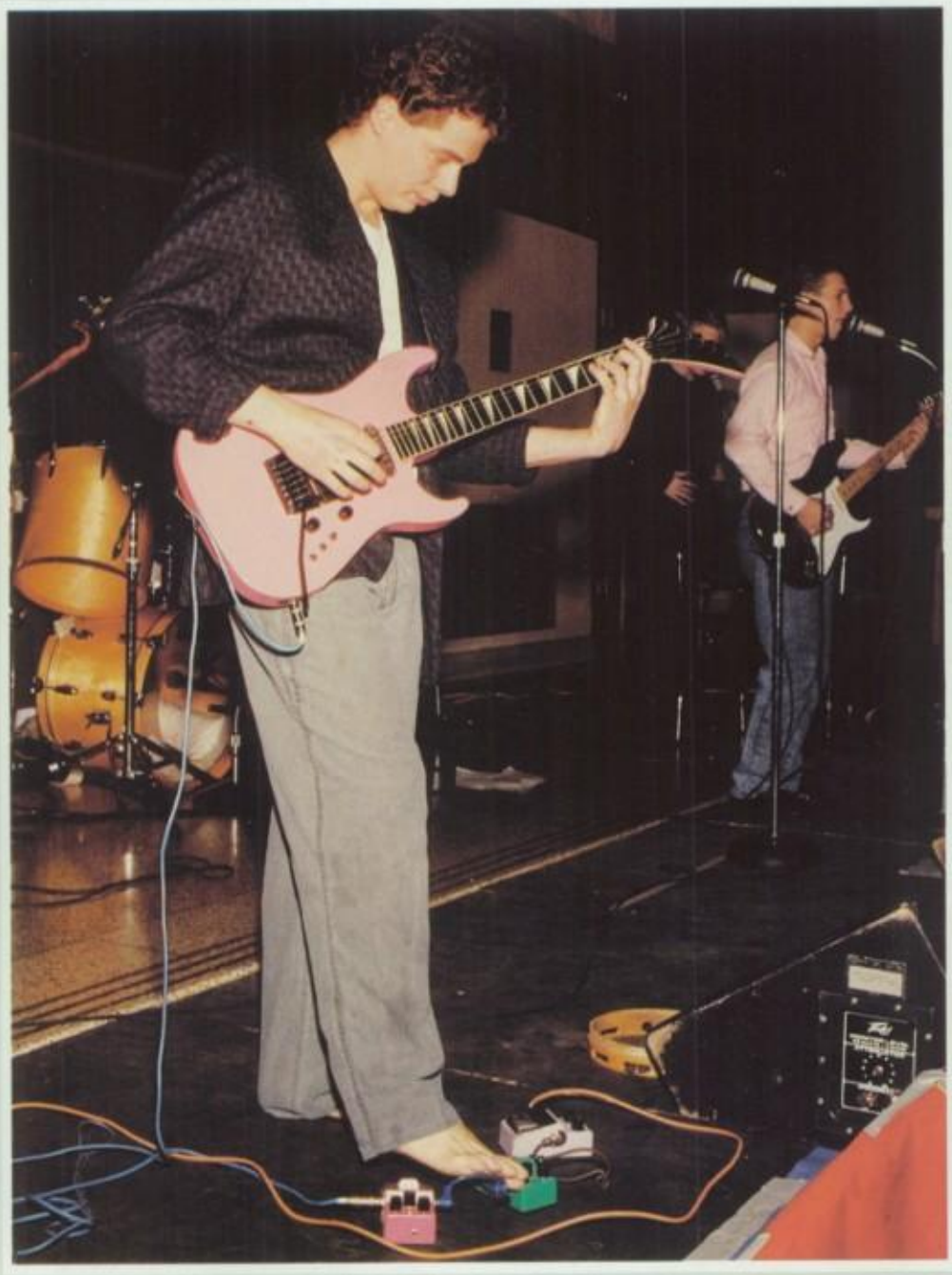
When students left homecoming, they headed for different places. "After the dance, we went to Greek Town, and then we went restaurant hopping to the 50's McDonald's and Bennigans," said junior Nancy Wilson. Some students went to a party here, or an in spot there, and everywhere Under the Harvest Moon.

-Amy Williams



Schmitt Studios

Most students attending the dance enjoyed the music, especially when the band played a request. Senior Kristie Prauss and her date collaborate on their chosen song.



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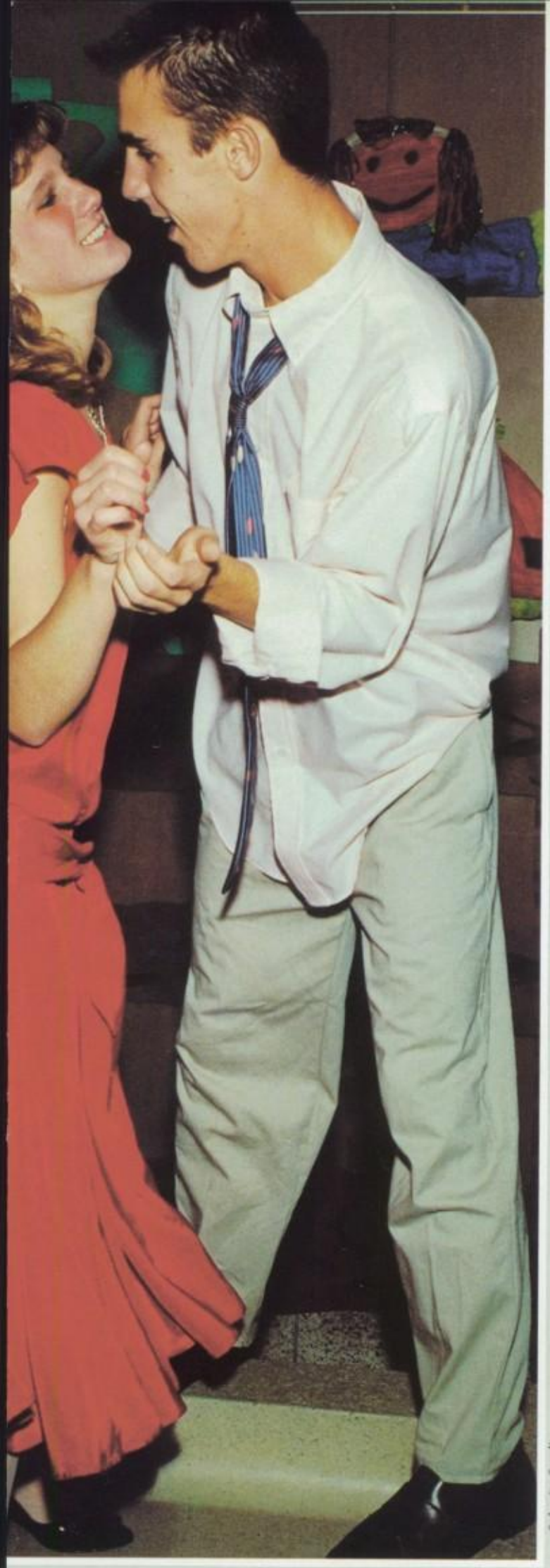
The band, Atmosphere, provided a variety of music from Elvis Costello to U2. The group's lead guitarist gets into the free feeling of "Farm Fun" by shedding his shoes during the performance.



Schmitt Studios

Oak Park students were allowed to bring dates from other schools. Senior Shamar Strokosch and her date Craig Keefe (from Fenwick) dance amid the farm scenes.

Schmitt Studios

Senior Court, Front Row: Karen Mullarkey, Duana McKenna, Anna Sloan, Brigid Kiley, Amy Sy, Autumn Collins. **Back Row:** Fred Goetzke, Tom Frank, Mark Barbato, Trent Gorman, Rob Stamm, John Leichenko.

Schmitt Studios

Junior Court, Front Row: Chrissy Stinehelfer, Sarah Morris, Carrie Lawson, Kathy Faulds, Christa Berg, Kisten Nolan. **Back Row:** Ryan Flemming, Mike Barr, John Boland, Brian Carlson, Neil Devitt, Tom McGrath.

Schmitt Studios

The theme "Under the Harvest Moon" was exemplified in the decorations. A crowded dance floor also transforms the student center as dancers take advantage of the down-on-the-farm atmosphere.

"I'm not even aware most of the time when I'm borrowing because I do it so often, it just comes automatically."
- freshman Vivek Mullick

Lend Me Your...

"Neither a borrower nor a lender be." Certainly, Shakespeare could not have been referring to 20th century high school students. "Excuse me, but may I borrow your . . .", was a familiar quotation known to almost every student. As freshman Vivek Mullick said, "I'm not even aware most of the time when I'm borrowing because I do it so often, it just comes automatically."

Common things like paper, pens, gym clothes, money and kleenex were most frequently borrowed. "People are constantly asking me to 'borrow' pens, pencils, or money," said junior Kim Stankiewicz. Some students, however, were asked to lend different things. Junior Debbie Peters said, "Since freshman year I have been borrowing my friend's locker." Students were also asked for such items as a toothbrush, a nail file, bicycles and leotards. "I was shocked when someone actually asked me for my socks," said Mullick.

Students usually planned to return the things they borrowed and counted on getting back the things they loaned. Junior Jenny Zinke said, "I expect to get back what I loan, but only if it's reasonable, not like paper or kleenex." Things did not always turn out that way. "'There is a disadvantage to lending pencils or pens in class, because sometimes people forget to give it back," said junior Gina Wilken.

The condition in which student's belongings were returned usually varied. Wilken said, "If you ever get your pen or pencil back, the pencil is 2 cm. tall and chewed up, or your pen has run out of ink." Zinke said, "The condition of my things depends on who you lent it to. Usually it is the same though." Senior Heather Morgan-Butler said her things came back "really ragged."

Teachers didn't like it if students came to class unprepared. If a student borrowed a loaner in gym, points were taken off his grade. Some teachers, though, loaned to students. Math teacher Mr. Alex Moerle said, "If a student forgets money for lunch, I will usually lend them a dollar or so, but I make sure I get it back by having them write an I.O.U."

Hearing "Excuse me can I borrow your . . ." may not have pleased Shakespeare, but it was an everyday experience that students and even teachers had to face. As Shakespeare might have said, "Goodbye, goodbye, parting is such sweet sorrow, that I hope to have my pencil returned tomorrow." -Amy Williams

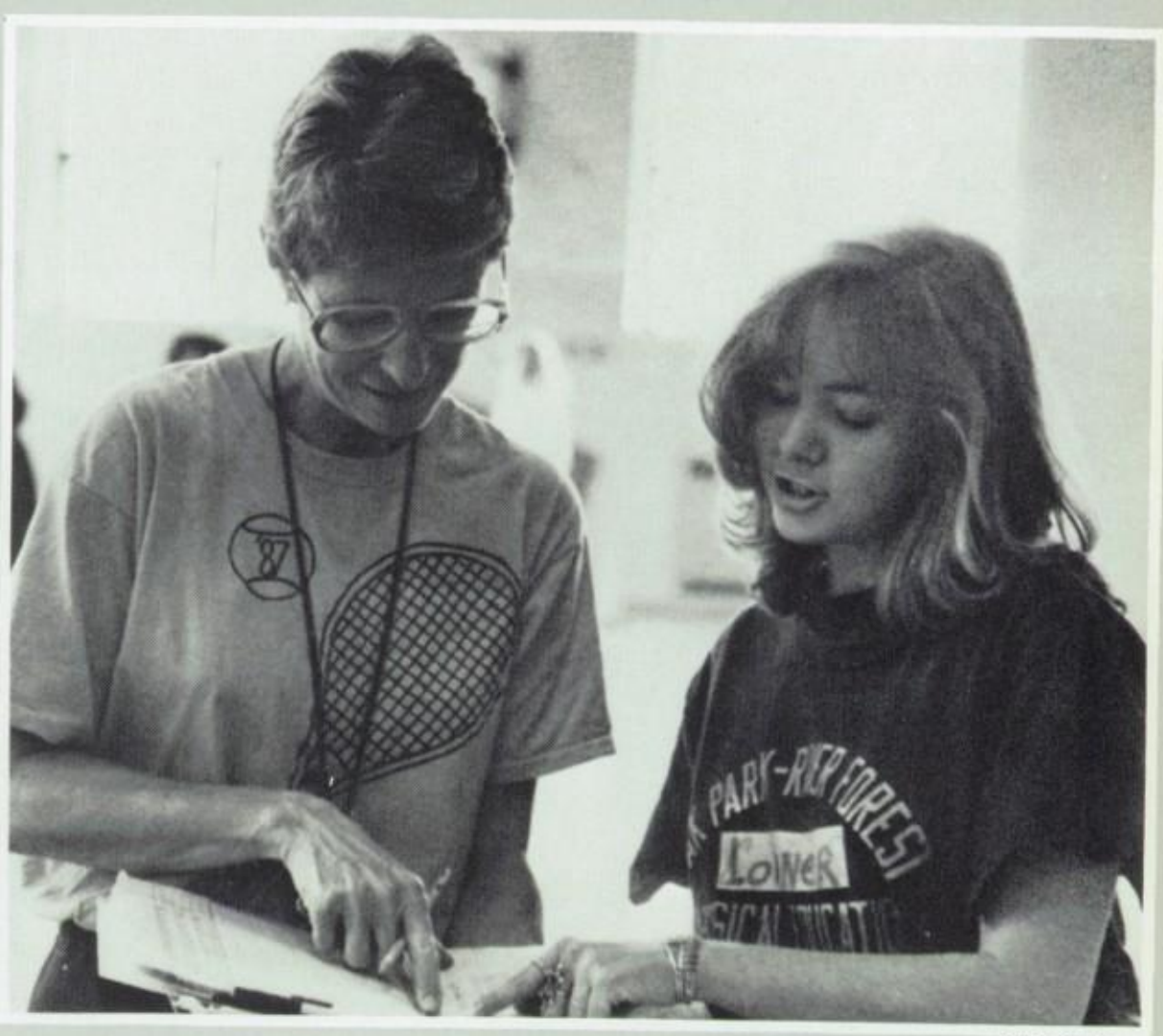
Stacey Marszalek

In order to borrow computer disks in the business center, students had to leave something for collateral. Business teacher Ms. Deborah Bluminberg accepts a shoe from senior Heidi Shoup.

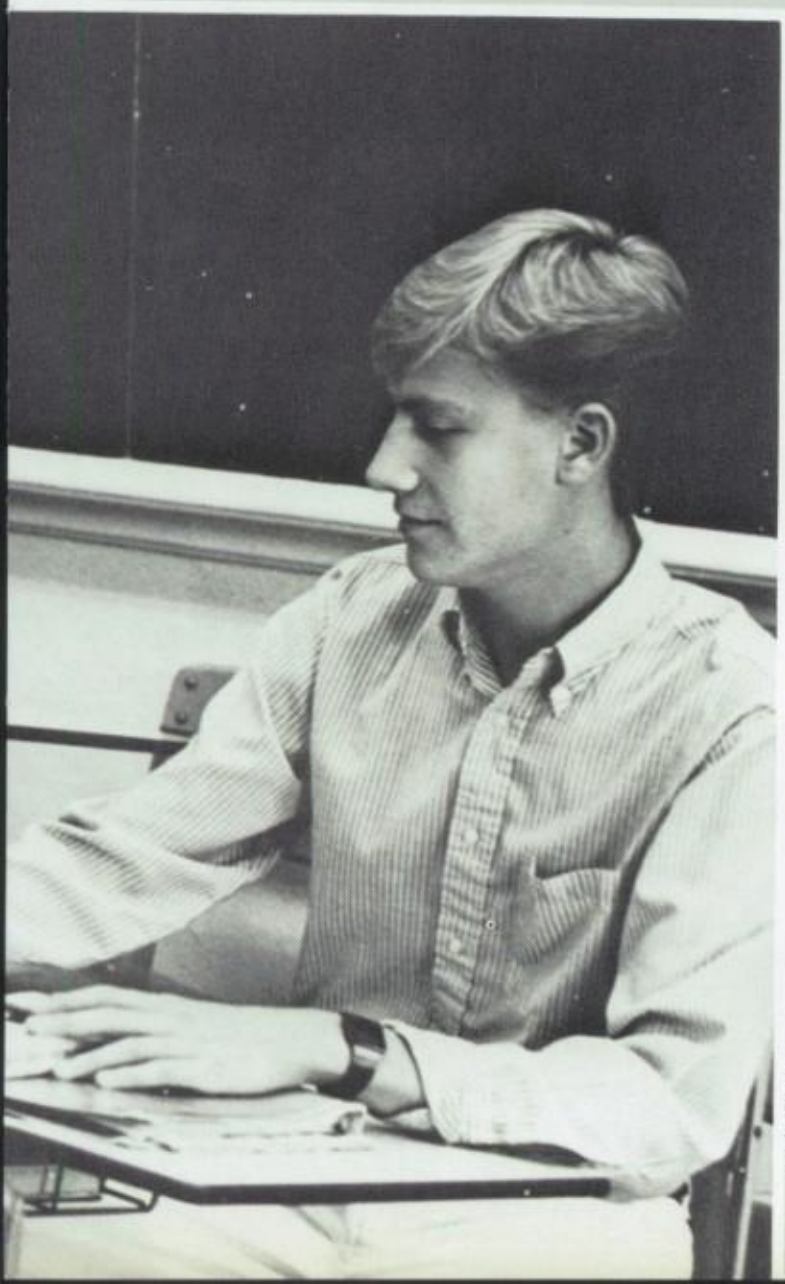
Keith Reynolds

Items weren't always borrowed because of need. Junior Cindy Christensen borrows her boyfriend's jersey for sentimental reasons.

Borrowing had its consequences. Because she's wearing a loaner gymsuit, junior Sarah Scott watches Mrs. Mary Ellen Kies take paints off her grade.



Joycie Smith



Heidi Shoup

Stacey Marszalek

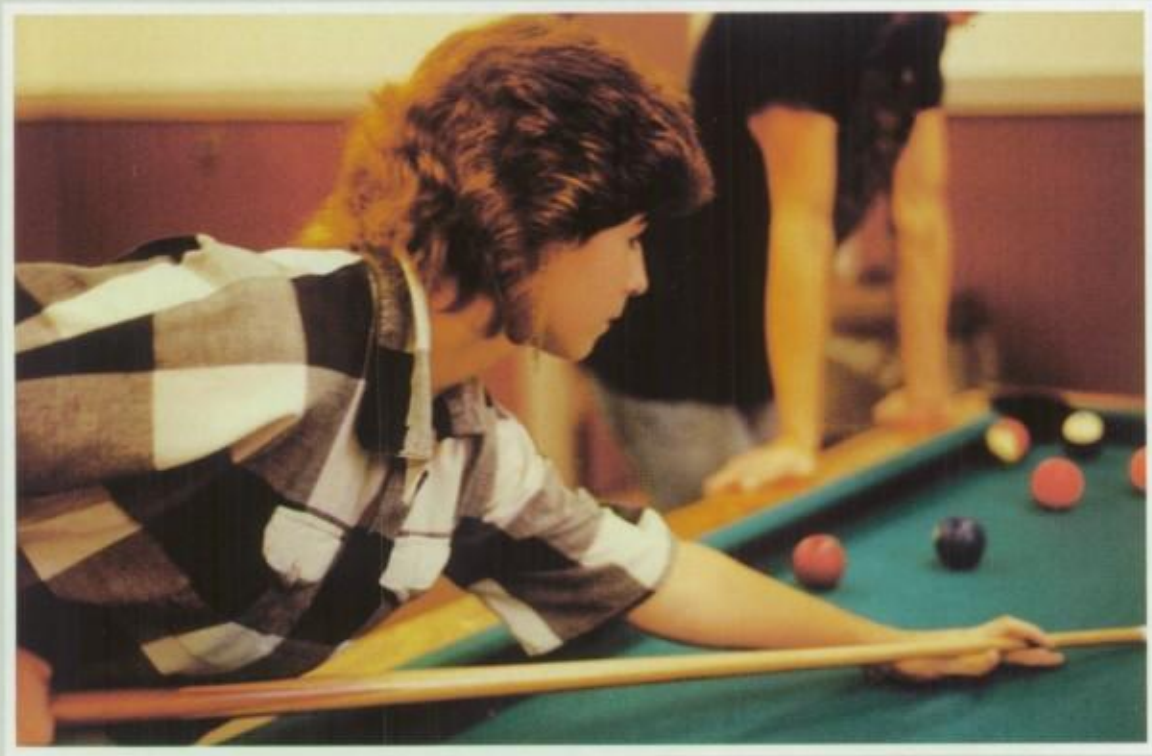
Some things that were borrowed were never returned. In her college English class, senior Beth Helmling generously donates paper to seniors Joel Lueking and Anne Hoisington.

To cure their hungry stomaches, students occasionally borrowed lunch money from friends. Senior Dyann Karp becomes indebted to senior Leigh Peterman as they wait in the south cafeteria lunch line.

Students found the Oak Park Mall to be a convenient and relaxing place to hang out. Juniors Kevin Schaus, Stephanie Broerman, Mike Weiland, and Mudita Agarwal enjoy a snack and conversation after a hard day of school.

Matt Wysock

Juniors Jamie Schaal and Reshma Desai found the Oak Park Mall to be a good place to share not only conversation, but also M&M's.



Henrietta Boudros

The Youth Township Center was a place where teens could socialize after school. Junior Noni Fox takes careful aim in preparing for her next shot.

Relaxing after school sometimes included hanging out at Scoville Park. Seniors Anne Gallagher and Jason Frank pass the time pleasantly while waiting for the bus.

Henrietta Boudros

Matt Wysock

"I think that all teens need someplace to go where they feel that they can belong."

-senior Jenny Cass

At Ease

"I think that people need a place to hangout," senior Chris Verhalen explained, "someplace for them to go where they can escape problems at home." When school was over, students were ready for relaxation. Many teens found comfort in being around their friends in a variety of atmospheres.

A new "hangout," located on Lake Street, was the Youth Center. Students were able to play pool, watch TV, talk with one of the counselors, or talk to their friends. The center provided a social alternative for students who weren't interested in sports, drama, or other school activities. Kelly Steck, a counselor at the center said, "The Youth Center keeps the kids off the street. Some of their parents work late and the kids don't want to be home alone, so they come here." Sophomore Lisa Bohler added, "I come here because most of my friends are here!"

Some teens enjoyed Scoville Park, where they could hang out and talk to friends, or just relax in a natural setting. "You don't have to be false there," explained senior Kathy McManamon, "you can just be yourself."

Sometimes, as much as kids wanted to get away from school, they stayed in front of the building and "hung-out." "I just wait here for my friends," said junior Tom Cannon. Of course, that didn't always please the school. Security guard Sam Carlson said, "The neighbors complain if they hang out in front of the school. The kids won't leave unless we make them." Tasty Dog was also a place where students frequented, to get a snack before going home.

Hanging out helped students relieve stress. It was also important for it allowed teens an opportunity to gain a feeling of acceptance in a social group. "I think that all teens need someplace to go where they feel that they can belong," senior Jenny Cass concluded.

-Shamar Strokosch

Henrietta Brudros

After school, many students experienced the common attack of hunger. Joe Muccianti and snack-mate stop at Tasty Dog before venturing home.

"It's nice knowing that someone likes you, and having that security."
- junior Jennie Clark

The Dating Game

Male-female relationships-the highlight of high school. Or was it? Often students discovered that relationships didn't work as they had planned.

Relationships began in different ways. Some began with an introduction by a friend. Others began with a chance meeting. Some romantic couples started out as friends. As one anonymous junior said, "We were friends first. We would set each other up with other people and we got to know what each other liked."

Different people looked for specific qualities in a boy/girlfriend, like personality, sense of humor, looks, and common interests. Freshman Millicent Merrill said her boyfriend "was really nice. He was shy and didn't jump all over girls." Other students enjoyed the companionship. Junior Jennie Clark said, "It's nice knowing that someone likes you and having that security."

As relationships progressed students sometimes found that they didn't truly know the other person. Junior Steve Flowers said about his former girlfriend, "I know more about her now. I found out that she was just putting up a front to please me." Different factors led to the eventual break ups, such as lying, cheating, and not being able to spend time together. Sometimes fear of commitment was a problem in relationships. "I get bored very easily. It's hard for me to want to be with a girl all the time; it gets repetitive," said junior David White.

Some students found breaking up painful. Senior Gerry Sikora said, "I was really depressed. I took up heavy drinking and we were the worst of enemies for a while." Sophomore Mark Register said, "When she (former girlfriend) broke up with me, I still liked her. When I saw her with other guys I secretly wanted to wring their necks." An anonymous junior felt better after a break up. "He (my ex-boyfriend) would laugh at me and he didn't support anything I did.

Most relationships eventually came to an end and there was often an awkward feeling between former couples. As one anonymous junior said, "We are friends again but she still treats me as if she is scared to get close again."

Most students felt that dating was a good experience. They found that the more they dated, the more experienced they became in handling relationships. Freshman Cornell Hubbard agreed with his parent's advice: "Date a lot of girls when you are young so you know what you like when you get married."

Rona Green
Phil Boggess

Steve Del Vecchio

Doubling with good friends was one way couples got around the awkwardness of a first date. Sophomores Barry Kaltenbach and Meg Diffenderffer enjoy their Denny's soda, as well as each other's company.

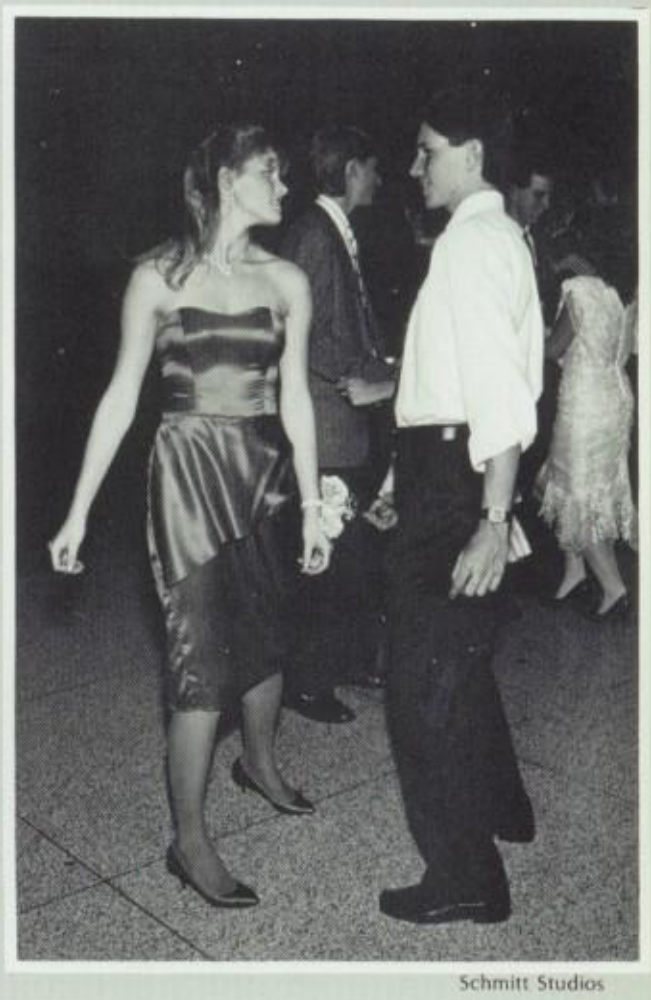
Keith Reynolds

Couples found that being alone allowed them to focus on each other exclusively. Juniors Brooke Kayman and Wes Cichosz escape the hectic pace of high school for a few private moments.

Steve DelVecchio

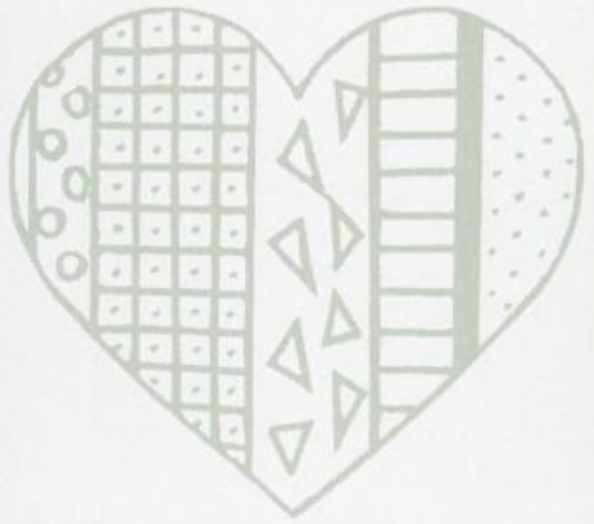
With dating also came frustrations. Freshman Kim Enstrom and junior Ricky Toledano deal with dating-game conflicts.

School dances were romantic places for a couple to go. Juniors Stephanie Broerman and Kevin Schaus dance the night away at Homecoming.



Schmitt Studios

Average amount of time teenagers "go out" with one person*



1-2 weeks (5%)

2-4 weeks (13%)

1-3 months (27%)

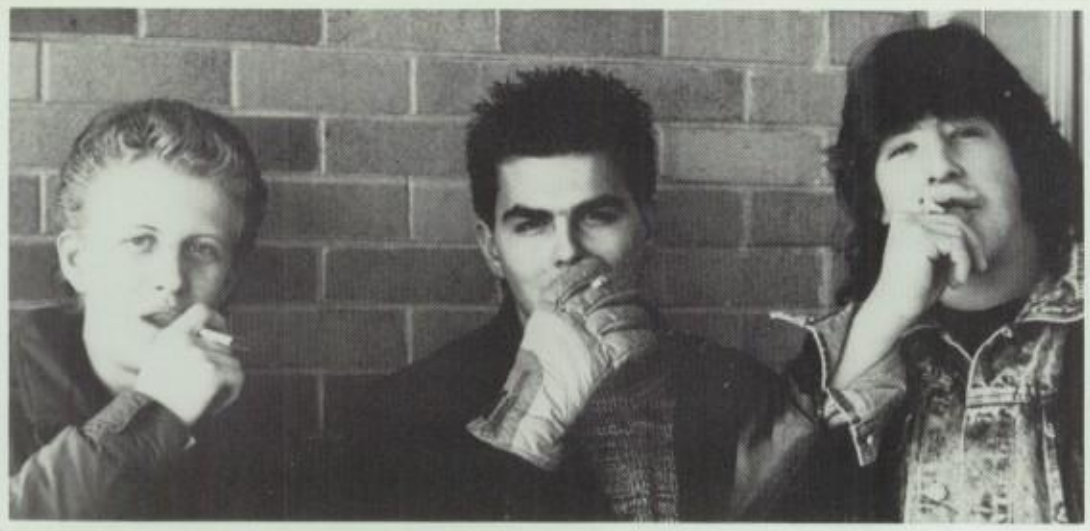
3-6 months (19%)

6-12 months (13%)

more than a year (5%)

never "gone out" with someone (18%)

*out of 120 students surveyed



Keith Reynolds

You stereotype them because they're different from you." *-senior David Pons*

The Comfort Zone

Preppies, jocks, nerds, new-wavers, burn-outs ... the list goes on. Variety was clearly inherent in the student body. This diversity, however, led to something else. "I think we're all guilty of stereotyping, myself included," said senior Martha Hoppe.

It was easy for students to judge people's characters either from their appearance or from the crowd with which they associated. "You can usually tell what people are like by the way they dress, the way they act, the way they walk," said senior Dan O'Brian. Sophomore Leah Fried disagreed. "I try and look beyond what they're wearing and listen to what they're saying to find out what kind of person they are."

Almost everyone was victim to stereotyping. Students were classified as "drama people", "trendies", or some other distinguishable group. "Groups like Orchesis and Tau Gamma attract certain kinds of people that become stereotypes," said senior Erika Edwards. Senior David Pons added, "People have a set idea about what sort of person is in the Physics Club." Junior Anne Lee didn't agree. "I stereotype by the way a person looks or acts, but not really on groups in general."

In reality, there were very few people who fit into a mold. No one liked being classified as a certain type. "I'm just normal. You can't really look at yourself and think of yourself as a stereotype," said O'Brian. "You stereotype people because they're different from you," said Pons.

The major problem with stereotyping was the loss of individuality that occurred. People tended to assume that every football player would fit right into a pre-defined slot. Because of this, individuals were often not judged on a personal basis. "I almost always find that my stereotypes are completely wrong," said Pons. "You're judging people on their actions and looks, not on their actual personalities."

-Deirdre Fitzgerald

Often students were stereotyped by their actions. Smoking cigarettes on the student mall caused students like juniors Matt Kaminski, Bill Malinow, and Dave Hatcher to be automatically classified as "burn-outs".

Sophomore Joell Hays felt that he was misjudged by people who didn't know him: "I'd like to be called a new-waver, but I'm called a freak more than anything." he said.

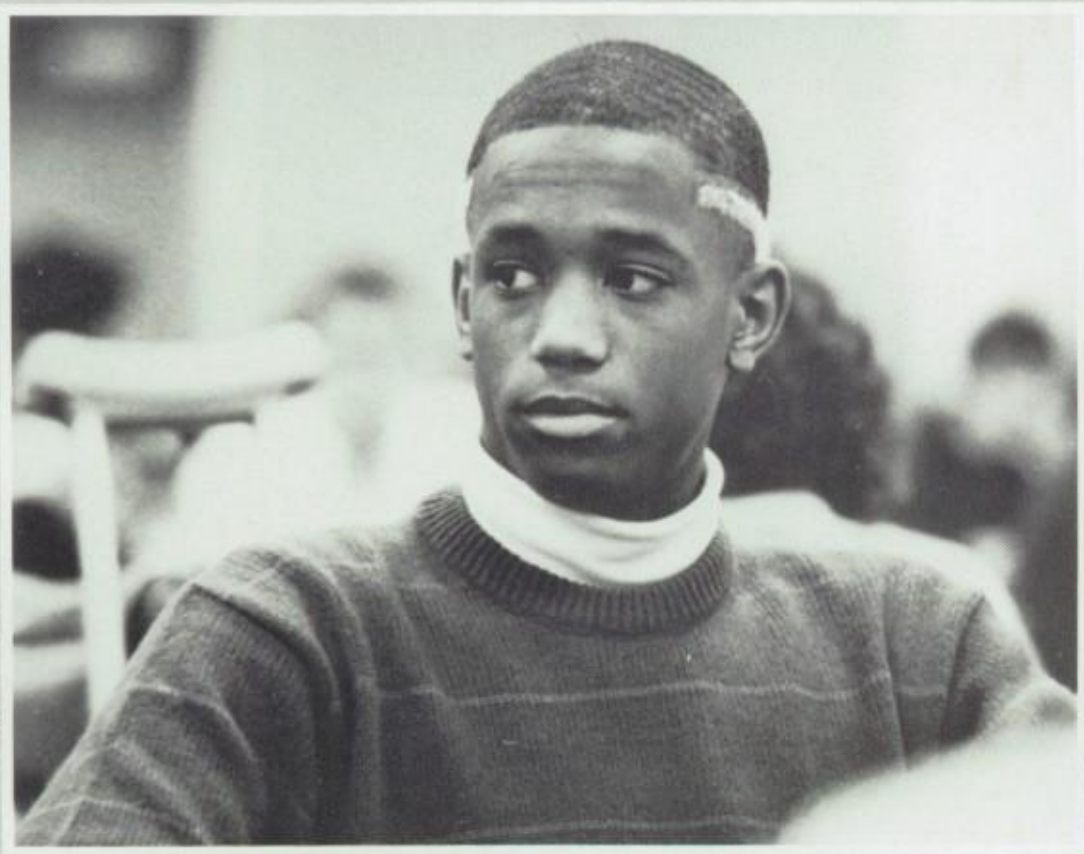
Keith Reynolds

Keith Reynolds

Drill Team uniforms brought to mind a certain stereotype. Junior Mary Deptuch and her teammates had to face being classified as as "rah rahs" because of what they wore on Fridays.

With his unique hairstyle, preppie clothing, and jock-like build, senior Tim Petty combines a mixture of characteristics to show his individualism.

In different situations, students fit different stereotypes. In the classroom, senior Brigid Kiley looks "intellectual", but on the playing field she became a "jock".



Keith Reynolds

Certain types of clothing were associated with different kinds of people. Junior Andy Gloor displays the look of a "preppie" with his oxford and tie as well as his conservative hair-cut.

Keith Reynolds

Keith Reynolds

"King of Hearts was just like a morp, only with fancy clothes."

-sophomore Michele Carroll

Dress Up, Dress Down

Scene 1: Couples, dressed in their finest, got out of limosines and entered the elaborately decorated student center. The live band added to the feeling of excitement.

Scene 2: Groups of friends, bursting with energy, ran through the door. Bodies were jumping up and down, pulsing with the rhythm, as the D.J. played song after song.

These two scenarios were familiar to students. The former was the rather formal King of Hearts; the latter was an informal morp. Both types of student center dances had appeal to students.

Although sophomore Michele Carroll thought that King of Hearts' "Winter Wonderland", was "just like a morp, only with fancy clothes," most students felt that the dances were not very similar. The atmosphere at morps was somewhat different from that at King of Hearts. Morps were clearly more casual, spontaneous events. "With a morp, you can just get up and go," said sophomore Andrea Potucek, "but King of Hearts is a lot of hassle ... you want everything to be perfect." Junior Angela Bowman said, "It's (morps) more relaxed in a certain sense because you don't have to worry about your bra showing, or your hair getting messed up, but everyone is always really hyper, so you can't really call that relaxed." Potucek added, "At King of Hearts people are a little more reserved."

Music was important. At King of Hearts, "the band was great," said junior Frank Diamond," ... they played a good variety and they added their own style to each song." Tau Gamma sponsor Ms. Nikki Sarno said that students and chaperones raved about it. "I feel that when the band is good, it eliminates almost all the problems," said Sarno.

Some students favored having a band over a D.J., which was often at a morp. "I like watching the band," said sophomore Andy Boies, " ... and the D.J.s don't play as much of the music that I like." Carroll agreed: "Morps are cool ... but they don't mix styles of music, so only some of the people enjoy it."

Finally, students had more chances to go to morps: there was the start-of-the-year September morp, the Thanksgiving Turkey morp, the mid-year exam Jam, and the end-of-the-year morp. Yet, having only one King of Hearts served to make it a special occasion that all would remember. Senior Tyler Amidon, who was crowned King of Hearts, said he certainly would: "It was probably the highlight of my high school career."

-Katie Bowman

Heather Kadlec

Stacey Marszalek

Senior Court, Front Row: Fred Goetzke, Doug Mackey, Tyler Amidon **Back Row:** Paul Bradley, John Kirsch, Rob Nicholas.

Junior Court, Front Row: Jenny Clayton, Sandy Bliss, Julie Murphy, Megan Powers, Kisten Nolan, Carrie Lawson **Back Row:** Jeff Holt, Matt Carey, Rick Murphy, Andy Gloor, Stephan Kohnke, Shawn Gould.

Schmitt Studio

The live band was an important asset to King of Hearts. London, U.S.A. kept students on the dance floor and full of energy throughout the evening.

Schmitt Studio

King of Hearts fostered a Valentine spirit. Senior John Kirsch and his date add to the romantic aura as he is announced as a member of the court.

Morps provided a free-for-all atmosphere where students could do away with formalities. Junior Eric White and senior Jenny Cass continue their "summertime fun" at the September morp.

Nicole Guiffra

Schmitt Studio

Schmitt Studio

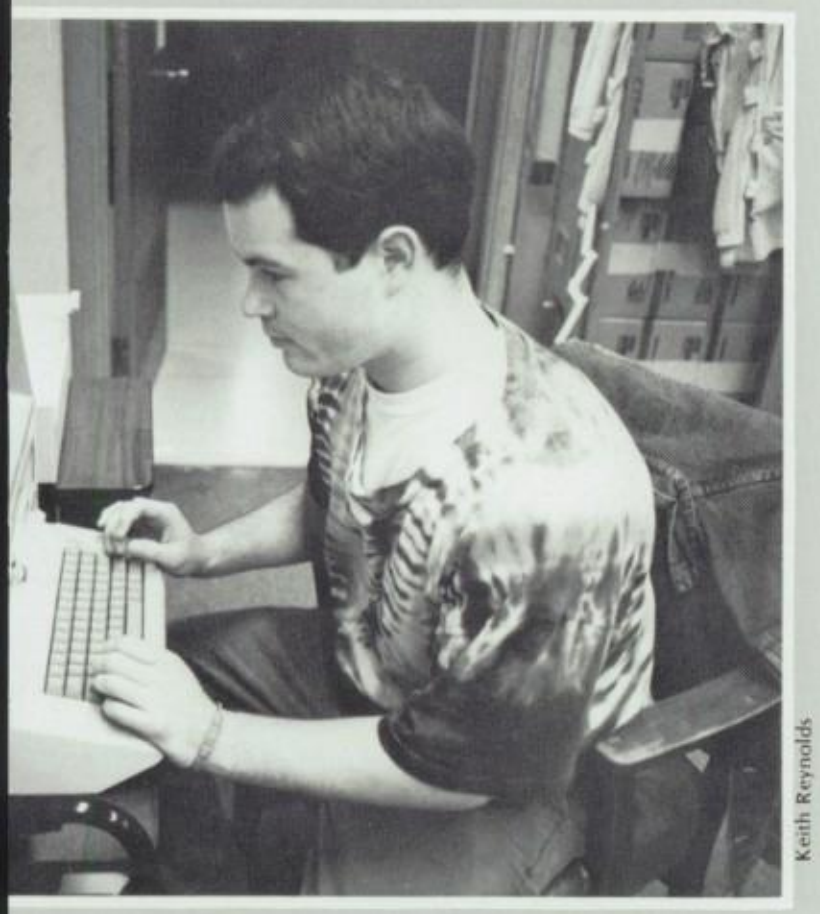
The crowning of the king was a high point of the dance. The King of Hearts, senior Tyler Amidon, and his date, junior Nicole Dutter, enjoy their moment.

Upon entering the student center, couples could sense its transformation into a "Winter Wonderland". Tau Gamma members greet juniors Jeremy Porter, Beth Wohlschlaeger, Scott Mandel, and senior Nancy Tuma as they enter through the igloo.

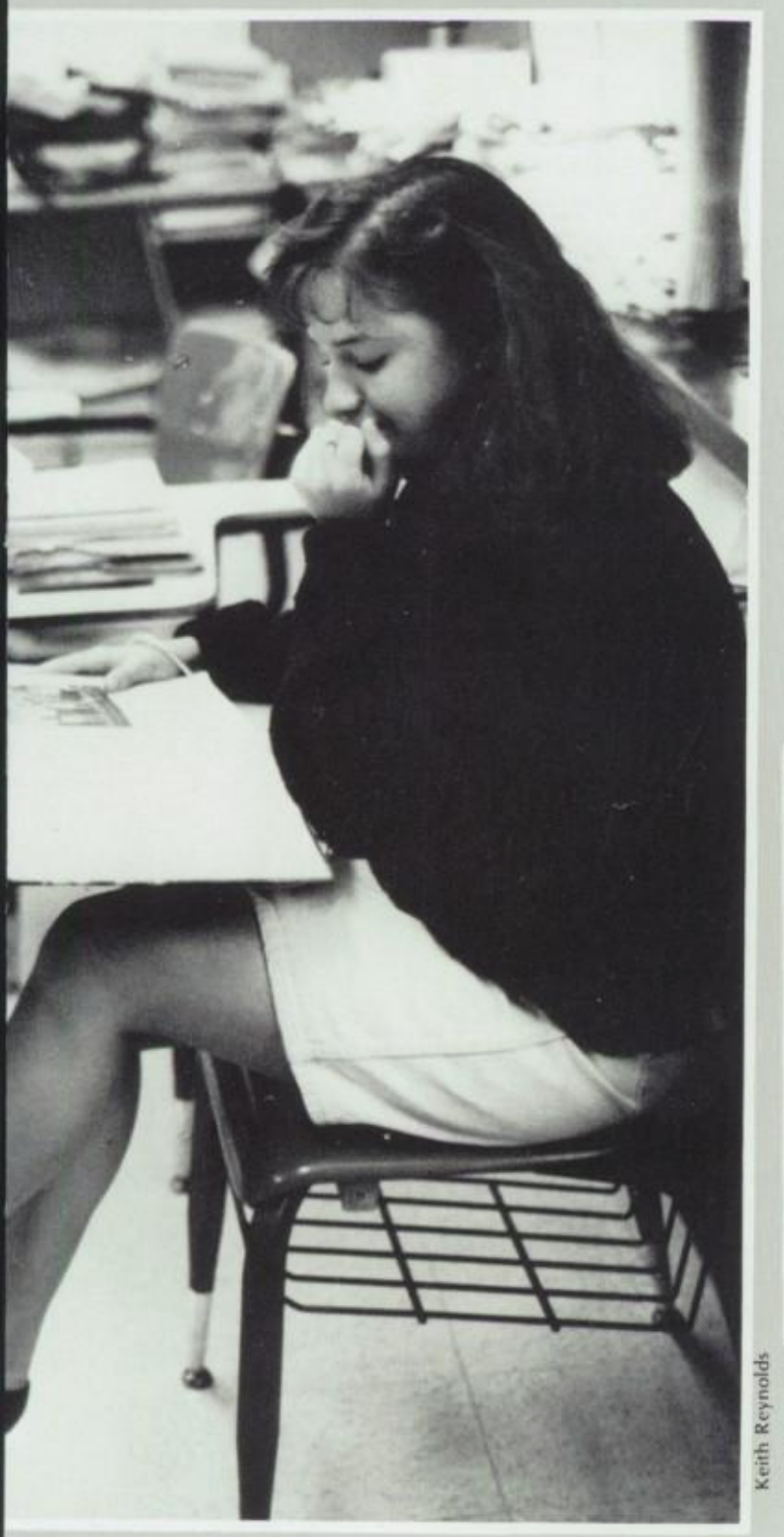
Keith Reynolds

Because mini skirts were available in many different materials and patterns, students could create many different looks, ranging from casual to dressy. Showing off their knees as well as their styles, juniors Peggy Tuma and Kelly Strickland take a break with junior Carl Scafidi in the student center.

Even with the mini skirt's popularity, the thought of wearing one in the winter gave some students the chills. Junior Lisa Machina keeps herself warm in a mini by wearing a heavy sweater.



Keith Reynolds



Keith Reynolds

It wasn't uncommon to see students wearing handmade tie dyed shirts. Senior Tom Coleman keeps up with the trend in his colorful attire.

"They were more of a statement in the sixties."
-senior Sue Gruzalski

Flash of the Past

Jay: Check out that skirt. Look how short it is.

Pete: Look at that guy wearing the tie-dyed shirt.

Jay: What decade does he think he is in? The sixties?

Fashions came and went as unpredictably as the weather. Styles such as mini-skirts and tie-dyed shirts, also popular in the sixties, were no exception.

Although the length of skirts varied, mini-skirts were definitely in. Senior Jenny Cass said she wore mini-skirts because "they are comfortable and easy to wear." Junior Eric White said, "If a mini-skirt isn't too risque, it looks great."

Tie-dye shirts also made a comeback. "They're more a fad than a fashion," senior John Leichenko stated. Senior Jay Rock observed, "On any given day, our school could look like it just came back from a Grateful Dead concert." Fashion was not the only reason that tie-dyed shirts were worn. "People that wear them want to fit the image of the sixties," said senior Paul Bradley. "They just want to feel groovy and be back in the era of happiness and granola."

Although some people wanted to relive the sixties, others did not. Cass complaoined, "The colors in tie-dyed shirts annoy me because they're too bright." Rock agreed, "Sometimes the colors are truly heinous." Even though mini-skirts originated in the sixties, many people felt that the new mini-skirt style made it an altogether new fashion. "I don't feel as if mini-skirts are being brought back from the sixties," senior Chrissy Tarochione said. "Today's mini's vary so much from the style in the sixties."

Although new styles and trends appeared every day, the year's rage was composed of fads and fashions from the sixties. Miniskirts and tye-dyed shirts, resurrected from days gone by, provided students with a new look. With the cycle of fashion such as it is, what will be next? Polyester flares?

-Shamar Strokosch

Stacey Marszalek

Borrowed from the sixties, tie dyes combined with a eighties wardrobe to create a new look. Juniors Tony Mavrelis and Brad Mauzser feel comfortable wearing their own styles.

Talk of the Town

Woes of Wall Street

It was Monday, October 19 - Black Monday. Panic swept the trading floor. By the time the closing bell rang, the stock market had dropped a record 508.00 points. Wall Street was in a state of shock.

This one day fall was worse than any single previous fall. The market fell 22.6% compared to 12.8% on October 28, 1929. Commodities prices also dropped, except for precious metals, like gold which climbed $10.10 to a 41½ year high. One belief for the steep decline was that the market was leveling itself out. It had gotten too high and had to fall. As junior Pete Richards said, "It was coming for a long time, but people didn't notice." Others believed that the fall was caused by the national deficit, or that computer trading was to blame. "The computers are set to buy and sell at set prices, and when they dropped a little it went out of control," explained the investments teacher Mr. Lyle Weber.

In an effort to retain the stability of the stock market after the October crash, the Federal Reserve chose not to adjust interest rates. In the months following, it was difficult to discern the outcome of the drastic decline. Junior Gary Ferraris said, "Over the next year, I believe the market will stable out, and we will go into a slight recession."

-Phil Boggess

Joycie Smith

The stock market activity in October shocked the nation and the world. As part of his class project in Investments, junior Jason Dell checks out the stock quotes.

Keith Reynolds

The girls' golf team started from scratch and went on to participate in two tournaments. The 4 member team included senior Steffani Fort and junior Janie Zobel.

Are They Clubs, Sports, or What?

Students took the initiative, and on their own, formed new athletic teams. With the support of parents and teachers, both a girls' golf team and a boys' volleyball club got off the ground. Although neither was officially sponsored by the school, they were comprised of OPRF. students. The formation of these new organizations surprised a few people, but most felt as sophomore golfer Kim Ewmett put it: "It was about time that the team was started."

The girls hit the course in the fall and participated in four matches. Team members were supposed to have former golf experience, either on their own or in a P.E. golf class. They practiced at a nearby driveing range as well as at the Oak Park Country Club. Because of a late start in the season the team didn't win any of their matches. "We didn't start practicing before school like other teams. Practice started after it (the season) had already begun," said junior Janie Zobel. The new volleyball club also had trouble getting started. The idea was created by seniors Jason Girard and Tom Frank, but because the team was not sponsored by the school, they had trouble getting insurance that would enable them to practice on school property. In addition, the guys had to purchase their own equipment and uniforms. "Our whole team was going along great, excpet for all the troubles we had with getting insurance," said senior Mike Hinnant. The club, coached by Mrs. Dorothy Abbinanti, had 12 members.

Despite frustrations in getting started the new teams were enthusiastic. "Although a lot of us are going to graduate this year, we are hoping that the juniors will continue the team next year if everything works out," said volleyball team member Ty Amidon.

Amy Williams

Paving the Way

The sunbathers in Scoville Park look up, alarmed.

Lady: What are all those tractors doing?

Man: They're restreeting the mall this summer.

Lady: Why would they do that?

Man: It's an idea to increase business on the mall.

The proposed $2.7 million project to restreet the Oak Park Mall will begin in summer, 1988. Village Trustees originally preferred to re-open just Lake St. which had been closed for approximately twelve years. The board, however, approved reopening Marion as well after a traffic consultant said that the change would give drivers more flexibility. The project was expected to be completed in 1989.

Many students were against the project. "It will be so much less attractive if they tear up all the trees to put in a street," senior Maura O'Leary said. Junior Tammy Peterson felt, "The stores would be harder to get to." Senior Jay Rock said, "The village used up millions of our dollars on landscaping, and now they want to spend millions more by tearing it down and putting in a street again."

A few students felt that the mall would profit by having the streets. "The stores will get more customers because they will be easier to get to," said junior Tammy Peterson.

Despite the contradicting views of both students and village trustees, the project will begin as planned. Many students will be sad to see the mall go. "Besides," senior Allison Betty added, "Where will they put the Christmas tree?"

-Shamar Strokosch

Matt Wysock

A decision to open up the Oak Park Mall resulted in controversy. The village planned to re-street Lake Street in the summer.

Stacey Marszalek

War and Peace in Cent. Amer.

Since the signing of the accords in August, there have been mixed feelings as to their success. The view promoted by the Reagan administration was that the only reason the Nicaraguan government complied was because of pressure from the Contras. Congress, though, refused Reagan's request for more Contra-aid in February. "Funding the Contras can only prolong the war. They can't win, no matter how much we fund them," said junior Carrie Nelson.

The separate nations of central America made diplomatic history in the fall with the writing of a regional peace plan. The Contradora accords, promoted by Costa Rican President Oscar Arias Sanchez, were the first successful talks between those nations. The accords were also a milestone in that they were entirely negotiated between the Central American countries, without the intervention of outside powers. The plan was acclaimed around the world, and Arias was awarded the Nobel Prize for his efforts.

The plan was seen as a glimmer of hope for the future in Central America. Over 4000 Salvadorans repopulated their communities in October, after seven years in Honduran refugee camps. Nelson talked with some Central Americans about the peace plan. She observed, "People are pretty enthusiastic about it, provided it's complied with."

-Deirdre Fitzgerald

Behind bars? Well, not exactly. Over twenty OPRF students marched along side hundreds of other Chicago area activists at the Federal Center, protesting Reagan's request for more Contra-aid. Seniors Brooke Webster, Martha Panschar, Erica Gafford, and Sean Kohnen were among those arrested for civil disobedience.

Trouble Brews in Gulf: U.S. in the Middle (East)

U.S. flags on Kuwaiti ships. . . . Navy escorts in the Gulf . . . 37 U.S crewmen killed . . . Such was the news from the Persian Gulf. The UPI cited the American involvement in the Gulf War as the third top news story of 1987, and yet many students were unclear as to what occurred.

For seven years, the U.S. had maintained a relatively passive role in the Iran/Iraq war, but in March of '87 the Reagan administration agreed to provide protection to Kuwaiti ships on the gulf. Two months later, the USS Stark was accidentally hit by an erroneous Iraqui pilot and 37 American crewmen were killed. Then, U.S. destroyers wrecked an Iranian oil rig in October and American occupation of the gulf continued. The administration insisted that the Gulf needed protection and, although under scrutiny, Reagan's policies remained unchecked by Congress. Junior Roger Fitzgerald said, "I think what Reagan's doing is wrong, but it's hard to tell since there has been such unclear information about the incident."

-Deirdre Fitzgerald

Talk of the Town

Teachers Leave Lasting Memories

Schmitt Studio

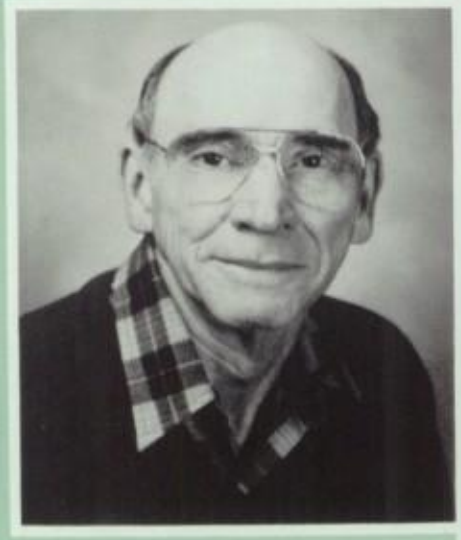
Mr. Richard Getzendanner (1946-1988)

Faculty, staff and students were saddened by the deaths of two faculty members.

Physical Education and Driver's Ed teacher, Mr. Paul Kays died in early February after being out of school for much of the year. Kays also coached football, boys' gymnastics, and track in his twenty-four years at OPRF. Senior Alfred Fenrick had Kays for a gym class as well as for A-period: "He was concerned about his students," he observed.

English teacher Mr. Richard Getzendanner died in January. After teaching at OPRF for seventeen years, Getzendanner left school in early 1986 because of his illness. During his years at the high school, Getzendanner earned a law degree at Loyola University. English teacher, Mr. Ted Demos said, "He was an extremely bright man who was always concerned about maintaining high standards in the classroom."

-Deirdre Fitzgerald



Schmitt Studio

Mr. Paul Kays (1932-1988)

Pow-wow in D.C.

Some looked to him with hope and optimism; others distrusted his seemingly friendly and conciliatory manner. He was Soviet Secretary Mikhail Gorbachev, the leader of the Russian people. In December, Gorbachev and President Ronald Reagan met in Washington for the historic signing of an arms accord. The INF (intermediate-range nuclear forces) treaty set out to destroy all U.S. and Soviet missiles with ranges of 300 to 4,000 miles.

The success of the summit was a pleasant surprise after an unfruitful and discouraging meeting between Reagan and Gorbachev at Reykjavik, Iceland in 1986. There, the Soviets demanded a halt to the U.S. Strategic Defense Initiative ("Star Wars" Defense). Reagan had refused, and the summit ended with bitterness on both sides.

This time, the agreement was hammered out by Secretary of State George Shultz, and Soviet minister Anatoly Shevernadze, who met in Geneva, Switzerland.

Gorbachev's visit consisted of short conferences with Reagan, State Department visits, and a TV appearance with NBC's Tom Brokaw.

A controversy during the visit was the Soviets' alleged violation of human rights. But the main event of the week-long affair was the signing of the approximately 170-page agreement, which outlined guidelines for the maintenance of the treaty.

Students' reactions to the event varied from disinterest to apprehension to definite optimism. "I am encouraged by the events. I believe that Gorbachev will follow through with his plans, and that the prospects for better U.S-Soviet relations are very good," said senior Martha Panschar. Junior Marya Birnbau, was more cautious: "I think it's great that they are getting together, but I think the new American image of Gorbachev is inflated. He is doing new and different things, but he is not to be completely trusted."

-Michelle McGuinness

Calgary Contenders

Was there something wrong with the U.S. Olympic team or the U.S. Olympic Committee? This was a question asked by many after the Olympic team's performance at Calgary, Canada. The U.S. won only six Olympic medals.

For many American athletes, the Winter Olympics was a disappointment. Speedskater Dan Jansen lost his sister to leukemia just hours before his first race. His Olympic dreams were shattered, for he fell in both of his races. "Watching him was heart-wrenching. You could really see his agony," said English teacher Ms. Linda Levine. Figure skater Karen Kadavy, who was placed seventh after the short program, wasn't able to complete the competition because of illness. The U.S.'s trouble on ice continued as the hockey team finished a sad seventh in the tournament.

Despite these disappointments, the ice proved to be the most rewarding section of the games for the Americans. In pair skating, Jill Watson and Peter Oppegard came out of the competition with a bronze, as did gold medal hopeful Debi Thomas. Although she was leading after the short program, she performed poorly at the end, while East Germany's Katarina Witt was virtually flawless. Speedskater Eric Flaim was the only U.S. representative to win a silver medal. Speedskater Bonnie Blair broke the women's 500m world record to win the gold. Later in the week, Blair won a bronze in the 1000m. Men's singles figure skater Brian Boitano beat out Canadian Brian Orser for the gold.

U.S. athletes failed to collect medals in other events. Collectively the athletes of the Soviet Union won 29 medals, while the East Germans won 25. Swiss Skier Pirmin Zurbriggen and Italian Alberto Tomba dominated Alpine skiing. Junior Tim Meehan said, "We did awful, because we work on the Summer Olympics, unlike the Soviet Union who works on the Winter Olympics."

-Phil Boggess

Local Heroes: the Talented Trio

Mike Pepper

Michael Jordan was a local hero as well as a national superstar. Like thousands of other Chicagoans, "Air" Jordan takes advantage of the good weather during Fourth of July weekend.

Standing at the plate with a piece of lumber in his hand, Andre Dawson crushed his 49th home run. Controlling the game with his own play, Michael Jordan split the defense for a tomahawk slam. The ball was handed to #34. Walter Payton swept around the end, breaking tackles for a 4 yard gain and a new NFL rushing record. Three Chicago super stars stood out in the sports-world nationwide.

Dawson gave the Cubs and their fans hope. With his powerful bat and supurb fielding, he earned the National League MVP, leading the league in home runs and receiving a Golden Glove award. Junior John Schalk said, "If anyone deserved the MVP, it was Andre Dawson." Junior Deno Andrews agreed: "Dawson is a spiritual leader. He brought the Cubs together as a team."

Bulls superstar Michael "Air" Jordan led the league in scoring and set a playoff record of 49 points in one game. Jordan had carried the Bulls ever since he was drafted three years ago. Senior Julie Youngdahl said, "Michael Jordan is the Bulls." Like Dawson, Jordan earned the respect of not only fans, but also of players across the country. Junior Gus Boudros said, "Jordan could be the greatest basketball player ever."

The man they called Sweetness, Walter Payton, retired after 13 years. With Payton's pure grace, he piled up 14 NFL records. Senior Rob Lee said, "He was the greatest all-around football player ever." Junior Rick Bender said, "All of Payton's records are amazing, but I think it is unbelievable that he played in 184 consecutive games and 190 out of 191."

Chicago was fortunate to have such great athletes. Even though we didn't have winning teams, we had super athletes. As junior Tim Meehan said, "They have the attitude and ability it takes to be a superstar."

-Phil Boggess

Happy Trails: Candidates vie for Votes

And they're off! As President Reagan's second term came to a close, 8 Democrats and 6 Republicans hit the pavement, and the headlines.

But as in every marathon, not everyone makes it to the finish line. Some don't even come close. Of the many Republican contenders, which included Senate Minority Leader Robert Dole, televangelist Pat Robertson, and former Secretary of State Alexander Haig, Vice President George Bush emerged from the pack. After decisive victories at the early primaries and caucuses, Bush had the nomination sewn up by April.

On the Democratic side, the situation seemed to change with each day. Gary Hart exited, re-entered, and re-exited the race, all within one year. Richard Gephardt, Bruce Babbitt, and Paul Simon all launched campaigns and competed in early primaries. But by April, three candidates remained. The Rev. Jesse Jackson of Chicago, bolstered by a strong Super Tuesday victory and second places finishes elsewhere, battled with Massachusetts Governor Michael Dukakis for the front-runner position. Albert Gore, a Tennessee senator, lagged behind. The absence of a clear front-runner stirred many questions about the Democratic party's ability to present a strong opponent to Bush.

Students viewed the race with interest. "I really wonder what the Democrats are going to do. It's improbable that Jackson could win," said senior Dave Junius. Junior Loretta Ishida stated, "I'm disappointed that Simon didn't make it this far. He was the best qualified," Senior Jay McNichols said, "I am a Republican all the way, and come November, I will vote for whoever the party selects."

With all the ups and downs of the presidential race, there was only one thing of which we could be certain: in January 1989, someone *other* than Ronald Reagan would be in the White House.

-Michelle McGuinness

Talk of the Town

Exposed, Exploited, Expelled

Stacey Marszalek

Throughout the year, various scandalous affairs were revealed by the media. Junior Luba Halicki and senior Tuli Gress get the scoop about Jim and Tammy Baker.

It was a scandalous year, a year in which the private lives of public servants were suddenly public to everyone.

Presidential candidate Gary Hart dropped out of the race when the *Miami Herald* printed a story of an alleged affair he had with Donna Rice. Another newspaper also printed a picture of the two aboard a yacht, ironically named "Monkey Business". Hart's donations dried up, and he called off his campaign. "I don't think his committing adultery will have any effect on what he's gonna do for the country," said freshman Ben Schmidt. Sophomore Tashi Kessler felt differently: "If he lies about that, you never know what else he'll lie about."

T.V. evangelists' Jim and Tammy Baker's news came out of million dollar salaries, extravagant luxuries, and of Jim Baker's affair with his secretary, Jessica Hahn. Further, there were also accusations of homosexuality. The disillusioned PTL viewers stopped sending money, causing the organization to go bankrupt. The two vowed to reform and regain their ministry. Sophomore Bubba Murray said, "It's disgusting how he feeds off the compassion of his 'congregation'." Freshman Megan Downey agreed: "They have an air-conditioned doghouse ... gimme a break." TV evangalist Jimmy Swaggart, too, admitted to sexual indiscretions with a prostitute, and was suspended for one year. Although he tearfully and publicly apologized to his ministry and family, he threatened to defy the order and vowed to keep preaching.

The week of presidential candidate Joe Biden's chairmanship in the Bork hearings was supposed to be profitable for his campaign. Instead, it was disastrous. Biden's practice of plagiarizing was noticed. It was discovered, too, that he had tampered with his college transcript, changing an "F" to a "B", and he lied about his class rank. "It's beyond my comprehension that he could think no one would find out," said sophomore Leah Fried.

A major factor in these scandals was the eager media. "I thought it was really overdone; the media went overboard," said freshman Sonya Seifert. "It (the scandals) shouldn't have taken precedence over more important stuff (in the news)." Nevertheless, because of the media's great attention on the sordid details, the yen for gossip in all of us was satisfied.

-Katie Bowman

The Late Greats

Fred Astaire, *88, dancer-actor who brought elegance and style to the silver screen and to dancing.*

James Baldwin, *63, American civil rights writer whose novels and plays were known for their racial controversy. Among his works were* Native Son *and* The Fire Next Time.

Ray Bolger, *83, actor most remembered for bringing to life his character of the scarecrow in "The Wizard of Oz". He was the last of the main Oz characters to die.*

William Casey, *74, director of the CIA for six years who became a key figure in the Iran-Contra scandal before his death.*

Henry Ford, *70, business tycoon who turned his grandfather's dying automobile company around with the introduction of the Thunderbird and Mustang.*

Jackie Gleason, *71, comedian most famous for his role of Ralph Kramden in "The Honeymooners".*

John Huston, *81, actor-director who appeared in 21 films and directed 41. Among his famous works were "The Maltese Falcon" and "Treasure of Sierra Madre".*

Danny Kaye, *74, comedian, singer and dancer who was best known for his part as Walter Mitty.*

Clare Boothe Luce, *84, feminist, Congresswoman, playwright and creator of* Life *magazine.*

Pete Marovitch, *40, legendary basketball star (Pistol Pete) who died while playing a pickup basketball game.*

Geraldine Page, *62, actress nominated for an Oscar 7 times before winning best actress in 1985 for the film, "A Trip To Bountiful".*

Clara Peller, *86, manicurist turned "actress", who won America's attention with her "Where's the Beef?" Wendy's commercial.*

Harold Washington, *65, Chicago's mayor. See separate feature.*

Poor Judgement

In a season of controversial figures, Reagan's nominations for Supreme Court stood out. The debates over Robert Bork and Douglas Ginsberg extended far beyond the walls of the Capitol.

Conservative Bork caused an uproar with his extreme views on equal rights, freedom of the press and abortion. "He was really intelligent and that's why he was so scary ... he was a twisted genius," said senior Beth Helmling. After five days of rancorous senate hearings in October, Bork was rejected by 58 senators. Reagan's second nominee, Douglas Ginsberg got public disapproval almost immediately. It was discovered that forty-one year old had been involved with some investments in a cable company while using his position to make regulatory decisions for the industry. His business dealings, as well as his judicial views, were quickly overshadowed by the discovery that he had used marijuanna. Senior Tom Compton felt, "It was no reason to keep him out of Supreme Court." The public didn't agree. Under pressure, Ginsberg withdrew his nomination.

The president's third nomination was investigated much more thoroughly before he was put in front of the Senate. The Honorable Anthony Kennedy's nomination was confirmed in February. In his seven years as president, Reagan had appointed about half of the judges on the Supreme Court.

-Deirdre Fitzgerald

Alas, Farewell

Stacey Marszalek

Thanksgiving '87. There was one less thing for which to be thankful. On Wednesday, November 25, the city of Chicago lost a great friend and leader. Mayor Harold Washington suffered a fatal heart attack.

News of the mayor's sudden death was a shock to everyone. "It took about twenty minutes for me to believe that it was real," said junior Tracy Clay. Junior Pamela Parks, said, "I was pretty sad about Harold Washington's death. I wrote a tribute to him because he was my role model. Maybe one day I'll be mayor."

The mayor's body laid in state in the rotunda of City Hall which was open around the clock from Friday to Sunday. Funeral services were held on Monday, November 30.

During his two terms in office, Washington worked to form a strong coalition with the leaders of the black community. With his death, the question of "who shall lead?" had to be answered. Alderman David Orr was sworn in as interim mayor until another mayor could be elected.

There was great dissention in the city concerning the election of a new mayor. Aldermen Tim Evans and Eugene Sawyer both sought the position. The city council election was held on December 2 at City Hall. Several thousand nonviolent demonstrators gathered there to oppose the controversial Ald. Sawyer. After almost 11 hours, the council finally resulted in the election of Sawyer.

Both politicians and citizens learned from Washington while he was mayor. Even in his death he was a source of inspiration. Junior Keanne Allen said, "Harold Washington taught me to be proud of my race and that no matter what we set out to do, we can accomplish it."

-Rona Green

Mayor Harold Washington's death left Chicago in grief and confusion. Junior Pamela Parks felt a sense of personal loss and wrote a tribute in the mayor's memory.

Keith Reynolds

Grin and Bear it

The Bears' loss in the first round of the playoffs ended an agonizing season. Memorable aspests included the strike, McMahon's injuries, Ditka's frustrations, the Fridge's weight, and the retirement of Walter Payton.

The season started out with the Bears barely winning. McMahon's shoulder seemed fine, but within a few weeks he was on injured reserve once again. Then the players hit the picket lines, trying to gain unlimited free agency. Each team brought on "no name" players as scabs. The strike lasted four weeks and ended with no change for the players.

After the strike, back-up QB Mike Tomczak took over. McMahon played in the last two season games and the playoffs, but as senior Tom Brody said, "What's the use of a quarterback if he is on the bench all the time?" McMahon was not effective against the Redskins in the playoff game. The highlight of McMahon's season was 300 yards in passing against the Broncos.

One of the more memorable aspects of the season was the retirement of Walter Payton. Payton played his last game at Soldier Field. His number (34) was retired as of the end of the end of the season.

Students had mixed feelings about the Bears' season. Freshman Megan King said, "I thought they had a pretty good season, but they should haye given Mike Tomczak more time on the field." Senior David Gloor said, "We need a defensive coordinator who knows what the word blitz means." Senior Tim Dwyer thought, "Mike Ditka needs to bring the intensity level down. His players just can't handle it. He also needs better rapport with his players."

So ended another frustrating year of Bears' football. Wouldn't it be just great if next year opened with McMahon in perfect physical form, the Fridge at 250, Mike Ditka with a new outlook on life and Payton out of retirement? Well, you can hope for miracles!

-Mike Pepper

The Bears' turbulent season, kept the team in the spotlight all winter. Juniors Carl Lingenfelter, Rick Bender and Mike Nelson discuss the high and low points of the year.

Oak Park Activists Say No to Nukes

Amid all the excitement of the arms control treaty, a local group came forward with a proposition of its own. In February, the Ad Hoc committee of Oak Park presented a petition to the Village Board of Trustees. With the support of 1600 signatures, the committee hoped to have Oak Park declared a Nuclear Weapons Free Zone, which would ban the design, testing, production, development, and location of nuclear weapons within the village limits.

According to Ad-Hoc, over 3500 communities around the world, including the city of Chicago, had taken such action. Other nearby municipalities which had become nuclear free zones were Evanston, Lansing, Wilmette, Highland Park, and Park Forest.

Several students joined the movement. "It's important because it's symbolic and Oak Park has been a leader in things like this for a long time," said freshman Joel Elvery. In addition to the declaration, Ad-Hoc wanted to form an Oak Park Peace Committee which would coordinate education and public efforts towards peace and understanding.

-Deirdre Fitzgerald

Matt Wysock

There was much more to groups than met the eye. The pens and paper are put away when Santa Claus (senior Tom Brody) visits Tabula to distribute the Secret Santa gifts.

GROUPS

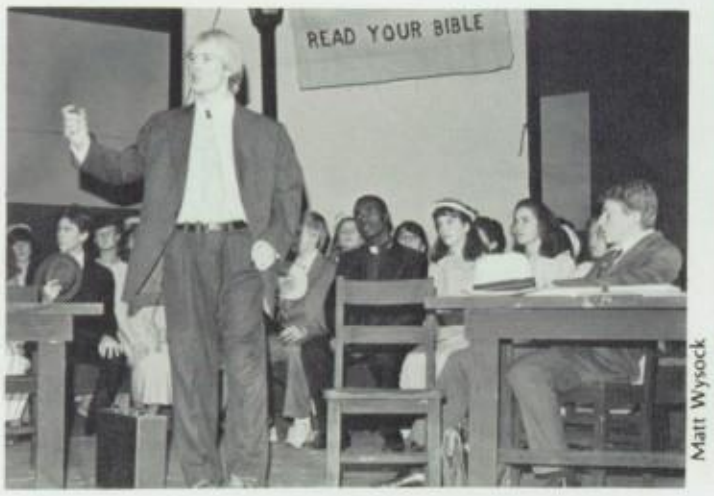
It was something we all did. In the mornings, in the afternoons, in the evenings, we needed to talk. By talking we could express our thoughts and opinions, but what made us different and individual was not necessarily the things we said, but the things we did. We formed and joined groups to represent who we were. The groups we joined, the things we did, made us stand out more than just talk.

Groups represented many different interests. Students involved in drama could direct a Studio 200 play or could help behind the scenes through clubs such as the Stage and Props Crews. Members of Amnesty International and Students For Peace brought new idealism to the school by expressing their concerns in letters of protest to different governments, while Pollution Control Center members studied environmental issues in Europe. Those who were enthusiastic about the school and community were part of Class Councils, Student Council, Tau Gamma, Open Hand, or Spirit Club. They raised funds for school and local projects like LaRabida Children's Hospital, Unicef, or the Oak Park-River Forest Food Pantry. The publications, Trapeze, Tabula, and Crest, enabled students to develop their writing, photographic, or design skills and experience journalism in a realistic setting.

Groups reflected the school. Our interests, energy, and enthusiasm were all represented by the activities in which we spent our time. Groups proved that we were much more than just talk.

Mike Pepper

With the intensity of a dedicated athlete, cheerleader senior Carrie Lawson psyches the crowd at a football game. The cheerleaders also supported teams off the field by decorating their lockers and keeping their enthusiasm high.



Matt Wysock

In drama productions, body language was just as important as verbal skills. Senior Jonathan Gourlay gives his interpretation of Mr. Brady in the Little Theatre production of *Inherit the Wind.*

Robyn McCourt

Groups extended into many varied and unusual activities. Eyes riveted in concentration, junior Jenny Clark performs in the Swim Show skit, "Star Wars."

Performing elaborate formations was one of the more difficult aspects of the Swim Show. Achieving this level of perfection took coordination and many weeks of practice.

Striking a beautiful pose, Robin Michiels performs a ballet leg in her solo number, "Novels".

Heidi Shoup

Carol Rush

SWIM SHOW

Front Row: Jessica Ames, Jennifer Barbin, Kristin Arnold, Jenny Clark, Kimber Felton, Anna Dutton, Pamela Ferrell, Sherry Duke, Asa Pousche, Shawn Arnoldt, Cindy Corti, Margaret Sweeney **Row 2:** Wendy Pacey, Robin Michiels, Liz Brooks, Sarah Babcock, Christine Corcoran, Suzanne Engels **Back Row:** Jennifer Rexroat, Christie Donaker, Laura Corcoran, Annie Brinkman, Cheryl Witt, Kate Shorney, Meg Young, Carrie Welland

Robyn McCourt

ORCHESIS

Front Row: Rachel Schklamberg, Kim Conrad, Shelley Blakesly, Karen Modder, Holly Heidorn, Debbie Monson, Erika Abel, Teresa Moroney, Chris Reining, Melissa Proce, Rina Ficarella, Lalitha Garimella **Row 2:** Samantha Fitschen, Tuli Mukhopadhyay, Julie Hodana, Chareva Smiley, Nicole Knight, Mary Deptuch, Lani Kavaloski, Gina Wilken, Kristen Magee, Jennifer Gong, Jason Stemley **Back Row:** Don Pepper, Devin Pepper, Jim Paliagi, Felicia Ferrone, Nathalie Mevs, Susan Ojala, Karen Nolan, Leigh Peterman, Judith Kohn, Ginia Zoble, Pia Allabastro, Jose Stemley, Reggie Ford, Anthony Pedote, Steve Reichtor, Jay Petrulis, Warren Trezevant, Howard Ray

The Art of Poise

Dynamic students stay on their toes

The music blared. The audience waited in anticipation as the spotlights caught the glimmer of sequins and the flashes of blue, red, and silver. The members executed their performance with smiles, excitement, energy, and anxiety. The weeks of hard work and preparation showed in the performances of Swim Show and Orchesis. Yet performing was not the only similarity. In addition to new directors, both Swim Show and Orchesis shared a commitment to their group, an athletic yet artistic structure, and ability to work together which produced results.

Coached by Ms. Kathleen Schroeder, Swim Show brought together twenty six girls who choreographed "It's SH_2Owtime." "We were all working as a team to achieve the same goal," stated senior Wendy Pacey. The performance included numbers featuring different types of movies, such as a silent movie, a cops and robbers flick, and a Broadway film.

Schroeder aided members with technique and encouragement. "We concentrated our efforts on individual numbers, but we still had group sessions where we worked on improving our figures and mastering our strokes," said senior Pam Ferrell. Senior Sherry Duke added, "Mrs. Schroeder encouraged us to get a feel for showmanship by going to a symposium at Glenbard West, where we learned different techniques and were shown variations on old ideas."

The dancers and swimmers were athletes with artistic style. "People think synchronized swimming is really easy, that it's just dancing in water, but because of the breath control involved it's a lot more difficult," stated Pacey.

Orchesis' student choreographed "As The Seasons Change" also created "a huge sensation," said senior Mark Guarino. "The group was really close ... I think this improved their performance," added director Ms. Robin Huffman. In addition to the school shows, the troupe participated in the Illinois High School Dance Festival, an honor given to only ten schools in Illinois. Orchesis also performed at the Cultural Exchange Program and the Illinois Health, Physical Education, Recreation, and Dance Convention.

Performing was considered a reward after weeks of exhausting rehearsals. Junior Mary Deptuch (Orchesis) admitted, "I like performing for other people because they enjoy it and they appreciate it. You feel like you're accomplishing something and pleasing other people." Ferrell (Swim Show) added, "There's a sense of accomplishment when everything finally comes together in the end."

The performers weren't the only ones thrilled. So was the audience. "It [Orchesis] was very entertaining and fun to watch. There was such a variety of numbers. I'm going to go see it again next year," stated junior Teresa Heezen. Senior Luigi Francheschina admitted, "I had never seen an OPRF swim show before. It was a new and different thing to see."

The lights dimmed. The feeling of self satisfaction swept through the rows of performers. The audience's applause resounded throughout the room. The show was over.

-Anne Hoisington

Robyn McCourt

With concentration, poise, and flexibility, Orchesis members made dancing look simple. Warren Trezevant and Reggie Ford lift senior Teresa Moroney and Erika Abel in "Fall Football Action."

Carol Rush

Identical costumes, heavy makeup, and jello-ed back hair gave Swim Show members a unified look, complimenting the synchronicity of the numbers. After a last minute touch up, senior Kristin Arnold is ready to preform.

Reversing Roles

Putting a new twist on "Oliver"

Juliet had hairy arms. It's true! This, of course, was due to the fact that during the Elizabethan Era, Shakespeare's women were played by men. Last summer, however, the proverbial tables were turned when a girl played the leading role in the summer musical, "Oliver."

"Oliver" was a musical-comedy-tragedy set in Industrial London (1800's). The main character was Oliver, a sensitive young orphan who, after running away from his miserable life at the orphanage, was taken in by a horde of pickpockets.

Although Oliver was definitely a boy with troubles, Oliver was definitely *not* a boy! He was played by Debbie Monson, a sophomore with an extensive repertoire in the arts. Not the "male" type? Monson disagreed. "Playing the part of a 9 year-old boy was pretty easy because at that age, boys and girls aren't so distinct from each other. Now, if I had played a man, *that* would have been alot harder." Sophomore Jenny Deddish added, "We started getting used to calling her him and him her." But putting aside the confusion, the overall atmosphere was relaxed and congenial: "It (doing the musical) was a great way to meet new people," said junior Amy Williams. "Everyone was so nice." Junior Bridget Morris added, "It was like a family!"

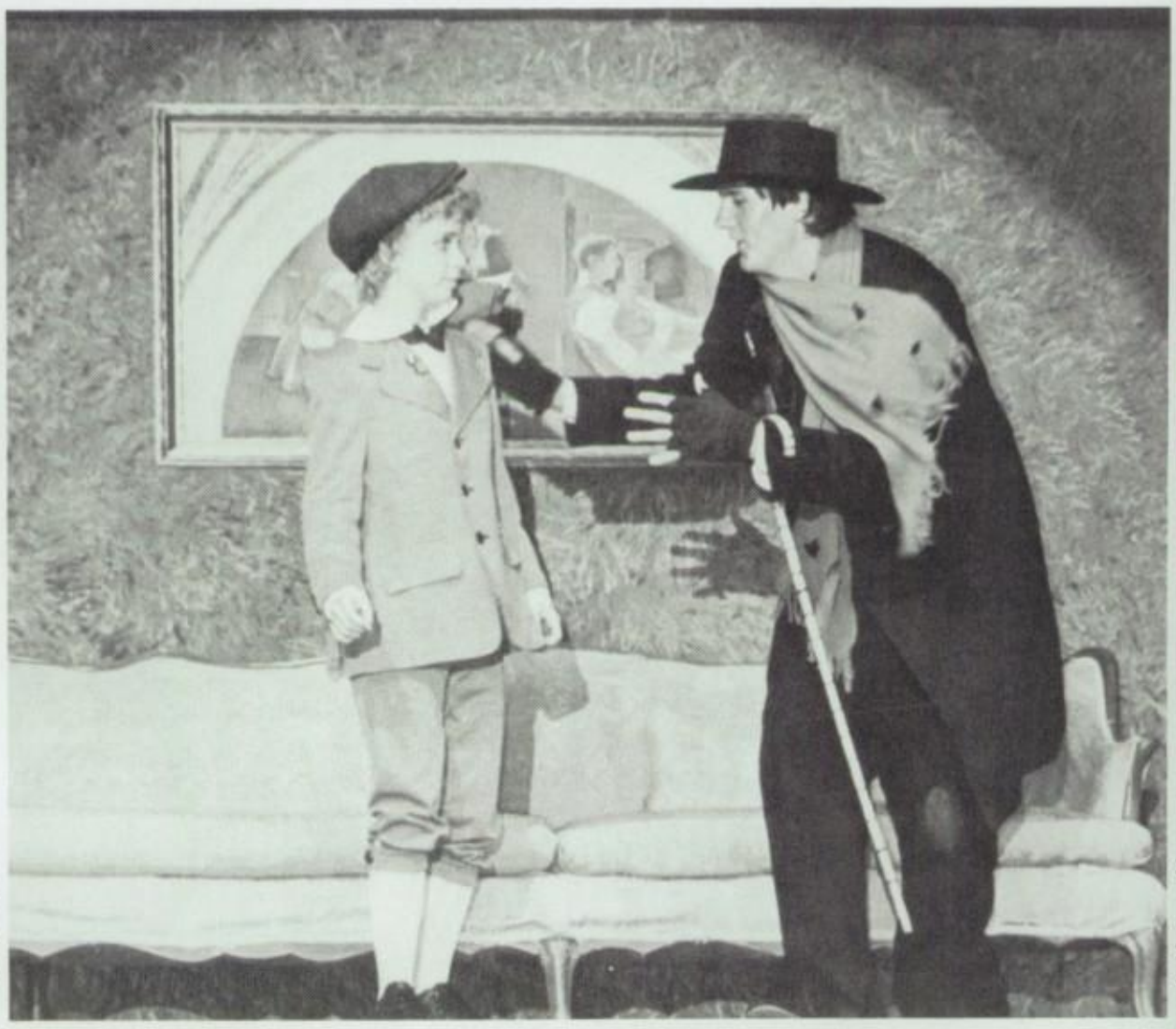
The play was directed by Mrs. Nancy Smiley and co-directed by Mr. James Eitrheim. Junior Angela Bowman, who portrayed Mrs. Corney, felt that "Mr. Eithreim and Mrs. Smiley hit it off really well, and that showed in the way the play turned out — great." Junior Cherl Cullnan agreed: "I saw it twice and thought it was really good."

So, to end our Oliver saga, we shall just say that good triumphed over evil (as it always does), the audience clapped, and everyone went home happy. Now, if only Juliet had known about the Bic Razor ...

— Laura Corcoran

Keith Reynolds

Storming violently into the pub, the nasty Bill Sikes (junior Art Perry) strikes fear into the hearts of all around him.



To assure a smooth performance, a play must be run through over and over again. During a dress rehearsal, Fagan (senior David Wilken) describes to Oliver (sophomore Debbie Monson) the charms of thievery on the streets of London.

With a shrewdness that only the most skillful pickpockets have, The Artful Dodger (sophomore Bill McGlynn) and Fagan (senior David Wilken) discuss their plans for Oliver in the song, "Reviewing the Situation."

Keith Reynolds

Keith Reynolds

Keith Reynolds

The clash of social classes was an important focal point in Oliver. Barmaids Bet (sophomore Chareva Smiley) and Nancy (junior Eve Hartmann) prove there's nothing like being were they are in their duet, "It's a Fine Life."

No story is successful without a little romance. Heartbroken over mistreatment from the man she loves, Nancy (junior Eve Hartmann) sings of her love for Bill Sikes.

Fit for a King

Camelot *wins over student body*

To enter a world of glitter and song, love and hate, and all kinds of mystical spells, a student had only to go as far as the auditorium to see the winter musical, Camelot. The story of King Arthur, Queen Guenevere, and the Knights of the Round Table was a popular one, which was one of the reasons it was chosen. "It's not as well known (as other musicals), the music and pageantry are delightful, and there are some interesting lines," said director Mr. James Eitrheim.

There were many steps involved in producing the musical. First, there was casting. Next, committees were assigned for choreography, music, chorus, make-up, publicity, and programs. Rehearsals started seven weeks before the opening. Each group - chorus, orchestra, dancers, and lead parts - started rehearsing separately. Then when the groups had their parts mastered, they started rehearsing together. "No matter how perfectly planned all the preparation is, there are always a few lumps to iron out," remarked Eitrheim.

The story centered on Guenevere (played by junior Angela Bowman) and the fact that she was married to King Arthur (senior Matt Fahey), but in love with Sir Lancelot (senior Dave Smiley), one of Arthur's most gallant knights. "At first Guenevere is young and innocent, and rather mischievous. But by the end she has grown up a lot. I really enjoyed playing her," said Bowman.

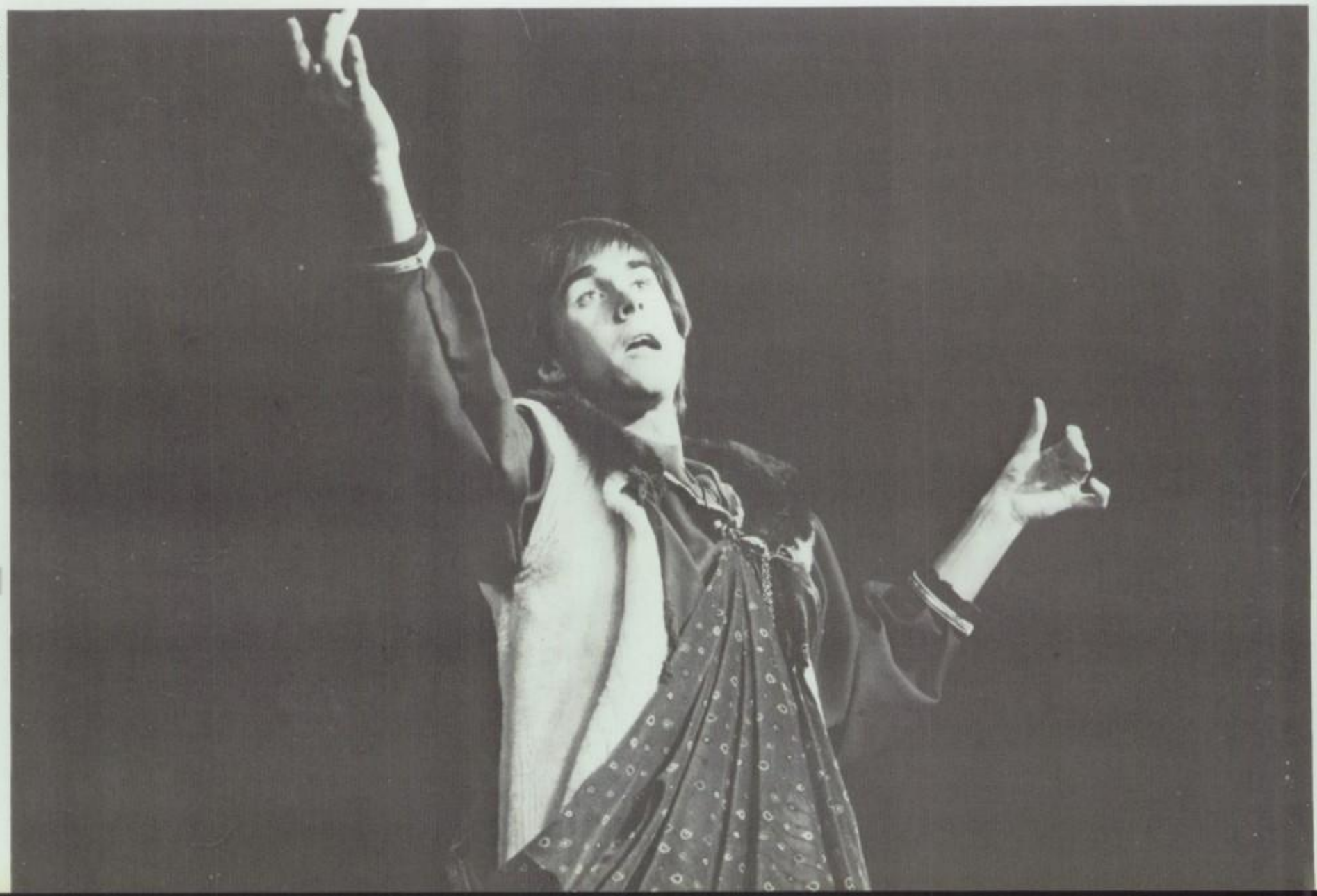
One difficult aspect of the play was the many costume changes. Bowman has 12 different costumes and sometimes a very short time in which to change. The costumes were elaborate, which added "a special flair to the production," said junior Emily Merkner. Another difficult aspect was "appearing big enough on a big stage. The gestures have to be really exaggerated," said Bowman. Sophomore Tashi Kessler remarked, "You have to make sure you are heard by singing your loudest."

Although there were many trials and tribulations that came with such a musical, the audience enjoyed it. "The costumes, the dialogue, the songs - all of it was wonderful!" said Merkner.

-Colleen McGhee

Heidi Shoup

Cleverly concealing her meeting with Lancelot, Guenvere (junior Angela Bowman) pretends to be engrossed in a lecture.



Heidi Shoup

Heidi Shoup

Frolicking playfully, Horrid, the dog, (junior Sharon Grainer) steals the attention of the court.

From her invisible palace in the woods, the wicked and scheming Morgan Le Fay (senior Erin Lynch) casts a spell on the unsuspecting Arthur.

Heidi Shoup

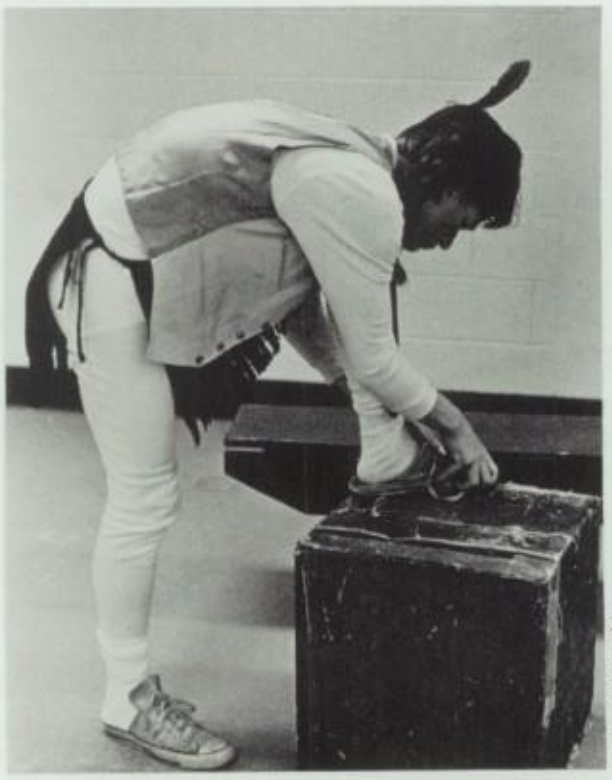
Recreating the pulling of his Excalibur from the stone, King Arthur (senior Matt Fahey) demonstrates how he became king.

Lancelot (senior Dave Smiley) swears undying loyalty to Queen Guenvere (junior Angela Bowman) and King Arthur (senior Matt Fahey) as they meet for the first time.

Heidi Shoup

With tension and dismay, King Arthur (senior Matt Fahey), Queen Guenevere (junior Angela Bowman), and the court stare in horror at the death of Sir Lionel in a joust.

Roles in plays ranged from princes to paupers. Senior Peter Glidden prepares to portray an Indian in *The Fantastics.*



Steve DelVecchio

The comedy, *The Foreigner,* included trap doors and mistaken identities. Betty (senior Julieanne Ehre) scolds Ellard (junior Rick Toledano) for being "just a little halfwit."

With the magic of make-up, going from teenager to senior citizen was a matter of minutes. Sophomore Bill McGlynn undergoes the transformation for his role in *The Fantastics.*

Milton Ehre

Literally holding their tongues, senior Tom Lennon and junior Claus Johnsen rehearse for an upcoming performance of *The Foreigner.*

Little Big Time

Smaller space, great talent

With the last row of seats measuring 32 feet from the lip of the stage, the Little Theater was just what its name implied. The stage jutted out and the audience wrapped around it, creating an intimate atmosphere. Junior Alison Smith noted, "The small size is very personal." Being accustically accurate and having excellent technical equipment made the LT and ideal environment for productions. Sophomore Katie Bowman explained, "You can do more acting in the LT. Everything in the auditorium is exaggerated and big." Senior Becky Hays added, "There's interaction between the actors and the audience, which is great."

For eight weeks, cast members rehearsed every day for two hours, working through the many steps involved in the completion and perfection of a production. After casting, a discussion of the script and improvisational exercises was common preparations before the actual learning of the script. The next steps were to block the actions on stage, to memorize lines, and to "work it," which meant taking the script apart and centering on specific scenes. The last steps of a production were working with individual parts, running the play for continuity, and performing the piece while incorporating sound, light, props, and a set.

Last year, LT staged "The Fantastiks," "Inherit the Wind," "The Foreigner," and "The Rimers of Eldiridge." Mrs. Joyce Pauley stated, "Students are excited and they like the challenge as much as I do." Pauley was impressed with the cast members' "willingness to try anything. They want me to push them to the limit of what they are capable of doing. I couldn't do this at any other high school."

Both LT directors Mrs. Pauley and Mr. James Eitrheim enjoyed their work. Both believed a good actor had to be a hard worker, excited by the piece and his character, and willing to try. An overabundance of talent wasn't necessary. "If you have the other qualities, I can get you to do that character," stated Pauley with conviction.

For actors, of course, the love of being on stage, of performing and of entertaining was what made them act. Senior Julieanne Ehre stated, "It's really an incredible feeling to be doing a production where you're making a statement. "There's just something in me that loves the theater."

-Anne Hoisington

Steve Delvecchio

Matt Wysock

Not all protests were held in front of city hall. As part of *Inherit the Wind,* juniors Alicia Hyde and Loretta Ishida protest the evils of evolution.

A Room with a View

Not just another pretty number

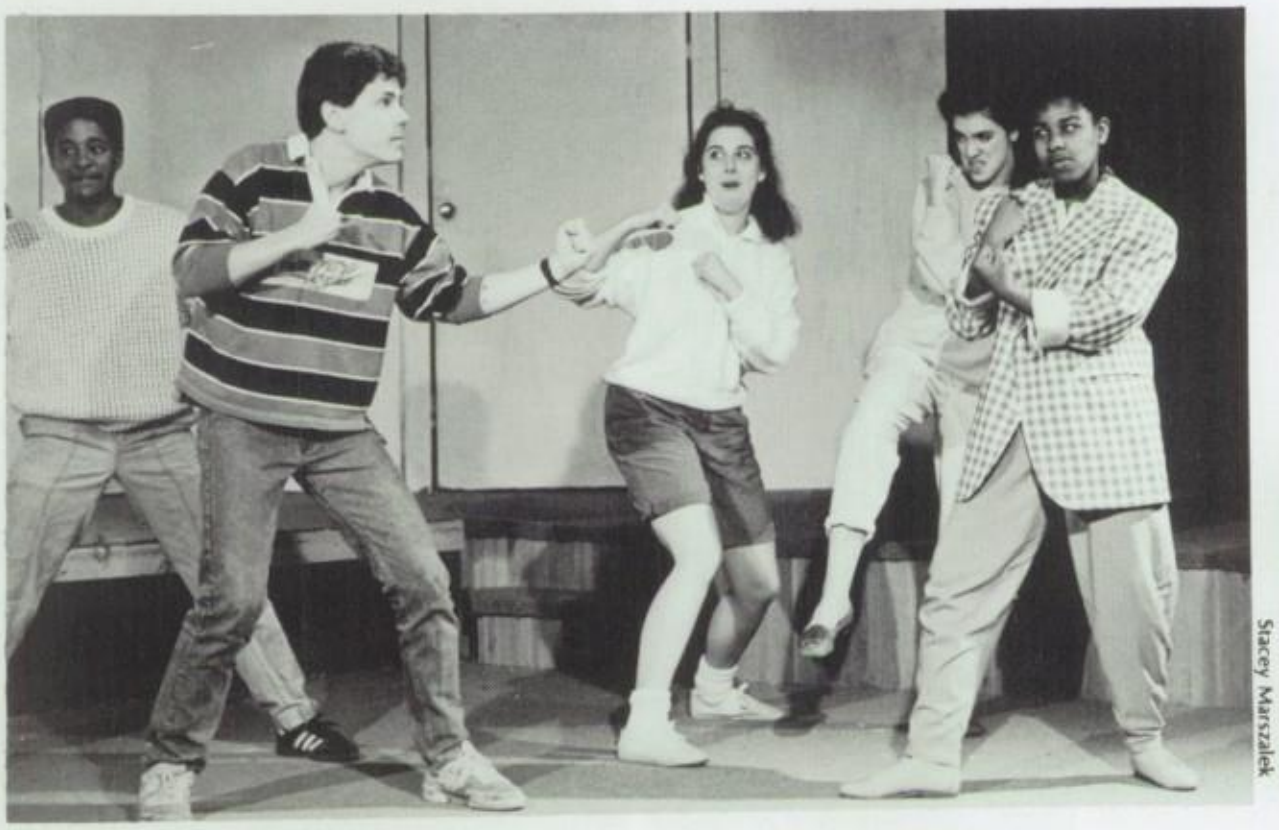
The unsuspecting student warily made her way along the dark, silent corridors, in her quest for room 200 — otherwise known as "The Studio." As she turned the corner and looked down the hall, squinting her eyes in confusion, she saw THEM — sitting in groups of two or three, against the walls, WAITING . . . The girl gasped in horror. She had fallen prey to .... to ... SACKS OF KILLER POTATOES?? No, silly. Just students practicing their improvisations for drama class, which was one of the daily exercises for drama skills.

Studio 200 was for everyone, as adviser Mrs. Phyllis Kimmel explained: "It's a forum for each level, from freshmen with no experience to juniors and seniors, to improve their talents. It gives everyone a chance." Not only could everyone participate, but students could try out for any or all of the five plays held there during the year: "And that's five chances to be in a production, as opposed to The Little Theatre's four and the auditorium's two," added junior Sharon Grainer. Students also got a chance to direct some of the productions. According to senior Sandy Gee: "Directing helped me to deal with people and crises, and to be organized. It was also really interesting to be directing people my age, even though it sometimes got aggravating, because we're at the same age level!" The student-actors didn't seem to mind. Junior Frank Diamond said, "The student-directors are cool — you're not looked down upon, because you're with someone at your own level."

Many students gained experience through drama classes and plays. Diamond said, "By watching the directors, I've learned alot about directing, and by acting, I've learned ways to deal with real life." Freshman Megan Downey felt she had acquired more "stage presence." Gee agreed: "You can't overdo your acting in the studio because it's so small — the audience can see everything. It makes you work on the finer details of your character."

One of the best things about Studio 200 was the "family-like" atmosphere: "You get to be closer to students here more than in your other classes, and no one is worried about being embarrassed in front of everyone," said Downey. Grainer liked the intimacy with the audience during plays: "It's kinda funky because you can see their faces. They're not just a distant blur-they're there with you." Gee concluded, "Studio 200 isn't as overwhelming as the LT and the auditorium. With the studio, they can try out for something smaller, but just as important. Everyone gets a chance."

-Laura Corcoran



Stacey Marszalek

Feiffer's People, a tribute to the famous cartoonist, consisted of short sketches. Sophomores Mark Walker and Erik Eitrheim, senior Samantha Fitschen, sophomore Erin Lynch and senior Erica Gafford practice a mock fight.

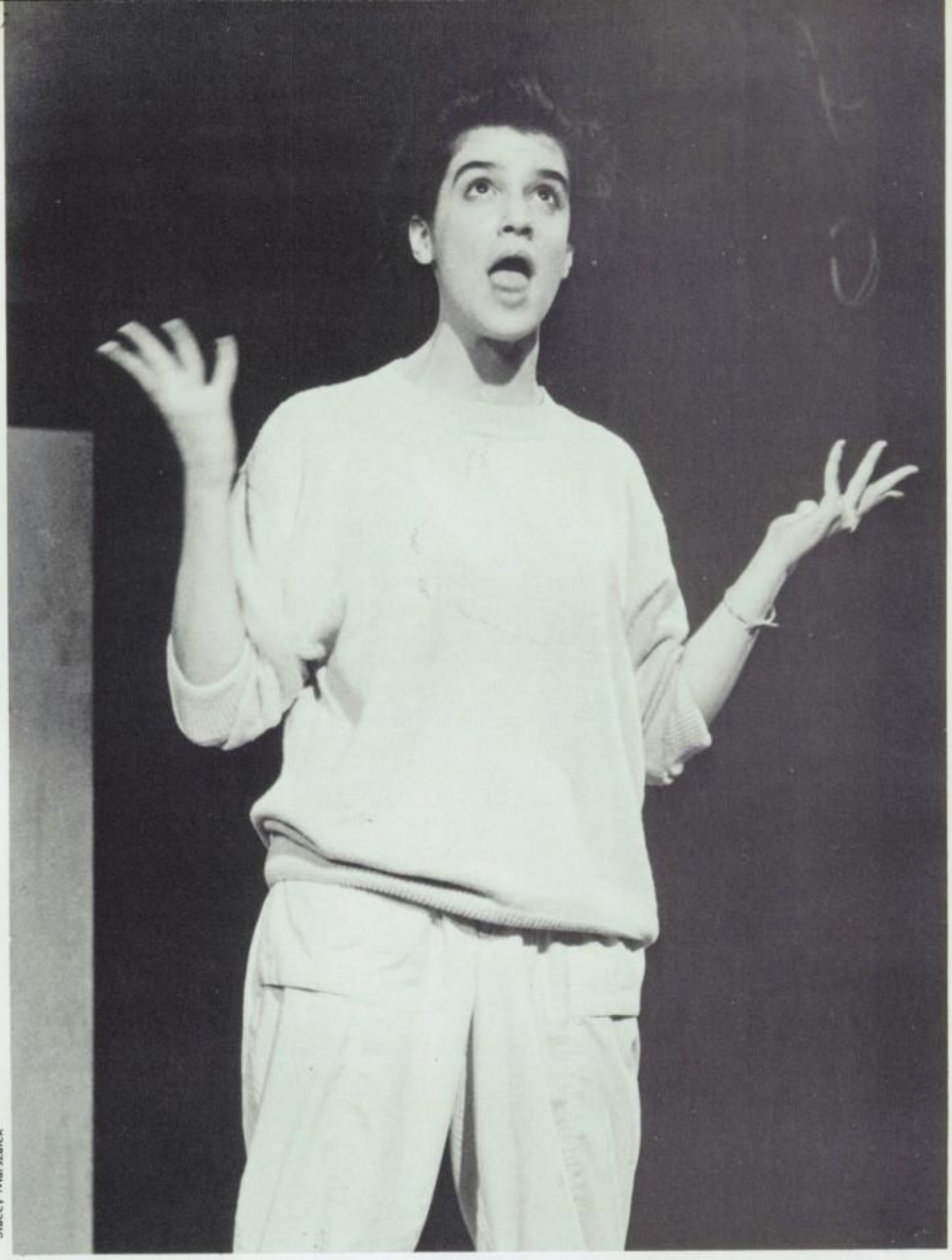
Nicole Guiffra

Completely absorbed in their rehearsal, freshman Karen Weinberg and sophomore Emily Hall practice a sketch for drama class.

Studio 200 provided an opportunity for students to direct under the advisery of Erin Grennan, sophomore Erin Lynch portrays a small child in *Feiffer's People.*

Striking a pose that definitely catches the audience's eye, sophomore Bill McGlynn performs in *Savage Love.*

Steve DelVecchio



Stacey Marszalek

The prudent Lady Bracknell (sophomore Erin Lynch) expresses her apparent disapproval with a look of disgust, in *The Importance of Being Ernest.*

Steve DelVecchio

The Great Set Up

Crews keep performances running smoothly

Hidden next to a curtain, unseen behind the backdrop, they were out there, lurking behind the scenes. Though generally unnoticed by the audience, the Stage and Props Crews played very significant roles in the set up of drama productions. It would be virtually impossible to imagine a play without scenery, furniture, light, or sound, but without the two groups none of these items would have been present.

Stage Crew was a time consuming activity, as members put in many hours during the day, evening, and weekends. "It's a big commitment, so if you're lazy you don't belong here," said junior Jennifer Mack. Much effort went towards the planning and organization of sets. "We try to foresee what the problems will be and deal with them right away," said Stage Crew Adviser Mike Nielson.

Building the sets wasn't easy. About a month was set aside for building a set for a play and approximately six weeks for a musical set. Stage Crew built five to six sets during the year, plus the barn used for the Homecoming dance. It also made arrangements for the various concerts, conferences, and lectures throughout the year. Though some parts such as doors, staircases, and platforms were reusable for sets, everything else was "built from scratch," said sophomore Jason Madel.

Many members felt that they had grown through their experience. Sophomore Mike Young started to notice different aspects of drama when viewing non-school productions: "I was watching everything going on like the backdrop and the lighting." For Mack, "It started out just as fun, but I'm now debating whether or not to go into technical theater." Several others planned to study stage design or architecture. Working under Nielson was good preparation because he "runs us like a professional house," added Mack.

The twenty-four member Props Crew took care of all the furnishings involved in productions. The arrangement of the multicolored carpet, the picture on the wall, the elaborate candlestick on the dining room table, and the newspaper carelessly but purposely scattered on the footstool were examples of the crew's efforts. As shop foreman senior Emily Weren stated, Props Crew took care of "anything that's not nailed down." Props set the mood for the plays and Weren added, "There's a creative aspect to it."

Much research was involved in trying to find the "perfect" prop. Attics, storerooms, garage sales, and antique shops were searched. Scripts were read and pictures from previous productions examined to get an idea of the appropriate prop for the time period of the production.

Though the Props Crew didn't get as much recognition as other members of a production, Weren stated, "Just people saying 'I enjoyed the show' is recognition enough." Dave McNamara agreed, "I like doing work and being a part of the show." So the next time you're at a production and notice a pair of eyes peeping out at you, don't be afraid. It's most likely a member of the Stage or Props crew surveying their work.

-Anne Hoisington

Steve DelVecchio

Props were very important in setting the mood of the plays. Members of the Props Crew worked to make the set appropriate for the production. Crew Adviser Jim Nealon makes an adjustment on one prop.

Much planning and organization was involved in Stage Crew, as well as actual manual work. Senior Jenny Mack directs fellow members in the construction of a set.

Hammering away, freshman Sean Bell concentrates on his job. Crew members had to work diligently in order to meet the set deadline.

Robyn McCourt

Robyn McCourt

PROPS CREW

Front Row: Jenni Swanson, Emily Weren, Jill Ryan, Evon Fuerst, Steve DelVecchio, Andy Boies **Row 2:** Meg Diffenderffer, Brendan Jackson, Jenny Perry, Stacey Gley, Wendy McClure, Barry Kaltenbach, Emily Merkner **Back Row:** Mr. Jim Nealson, Nick Tozzi, Christa Dumphys, Leigh Knight, Matt Bartels, Mary Beth Gley, Kory Komala, Melissa Goodrich, Stephanie Bowker

Robyn McCourt

STAGE CREW

Front Row: Jenny Mack, Jenny Plepel, Sean Bell, Owen Collins **Row 2:** Chris Hegarty, Rob Toledano, Dino Andrews, Mackey Babcock, Ed Opalinski, Mike Young **Row 3:** Jason Madel, Jon Champelli, Rob Arnoldt, Rich Wood, Ray "Trip" Kinzie, Berenger Fish, Keith Lichten, Brandon Fish, Mike Nash **Back Row:** Mr. Mike Nielson

Speech Team was not all talk! Using actions to enhance his acting, sophomore Jon Collins strikes a macho pose that gets the attention of his partner, sophomore Michele Carrol.

Expression is an important part of any performance. Senior Sandy Gee and junior Claus Johnson express their emotion in a dramatic duet.

Robyn McCourt

Robyn McCourt

SPEECH

Front Row: Amy Hochfelder, Allison Smith, Jackie Asapame, Chareva Smiley, Tracy Clay, Genny Ostertage **Row 2:** Mrs. Wisher, Bridget Laffler, Katie Bowman, Kate Powers, Stasha Jain, Mishele Carrol, Mrs. Warren **Back Row:** Jon Collins, Felica Hyde, Andrea Gregor, Erica Gafford, Sandy Gee, Claus Johnson, Mrs. Willson

DEBATE

Front Row: Brandon Fish, Brain Ruder, Evan Cater, Matt Recks, Judy Morrison, Angel Moore, Chuck Ferra, Karundi Serumaga, Karen Schillinger **Back Row:** Allison Miller, Jenny Guistino, Cindy Kayes, Erin Corbet, Andres Guteriz, Pat Sbarbobo, Ian Perschke, Mark Hamowiecki, Carrie Weiland, Kim Ashley, Mr. Hunter

Talking Heads

Talented students always have last word

Do the words "oral report" make you cry out in agony? For many members of Speech and Debate Team, this was once a similar nightmare. Senior Sandy Gee once stumbled over her words. After being on Speech Team she was able to "present myself in a more positive way ... I'm not afraid to talk in front of class anymore." Debate member sophomore Brain Ruder agreed, "Debate Team helps increase self confidence and helps you think on your feet."

Speech tournaments were held almost every weekend and took much preparing and planning. Without the experienced help of coach Joyce Pauley, who was on maternity leave, the season was difficult to start. For members, balancing their time was important. They scheduled training with one of three coaches. Gee added, "It's been difficult without Mrs. Pauley, but we'll do well in the end.

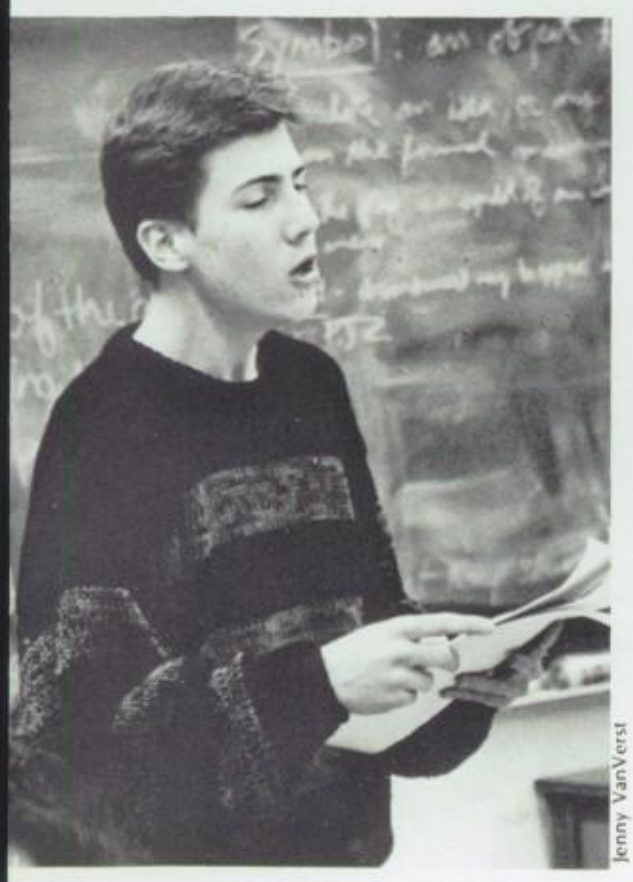
The Speech Team was also appealing to drama students for it helped develop their skills and acting techniques. Since no audition was required, some members felt they became more a part of the school's drama department. Junior Genny Ostertage explained, "The extra training and competition helped me become aware of what directors were looking for. It really helped."

Debate Team consisted of oral presentations and competitions. Members met daily preparing arguements and holding small practice debates which helped them prepare for upcoming tournaments. This training helped students in other areas too. Sophomore Karundi Seramega explained, "It helps you to present yourself better ... puts your thoughts into words."

Both Speech and Debate members agreed that in addition to winning awards, they were helped greatly in preparing for the future. Gee added, "It was a learning experience which taught me to compete with myself as well as with others. It's something I will always take with me."

-Julie Lardino

Matt Wysock



Jenny VanVerst

Robyn McCourt

Proper preparation was essential in a debate. Sophomore Mark Hamowiecki argues his point to his fellow teamates.

For a successful performance, Speech Team members had to get very involved. Sophomores Andrea Gregor and Felica Hyde rehearse the humorous duet "Pizza Man".

In addition to rehearsing in school, members of orchestras needed to put in extra practice time outside of school. Freshman Rebecca Johnson takes a break from her academics to play the cello in Concert Orchestra.

Three levels of orchestras accommodated student musicians of different skills. While playing in Concert Orchestra, freshman Matthew Tucker improves his viola technique.

Mike Pepper

Mike Pepper

Brass and wind players could not "blow off" their music. Junior Carl Lingenfelter held one of the four trumpet seats in the Symphony Orchestra.

Mike Pepper

Schmitt Studios

STRING CHOIR

Front Row: Jennifer Keiper, Cindy Christensen, Jenny Robinson, Chris Getty. **Back Row:** Sara Perry, Sarah Cannon, Victor Menoni, Brian Scholz, Kirsten Ellison.

CONCERT ORCHESTRA

Front Row: Donna Barg, Kerry Ewald, Rachel Scherrer, Julie McLimans, Matthew Tucker, Lora Roberts, Keith Lichten, Beck Johnson. **Row 2:** Robert Lichten, Mary Ann O'Connell, Holly Dunn, Sarah Janddeska, Julie Sievert, Dwight Sora, Susanne Johnson, Jenny Moore, Joanna Knudson, Joel Neaveill. **Row 3:** Megan Dutter, Maisha Marsh, Katie Nicholas, Julie Gage, Anne Coleman, Erika Fay, Nancy Craig, Kim Rietschel, Imani Franklin. **Back Row:** Megan King, Charlotte Grobe, Jason Alfonsi, Cheryl Pabellon, Karl Zurbrugg, Anthony Boyce, Mr. Meyers.

Matt Wysock

Sax, Drums, & Violins

Music keeps students off the streets

Suddenly Shubert's unfinished symphony was heard. Then Mozart. Tchaikovsky — their strains echoing through the halls. The P.A. system was on the blitz again, right? Wrong. The Concert Orchestra, String Choir and Symphony Orchestra were just practicing. But practice was necessary for all orchestra levels, and it was a big part of the finished product-concert performances.

Concert Orchestra was comprised of only freshmen, since they needed time to gain musical experience. Freshman Donna Barg said, "There's so many different types of music, and it's more challenging than junior high." Freshman Keith Lichten agreed: "It's a good experience for people who aren't up to symphony level."

To be on String Choir or Symphony Orchestra, students had to be experienced and had to audition. String Choir was more or less the midpoint between Concert and Symphony Orchestra. Sophomore Sarah Cannon said, "The people make it really interesting being in the String Choir." But while some students liked String Choir, others felt that it needed to be more of a challenge: "We could use more interesting music," said junior Cindy Christensen.

Many student musicians wanted to be in Symphony Orchestra, the highest level. Sophomore Dena El Saffar explained, "This is a lot of peoples' goal because it's the biggest challenge, with more complicated music and no fooling around - and you also get to go to Europe!" Yet one anonymous junior complained, "The only reason a lot of students are in is to go to Europe. Otherwise they didn't take any of it seriously."

Whether they were serious about music or not, students were given the chance to build their music skills through these three groups. But one thing was important to remember: According to Lichten, "If ya wanna do well, ya gotta practice!"

-Laura Corcoran

The weeks of daily rehearsals paid off at concerts. String Chamber Choir and Concert Orchestra members perform during the fall concert.

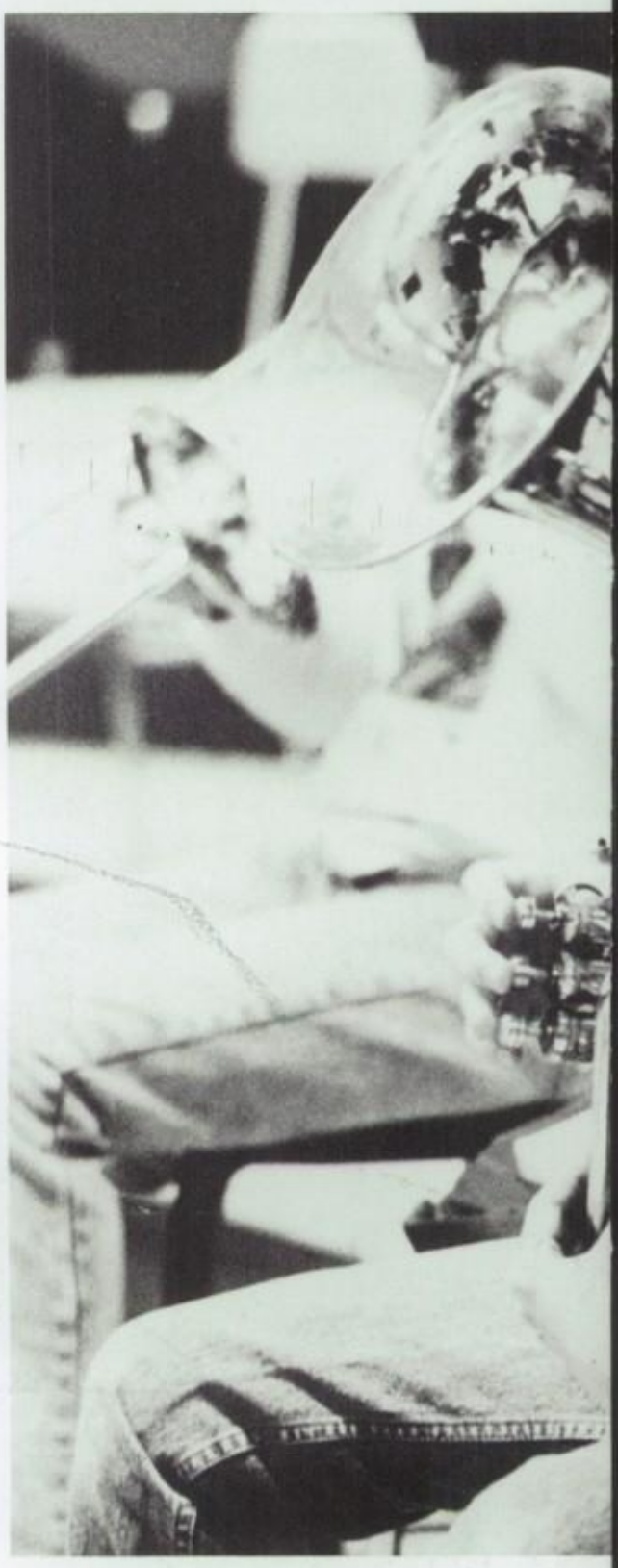
Schmitt Studios

SYMPHONY ORCHESTRA

Front Row: Patty Kates, Maria Duda, Racquel Christian, Rebecca Levell, Chris Smith, Katrenna Johnson, Kirsten Landowne, Susan Zara. **Row 2:** Thyra Landowne, Kika Misner, Jenni Weigand, Cecelia Wagner. **Row 3:** Rona Green, Elizabeth Wood, Linda Koch, Chareva Smiley, Thomas Li, Alaina Bacon, Dafna Lender, Rachel Jenkyns, Anne Hoisington, Tracey Simmons, Ambre DeWeese, Leah McCluskey, Silvester Bernhardt, Heather Neaveill, Peter Bloom. **Row 4:** Heidi Shoup, Willow Harrison, Akiza Boddie-Willis, Mark Guarino, David Jenkyns, Karen Sandvoss, Alex Hlavacek, Dena El Saffar, Judd Stitziel, Bridget Laffler, Matt Friedberger. **Back Row:** Hans Leiterman, Tina Marsico, Dave McNamara, Joel Lueking, Carl Lingenfelter, Mike Mcgirr, Nicole Dutter, Jay Horn, Eric Flanders, Becky Hays, John Lesniak, David Pons, Scott Hooks.

Stacey Marszalek

Bands gave students a chance to expand musical aptitude on a variety of instruments. Sophomore Sarah Camper, and freshmen Stephanie Kemp and Kim Robinson practice to get the part just right.



Top Brass

Good music with no strings attached

It was Friday night in the Little Theater. A machine in the middle of the stage churned out bubbles in time to the music. Amid cheers and laughter, another performance of the Jazz Band was over, but few members of the audience realized the hard work that went into all band concerts.

No matter to which of the four school bands a student belonged, practice was the name of the game. The Concert Band was made up entirely of freshmen. They played mostly marches, as did the Symphonic Band. Although Symphonic Band was an intermediate level, they often played as a group with Concert Band. "The most difficult part about having concerts together is learning to play with each other," said junior Kory Komala. Wind Ensemble was the most advanced group. Auditions were necessary for acceptance, and it was different from the other bands in that members played extended classical pieces. The Jazz Band was completely different. Aside from the obviously different music, they played downtown in Daley Plaza, with the NIU Jazz Band, and had two separate concerts as well. "I practice a lot because I'm thinking of becoming a professional musician. It's a really good experience," said sophomore Dave McNamara.

The hard work paid off in the end, though. Junior Andy Stachyra and senior Demian Sims were both involved musically at an all-state level. Every band member got satisfaction out of belonging to a band. As Komala remarked, "Playing in a school band gives me a good feeling. It's really worth it!"

-Colleen McGhee

Schmitt Studios

Jazz Band, Front Row: Wes Cichosz, Cameron Gong, Mark Vobornik, Alison Smith, Nancy Balter. **Row 2:** Dave Wilken, Becky Hays, Art Landerholm, Steve Flowers, Chris Hanson, Mike Peal. **Back Row:** Judd Stitziel, Jason Olsen, Carl Lingenfelter, Andy Stachyra, Joey Lueking, Phil Boggess, Dave McNamara, Demian Sims, Jeremy Rolfs. Dr. Ron Holleman.

Working their way up the ladder, members of the Concert Band strove to progress to the more advanced levels. Freshman Chris Cashin concentrates on improving his musical ability.

The Jazz Band offered students an exposure to different music and playing styles. Senior Nancy Balter jazzes it up at one of the band's many performances.

Keith Reynolds

Schmitt Studios

Win Ensemble Front Row: Beth Roos, Megan Hutchinson, Cathy Sisco, Elaine McGirr, Kristin McCluskey, Karen Glienke, Alison Smith. **Row 2:** Nancy Balter, Mark Vobornik, Cameron Gong, Wes Cichosz, Janet Salmon, Sarah Duffy, Kendra Teal, Sarah Hoisington, Amy Hochfelder, Jenny Getty. **Row 3:** Oto Carrillo, Mike Peal, David Wilken, Chris Hanson, Julianne Clifton, Michael Laube, Andy Stachra, Frank Marsico, Phil Boggess, Mr. Steve Denny. **Back Row:** Otto Huber, Andrea Potucek, Steve Flowers, Edward Roco, Art Landerholm.

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Concert Band, Front Row: Sarah Camper, Jacqueline Gordon, Matthew Rechs, Stephanie Kemp, Jenny Wahrer, Jenise Jackson, Kristine Wagner. **Row 2:** Stephanie Crawford, Amy Walker, Kim Robinson, Kumar Garimella, Ayanna Wilson, Christina Respass, Eddie Calloway, Matt Murphy, Jeff Tresselt. **Row 3:** Alex Marchetti, Katie Kimble, Ananda Strong, Jeff Lynn, Mike Allen, Bill Howard, Dennis Crosby. **Back Row:** Chris Cashin, Adam McClow, Mike Williams, Justin Dupperman, Gary Helmling, Bob Costa, Alex Browning, Bernie Kelly, Dave Jendras.

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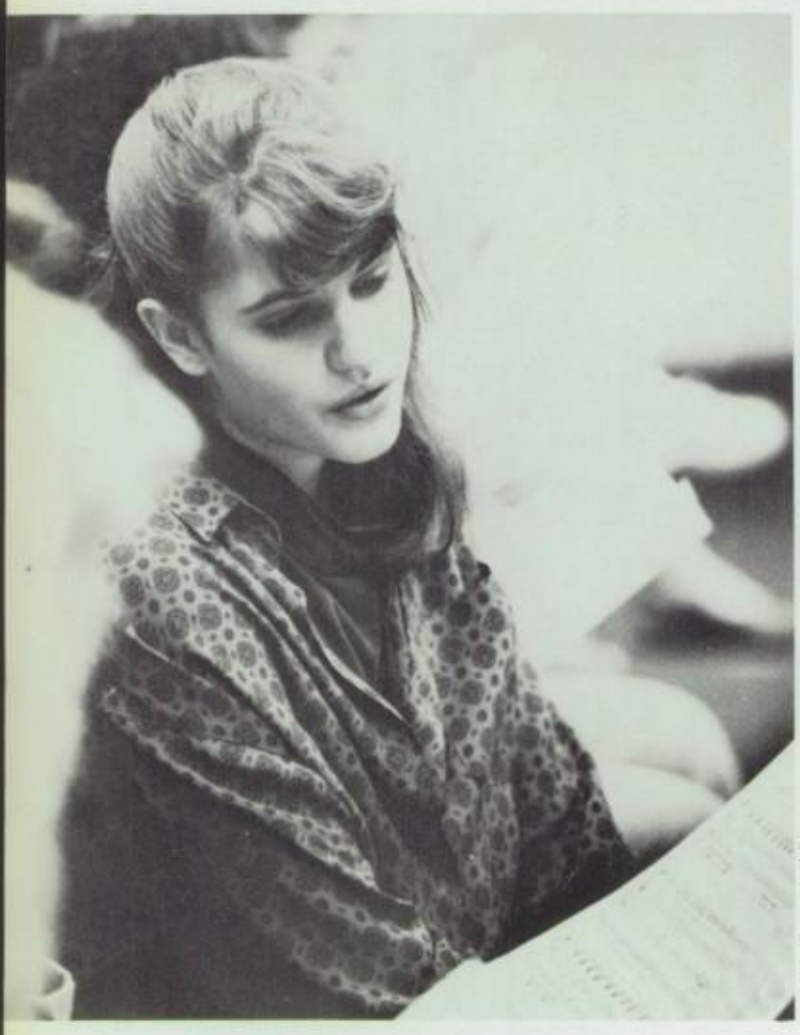
Symphonic Band, Front Row: Teri Fritsma, Jon Champelli, Shelby Karafa, Laura Fries, Lisa Gruzalski. **Row 2:** David Dallafior, Heather Sainsbury, Wes Jones, Mario Bievre, Ray Kinzie, Craig Stevens, Sridevi Garimella, Tanya Brame, Kory Komala. **Row 3:** Sandra Shimon, Bill Martin, Joe Merrell, Paul Kratochwill, Jason Rosado, Brendan Jackson, Adrienne Haddod, Bob Cragg, Rani Morris. **Back Row:** Paul Crawford, DeMitt Rutledge, Matt Nash, Scott Garapolo, Dr. Ron Holleman.

A difficult skill to master, sight reading became as easy to choir members as reading words. During a practice, junior Amy Wepsic, senior Heather Shoup, and juniors Mudita Agarwal and Stephanie Broerman show off their skills.

Keeping in harmony with the group, OPRF Singer senior Eve Hartmann works on a jazz piece.



Keith Reynolds

Stacey Marszalek

Schmitt Studios

TREBLE CHOIR

Front Row: Karen Mitter, Adriana Silvero, Allison Bodner, Allison Burke, Debbie Monson. **Row 2:** Tathata Kessler, Katie Bowman, Jennifer Burton, Felica Ferrone, C. McAnany, Alicia Hyde, Rose Mann. **Back Row:** Chareva Smiley, Lisa Klobucher, Lynette Jacobs, Angie Brown, Kristin McKinlay, Jennifer Barber, Erin Lynch, Anne Reisner.

LYRIAN CHOIR

Front Row: Tijuana Baker, Jenni Fisher, Melissa Goodrich, Fabiane Mello. **Row Two:** Christine Lich, ShiJuana Baker, Lauonda Lyles, Holiday Fogel, Lolly Sea. **Back Row:** Lillian Markes, Kate Shorney, Tessa Johnson, Lauren Voss, Tracy Riggins, Gina Clute.

Matt Wysock

Preparing to perform before an audience. Apollo Choir sophomores Oscar Matten and Brian Beamon and freshmen Chris Taylor, Elijah Underhill, and Matt Tucker brush up on their repertoire.

A-choir-ed Taste

Differences vanish into one voice

We have all heard the song, "With Gilligan, the skipper too, the millionaire and his wife, the movie star . . ." On TV, it was common to find situations where many different people could work together smoothly. In the real world, however, this was often not the case. But there was an activity that could bridge all differences and unite students in harmony - the choirs. The school's many and diverse choirs reflected the students that comprised them. "We have all types of kids from all parts," said Mr. Robert Fuller. "Kids are attracted because we give them a chance to be part of something that sounds good," he added.

There were choirs for every ability level. First-timers became part of the Apollo or Aeolian, progressing as their skills increased to Lyrian, Varsity, Treble, and finally to A Cappella, the most advanced choir. There were two concerts during the year in which all the choirs performed together, but each choir also had individual performances. These were often given at other schools as part of field trips. All the concerts gave the choir members a chance to show off their skills before audiences.

There was no such thing as a stereotypical choir member. "I used to think there was, but now I realize we have an incredible variety of people," said senior Heather Shoup. Such a mix of people could have made harmony difficult, but this was not the case. "It doesn't affect how we work together," said senior Neil Lane. "It's better that way because each person has a different idea of what the choirs should be and the ideas blend." Shoup agreed: "I think that there is an understanding that in choir we all work for the same purpose."

-Rodrigo Maharg

Schmitt Studios

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AEOLIAN CHOIR

Front Row: Nicole Tozzi, Gina Koontz, Lisa Lennie, Julie Kayman, Jenny Matson, Cazy Engel, Raina Ryser. **Row 2:** Krystyn Welk, Britt Moffatt, Tara Leone, Erica Peek, Elizabeth Wepsic, Cindy Lobermier, Kelly Schoeff, Stephanie Lewis, Janis Frenchak. **Back Row:** Jeanne Smalzer, Linnea Rogers, Mecca Thompson, Emily Caldwell, Lisa Garvin, Kassandra Purham, Sarah Abboreno, Nancy Craig, Mary Anderson, Ms. Anne Reisner.

APOLLO CHOIR

Front Row: Chris Tallor, Marc Bertucco, Josh Grossman. **Row Two:** Brian Beanan, Marlow Barksdale, Okko Grippando, Matthew Tucker. **Back Row:** Oscar Mattew, Jenil Boykin, Elijah Underhill, James Wagner, Jeremy Jofling, Thomas Martin.

Tipping the Scales

Small choirs make big impact

Some people liked crowds. Others preferred more intimate groups. In addition to larger choirs, there were smaller choirs which specialized in certain types of music and movement. These were Meister Singers, Camarata, Barber and Beauty Shop Quartets, and the OPRF Singers.

Meister Singers and Camarata met before school in order to polish up there musical ability. Adept singers, "Camarata sang all types of music, but we usually sang Madrigals, old English songs," explained senior Joe Reed. Meister Singers also specialized in music from overseas, such as German or eastern music.

The Barber and Beauty Shop Quartets specialized in harmonizing, timing, and choreography. Working well together was the most important thing. Senior Rosalind Lee explained, "Getting along is important ... it takes longer to learn if you don't get along." The Quartets specialized in four part harmony of the 30's and 40's, "difficult but fun," added Lee.

The OPRF Singers were another group which specialized in harmony and choreography. "In Singers we sing mostly jazz and then we are taught a dance to go along with it by senior Samantha Fitschen," explained junior Tamika Oakley. Singers was an exciting choir which held many performances for children, schools, and dinners besides the concerts at the school. "It's a lot of fun," added Oakley.

If two was company and three was a crowd, then what was 50??

-Julie Lardino

Stacey Marszalek

It wasn't all glitter and glamor for the OPRF Singers. Besides performing, much time was spent practicing as do junior Eric Bailey and seniors Dave Wilkin, Peter Glidden and Scott Moffat.

One of the most challenging aspects of the choirs was organizing a large group to work together as a team. Varsity choir seniors Heather Morgan-Butler, Pam Delucia, Carol Schnedorf and Amy Griffith concentrate to keep in time.

Keith Reynolds

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A CAPPELLA CHOIR

Front Row: Jennifer Jordan, KT Coffey, Andrea Mitchell, Suzanne Burke, Robin Citta, Julie Youngdahl, Jill Marszalek, Beth Helmling, Ellen Schwerin, Jean Shin, Amy Wepsic, Kristy Fife, Liz Radford. **Row 2:** Julie Lemley, Jennifer Maher, Karen Slienke, Lena Rosen, Rosalind Lee, Lisa Pilolla, Karen Modder, Suzy Enstrom, Heidi Shoup, Tonya Osborne, Kathy Ryan, Jeanne Stanger, Bridget Morris, Colleen Hoy, Dina Zaccaria, Brooke Kayman. **Row 3:** Scott Cady, Emily Neufeld, Steffani Fort, Juliana Nocker, Kim Peterson, Kirsten White, Erin Grennan, Heather Shoup, Erin Milain, Patti Stewart, Angela Bowman, Jenifer Bruce, Stephanie Broeman, Valerie Chediak, Susan Weaver, Martha Hoppe, Mudita Agarwal, Barry Cooper. **Back Row:** Thomas Lennon, Chuck Baren, Jay Rock, Joe Reed, Scott Moffatt, Neil Lane, Matt Fahey, Kevin Schaus, Jon Powell, Rod Yusko, Chris Ver Halen, Mathew Fedota, David Smiley, Peter Glidden, Jeffrey Kazaglis, Eric Bailey, Rick Tressett, Dave Lennie, Art Perry, Karl Foggl.

Even though the choirs were comprised of many different types of people, the members all had a common interest in music. Varsity choir juniors Rebecca Dennis, Tracy Thames and Heidi Dreschler listen to instructions during practice.

The choirs sang a wide variety of music. A Cappella choir members seniors Susan Burke and Julie Youngdahl sing along to "Modern Music."

Choirs were popular because they were able to accommadate every ability level. Varsity choir members sophomore Chris Stubblefield, and juniors Frank Willmore and Jeff Marden perfect their musical skills.

Stacey Marszalek

Stacey Marszalek

Keith Reynolds

Schmitt Studios

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OPRF SINGERS

ront Row: Brooke Kayman, Jaymes Stringfellow, Eve Hartman; Row 2: David Smiley, Heather Shoup, im Peterson, Scott Moffatt, Lena Rosen, Eric Bailey, Amy Wepsic; Row 3: Mudita Agarwal, Art Perry, eter Glidden, Angela Bowman. Row 4: Scott Bruce, Tamika Oakley, James Murray, Andrea Mitchell, effrey Kazagalis.

VARSITY CHOIR

Front Row: Tracy Thames, Heather Butler, Vivan Gilmore, Heidi Drechsler, Carol Schnedorf, Tamika Oakley. **Row 2:** Dan Conway, Bill McGlynn, James Lauth, Chris Stubbfeild. **Row 3:** Rick Marchetti, Erik Eitreheim, Scott Bruce, Patrick Farran, Kelsey Weeks. **Back Row:** James Stringfellow, Frank Willmore, Brent Crouch, James Marden, Steven DelVecchio.

Not only did choir members have to possess a good ear, but they also had to have a good memory. Junior Amy Wepsic, senior Heather Shoup, and juniors Mudita Agarwal and Stephanie Broerman familiarize themselves with the music for an upcoming performance.

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MEISTER SINGERS

Front Row: Jennifer Burton, Katie Bowman, Allison Burke, Tathata Kessler, Lisa Klobucher. **Row 2:** Elizabeth Wepsic, Janis Frenchak, Debbie Monson, Adriana Silvero.

Schmitt Studios

CAMARATA SINGERS

Front Row: Kathy Ryan, Rosalind Lee, Jennifer Maher, Lena Rosen. **Back Row:** Chris Ver Halen, Erin McLain, Dan Conway, Juliana Nocker, Rick Tresselt, Heidi Shoup, Joe Reed.

Measuring Up

Crooning students make impression

Picture yourself on a stage . . . the lights are shining in your eyes . . . there are hundreds of people watching you as you open your mouth — to sing? Although many people would be afraid, those in choir felt that publicly singing wasn't scary or humiliating. It was thoroughly enjoyable.

Parents' wishes, cluster requirements, and personal fulfillment were all factors that led students to join choirs. Senior Dave Gloor revealed, "If you want to know the *real* truth, my mom made me join. Now I wouldn't miss it for the world." Junior Brooke Kayman added, "Singing is very challenging and it's also rewarding, especially when you get to sing a solo. Said simply by junior Amy Wepsic, "I totally like it. I do it (singing) for myself because I enjoy the music."

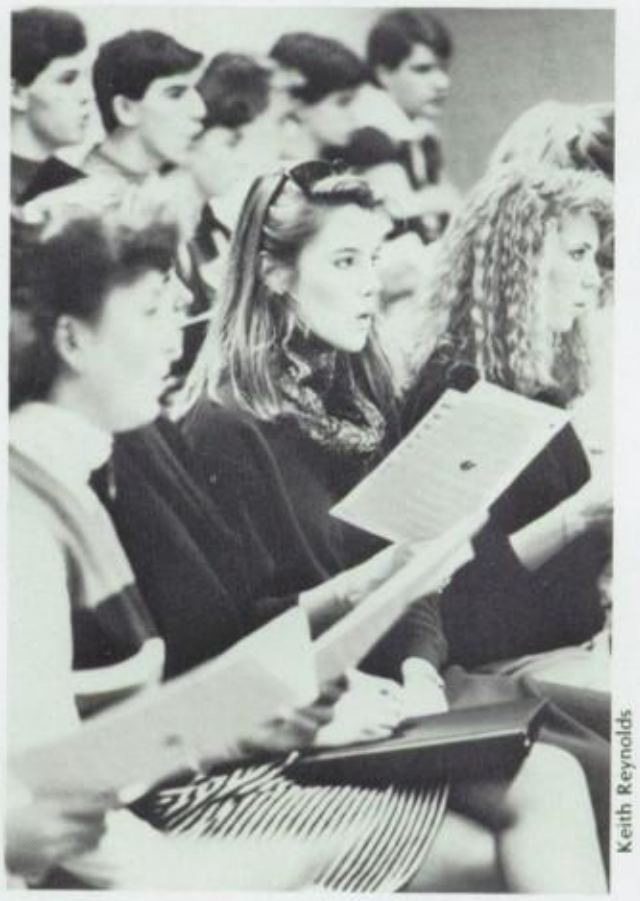
Whether by force or their own choice, students had no inhibitions about singing in the spotlight.

-Kisten Nolan

Mike Pepper

The Martin Luther King assembly was the Gospel Choir's opportunity to introduce the student body to their unique style of music. During the assembly, choir director Jim Wiggins leads the singers with enthusiasm.

No radios allowed! The choirs needed only voices to create beautiful music. A Cappella choir seniors Kirsten White, Erin McLain, and Stephanie Fort concentrate on singing their best.



Keith Reynolds

Robyn McCourt

BEAUTY SHOP

Front Row: Kathy Ryan, Juliana Nocker. **Back Row:** Jill Marszalek, Rosalind Lee.

Robyn McCourt

BARBER SHOP

Front Row: Eric Bailey, Rick Tresselt. **Back Row:** Marc Perry, Joe Reed.

Robyn McCourt

BARBER SHOP

Front Row: David Lennie, Brian Doyle. **Back Row:** David Smiley, Matt Fahey.

During Student Council's holiday-lunchtime activities, a horde of frenzied "Musical Chairs" participants rush to find seats before the music stops.

Matt Wysock

Full Service

Making a mark in school and community

High school. For many students, this term was synonymous with parties, good times, and friends. Of course, high school did consist of these things, but it also had a serious side. Student Council dealt with lighter issues, while SADD dealt with more serious matters.

Student Council discussed and organized activities such as Homecoming, Spirit Week, the Halloween costume contest, and several morps. Junior, Liuba Halicki explained, "Student Council takes care of issues concerning the student body as a whole, while class councils work for their own classes. We support other clubs and councils when they need help and express concerns to the school officials."

But all work and no play made council members bored. As a result, Student Council adopted "lock-ins," where council members, along with their sponsor Mr. Don Vogel, spent the night "locked in" the school. Vogel explained, "During the short periods of the day, student contact hardly occurs so that's why we have them. It helps the students to know each other better." Halicki said, "They were real funky. The night before Homecoming, we decorated the whole school and partied all night. We hardly got any sleep at all."

Many students felt that Student Council did a good job. Junior Carrie Nelson said, "It's great what a group of students can do when they act together." Junior Anna Dutton agreed, "The Homecoming ideas were original. Student Council seems pretty strong this year." Vogel felt that there was "a lot of involvement."

While Student Council took care of the lighter side of OPRF life, the Students Against Driving Drunk (SADD) dealt with the darker side. Depressing signs (like "The farmer went too far/He was drinking in his car/When he pulled off the road/His Coffin was his car") often greeted students as they entered the school each day, forcing them to face the grim reality of drunk driving. SADD President, sophomore Nicole Guiffra said, "We don't preach — we don't tell people not to drink, because there are people in our club who do. But drunk driving is another story." During their monthly meetings, students discussed the drunken driving problems, and made public posters, fliers, and buttons that displayed the SADD slogan — "Friends Don't Let Friends Drive Drunk."

Most students became involved with SADD because their friends were involved. Some students joined because of personal experiences. One anonymous sophomore explained, "When I was in 7th grade, my best friend was almost killed by some drunk. It just really disgusted me." Mrs. Marianne Antonelli, who had been a SADD sponsor, along with Mrs. Susan Powell for two years said "SADD has been very active; we're growing. We have a lot of positive things going now." Sophomore Jennifer Deddish concluded, "We're here to remind students that they have some common sense- and if they use it, drunk driving will cease to be a problem." Come on, we have better things to live for."

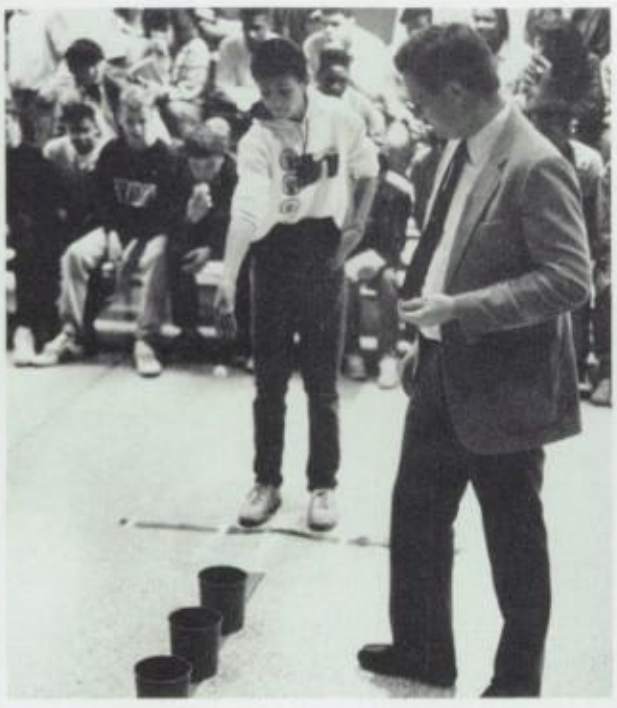
Both clubs gave students a chance to express themselves. Student Council encouraged students to show pride about their school, and SADD allowed students to vent their feelings on very serious issues. Both clubs were different, but essential.

-Laura Corcoran

You better not drink/ You better not drive/ Because Santa Claus wants you alive." Sophomores Nicole Guiffra and Maureen Cibula post this banner in the student center before winter break to warn students of the consequences of drunk driving.

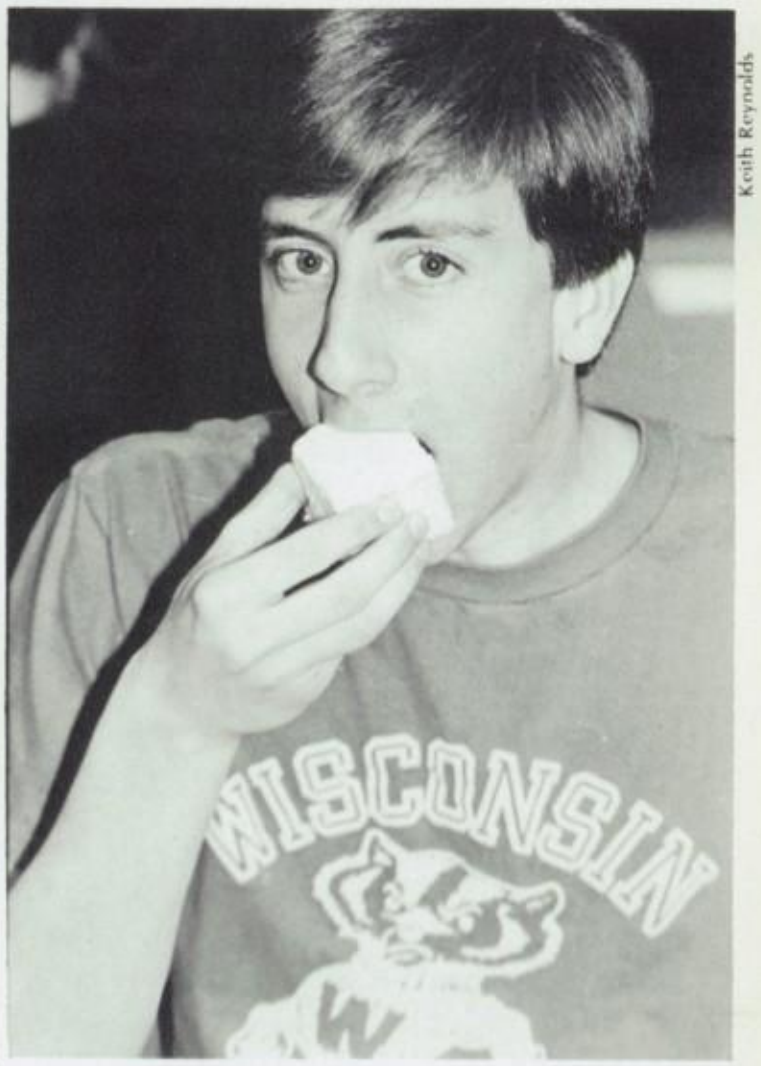
Heather Kadlac

Under the supervision of Student Council adviser Mr. Don Vogel, freshman Matt Bodacelli tosses a ball with ease into "Bozo Bucket # 1".



Heather Kadlac

Let them eat cake! Celebrating 65 years of service, Student Council provided dessert during lunch periods. Junoir Andy Pascarella savors his treat.



Keith Reynolds

It's about time

No one could accuse Student Council of not planning ahead. In order to celebrate the school's 100th anniversary, which will be in the year 2007, the council created a time capsule to be opened in 20 years. The capsule was full of items that would "represent how 1987 really was," said Student Council Treasurer junior Rick Murphy. The relics included a pair of pink high-tops, a program from the Oak Park-Fenwick football game, a Homecoming bid, a Trapeze, a hacky sack, a gym uniform, a 1987 school picture, and a GQ magazine. The capsule was located in the second floor library and no plans were made to move it in the next 20 years. "I think it will be a lot of fun," said Murphy. "Many Student Council members hope to return for the opening. We'll be about 35 then," he added. And you thought it was hard waiting for Christmas!

-Rodrigo Maharg

Robyn McCourt

Robyn McCourt

S.A.D.D.

Front Row: Mary Antonelli, Leah Silverman, Caitlin Strokosch, Denise Kelley, Kristin Sternbreuner, Jennifer Roberts, Bess Carlson, Julia Goode, Debbie Schaper, Callie Craig, Carrie Weiland, Mary Andersen **Back Row:** Ms. Susan Powell, Dyann Karp, Joy Schoep, Scott Moffatt, Jessica Judge, Gina Koontz, Dianne Andrews, Julie Kayman, Meredith Kinsey, Janis Frenchak, Amy Walker, Nicole Tamburrino, Teri McDonnell, Tracey Brown.

STUDENT COUNCIL

Front Row: Jeff Holt, Erica Gafford, Brian Moore, Doris Contocra, Amy Deptuch, Ximena Escobar, Julie Tye, Stephanie Sammon, J.J. Singleton, Chuck Baren, Jacky Crawford, Laura Miller, Karen Modder, Sarah Burke, Carol Heppes, Dave Junius, Ty Amidon **Row 2:** Emily Girard, Norah Faigen, Peter Schlacks, Jim Escobar, Macie Trufant, Beth Wolschlager, Chris Olah, Catherine Young, Dave Hedger, Fred Goetzke, Eliza De Michele, Jenny Clayton, Gina Canzona, Katie Blossfield, Stephan Khonke, Mike Mace, Mariade Ospiña, Jill Helfrich, Luba Halicki **Back Row:** Maya Pingle, Zinnie Weise, Gina Koontz, André Zafarni, Adam Vanek, Chris Pinc, Joe Menoni, Ric Murphy, Rebecca Zavett, Andy McCracken, Katie O'Keefe, Shawn Gould, Kay Hill, Cindy Bone, Sam Robinson, Jason Adams, Rob Young, Tom Herbstritt, Liz Pepper.

Nothin ´ But the Truth

Clubs give students greater vision

From "Hands Across America" to telephone commercials on T.V. (reach out . . . reach out and touch someone . . .) it seemed as though we were constantly being bombarded by pleas for understanding and communication. This need was also present at OPRF. Wonderful Life, Foreign Language Club, and Open Hand were groups that strove for students to understand, communicate and work together.

Wonderful Life began as a club open to any student with the desire to make friends and have a social life. Club sponsor Mrs. Mary Confray (who, even though on sabbatical, ran the club from her home) explained, "It still is for anyone, but primarily the Special Ed. kids get involved. The club is designed for students who might have problems getting into some groups that others are able to." Members met every Saturday for bowling and had parties at students' houses. For the past three years, the club also sold taffy apples to help raise enough money for a trip to Disney World.

As a result of their activities, members made close friendships with each other. Junior Elaine Sugay said, "I like to go bowling," to which junior Richard Smith added, "Yeah, that and making all the friends." Club supporters also played an important role in the group. Junior Richard Gross said, "It's really a fun group, although we need more people to encourage the kids." But freshman Joann Knudson felt that there was something entirely unique about Wonderful Life: "The kids are really nice. It's weird - they teach you while you're teaching them."

The Foreign Language Club, too, worked toward better communication — between cultures. Every other Wednesday, students were able to experience the Eiffel Tower of France, see the wonders of Spain, and feel the warmth of Mexico — all without paying for air fare!

Members did not have to speak a foreign language to be in the club. As sponsor Mrs. Deborah Heer-Todaro explained, "It is open to everyone. We don't focus on foreignness in the way of their languages, but in their cultures." The group visited Chicago ethnic neighborhoods, such as Chinatown and the Italian Village. The club also sponsored a trip to Mexico during spring break and another to France. Senior Steve Mante said the best thing about being in the club was "meeting new people and exchanging views with them, especially with the foreign exchange students. Junior Ratnara Cheyapanta said, "We're exposed to different cultures — it opens our minds more.

Open Hand facilitated communication between school groups. As sponsor Ms. Darlene Chorney said, "We're a club dedicated to providing manpower to help with other clubs' projects." Throughout the year, Open Hand helped with fundraisers with different clubs for various causes and helped out with many MORPS. The biggest event planned, with the Monogram Club, PCC, and Student Council was the first all- school national bowl-a-thon. The fundraiser's purpose was to help bring people that are part of a worldwide anti-pollution group from their countries to the U.S. for conferences.

Like other clubs, Open Hand also fostered communication within the group. "It's a great way of getting to know people. Everyone gets to be really close," said president sophomore Joanne Schlecker.

-Laura Corcoran

To help raise money for La Rabida Children's Hospital, Open Hand teamed up with Tau Gamma. Junior Roushonda Morrison gives her contribution to junior Christa Berg.

Robyn McCourt

WONDERFUL LIFE CLUB

Front Row: Sean Lauck, Lisa Barany, Rose Kelly, Tim Getz, Onyeka Mason, Karen Rohmann, Elaine Sugay, Diana Avila. **Back Row:** Matt Fibiger. John Raaz, Christine Szymanski, Richard Smith, Ron Kamper, Chuck Green, David Zapler, Patti Smith, Ms. Mary Confray.

Joycie Smith

Using her sales expertise to help raise money for Wonderful Life's trip to Disney World, senior Karen Rohmann sells a taffy apple to junior Julie Schlacks.

During their meetings, the Foreign Language Club introduced its members to many aspects of different cultures. Poised and ready to strike, junior Tina Levy gets ready to bust open the pinata.

Nicole Guiffra

Yolanda Gonzalez

Robyn McCourt

Robyn McCourt

FOREIGN LANGUAGE CLUB

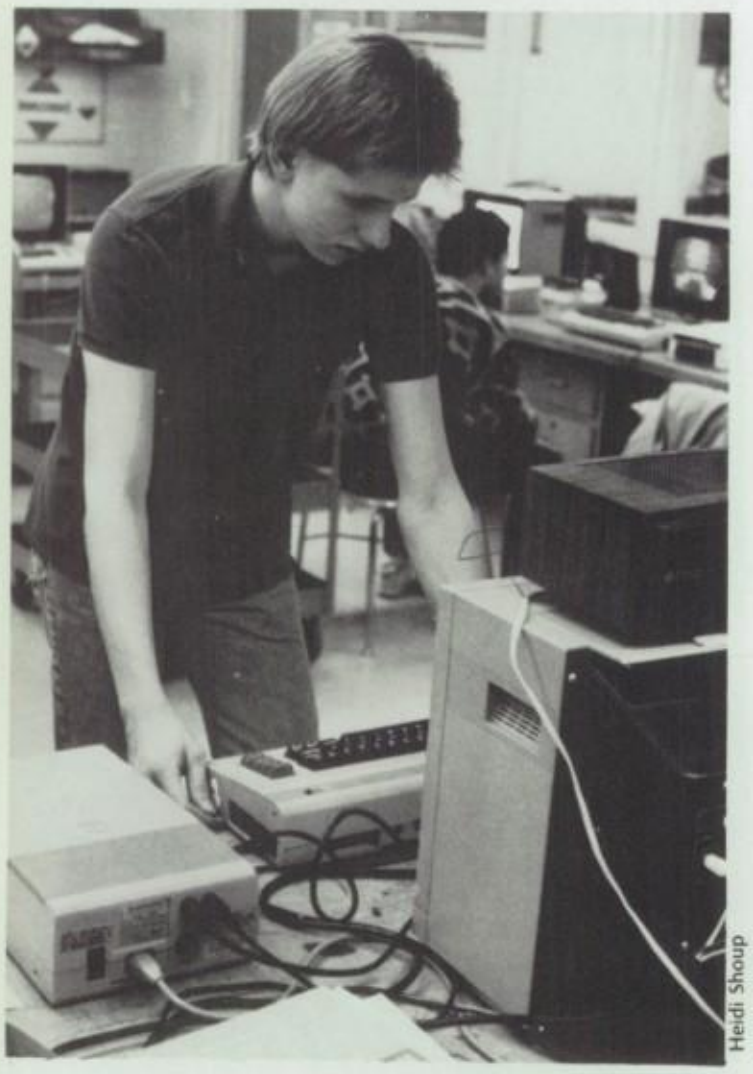
Front Row: Judy Morrison, Steve Mante, Raquel Apastegui, Ratnara Cheyapanta, Julie Heath, Shelley Blakesley **Row 2:** Tina Levy, Dana Ginsberg, Ying Zhang, Angie Moore, Sudheshna Reddy, Jennifer D'Sousa, Chandrika James **Back Row:** Deborah Heer-Todaro, Karl Sorensen, Jackie Gordon, Jennifer Young, Carolyn Sheehan, Kerry Chermel, Cathy Glick, Annamarie Vitec.

OPEN HAND CLUB

Front Row: Antionette Heidleburg, Shonta Williams, Gina Snyder, Kim McDermott **Back Row:** Angela White, Stasha Jain, Monica Veasley, Joanne Schlecker, Kelley Schultz.

Sum of Its Parts

Academics that had appeal



Heidi Shoup

Having access to the technology department's computer equipment was one of the benefits of membership in the Commodore 64 Club. Junior Bryan May prepares to put the computer to use.

In a simulation of the high pressure situations common in Scholastic Bowl competitions, senior Eric Jordan beats juniors David Ruder, Joe Fazioli, and Brian Ruder and senior Neil Lane to the buzzer and to the right answer to the question.

Some people just didn't know when to quit. The Three Stooges hammered, poked, and slapped each other silly, always coming back for more. Were students who pursued academic interests outside of school also gluttons for punishment? Members of the Math Team, Jets, Scholastic Bowl, and Commodore 64 clubs felt that exploring academic areas was enjoyable.

There was certainly no funny business involved with the Jets. Team, the "ultimate academic showplace with the best from seven academic areas put on display," said sponsor Mr. Al Bourey. The emphasis of the competition was changing: "We have to become more acquainted with the areas of communications, English, and computer graphics. You just can't do well in chemistry, physics, biology, and some math, and win nationals anymore," said Bourey. Preparation for competition consisted mainly of reviewing tests from previous years, but several members also received coaching in their specific subject area. All members had to be "good under pressure," said junior Pete Richards. Yet as senior Matt Marjanevik concluded, "It's fun stuff."

The long and very specific tests of the JETS, stood in stark contrast to the Scholastic Bowl competitions, where a team of five would compete against another team in a format similar to a game show: a moderator would ask a question and the first person to hit a buzzer would try to answer. "In Scholastic Bowl you have to have a much broader range of knowledge than in JETS," said sponsor Mr. Al Bourey. Senior Neil Lane observed, "It's fun. I enjoy the tension of a close competition, and I've always liked game shows."

The Math Team competed by individual examination, then adding up scores for a team result. According to Coach Mr. Glen Gabanski, a team member had to "obviously be good at math, but you don't have to be brilliant." The members were attracted to the team for many reasons. "I enjoy working with other people who are talented," said senior Neil Lane. Senior Doug Fischer added that he enjoyed "the feeling of competition." Lane noted, "There is competition, but at the same time the members are easy going, which makes it enjoyable,"

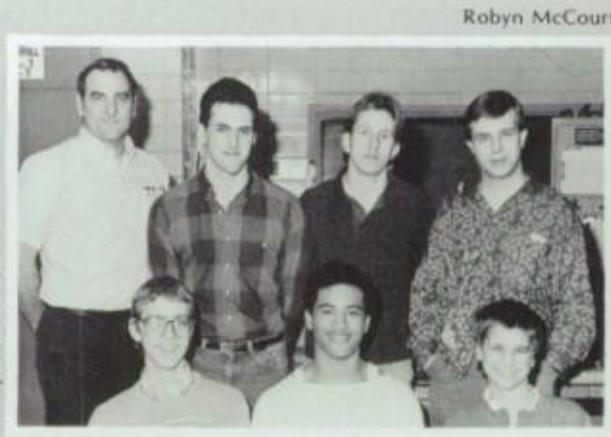
The Commodore Club was a group who met mainly to "exchange programs," said sponsor Mr. Wayne Krass. Most members had taken computer classes and were experienced. Although some members used the computers to do homework, senior Larry Smith confessed that "most people play and copy games."

Well, whatever they did, these groups proved that academics could sometimes be fun. Besides, you loved the three Stooges, right?

-Rodrigo Maharg

Robyn McCourt

Robyn McCourt



SCHOLASTIC BOWL

Front Row: Benjamin Sussman, Matt Marjanovic, David Ruder, Joe Fazioli, Charles Ferrara **Row 2:** Mr. Al Bourey, Brian Ruder, Kumar Garimella, Patrick Farran, Eric Jordan, Neil Lane, Sridevi Garimella, Nancy Balter.

COMMODORE CLUB

Front Row: Tony Jones, Anne Hoisington, Justin McGhee **Back Row:** Mr. Wayne Krass, Larry Smith, Bryan May, Tom Morrow.

Robyn McCourt

Making last minute preparations, J.E.T.S. team members seniors Matt Marjanovic and Jenny Vogel and junior Pete Richards review shortly before a competition.

In practice, two heads were better than one, but soon each team member would have to stand alone. Sophomores Kumar Garimella and Chin Do exchange ideas before a math contest.

Stacey Marszalek

Robyn McCourt

Robyn McCourt

Robyn McCourt

JETS TEAM

Front Row: Dave Ruder, Matt Marjanovic, Jennifer Vogel, Pete Richards, Eric Jordan **Row 2:** John Rafter, Brian Ruder, Joe Fazioli, James Kimble **Back Row:** Patrick Farran, Andrzej Dmowski, Jeremy Barrett, Neil Lane, Rick Bender, Mr. Al Bourey.

MATH CLUB

Front Row: Julie Gage, Carlton Fisk, Nancy Balter, Liam Feldman, Chin Do, Chadwick Trujillo, Jon Smith **Row 2:** Patrick Farran, Anatole Chang, Brian Ruder, Vern Dang, Kieth Lichten, Luu Khoi, Robert Lichten, Mark Commowicki **Row 3:** Mrs. Debbie Newman, Mrs. Joan Lennie, Linda Koch, Jaqueline Esthappan, Tuy Anh Dang **Back Row:** Mr. Glen Gabanski, Matt Marjanovic, Richard Bender, Doug Fischer, Dave Ruder, Neil Lane. Mr. Bonnie, Mr. Tom Oliver.

Collecting money for Unicef at Halloween was one of Tau Gamma's major fall projects. Dressed as a 50's girl, sophomore Christa Dumpys accepts a donation from a generous resident on the corner of Oak Park Avenue.

Robyn McCourt

SPIRIT CLUB

Front Row: Brian Hammersly, GiGi Oden, Christine Wagner, Kristen Mathias, Kristen Wells, Kathleen Bodecker, Karen Smoltzer **Row 2:** Kelly Watkins, Susie Buseak, Debbie Shaper, Khoi Luu, Lillian Marks, Julie Goode, Sarah Camper, Jeanne Smolzer **Back Row:** Cindi Bone, Jenny Guistino, Brian Childress, John Hachem, Tony Pedote, James Murray, Bill Martin, Nicole Guiffra, Mr. Hunt

TAU GAMMA

Front Row: Christy Donnaker, Jessica Feinburg, Lisa Van, Autum Collins, Sarah Stanard, Maria Navigato, Becky Thomason, Denean Rynes, Michelle MacNamara, Cynthia Brown, Kirstin White, Kristen Beyer, Erin McClain **Row 2:** Julie Kaymen, Kathleen Farley, Penny Richards, Jessy Judge, April McLaughlin, Regan Wood, Kim Callahan, Lori Lynch, Sheila Kamp, Meg O'Brien, Alexandra Cristionie, Karundi Scrumaga, Joycie Smith, Karen Merritt **Row 3:** Paula Spillotro, Melissa White, Emily Hall, Christa Dumpys, Maria Krzysiek, Christa Berg, Kathy Faulds, Kara Thorpe, Jessica Ames, Ms. Sarno **Back Row:** Lisa Lynch, Jessica Kerwin, Tonia Osborne, Andrea Potucek, Tony Pedote, Videa Konero, Kelly Saavadra, Jacqueline Ciccio, Julie Ieronemo, Anneka Nushawg, Ms. Brennock, Ms. Dalhstrom

Sorting out Santa-Grams, junior Christa Berg from Tau Gamma decides which will go to A-periods and which ones are too inappropriate to send.

Nicole Guiffra

Sifting through nominations, Spirit Club members junior Tony Pedote and sophomores Nicole Guiffra and James Murray search for the Huskie of the Month.

Robyn McCourt

Schoolish Pride

Students extend themselves to school and community

7:30 AM, Saturday morning. On the corner of Oak Park and Chicago Ave, a princess and a bum were sighted holding out half-filled cans of some unknown substance. Who were these strange people and why weren't they sleeping? To get into the Halloween spirit, Tau Gamma dressed up the Saturday morning before Halloween and collected money for UNICEF. Throughout the year, Spirit Club devoted extra time for special events, too. This was what made Tau Gamma and Spirit Club unique: each was able to get students and the community involved with the school.

Tau Gamma was "more of an organization than a sorority or a club," said senior President Becky Thomason. She felt that although the group was geared more towards the community, they still accomplished a lot for the school itself. Along with advisers Ms. Brennock, Ms. Sarno, and Ms. Dalhstrom, Tau Gamma sponsored the Activities Fair, Match-Mate Munch, a book drive, Daisy Day and the King of Hearts dance. The girls also assisted with some activities sponsored by Student Council, and other clubs within the school. "Clubs know that we'll help them out and give ideas to raise money for what they need," said Thomason. Within the community, Tau Gamma collected money for worthy causes, sponsored senior citizen parties, and visited various children's hospitals. Senior Vice President Lisa Van felt, "It's a great feeling to show everyone in the community that teens can accomplish something for the needy."

Spirit Club's main function was to get more students involved and to try to "get kids to have pride in their school," said senior Dave Junius. As adviser Mr. Doug Hunt commented, "We try to recognize people and groups within the school who aren't normally in the spotlight." This was done by sponsoring the "Huskie of the Month" award which honored Service, Athletics, Academics, a staff member, and a faculty member. The club also boosted school enthusiasm by posting spirit banners in the Student Center and at football and soccer games. They also sold orange and blue balloons, helped with Spirit Week, and encouraged everyone to wear orange and blue each Friday. From this idea, some teachers even gave extra credit for wearing school colors or attending games.

Students of all years, interests and cliques were members of the clubs. "Tau Gamma is like a family. Through helping people we get even closer," thought senior Kirstin White. Junior Tony Pedote felt that Spirit Club "helps to give clubs, sports, and the average student that extra push to become involved. Having spirit builds morale." Both groups had spirit and the ability to give that greatly benefited the school and community.

-Kisten Nolan

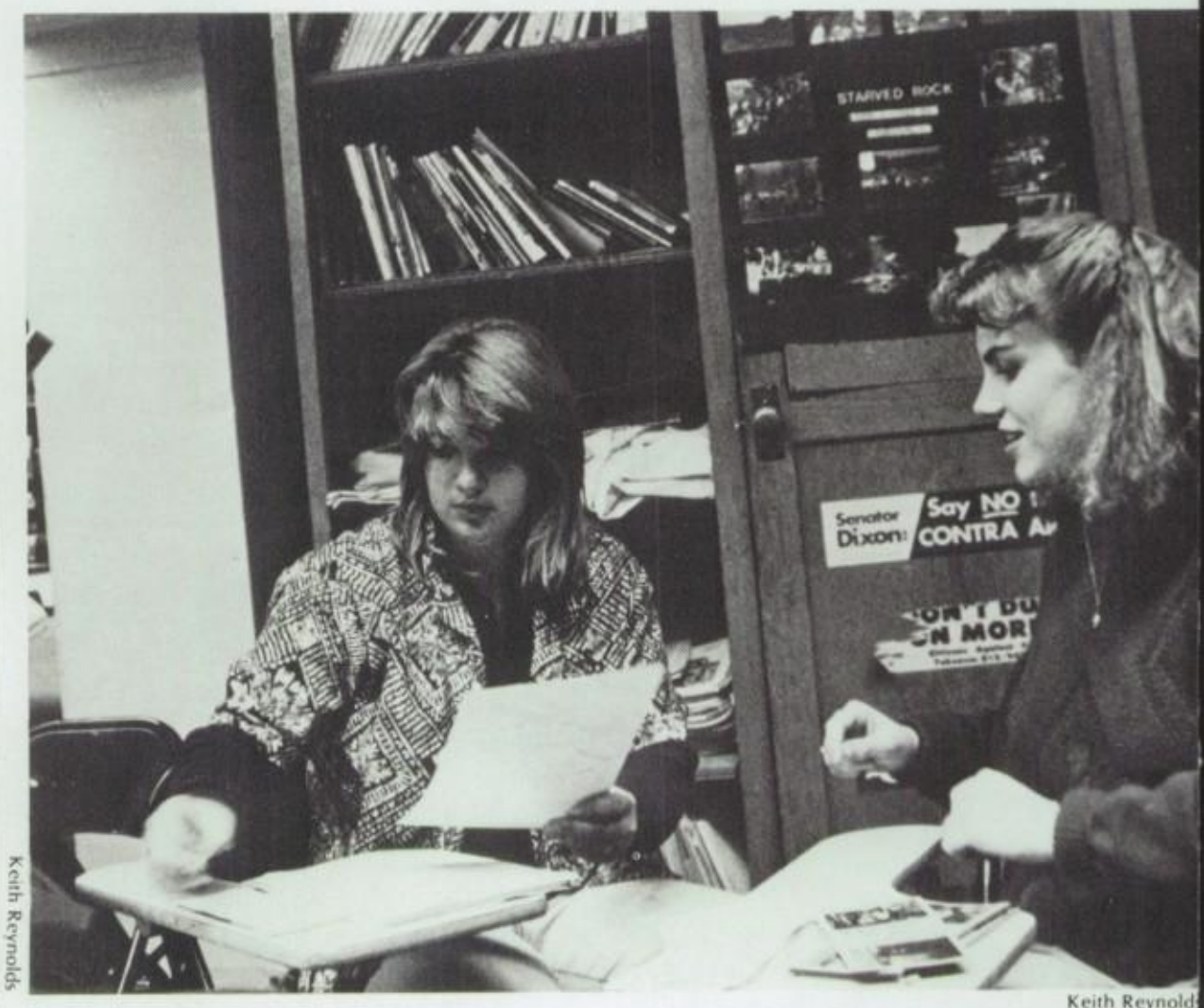
Joel Leuking

Last year, several PCC members experienced concern for the environment on a worldwide scale by participating in an international conference in Holland. Senior Joe Siragusa reviews exhibits at the conference center in Hague.

Writing letters to governments was one of the principle activities of Amnesty. Senior Brooke Webster and junior Carrie Nelson discuss the issues of the current mailing.

By collecting cans, the PCC cleaned up the environment and at the same time, raised money for their activities. Sophomores Quito Zuba, and Debbie Schaper and senior Loretta Ishida collect aluminum cans from the Student Center bin.

Keith Reynolds



Keith Reynolds

Robyn McCourt

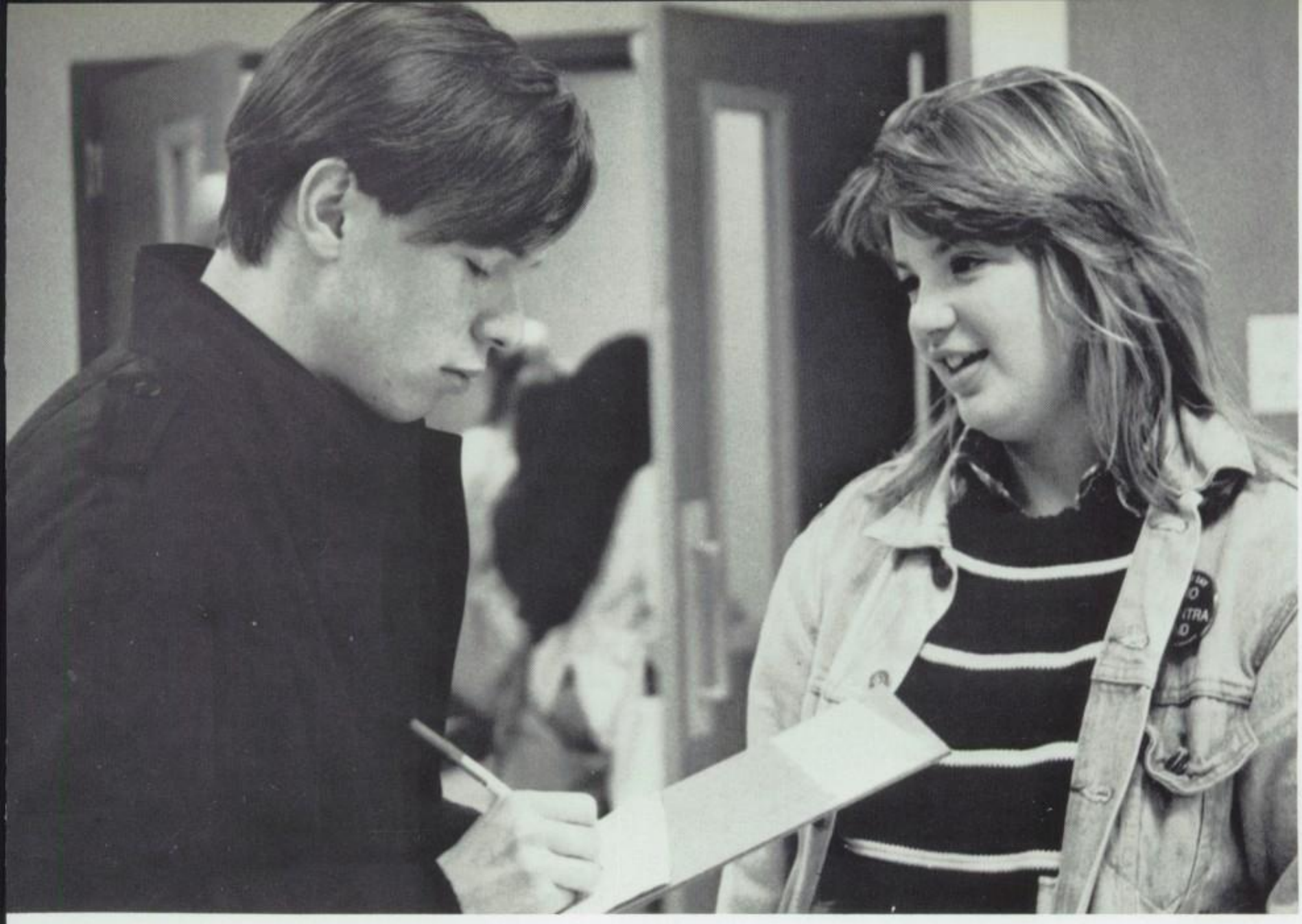
Robyn McCourt

POLLUTION CONTROL CLUB

Front Row: Missy Ludington, Kryston Wells, Lenore Stewart, Celina Joyan, Mike Welch, J Swanson, Chandrika James, Loretta Ishida. **Row 2:** Ed Radatz, Joel Humoweicki, Matt Beatyy, Shannon Clark, Kristin Kleidon, Brendan Delaney, Cindy Ruben, Debbie Schaper, Teri McDonald **Back Row:** Steve Prybysz, Jim Fisher, Ian Perschke, Pat Ferran, Scott Willer, Joe Siragusa, Tolee Chang, Gene Staples, Sean Kelley.

AMNESTY CLUB

Front Row: Martha Panschar, Martha Hoppe, Beth Helmling, Brooke Webster, Andrea Johnson. **Row 2:** Marlise Fratinardo, Loretta Ishida, Carrie Nelson, Deirdre Fitzgerald, Maria Duda Back Row: Michael Averbach, Jenny Moore, Julie Gage, Colleen McGhee, Stasha Jain, Leah Fried, Keith Lichten, Joel Elvery, Liz Eckstein.



Keith Reynolds

Giving a Hoot

Idealistic students contribute to worldly causes.

The bellbottoms were gone and the sideburns were shaven, but world concern was still going strong. Amnesty International and Pollution Control Center were clubs working to improve our environment- both socially and biologically. One of Amnesty's activities was letter-writing. If someone was arrested for peacefully expressing beliefs or was jailed for long periods without a trail, Amnesty members got together and wrote protest letters to the governments, calling for the release of these "prisoners of conscience."

Amnesty was also a good place to find out what was going on in the world. In December, president Brooke Webster and senior Deirdre Fitzgerald went to El Salvador with the Companion School House Project. After finding the area that was the most needy, they planned to return in the summer and help build a school or clinic. To raise money for the project, they had car washes and held a banquet.

Other club activities included a 25 km walk-a-thon to raise money and citywide write-a-thons. The group also listened to speakers talk about current events. "It's really educational to talk about other countries," said Fitzgerald. Junior Marlise Fratinardo added, "The more I hear about the political situations of other countries, the more I want to help."

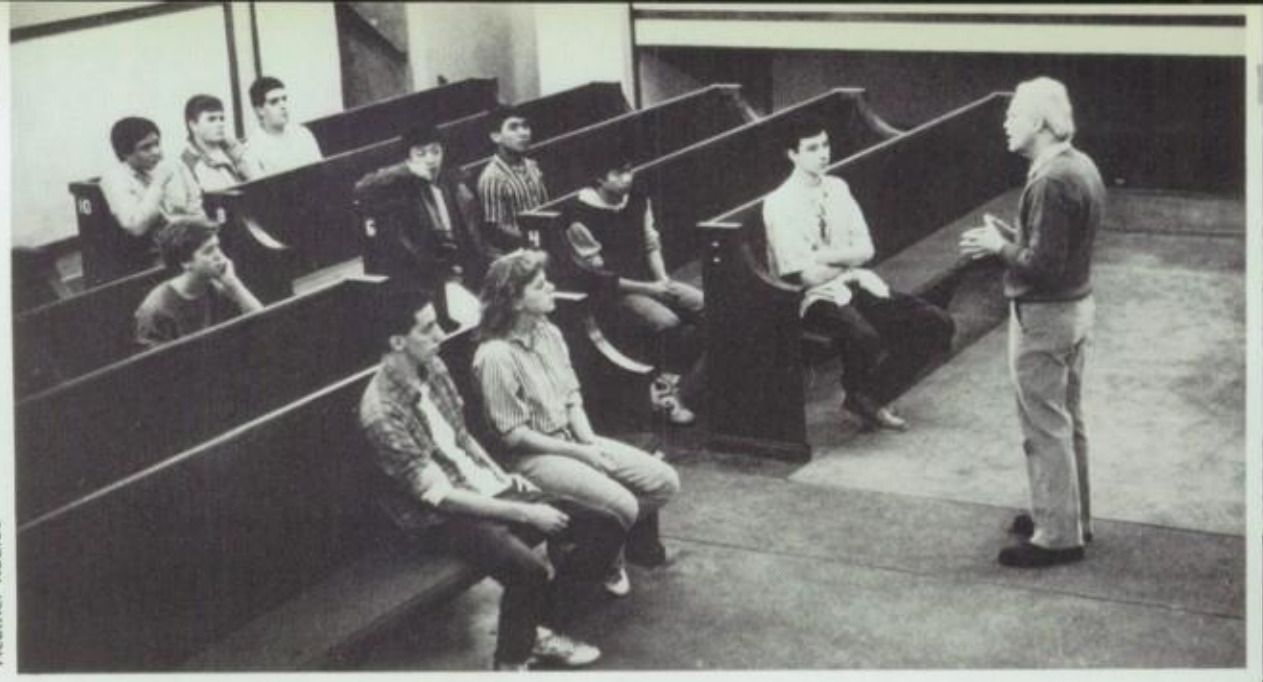
PCC, like Amnesty, wrote letters to politicians. "We write to senators and other politicians to alert them to the state of the environment," said senior Joel Lueking, club president. Some members went even further. Last June, several PCC members and adviser Ed Radatz attended an international conference on pollution control in the Hague, Netherlands. Representatives from 16 countries attended to discuss solutions to international pollution problems. PCC's main activity during the year was to raise enough money to have the conference in 1989. They worked with other clubs and had fundraisers to try to reach their goal.

Other actitivies included can drives, paper drives, and the set-up of a nonsmoking area in the student mall. PCC was a member of the Cousteau Society, the Audubon Society, and nine other environmental groups. Said Lueking, "I have a deep interest in the outdoors and I want to preserve it. PCC is a good way to help."

Although there were students that were uninformed, PCC and Amnesty tried to help. Webster remarked, "There are so many people who are ignorant of what's going on. We watch the news and say, 'That's not right,' then we go out and do something about it."

-Colleen McGhee

Confronting students as they enter the school, senior Brooke Webster urges senior Philippe Theat to write a letter to Senator Dixon opposing Contra-aid.



Heather Kadlec

The Architecture Design Club's fieldtrips outside school were both fun and educational. Tour guide Lyman Shepard explains to members the significance of Oak Park's Unity Temple.

HERO took pride in their club and the members involved. Juniors Cherl Cullnan and Jennifer Heezen perform the installation service which honored new members.

Keith Reynolds

ARCHITECTURE CLUB

Front Row: Marisa Hofman, Margo Black, Michele Hing, Lisa Schreiber **Back Row:** Ngan Dai, Jenny Burton, Chris Varner, Jennifer Heezen, Maria Ospina

Robyn McCourt

ART CLUB

Front Row: Ken Bacol, Karundi Serumuga, Ted Gordon, **Back Row:** Mrs. Zahrieh, Christine Nabhani, Laura Madson, Sarah Aborino, Usurla Sedek, Anna Flowers, Mr. Bullen

Robyn McCourt

Robyn McCourt

FHA

Front Row: Jim Stinehelfer, Luigi Francescina, David Chang **Row 2:** John Eng, Jenny Vogel, Glen Gillespie **Row 3:** Rich Chirsako, Angela Vick; **Back Row:** Chris Vassilides, Andy Sullivan, Tim Meehnan, Dan Devore, Mr. Heiman

Ready for the World

Focusing on the future

Did you ever walk out of a class unfulfilled, or feel like you still hadn't learned enough? Many clubs were set up for the purpose of further informing students about a field in which they might be interested for their future.

The Art Enrichment Club was newly organized and started by art teachers Mr. Randy Bullen and Mrs. Barb Zahrieh. President junior Ted Gorden said, "It's so new that we can do whatever we want." Members met weekly and discussed new projects to undertake or fieldtrips to go on. One example of their projects was designing, xeroxing, and lamenating their own original bookmarks to promote art week. They also put up displays around the school to celebrate art month. The sponsors were responsible for finding exhibits to visit and critique, and the club also critiqued each others' work. Freshman Sarah Abbereno said, "I wanted to get involved in another club that had to do with art ... we learn things here that classes don't learn during school."

The Architectual Design Club was an extention of class where students could learn more about architecture. The club visited such sites as Unity Temple, the Frank Lloyd Wright Home and Studio and the new United Airlines terminal at O'Hare. Junior Andy Sullivan said, "The club expands on what we learn in class about architecture. Mr. Heiman (sponsor) organized it all and gave us handouts and reading material about architecture and upcoming trips." Senior Jenny Vogel felt, "I enjoy it because we learn about different types of architecture, other buildings and why they're all significant."

FHA/HERO were clubs designed to give students interested in home economic related careers a head start. FHA held fundraisers and competed in events that varied form cooking to sewing. Members felt it would help them prepare for the future. Junior Stephanie Taylor explained, "FHA isn't something you learn and leave behind ... it really helped me gain experience for the future." HERO met daily and were taught about job interviews and what their future might have in store for them. In order to be a member, students had to have a job related to the field of home economics.

Youth Conference '88 involved students from OPRF, Fenwick, and Trinity who gathered to discuss issues which they believed effected them and the environment. The theme was "Ethics In Action" and included topics from the political, entertainment, business, youth, and media aspects. Advisor Mr. Norman Teclaw believed that the conference was worthwhile and very well planned by the students, "They (the students) learn to cooperate with schools that they would normally compete with ... that's important to the conference." The students that participated felt they had gained experience which had bettered their lives. Junior Luba Halicki said, "The conference gave me new perspectives on issues ... if you want more information on topics you'll get it from this (the conference)."

From participating in these groups, students were able to expand on he subjects they enjoyed.

-Julie Lardino
-Kisten Nolan

Robyn McCourt

YOUTH CONFERENCE COUNCIL

Front Row: Joe Ori, Chuck Vietzen, Gina Virruso, Carrie Nelson, Jessica Kerwin, Anna Dutton **Row 2:** Dan Ozga, Lisa Lynch, Stephan Kohnke, Cindy Day, Elizabeth Harmon, Kathy Lockie, Latrice Porter **Back Row:** Mr. Rascott, Mr. Rudnik, Aaron Nosek, Luba Halicki, Shelia Madhani, Arrah Tabe, Rose Pura, Kathy Ryan, Kreg Jackson, Kelly Stech, Mr. Teclaw

Robyn McCourt

HERO

Front Row: Corey Perkins, Tige Arnold, Ed Mangiarulo, Jim Anstrand, Marc King **Back Row:** Michael Mackey, Kathy Anstrand, Cherl Cullnan, Reneé Thomas, Dawn Nash, Amy Sy, Bob King

Bonding Together

Exploring fields - and streams

Face it — many students were couch potatoes. While some students vegetated in front of the TV watching "I Love Lucy" reruns and munching on Fritos, members of science clubs did something productive - and enjoyed it too!

The Greenhouse Club strove mainly to teach students about the management of a greenhouse. Because of the rehabilitation of the school greenhouse and the sale of the plants, students also learned about interaction with outside community organizations. "This is one of the few clubs in which you have to deal with other community clubs, for example, the park district," stated adviser Mr. Norm Teclaw. The club produced everything from tomatoes to exotic plants. Last year, they grew a total of 3000 geraniums and netted over $1000. Members also participated in growers' conventions and trips to the Morton Arboretum.

Headed by Mr. Ray Urbanski, the Outdoor Ecology Club organized such expeditions as rock climbing, ice climbing, caving, winter camping, backpacking, canoeing, and white water rafting. "The students decide on the activities and if they coincide with school policies then they are planned and done," stated senior Kathy McManamon. The club helped students appreciate the outdoors. Yet as junior Jason Dell said, "There's no big, conscious effort to notice nature, but you do anyway. However, we don't run around examining frog livers." Club members were also taught about equipment and dealing with problems. Dell added, "You get to know people in a different way and learn new skills as well."

Some students preferred indoor science. The Astrophysics Club was first formed "to develop students' interests in astronomy," explained adviser Vince Martinek. Later the club expanded to include all areas of physics. Members discussed physics ideas, worked problems, and built demonstrative equipment. "We cover areas of the course in depth for the students' greater comprehension," Martinek said. Senior Matt Marjanovic added, "It's helpful to discuss the concepts so thoroughly."

Another science-based club was the Biology Club. Members went on several field trips in the Chicago area, like the Omnimax Theater in the Museum of Science and Industry. Occasionally they hooked up with the Outdoor Ecology Club for field trips such as white water rafting. Biology Club also worked with PCC. "We work together on various projects and help raise money for our activities," said junior Loretta Ishida. For the first semester, Mr. Ed Radatz was adviser, and second semester Ray Urbanski took over.

Members of science clubs were clearly not couch potatoes. As senior Martha Hoppe said, "It's (Greenhouse Club) something different from what you do every day. It takes you away."

-Anne Hoisington
-Colleen McGhee

Robyn McCourt

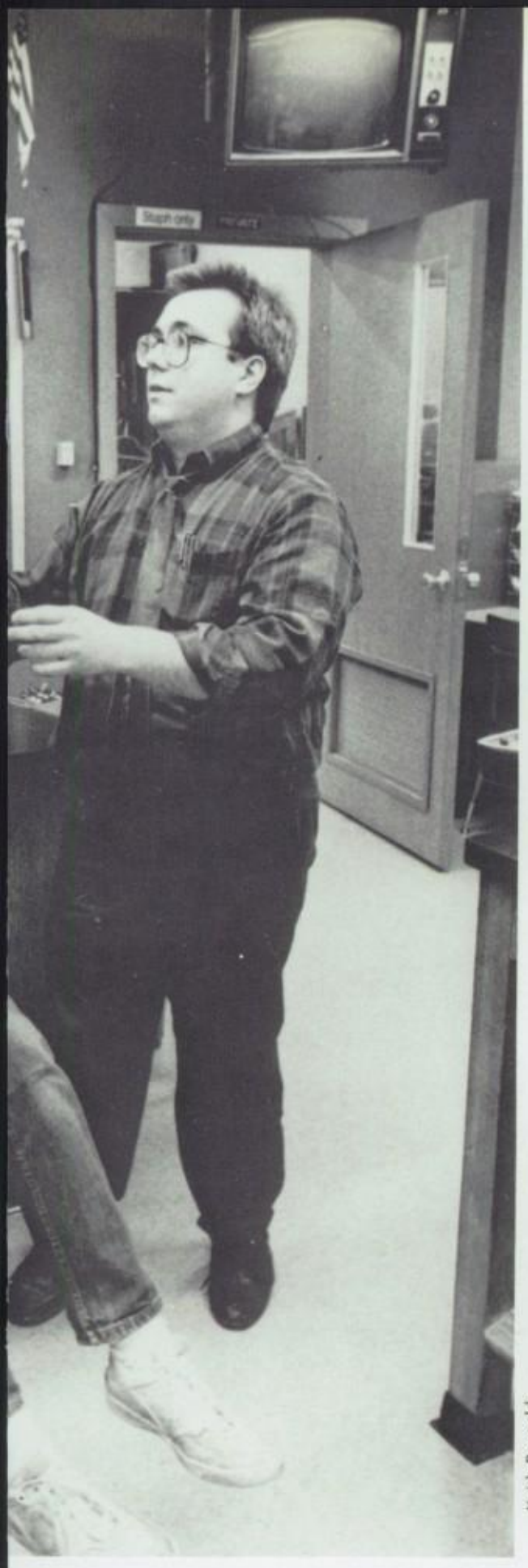
ASTRO PHYSICS CLUB

Front Row: Nancy Balter, Bill Horvath. **Back Row:** Andy Stachyra, Vince Martinek, Matt Marjanovic.

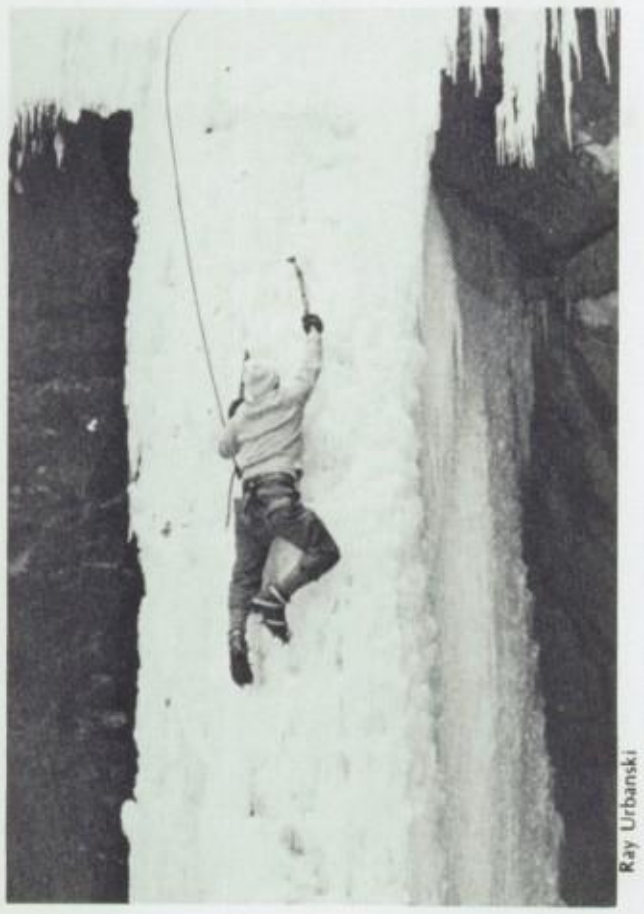
Robyn McCourt

OUTDOOR ECOLOGY CLUB

Front Row: Robin Citta, Jenny Deddish, Wendy Citta, Heather Fee, Colleen Ostler. **Row 2:** Lisa Schreiber, Sarah Brown, Liz Eckstein, Jim Stinehelfer, Brian Hays, Nancy Balter, Mr. Urbanski. **Back Row:** Jeremy Jobling, Brian Durakis, Dan Nutley, David Ruder, Sean Kohnen, James Fugit, Kathy McManamon, Tom Morrow.



Keith Reynolds



Ray Urbanski

The Astrophysics Club gave students a chance to learn beyond the scope of the classroom. Junior Bill Horvath and adviser Vince Martinek experience the fun side of physics at a club meeting.

Unusual activities, such as ice climbing, did not seem out of the ordinary to members of the Outdoor Ecology Club. During an excursion, one intrepid member works steadily and carefully to make it to the top.

Intent on watering the geraniums, senior Rachel Kinfe helps with the upkeep of the greenhouse, located on the grounds of the Cheney House.

Lois Young

Robyn McCourt

BIOLOGY CLUB

Front Row: Meredith Zinnani, Lenore Stewart, Katie Klest, Sean Bell, Celona Joyan, Mike Welch, Loretta Ishida, Jill Soens, Lisa Lennie. **Row 2:** Shannon Clark, Jenny Moore, Maya Pingle, Marian Nelson, Marlise Fratinardo, Colleen McGhee, Mr. Ed Radatz. **Back Row:** Joanna Myers, Joel Humolweicki, Missy Ludington, Scott Willer, Sarah Camper, Joe Siragusa, Matt Deam.

Robyn McCourt

GREENHOUSE CLUB

Front Row: Maya Soodan, Rachel Kinfe. **Back Row:** Collin Wood, Mark Guarino, Mr. Teclaw.

Keith Reynolds

Jennifer Berg

Trying to keep control of the ball while passing his opponent, senior Bob White, (#14) fights his way down the field.

Teamwork was a crucial factor in Lacrosse games. During a match, the Huskies attempt to come away with the ball.

Monogram Club members listen with concern as Advisor Jack Kaiser explains the need to cut down on the money spent in the athletics department. Many J.V. teams were in danger of being cut in order to reduce expenses.

For the Sport of It

Athletic groups set the pace

Well, which was it? A sport or a group? Whatever the final decision, Lacrosse, Riding Club, and the Monogram Club all were uniquely athletic in one way or another.

Lacrosse was a combination of rugby, field hockey, soccer, polo and even football. When the club first began to form, many students were reluctant to join, since members had to buy their own equipment. In the end, about 35 students formed the team. The sport required much strategy and checking (hitting people with your stick) was legal. It was a physical game that called for a lot of thinking. "It's really rough because of the fact that you have a stick," said senior Tom Brody, "not to mention the fact that the ball can go up to 100 mph."

Since it was the club's first year, members started practices (two hours daily in Thatcher Woods) three months before the first game. Their record, however, was 1-7. Brody explained, "A lot of guys went into it not knowing any rules, much less plays." Junior goalie Darrel Knies added, "We were up against schools that had had teams for at least five years and only three to four of our players had ever played before. There were a lot of close games that we should've won." Junior Scott Mandell said, "We have a lot to make better for next year, I know we'll improve."

Although Club President GiGi Oden owned a horse and Vice-President Julia Tritz had been riding since she was eight years old, the Riding Club was geared mostly towards inexperienced riders. The group went on Western Trail rides and often scheduled English trail rides and hayrides. They attended various horse shows, although they never competed. "You don't have to be the perfect equestrian to join . . . it's totally non-competitive," said Oden. Sponsor Mr. Vince Martinek felt the group "offers a place for people who don't normally have access to horses. It's a chance for people to ride who'll never get the chance again." Freshman Julia Fritz concluded, "It's a different kind of physical than in other sports. You don't get hurt as often but when you do, it's worse. (Still), I like helping people experience the joys of horseback riding as I have."

The Monogram Club was a place for athletes who earned a varsity letter. Its purpose was to discuss athletic issues that sponsor Mr. Jack Kaiser or officers raised, like whether athletes should be able to have 9th period gym, and the issue of the "C" average rule. President senior Sean Lawrence said, "I wanted to participate because I care about the rest of the athletes and I want to help them out." Although members had their own practices to attend to, they gave as much of their time as possible.

In the end, these clubs boiled down to being a competitive club, a fun club, and an opinion club, each benefiting the school and its students in their own uniquely athletic ways.

-Kisten Nolan

Just horsing around, Riding Club President sophomore Gigi Oden gives a treat to her horse, Lucero. Although few club members actually owned a horse, they all shared a love for riding.

Robyn McCourt

Robyn McCourt

MONOGRAM CLUB

Front Row: Dina El-Saffar, Glen Gillespie, Stephanie Sammon, J.J. Singleton, Carol Dorsey, Bridget Kiley, Sean Lawrence, Sue Wohlford, Joan Hostey, Karen Mullarkey, Roushonda Morrison, Heather Keasler. **Row 2:** Mike Olcese, Joe Abborino, Bill Jones, Chuck Baren, Mike Lewis, Martha Panchar, Jeff Kazagalis, Tom Newman, Mike Rhem, Ali Thomas, Larry Kirsher, Carl Lingenfelter. **Row 3:** Sarah Morris, LaShondra Kyle, Vic Badrinath, Doug Fischer, Rod Maharg, Eric Flanders, Jerome Andrews, Joel Leuking, Todd Adams, Laurie Blanco, Rod Scheitler, Jay McNichols, Alex Hlavacek, Steve Cliff, Tony Pedote, Kevin Butler, Jim Steinhelfer, Andy Pascarella, Jim Price, Mike Wieland, Mike Mace, John O'Brien, Darrel Knies, Chris Pinc, John Lawrence. **Row 4:** Judd Metsgar, Quincy Jones, Marcus Rutledge, Andre Brown, Tyler Amidon, Mike Marino, Sonjie Roberson, Eric Frye, Jim Butler, Jim Snyder, Jay Gardiner. **Back Row:** Barry Cooper, John Doe, Darien Martin, John Woolfe, Marcel Seefeldt, Stan Davis, Chris Ledbetter, Greg Slack, Ron Coleman.

RIDING CLUB

Front Row: Zhiviaga Saxon, Julia Tritz, GiGi Oden, Kristin Matthies. **Row 2:** Jennifer Burton, Jenny Zinke, Marlise Fratinardo, Mr. Vince Martinek. **Back Row:** Tracey Genge, Kathleen Bodecker.

Pastimes at O.P. High

Special interests set groups apart

Nobody would admit it, but the truth was that high school students were alike in many ways. Typical high school diversions were gossiping, watching Moonlighting, and sleeping in on Saturdays. Some students, however, also enjoyed more specialized interests. These included members of the Chess Club, Games Club, and Science Fiction Club.

Feverishly scanning the board, making quick decisions, and dealing with the pressure of competition were a large part of being in the Chess Club. Members met twice a week where they competed with other schools and played challenge games among each other. These challenge games determined the top eight players which made up the actual chess team. Senior Justin Prost enjoyed "being part of the team as well as having the chance to play chess against high schoolers all over the state." The team had great skill and concentration, as shown by their 6-3 record and their score of 68-0 at two away meets. Advisers Mr. Bob Maxson and Ms. Marianne Kelly were pleased with the increased number of participants and anticipated a high rank at the state meet.

Although many students joined the club for the competition, others joined because of the sheer enjoyment of playing chess. "I just get a kick out of pushing pawns," stated junior Karl Fogel whereas sophomore Brian Davila said, "I enjoy coming from behind, being the underdog."

The classrooms and hallways were empty and silent at 3:25 on Wednesday afternoon, but the library, home of the Games Club, was in full swing. Members played board games such as Trivial Pursuit, Checkers, Monopoly, Dungeons and Dragons, and Risk as well as a game called Role Playing. In the latter game, a member dramatically portrayed a certain character, acting out specific situations. Adviser Mrs. Pat Saecker added, "They get extremely engrossed. They love it."

Publishing their semi-annual magazine "Dimension" and periodically distributed "Time Warp" newsletters were only a few of the activities of the Science Fiction Club. As President Mary Lyons stated, "We deal with all forms of Science fiction." Over the last few years, the members had proudly collected approximately 140 books for the club's use. Members not only discussed sci-fi books, but reviewed movies and television shows dealing with science fiction as well. About once every three weeks the club actually showed videos at meetings on Friday afternoons.

Though it was definitely easier to loaf around the house and munch on Oreos, club members of the clubs acted on their unique interests and channelled creativity, enthusiasm, and talent into these groups.

-Anne Hoisington

Robyn McCourt

SCIENCE FICTION CLUB

Front Row: Jason Patterson, Mary Lyons, Jenni Getty. **Row 2:** Sean Young, Sean Grobe, Charlotte Grobe, Mrs. Sandra Price. **Back Row:** Kremen Gray, Dwight E. Sora, Ana-Kristin Clerc, Keith Lichten, Jonathan Stephens, Rob Lichten, Shannon Clark.

Robyn McCourt

GAMES CLUB

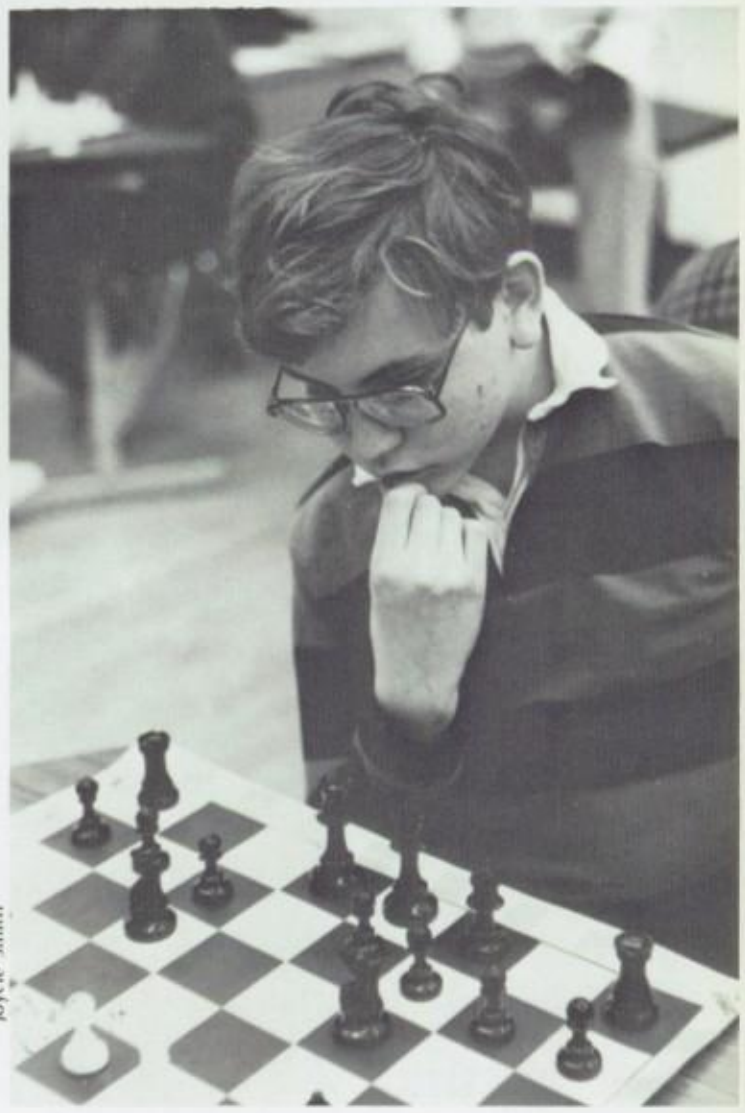
Front Row: Seth Elwood, Liam Feldman, Shannon Clark. **Back Row:** Robert Lichten, Keith Lichten, Katherine Muller, Kaushal Dalal, Spiro Giorgakis, John Eng, Neil Lane, Mrs. Pat Saicher.

Robyn McCourt

Part of what made board games so appealing was the interaction that occured with other players. Junior Kaushal Dalal, freshman Katherine Muller, sophomore Seth Elwood, and freshman Shannon Clark discuss their plans for world conquest while playing "Risk."

Everything dealing with science fiction was discussed, debated, and examined in the Sci Fi Club. Freshman Shannon Clark and junior Jason Patterson compare toy models of spacecrafts.

Robyn McCourt



Robyn McCourt

Joycie Smith

Robyn McCourt

CHESS CLUB

Back Row: Mr. Bob Maxson, Kim Robinson, Katherine Muller, Micah Rimer, Brian Davila, Robert Giffen, Richard Gross, Ms. Maryanne Kelly. **Front Row:** Shannon Clark, Karl Fogel, Justin Prost, Matt Price, Kaushal Dalal, Marc Wilson.

Intense concentration was crucial in guiding Chess Club members to victory. Freshman Shannon Clark considers a possible move.

Constant communication with the cafeteria was essential to YAC. Club members juniors Luiba Halicki and Dana Ginsberg and senior Julie Heath listen attentively to Food Service Director Ms. Barbara Dooley's suggestions.

Robyn McCourt

So much to do! Getting the media orders striaght for the day, freshman Tracy Lopez receives her next assignment from Mrs. Lupe Witt.

"Thank you, enjoy the show!" Greeting the audience with respect and courtesy was an important aspect of being an usher. Junior Patty Stewart takes ticket stubs as students enter the Little Theatre.

Steven DelVeccio

Nicole Guiffra

Robyn McCo

Robyn McCourt

Robyn McCourt

USHERS CLUB

Front Row: Marlise Fratinando, Chris Gary, Meg Diffinderfer, Jenny Roberts, Kim Robinson, Heather Shoup, Sarah Cannon, Heidi Shoup **Row 2:** Steve Mante, Mary Beth Gley, Annette Levgard, Emily Merkner, Evon Fuerst, Jenny Swanson, Jenny Matson, Mike Peal, Sarah Gamper, Robin Citta **Row 3:** Mrs. Arlene Fera, Catiline Strokosch, Mellisa Goodwrich, Leigh Knight, Julie Lardino, Jules Lardino, Steve Varga, Patty Flanagan Carrie Bysek, John Lesinak, Lisa Lennie, Linda Wehrhelm, Scott Williams Back Row: Kim Enstrom, Erica Swinso, Colleen McGhee, Stacy Gley, Emily Weren, Angela Moore, Pam Leese, Judy Morrison, Sally Dinsmore, Chris Getty, Ann Gallager, Dave McNamara, Dan Laricca, jenny Crinion.

MEDIA AIDES

Front Row: Kristy Fife, Ashley Anderson, Tina Ly, Yuri Ogawa, Kelly Todd **Back Row:** Carl Lingenfelter, Julie Lardino, Nancy Wilson, Jule Lardino, April Tepe, Julie Lardino, Stacy Gray

YAC

Front Row: Dana Ginsberg, Ms. Barbara Dooley. **Back Row:** Ju Heath, Peggy Tuma, Luiba Halicki.

(S)kool Aids

Students take pride in school service

Total chaos. That's how some would have described the school if we didn't have Media Aids, Ushers Club, and YAC, groups that provided valuable services to keep the school running smoothly.

The Media Aids worked before and after school for minimum wage, or during their free periods for free. They either worked at the circulation or periodicals desk, or in the graphics or audio-visual (AV) room. Junior Eliene McCullagh liked working at the circulation desk: "It's neat and you get to learn how a library works. Without us behind these desks ... it would be a mess." Ms. Virginia Lukas agreed the services helped the school. "The students show a good example of caring for the school. They are not self-centered but willing to volunteer and serve others," she said.

The Ushers Club was composed of approximately 45 students who helped out during all drama performances, choir performances and alumni tours. Their job was to show people to their assigned seats, pass out programs and answer any questions about the theater. Some members believed that people didn't appreciate what they did. Senior Patty Flanagan observed, "Older people care, but the students couldn't care less." Drama Department Head Mr. James Eitrheim disagreed: "Without the ushers everything would be a complete shambles. We are very fortunate to have such a fine bunch."

The Youth Advisory Committee, YAC, was the "student pipeline to the cafeteria," explained junior Dana Ginsberg. "We listen to comments about the cafeteria, state our opinion, plan menus and examine the atmosphere to make it better," explained senior chairperson Julie Heath. YAC members believed they did things which helped the school greatly. In past years, they assisted in including such items as the salad bar and deli works to satisfy the students' appetites. Junior Amy Biagi believed, "The deli works and salad bar are the best things we have in the cafeteria."

All of these organizations provided important services to the school. Club members felt they became more a part of the school and were happy to volunteer. Senior Paul Nijensohn thought, "The services help the school become more organized. Since students work better with other students it helps." Chaos? No way.

-Julie Lardino

Let your fingers do the walking. Behind the circulation desk, junior Ratnara Cheyapanta looks through the exciting world of over-due books.

Nicole Guiffra

Mud Sweat and Cheers

Keeping time through rain and shine

Misconception: The Drill Team members were a bunch of giggly girls with nothing better to do but smile and dance around in short skirts.

Reality: Drill Team consisted of dedicated athletes who trained hard and exerted great effort. As junior Jacqueline Ciccio said, "It's very time consuming and takes a lot of commitment."

In order to be a part of the team, one had to go through a rigorous spring tryout. Over a two day period, the girls were taught two high kick routines and were evaluated on memory and technique. Those who passed were then taught a jazz routine which had to be learned in a half hour. Only after they proved that they had showmanship, projection and technique were girls awarded a spot on the Drill Team.

After try-outs, the team went to summer camp at Eastern Illinois University for further training and competitions. The team earned a superior rating in high kick routine and were given a special award, which was chosen by the other squads, as the friendlist team. Senior captain Ximena Escobar said, "It's a real honor because many people think that all Drill Team members are snobby." She added, "The camp helps us get to know each other so we can work together better."

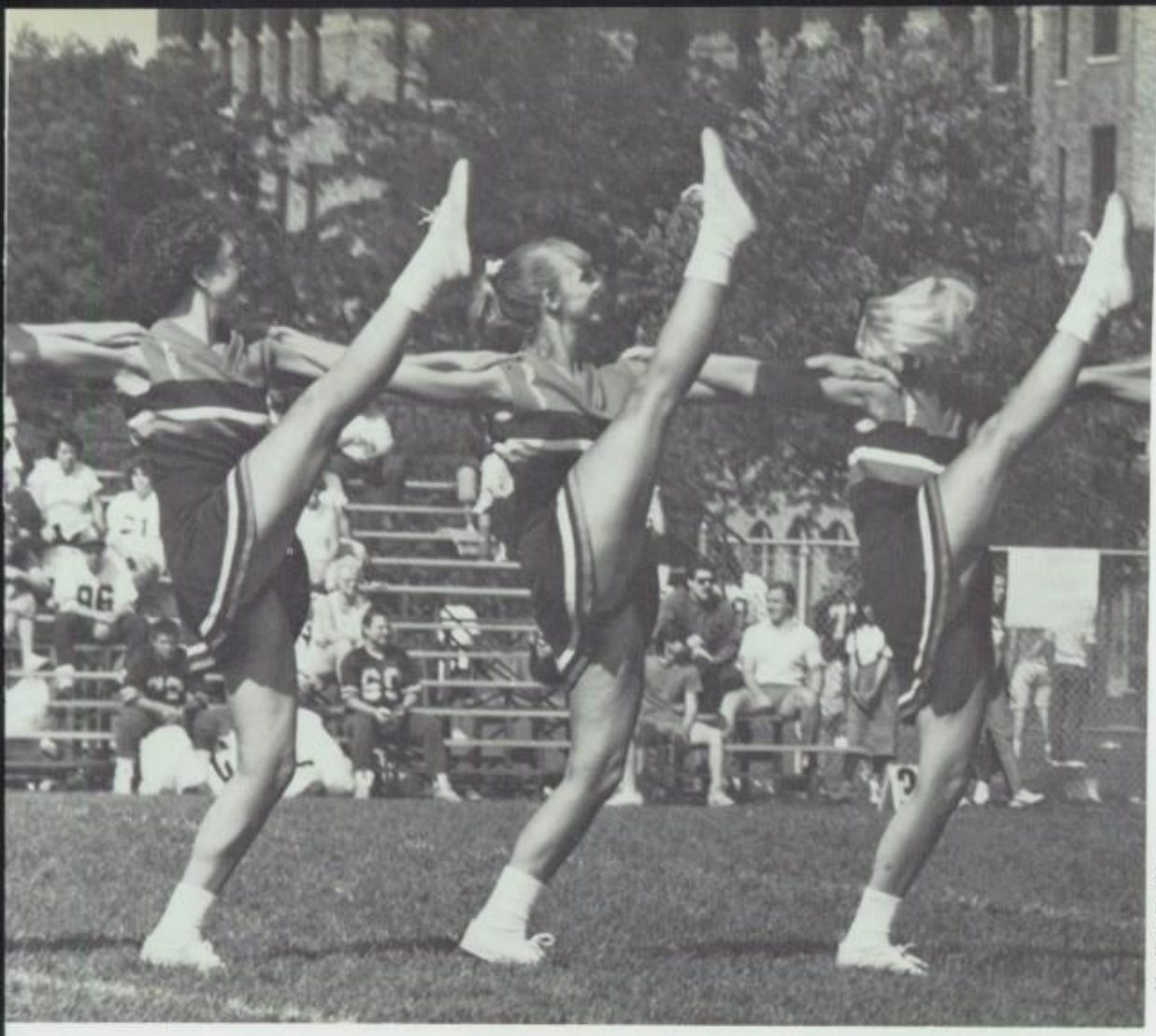
The season began with long hours of practices and hard work. Practices were held every day after school from 3:30 to 5:30 and caused many aches and pains. One anonymous junior cried, "The 200 kicks before practice were killers!"

Because Drill Team was a year long commitment, some felt it got in the way of their social life and work at times. Ciccio said, "It's difficult because you have to learn how to budget time between practice, homework, and other groups you belong to." Junior Christy Cartwright agreed, "It's hard to find a job because people don't like the fact that you can't work after school." Even though Drill Team consumed a lot of free time, junior Stazi Criscione felt that in the end, "It's all worth it."

- Julie Lardino

Stacey Marszalek

With muddy knees and bright smiles, juniors Kelly Saavedra, Jaqueline Ciccio and senior Kirsten White warm the crowd during a gloomy Parents Day game against Downers Grove North.



Heather Kadlec

The best kicks were not always by the punter. The Drill Team demonstrates their flexibility and grace during half time.

Entertaining the crowd at the Hinsdale game, the Drill Team performs one of their many synchronized routines.

The complicated Drill Team routines required a lot of planning. Before performing, juniors Kelly Saavedra and Kristen Nolan consult with senior Kirsten White in order to iron out the rough edges.

Stacey Marszalek

Heather Kadlec

Robyn McCourt

Robyn McCourt

Robyn McCourt

FROSH DRILL TEAM

Front Row: Karen Merritt, Millicent Merrill, Penny Richards, Leslie Toney, Jenny Pierleoni, Jill Podmajerski. **Row 2:** Maura Fumo, Jessica Palmer, Erica Peek, Leah Silverman, Liz Caldbeck, Chris Janek, Carla Toppen, Katie Klest, Julie Lawrence. **Back Row:** Maree Shannon, Zen Gillespie, Christine Rice, Maisha Marsh, Beth Postvick, Imani Franklin, Mecca Thompson, Molly Dunn

JV DRILL TEAM

Front Row: Holly Heidorn, Judy Higgins. **Row 2:** Michele Vivis, Norah Faigen, April McLaughlin, Ayanna Wilson, Lisa Gruzalski, Nicolle Onischuk, Kelly Schoeff, Beth Roos. **Row 3:** Mary O'Connell, Kim Callahan, Marina Coussis, Maria Krzysiek, Lisa Lynch, Damaris Randle, Alyssa Morrow, Kelly Todd, Julie Christopher. **Back Row:** Amy Williams, Felicia Ferrone, Cathy Evans, Jenny Guistino, Becky Pestow, Anne Peranteau, Jami Pestow, Kim Rietschel, Jessica Kerwin, Kelly Callahan, Tracy Brown

VARSITY DRILL TEAM

Front Row: Kim Erfort, Margaret Ambrosino, Stacy Wanamaker, Ximena Escobar, Jenny Van Verst, Kirsten White. **Row 2:** Molly Stempniak, Tammy Solomon, Stephanie Sammon, Kara Karbin, Stazi Criscione, Macie Trufant, Liz Dotts, Erin Piotrowski. **Row 3:** Valerie Mulhall, Mary Deptuch, Gina Canzona, Amy Hart, Becky Solomon, Michele Zima, Chrissy Stinehelfer, Jenny Cass. **Back Row:** Coach Carrie Mahony, Ellen Janette, Gina Thomas, Kristin Neumayer, Christy Cartwright, Jaqueline Ciccio, Kistin Nolan, Karen Modder, Kristin Beyer, Katie Blossfield, Chris Tully

"F-I-R-E, FIRE!" Junior Ingrid Larson and senior Denean Rynes excite the crowd with one of their many sideline chants.

Braving the weather with enthusiasm, junior Leanne Mulhernan and senior Val Blom imitate the football players during the halftime of the Downers Grove North game (Parent's Day).

Heather Kadlec

Heather Kadlec

Stacey Marszalek

The cheerleaders enthusiastically charge the crowd after performing their half-time routine.

The main purpose of the cheerleaders was to psyche spectators. From the sidelines, the cheerleaders lead crowd in "Gimme an O . . !"

Heather Kadlec

Robyn McCourt

VARSITY CHEERLEADERS

Front Row: Heather Gray, Denean Rynes, Chrissy Tarchione, Maureen Walker **Row 2:** Cozy Carlson, Tina Hernandez, Carrie Lawson **Back Row:** Leanne Mulhernan, Valerie Blom, Stacy Simmons, Kawone Mahone

JV CHEERLEADERS

Front Row: Ellen Huber, Amy Vernetti, Cindy Pollock **Back Row:** Jenny Levine, Lisa Meo, Gina Scacciaferro, Mary Moore, Jenny O'Connel, Julie Hackett, Julie Williams

All the Right Moves

Smiles and spirit keep crowds cheering

Jane Fonda never gets tired! On her workout video, she goes on for hours.

The Varsity Cheerleaders were familiar with such grueling workouts, for they performed at every football and basketball game throughout the entire year.

Whoever said cheerleading was easy? Junior Heather Gray felt, "Cheerleading is just as much work as other sports in the school." Requirements for the girls were flexibility, endurance, strength, a clear voice, projection, memory, and optimism. These spirited girls practiced gymnastics, pyramids, partner stunts, and drills after school at least twice a week until six o'clock. To aid in more strenuous stunts, they added push-ups to the practice schedule. Co-Captain Denean Rynes said, "We must keep in shape so we can keep moving and chanting throughout the whole game."

In addition to keeping physically fit, cheerleaders had to memorize 40-50 chants per season. Co-Captain senior Chrissy Tarochione said, "It may look easy, but it's hard to get everyone (12 girls) together as one unit." In preparation for the year, the team spent a few days at summer camp where they won the coveted Spirit Stick twice and were nominated for the Award of Excellence, the highest honor possible. They also planned to compete at Regionals and hopefully go on to state competition.

Competition and camp, however, weren't the only extra things they did. The girls baked cookies for the basketball and football players, decorated their lockers, and toilet-papered their houses. The cheerleaders even prepared a surprise wake-up breakfast for the football players after the Fenwick game. Rynes said, "The breakfast was a blast! The guys had a great sense of humor about being surprised." Junior Tina Hernandez thought that all their efforts "really get the players psyched for the games."

The satisfaction gained from working closely together, from being active and supporting the school, and from performing at games were some of the many reasons the girls enjoyed cheering. As Rynes said, "When you know you've been successful, you know you've reached your goal."

Kisten Nolan

She flies through the air with the greatest of ease! Senior Valerie Blom, junior Kawona Mahone and junior Maureen Walker get ready to catch junior Ingrid Farson. Many practices were necessary to perfect these difficult stunts.

Stacey Marszalek

Spreading the Word

News that hits homerooms

"Your school has a television program *and* a newspaper?" asked an astounded student from another high school. "Don't they do the same thing- inform the school about events? Why do you need both?" While Newscene and Trapeze had some similar functions, they were different in many aspects, and both were important to the school.

Trapeze was published to give information about sports, people, events, and major issues. While Newscene also reported these things, most of the crew agreed that the shows weren't produced with the audience in mind, but rather for the crew itself. Senior Dave Breo worked on Newscene "to get the experience for a possible career later on." Senior Becky Hays, Managing Editor for Trapeze, said that the newspaper was published for its readers *and* for the staff. "We print stories on issues that people wouldn't normally hear about, but we also get the experience of working with a large group of people and putting out a publication.

There were difficult requirements for members of each group. To be a writer on Newscene, a writing sample had to be submitted. Trapeze writers also had to have taken a journalism class. Camera operators on Newscene had to take Introduction to T.V. to be admitted. Both groups felt the pressure of deadlines. Senior Kera Bolonik said that deadlines were frenzied, but "we learn responsibility and discipline, since the stories *have* to be done. It becomes a first priority."

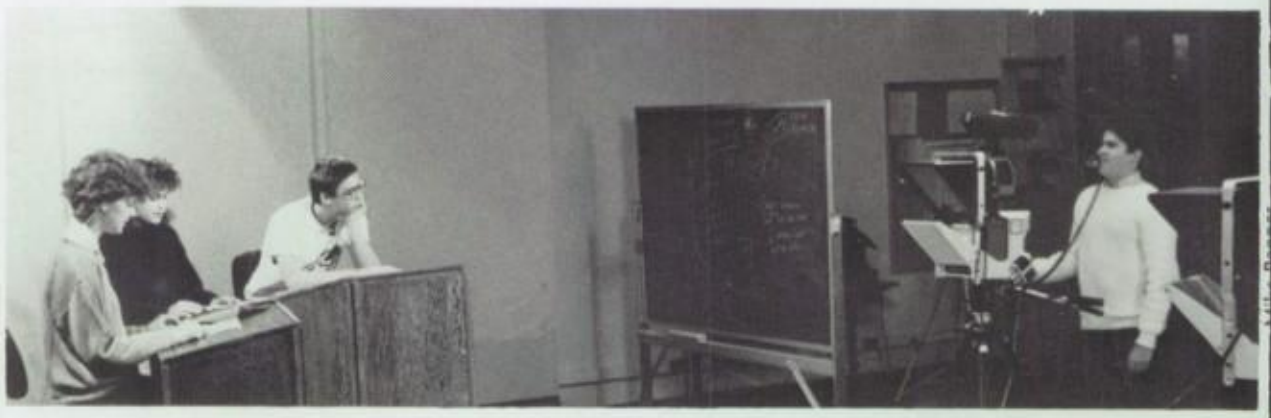
One of the most difficult aspects of these groups was obtaining information. Sometimes there wasn't enough news to cover half an hour on Newscene. In cases like this, Breo said, "We try to have more features on people." Junior Kelli Strickland added, "Sometimes you have to stretch." On the other hand, the Trapeze which published less often than Newscene aired, had to omit some stories. Trapeze adviser Jeff Currie remarked that another difficult aspect was predicting in advance what students will want to read. "When the news is no longer relevant we have to be ready for last minute changes." Currie felt that his most important duty was to make people keep working. "We know what to do to meet our standard of excellence, but we try not to do the same things year after year." Bolonik agreed: "Mr. Currie will not accept mediocrity." Don Lennie, Newscene adviser, felt that his biggest responsibility was to make sure everyone on Newscene did his job right. Senior Jeff Jacobsen, assistant program director added, "If one person fails to accomplish something, then we can't survive. We are a dependent society."

It's true that Newscene and Trapeze both informed the school. But as Hays commented, "Although Newscene has an entirely different approach to covering news, we both work really hard!"

-Colleen McGhee

Being cool, clear, and concise was the key to a smooth Newscene broadcast. Seniors Heather Shoup, Jenny Keiper, and junior Matt Carey deliver the news, while off-screen Carl Zeitler operates the camera.

Henrietta Boudros



Before a story was ready to be printed, many revisions had to be made. Junior Lynne Roberts consults Adviser Jeff Currie about an aspect of her article.

Ideas for Trapeze stores often hit on the spur of the moment. Senior Bob Berthold suggests an idea for a potential article to senior Lara McCoy.

Unnoticed by viewers, the people in the control room were none-the-less essential to Newscene telecasts. Senior Jeff Jacobsen observes the broadcast from behind the scenes.

Mike Pepper

Robyn McCourt

TRAPEZE

Front Row: Merium Elizondro, Becky Hays, Kera Bolonik, Michelle McNamara, Karundi Serumaga, Sarah Babcock, Julie Heath, Maribeth Winikates, Kristin Doherty, Kathy Carey, Suzanne Pfouts **Row 2:** Lynne Roberts, Marya Birnbaum, Kathy Graham, Tony Mavrelis, Kate Masur, Katie Myers, Lisa Machina, Mimi Engel, Shelley Blakesley, Katie Fahey, Kim Conrad, Lois Young, Ahila Livingston **Back Row:** Jenny Petru, Matt Devereux, Bob Berthold, Michael Rehm, Carl Schultz, Lara McCoy, Sarah Schmelling, Laura Madson, Neil Das Gupta, David Iammartino, Mile Hinnant, Tim Pennington, Katie Donovan, Kelly Smith, Mr. Jeff Currie.

Robyn McCourt

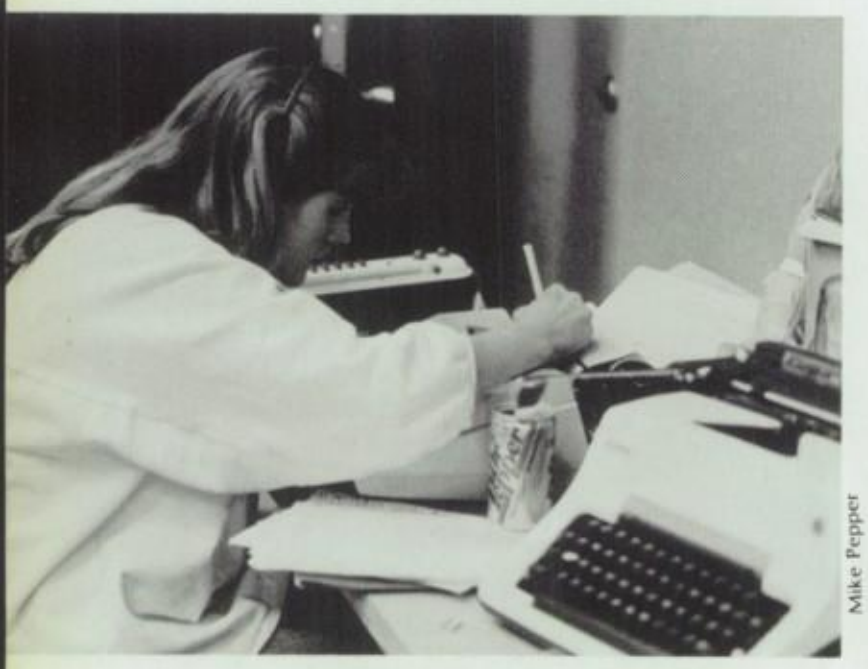
NEWSCENE

Front Row: Kelli Strickland, Dara Balch, Paola Ziemva, Lashonda Lloyd, Dave Breo, Eric Toppen, Carl Zeitler. **Row 2:** Dave Lennie, Mark Guarino, Mike Laria, Heather Shoup, Jenny Keiper, Karen Mullarkey **Back Row:** Don Lennie, Eric Larsen, Dave Kolodziej, Kimani Norrington, Gerard Collins, Jeff Sengpiehl, Matt Nash, Craig Laria, Randy Warren, Todd Bernat, Jeff Jacobsen, Dave Smiley, Jackie Ciccio, Matt Carey, Dave Morales, Rick Tresselt, Paul Julias.

At long last! Seniors Judd Stitziel and Heidi Shoup and junior Margrethe Kamp unpackage yearbooks for the end of the year Tabula distribution.

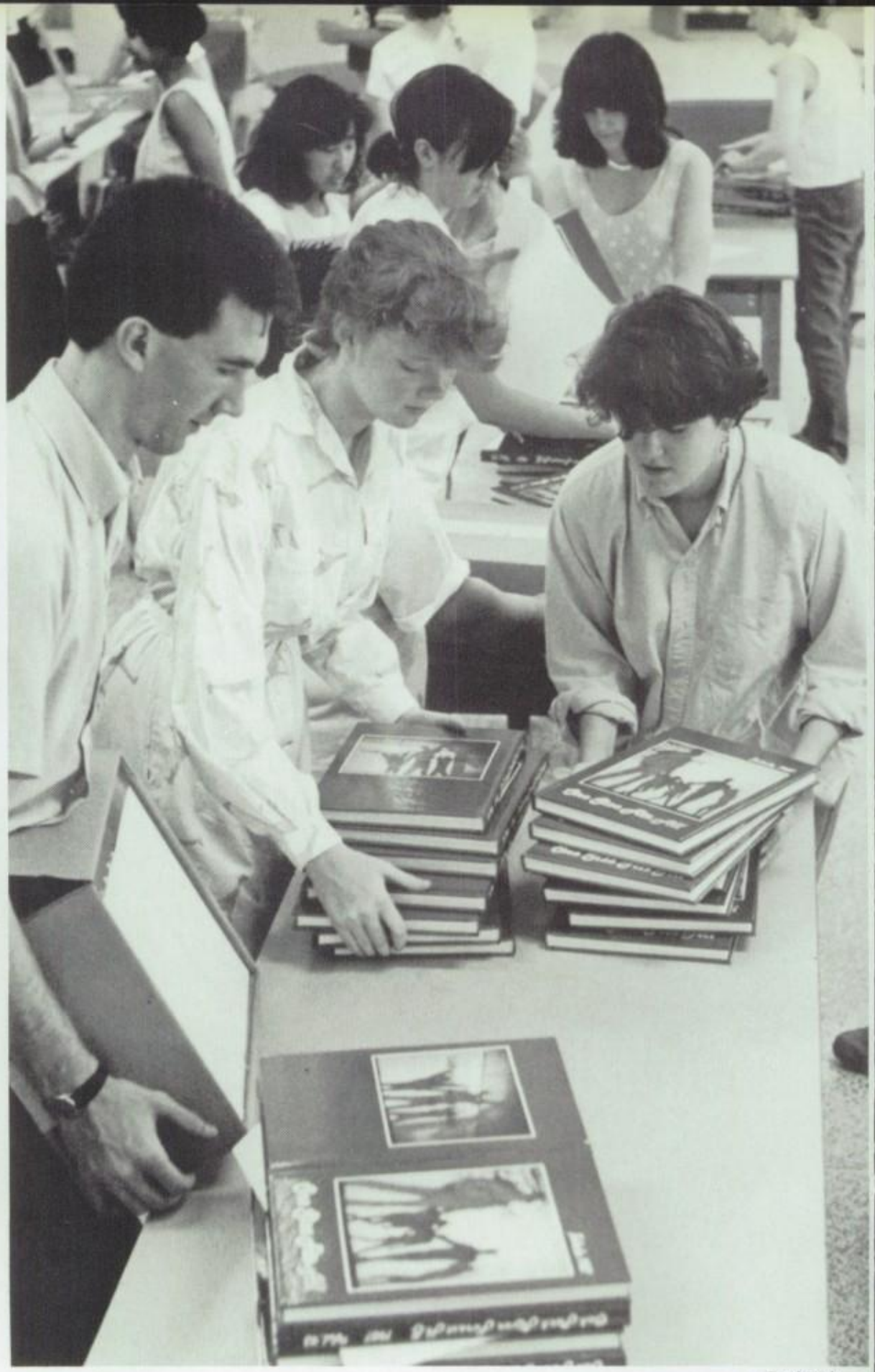
All work and no play was not the Tabula way. During the announcement of the yearbook theme, senior Tom Brody guesses letters in a 'Wheel of Fortune' skit. He is assisted by senior Judd (Vanna White) Stitziel and senior Rod (Pat Sajack) Maharg.

Mike Pepper



Mike Pepper

While most high school students caught up on their sleep, Tabula staffers met on some weekends to finish up their work. Senior Shamar Strokosch adds finishing touches to her story.



Carol Rush

Robyn McCourt

TABULA

Front Row: Yolanda Gonzalez, Laura Corcoran, Colleen McGhee, Rona Green, Katie Bowman, Heather Kadlec, Stacey Marszalek, Juliana Nocker, Maria Duda, Andrea Johnson, Deirdre Fitzgerald, Jeanette Jones, Heather Fee, Margrethe Kamp, Regina Caragher **Row 2:** Jeannine Crane, Henrietta Boudros, Julieanne Ehre, Joycie Smith, Sherry Duke, Mike Pepper, Sandra Bliss, Marian Vergara, Stacey Simmons **Row 3:** Garrick Schmitt, Liz Shake, Amy Williams, Teresa Diamante, Molly Stempniak, Macie Trufant, Roushonda Morrison, Julie Lardino, Nicole Guiffra, John Perez, Emily Neufeld, Liz Radford, Teri Fritsma, Ms. Linda Levine **Back Row:** Steve Delvecchio, Lisa Hill, Shamar Strokosch, Carolina Jiron, Tom Brody, Kisten Nolan, Jennifer VanVerst, Keith Reynolds, Judd Stitziel, Marcel Seefeldt, Anna Sloan, Heidi Shoup, Anne Hoisington, Phil Boggess, Rodrigo Maharg, Mr. Doug Megow

Rodyn McCourt

CREST

Front Row: Jenny Ostertag, Wendy McClure, Jenny Dowd, Cybele Seifert **Back Row:** Reshma Desai, Rebecca Levell, Doris Contocra, John Shanahan, Luke Jacobs, Lea Silverman, Stephanie Bowker, Mr. Robert Samuelson

Pages Plus

Publications were never at a loss for words

Pick up a new diary and thumb through it. Imagine the work it would take to fill all those pages. Next imagine that you would have to fill them all perfectly and in a short time - no matter what! Now you have an idea of what it was like to be on Tabula or Crest. Although they both worked in different ways, both publications had to fill those blank pages and please the reader.

"In Tabula you try to capture the year in pictures, words, and graphics," explained adviser Ms. Linda Levine. To handle the work, the 50 member staff was divided into photographers, designers, and writers.

Actually, the staff did not have all year to cover the school's events. The work was divided into five deadlines. During these times the pace got the most hectic. "Deadlines are rough," said Design Editor senior Andrea Johnson, "but somehow they are fun. They are like one big sleepover party." Sports Editor senior Lisa Hill thought, "It is sometimes hard to manage schoolwork and Tabula work," but as Assistant Editor in Chief senior Juliana Nocker said, "You just have to be disciplined enough to do it."

The work paid off, for the 1987 Tabula was nominated for a Gold Crown Award and a Pacemaker Award, the highest honors in the country.

There were many benefits to being on Tabula. "It's helped me cope with responsibility," said Editor in Chief senior Maria Duda. Student Life Editor senior Deirdre Fitzgerald added, "It's enabled me to really get to know the school." Another benefit was the great diversity of Tabula's staff. "It's fun to meet all different types of people, from drill team to speech team members. I think that kind of a mix reflects more accurately what the school is about," stated Nocker. For some, of course, seeing the finished product was the best part. "When the book finally comes out, you are really proud to see what you've created," said Hill.

The blank pages of Crest were filled by over 3000 volunteers, for the literary magazine consisted of material submitted by the student body. Poems, short stories, photographs, and artwork, submitted anonomously, were critiqued by the 11 member staff. Led by advisers Mr. Bob Samuelson and Mr. Richard Zabransky, they then decided which pieces would be published. "We look for originality in style and subject matter," said senior Jenni Dowd. Often the selection process would lead to heated debates. "Everyone is so opinionated; it gets pretty wild," said junior Wendy McClure.

Having a literary magazine like Crest was important. "It provides an incentive to the aspiring writer, a goal to work towards," said Dowd. Junior Chris McCrary agreed: "Being published in Crest made me realize that I really could do it; it gave me confidence."

The staff was chosen through a careful selection process, but members did not have to be literary geniuses, "You don't have to be a great writer to be on Crest. Anybody who has strong opinions about writing can join," stated McClure.

Both staffs pulled together to get the work done, and each developed a sense of unity. "You become part of a family when you join Tabula," said Hill. Levine concluded, "We agonize together and we celebrate together."

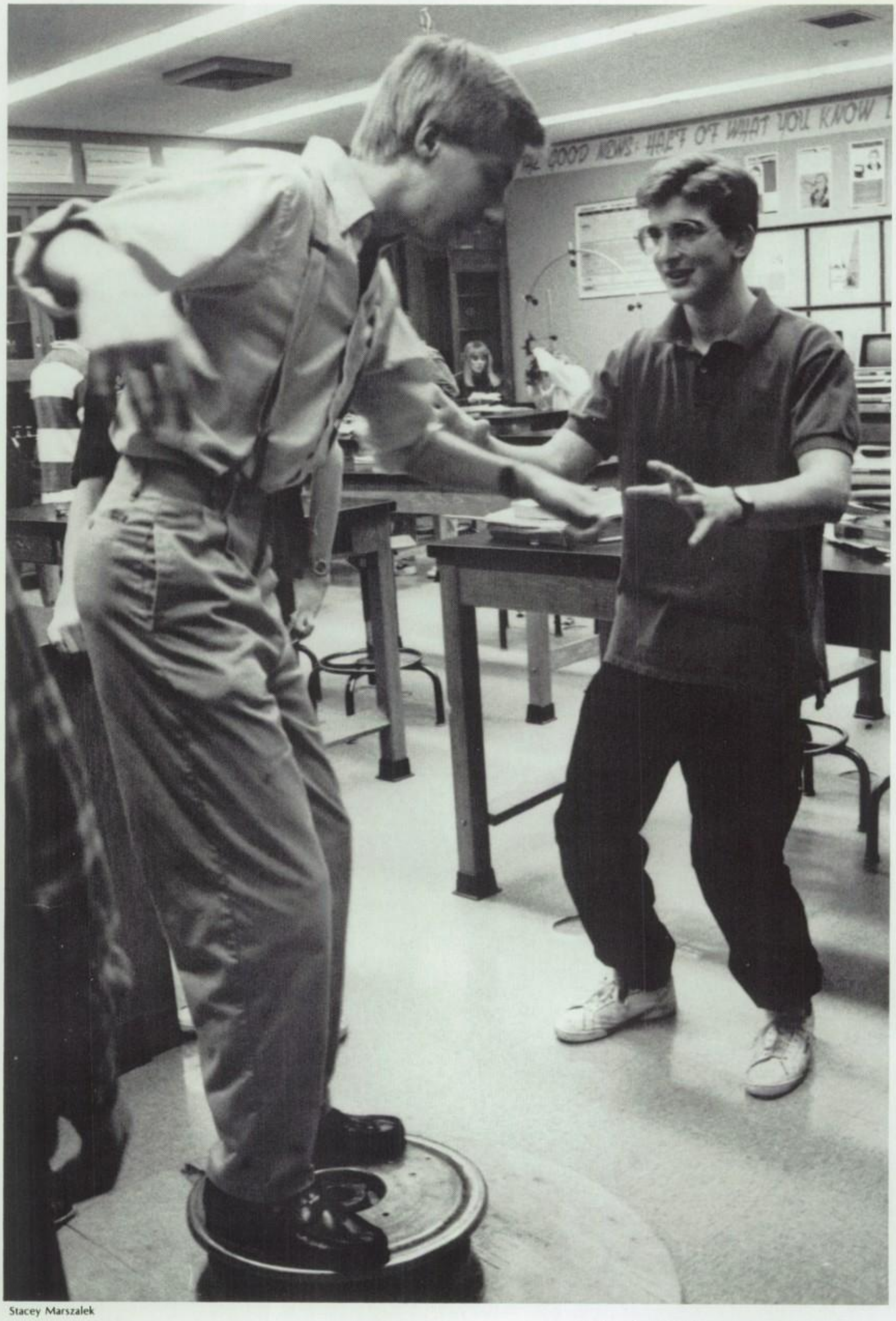
-Rod Maharg

Yolanda Gonzalez

During a group discussion, Crest members evaluate a submitted piece. Senior Virginia Karabis shares her enthusiasm with seniors Stephanie Bowker and Doris Contocra, and junior Wendy McClure.

Mike Pepper

The designers were in charge of combining pictures and words on a page in an attractive fashion. Tabula Design Editor senior Andrea Johnson talks with juniors Emily Neufeld and John Perez about a future layout.



Stacey Marszalek

Demonstrating that physics can be fun, junior Jason Dell and senior Justin Prost experiment with centripetal acceleration. Science students frequently were able to physically experience textbook concepts.

ACADEMICS

"What is your reaction to the book, Johnny?" "In 1492 Columbus . . ." "Let us suppose for a minute that . . ." Talk and discussion were vital, but academics was more than just talk. Students grew through a myriad of active learning experiences. Field trip to plays and conferences, guest speakers like Robert Bly and the Tradition of Excellence Award winners, visitors from Great Britain and Japan, and trips to England and Russia were just some of the experiences which provided the opportunity for intellectual stimulation and growth. Hands-on training, utilizing computers, experiments in labs, and internships were also some of the means used to support lectures and discussions. More than just facts were taught. Students learned how to think, how to learn, and how to formulate their own ideas.

Academic programs were full of change. The new superintendent and new school board encouraged a different academic atmosphere by implementing many new programs and policies. Grades were stressed for students participating in extracurricular activities through the new C-average suggestion. Early bird Gym allowed students to make up PE credits before school. Students' special needs were met by programs such as XP, Low-Incidence, LDR, On-Campus, and SSP. The Structured Studies Programs (SSP) was under consideration in order to provide students with necessary study skills and habits. Students were able to receive college credit for some AP courses through Triton without having to take the AP exam. But most things stayed the same. Tests, quizzes, impromptus, essays, homework, and finals were still the backbone of academic life. And many students were still faced with SAT's, ACT's, and, Achievement Tests.

At times overwhelming, academics was also stimulating, fun, boring, tiring, and challenging. But above all, academics was more than just talk.

Mike Pepper

Some freshmen English classes learned word processing as part of the curriculum. Business teacher Mr. Tom McCoy helps freshman Alicia Richards with her Apple commands.

Jenny VanVerst

Academics frequently spilled out of classrooms and into the halls. On the student center balcony, an interested student looks over a history department display about the turn of the century in Illinois.

Keith Reynolds

A stimulating part of freshman English was making the past come alive. Showing some of her enthusiasm, freshman Kim Callahan presents an oral report on Greek mythological creatures.

9 a Day + A

It was the third quarter and Fred's soccer team was losing by one goal. Fred ran toward the black and white ball and kicked it with all his might. The ball sailed through the air. It was nearing the goalposts ....

"Fred, do you know the answer? Fred?" He felt a tap on his shoulder. All eyes were on him as he awoke to the nightmare of first period. The early morning was marked for some by bags under eyes and heads on desks. While some students performed best in the early morning, most students had trouble staying awake. Junior Mimi Engel said, "First period I always find myself fighting a losing battle to keep my eyes open. I can't concentrate that early in the morning." Many tried to combat the morning drowsiness with a few cups of coffee before school. "If I'm really tired, coffee is the only way I can stay awake," Engel added.

By second period, however, most drowsiness wore off. The reality of the school day hit students. "I perform the worst in the early morning around second period because I realize that I have the whole day ahead of me," said junior Pia Allabastro.

In A-period, announcements were read and attendance was taken. Many students, however, found themselves cramming for a test or doing other homework. "You'd be surprised at what you can get done in eight minutes," said sophomore Dave Petricig. If there was no homework to be completed, some students relaxed. "A-period is a needed break from morning classes," Petricig added.

By third period, students began to get hungry and stomachs began to growl. A faint rumble could be heard at first, followed by a tickling in the stomach that let a student know lunchtime was near. Senior Brigid Kiley said, "I'm always starving in third period. I crave peanut butter and jelly sandwiches."

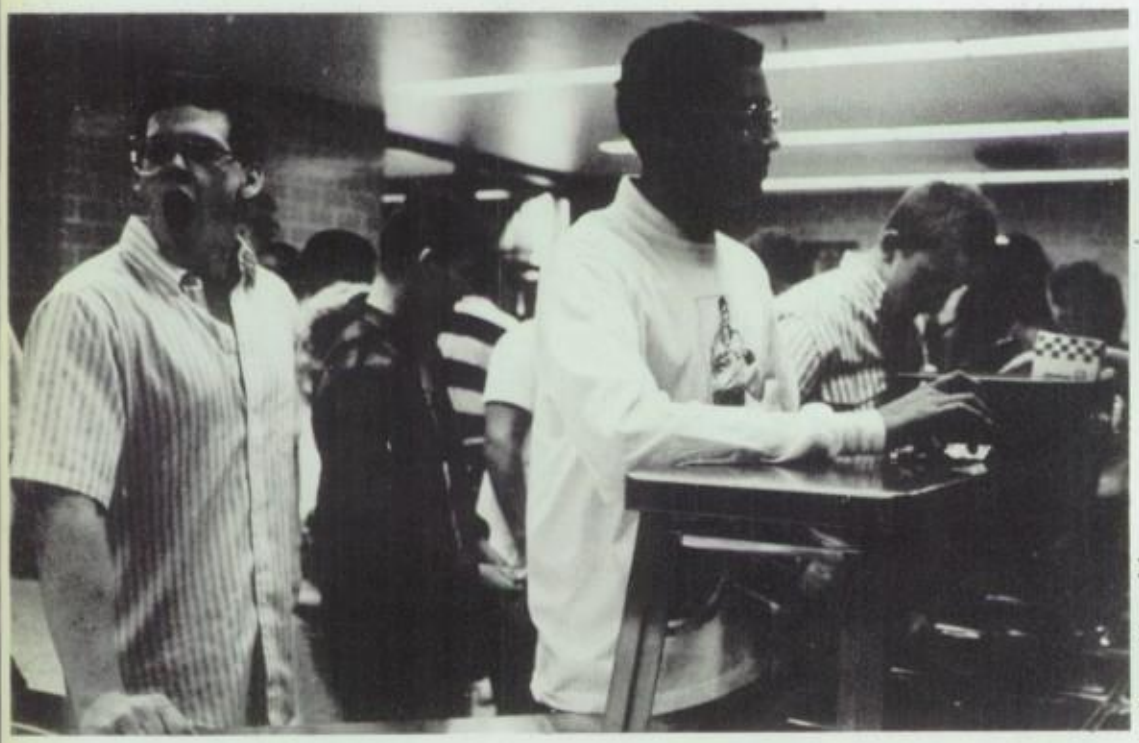
The lunch periods were a time to relieve hunger, relax, gossip, and wait in line. "I use lunch to catch up on homework and take a break from classes," junior Matt Carey said. "It's time to see friends you don't usually see during the day." Some students felt that they performed best in the middle of the day. "I do best fifth and sixth period because I still have energy left from the cookies at lunch," said freshman Chris Cashin.

By seventh period, however, most students felt tired. Physics teacher Vince Martinek said, "There is a definite cycle students go through which peaks as far as activity in the middle of the day."

Energy levels improved near the end of the day as students began to think of what they would do after school. Eyes tended to glance at the clock. Ears waited to hear the bell. "By ninth period everyone is all revved up and anxious to leave," said junior Jenny Steinkellner.

When the bell rang, the halls became crowded, students collected their books and went home. The day had ended, but the cycle would begin again the next day.

-Sandy Blis



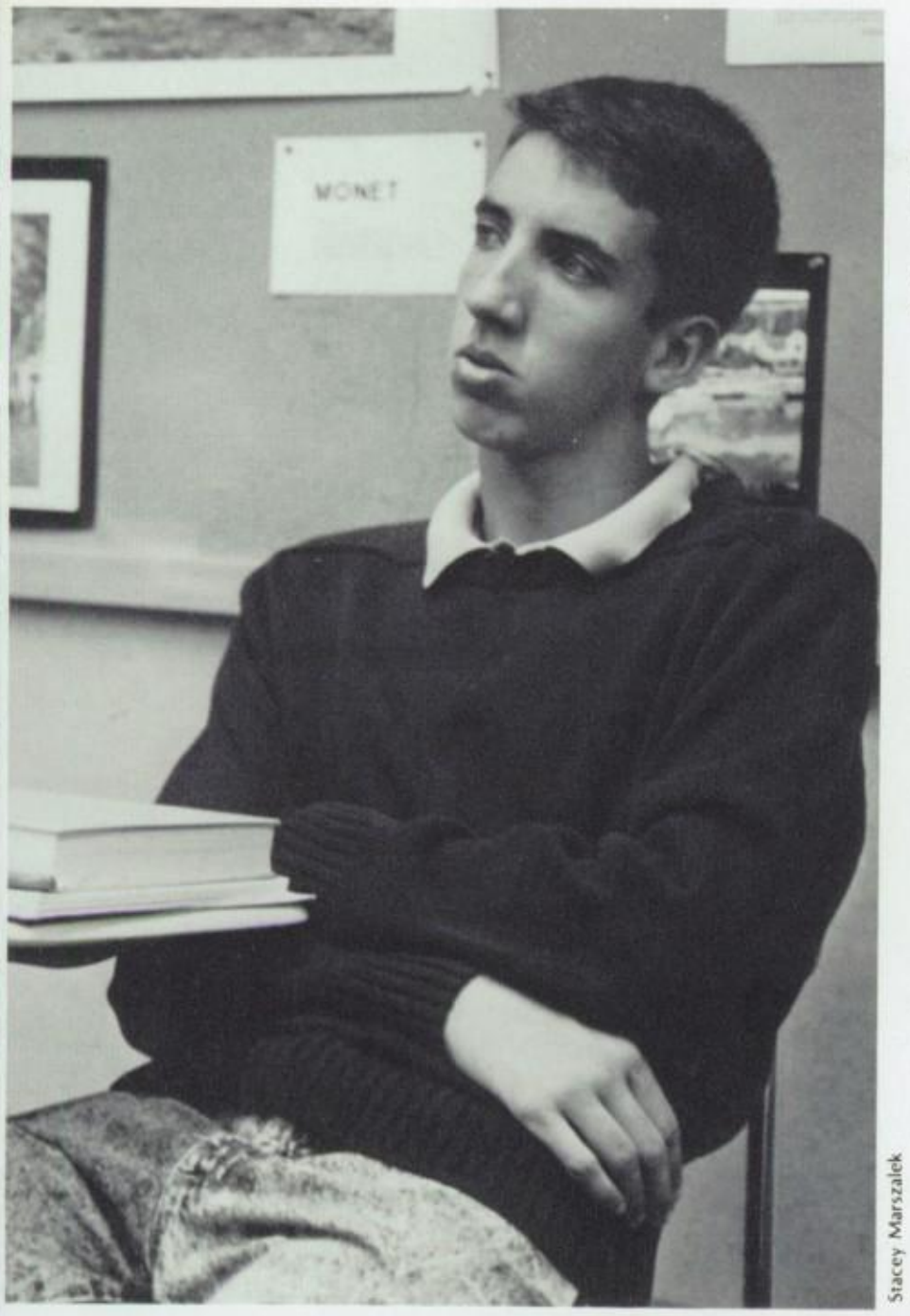
Stacey Marszalek

An inevitable part of lunch for some was waiting in line. Junior Pat Madden and senior Ali Thomas prepare to buy their food.

Matt Wysock

Taking a peek at the clock, junior Mike Welch anxiously awaits the 3:21 bell. By ninth period, most students began to think of after-school activities.

Many students got tired in the middle of the day. Finished with her studies, senior Brigid Kiley rests during physics class.



Stacey Marszalek

Listening intently to Mr. Reichard, junior Mike Weiland concentrates on an English literature lecture. Students found their level of concentration highest at different times of the day.

A Typical Day

1 **Z-Z-Z-Z-Z-Z**

2 **Getting going**

3 **Alert**

4 **Relaxing and cramming**

5 **Hungry**

6 **Hungrier**

7 **Hungriest**

8 **Sugar high**

9 **Countdown**

3:21 - We're out of here!!!

Keith Reynolds

Momentary laughter interrupts senior Andrea Johnson and junior Margrethe Kamp during their evening studies. Working late into the night was common for the Tabula editors at journalism camp at Ball State.

Fulfilling part of the pratical arts requirement, senior Stasia Sowers takes a summer school typing class. Earning credits was a main reason students attended summer school.

Stacey Marszalek

Going Beyond the Beach

"THINK!?! You actually expect me to think? Get real! This is summer: sun, leisure, and NO SCHOOL!" Although this attitude was common on the first day of vacation, many students planned to continue their education over the summer.

Many students dreaded summer school; they were forced to take it because they needed the credit or their parents felt it would be a good learning experience. Like many other students, however, junior Jennifer Ondrla discovered an often overlooked characteristic of summer school: it could be interesting. "(The teacher) made it easy to learn by using the relaxed atmosphere summer school is in," said Ondrla. Sophomore Quito Zubo studied Field Biology and said, "I took the course because it sounded like fun ..... I learned about new things, met new friends, and it didn't take a lot of my summer."

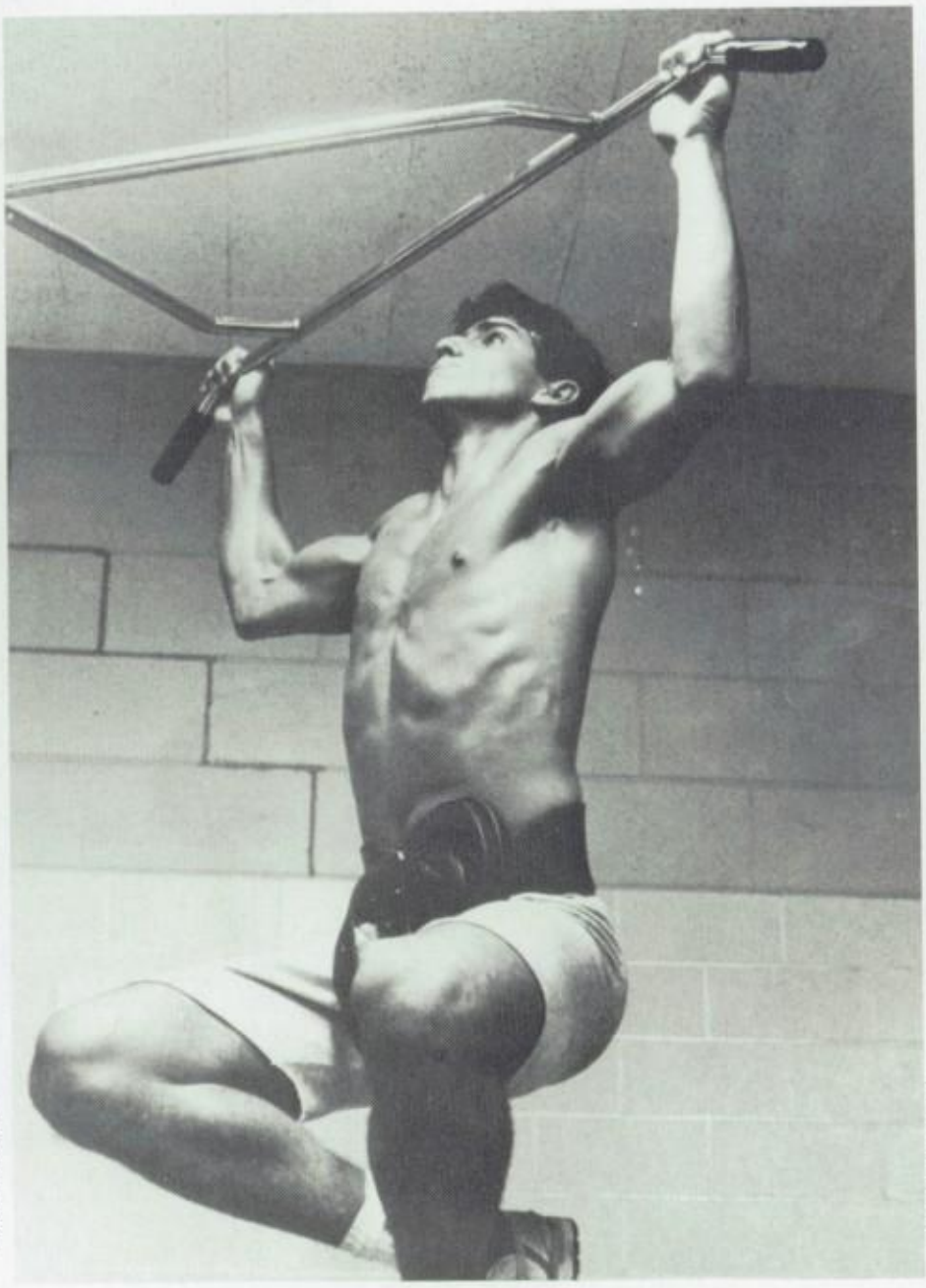
Some students decided that they wanted to go beyond Oak Park for summer learning. Seniors Julieanne Ehre and Eric Jordan found an alternative in a college summer school course. The opportunity to study at a college affected them in different ways. Ehre, who took a five week theater course at Northwestern said, "I wanted the opportunity to study under professionals." Jordan, who attended Harvard University for two eight week math courses said, "I wanted to get used to college, to see what it was like, and to meet people."

Many students found that travel was educational. Senior Chuck Barren went on a three week trip to the USSR with the People to People Initiative for Understnading American-Soviet Youth Exchange group. Barren was chosen to go because of his unique leadership abilities, such as Student Council president. "I learned so much by going, rather than someone just telling me about it," said Barren. Trapeze and Tabula members also traveled; future editors went to Ball State University. Tabula Photo Editor Stacey Marszalek felt that traveling provided good learning experiences. "We were surrounded by excellent teachers, met people from other parts of the country, and we got psyched for the next yearbook," she said.

Whether it was summer school or summer experience, learning from June to August could have been pleasant. Ondrla concluded, "I thought going to school during the summer would be a pain, but it was educational and fun." A new summer motto: THINK! Think about it.

-Carolina Jiron

Heather Kadlec



Stacey Marszalek

Exercising the body, not only the mind, was a popular activity during summer school. Senior Jeff Kazaglis works out in the weight room to keep in shape for the upcoming football season.

Tomoko Kizawa

Capturing the memories of his Russian trip over the summer, senior Chuck Barren and a friend pose in front of a building in Sochi, U.S.S.R. Trips were a summer learning experience many students enjoyed.

Stacey Marszalek

Between The Covers

What's black and white and red (read) all over? Books! They were heavy, they cost money, they were carried, misplaced, dropped, loaned, sometimes hated, sometimes treasured, but always a part of students' lives. Students had two systems of obtaining books for courses: borrowing from the state or buying from the bookstore.

Textbooks were generally considered good quality books by students. Junior Genny Ostertag said, "The Spanish grammar text is thorough and gives you a clear understanding of the subject. I'm sure I'll use it for future reference this year and in college." Freshman John Gilmore agreed: "The quality of books is generally good because the content helps me understand more and that's the purpose of the text book. They do their job."

Most teachers felt the content of books was good, but that the content was not enough. English teacher Mr. William Lovass said, "Content is adequate, but students could always use enrichment through outside reading." Teachers used the books at their discretion. "Usually I pick whatever I need from the book. I pick what the course dictates," said English teacher Mr. David Wallis.

According to most students, the bookstore prices were too expensive. Junior Wendy Illian said, "You would think that they (the bookstore) wouldn't be so expensive, and that the school could do something about the price." Bookstore manager Jan Weber explained, "The price you pay includes tax (7%) and is marked up only a few dollars to pay employees." As for the selling back of books, Illian complained, "The bookstore does not give enough money back. Some books you end up not even using and you get less than you deserve for the price you paid." The bookstore's policy, set by the school board, was to rebate a certain percentage of the book's original price, depending on the condition of the book.

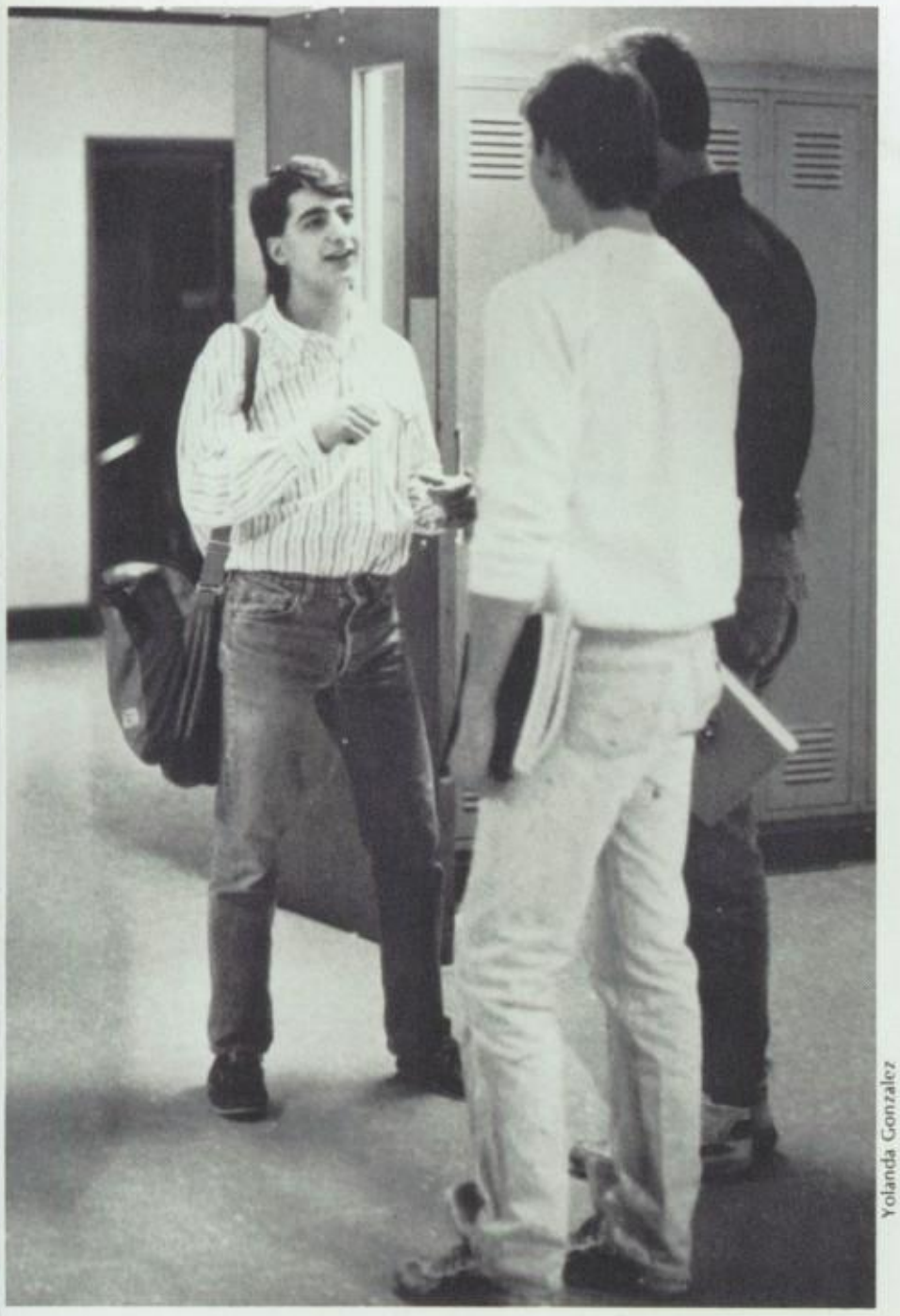
Used books cost somewhat less but were less available. Sophomore Yevrah Williams said, "There aren't enough used books for those who prefer them. The new books cost too much and you're forced to buy them." Weber said that the lack of used books was due to "kids not wanting to stand in line to return them."

State-loaned books were the most popular. Students liked the fact they didn't cost money, but they didn't like the books' condition. Ostertag summarized, "The state-loaned books are good because you don't have to pay a lot of money, but a lot of them are in poor condition." Gilmore did not mind, "Old, written-in state loan books are good because there is no price, and you don't have to worry about their condition."

Books were also a weighty problem. "You could probably get away with saying you exercised for the day just because you lugged six heavy books all day," said sophomore Brendan Delaney. Think of it this way - books build . . . character.

-Carolina Jiron

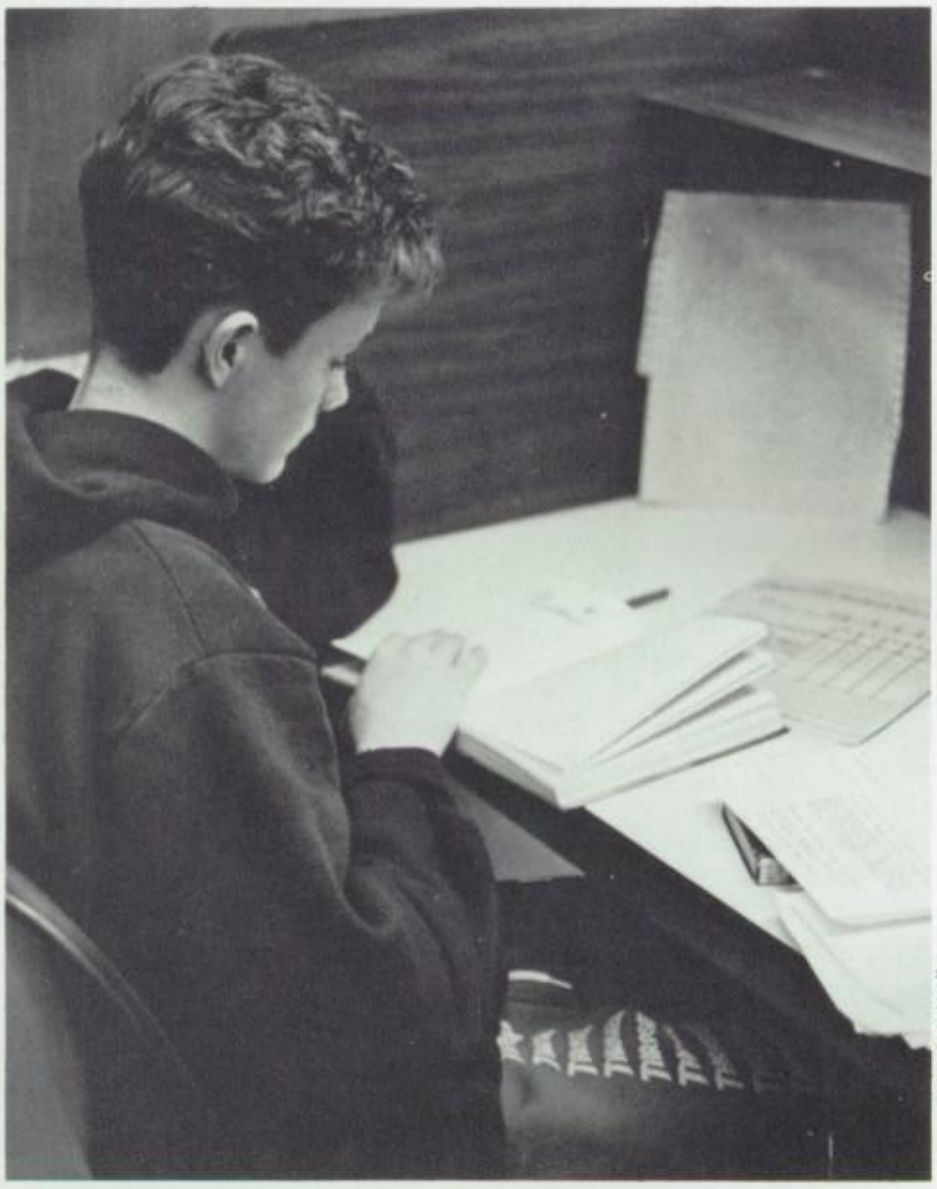
Paying for the year's books, senior Manfred Schliesske writes out a check in the bookstore. Except for during the registration rush, obtaining books through the bookstore was quick and convenient.



Yolanda Gonzalez

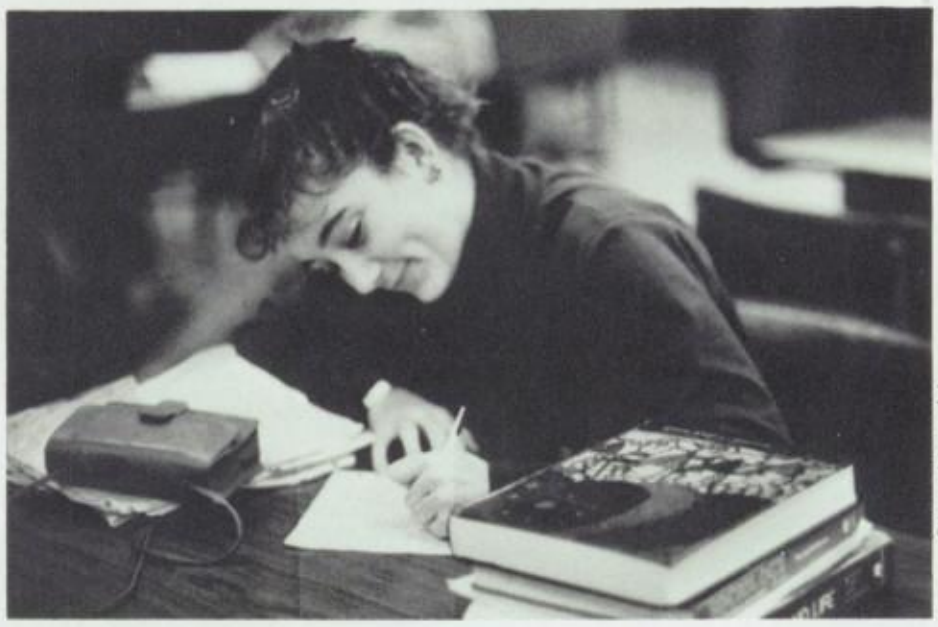
Supporting his heavy book bag, senior John Bavone talks with two friends. Students often complained about the weight of books.

Books provided information to assist teachers in helping their students. A carrel in the library was a good place to study without being distracted.



Heather Kadlec

Nicole Guiffra



Stacey Marszalek

Regardless of their size, lockers were often overstuffed with books. Senior Al Siler squeezes another book in his already overfilled locker.

Doing her homework in the library, sophomore Lisa Gruzalski keeps a big stack of books nearby for reference.

Under the Influence

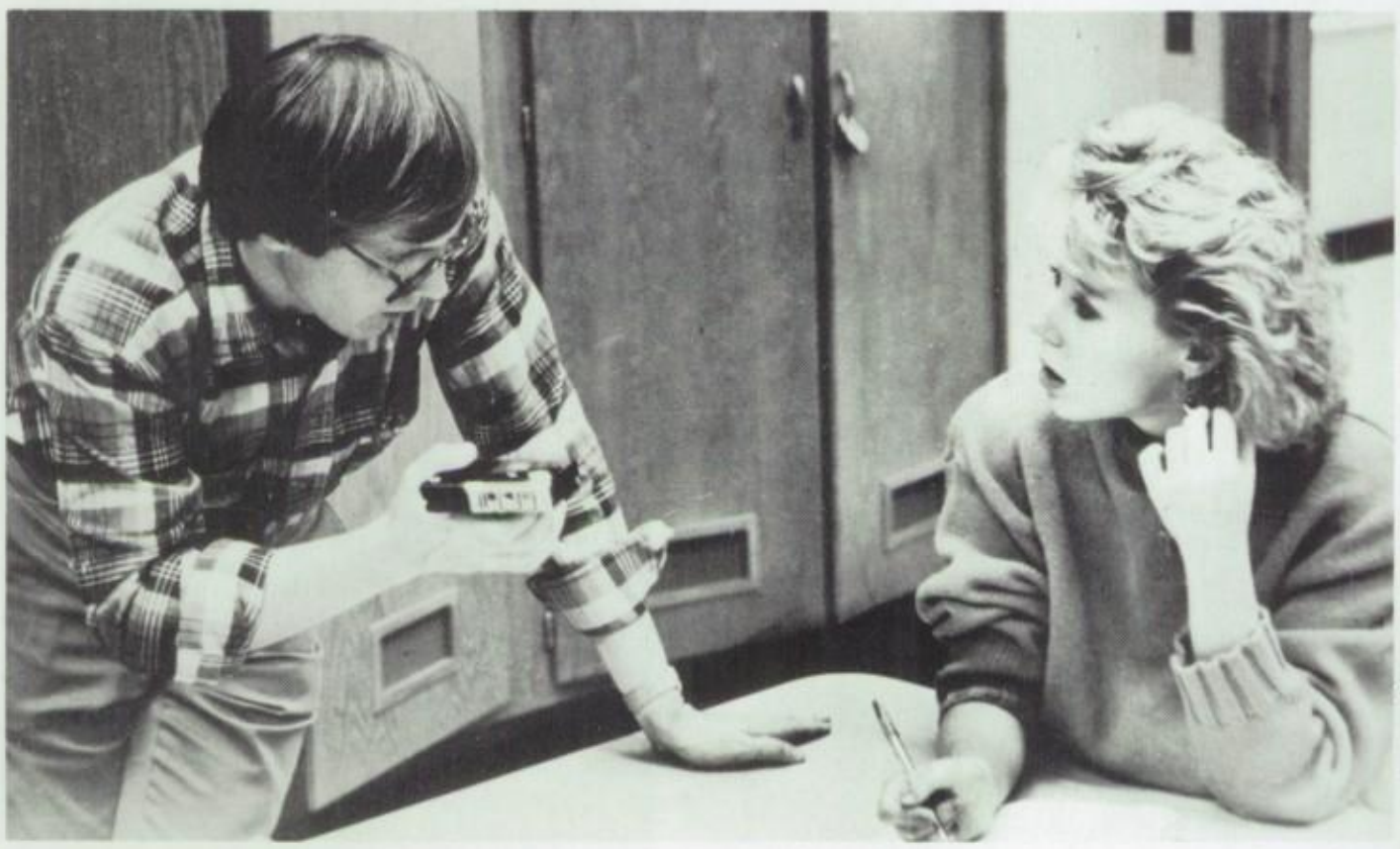
The teacher stood at the front of the classroom gazing at the array of young, impressionable faces. With their words and actions, teachers had the ability to influence their students. How much of an impact did teachers have? English Department Head Brenda Schnede said, "Teachers have a great deal of influence in motivating students to become the best that they can. They're important in helping kids to discover and develop their talents."

Good teachers made their students think for themselves. Senior Martha Hoppe explained, "A history teacher I had made me realize just because something's in print it doesn't mean it's true. It changed the way I think about everything I read. The author might not necessarily be right." Teachers sometimes offered their own opinions, but at the same time, tried to remain neutral. Senior Elizabeth Eckstein said, "A good teacher is someone who's not totally biased in their opinion." English teacher Karin Urban added, "The more objective you can be the better it is, but sometimes when you are opinionated you have a real lively class. Giving your opinion allows students to debate it." Sophomore Andrea Gregor stated, "If the teacher doesn't enhance the subject with their feelings, I can't get interested in it."

Presenting a good role model for the students was important. Students could be influenced not only by what they were learning, but also by how their teacher behaved in the classroom. Math teacher Joan Lennie said, "I would like to be the kind of role model that's patient, kind and friendly. However, I want them to respect me and each other." Urban said, "It's real important not to be a hypocrite when you teach, like saying they can't hand in late papers and then taking three weeks to grade them."

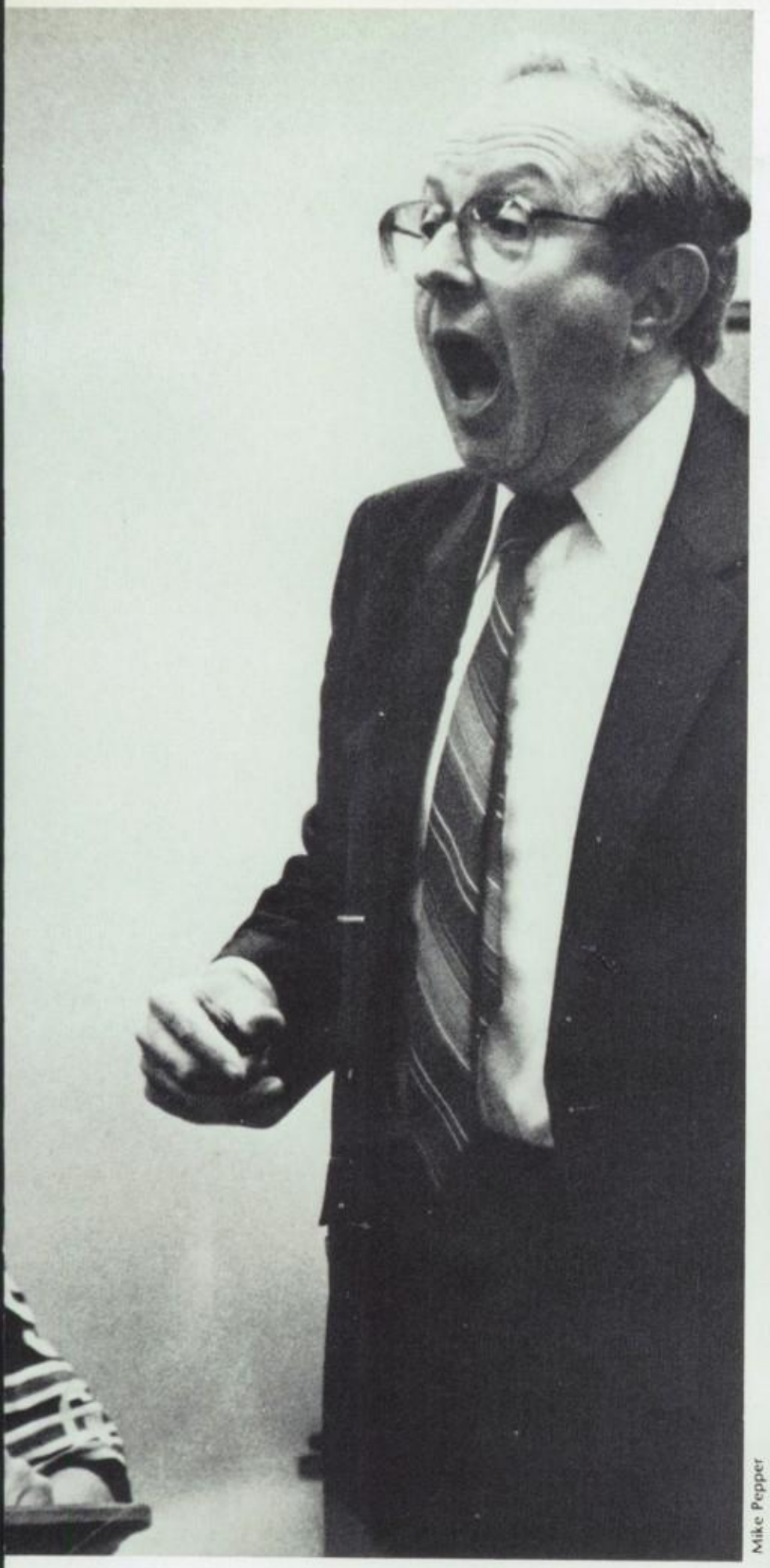
By the end of the school year, teachers hoped that they had influenced their students in a positive way. Schnede concluded, "I'd like to leave them with two things: a belief in themselves and their self-worth, and a belief in education and the importance of it in their lives."

-Julieanne Ehre



Keith Reynolds

Teachers affected students inside and outside of the classroom. Trapeze Adviser Mr. Currie works one to one with News/Feature Editor Lara McCoy.



When the teachers's enthusiasm and love for his work were apparent, the classroom became a lively learning environment. Students like Bill McBride were influenced by history teacher Mr. Silver, who was known for his high energy.

Teachers' opinions added to the subject they were discussing. History teacher Mr. Pobst explains a point while giving his own views.

Keith Reynolds

Mike Pepper

Heather Kadlec

Most students could better understand the material when a teacher gave his imput. French teacher Mrs. Lindon actively explains a test question to sophomore Emily Gerrard.

Working side by side, math teacher Mrs. Lennie helps her students solve challenging problems.

Heide Shoup

Matt Wysock

Media aides were an essential part of the library. Sophomore Krista Port helps the librarians by filing records.

One way to help the school and also spend extra time productively was to be an aide. Freshman audio-visual aide Tracy Lopez shelves video cassettes.

Nicole Guiffra

Aides to the Rescue

You saw one delivering a dreaded dean's slip. You asked one for help before that big math test. You heard one telling the substitute how to work the film projector. They were all around you. They were aides, students who helped out in all areas of school life.

Media aides assisted in the library. They checked out, filed, and shelved books. Freshman John Downs enjoyed being a media aide because it made him feel important. "You have a higher rank than other students," Downs said.

Other students chose to help out in the dean's offices. They delivered slips and messages to classrooms, showed new students around the school, and helped secretaries with clerical tasks. "The best part of being a deans' aide was brownie points with your dean," said sophomore Amy Allabastro.

Aides also worked in the audio-visual department. First, students learned about all the equipment. Then, they delivered and picked up the equipment, and fixed it when it did not work. Freshman Jacy Harris said, "I found personal satisfaction in helping the teachers; it was interesting and made me feel worthwhile."

Math students found it enjoyable to help in the math tutoring center. "I find it satisfying to help younger students through some of the hardships I had to struggle though," junior Art Paris commented. Through the course of a typical week, 150 different tutoring sessions took place. Freshman John Gilmore said, "The math tutoring center gave me an advantage. My tutor gave me extra instruction that I could not get from my teacher."

A different kind of commitment was needed from aides in the special education department's low incidence program. They developed one to one relationships with special-need students. Ms. Patricia Palmer said that student aides were essential to the program because they became positive role models for the students. "The more contact our students have with non-handicapped persons the more enriched their lives will be," said Palmer.

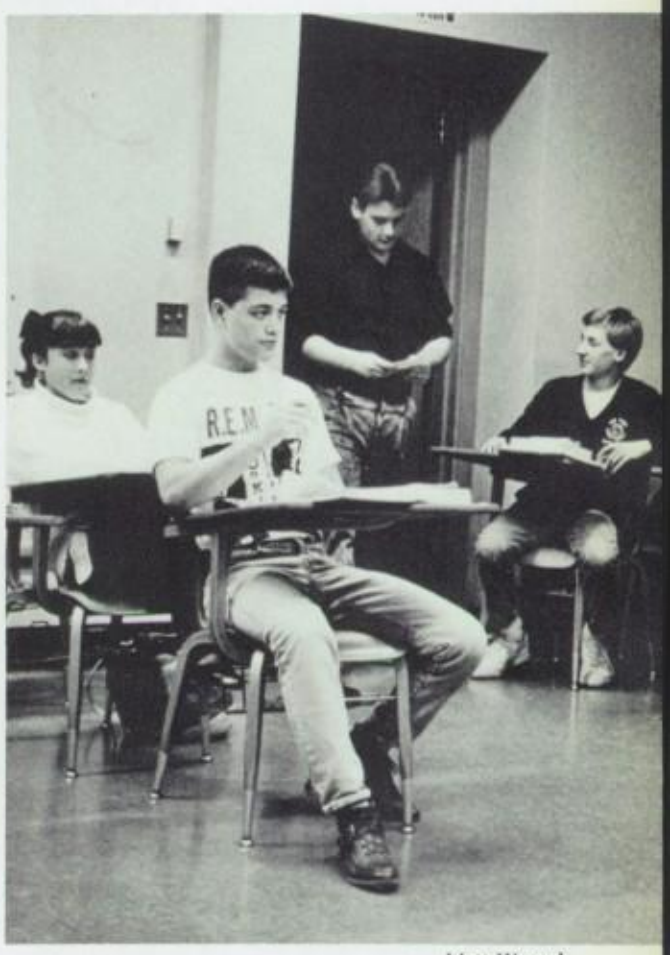
Some students became aides to get out of a study hall or for extra credit. Whatever their motives, many found that helping other people was very rewarding. "Helping in the learning disabilities program was very self-fufilling. You got a good feeling out of helping others," said senior Denean Rynes. Palmer noticed that the aides in the low incidence program learned as much as the students and enjoyed the relationships they formed with those they helped. In addition, the faculty was very appreciative of the aides. Audio-visual adviser Lupe Witt observed, "I don't think we could do it without them. We need them."

-Sandy Bliss

Yolanda Gonzalez

Finding goemetry challenging, sophomore Kathy Duvan gets help from senior Liz Eckstein in the math tutoring center. During the course of a typical week, 63 tutors performed 150 sessions.

Deans' aides often brought a sinking feeling to students expecting a call from their dean. Seniors Christy Moch, Paul Zina, and junior Jason Dell wonder if sophomore Brian Pearson is delivering a message for them.



Matt Wysock

Matt Wysock

The responsibilities of being an audio visual aide included delivering and picking up equipment and helping teachers set up. Freshman Sheila Gerrman delivers a film projector to its destination.

Matt Wysock

A major activity of Cum Laude was tutoring other students who needed help. Using her skills to help others, Cum Laude member senior Julianna Nocker helps freshman Johnny Scott with a difficult assignment.

Jenny VanVerst

Time and a Half

Offically, school was in session from 8:10 to 3:21. But for some students the day began much earlier or ended much later.

Some students viewed the morning as a time for help. Freshman Glendyn Johnson said, "I came in when I have a problem or am really confused." Many students felt that their better understanding of a concept or an improved grade was due to coming in for help. Freshman Adam Vanek said, "Whenever I was confused about Latin homework, I'd come in early, which gave me the oppurtunity for more personal attention." Senior Dave Gloor added, "It's nice to know I can come in and clarify a little problem I didn't understand in class."

Teachers also arrived early, their activities ranging from attending meetings to setting up a lab to helping students. Chemistry teacher Mr. Al Bourey arrived early to work with students. He said, "I don't use school hours as a time for grading papers. It's a time to communicate with the student." Geometry teacher Mr. Richard Bonney said, "I'm always here early to help the students. If they have a conceptual difficulty straightened out, it will really help in the long run. It also helps my lessons; I can see if I have to go over something more than other things."

Some students did homework in the library, or in the halls before first period. Sophomore Dave Juel said, "I have to be here at 7:15 anyway so I might as well make the best of it. I do my homework and relax before school starts."

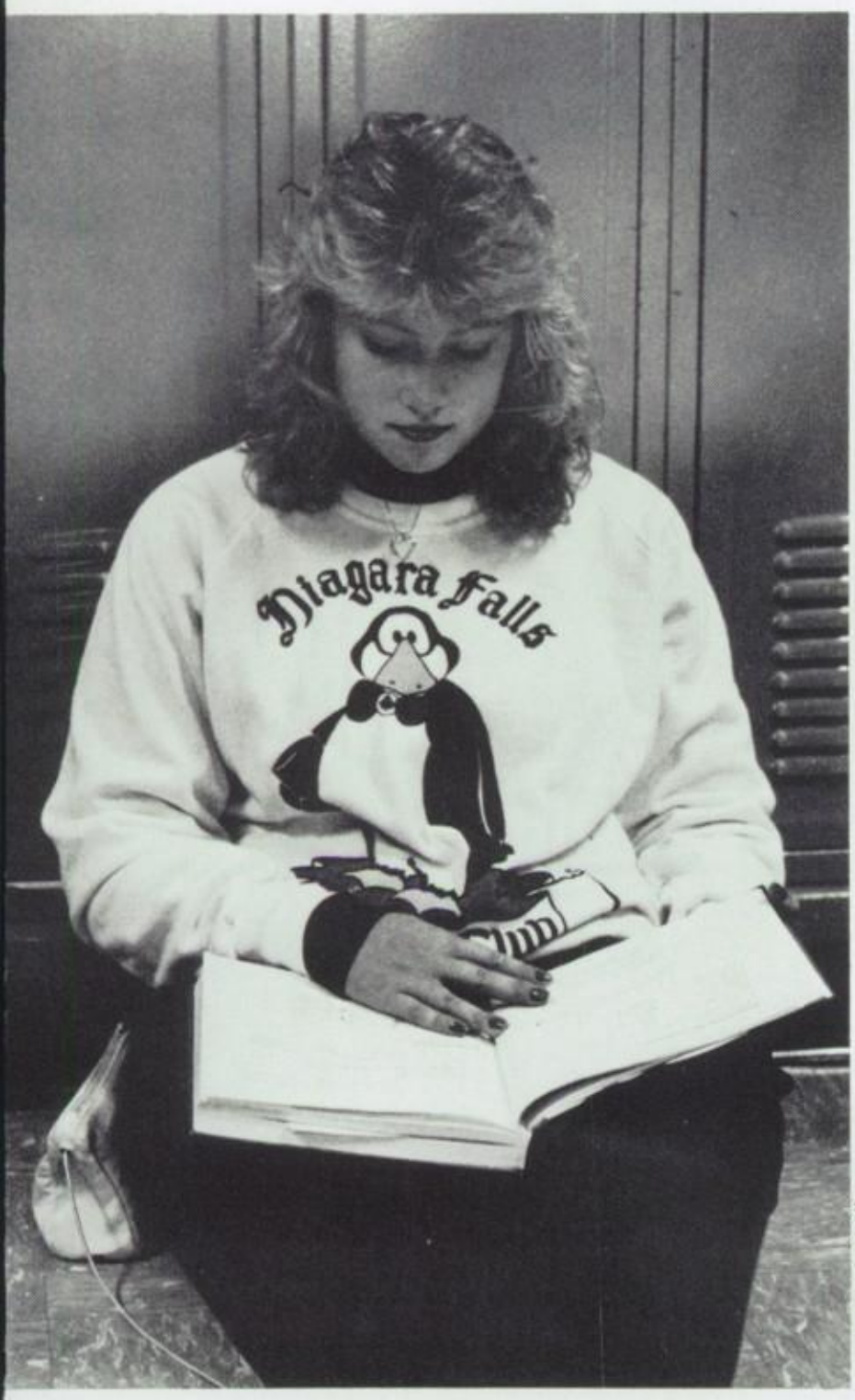
Musically talented students often practiced before school began. Sophomore Kendra Teal said, "So I get here 45 minutes early; I'd rather keep my study hall and get practicing out of the way early."

In addition, about 90 students who needed the PE credit came in at 7:15 for Early Bird Gym. Most students did not complain. "It's really not that bad. Sure, it's a pain to get up, but it's almost better because I'm awake for the rest of the day," said junior Julie Poole.

There were also academic opportunities for students after school hours. During 9th period on Wednesday, Driver's Ed. Instructor Mr. David Splan helped students who were having driving problems. In the graphic arts department, students could work on projects or complete posters for class. Supervisor Lisbeth Weiser said, "There are a lot of students here after school. Many times I have to give the students a pass to their athletic activities."

As people made time to fit their schedules, students and teachers proved that learning did not start at 8:10 and stop at 3:21.

Garrick Schmitt



Nicole Guiffra

Many music-related activities met before school, avoiding schedule conflicts. Leading the Beauty Shop Quartet, Ms. Reisner sings along with seniors Kathy Ryan, Juliana Nocker, and Rosalind Lee.

Glancing over her homework, senior Carolyn Burnett crams for a test. Students studying in the halls was a frequent early morning scene.

Mike Pepper

Students took advantageof before-school hours for personal attention. Going over geometric theories, Mr. Dick Bonney gives sophomore Aaron Como some extra help.

Jenny VanVerst

Moving and grooving, energized students dance in Early Bird Gym. Students and teachers thought the new program for making up gym was better than the old system.

Nicole Guiffra

Preparing for some extra instruction in Drivers' Ed, sophomore Adrienne Haddad puts her books in the trunk. Students took advantage of the extra time to make up absences or to correct problems.

The Whole is Equal to . . .

Driver's Education

Sweet 16 and never been licensed - to drive that is. Driver Education allowed 15½ year olds to take a course of driver training and "kids enjoy being able to get their license early," said department Head Mr. Tom Lynch.

There were two forms of training: simulation and behind the wheel. "We are giving kids the opportunity to perform all the necessary skills and maneuvers and to coexist with the heavy traffic we are used to driving in," explained Lynch.

The facilities at Oak Park were great, according to Lynch. "We have the newest edition of the textbook, new and old films, brand new cars, and whatever is out there, we've got," he said. The department was also newly a part of the Cooperative Driving Test Program. In the program, teachers could give a road test to their A or B students. Some students, like junior Dana Ginsberg, did not enjoy this program. "The kids aren't thoroughly tested. We should be tested by the state," she said. Junior Sarah Schmelling preferred the state test because "It was easier than the school test." Senior Tracy Reid disagreed, "Taking it in school, you are tested by someone you know; you're not as nervous." You have passed the course and the test, now try to get the keys from Dad!

-Carolina Jiron

Look deep into my eyes and tell me what you see. Conducting the required vision test, Mr. Michael O'Lonergan guides his students through the prelimary steps of the Driver Education course. Later, students with an A or B could take the Cooperative Driver Testing Program to get their licenses early.

Matt Wysock

Mike Pepper

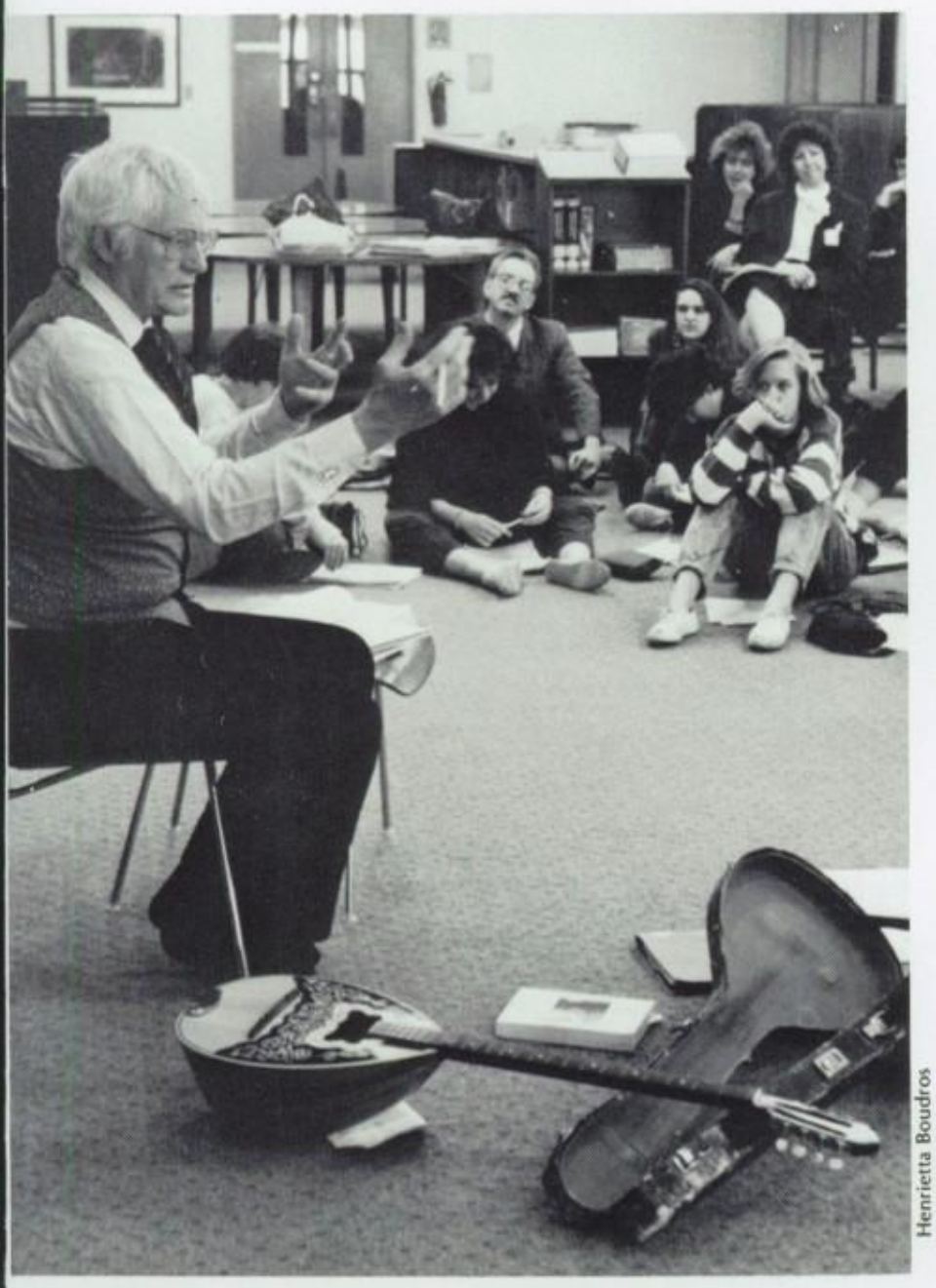
Some teachers were more animated in class than others. Emphasizing a point about love and romance, Mr. Gene Silver livens up his sociology class.

English

Reading, Riting, and Rithmetic .... Two of the three R's were covered in the English department. English teachers taught word processing techniques to selected freshmen classes. "It really taught me a lot of things that I didn't know," said freshman Liz Hrehoriak. English teacher Mr. Rich Zabransky said, "Teaching word processing was beneficial because the students were able to write themes on a computer." Upperclassmen also benefited from an SAT preparation course run through the reading lab. "I recognized more vocabulary words and did much better on the reading comprehension," said junior Gina Canzona. In addition, new materials were introduced in several English classes. The expository writing class used the *New Yorker* in their studies. "The *New Yorker* was helpful because it gave better examples of different writing styles than other magazines," said senior Jay McNichols. Other classes used professionals from outside the school to read students' themes. English teacher Ms. Linda Levine said, "It was great. It was easier on the regular teacher, plus the student got two teachers' perspectives on their themes and was assured of confidentiality."

-Sandy Bliss

Showcases from the History Department were abundant in the halls and on the student center balcony. Observing an exhibit, juniors Mike Mace and Rob Coleman enhance their knowledge of Illinois history.



Henrietta Boudros

Supplementing the classroom education, the English Department brought in professional writers to work with students. Internationally acclaimed poet Robert Bly demonstrates the use of rhythm in poetry by using musical instruments.

History

To some, history was a boring subject, but many OPRF students lived their lessons. "The main event in the history department this year was an exchange program with Davenant School in Loughton, England which brought fourteen British students to Oak Park in August," said Department Head Mr. Thomas Ferguson. Students also benefited from opportunities to visit and participate in government in Springfield and Washington D.C. "The trip (to Washington) helped me to become more interested in our government and national affairs," said junior Chris Pinc. In addition, students went on many field trips, visiting such places as the Graceland Cemetery and the Chrysler Plant.

In the classroom, students received more writing instruction than in previous years. "We've been emphasizing a writing program in the history department to further develop that aspect of learning," Ferguson said. He also put history questions in the daily bulletin to celebrate the signing of the Constitution.

-Sandy Bliss

Jenny VanVerst

. . . the Sum of its Parts

The Whole is Equal to . . .

Mike Pepper

Foreign language teachers gave students a taste of the culture they were studying. Singing a Spanish song, Ms. Barbara Boyer gives her students a Friday break from conjugations.

Foreign Language

According to Foreign Language Department Head Ms. Mirta Pagnucci, new exchange programs and classroom techniques made foreign language "come to life." Edouard Legrand, a French native who had lived in the U.S. for six years, was a new French teacher. "He contributed a lot and presented the culture and language successfully," said Pagnucci. In addition, a Japanese intern visited the school first semester. Tomoko Higashi, an English teacher in Japan, demonstrated origami, tea ceremonies, and helped out in the Japanese classes. Junior Anna Dutton said, "Tomoko was really warm and eager to learn. She taught us things about Japan which we didn't know."

French teacher Mr. Bob Meute used a new technique called Total Physical Response (TPR) where students responded to and gave out commands (such as touch your nose) in French. Meute said, "There was a high success rate and an 80% comprehension rate in the class. The TPR class and other language classes stressed oral proficiency. The department wanted to make language classes "a meaningful and real exposure to other cultures," said Pagnucci.

-Sandy Bliss

Science

From Health to Geology to Physics, the Science Department offered a large range of courses. Senior Kera Bolonik stated, "Science gave me a well rounded, liberal arts education and it will help me to prepare for college."

The year was filled with field trips. Physics classes went to the Fermi Lab, Aviation visited Midway Airport, and Anthropology spent a day at the Lizzardo Museum. Junior Jennifer Heezen said, "When we went to Fermi Lab I saw things I had been learning in class were used there daily."

Department Head John Davison said, "The Science Department participated in JETS, the Scholastic Bowl and other scientific competitions." In addition, the department was also planning to sponsor a world conference for high school students in June 1989.

-Julieanne Ehre

Campbell soup had several different uses. Junior Matt Schaer "races" his can down a board to illustrate moment of inertia.

Home Economics

Mike Pepper

It's the 80's- women are no longer the keepers of the kitchen! All students needed to prepare themselves. Thus, the goal of the Home Economics department was "to prepare people to have a fulfilling life, married or single," said Head Dee Van Thorne. Van Thorne observed registration going up and attributed it to the cluster system. She added, "And our reputation helps. The students can really get involved in the classes. We do hands-on things." Some students agreed: "I learned something. I gained a basic knowledge," said junior Jane Shannon.

-Carolina Jiron

Sweaters for sale- cheap! Students and teachers alike enjoyed the great fashions at low prices in the Home Economics' Sweater Fall-Out sale. Prospective buyers, senior Catherine Young and Mrs. Arlene Fera contemplate a purchase.

Stacey Marszalek

Stacey Marszalek

Mathematics

Math was a subject that did not come easily to everyone. A basic knowledge of mathematics, however, was important for most future careers. As Junior Sara Ashley pointed out, "If you plan to go on to college, most schools require math. If you don't plan to further your education, just about any job you could get requires some math."

Math was not only for students who planned to use it in their future careers. Department head Rich Deptuch said, "Math teaches you how to think logically. It can be applied to your whole thinking process."

The math department tried several new teaching techniques. One was called Saxon Algebra which was used in the Foundations of Algebra classes. The technique tried to concentrate on teaching skills that could be more transferable to other areas. Deptuch concluded, "We're trying to focus more on the process of teaching rather than the product."

-Julieanne Ehre

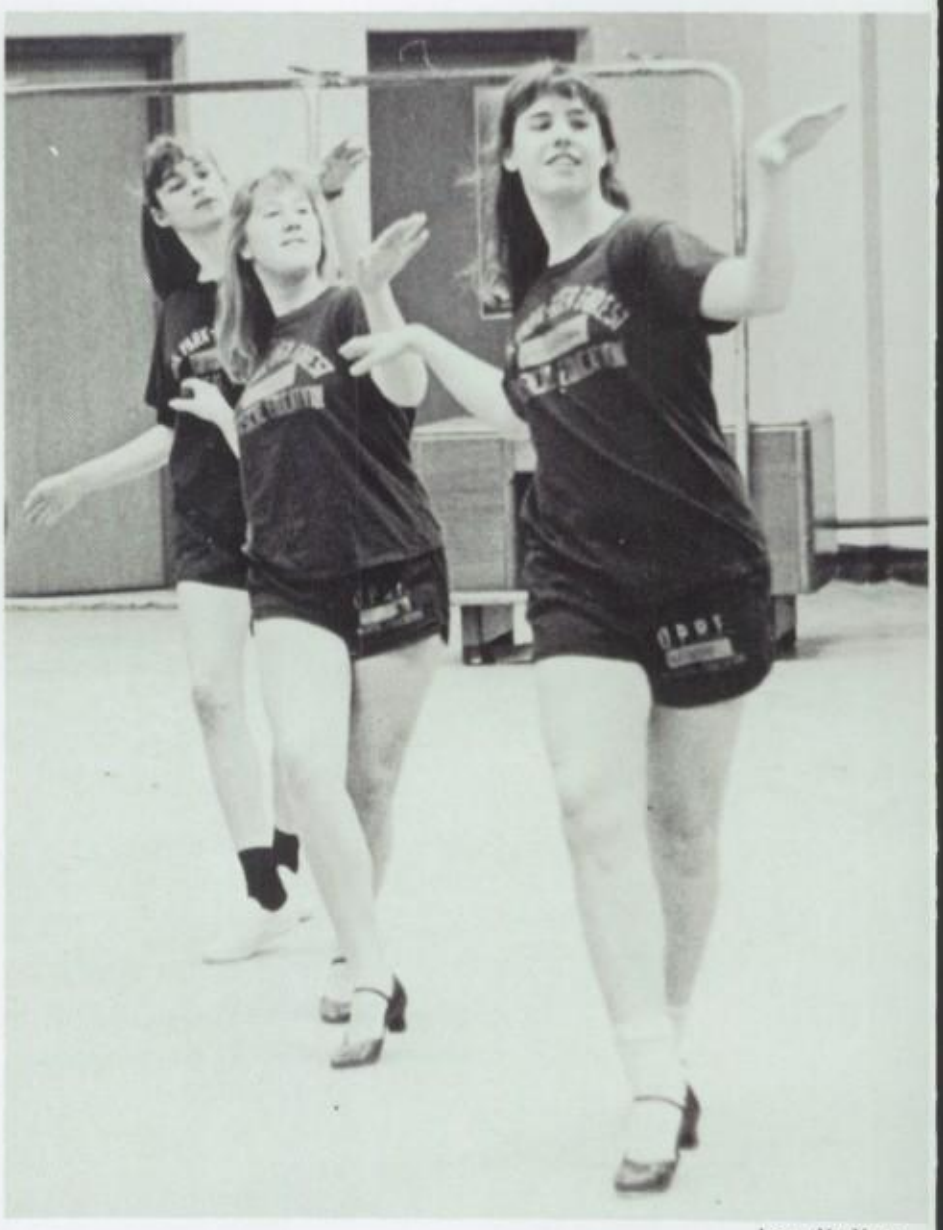
Physics was filled with demonstrations. Using the wheel as an example, junior Andy Stachyra explores circular motion.

The Whole is Equal to . . .

P.E.

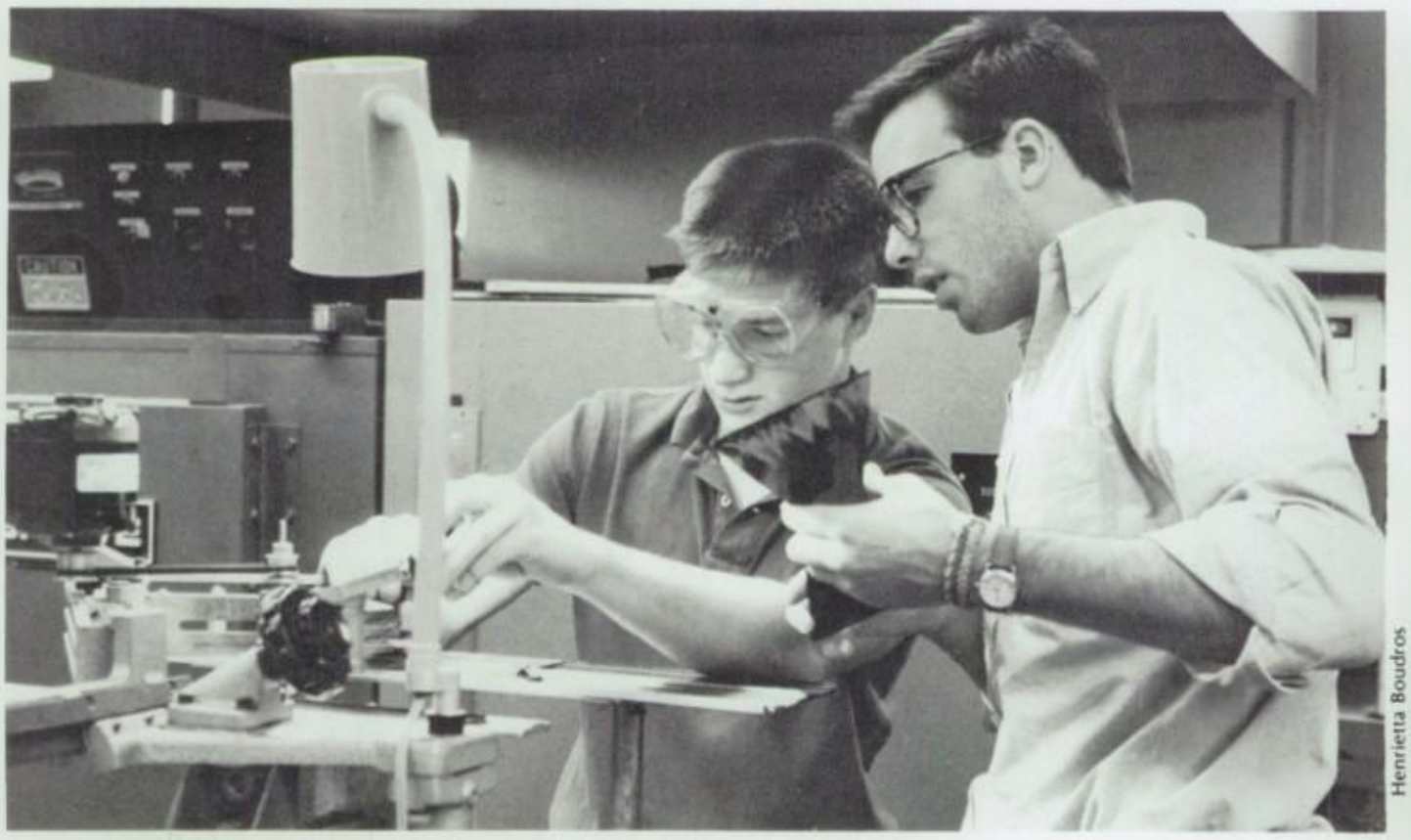
LET'S GET PHYSICAL! In order to graduate, students needed to take seven semesters of PE. Within the past two years, some minor and major changes were made in the department. Changes included three more periods of adapted gym were added, two new pieces of machinery were placed in the weight room, and Early Bird gym was available for those who needed to make-up classes. Many students agreed that the Early Bird gym classes "would help those who needed to catch up. It's better than not graduating with your class," said junior Kim Ginter.

-Carolina Jiron



Strutting their stuff, junior Gina Wilken, senior Dina Zaccaria, and sophomore Felicia Ferrone tap dance in gym. Seven semesters of PE were required for graduation.

Jenny VanVerst

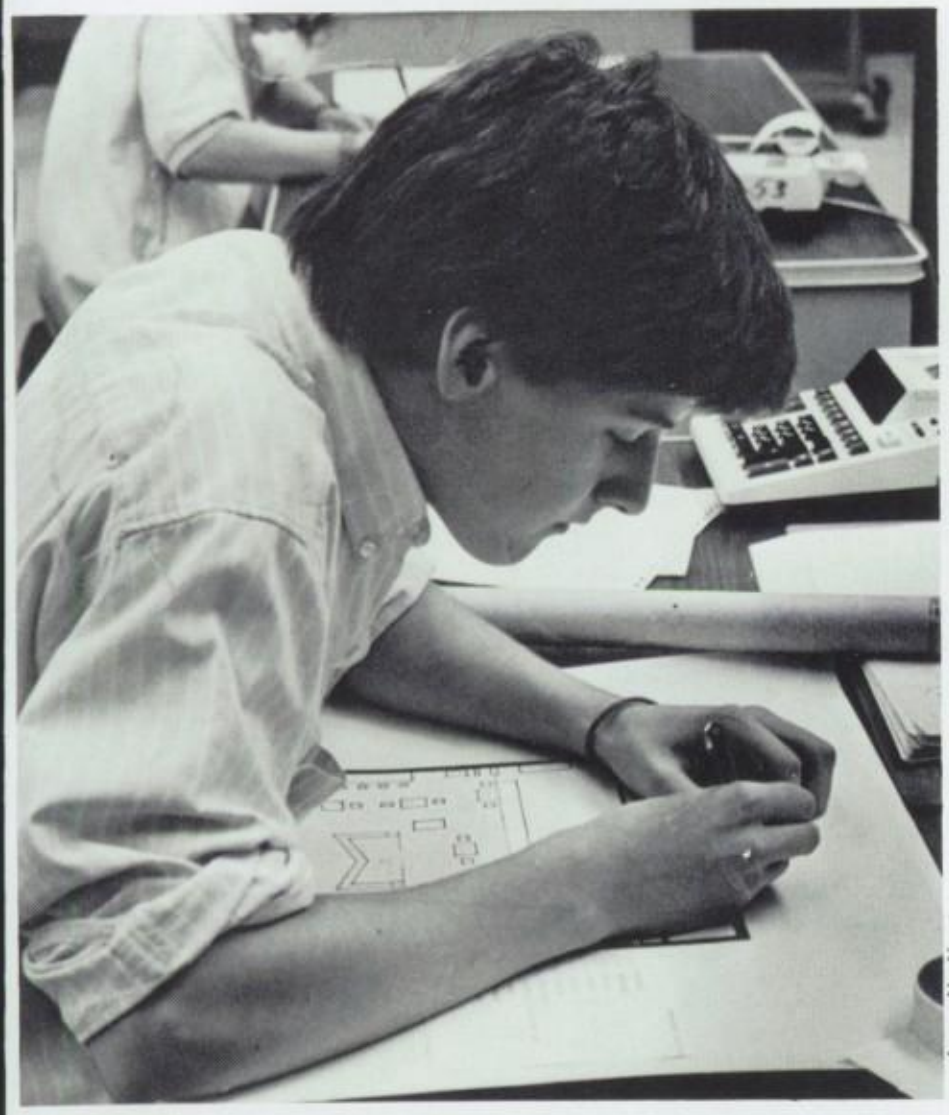


Henrietta Boudros

Students explored numerous areas in their technology classes. Seniors Don Fry and Brian Nelson use their technical know-how to make a plastic sign.

Applying bondo, a body molding putty, senior Dave Healey takes advantage of the wealth of materials available in auto mechanics class.

Business



Jenny VanVerst

"You do that at Oak Park?" was the reaction many schools had when they heard about the equipment used in the technology classes. Department Head Robert Gauger said, "We've found the depth of our program is far more enriching than what other schools have to offer. For example, they cannot believe we have four levels of architectual drawing."

As jobs became increasingly hightech, it became more pertinent for students to have a strong technical backround. Gauger said, "The department has two goals: one, to serve the 10-15% of our students who plan to pursue a career after graduation. Secondly, to serve those who will be going on to further their education in technology." Technology classes were also used in everyday life. Senior Brooke Webster commented, "Automechanics was one of the most useful classes I took at the high school."

-Julieanne Ehre

Art

The Art Department was headless, but definitely not directionless. The Art Department was being run by Mr. Don Offermann who took care of the many students who used art classes to fulfill their fine arts cluster or to enjoy the variety of art classes.

The major goal of the Art Department was "not to only help those who are artistically superior, but to offer the opportunity to all students," said Offermann. Senior Barbara Downs said, "I learned a basic knowledge I could apply in life." Offermann added, "We just want the students to come and partake."

-Carolina Jiron

Henrietta Boudros

Technology

One of the biggest events of the year was the crashing of the stock market. It was also a reminder of what an important role business played in our lives. Department Head Dr. Hayden Greene said, "All young people should be educated in the essential skills that are needed in our economic community. Almost all of our courses emphasize those consumer skills and understanding." For example, all students were required to fulfill the Consumer Education requirement. Other classes, like Typing or Intro. to Computers, specialized in specific business skills.

As an experiment, the English department and Business department teamed up to teach students word-processing. Business teachers went to freshman English classes and taught them how to work with a computer. Freshman Angel Kaliterna said, "It's great. I learn something new everyday."

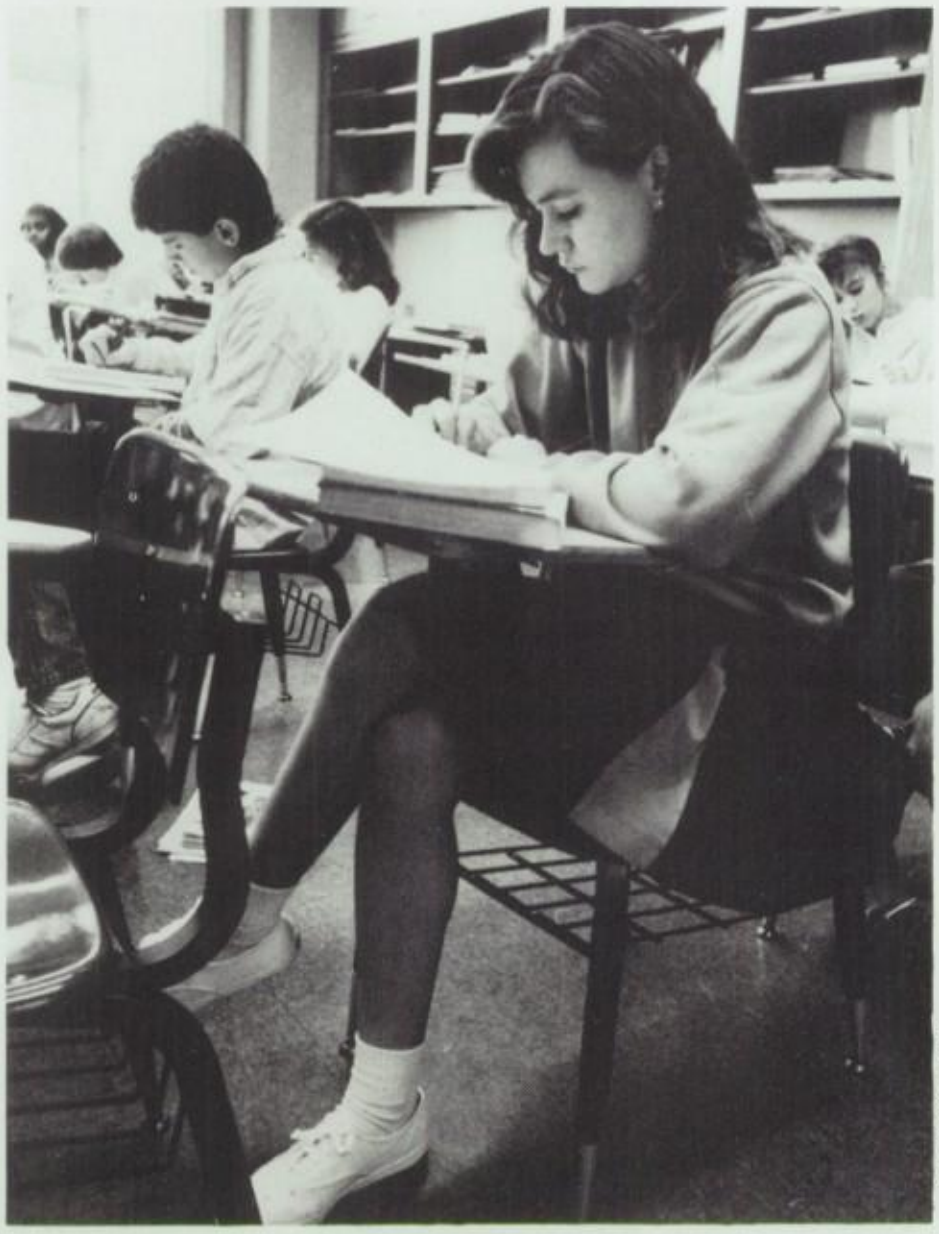
-Julieanne Ehre

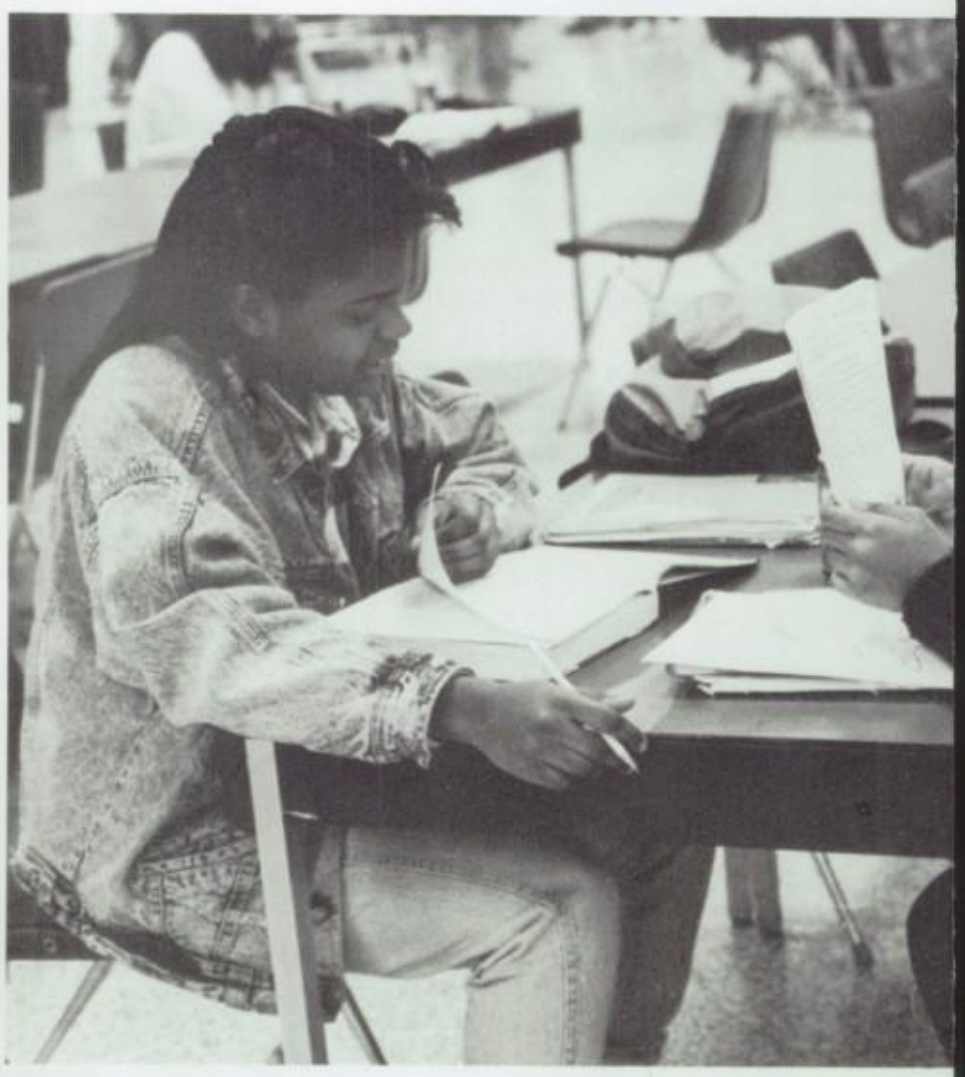
Working diligently, senior Norman Christian designs a store layout for his merchandising class.

. . . the Sum of its Parts

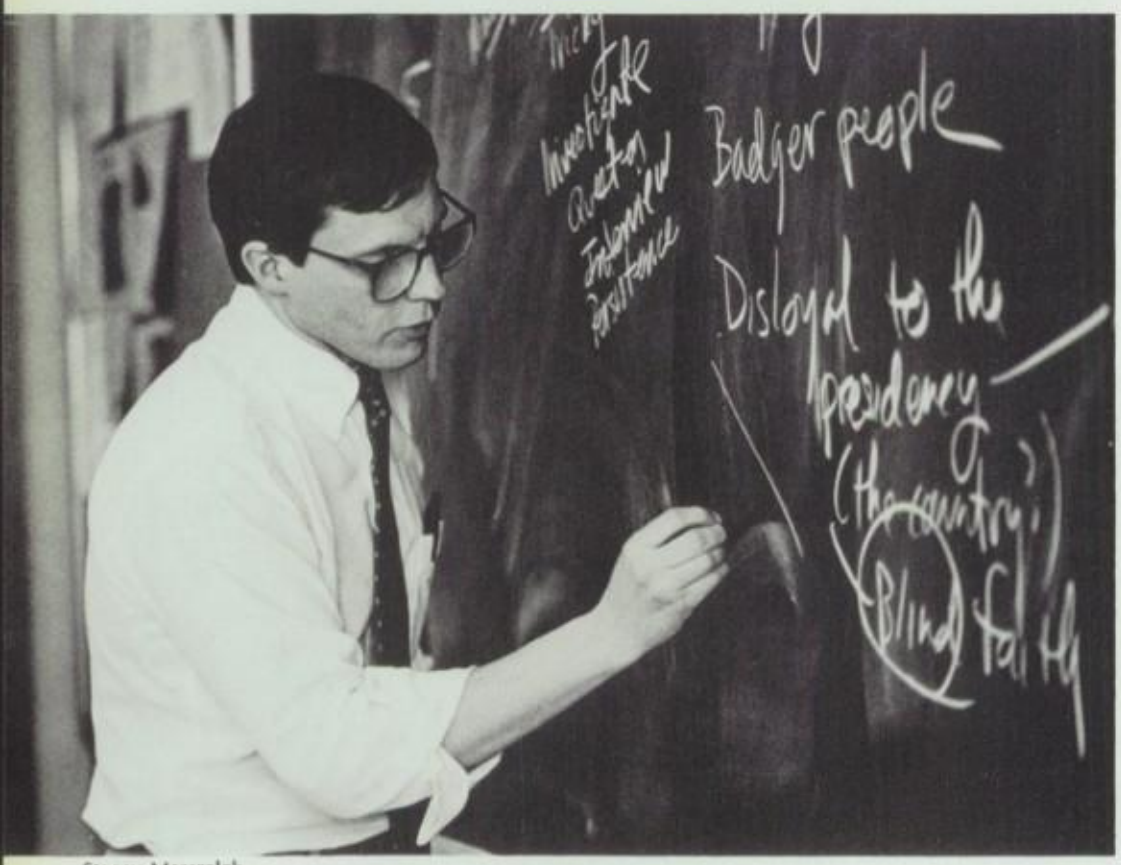
A good night of studying paid off. Freshman Molly Dunn finishes her spelling quiz.

Reviewing for finals was hard work. Sophomore Memory Sanders and junior Sherry Revis work together. Some students found it easier to review by studying together.





Stacey Marszalek



Stacey Marszalek

How do you spell relief?

Where there's a will, there's a way. Many students needed a way to deal with the stress of tests. As a result, the Test Anxiety Group was started. Text anxiety occurred when students who studied suddenly forgot the material. Sophomore Amy Hochfelder said, "All of my grades were good until I got to the test and then I freaked. I panicked and forgot everything I learned." Hochfelder's case was not uncommon. According to psychologist Mr. Dennis Simon, over the last four years 200-300 students have taken the class. Students learned how to relax, prepare for and cope with tests. Hochfelder said, "I learned remembering techniques . . ., how to prepare better. It was very helpful. My grades all went up."

-Garrick Schmitt

Class discussion was a good way to review for tests. Playing the role of "devil's advocate," journalism teacher Mr. Jeff Currie analyzes Woodward and Bernstein's coverage of Watergate.

Scanning her notes, senior Kirsten Peterson quizzes Elise Kaloustian before a test. Students found asking each other potential test questions better prepared them for tests.

Filling in the blanks, freshman Percy Pillar, completes his scantron. Scantrons saved teachers time in grading lengthy tests.

Testing, 1,2,3

Heather Kadlec

Sweat trickled down his brow. He turned up his bloodshot eyes, offered a small prayer, and took a deep breath. His teacher handed him a test. Though they often caused pain, tests, grades and homework were here to stay.

Grades were often the difference between a night of fun with friends or a night at home watching re-runs with mom or dad. As sophomore Jamie Schaal said, "There's always the time when report cards come in the mail and I have to worry whether or not I'll go out that weekend."

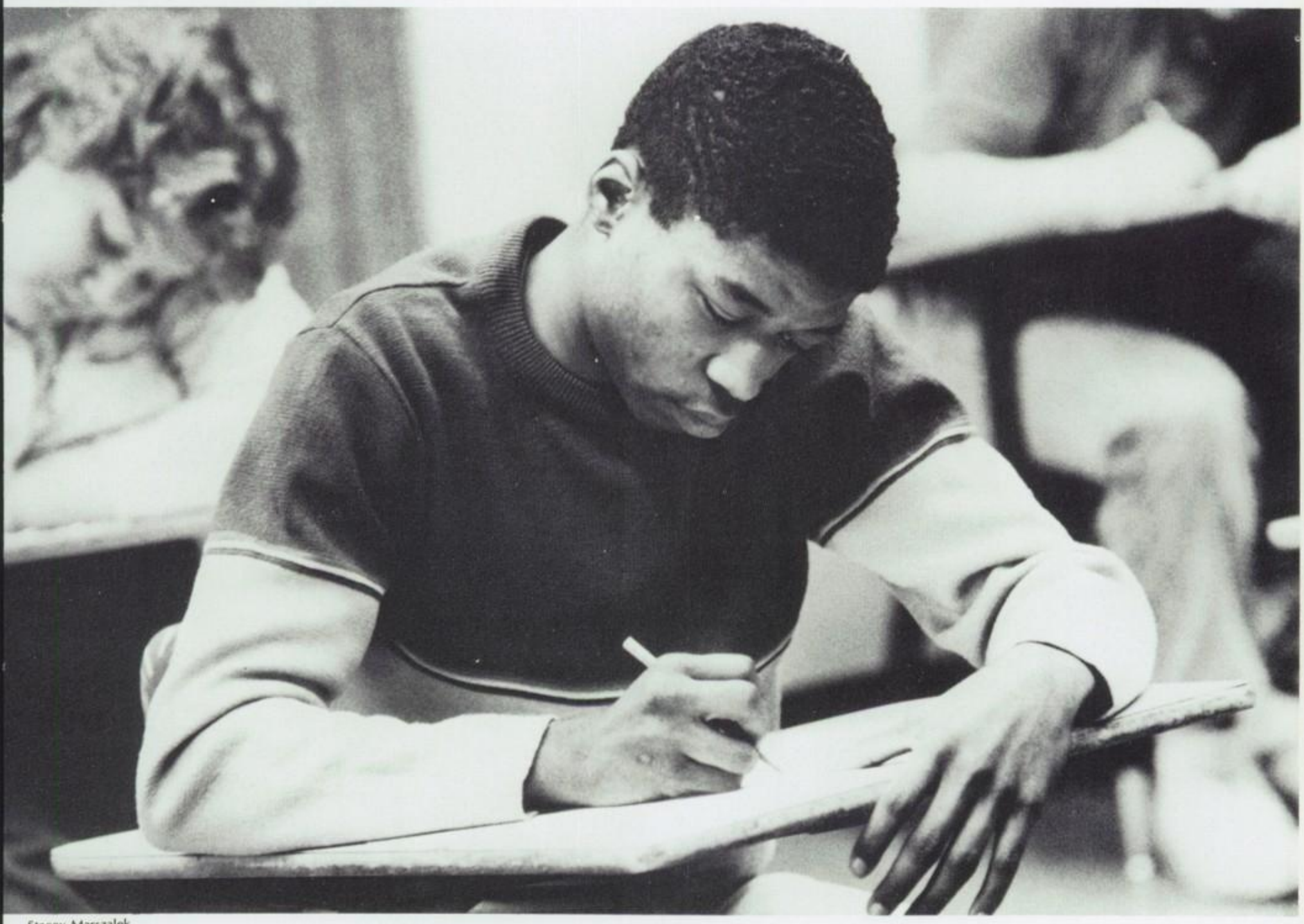
This all led to pressure, either to excel or to live up to expectations. Sophomore Dan Wendt said, "I won't get killed if I don't get great grades but my parents expect it and I want to please them."

With pressure came the temptation of cheating, ranging from glancing at a friend's paper to writing out an elaborate cheat-sheet. Most students realized cheating was risky. Freshman Mike Shanks said, "You really don't need to cheat. You've just got to study hard. Besides if you get caught cheating, you fail anyway, so who needs it?"

Grades, pressure, cheating all seemed to stem from tests. English teacher, Ms. Brenda Schnede said, "Tests are an important way of assessing student progress." Most students agreed that tests were important but as freshman Jason Hornhold said, "Attitude and work habits are also important. You can't just take tests; it (semester grade) should be an overall measure of comprehension." Wendt didn't mind taking tests: "They're not boring; it's better than listening to a 45 minute lecture." Other students despised them: "You spend two hours memorizing something and end up forgetting it after the test. It seems sort of pointless," said sophomore Gerald Macoy.

His hand moved quickly, marking up the page. The bell rang and he turned in his test. "It wasn't so bad," he thought. A lot of studying paid off.

-Garrick Schmitt



Stacey Marszalek

Serving a variety of purposes, computers were used in many non-computer classes. Word processing was a common use of a computer. A summer school student uses a wordprocessing program in her typing class.

Andrea Johnson

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File DSK1:ARTWOK.BAS[310,16]

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320 PRINT TAB(45) "USE US, WE DON'T BYTE!"
330 PRINT
340 PRINT TAB(45) "WE'RE USER FRIENDLY."
999 END
SAVE HUSKIES.BAS
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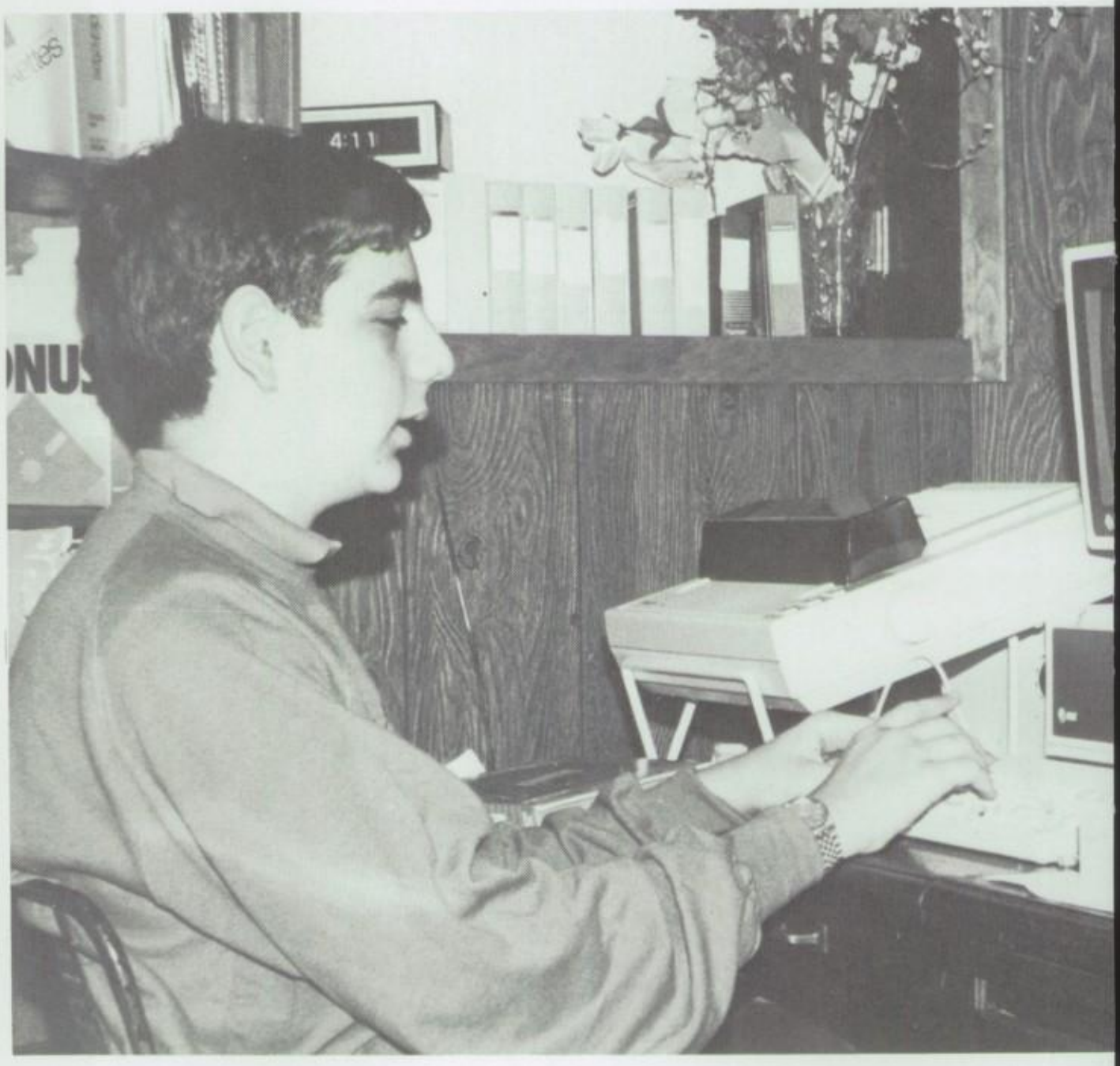
Mike Pepper

Solving a problem together, juniors Liz Brooks and senior Mitsa Jansky learn that computers are user-friendly in the micro-computer lab.

Working in his basement, senior Eric Jordan types some data into his computer. Many students used personal computers at home.



Yolanda Gonzalez

Typing out a story, junior Sarah Schmelling uses one of the publications' Apple computers. Many school organizations such as Trapeze used computers.

Stacey Marszalek

Love at First Byte

Matt Wysock

Simply mentioning their name struck fear in some and joy in others. They performed a wide variety of jobs in seconds without ever complaining, taking a coffee break, or going on strike. Computers helped the school and students to keep pace with the times. As senior Jason Stemley said, "Computers are in. It's a new age."

Even though computer classes have been taught at OPRF since 1963, the school did not have computers until 1980. Since then, computers spread throughout the building.

The math department offered five computer courses emphasizing computer science. The department taught its courses on its own mini computer system. Computer system manager Mr. Art Fredericks said, "We primarily teach how to use the machine, what you can do, and how to solve problems with a computer efficiently and effectively." Each student was given an account on the system and spent about two periods a week outside of class working in the department's computer center, which contained about 18 terminals. Senior Matt Marjanovic said, "My computer courses were like an engineering course and an art course combined. You can learn how to program computers with style, grace, and elegance."

The business department offered three courses, concentrating on learning how to use the computer and its business applications. Mrs. Margaret King said, "My goal is to have my students achieve computer literacy, or awareness, develop skills in problem solving, explore career opportunities, and enable them to use the computer as a tool." Mr. Doug Belpedio said that he taught "how to work with a personal computer in an everyday situation. Not why, but how." Senior Becky Hays said, "On the job market today, it's necessary to be computer literate, I'm glad I can learn about them now rather than later."

Students had many other resources available. The business department had about 30 computers in its Apple Lab and the micro-computer lab in the library contained about 50 Apple 2E's. There were also about 200 more Apple computers spread throughout the building. Micro-computer Coordinator Mr. Mike Swierk said, "Every department uses the lab for something." These uses ranged from word processing for English classes to programs for making up missed periods of Drivers' Ed.

On the whole, students found that computers enhanced their lives. Senior Eric Jordan said, "I've set up a system to keep track of all school periodicals, and a system to keep track of information on houses for a realtor. I enjoy figuring out how computers work and what they can do." Senior Bob Berthold concluded, "It's difficult adapting to a computer system but after getting a feel of how the entire process works, most difficulties are eliminated."

-Judd Stitziel

Smaller class sizes allowed On Campus students to get more individual attention. Ms. Kathy VanDer Meullen helps freshman Jennifer Strickland with algebra.

Matt Wysock

Henrietta Boudros

XP students worked together to come up with alternatives for problems that occurred. Mr. Jim Walwark discusses credit requirements with students Keith Snow, Sean Cameron, and Peggy Garrity.

Matt Wysock

Math teacher Ms. Linda Gates uses a laser disc video tape to teach students fractions and ratios in an SSP math class. Multi-sensory leaning aides were one of the alternate methods of teaching.

Initial Reaction

Each student searched for a place where he felt that he fit in. In a school so large, students often became involved in alternative learning programs like XP, SSP, and OC, that fit their individual needs.

XP began in 1971 for students interested in having more input in the style in which they learned. Eighteen years later, the program continued serving the individual needs of each student. Junior Claus Johnsen said, "I didn't feel like a person in regular school; I felt like a number. I wanted a different form of education. A person in XP wants to be treated like an adult instead of a child." XP head Ms. Judy Kolokoff said, "XP has provided an opportunity for kids who do not function well in a structured school environment. We've created a community with a number of ways in which kids can earn credits. We help kids to develop personality and intellectual growth." To fulfill the graduation requirements, students participated in XP classes, independent studies, or apprenticeships and internships outside of school.

Another alternative learning program was the new SSP (Structural Studies Program). SSP was for students having difficulty in academic areas but unlike XP, SSP worked toward getting students back in regular school as soon as possible. Director Dr. Mary Anne Wheeler said, "Some students need help in managing time so all the work gets done. Others need study skills or help with developing skills in a specific area, like math." Students took classes in SSP as well as in regular school. Small classrooms allowed for teachers to work individually with students and better meet their needs.

On Campus was a learning program that dealt with correcting behavioral problems. On Campus head Ms. Mary Anne Kelly said, "We teach students how to come up with alternatives for the patterns they've established, to come up with different alternatives to deal with problems that occur." On Campus students could take all their classes in the program or could spend part of their day in regular school. The main idea of the program was to return students to the mainstream as soon as they were ready. Kelly added, "It's very individual for every student. We try and focus on what their goal is and work with that. On Campus is a supportive environment."

-Julieanne Ehre

Nicole Guiffra

Nicole Guiffra

XP provided a relaxed atmosphere for learning. Seniors Frank Kater, Suzanne Sakai, and Andrew Todd enjoy music and casual conversation.

Instructors in XP were emotionally as well as intellectually involved in their students lives. Teacher Robert Maxson displays an armband that protested drunk driving as he and teacher Harold Childress discuss the daily curiculum.

Ron Heiman

Just for the Taste of It

We have all felt it. Every once in a while, in the middle of a day, we felt a yearning to get outside and experience the world. Field trips often satisfied that yearning, as students left the building to get a first-hand experience in what they were learning.

Teachers took their classes on field trips to supplement classroom learning. Some went as far as Missouri and Washington D.C. Most teachers, however, stayed in Chicago or its suburbs. Art teacher Ms. Lou Ann Forbes took some of her students on a walking tour of the public sculptures downtown. "It gave us a chance to share some of the really rich resources of the Chicago area together," Forbes said.

Physics students enjoyed the outdoors in other ways. In May, they visited Six Flags' Great America, conducting experiments to determine the forces involved in various rides. "The trip gave me hands-on experience on how physics related to real life," said junior Dave Ruder. Other science classes visited such places as Midway Airport and the Planetarium.

College English and English Literature classes got a taste for English drama at the Court Theater when they attended a production of *She Stoops to Conquer*. "It was more interesting to see the play on stage than just reading it in class," said junior Crissy Stinehelfer. "I learned about the differences between English and other types of theater," she added.

Some students expressed concern about missing other classes to attend field trips. Senior Becky Hays said, "I don't think that students should be caught in a double standard between having to go on a field trip for one class and being graded down for missing other classes." Foreign language teacher Mr. Thomas Braatz believed that attendance was an important thing, and he awarded points for it. If a student's grade was on the line, Braatz said, "The responsibility rested with the student" to decide whether or not to miss a class. Many students, however, felt that it was worth it. "Field trips were worth missing the school despite points taken off in other classes," Stinehelfer said. Sophomore Nancy Balter agreed, "Even though you miss school for them, you ended up getting a good experience you wouldn't normally have gotten."

Many teachers felt that field trips were essential to their curriculum. "Students learned a lot more by doing," said History Department Head Mr. Thomas Ferguson. Science Department Head Mr. John Davison believed that field trips were important because they "tied together conceptual understanding with reality."

Sandy Bliss

Matt Wysock

An integral part of the American Studies curriculum was going on field trips. Students in Mr. Tom Fergusons's and Mr. Bill Lovaas's classes take a break in the shade of the Palmer Mausoleum at Chicago's historical Graceland Cemetery.

Resting on the moving sidewalks, Architectural Design Club members notice the lights at the United Airlines terminal at O'Hare Airport. The Helmut Jahn design brought acclaim to the airport and convenience to many travelers.

In *Takunda*, actors from the Victory Gardens Theatre portray the story of the coming of age of a young girl in British occupied Rhodesia in 1973. American Literature students attended the highly acclaimed production in the Little Theatre.

Matt Wysock

Students attended regular classes in addition to the time they spent at LDR. Senior Cindy Curran and student teacher Christie Tabb go over work from another class.

Mike Pepper

Coping Not Moping

Students not involved in the LDR (Learning Disabilities Resource) Center sometimes confused a learning disability with a lack of intelligence. This misconception was far from the truth. Resource Center instructor Mrs. Pat Graham defined a student with a learning disability as "any student who is average or above average in intelligence but who finds it difficult to learn in conventional learning styles. They're as smart as other kids, but they need an alternate approach to learning."

The Learning Disabilities Resource Center was a place where students were given ways to compensate for their specific weaknesses. "They have the brains to do it, it just takes them a little longer. They need someone to go to for extra help," said student teacher Ms. Christie Tabb. Junior Gabrielle Turner stated, "You come here to learn about the different skills you have problems with. It takes me a longer time to learn things but once I learn them they stick in my mind." Senior Brent Crouch added, "Resource monitors my progress and gives me a perspective of what I need to do."

Learning disabilities were not particularly uncommon. Graham explained, "Most people have learning disabilities but it doesn't always get in their way. Disabilities that hamper learning are the ones that become evident." Senior Laura Walsh added, "We just need help with the particular skills we have trouble with." Students learned new techniques to help them in the classroom. For example, a student who had trouble taking notes could bring a mini tape recorder to class. Above all, students working in the resource center did not want to be labeled. Senior Jennifer Cronin explained, "Being in LDR doesn't mean we necessarily have a disability. It's just a course we take for extra help."

-Julieanne Ehre

Mike Pepper

Different equipment was used in LDR to aid learning. With a tape recorder at their side, teacher Pat Graham and senior Brent Crouch discuss his work.

Mike Pepper

Keith Reynolds

By working at the Resource Center, students didn't allow their weaknesses to hamper their learning. Ms. Linda Cada helps freshman Jeremy Schumann with a project.

The resource center was a place where students went for extra help. Student Brett Bell gets advice from teacher Norm Parker.

Guests informed students about current events. Southeast Alaska Conservation Council member Scott Highleyman discusses environmental issues regarding Tongass National Forest with honors biology students.

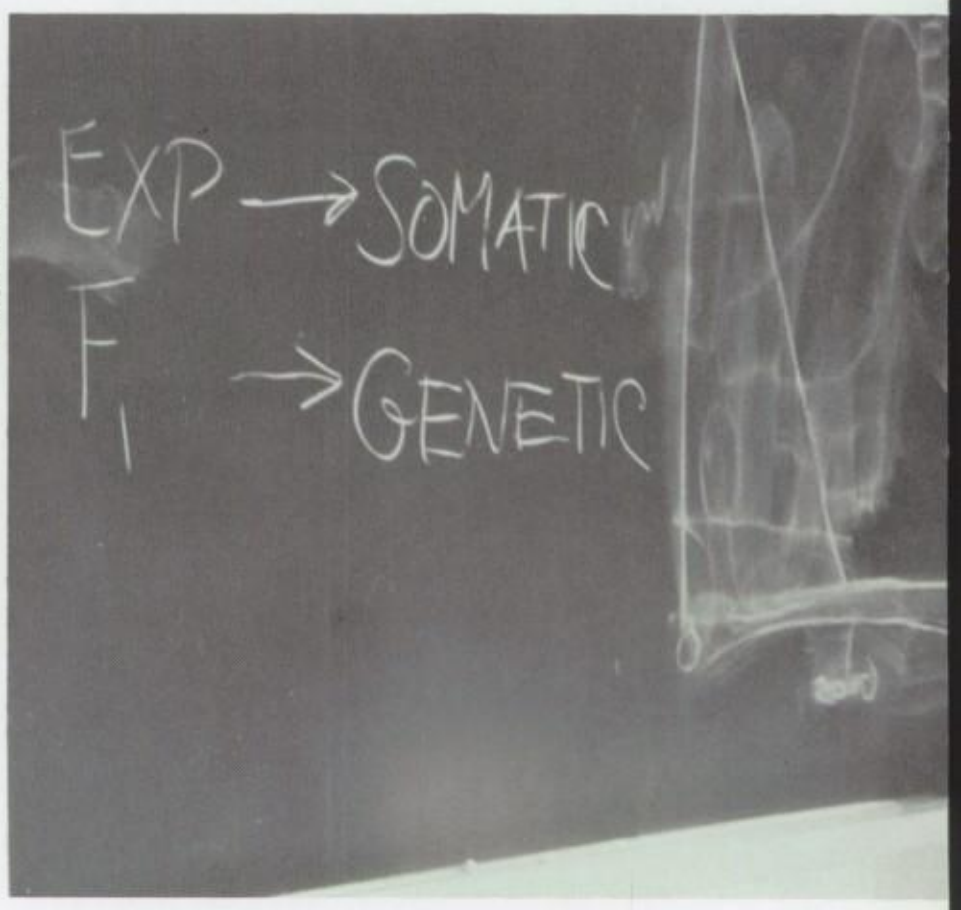
Robyn McCourt

Displaying some of his talents, jazz pianist Frank Mantooth improvises with the jazz band in concert. Earlier, Mantooth had held a theory session and two practice sessions with the jazz band.

Robyn McCourt

As a part of Vietnam Week last spring, TV news anchor Bill Kurtis shares some of his knowledge of Vietnam with history classes.

The Tradition of Excellence awards brought back alumni who were experts in their fields. Dr. Howard Hamilton explains some of the past and ongoing effects of radiation on Hiroshima.



True Stories

Famous intellectuals, experts in their field, government officials, and people from diverse fields. These people came from around the world and around the village to share their knowledge and experience. They included village trustees, local officials, therapists, members of the League of Women Voters, and teachers from England, to name a few.

Their professions were even more varied than their geography. Robert Bly, a famous literary personality, read and discussed poetry with certain English classes. Senior Katie Sieck said, "Bly is very personable, funny, witty, and never condescending to his audience. He involved the group in the presentation, emotionally and physically." The Tradition of Excellence Awards brought alumni back to the school for special presentations. Dr. Howard Hamilton spoke with students about his research on Hiroshima and Mr. Don Canham discussed the future of intercollegiate athletics and the effects of Proposition 48. Jazz pianist, composer, and arranger Frank Mantooth held sessions and performed in concert with the jazz band. Junior Carl Lingenfelter said, "It was good to see someone actually out there in the real world. He taught me some things I can use in my compositions. His talent and knowledge inspired me to work more diligently." Father Casimir Paulsen, a former political prisoner in South Africa, visited history, psychology, and philosophy classes. "To hear what is going on in South Africa keeps us in touch with what we don't hear in the press. He made a lot of people think of what is really going on in the world," said senior Brooke Webster.

Guest speakers were a valuable teaching supplement. History teacher Mr. Kevin Pobst used guest speakers in several of his classes. Pobst said they enable him to "get in good content in a field that you don't know much about or couldn't easily get information on. . . . Guest speakers are important for provoking a response from the students." He also believed that guest speakers were valuable for providing a real-life example of someone working in the world. "The community has a lot to offer for teaching kids," said Pobst. Psychology teacher Mr. Tom Graziano also said guest speakers brought a "change of pace and got an attention factor that isn't always there." He used guests as a way of "sharing ideas and continuing my own process of learning as a part of the learning community of my classes," said Graziano.

Most students found guest speakers a refreshing change of pace as well as a valuable learning tool. Senior Ty Amidon said of Dean Foods President Mr. Howard Dean, "The insight he gave on Dean Foods was interesting because I learned a lot more than just sitting in class reading a book."

-Judd Stitziel
-Sandy Bliss

Keith Reynolds

Robyn McCourt

Robyn McCourt

Visitors from abroad were not an uncommon sight. Tomoko Higashi, an intern from Japan, quizzes students on Japanese characters.

Two Timing

The smell of formaldehyde hung over the classroom. Students stared intently at the boiling contents of a beaker — watching, waiting, anticipating a reaction. Suddenly the bell rang, the startled students looked at the clock, but there was no need to worry. This was a double period class, and the students continued with the experiment.

Double period class activities ranged from dissecting frogs to fixing the dents on a car to designing the skylines of the future. Freshman Tom Stamm said, "It's good to be able to do what you read about. I learn more from doing it that from reading about it." Other students liked the opportunity to start their homework and ask questions. Sophomore Rebecca Zavett said, "The double periods allow a more relaxed atmosphere; the teacher didn't have to rush." Junior Dave Iammartino agreed: "They allow the teachers to help the students' needs." On the other hand, some students felt an hour and twenty-four minutes was just too much., Sophomore Mariana Coussis said, "It's hard to pay attention to one subject for that long."

From the teachers' viewpoint, double periods were very beneficial. Science Department Head Dr. John Davison said, "The double periods allow a deeper coverage of the topic." Davison also believed that a deeper comprehension of an assignment was achieved and that a student was exposed to the actual workings of a certain subject.

Despite the longer time span, there was a five minute break at the halfway point. Students used the break to stretch their legs, get a drink of water and talk to their friends. Junior Mike Maroon said, "It's nice just to clear your mind and relax."

As the experiment came to an end, and the students began cleaning up, they had gained a valuable experience. The students had enough time to do something that in the past, they could only have read about.

-Garrick Schmitt

Keith Reynolds

Measuring the distance but not the time, senior Bill Carlton prepares his table for drafting in architectural design.

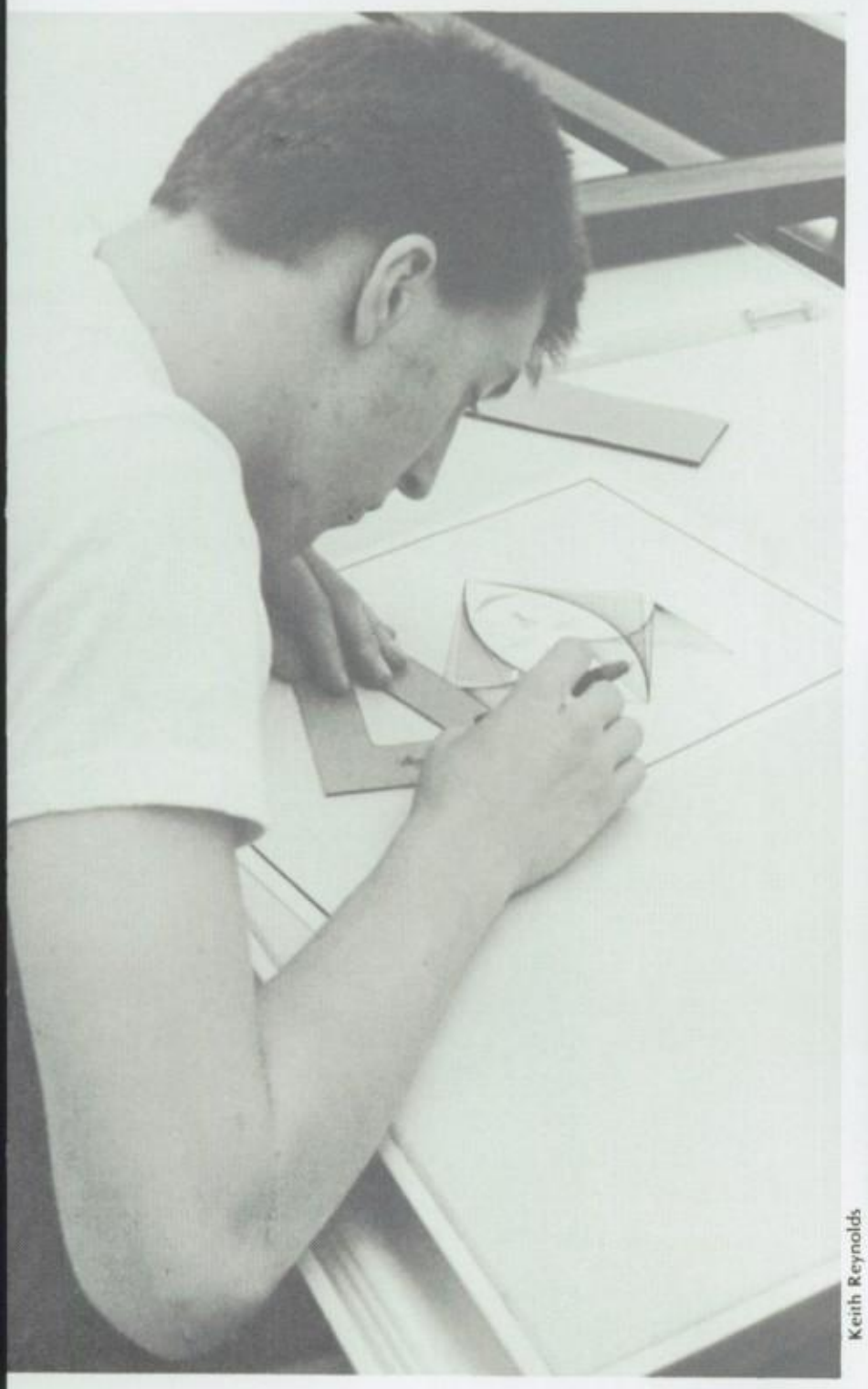
Jenny VanVerst

Utilizing the extra time of double periods, Dr. Marie Urbanski demonstrates an experiment. In-depth explanations were much easier with double periods.

Stacey Marszalek

Concentrating on the chemistry lecture, junior Kelli Strickland takes notes as sophomore Scott Williams listens to chemistry teacher Mr. Bourey's lecture. Double periods promoted in-depth discussions.

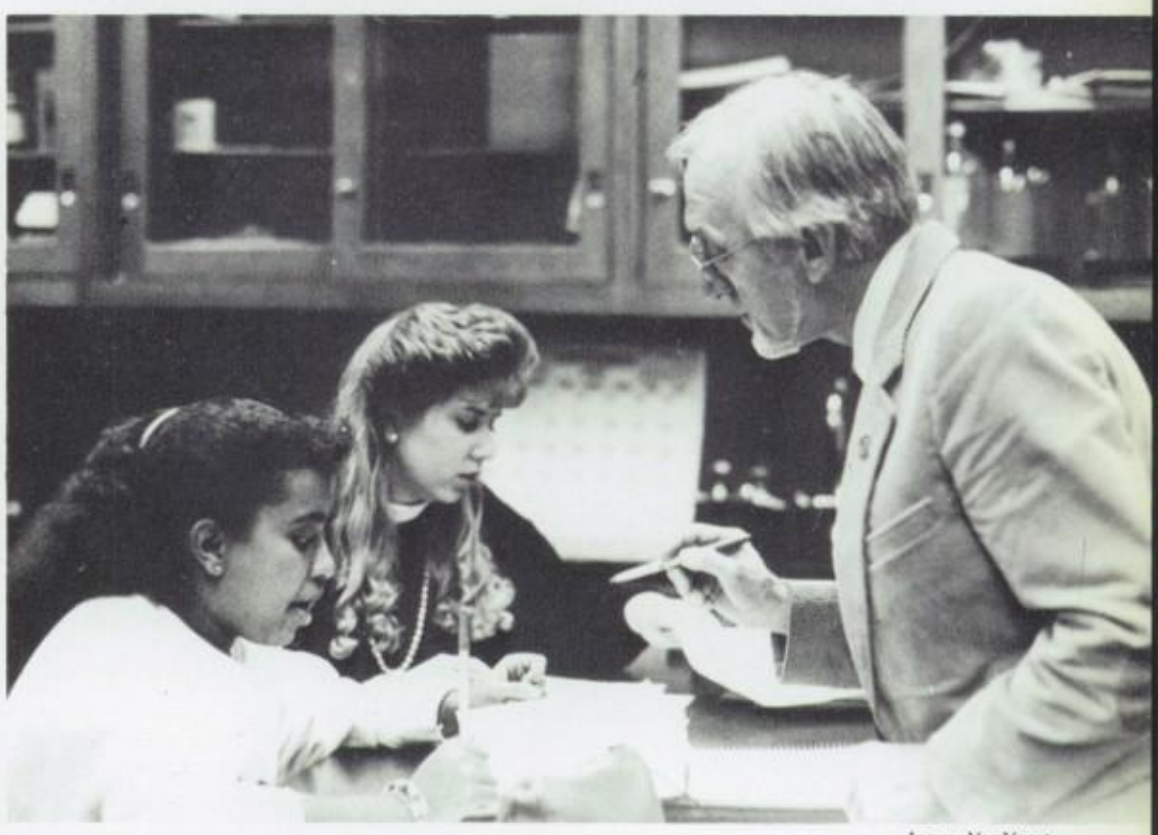
Measuring drops of water into a beaker, sophomores Brian Davila and Joe Fazziolo perform an experiment.



Keith Reynolds

dding the final touches to a de-gn, senior Matt Marino takes ad-ntage of twice the time in techni-l drawing.

Stacey Marszalek



Jenny VanVerst

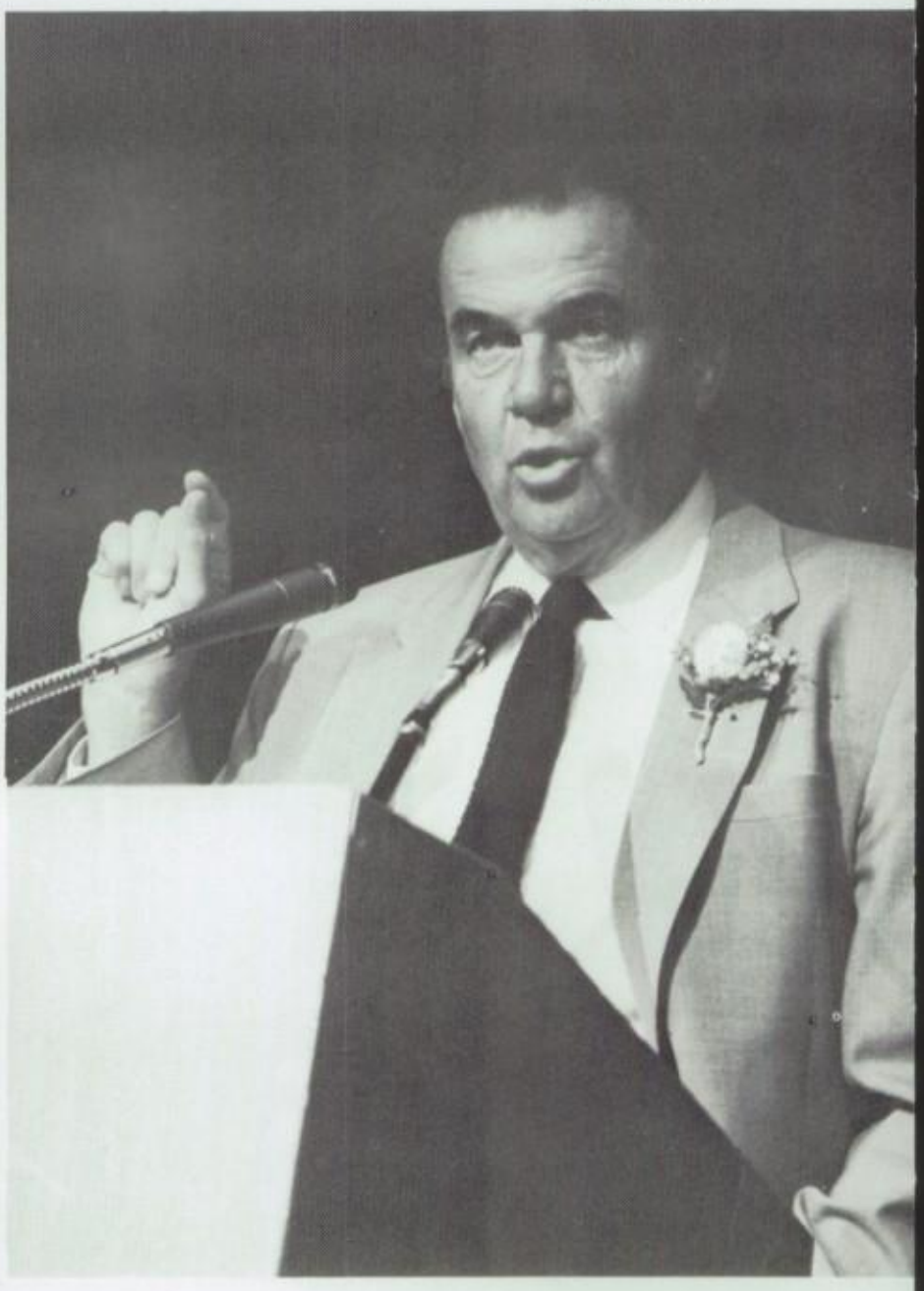
The double periods gave teachers and students time to communicate more personally. Science teacher Norb Teclaw and senior Rachel Kinfe go over a physics assignment.

Neatly clad in plaid! Seniors Sarah Burke, Brian Moore, and Julie Tye show off their Spiral Dance during the all-school assembly. This part of the assembly encouraged students to attend the Spiral Morp.

Famous speakers were invited every year to remember Martin Luther King Jr. during his memorial assembly. U.S. Congresswoman (Rep. IL) Cardis Collins addresses the crowd of sophomores and seniors on the life of Dr. King.

Robyn McCourt

Robyn McCourt



Mike Pepper

Listening carefully, sophomore Joanne Schlecker (Open Hand President) and junior Tracy Clay observe the current speaker in the Martin Luther King Assembly. Clay, the M.L.K. oratory contest winner, later gave her award winning speech.

Telling the secrets of his success, Tradition of Excellence Award Winner Don Canham accepts his award. The assembly was geared towards recognizing those OPRF graduates who have excelled in their fields.

Men of steel and feather-ligh women exhibited their artistic aib lity in the Momenta assembly Showing their grace, two dancer perform for students in the Littl Theater.

Some Assembly Required

Remember your first high school assembly? You were a freshman going to the all-school assembly, you got lost on the way to the field house, forgot where your A-period was sitting, and people booed you as you whispered "Give me an 'O' ". Through the year, more assemblies were held and you became an expert.

Some assemblies were attended by all students. "The all school assembly was one giant pep-rally to raise spirit for the school year," said junior Mark Barbato. The honors assemblies "give the school a chance to honor those who are deserving," said junior Brian Schultz.

The Martin Luther King Jr. assembly addressed the civil rights leader's contribution to society. "Students learned of what the man did and why he was to be honored," said junior Mike Weiland. At the Memorial Day assembly, junior Sarah Babcok said, "students were taught to remember those who fought for their nation."

There were two assemblies for the upperclassmen only: the Blood Drive and Prom assemblies. Both were informative and directional. "The Prom assembly should explain rules, events, cost, the band and student's expectations," said junior Jenny Ondrla. The senior class ran the Blood Drive and the assembly addressed the qualifications for and instructions on giving blood.

Special assemblies were also offered throughout the year, like the substance abuse assembly. It was an "educational presentation to the student body on alcohol and drug abuse ... The focus was on teen-to-teen communications," said Dr. Larry Walker. Another special assembly was Shades, "which explained the meaning of three important concepts ... the search for identity, conforming to fit the puzzle, and peer-pressure ... The aim of the program (was) to make students aware that in our society for acceptance, we must know that we are responsible for the actions we take," said Mr. Ed Radatz.

Assemblies were educational and enjoyable. As junior DeDe Kirsch said, "I think they're an important part of high school. They have many functions, not to mention they occasionally get you out of class."

-Carolina Jiron

Mike Pepper

Honors and Awards

Human Relations

Daisy Acosta
Peter Albores
Rachel Alexander
Gina Alfeas
Tyler Amidon
Holly Anderson
Vikram Badrinath
Laurie Blanco
Aimee Bretall
Thomas Brody
Laura Cassara
Valerie Chediak
Stephanie Clifton
Rachel Cowles
Alexandra Criscione
Nicholas Crofts
Barna Donovan
Jenny Dowd
Douglas Duncan
Maria Duda
Chevaro Eaton
Elizabeth Eckstein
Miriam Elizondo
Carl Epps
Kristen Fenrick
Jamie Fillmore
Leslie Fisher
Deirdre Fitzgerald
Brian Flannery
Kathleen Flannery
Jason Frank
Jennifer Gavino
Fred Goetzke
Julie Goode
David Graves
Douglas Greenwell
Marcuis Griffin
Odie Grimes
Theron Harris
Rebecca Hays
Mary Elizabeth Helmling
Wendy Henisch
Jamal Hinkle
Georgette Howe
Loretta Ishida
Shirvelle Johnson
Felecia Jones
Wes Jones
Omar Jordan
Ronald Kamper
Dyann Karp
Marianne Kelm
Jessica Kerwin
Marc Kinsey
Kristin Kleidon
Christopher Kleronomos
Debra Kohn
Patricia Kremidas
Maria Krzysiek
Lashondra Kyle
Leslie Lee
Michael Lewis
Cindy Lobermier
Khoi Luu
Rodrigo Maharg
Muna Mahmoud
Gregory Maier
Christine McCreary
Douglas McGuire
Erin McLain
Dave McNamara
Leslie Mendez
Jason Mercer
Joanna Myers
Laura Miller
Kwana Moore
Tasha Moss
Karen Mullarkey
Shalonda Murray
Maria Navigato
Carrie Nelson
Christine Nielson
Marielena O'Connell
Tonya Osborne
Andrew Palomo
Martha Panschar
Pamela Parks
Michael Peal
Anthony Pedote
Cory Perkin
Reshetta Person
Kim Peterson
David Pons
Anthony Pucetti
Anthony Razzino
Margaret Reed
Lynne Roberts
Joanne Schlecker
Carol Schnedorf
Amy Sharify
Will Spillane
Jennifer Strickland
Patricia Strickland
Rebecca Thomason
Ricky Toledano
Lisa Toth
Richard Tressalt
Misti Valentin
Jennifer VanVerst
Vaughn Ware
Brooke Webster
Kenya Williams
Warren Williams
Myron Willis
Elizabeth Wright
Jason Young
Nicole Zaccaria

Cum Laude

Seniors
Todd Adams
Holly Andersen
David Armstrong
Vikram Badrinath
Charles Baren
*Richard Bartozek, Jr
Samantha Becker
Todd Bernat
Kristen Beyer
*Laurie Blanco
Akiza Boddie-Willis
Jera Bolonik
Henrietta Boudros
*Suzanne Burke
Scott Cady
Elizabeth Chan
Katharine Christmas
*Thomas Compton
Jeannine Crane
John Davis
*Stephanie Delisi
*Amy Deptuch
*Andrzej Dmowski
Christine Donaker
Kathryn Donovan
Jennifer Dowd
Barbara Downs
*Maria Duda
Sherry Duke
Timothy Dwyer
*Elizabeth Eckstein
Paulk Egan
Miriam Elizondo
Mary Erickson
Ximena Escobar
*Pamela Ferrell
Douglas Fischer
*Timothy Fitzgerald
Deirdre Fitzgerald
*Eric Flanders
Paige Fumo
Sandra Gee
Jennifer Getty
Peter Glidden
*Karen Glienke
Frederic Goetzke
David Graves
*Brian Hays
Rebecca Hays
*Julie Heath
*David Hedger
*M. Helmling
*Carol Heppes
*Anne Hoisington
Natalie Holt
*Martha Hoppe
Joan Hosty
Henry Huang
Ellen Janette
Andrea Johnson
Katrenna Johnson
*Eric Jordan
Claus Jorgenson
David Junius
Elise Kaloustian
Patricia Kates
*Jeffrey Kazaglis
*Mary Kelly
Brigid Kiley
James Kimble
Jeffrey Kleinkopf
Jennifer Kuhny
*Arthur Landerholm
Neil Lane
Sang Lau
*Michael Leahy
*Rosalind Lee
Julie Lemley
Dafna Lender
Joel Lueking
*Mary Lyons
Michael Madelung
Rodrigo Maharg
*Matthew Marjanovic
Frank Marsico
Lara McCoy
Michelle McNamara
*Leslie Mendez
*Nathalie Mevs
Jennifer Miller
Thomas Morrow
*Valerie Mulhall
David Muller
*Juliana Nocker
Daniel O'Brien
Maria Ospina
*Martha Panschar
Eric Patel
*Jennifer Petru
Suzanne Pfouts
Joseph Pignataro
*Jonathan Powell
*Robert Powers
*Sudheshna Reddy
Joseph Reed
Katherine Riccardo
Karen Riedl
John Rock
*Kathleen Ryan
*Karen Sandvoss
Jennifer Schmidt
*Andrew Schoeff
*Ellen Schwerin
Janet Scott
Marcel Seefeldt
Elisabeth Shake
*Michael Shorr
Heather Shoup
Heidi Shoup
*Katharine Sieck
Stacey Simmons
*Raymond Siok
*Joseph Siragusa
Catherine Sisco
Kelly Smith
Karl Sorensen
*Judd Stitziel
Dori Strickland
Brian Thompson
Annamarie Vitek
Hung Vuong
Christopher Wells
Matthew Wendt
Marcos Zacharopoulos

*=2nd year member

Juniors
Modita Agarwal
Daniel Alexander
Pia Allabastro
Sara Ashley
Eric Ball
Charles Bender
Sandra Bliss
Thomas Boggess
Angela Bowman
Bridget Brocken
Stephanie Broerman
Neil DasGupta
Jason Dell
Heather Fee
Jessica Gibbins
Mary Gley
David Hirsch
Christopher Kappil
Linda Koch
Thrya Landowne
Carrie Lawson
Carl Lingenfelter
Kate Masur
Kisten Nolan
Genny Ostertag
Benjamin Perman
Peter Richards
David Ruder
Carl Scafidi
Jean Shin
David Silverman
Alison Smith
Jason Smith
Andrew Stachyra
Kelli Strickland
Joshua Underhill
Jennifer Weigand
Elizabeth Wohlschlaeger

Other Awards

Nancy Follett Music (1987)
Angela Brown
Ellen Fisher
Jeff Kazaglis
Bridget Laffler
Carl Lingenfelter
Bridget Morris
Janet Salmon
Andy Stachyra
David Wilkin

Charles M. Austin Math (1987)
Stacey Berg
Tawnya Blackford
Julie O'Keefe
Sunil Thomas
David Vernetti

Dean's Food Business (1987)
Ross Lissuzzo
Lisa Scafidi

Bert Beverley (1987)
Jean Linhart

IL Council of Math Teachers (1987)
Hongthong Bounpaseuth
Rajesh Gupta
Jeff Illian
John Kim
Jean Linhart

MLK Oratorical
Tracy Clay

Hemingway Writing (1987)
Rona Green

AAPT (1987)
David Vernetti

Society of Women Engineers (1987)
Michele Silvetti
Deborah Ginsberg
Rebecca Ostertag

Fritzmeier Award (1987)
Joyce Gajda
Khoi Luu
Brian Ruder

Chicago Medical Society (1987)
Devi Garimella

Colorado School of Mines (1987)
Jean Linnart

Bausch and Lomb (1987)
Matthew Marjanovic

ISTA
Judd Stitziel

MSI
Matthew Marjanovic

Renssaler Award (1987)
Eric Jordan

Percy Julian Award (1987)
Jason Dell

Frank Lloyd Wright Award (1987)
Mike Huddle

Illinois State Scholars

Todd Adams
Jennifer Anzek
Robert Arkenberg
David Armstrong
Shawn Arnholt
Vikram Badrinath
Charles Baren
Richard Bartozek
Samantha Becker
Todd Bernat
Robert Berthold
Laurie Blanco
Peter Bloom
Akiza Boddiewillis
Henrietta Boudros
Suzanne Burke
Mary Butler
Scott Cady
Daniel Calhoun
Elizabeth Chan
Sarah Charney
Katherine Christmas
Thomas Compton
Jeannine Crane
John Davis
Stephanie Delisi
Amy Deptuch
Matthew Devereux
Armand DiBenedetto
Andrzej Dmowski
Christine Donaker
Kathryn Donovan
Jennifer Dowd
Barbara Downs
Maria Duda
Sherry Duke
Timothy Dwyer
Elizabeth Eckstein
Paul Egan
Mary Erickson
Pamela Ferrell
Daniel Finke
Douglas Fischer
Deirdre Fitzgerald
Timothy Fitzgerald
Eric Flanders
Brandon Fox
Luigi Franceschina
Paige Fumo
Brian Genge
Jennifer Getty
Peter Glidden
Karen Glienke
David Gloor
Jonathon Gourlay
Kathryn Graham
David Graves
Preet Hansra
Brian Hays
Rebecca Hays
Julie Haath
David Hedger
Mary Helmling
Carol Heppes
Michael Hinnant
Alexander Hlavacek
Anne Hoisington
Martha Hoppe
James Huber
David Jenkyns
Andrea Johnson
Katrenna Johnson
Eric Jordan
David Junius
Jeffrey Kazaglis
Mary Kelly
James Kimble
Jeffery Kleinkopf
Sean Kohnen
Gregory Koules
Arthur Landerholm
Neil Lane
Michael Leahy
Rosalind Lee
Julie Lemley
David Lennie
Thomas Lennon
Jennifer Lukehart
Mary Lyons
Michael Madelung
Rodrigo Maharg
Jennifer Maher
Matthew Marjanovic
Frank Marsico
Jill Marszalek
Lara McCoy
Chris McCreary
Michelle McGuinness
Jay McNichols
Leslie Mendez
Nathalie Mevs
Jennifer Miller
Hilliard Moore
Thomas Morrow
Valerie Mulhall
David Muller
Cheryl Nelson
Juliana Nocker
Richard Nonnweiler
Daniel O'Brien
Martha Panschar
Eric Patel
Jennifer Petru
Suzanne Pfouts
Anne Poston
Jonathan Powell
Robert Powers
Justin Prost
Joseph Reed
Karen Riedl
Kathleen Ryan
Karen Sandvoss
Jennifer Schmidt
Andrew Schoeff
Ellen Schwerin
Janet Scott
Elisabeth Shake
Holt Sherman
Michael Shorr
Heather Shoup
Heidi Shoup
Katherine Siek
Raymond Siok
Joseph Siragusa
Catherine Sisco
Anna Sloan
Kelly Smith
Judd Stitziel
Dori Strickland
Jennifer Swanson
Timothy Taylor
Brian Thompson
Peter Vadopalas
Annamarie Vitek
Cecelia Wagner
Christopher Wells
Matthew Wendt
Kathleen Whelan
Marcos Zacharopoulos

Natl Merit Semifinalists

Robert Berthold
Suzanne Burke
Liz Eckstien
Colleen Gleason
Becky Hays
Beth Helmling
Eric Jordan
Art Landerholm
Matt Marjanovic
Lara McCoy
Tom Morrow
Joe Reed
Ellen Schwerin
Judd Stitziel

Departmental Awards

History - (1987)
Daniel J. Alexander
Sara E. Ashley
Dara Balch
Ean Barnard
Laurie J. Blanco
Bridget M. Brocken
Anthony Brown
Melissa R. Brunswick
Gina E. Canzona
Tracy Clay
Daniel P. Costello
Stephanie M. Delisi
Jason A. Dell
Brian Dempsey
Matthew Friedberger
Kumar Garimella
Michael A. Gerber
David P. Gloor
David Hedger
Mary Beth Helmling
Mark Humowiecki
Luke Jacob
Jeanette L. Jones
Jeffrey Kazaglis
Linda C. Koch
Sang A. Lau
Michael Leahy
Carl G. Lingenfelter
Khoi Luu
Kevin Mahler
Michael L. Madelung
Scott B. Mandell
Katherine Masur
Mihaella Misner
Caroline M. Nelson
Paul M. Onischuk
Timothy B. Pennington
Benjamin Perman
Steve B. Puleo
John Rafter
Kathleen Ryan
Carl Schultz
Alison K. Smith
Seby Thomas
John C. Tittle
Peggy A. Tuma
Rebecca M. Voelkel
Matt O. White
Robert A. Young

Speech (1987)
Tracy Clay
Julieanne Ehre
Cameron Gearen
* Sandy Gee
* Anne Hartmann
Jennifer Keiper
Bridget Lafler
* Thomas Lennon
Erin Lynch
Jenny Ostertag
Katie Sieck

* All Team Honors

Chemistry (1987)
Jeremy Archer
Eric Ball
Nancy Balter
James Horn
Eric Jordan
Matthew Marjanovic
Torya Osborne
Peter Richards
Brian Ruder
Carl Scafidi
Allison Smith
Andrew Stachyra

Spanish Honor Society (1987)
Veronica Aguilar
Peter Bartels
Charles Bender
Akiza Boddie-Willis
Bridget Brocken
Valerie Chediak
Stephanie Delisi
Jason Dell
Andrzej Dmowski
Ximena Escobar
Francis Guerrero
Prett Hansra
David Jenkyns
Michael Leahy
Julie Lenley
Chris McCreary
Jennifer Miller
Tom Morrow
Valerie Mulhall

French Honor Society (1987)
Thomas Compton
Dana Ginsberg
Jeffrey Kazaglis
Brenna Kelley
Carrie Lawson
Matthew Marjanovic
Katherine Masur
Suzanne Pfouts
Robert Powers
Penny Reitz
Allison Smith
Dawn Williams

Outstanding HERO - (1987)
Anna Palucci
Maureen Newman
Genny Ostertag
Elizabeth Pepper
Devin Petrick
Jon Powell
Matthew Price
Peter Richards
Tron Ross
David Ruder
Andy Schoeff
Ellen Schwerin
Liz Shake
Christine Stinehelfer
Dori Strickland
Will Toperoff
Angela Vick
Cecelia Wagner
Jennifer Weigand
Andrea Wirkus
Nicols Zims

German Honor Society (1987)
Todd Adams
Peter Beeman
Adream Brinkman
Lakshmi Garimella
Claus Jorgensen
Arthur Landerholm
Michael Madelung
Kevin Mahler
Barbara Rose
Joshua Underhill

Home Economics - (1987)
Jean Bingenheimer
Laura Cassara
Cherl Cullnan
Stephanie Kanno
Anna Palucci
Wendy Pacey
Michele Panico
Kristen Steinbrecher

Latin Honor Society (1987)
Nell Fisher
Corinne Fogerty
Karis Frenchak
Rajesh Gupta
Hans Mack
Josh Nathan
Raif Palmer
Leo Pearce
Zoe Pietrusiak
Tom Reed
Margaret Showel
Melanie Sivley
Laura Vanek
Dave Vernetti

Math (1987)
Sandy Bliss
Andrew Boies
Jason Dell
Joyce Gajda
Eric Jordan
Mark Humoniecki
Linda Koch
Khoi Luu
Matt Marjanovic
Peter Richards
Brian Ruder
Andy Stachyra
Judd Stitziel

Science (1987)
Nancy Balter
Khoi Luu
Brian Ruder
John Raftner
Heather Shoup
Allison Smith
Rene Spirek

Keith Reynolds

While the offense was on the field, the defense got a chance to rest under the platoon system. Senior linebacker Marcel Seefeldt yells cheers of encouragement to the offense from the sidelines.

SPORTS

We talked about triumphs and defeats. The coaches, parents, and spectators offered their words of wisdom to the players before games, meets, matches, and tournaments. They gave advice, encouragement, praise, and congratulations. We all moaned and groaned over losses. Yet yells, cheers, chants, and screams were voiced from all as goals were made, runs came in, a foot crossed the finish line, a touchdown scored, or a hand touched the poolside. The players talked about early morning practices, the vigorous workouts, opposing teams, the NFL, and even the Olympics. But clearly, sports was not just talk.

The teams worked for their accomplishments. They practiced long and hard, before and after school, even during vacations. The workouts were often grueling, yet they resulted in athletes' increased ability and dedication. Sometimes state titles were captured, like Boys' Summer Baseball and Boys' Track. Other titles included the Boys' Soccer team and Boys' Golf team, both of which placed first in Conference. In addition, Girls' Swimming, Girls' Tennis, and Girls' Volleyball took 2nd place in State, Girls' Field Hockey placed 3rd, and Boys' Wrestling went to State. Even if a team did not achieve all of its goals, it still displayed great spirit and determination.

Although there were team stars, many people made up the excellence of our teams. The trainers helping the injured, the soccer line runners, the scorekeepers, the timers, the announcers, the players waiting on the sidelines, and the spectators clad in orange and blue all supported their school teams. Their action was a major contribution to the success of the teams.

The year consisted of ups and downs but our teams came through with pride and spirit. All our grunts and groans paid off. We were action too, not just talk.

Stacey Marszalek

Struggling to gain control over his opponent, senior Jason Stemley (on bottom) works towards his goal of a pin.

Springing up from the water, senior Dave Gloor stretches back, preparing to fire the ball past a Fenwick opponent to a teammate. The Huskies beat the cross-town rivals twice during regular season, 10-6 and 10-8.

As her opposing player attempts to safely slide into second base, senior Dyann Karp quickly tags her out. In addition to a spring team, the Huskies had a summer league too, which ended with a third place finish.

Serena Eng

Stacey Marszalek

The boys use skill and cooperation to let quick bats bring

Hot Stats

The top-slot always brings the toughest battles and the thirstiest opponents. Either an old football coach or a veteran ballplayer once said these words, which were true for the Varsity Baseball Team.

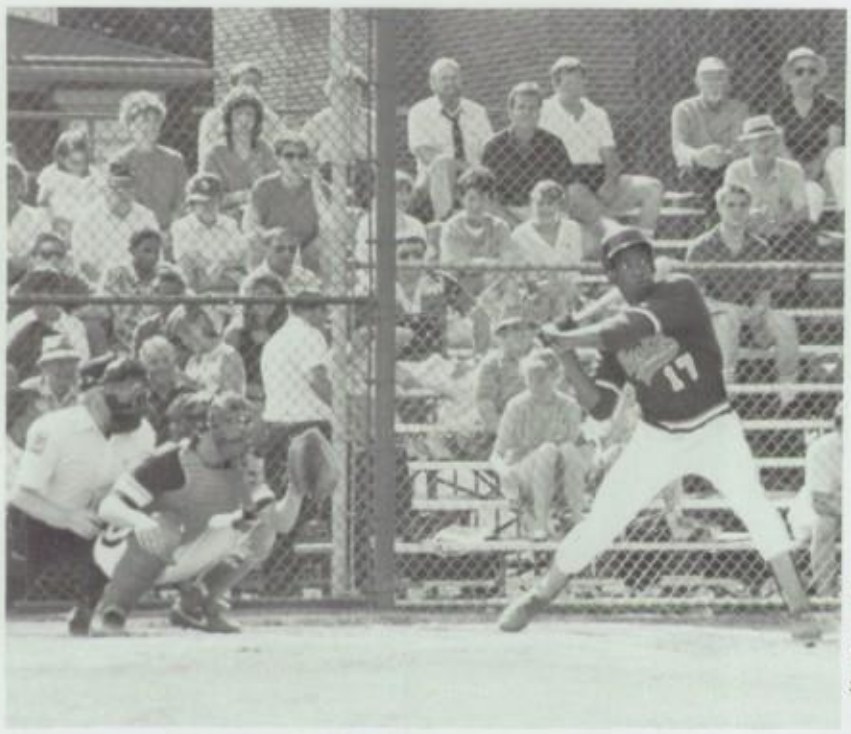
The team only had one thing in mind: "We were ranked number one (in State) most of the season. We felt that we could always win, so losing wasn't basically one of our fears," said senior John Woolfe. But despite this positive attitude, a thirsty opponent triumphed as the the Huskies lost in the sectionals.

Confidence was built when players realized that once again returning pitchers Ben Shelton, Sean Lawrence and Matt Marino were on the hill. Senior Greg Koules added, "We really had good offensive back up for our pitchers." Head Coach Jack Kaiser and Assistant Coach Dick Trout had no reason to be pessimistic. "We had our bats throughout the season," commented Kaiser. The Huskies batted .369 as a team. This good percentage was the product of everyday batting practice, along with infield and "fungo drills" for the outfielders. The Huskies had strong defense too. "Our defense was always dependable for the big play," said Woolfe. The infield was led by Brennen Keefe, Kevin Jones, Corey Downs and Ben Shelton and the outfielders John Woolfe, Tyler Amidon, and Eric Stanley. Come from behind wins taken from Fenwick and Leyden in the Regionals pushed the team on but they did not win State. Rather, in the first game of Sectionals, they were beaten by Stevenson. Kaiser said, "It was just one of those games. We were just unfortunate that it happened so late in the season [playoffs]." Yet Woolfe concluded, "We still compiled the best record in State (33-4)."

So take that!

-Marcel Seefeldt

Stepping towards the plate, graduate Matt Powers (#12) delivers a swift pitch to the batter.



Kurt Perschke

Carefully eyeing the ball, Ben Shelton (#17) intensely stares at the pitcher, readies his stance, and awaits the pitch. After graduation, Shelton signed a contact with the Pittsburg Pirates.

Finishing his wind up, Matt Powers (#12) exerts great strength in a pitch to the plate.

Serena Eng

Serena Eng

Boys' Freshman Baseball: Front Row: Feliz Amoa-Bonsu, James Sciaccotta, Aaron Como, Tim Anderson, Dave Petricig, Carsten Poulson, Ross Neag **Row 2:** Ed Shurna, Dino Ficarella, Tolee Chang, Rob Young, Paul Petrulis, Mark Register, Eric Moch, Dave Mlady **Back Row:** Coach Bob Zimmerman, Scott Carpenter, Tom McGrath, Gerold MaCoy, Elanders Ballard, Jon Kyritz, Pat Hart, Brian Taylor, Rob Mousel, Jeremy Donaker, Coach John Riehle

Delmar Studios

Boys' Sophomore Baseball: Front Row: Eric Daniels, Paul Mahlan, Rick Short **Row 2:** Vince Bukowski, Kris Amen, Chris Serkland, Giulio Spizzirri, Ryan Fleming, Lee King, Jamie Pennington, Matt Cosino, Dan Mahler, Katie Blossfield **Back Row:** Coach Russ Mueller, Pat Madden, John Schalk, Shawn Gould, Kevin Michael, Mike Smith, Ric Bender, Jay Garnder, Jim Franklin, Coach Baker

Delmar Studios

Boys' Varsity Baseball

Glenbard West	4-3	Hinsdale South	4-1
Morton	3-0	Glenbard West	6-5
Addison Trail	7-1	York	7-0
York	18-3	Hinsdale Central	9-1
Hinsdale Central	15-6	Proviso East	22-6
Downers Grove North	2-0	Downers Grove North	9-1
Willowbrook	4-0	Proviso West	5-4
Proviso West	5-3	Leyden	13-1
Downers Grove South	3-2	LaGrange	11-9
LaGrange	4-3	16-3	

Boys' Varsity Baseball: Front Row: Ross Lissuzzo, Chuck Baren, Rod Burnett, Kevin Jones, Matt Powers **Row 2:** John Gombotz, Mark Hall, Tyler Amidon, Scott Moffatt, David Junius, Brennen Keefe, Eric Flanders, Russ Ivinjack, Tim Fitzgerald, Joe Rumoro, Bill Farrell **Back Row:** Coach Dick Trout, Pete Johnson, Eric Stanley, Cory Downs, Sean Lawrence, Ben Shelton, John Woolfe, Matt Marino, Greg Koules, Coach Jack Kaiser

Delmar Studios

Kurt Perschke

Showing admirable team relations, which appeared throughout the varsity level, graduates Ben Shelton and Joe Rumoro exchange a few words about the game.

As he lines himself up with the mound, second baseman Ross Lissuzzo (#6) cautiously eves the approaching ball. Lisuzzo had a .362 batting average.

Serena Eng

Just like last year, team members are

Summer Crown Hitters

The Boys of Summer were back, and they were definitely hot, winning State for the second straight year. "Everybody thought we couldn't win, and seeing as we lost many seniors, it seemed out of reach," said senior Sean Lawrence. There were holes to fill, however, and many people felt that without graduates Ben Shelton, Ross Lissuzzo, and Brennen Keefe, among others, the task of winning State would be an impossible one. Summer Huskie MVP Greg Koules added, "Our whole team, including sophomores especially, contributed and we were able to pull together for the second time."

Indeed the Huskies did fill the spots that their previous comrades had left behind. "Juniors Mike Smith, Vince Bukowski, and Ryan Fleming did a good job (pitching, outfielding, and infielding respectively), while senior Chris Ledbetter and juniors Smith and Aaron Seefeldt pitched well from the mound," stated Lawrence. These youngsters helped in such key victories as the important Lincoln-Way game in the state finals. "At first, we were slow moving. If it wasn't for the hitting of Koules, we may have lost in the finals," commented Coach Kaiser. Koules (who batted over .500 with 6 homers and 42 RBI's), and Lawrence (who had less than 0.89 ERA), along with other seniors, gave fellow teammates and Kaiser the last laugh.

-Marcel Seefeldt

Serena Eng

Attempting to throw out a Deerfield opponent, the returning varsity third baseman Brennen Keefe fires towards first base. Keefe was an All-League player.

Kurt Perschke

Quickly preparing to fire towards first base, graduate Ross Lissuzzo turns a double play.

Team members know the motto at hand: divided we fall but,

United We Stand

You win some, you lose some. The Girls' Varsity Softball team knew the latter of that saying all too well. The team's record was 8-16 overall, 2-10 for Conference, putting them in 6th place of the final conference standings.

The start of the season included gaining new team members, new head and assistant coaches, and a new determination to win. "We were totally psyched," said junior Leslie Fisher. "We thought we'd be winners!" Senior Kirsten Ellison said, "We went into the season with good attitudes." The team quickly learned that being psyched and having good attitudes wasn't all they needed to achieve their goals. "You've got to have the willingness to work as a team," said senior Molly Sakellaris. At times, some felt the willingness just wasn't there. Head Coach Sandy Abbinanti had good feelings about her players: "They were aggressive, motivated, talented, and had good team spirit, but statistically, they just didn't look well."

The team felt they were fortunate to have not one, but two new coaches. "I always felt comfortable around them," said sophomore Elly Vitacco. "They wanted us to win as much as we did ourselves. I learned a lot from them." In practice, both Coach Abbinanti and Coach Larry Montagno would teach them skills, endurance, leadership, and how to have confidence in yourself as well as in your teammates. Junior Genevieve Kolbusz said, " ... With talent, cooperation, and everyone doing their job, it will all come together." The team also felt that having two coaches was a good advantage because thare was double the knowledge, experience, and motivation.

Despite their ending records, they were in high spirits to find out that graduated senior Karen Silvestri was named to the All-Conference Team. Ellison concluded, "We now know what it is to not just to be *on* a team but to BE a team."

-Roushonda Morrison

Serena Eng

Stretching to the fullest extent and putting forth all her effort, junior Leslie Fisher failed to catch the ball before her opponent reached base.

Serena Eng

With determination in her face, junior Genevieve Kolbusz fires a powerful pitch to home plate.

Serena Eng

Putting all her strength behind the bat, senior Donna Kaliski waited in anticipation for the ball.

Headin' for home, sophomore Elly Vitacco rounded third base to score a run for the Huskies against the Downers Grove North Trojans.

Delmar Studios

Girls' Varsity Softball: Front Row: Sara Young, Karen Silvestri, Dyann Karp, Molly Sakellaris, Val Damolaris, Julie Stranky, Heather Kadlec **Row 2:** Coach Larry Montagno, Misti Valentin, Barb Rosi, Michelle Miller, Lisa Long, Julie Lemley, Donna Kaliski, Maureen Plepel **Back Row:** Leah Carlin, Becky Ahlgren, Manager Stephanie Clifton, Kirsten Ellison, Kathryn Lofgren, Jenny Schmidt, Leslie Fisher, Coach Sandy Abbinanti

Girls' Varsity Softball

Walther Lutheran	**14-**	9	Hinsdale Central	5-	**1**
Walther Lutheran	**13-**	2	York	9-	**3**
Riverside-Brookfield	10-	**4**	Hinsdale South	14-	**4**
Proviso East	**14-**	4	Glenbard West	18-	**17**
Downers Grove South	12-	**0**	Lyons Township	5-	**4**
Downers Grove South	**1-**	0	Proviso West	8-	**7**
Glenbard West	9-	**5**	Hinsdale Central	14-	**5**
New Trier	4-	**2**	IHM	**10-**	3
New Trier	10-	**0**	Downers Grove North	**13-**	6
Lyons Township	3-	**2**	York	4-	**1**
Downers Grove North	**10-**	9	CVS	**14-**	7
Proviso West	10-	**6**	Regionals-Lourdes	10-	**9**

8-16

Delmar Studios

Girls' Sophomore Softball: Front Row: Genevieve Kolbusz, Lois Young, Barb Bernahl **Row 2:** Lori Fitzgerald, Roushonda Morrison, Lisa Brizzolara, Jenny DeLucia, Mary Maciejewski, Kristin McCluskey, **Back Row:** Coach Mike O'Lonerga, Deana Cozzi, Jenny Ebert, Amy Kelpsas, Chris Constanzo, Megan Powers Not Pictured: Laura Kalal, Sue Dutton, Jean Williams

Delmar Studios

Girls' Freshmen Softball: Front Row: Melissa Alterson, Elly Vitacco, Rene Spirek **Row 2:** Edee Mack, Jennifer Lombardi, Bonnie Bruce, Abbie Brundage, Jessica Klonoski, Kim Barron **Back Row:** Coach Mel Kolbusz, Leah McCluskey, Molly Ambrosino, Sarah McDonald, Julie Ieronemo, Nicole Tamburrino

Serena Eng

During a short time out, senior Becky Ahlgren takes a word of advice from first base coach Larry Montagno.

Ready and waiting, graduated senior Sarah Young prepared to field the ball.

Serena Eng

Serena Eng

Listening to the excited yells of Coach Abbinatti, senior Becky Ahlgren takes off from third ready to steal home.

Ready to release a forceful pitch, senior Heather Kadlec lines her arm up with the catcher's glove.

Mike Pepper

Serena Eng

Girls' first-run summer softball team comes out

Among the Top

There's a first time for everything and the Girls' Softball Team had a first time experience. Last summer the team participated in a statewide Girls' Summer Softball League where they practiced, competed, and ended up in third place.

Most players believed it was a good idea to have a summer league. "It's good experience for the younger players because they get to show their ability," said senior Julie Stransky. Junior Leah Carlin said, "You can work on your skills and work with new players that you don't play with during the regular season."

In the beginning there were things that needed to be worked out, such as scheduling games, practices, and locations. But for the most part, the team felt it was a pretty good season. Junior Kristin McCluskey said, "For the first year, it went pretty well because it was sort of a trial thing and you weren't expected to do that well." Coach Sandy Abbinanti commented, "Because the league was brand new, it wasn't as organized as it could have been. But the team played very well and it was well worth it!" The team ended their season 9-8 overall, 9-3 Conference, finishing in third place. Junior Deana Cozzi concluded, "There's a lot less pressure and a lot more fun!"

The team felt that they greatly benefited from the summer league. "Everybody got to play and everybody worked together. Now we know what to work on for the regular season," said sophomore Leah McCluskey.

-Roushonda Morrison

Boys win State in a

Track Attack

Silence. Then, a gun was heard. The team were evenly matched as the runners sped heel to heel around the track. But on the last lap, the Boys' Varsity Track Team took the lead - and the state title!

Many thought of track as an individual sport. Yet according to senior Stacey Burress, "Track is made up of individuals working as a team." Senior Rod Yusko added, "There is individuality but in meets everyone came together to cheer everyone on."

Individually, team members worked out. Head Coach Glenn Cothern said, "Strength and endurance are important contributors to your ability in track." Senior Mike Hinnant felt, "You have to work hard and have a good attitude."

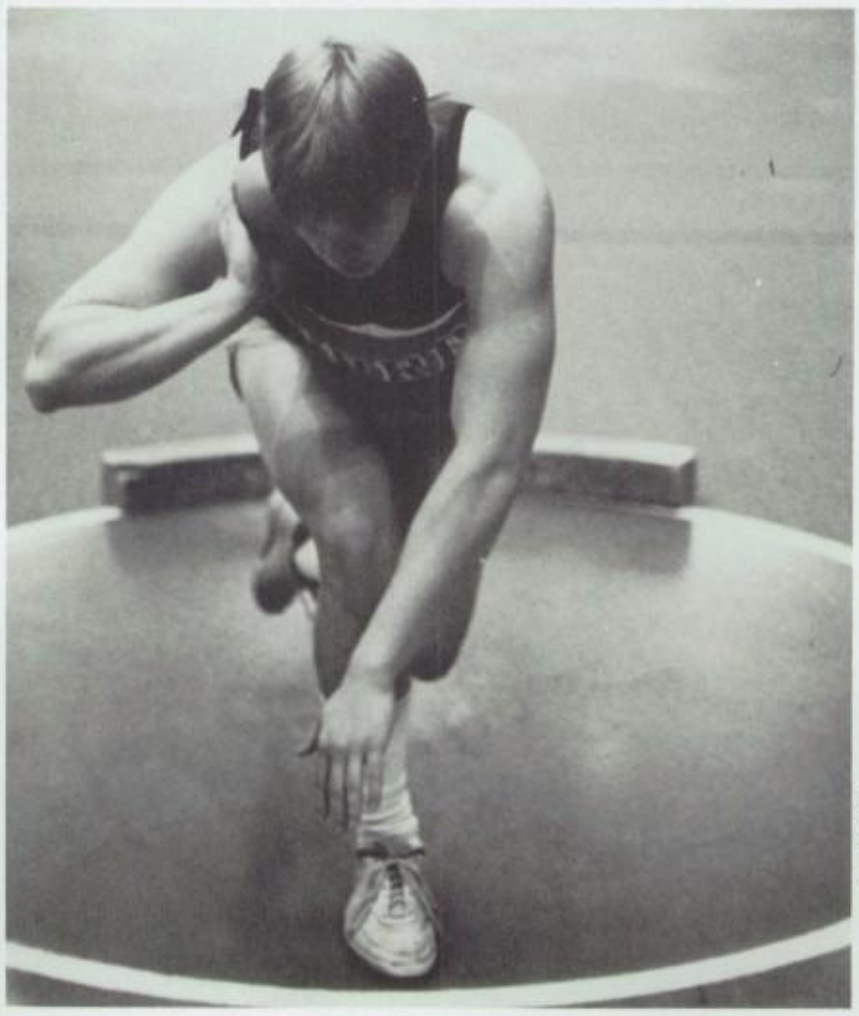
The team had many goals, like increasing speed and decreasing times. The Huskies also worked to qualify for State. The team not only qualified for State but won the title, Conference title, and Sectional title. Cothern said, "We had no respect when we went downstate. We went ranked # 2 behind Mendel and weren't expected to win. This motivated the team to work hard and prove them wrong." Not only did they win State, but 5 out of 6 individuals that went made the All-State Team: Alvin Campbell, Jim Westphal, Adam DeWeese, Oliver Lacy, and Micheals. Campbell and Westphal were also named MVP's by their teammates. Senior Hinnant said, "They were really talented. They provided leadership and promoted spirit as a whole team not as individuals."

The road to State was no easy task. Cothern said, "We ran against the best competition around and we came out on top." The Huskies hadn't won State for track in forty years. Senior Oliver Lacy concluded, "It was a great experience for us and I was proud to be a part of it."

-Roushonda Morrison

Stacey Marszalek

Communication between player and coach was a key factor in running a good race. Coach Ed Zembal gives some last minute advice to senior Kurt Cruver before a race.

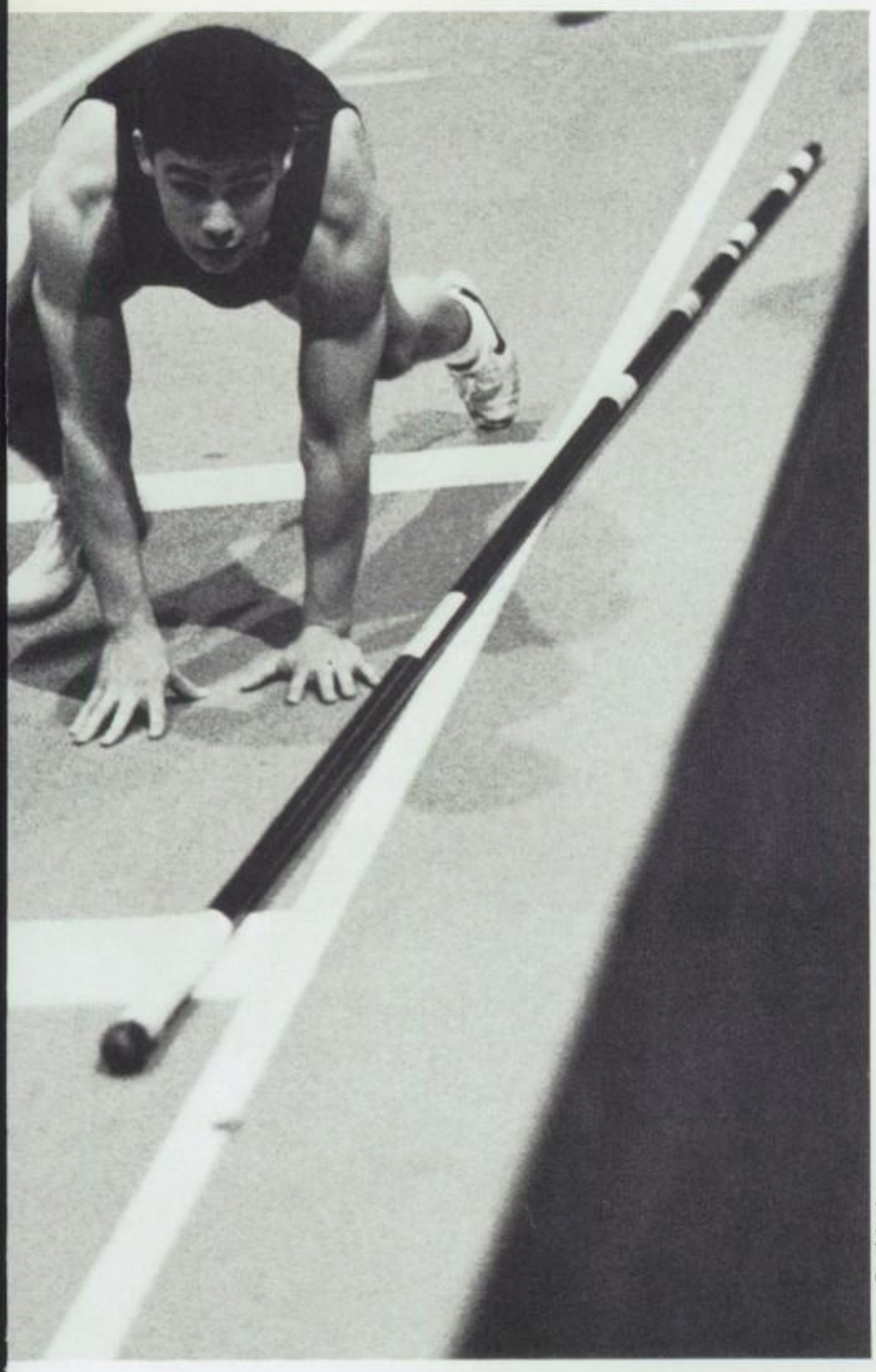


Carol Rush

Preparing to put forth all his strength and ability, senior Rod Scheitler gets ready to release the powerful shot put.

Annie Brinkman

Taking the turn in stride, Jim Westphal stays ahead of his opponent during the race. He was a member of the All-State team and named MVP by his teammates.



Carol Rush

Stretching and warm-ups before a meet were important. Senior Mike Olcese displays proper preparation before the pole vaulting event.

Delmar Studios

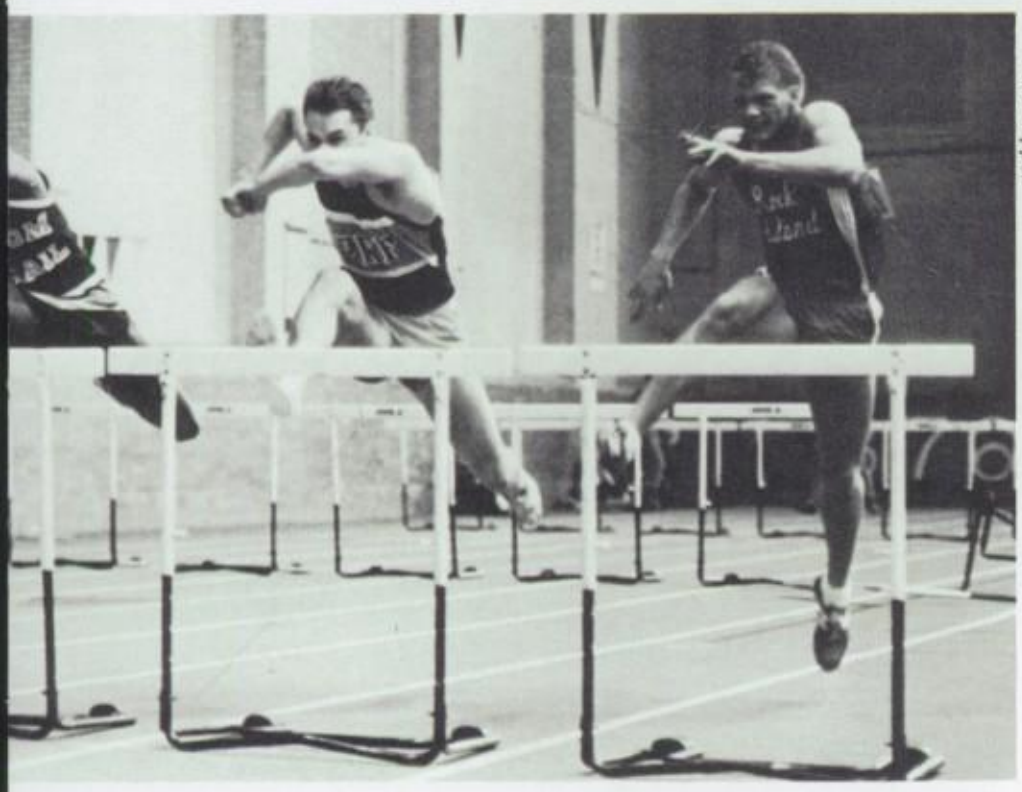
Boys Frosh/Soph Track: Front Row: Neil Corman, Richard Shinsako, Joel Steinbrecher, Eric Ball, Steve O'Connor, Dan Costello, Manuel Iglesias, Wesley Jones **Row 2:** James Leichenko, Frank Diamond, Quincy Jones, Robert Whalen, Mike Welch, Sean Young, Lucas Jacob, Doug Mufuka, Travis Lewis **Row 3:** James Williams, Joe Abboreno, Oscar Moore, Jim Murray, Jassen Strokocch, Gary Contreras, Paul Kratochwill, Bill Martin, **Back Row:** Frank Willmore, Jeremy Archer, Anthony Pedote, Jeremy Porter, Antonio Howard, Ramon Guyton, Dan White.

Boys' Varsity Track	
Mendel Catholic/	91-**67** 2nd
Loyola/Lane Tech	2nd
York/Mendel Catholic	**84**-76 3rd
Bloom Invitational/	39.3 -**36**
East St. Louis S.R.	2nd
Hilltopper Invitational/	100-**55**
Milwaukee So.	2nd
Evanston Quad	No Score Kept
Hinsdale Relays	**52**-51 1st
West Suburban Conference	**152**-126 1st
Sectionals	**66**-41 1st
State	**43**-40 1st

5 - 2

Delmar Studios

Boys' Varsity Track: Front Row: Usef Hamilton, Alvin Campbell, Hans Mack, Larry Kirschner, Oliver Lacy, Derek Lee **Row 2:** Rod Scheitler, Todd Bernat, Steve Cliff, Ali Thomas, Mike Leahy, Frank Williams, Vic Badrinath, Rich Bartozek, Mike Rehm, Mike Hinnant **Row 3:** Coach Glenn Cothern, Iran Harris, Daryl Nelson, Will Garbe, David Walker, Aaron Wilson, Reggie Ford, Jim Westphal, Dave White, Mike Gage, Tom Michael, James Stinehelfer, Alex Hlavacek, Coach Jose Sosa **Row 4:** Coach Paul Kays, Joel Lueking, Tyrone Figaro, Pierre Williams, Stan Davis, Stacey Burress, Pat Long, Todd Eckert, Kevin Driscoll, Tom Compton, Doug Fischer, Rodrigo Maharg, Manager Kelly Smith, Coach Ed Zembal, Coach Pat Wilson **Back Row:** Rich Peaslee, Ronnel Coleman, Dan Voss, Bart Seymour, Jason Mitchell, Todd Adams, David Moreless, Reiie Herde, Adam DeWeese, Brian Hayes



Mike Pepper

Determination showing in his eyes, Adam DeWeese (middle) stretched to his fullest extent over the hurdle. He was a member of the All-State Team.

Putting into effect skills learned in practice, junior Amy Kruse prepares to pass the ball to a teammate.

Delmar Studios

Girls' Freshmen Soccer: Front Row: Meagan Obrich, Heather Nagel, Melissa Brunswick, Laura Fries, Mony Prak, Elizabeth Wright **Row 2:** Karin Marino, Kim McDermott, Nikki Hansra, Katie O'Keefe, Tara Cecola, Maria Ross, Jeannine Kayser, Melissa Myers, Tracey Chew, Maeve Kiley **Back Row:** Coach Doug Hunt, Anneke Hushang, Elizabeth Miller, Gabrielle Clow, Crissy Ramirez, Kathy Giles, Joanne Schlecker, Kate Walsh, Kendra Teal, Korroll Haley

Delmar Studios

Girls' Sophomore Soccer: Front Row: Wendy Wood, Loretta Ishida **Row 2:** Lisa Pachonphai, Andrea Saunders, Michele Panico, Nicole Dutter, Jessica Gibbins, Kyra Schwartz, Julie Schlacks **Back Row:** Coach Wendell Smith, Margaret Patzelt, Janie Zobel, Lauren Shaft, Carolina Jiron, Pam Thoi, Debbie Sukowski

Delmar Studios

Girl's Varsity Soccer: Front Row: Irma Cochon, Becki Kubil, Leslie Mendez, Mary Schwab, Amy Kruse, Allison McIntosh. **Row 2:** Laura Wehrman, Erin Roche, Jenny Vogel, Tatania Nucci, Tammi Pollici, Kathleen Whelan, Brigid Kiley, Michele Glennie, Julie Drager. **Back Row:** Beth Feeney, Maureen Newman, Kris Hayne, Deb Wagner, Tryna Collins, Holly Deam, Coach Wendell Smith.

Girls' Varsity Soccer

Carmel	6-1
Marillac	4-1
Hinkley-Big Rock	2-0
Lyons Township	5-1
Maine East	1-0
Niles West	6-1
Leyden	14-0
Homewood-Flossmoor	6-0
Maine South	4-0
Hinsdale South	4-3
Downers Grove North	4-2
York	3-1
Hinsdale Central	3-1
Lyons	3-1
Downers Grove South	3-0
Evanston	2-2
New Trier	5-0
Stagg	8-0
Homewood-Flossmoor	6-1
Sandburg	4-2
State	4-1

11-5-1

Carol Rush

Keeping her eye on the ball, junior Debbie Wagner (# 11) follows it downfield, as teammate Erin Roche (#14) covers the Niles West opponent. The Huskies defeated Niles West, 2-0.

Serena Eng

New IHSA competition promotes a meaningful season and

New Attitude

Whether it was positive or negative, up or down, the attitide of a team affected how it played and whether it succeeded. For the 1987 Girls' Soccer team, changing competition and changing program led to a new attitude in their up and down season, which resulted in a season record of 15-5.

For the first time, girls' soccer was made an official IHSA competition. It combined all the soccer programs in the state. Some teams had played in the fall, some in the spring. "This was the first year that state actually meant the whole state," explained senior Leslie Mendez.

Because of the new program, the team had a different schedule, and played teams they hadn't played before. "We had to change the way we played. We always had an easy schedule, and we were used to winning so we were cocky. All we were thinking about was playing St. Charles, our major rival," said senior Kathleen Whelan.

A loss in their very first game made the team aware of the need for a new approach. "It really shocked us. We realized we had to take it one game at a time, yet still keep state in the back of our minds," Whelan explained.

This season of change had its good points and its bad points. It was a big disappointment for the team when they didn't win Conference. "It was hard. We always, always win Conference," said senior Brigid Kiley. But this disappointment was balanced by a victory at Sectionals and making it into the state tournament. Kiley felt the win over Sandburg, which put them into the state tournament was the best game of the season. "All the things we wanted to work did, our teamwork, our passing on the field. We all wanted the same thing and we worked together to get it. It was a perfect game for us." Unfortunately, after this uplifting victory, the team lost its first game in the tournament. Mendez looked at the up and down season with a positive attitude: "We got about as far as we usually do, but it meant more because of all the new competition."

-Liz Shake

Kurt Perschke

Kurt Perschke

Strength and endurance were two key factors that contributed to Huskie victories. Erin Roche (# 14) uses all her energy to direct the ball into the net while teammate Michelle Glennie (# 13) follows, ready to lend her assistence.

Aggressive, offensive play was an important part of a winning attitude. All-state player Laura Wherman (# 22) attempts to steal the ball away from a Niles West player.

Staying above her opponent, Kersti Statton passes to holeperson Kim Nicholas (#2) to set up a goal for the Huskies.

Chalk-talks during breaks were a way to get the team to regroup. Head Coach Sam Manola has a strategy session with the girls between quarters. The Huskies beat their rival Lyons, 7-4.

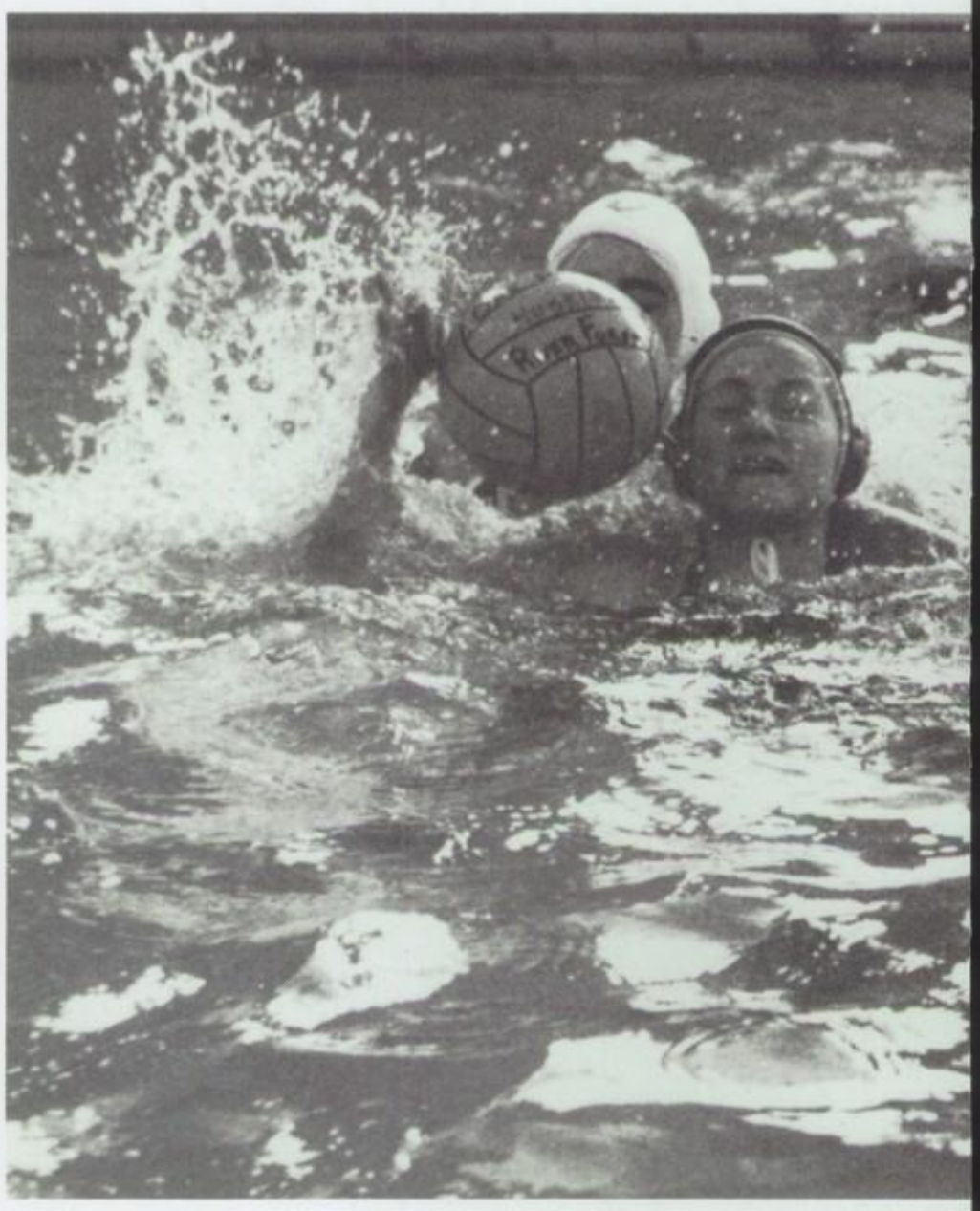
Carol Rush

Girls' Water Polo

Mother McAuley	12-2
Evergreen Park	7-4
Lyons	13-10
Glenbrook North	12-11
St. Charles	12-6
Evergreen Park	11-4
Mother McAuley	7-6
Evanston	23-0
Conant	17-7
St. Charles	6-4
Riverside Brookfield	11-5
State Tournament	4th
9-5	

Delmar Studios

Girls' Varsity Water Polo: Front Row: Sue Graham, Sue Zara, Elisa Demichele, Amber Stitziel, Terry McDonald, Adrian Haddad, Kristen Joy, Amy Walker **Row 2:** Lisa Puccinelli, Kris Cavaletti, Lisa Van, Sara Stannard, Kim Nicholas, Jenny Miller, Jessica Kerwin, Kate Masur **Back Row:** Reshma Desi, Michelle Humes, Kiki Christmas, Kersti Statton, Amy Dukstein, Elanor McAuley, Michelle Stier, Samantha Christi



After rising early every morning for practices, the girls learn to wake up and

Smell The Chlorine

Buzz ... slam ... "Oh why do I have get up?!" ... Roll ... Thump ... Honk Honk ..., "Shoot, I told them to come at 5:45!!" Zoom ... Slam Screeech." Thus began a typical morning for Girls' Water Polo.

Practice started at 6:30 every morning. "It shows who is motivated, plus it wakes me up," said senior Lisa Van. Coach Sam Manola worked with many new players. "We had a large crop of sophomores but few returning juniors and seniors," he said.

Those that did return contributed greatly. All American Kris Cavaletti led the team scoring with 66 goals, an all time school record. Other returning players proved to be vital to the game. Kim Nicholas was Athlete of the Year for her achievements in water polo and in academics. Senior Lisa Van was All-State Second Team. "It made me motivated to swim over the summer," she said. Sarah Standard and Kersti Statton were Honorable Mention. Kiki Christmas was the season's surprise. After sitting out half the season, Christmas replaced goalie Sue Zara. By the end of the season, she was assigned first team All-State and chosen third pick, the highest pick a goalie had ever been chosen in state history. "It was a shock when I heard the news. I couldn't believe I won it after my performance at State," replied Christmas.

State was a problem for the Huskies. The girls placed fourth. "At the beginning of the season, I was hoping we would get in the top three, but things just didn't work out," said Manola. The big upset was their loss to Riverside Brookfield in the consolation finals. "We womped them in the regular season," said Christmas. "We just were not into the game at State." In the early season, the Huskies were the only team to beat first ranked Mother McAuley. "That was the game that got us psyched for the remainder of the season," said junior Amy Dukstein.

But the team didn't dwell on their loss at State. Instead, they looked ahead. "We need to shoot more next season," said Christmas. "If we do that, we should go all the way." Manola added, "With the number of returning sophomores and juniors, we should win State."

-Tom Brody

Carol Rush

Carol Rush

Carol Rush

Dodging the defense was the key to success in water polo. Senior Sara Stannard leans back on the water to get the ball into the center.

Struggling with her opponent, junior Elisan Demichele fights to stay in front of the Lyons player in order to retrieve the ball.

Although setbacks occur throughout the season, the boys continue

Working Towards Success

"All the smaller victories that we won made it a good season even though we didn't meet our primary goals," said senior Eric Patel of the 1987 Boys' Tennis season. The team had hoped to place in the top 10 at State, but due to injuries and losses, did not accomplish this goal. They did, however, win three significant championships.

The season began on an up-beat with a win at the Huskie Invitational. First singles player Bryan Nelson won first place, and first doubles team Eugene Sloan and Will Topperoff defeated their own teammates senior Mike Pepper and junior Keith Beadoin in the finals. Yet the highlight of the season was a second consecutive win at the 16-team Marist Invitational. First doubles team Mark Schlarbaum and Beadoin won the last match of the day putting the Huskies ¼ point ahead.

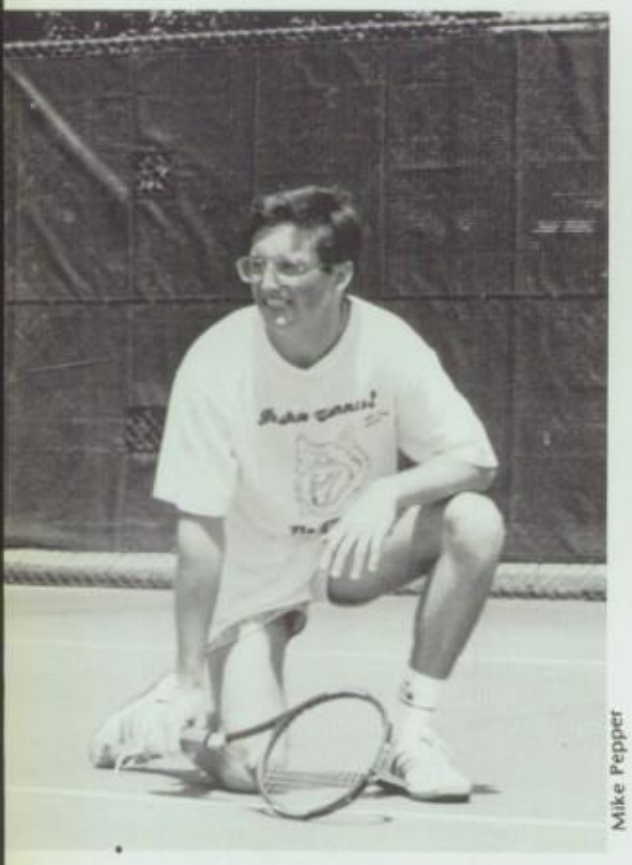
But high hopes for this doubles team were never realized as they were both injured early in the season. This was a major setback. Nelson said, "First doubles should have been our strongest area. The injuries really hurt us since we had to adjust the lineup and it wasn't as strong."

As in preceding years, the rival meet against Hinsdale Central was a disappointment. Despite this loss, the team didn't give up. Senior Mike Pepper said, "It was a big letdown but we just tried to put it behind us and move on."

In order to keep team skill level and morale at its highest, the players practiced daily. Workouts consisted of running, drilling, and some weight lifting. In winter, the team practiced on two courts set up in the fieldhouse, and at a special program at the Oak Park Raquet Club. "He (Head Coach Rich Arceri) was a strong coach, and really disciplined us," said Nelson.

For the third year in a row, the Huskies won first at Sectionals. This qualified the entire team for State, but Nelson was the only only player who won a match. Of the disappointment, senior Mike Olah said, "It was a season that started out with a lot of potential, but it didn't live up to it. I think it was a great lesson for the team and something we can build on next year."

-Liz Shake



Mike Pepper

Serena Eng

After losing a tough point, senior Mike Olah grimaces in anger. Despite his efforts, Olah lost the match against Lyons Township.

Keeping his eye on the ball, Carlos Saez lunges for a backhand. His partner, senior Luigi Francheschina, concentrates on his position for the next play.

Carol Rush

Delmar Studios

Boys' Varsity Tennis, Front Row: Brian Osborne **Row 2:** Head Coach Rich Arcieri, John Tittle, Rob Pollard, Mike Pepper, Matt Ivaska, **Row 3:** Eugene Sloan, Bryan Nelson, Keith Beaudoin **Row 4:** Eric Patel, Paul Egan, Luigi Francheschina, Mike Olah **Back Row:** Will Topperoff

Boys' Varsity Tennis

Fenwick	6-1	Huskie Invitational	1st place
Glenbard West	5-2	Marist Invitational	1st place
Proviso West	6-1	Homewood-Flossmoor Invitational	5th place
York	4-3	Highland Park Invitational	4th place
Downers Grove North	7-0		
Downers Grove South	6-1		
La Grange	5-2	Hersey Invitational	8th place
Hinsdale Central	7-0	Conference	4th place
		Sectionals	1st place
		State	20th place

8-4

Delmar Studios

Boys' Frosh/Soph Tennis: Front Row: Bob Glennie, Seby Thomas, Khoi Luu, Matt Friedberger, Philip Cacciatore, Andy McCracken **Back Row:** Jeff Puccini, Mark Barbato, Otto Huber, Ash Hawley, Jason Dell, Mike Berg, Geoff Hickman, Mark Humuwiecki, Coach Ron Anderson.

Stacey Marszalek

Focusing on the ball with concentration and determination, Rob Pollard slices a backhand for the point.

After a smashing serve, by the opponents, sophomores John Tittle and Brian Osborne take command of the net during the Downers Grove North meet. Oak Park was victorious, 7-0.

Nelson's tennis love and determination make him a

Top-Seed

Senior Bryan Nelson participated in the high school tennis team, as well as in tournaments. During the summer of 1987, Nelson competed on hard courts throughout the U.S. He said, "I passed up the clay and grass courts just to take time off and play other tournaments. Basically, I just went all over and played tennis."

Keeping in shape for year-round tournaments was important. Outside of his high school tennis, Nelson went to Libertyville, Illinois every Tuesday, Thursday, and Saturday and the Junior Davis Cup on Sundays. "Physically, I do things every day after school to stay in shape, either play tennis, bike, or run. Mentally, though. I just work on concentration but if you think about it too much then you get worried about what's going to happen," said Nelson.

The sport was rewarding despite all the effort exerted. Nelson said, "The team tournaments, like the Junior Davis Cup and the National City Team, are always fun because you go with six or seven Chicagoland area guys and play people from areas like Texas, California, and Missouri." Aside from the tournaments being fun, Nelson commented, "They are more prestigious. If you do better in those, you're better off."

Nelson began playing tennis when he was eight years old. "It was partly my family who got me involved but mainly I just started hitting," he said. As Nelson improved, he grew to love the sport. "I always like the challenge of playing a guy that's supposedly better than me so I can beat him, although it doesn't always work that way."

As Nelson followed in the footsteps of past tennis pros, his future plans were forming. He concluded, "I plan to go to college, either in the Big 10, the Southeast conference, or out West . . . But after college I want to play some circuit tournaments, maybe in the U.S. or in Europe, and then I want to either be a teaching pro or stay on the circuit. It depends on how I feel."

-Lisa Hill

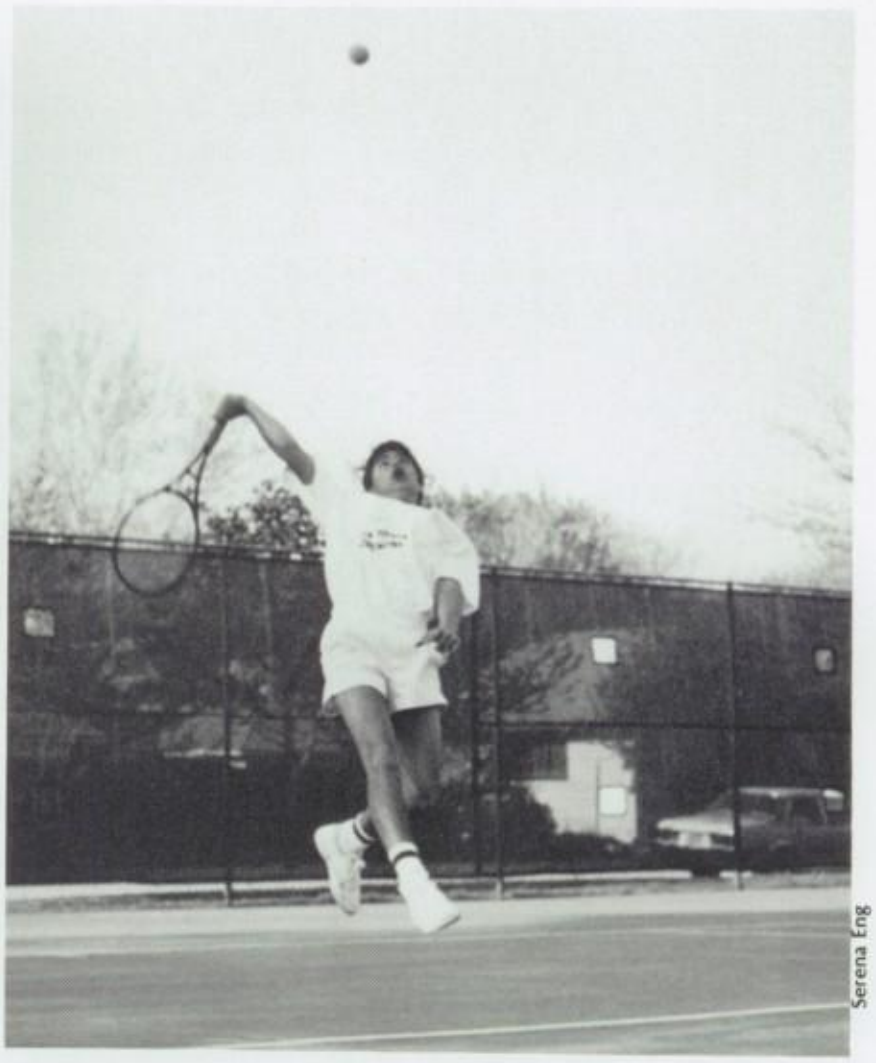
Running to reach the ball, Will Topperoff puts forth all his energy and ability in the return. Topperoff, and Eugene Sloan were doubles champions at the Huskie Invitational.

Serena Eng

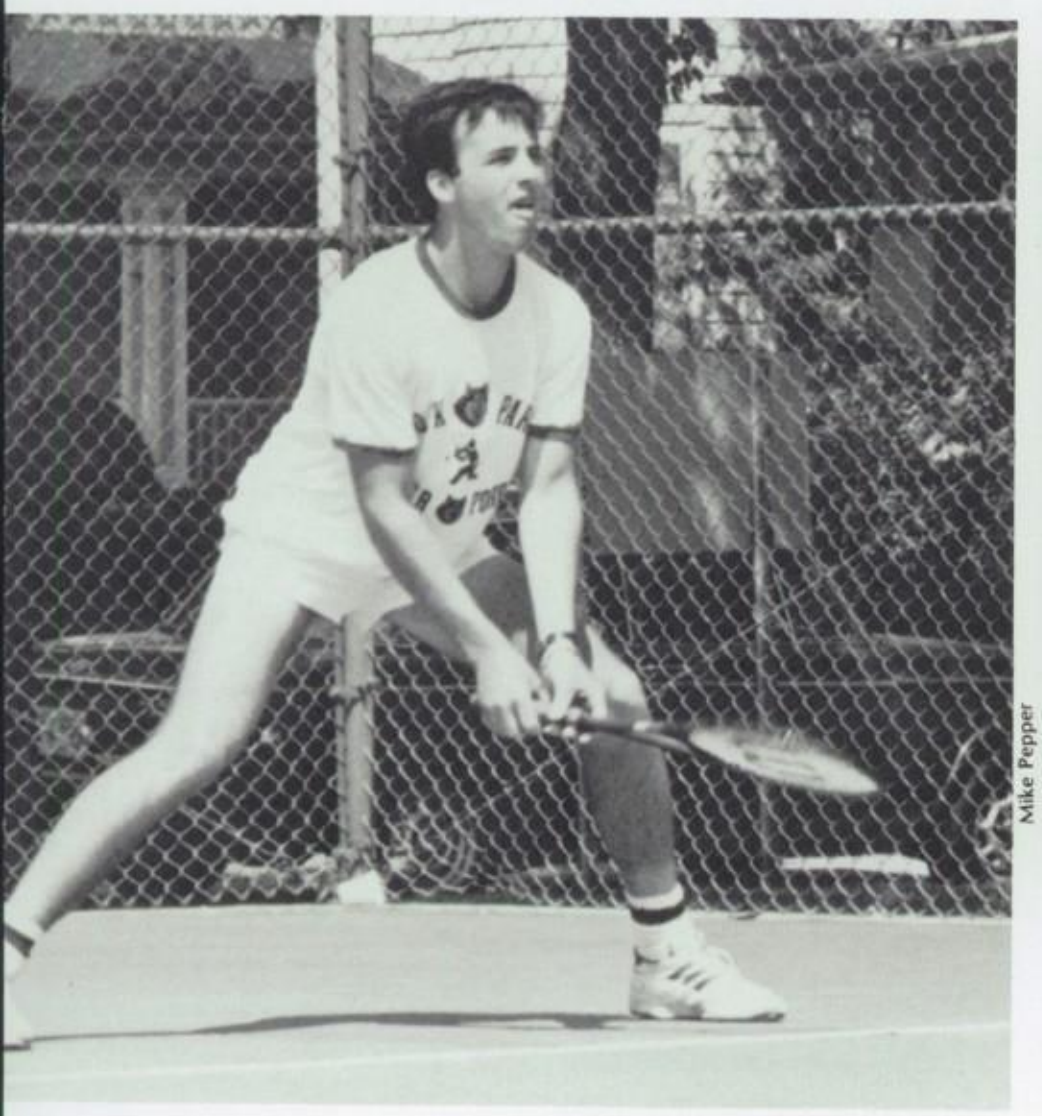
Serena Eng

Throwing his arms back, senior Luigi Franceschina keeps his eyes directly on the ball and swings the racquet with all his might. The Huskies won the match against Fenwick, 6-1.

Preparing to smash an overhead, senior Mike Pepper uses strength as well as good form. His match led the Huskies to a victory over Glenbard West, 5-2.



Serena Eng



Mike Pepper

Stacey Marszalek

Focusing all of his attention on the opponent, senior Bryan Nelson split-steps, awaiting the return. He was the singles champion at the Huskie and Marist Invitationals.

The mental attitudes were just as important, if not more important, than physical ability. Showing his deep concentration and determination, senior Paul Egan anxiously awaits the return.

Girls' season soars with high standards, improvement, and

Huskie Spirit

"Come on you can do it! You're almost there- push it- push it!" These were the enthusiastic and motivating words of Girls' Track Head Coach Greg Dukstein. As sophomore Lashondra Kyle said, "He wasn't a hard coach but always made sure the work got done." There were two new coaches: Gigi Kody who specialized in long jump, and Patrice Wilson, specializing in hurdling. Their efforts resulted in great improvements. "It was better for me to have a separate coach just for hurdling," said Sophomore Ambre DeWeese.

To several members track was looked upon as a personal sport, rather than a team sport. As sophomore DeDe Ryan said, "We (long jumpers, hurdlers, sprinters, and long distance runners) were separate at practice, but at meets we were together." Whether it was a meet or Sectionals, the team supported and cheered for each other. "Before a meet we would get together and psyche out other teams with our rowdiness," commented DeWeese. "Overall, the team's attitude was good," said Dukstein.

The season began with many experienced players. The team goals were to lower times and increase speed. "We took one meet at a time and tried not to worry about our win-loss record as much as setting standards and improving," explained Dukstein. The team was pleased with beating their conference rival, York. "Beating York was our main goal- our biggest competition and it was something we could remember," said DeWeese.

The indoor half was stronger than the outdoor, only because there were fewer injuries. "There were people that were running four or five events apiece just because of all the injuries," said Ryan.

The team placed second in Conference in the indoor season and sent several players to Sectionals and State. Dukstein said, "We accomplished a lot, and I was pleased with the season's end." Kyle concluded, "Girls' Track team is the best. We didn't take losing hard, we took it as a step in getting better. We used it as a stepping stone!"

-Macie Trufant

Stacey Marszalek

Agonizing over treatment for a shin splint, freshman Julie Goode sits out awaiting the outcome of her injury.

Giving it her all, senior Felicia Corbert, pushes hard to pass her Wheeling opponent. Unfortunately, Oak Park lost the meet 87-63.

Annie Brinkman

Annie Brinkman

Delmar Studios

Girls' Varsity Track: Front Row: Coach Grag Dukstein, Coach Joyce Carlson, Sue Dutton, Kyle Albrecht, Lashondra Kyle, Latricia Hart, Felicia Corbert, Coach Gigi Kody, Coach Pat Wilson **Row 2:** Ojii Hill, Liz Eckstein, Laurie Blanco, Lindy Randall, Lekita Kirkland, Kathy McManamon, Leslie Bowles, Juanita Parker, Kathy Kay. **Row 3:** Meredith Neag, Jennifer Young, Jessica Feinberg, Kim DaSilva, Jenny Walters, Joy Valdez, Andrea Mitchell, Laura Obrochta. **Back Row:** Betsy Roman, Dede Byan, T. Doss, Tonitta Patrick, Patty Kates, Steffani Fort, Ambre DeWeese

Girls Varsity Track

St. Ignatious/ Glenbard West	**66**-37	Willowbrook/ Conant	**62**-45
Glenbard East/ Resurrection	**68½**-51	Proviso West/Downers Grove North	**60**-43
Glenbard West/ Romeoville	**73**-38	Glenbard East	**62**-47
Lyons/Hinsdale Central	**72**-47	Lyons	**62**-62
Wheeling/Wheaton Central	87-**63**	Glenbard West	**71**-58
York/ Evanston/ Palatine	**75**-71	Proviso West	**71**-34
		Wheaton Central Invitational	5th
		York	**58**-54
		Conference	7th
		12-1	

Delmar Studios

Girls' Frosh/Soph Track: Front Row: Amy Wepsic, Erica Harris, Kristen Lagoni, Lynn Roberts, Donna Segal, Sandy Bliss **Row 2:** Memory Sanders, Kendra Barnes, Julie Heath, Luba Halicki, Keanne Allen, Cameron Jarrett, Colleen Hoy, Juiia Goode, Colleen McGhee, Latonya Loggins **Row 3:** Nicloe Parker, Jenny Barber, Jenny Dedish, Haather Butlrr-Morgan, C. Mulhollin, Dara Peyton, Ericka Dent, Sarah Morirs, Kathy Riccarod **Back Row:** Haather Sainsbury, Amy Allabastro, Tammie Hutchins, Virginia Voss, Suzanne Enstrom, Sue Hess, Kathy Goetzke, Kristen Fenrick, Lisa Klobocher

Stacey Marszalek

With power and determination, junior Sue Dutton long jumps to an outstanding length.

Outrunning her York opponent, senior Jenny Walters takes long strides toward the finish. The meet against Lyons ended in a tie, 62-62.

They train and strive for the state title, but for the Boys' Water Polo team

Number Two Will Do

"Did you do your best?"

But Mr. Lock . . . "

"I'm asking if you did your best?

"Yes."

"Okay, that means we have something to work on."

With the boys giving it their all, Head Coach Jim Lock worked, taught and disciplined his Boys' Water Polo Team until the result was second place at the State Tournament.

Lock, who missed the previous season while he was on sabbatical, admitted that he was surprised with the finish. "I was impressed when we beat Bother Rice in the semi-finals." The team beat their arch rival at home in sudden-death overtime. The teams were tied at 9-9 after regulation time and 12-12 after two overtime quarters. Senior Doug Chuckrow ended the elongated game by scoring the first goal of the period. "It was the best game of the season," said senior Matt Wendt.

St. Lawrence dominated the season and kept the Huskies from winning State. "They were awesome," said Lock. On the other hand, the Huskies beat cross-town rival, Fenwick, every time they met. They beat the Friars twice during the regular season, 10-8 the first time, and 10-6 the second time. "We outplayed them," said senior Dave Gloor. "We were the better team."

The boys worked hard in practice in order to become a better team. Coach Lock provided visual aids with new plays for both offense and defense. "He (Mr. Lock) hung posters in the locker room with messages to get us psyched up," said sophomore Dan Wendt. Mr. Lock won Coach of the Year, from the Ill. Water Polo Assoc., for his efforts.

It was the players, however, who made the team what it was. Goalie Jim Hacket was a key player. "He really rises to the occasion when the pressure is on." said Lock. "He has an indomitable will to win." Hacket was awarded First Team All-State honors while team captain Doug Chuckero, and seniors Dave Hedger, Matt Wendt and Dave Gloor received Second Team All-State honors. Hacket was MVP.

Already the team anticipated the next season. "We should have gone all the way," said Matt Wendt. "Next year we will be number 1!"

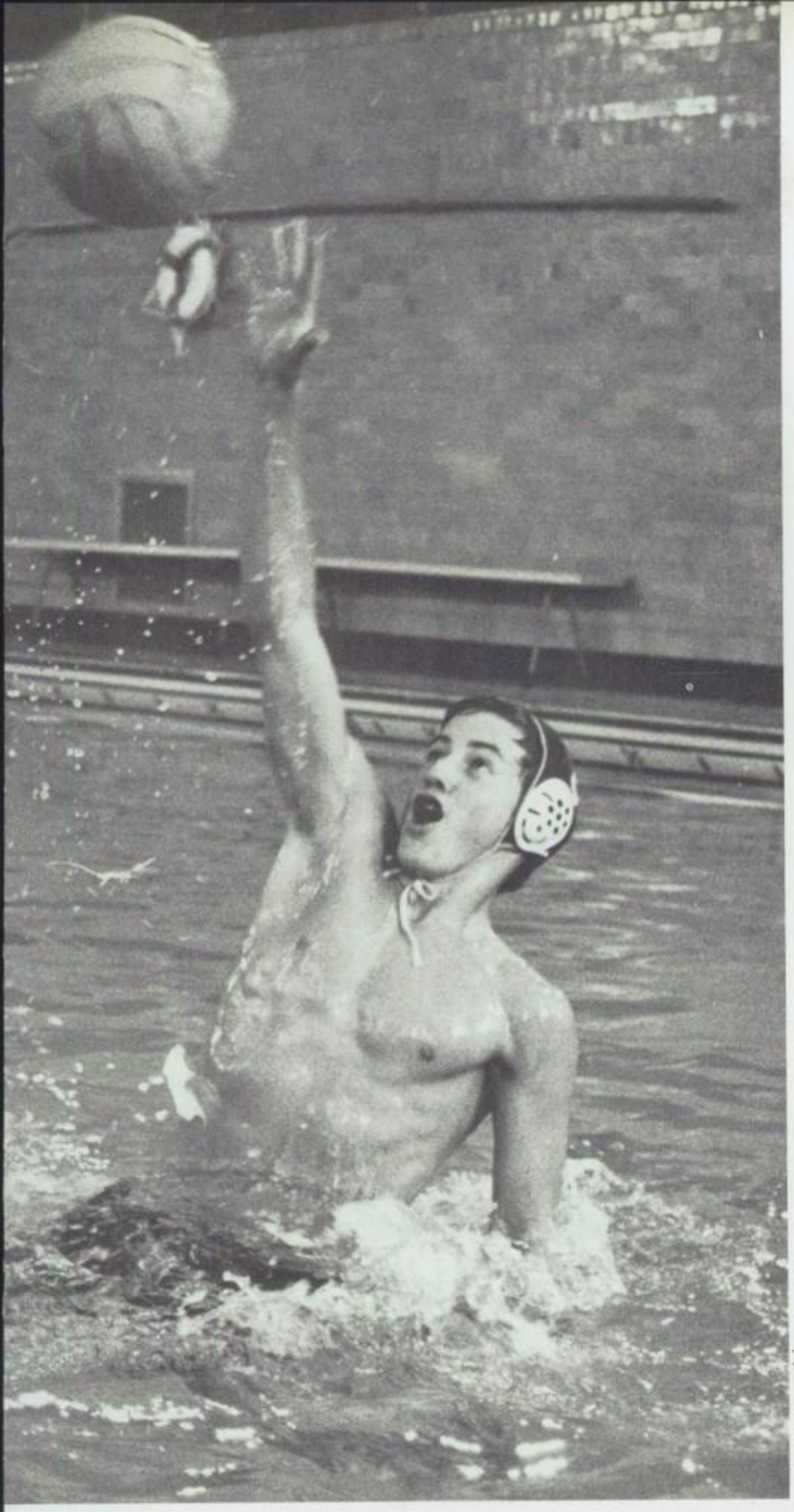
-Tom Brody

Stacey Marszalek

Practice makes perfect. During a practice, senior Dave Gloor (#10) dunks senior Dave Hedger in order to get the ball.

Carol Rush

Thrusting above the water, senior Gian Gargiulo makes the save with one arm.



Stacey Marszglek

The eggbeater kick is the only way to get high in the water. This technique was demonstrated by junior Andy Gloor as he reached for a high pass.

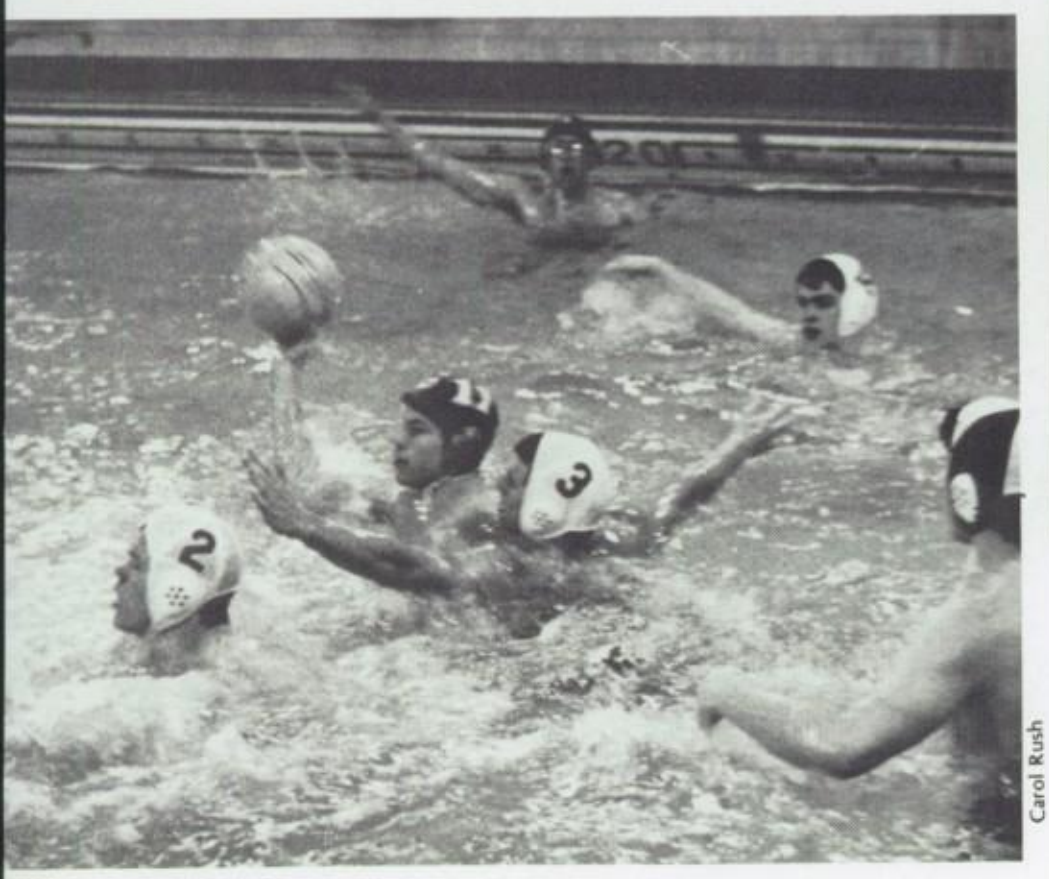
Boys' Varsity Water Polo: Front Row: Matt McArdle, Gary Lauch, Shai Freidland, John Kim, Sean Scotty, Gian Gargiulo, Matt Devereux, Pete Doyle, Dan Wendt, Andy Gloor **Row 2:** Matt Wendt, Pete Beeman **Back Row:** Jay Rock, Jim Hackett, Dave Hedger, Dave Gloor, Rich Gloor, Doug Chuckro, Paul Schumann, Jim Donnelly, James Carey, Larry Bruno, Head Coach Jim Lock

Boys' Water Polo

Hinsdale South	**15**- 5
Fenwick	12-**11**
Mt. Carmel	**13**- 5
Loyola	**10**- 5
St. Laurence	15- **4**
Lyons	**14**-10
Fenwick	**10**- 8
Brother Rice	**13**-12
Glenbrook North	**9**- 8
Mt. Carmel	**21**-17
St. Patrick	4- **3**
Loyola	**10**- 6
Evanston	**10**- 3
Brother Rice	14- **7**
St. Viator	**13**- 7
Fenwick	**10**- 6
State Tournament	2nd

12-4

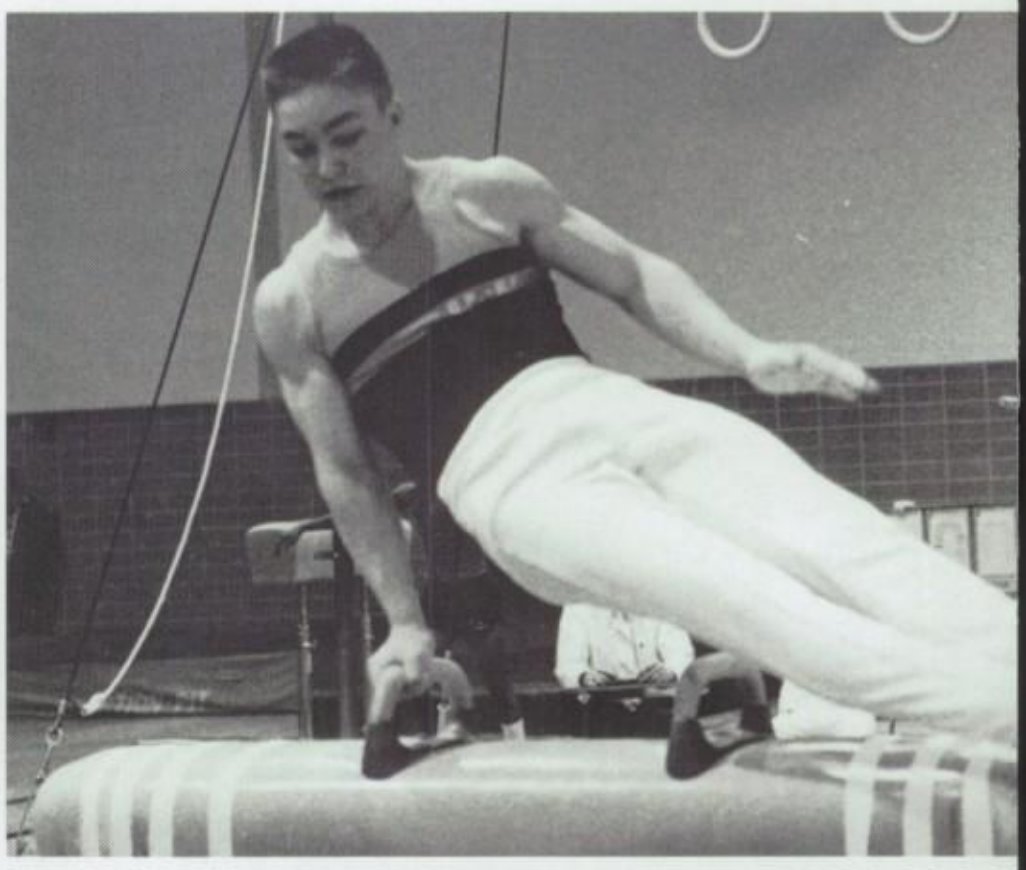
Boys' JV Water Polo: Front Row: Joe Bartolucci, John Albrecht, Mike Long, David Silverman, Jeremy Pinc, Jesse Berg, Chuck Ferrara **Row 2:** Bret Bell, Dave Juel, Robert Victor, Eric White, Pete Richards, Brenden Delaney, Mike Maroon **Back Row:** Justin Anderson, Chris Donnelly, Garrick Schmitt, Andy Gloor, Greg Byer, Dan Wendt, Wesley Pearce, Vincent Palucci, John Raftner



Carol Rush

In heavy Lyons traffic, senior Matt Wendt (#11) passes the ball around the perimeter of the goal. The Huskies beat their rival, 14-10

Taming the pummel horse, senior George Linhart executes his routine with deft precision.



Freshman Gymnastics, Front Row: Terry O'Brien, Chance Houston, John Murphy **Back Row:** Coach Gary Krupa, Mike Murphy, Kelsey Weeks, Craig Johnson

Robyn McCourt

Robyn McCourt

Sophomore Gymnastics, Front Row: Robert Wenzel, Tim Pennington **Back Row:** Manager Lynn Dallafior, Brian Durakis, Chris Kappil, David Wright, Coach Dan Mugavero

Robyn McCourt

Varsity Gymnastics, Front Row: Kelly Park, Doug Dill **Row 2:** Coach Dave Splan, Gearge Linhart, Phil Pabellon, Hilliard Moore, Mike Barr, Manager Lynn Dallafior **Back Row:** Scott Alamar, Leo Pearce, Eddie Tien.

Drive and determination mark the face of George Linhart as he raises himself into an "iron cross".

Rigorous practices, team spirit, and a state placement lead to

Parallel Successes

Annie Brinkman

Five sports in one!! Almost all of the athletes competed in all five events - the horse, rings, floor routines, vault and bars. Being a gymnast required versatility as well as strength. The Huskies executed their routines and came home with a season record of 7-2. They went on to State and placed ninth.

The gymnasts' excellent record was acheived by rigorous practices which were "really strict", said senior Doug Dill. Practices lasted about three hours every day. Junior Brian Durakis noticed some tension in the beginning of the season, but on the whole, "team spirit was big," he said.

Another reason that the Huskies were so well prepared was because of summer gymnastic camp and weight training, beginning in September, in preparation for the spring season, Coach David Splan also planned get-togethers and summer campouts. These increased the team unity because the members of the team got to know each other on a personal level as well as being teammates.

The Huskies won their meets with many points to spare. In an especially victorious meet, they beat Glenbard West with a score of 151-54. When the Huskies were defeated, the most amount of points that they lost were 12. "We had some really good meets," said junior Eddie Tien.

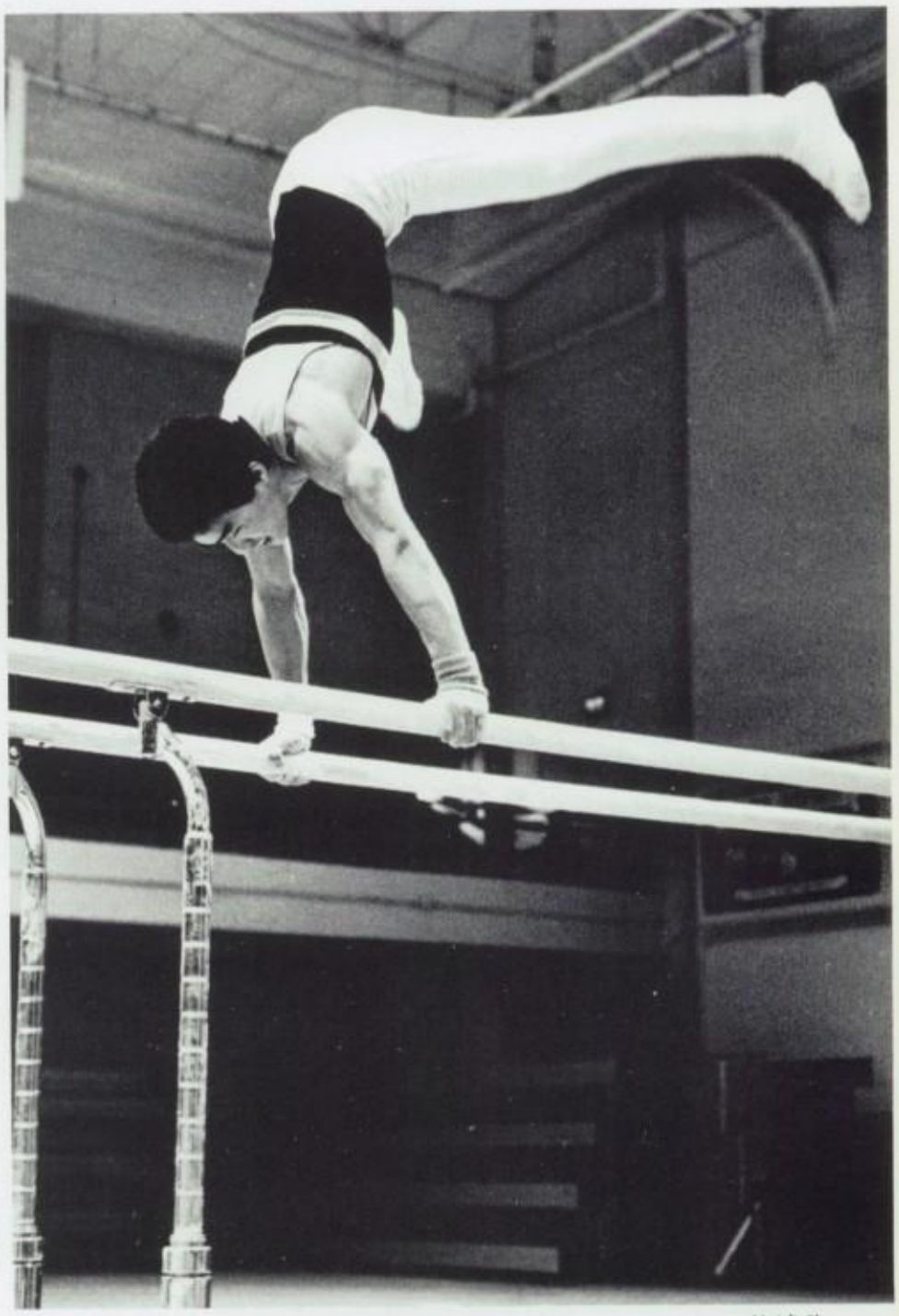
The Huskie gymnasts once again proved that they were a valuable and winning team. "We looked back (to the beginning of the season) at the end, and we really had improved," said Dill.

-Liz Radford

Annie Brinkman

Carol Rush

Boys' Gymnastics	
Thornridge	**138-** 100
Glenbard South	**138-** 121
Addison Trail	156 **-144**
Proviso West	**145-** 120
York	**145-** 138
Downers Grove North	**142-** 136
Lyons Township	**142-** 134
Glenbard West	**151-** 54
Hinsdale Central	145 **-143**
Conference	**2nd**
District	**3rd**
Sectional	**4th**
State	**9th**
7-2	



Heidi Shoup

Outnumbering the competition, seniors Hilliard Moore, George Linhart, and graduate Scott Alamar share their victory. This meet contributed to the Huskies' record of 7-2.

Practices included many hours in the weight room to build strength, Senior Kelly Park's effort paid off, as he used his well-developed arms to support his entire weight.

Delmar Studios

Girls' Varsity Badminton: Front Row: Val Mulhall, Ellen Fisher, Amy Domanowski, Jill DeMarte **Row 2:** Monica Jefferies, Kirsten Peterson, Karen Murphy, Michelle Jedlicka **Back Row:** Coach Cathy Hussey, Laura Madson, Preet Hansra, Mgr. Chris Ferraro

Girls' Varsity Badminton

Evanston	13-2	Proviso West	**6-1**
Deerfield	5-2	Hinsdale Central	5-2
Palatine Invitational	**4th**	Glenbrook South	4-3
York	7-0	New Trier Invitational	**7th**
Hersey Invitational	**4th**	Downer's Grove North	5-2
Maine South	10-5	Willowbrook	4-3
Willowbrook Invitational	**1st**	Oak Forest	5-2
Lyons Township	7-0	Conference	**2nd**
Evanston Invitational	**14th**	6-5	

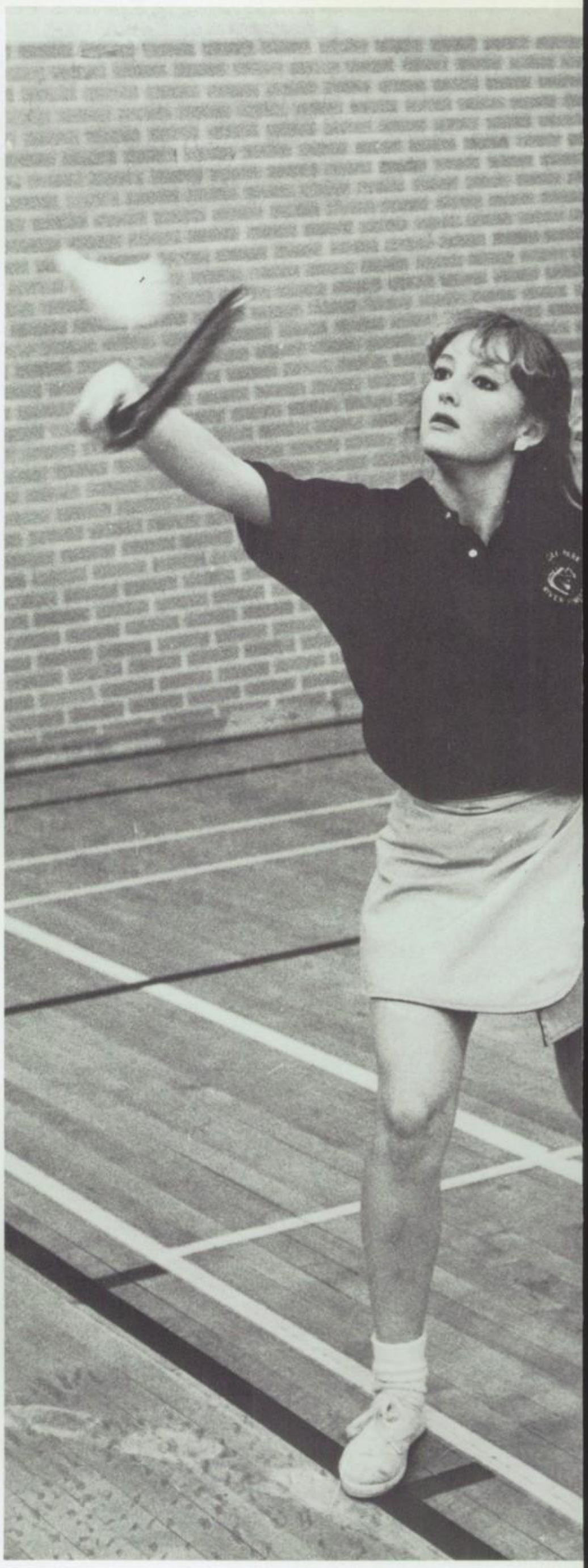
Delmar Studios

Girls' JV Badminton: Front Row: Veronica Horne **Row 2:** Elizabeth Chan, Jennifer Stringer, Vicki Stutz, Elisabeth Shake **Back Row:** Coach Mary Jo Peterson, Mary Kroeger, Kathleen Hanrahan, Johanna Klima, Michel Cravey, Susan Weaver.

Carol Rush

S-s-t-t-r-r-e-e-t-ch!!! Flexibility is a necessity to be a varsity badminton player. Senior Laura Madson concentrates intently as she competes in a singles' match.

With poise and precision, senior Val Mulhall vollies the high-flying birdie. Mulhall went on to compete at State.



A spirited team and dedicated coach leads state players to

A Season To Remember

Slam! The lightweight racquet made contact, and a feathered birdie flew over the net. Bam! The hit was returned, sending the opponent running and stretching to keep the birdie in the air. The Girls' Badminton Team was "competitive and hard-working, yet energetic and lively," said senior Preet Hansra. The girls excelled with a final record of 10-6.

Players chose badminton for a variety of reasons. Taking badminton in PE got some girls interested. Senior Kirsten Peterson said, "My teacher persuaded me to try it as a sport." Hansra's culture influenced her choice of badminton. In her Indian background, badminton is a dominant sport.

The team practiced daily after school for several hours. Practices included many drills, such as running, foot-work techniques, practice shots against the wall, as well as practice games. Invitational meets were held almost every Saturday. Players were required to board the bus at six in the morning, which sometimes put a cramp on players' Friday-night social lives. "We usually stayed in because we had Invitationals early Saturday morning," said Peterson.

Team members found that some of their most enjoyable and challenging meets resulted in losses. For example, at the Palatine Invitational they ranked fourth out of eight teams, but the players especially remember the togetherness and spirit. By cheering team members on during the singles and doubles matches," everyone helped each other out," said Hansra.

Fourth-year Head Coach Cathy Hussey was pleased with the team. "They did very well," she said. The team, in return, praised the coach. "Everyone loved her," said Peterson, "She was always there to help . . . she was great."

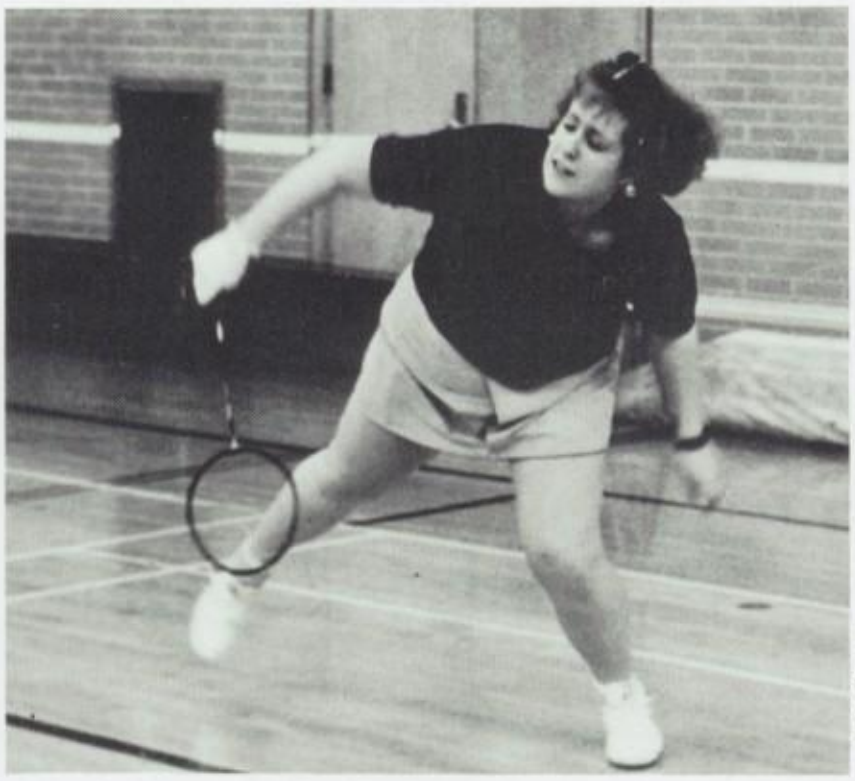
Four varsity members made it to State. Jill DeMarte and Karen Murphy competed in the singles division. Senior Valerie Mulhall and Michele Jedlicka competed in doubles.

Slam! The sounds of empty gym lockers being shut until next season brought nostalgic thoughts. "It was something to do and the teammembers made it really special," said Peterson. Bam! What a great season!

-Liz Radford

Heidi Shoup

Carol Rush



Heidi Shoup

"Energetic and definitely lively" were senior Preet Hansra's words describing the Girls' Badminton Team. Hansra displays these qualities as she aggressively reaches for the birdie.

Effort and drive gave Laura Madson the winning edge. The Huskies ended a triumphant season with a record of 10-6.

Although the Huskies play tough, the season is a

Quick Start, Early Finish

An upward trend in Varsity Football was noticeable at first, as history was almost made. The Huskies had been platooning for the first time ever, and the team tied a Huskie record (from 1969), going undefeated in the first eight games. But the bottom fell out, as the Huskies lost to Hersey (in the first round of Sectionals) and were 8-2 for the season.

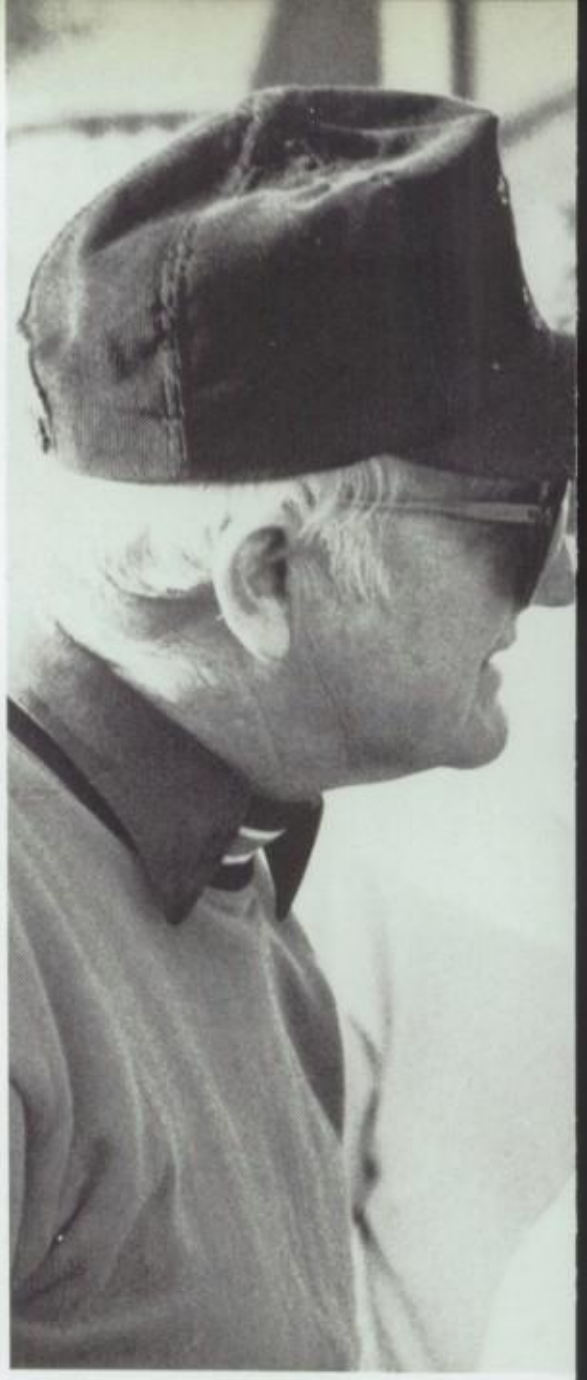
The season did have a lot of successes, though. The new platoon system, installed by Head Coach Gary Olson with the help of defensive coordinator John Riehle, contributed to the Huskies' achievements. In the new system, each player was chosen for either offense or defense, contrary to previous seasons where players sometimes played both squads. Therefore, players had time to concentrate on basically one position. Olson said, "This yiear proved to be more advantageous than other years. We had a lot of players good enough to play offense or defense and that made it easier to coach the platoon system."

The new system worked well. By the sixth game, the Huskies qualified for the state playoffs when they defeated Downers Grove North. Into the Conference Championship, the Huskies were higher than a kite, having defeated Glenbard West the week before, during Homecoming. Senior defensive tackle Marcus Griffin said, "Homecoming made us feel that we were basically done with the hard part of the season, when we were actually just beginning it." Then the Huskies faced Lyons Township. "We knew it was going to be a battle. L.T. was undefeated in all of their conference match-ups coming into that game, and had lost only once overall," commented Olson. Suddenly, the Huskie defense just wasn't the same. Inside linebacker Greg Slack explained, "Our linebackers, seniors Andre Davis, Marcel Seefeldt, Pat O'Malley, and myself (all of whom made All-Conference), usually got the job done, but our whole defense basically fell apart at L.T." The offense sparked at times, led by seniors Pat Tremonte, Dave Dougherty, John Higgins, and Sean Lawrence, but L.T. clearly dominated the second half.

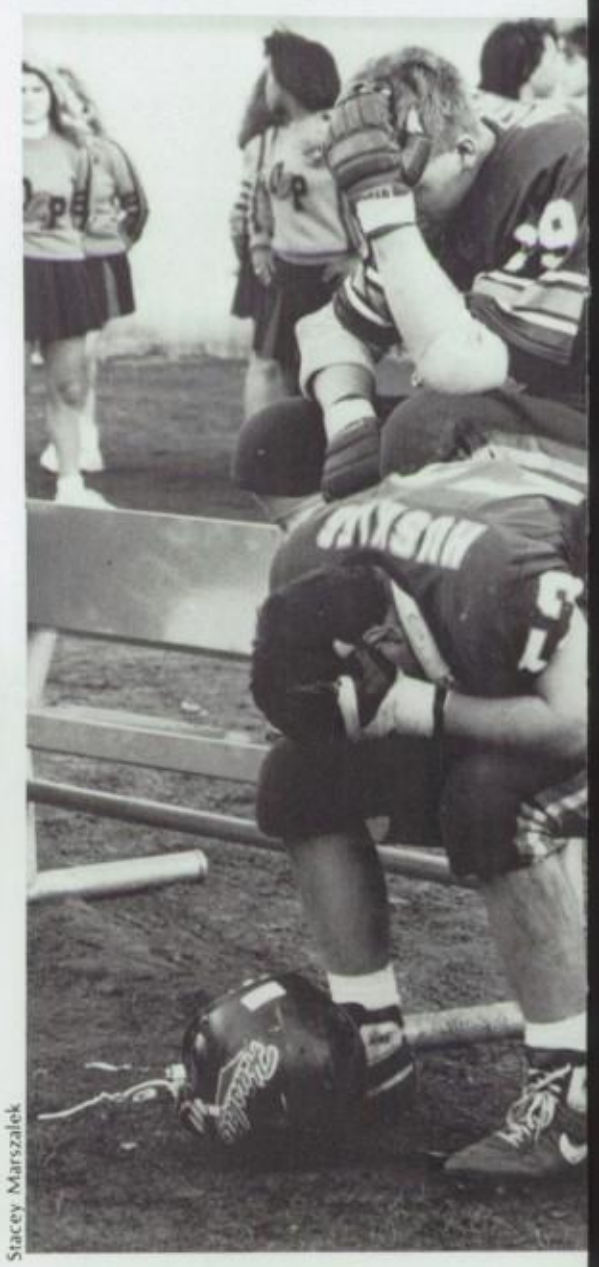
That was on Saturday. Then, the team had only three days to prepare for the confident Hersey squad on Wednesday. "By game time, we basically felt that we would control Hersey, but the final score (47-22) shows we definitely weren't prepared," said senior noseguard/guard John Payne.

Clearly, the defeat by Lyons suddenly halted a team that started out impressively. As senior Andre Davis said, "After Lyons, we learned a lot. We got a piece of losing. Going into playoffs, we were never able to put it behind us."

-Marcel Seefeldt

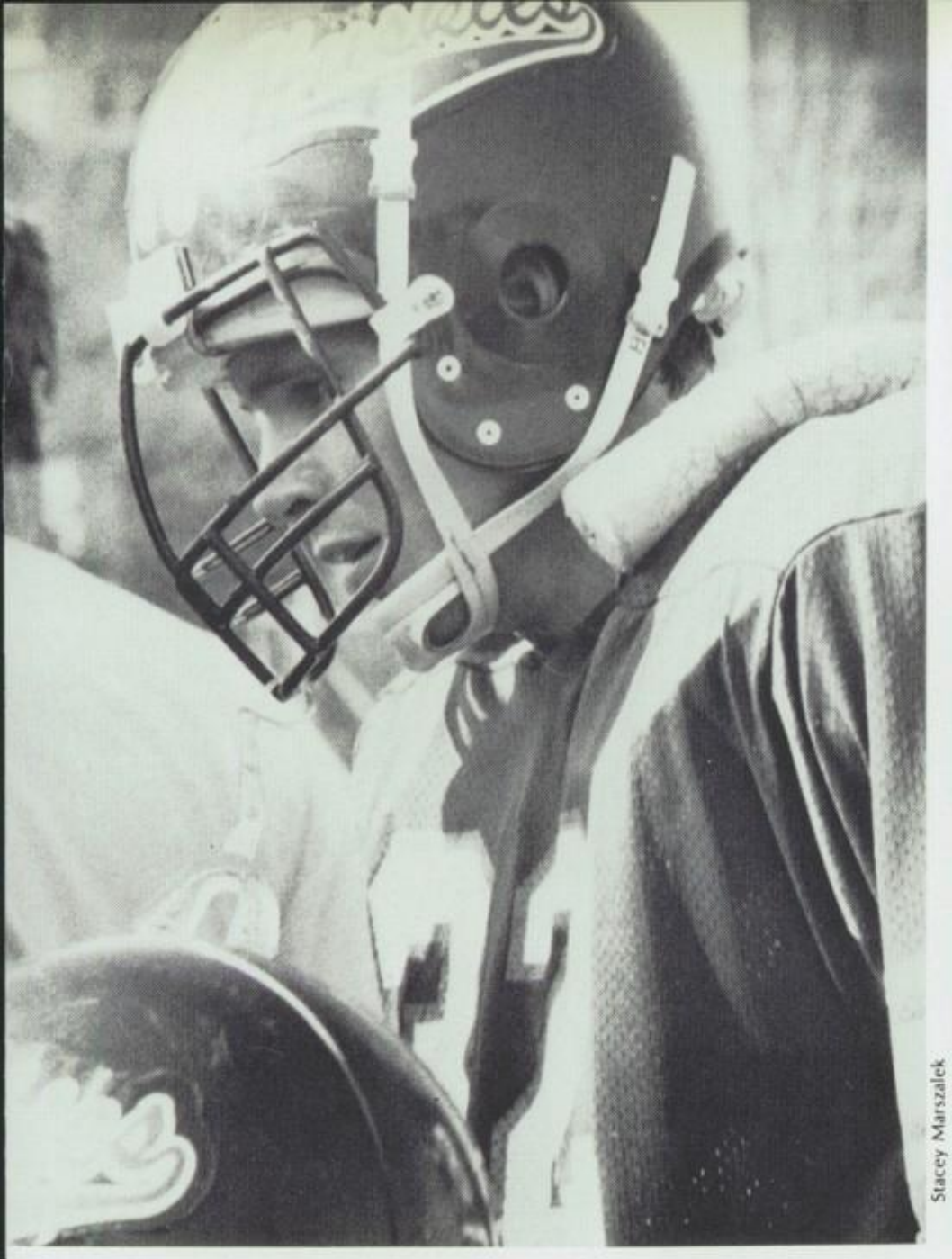


Defensive back Coach Jack Kaiser instructs junior safety Jim Snyder on what to do when he returns to the field. It was Kaiser's 36th year as a football coach.



After intercepting a pass, senior linebacker Greg Slack (#55) digs for the end zone against Morton during the 18-0 shutout. Slack, and the rest of the starting linebackers, was voted All-Conference.

Stacey Marszalek



Stacey Marszalek

Delmar Studios

Boys' Sophomore Football: Front Row: Gregory Mecuri, Ross Neag, Antoine Allen, Devon Heard, Jefferson Patten **Row 2:** Lernard McDonald, Keith Venson, Robert Whelen, Chris Donnelly, Jody Starks, David Haywood, Veric Cammon **Row 3:** Coach Brown, Coach Allen, Bernard Judge, Paul Crawford, Jeff Pepper, Robert Young, Christopher Stabbefield, Jason Adams, Mark Register, Coach Montagno, Coach Gajda **Row 4:** Anthony Ross, Stephen Smith, Kevin Brooks, Keith Hinkle, Aaron Block, Michael Long, Maurice Fitzgerald **Row 5:** Kevin McCabe, Tom McGrath, Mark Mirek, Matt McLain, Eugene Staples, Theron Harris, Craig Stevens, John Rayl **Back Row:** Oscar Moore, Mario Bievre, Jonathon Kyritz, Cameron Barnes, James Fisher, Steven Fiori, James Murray

Delmar Studios

Boys' Freshman Football: Front Row: Head Coach Greg Dukstein **Row 2:** Coach Cothern, Coach O'Lonergan, Farid Altaqi, Christopher Moravec, Matthew Petrick, Coach Hopkins, Coach Walsh **Row 3:** Mark Gordon, Matthew Gall, Jeffery Fort, Robert Hatch, Daniel DeLisle, Robert DeMille, Gregory Hamilton, Carl Zurberg **Row 4:** Triandous Hobson, Mark Osta, Richard Calloway, Matthew Botticelli, Adam Kruggel, Patrick Madden, Alexander Marchetti, Terry King **Row 5:** Christopher Morgan, Christopher Jais, Kenneth Yeoh, Matthew Hamilton, Lorenz Guerriro, Charles Green, Jerome Posey **Row 6:** Berenger Fish, Jeffery Glenn, Roderick Dougherty, Brandon Fish, Marcos Petros, Michael Shanks, David Mills **Row 7:** Scott Arado, Daniel Bonner, Langston Gregory, Aron Corbett, Michael Prestler, Eron Burton, Nicholas Sammauro, Ronald Bonner, Raymond Williams. **Back Row:** Massillon Boyd, Alexander Browning, Fred Adams, Maurice Thomas, Aaron Johnson, Eric Johnson, Marlon Brumfield, Jason Bova, Ryan Manuele

Stacey Marszalek

Stacey Marszalek

Hersey's Huskies proved to be disastrous for Oak Park's Huskies as Hersey won, 47-22. The agony of defeat is exemplified by seniors Sean Cullinane (#53), and Dan Voss (#69).

After the Huskie victory over Fenwick (24-19), senior Chris Ledbetter (#51) and sophomore Bryant Taylor (#12) congratulate senior Sean Lawrence (#84) after he scores a touchdown.

Receiving blocking from junior James Stringfellow(#38), senior David Dougherty (#85) tries to elude a Hinsdale defender after hauling in a pass.

Boys' Varsity Football	
Fenwick	24-19
Morton	18- 0
Hinsdale Central	25-20
Proviso East	29-12
Proviso West	14- 0
Downers Grove North	13- 6
York	21- 7
Glenbard West	20- 7
Lyons Township	20-13
Hersey	47-22
8-2	

Delmar Studios

Boys' Varsity Football: Front Row: Barry Cooper, Mike Olcese, Frank Villari, Jim Stringfellow, Larry Washington **Row 2:** Bob Lee, Quincy Jones, Andre Brown, Bryant Taylor, Art Paris, Tony Mavrelis, Judd Metzger, Elmer Vensen, Marvin Timms, Ed Roco, Pat Tremonte **Row 3:** Sam Hoover, Stan Davis, Joe Abboreno, Eric Wohlgemuth, John O'Brien, Eric Frye, Ralph Perez, Art Perry, Marc Griffin, Bill Dibbern, Coach Arcieri **Row 4:** Coach Riehle, Steve Witte, Mike Hamilton, Kirk Meyer, Ryan Fleming, Gary Smith, J.J. Singleton, Bryan Pepper, Pat O'Malley, John Higgins, John Payne, Sean Cullinane, Coach Olson **Row 5:** Coach Kaiser, Jim Snyder, Jay Gardiner, Mike Jeffries, Gian Gargiulo, Ron Coleman, Rod Scheitler, Sean Gould, Marcel Seefeldt, Jeff Kazaglis, Brent Crouch, Gregg Slack, Coach Shepard **Back Row:** Mike Marino, Andre Davis, Tony Pedote, Sean Lawrence, Dave Dougherty, Ken Parker, Darien Martin, Sonjee Roberson, Chris Ledbetter, Dan Voss, Tracey Rice, Jim Harper

During the Hinsdale game, sophomore Bryant Taylor, unable to find an open receiver, runs with the ball. The Huskies defeated the Red Devils, 25-20.

Stacey Marszalek

Seniors Sean Lawrence and Dave Dougherty watch the game from the sidelines while the defense is on the field. The two were considered, by newspapers such as the *Chicago Sun Times* to be the two best receivers in the area.

Keith Reynolds

Dougherty, Lawrence, and Taylor lead the team as a

Triple Threat

Who ever said, "Two's company, three's a crowd?" The Varsity Football Team had three players that would scowl at the very phrase. Seniors Sean Lawrence and David Dougherty plus sophomore Bryant Taylor were a trio that contrary to the above phrase, formed one of the best pass/receiving combinations in the area.

Until August, Head Coach Gary Olson was concerned about who was most capable of leading the Huskie offense. "I had felt (after last season) that Lawrence would most likely be our QB," said Olson, but he explained that Bill Shepherd, the new offensive back coach, helped Taylor blend in, learn the plays, and comprehend what it would take to be at the varsity level as a sophomore. So while the rest of the team was either weightlifting or going through gruelling three-a-day (3 practices a day), Taylor was constantly working at the plays and the motions of a QB. "I had always dreamed of playing on the varsity field when I was younger and playing youth football. I couldn't wait for the day I got a chance to QB," said Taylor who finished the season with roughly 1700 yards and 14 touchdowns (passing).

Along with the help of Shepherd and Olson, Taylor had two accomplices: seniors Dave Dougherty and Sean Lawrence, both of whom had previous experience in hauling in passes. Dougherty, who lived in Ohio in '87 but had played at Oak Park in '85, felt better about returning to Oak Park. "I didn't really like the type of football they played out there and I was happy to come back to my old school," he explained. Dougherty was later named to All-Area and All-State football teams of Illinois after catching 41 passes for 805 yards and 9 touchdowns.

Sean Lawrence also had experience as a receiver and last year he caught 36 passes for 670 yards and 5 touchdowns. He too, was honorably mentioned to the Illinois All-Area team. Lawrence and Dougherty would often be seen blowing double coverage and running to open areas of the field. Senior linebacker Greg Slack said of the three as a combination: "We had probably the two best receivers in the area bringing in passes from a sophomore who wasn't expected to lead us to any wins, much less an 8-2 record."

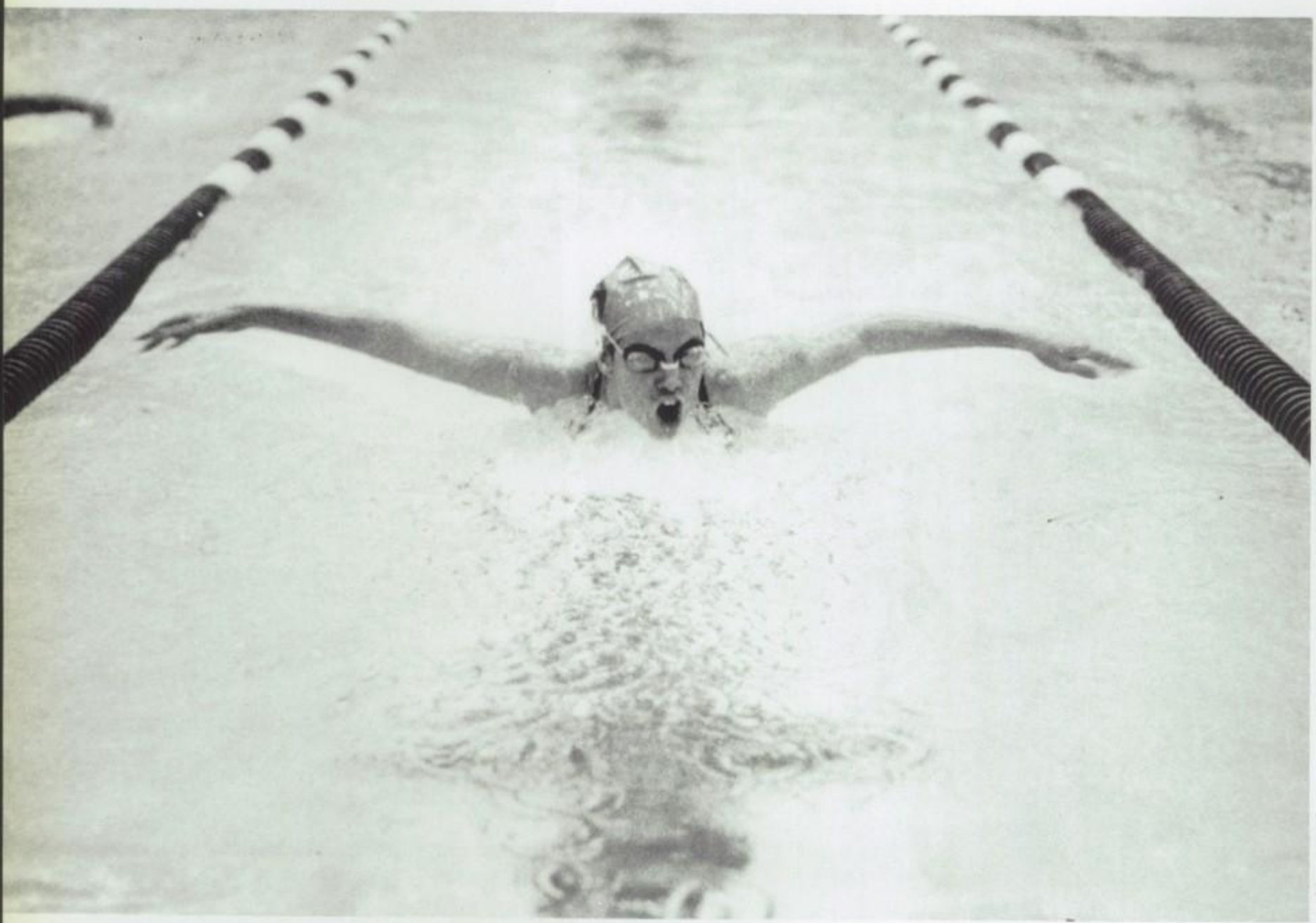
More of a company than a crowd, wouldn't you say?

-Marcel Seefeldt

After catching a pass, senior Sean Lawrence (#85) is hit by a Glenbard West defender during the Homecoming game. Lawrence was honorably mentioned for the Illinois All-Area team.

Stacey Marszalek

Keith Reynolds



Matt Wysock

Splishin' and splashin' their way through State leaves the girls

Reelin' With the Feelin'

"Go, chiquita!" was one of their favorite expressions - suitably stated, since the Girls' Varsity Swim Team was as slick as bananas in the water. "They achieved every goal we set without exception," said Head Coach Sam Manola.

Goals were not achieved overnight. Practice made perfect. "Our practices were physical and psychological," said Assistant Coach Jim Kesserling. Physically, the girls swam in the mornings from 6:15 to 7:15 and from 3:00 to 5:00 at night. Then, they lifted weights. "It is the hardest, most demanding workout I know of," said sophomore Amber Stitziel. Psychologically, the team had many outlets from the demands of swimming. One was Thorns and Roses, a discussion time where the girls could either be a "thorn" and be scolded openly for her blunders, or a "rose" where she could be praised. Other outlets were pool pals where two girls were paired to share feelings not dealing with swimming. They bought each other little trinkets in good spirit. "By the end of the season, we were so close (as a family)," said captain Kate Masur. Masur, a junior, organized the pool pals. "She is the best team captain this school has ever had as far as attitude," said Manola.

Positive attitude during meets got the girls to State. They had an undefeated regular season, a first at Conference and a first at Sectionals. At State, the Huskies finished second even though the *Chicago Tribune* ranked them eleventh. "We don't read the newspapers," quipped Manola. Along with the second place, the girls had two All-American relays, including their 400 free relay which took the state record and ranked third in the nation. Other All-American consideration times were made by MVP Joyce Gajda in the 200 and 500 freestyles, sophomore Sarah Smith in the 100 freestyle and junior Amy Dukstein in the 100 breaststroke. The girls were elated.

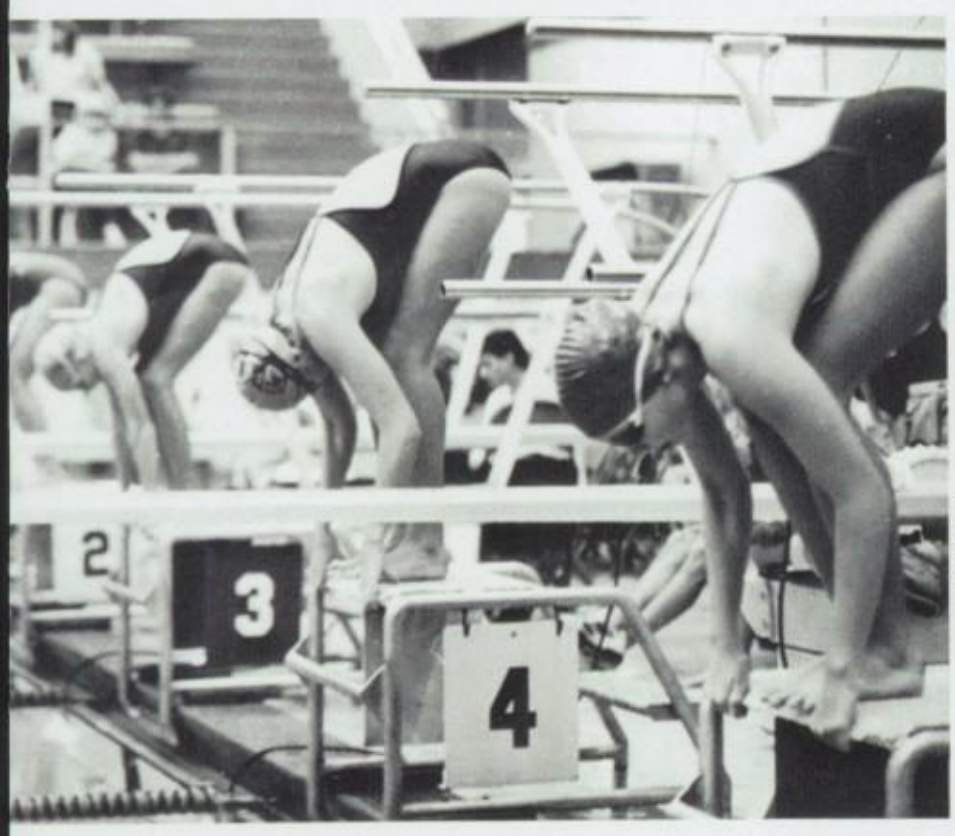
The entire season was elating. With eight new JV conference records (the most All-State nominations in Oak Park's history) and "the best attitude in the state," according to Manola, the season was a success. "They are impressive swimmers," Manola concluded.

-Tom Brody

Up for a breath, junior Michelle Humes finishes the third length of her 100 yard butterfly.

Mike Pepper

She flies through the air with the greatest of ease. Senior Jill Helfrich impresses the judges with a back dive straight position. Helfrich's sectional performance qualified her for the State Tournament.



Matt Wysock

Tweet . . . Quiet for the start! In lane four, sophomore Donetta Ramert takes her mark against Lyons Township. The Huskies won the meet 113-59.

Girls' Junior Varsity Swimming: Front Row: Amy Walker, Suzanne Johnson, Julie Sievert, Stacy Mahler, Jenny Richards, Amy Woodring **Row 2:** Lenore Faulds, Gina Clute, Mary Maciejewski, Carolyn Sheehan, Zhiviaga Saxon, Katy Nickels **Row 3:** Meg O'Brian, Amanda Strong, Denail Timms, Jennifer Stompor, Karen Weinberg, Britt Moffatt **Back Row:** Kristin McKinley, Heather Coghlan, Stephanie Hasil, Tamara Demerdjian, Kate Shorney, Amy Biagi

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Girls' Varsity Swimming	
Morton	**121-** 48
Evanston	**96-** 76
Downers Grove South	**136-** 76
Carl Sandburg	**121-** 87
St. Charles	**136-** 57
Barrington	**121-** 99
Palatine Invitational	**1st**
Lyons	**113-** 59
Huskie Invitational	**1st**
York	**125-** 36
Naperville Invitational	**1st**
Naperville Central	**95-** 76
Hinsdale Central	**92-** 80
New Trier Invitational	**2nd**
Downers Grove North	**107-** 67
Proviso West	**114-** 37
Conference	**1st**
Sectional	**1st**
State	**2nd**
12-0	

Delmar Studios

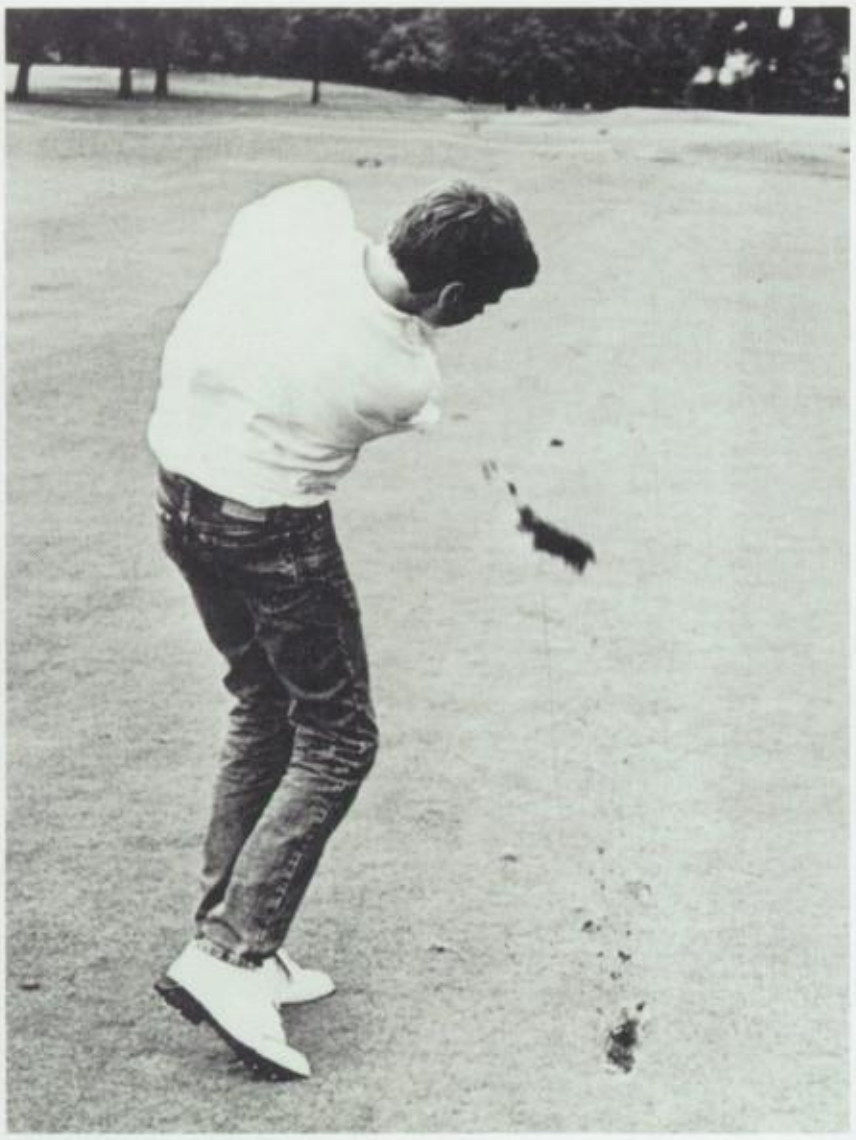
Girls' Varsity Swimming: Front Row: Kerry Reiley, Jill Helfrich **Row 2:** Stacy Zann, Katie Myers, Joyce Gajda, Angie Beckwith **Row 3:** Head Coach Sam Manola, Michelle Humes, Amy Dukstein, Donetta Ramert, Brenda Kelly, Wendy Pacey, Coach Todd Black **Back Row:** Eliza DeMichele, Samantha Christi, Sheri Duke, Sara Smith, Amber Stitziel

Carefully, but with great power, sophomore Paul Petrulis holds his club tight and struggles to hit the ball out of the infamous sand trap. Petrulis took 7th place in the West Suburban Conference Tournament.

Matt Wysock

As a light drizzle begins to fall, senior J.P. Fitzgibbons and sophomore Paul Petrulis carefully follow a teammate's putt.

As some of the green is taken up by his power swing, senior J.P. Fitzgibbons illustrates good form in the meet against Hinsdale Central. Oak Park won, 170-184.



Matt Wysock

Delmar Studios

Boys' Golf: Front Row: J.P. Fitzgibbons, Jerome Andrews, Phil Boggess, Tim Platt, Mike Lacyk **Row 2:** Paul Onischuk, Brian Moore, Carl Lingenfelter, Mackey Babcock, Head Coach Bob Zimmerman **Back Row:** Jay Rock, Mike Weiland, Matt Fedota, Paul Egan, Eric Flanders

Boys' Varsity Golf

Addison Trail	**167**-181	Glenbard West	**158**-161
Fenton	**167**-194	Elmwood Park	**159**-185
Morton	**156**-170	Evanston	**159**-183
Proviso West	**154**-185	Niles North	**159**-192
Proviso East	**160**-193	Maine East	**159**-190
Lyons	**173**-187	Maine South	**159**-170
York	**166**-171	Fenton Invitational	**3rd**
Downers Grove North	**150**-154	Batavia Invitational	**14th**
Leyden	**158**-161	Conant Invitational	**7th**
Downers Grove South	**158**-159	West Suburban Conf. Tourn.	**2nd**
Hinsdale Central	**170**-184	Conference	**1st**
Fenwick	**170**-175	Regionals	**5th**
Hinsdale South	**170**-186		

19-0

The team works together, gives support, and uses their abilities to finish with a

Perfect Conference

Undefeated! Until Regionals the Boys' Golf record was 19-0. The team accomplished one goal of winning Conference, but didn't accomplish their second goal of going to State as a team. Senior Jay Rock said, "It was a half and half season. The first three quarters were the best but as soon as we hit Regionals, that was probably one of the worst team days of the season."

The season was a result of several factors. "We had more discipline, more team unity, and we were a little more serious this year. I think everyone gave a little more effort," commented Rock. Junior Paul Onischuk said, "We won Conference because of teamwork and because we had a real good lead record."

Practices were an important part of success. Onishuk said, "Every day after school we either went to a golf range or we went to Fresh Meadows. We always had good practices." Rock added, "We practiced on the course a lot. We helped each other out and gave each other support." The team also had a good balance. "When one person shot badly, someone would catch up the rear by having a good score," said Onishuk.

One season highlight was against Glenbard West. Glenbard was a good team and OPRF beat them. "It was one of our better matches," Rock commented. Onishuk continued, "One of our toughest matches was against Lyons. This team was a challenge!" They did well in the Fenton tournament where they came in 3rd. Rock felt, "We were close to winning. We could have won but we didn't get all the scores together." He continued, "We were lucky in the meets where we didn't play well because the other teams also didn't play well, so we won."

There were other disappointments, too. Rock said, "Mr. Zimmerman wanted a lot of us to go downstate as individuals, but only Jerome did." Jerome Andrews did accomplish the task of winning State. Onishuk commented, "Jerome always brought in good scores for us and he helped motivate the other guys."

This motivation helped to tie the team together. Rock concluded, "It was a shame that we couldn't go on to State because our team was probably one of the best teams that ever went through Oak Park."

-Lisa Hill

Andrews accomplishes the ultimate goal of

Winning State

After shooting the 18th hole, the state golf champion did not even know of his victory until twenty minutes later. When he learned he had captured the title, senior Jerome Andrews said, "I felt elated, I was super happy!" This was the main goal and achievement of the senior golfer. He tried not to let nervousness upset his game. "It was just another tournament and I tried to play as low key as possible," Andrews commented.

Andrews had very specific goals. "I set out to not shoot over forty for nine holes and to be a medalist in every match," he said. These goals were accomplished, along with winning an invitational, and placing second and in the top fifteen in another.

These accomplishments were not new for Andrews. Throughout high school Andrews advanced downstate every year. During his freshman and sophomore years, Andrews played an open course at State which concentrated on big hits as opposed to accuracy, which was his style. "This definitely played to my advantage," said Andrews. The following year, the course was different, yet he placed fourth in State. Golf Coach Bob Zimmerman commented, "He had the ability. It was just a matter of putting it all together."

Last summer was a busy one for Andrews. He had tournaments weekly, and was home for a total of only two weeks. When he was home, he would practice all day.

Andrews's personal coach, David Ledbetter, based in Orlando, Florida, kept in constant contact with him. The two saw each other four to five times during the year and kept in touch over the phone. Ledbetter was able to evaluate Andrews's playing by the video tapes that were sent of his performance.

His entire four years playing golf were full of accomplishments. Andrews achieved the ultimate goal of winning State, and reflected, "I'm very, *very* happy with winning State."

-Macie Trufant

Matt Wysock

With skill and determination, senior Jerome Andrews takes a championship swing. Andrews was the team captain, was named MVP, and was the individual state champion.

Matt Wysock

Matt Wysock

Lining up the ball with the hole, Paul Petrulis gets a good angle on his upcoming shot.

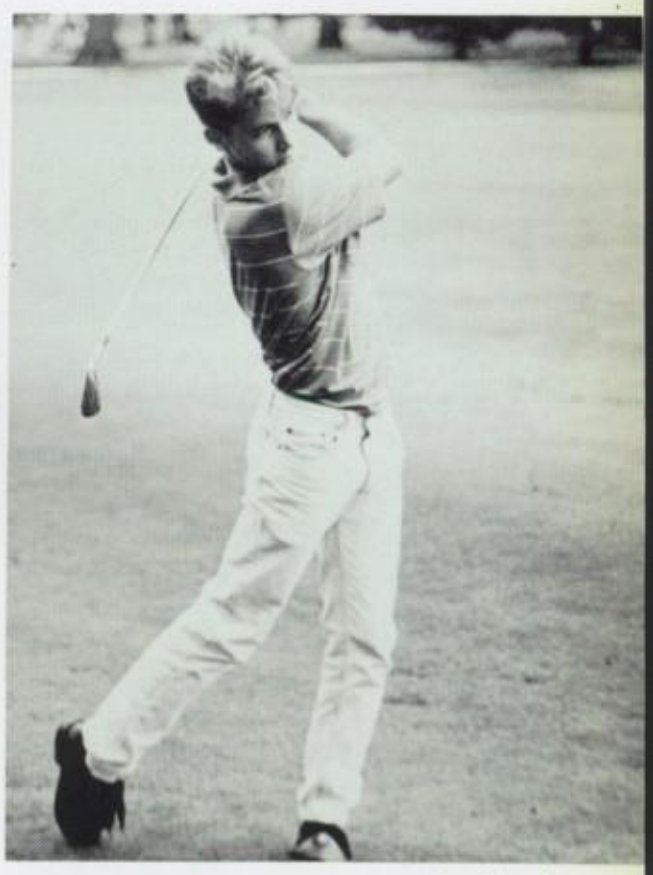
Concentration and strength give senior J.P. Fitzgibbons the edge for his shot. The mental aspects were essential, especially during the rival matches such as this one against Hinsdale.

Matt Wysock

Lining up his shot, senior J.P. Fitzgibbons, prepares for a perfect putt.

Matt Wysock

Taking a break from the game, senior J.P. Fitzgibbons and sophomore Paul Petrulis review their performances.



Matt Wysock

Following through, junior Paul Onischuk, checks the result of his swing.

Taking off for the far away finish, seniors Julie Savage and Martha Panschar, sophomore Deena ElSaffar, junior Sarah Morris, senior Martha Hoppe and junior Lynn Roberts show strength and determination. Oak Park placed 6th in this West Suburban Conference meet.

Keith Reynolds

Leading the pack, team captain senior Chris Millhollin races towards the finish. Unfortunately Oak Park was defeated 45-18 by Downers Grove South.

Nicole Guiffra

Although it was a slow start, the girls run together and prove that

Cross Is Boss

Over the puddles and through the mud ran the Girls' Cross Country Team. The group was close and always ran together as a pack. As senior Julie Savage said, "We ran as a team, not as individuals." With a 1 and 6 record, the team didn't finish at the top, but always kept trying.

The team had a slow start and got "psyched out," as senior Liz Eckstein put it. A major contributing factor to this slow start was Head Coach Terry Anderson's illness at the beginning of the season. Anderson said, "This [illness] really started us off on a negative note. It was hard for us to improve, especially with the amount of competition we had."

Last year, the team had three coaches. Savage felt that "having three different opinions everyday helped." Eckstein commented, "The coaches were great! Even if we were doing bad, they never lost faith in us." Others thought that having three coaches, all with different plans, often caused problems with the workout schedule. "There were always three different schedules, and they often conflicted," said junior Lynn Roberts. Debbie DaSilva and Gigi Kody were both collegiate athletes and often told of their sports experiences. This perspective "gave us encouragement," said Roberts.

Although the team didn't have a very successful season, it managed to show a lot of spirit, from cheering each other on at a meet, to dying their hair orange and blue. Anderson commented, "Even after losing they were still in good spirits."

The team set several goals, but often fell short. Anderson commented, "We had talent, but we could never put it all together in one day." A big obstacle was being placed in a Conference with the top ten state teams, which made the competition a lot rougher. Savage commented, "I really think we could've done better, if we weren't up against such tough teams." The team was also disappointed with their loss to rival, Lyons. Junior Suzi Hess commented, "We wanted to beat them. We knew we had the ability."

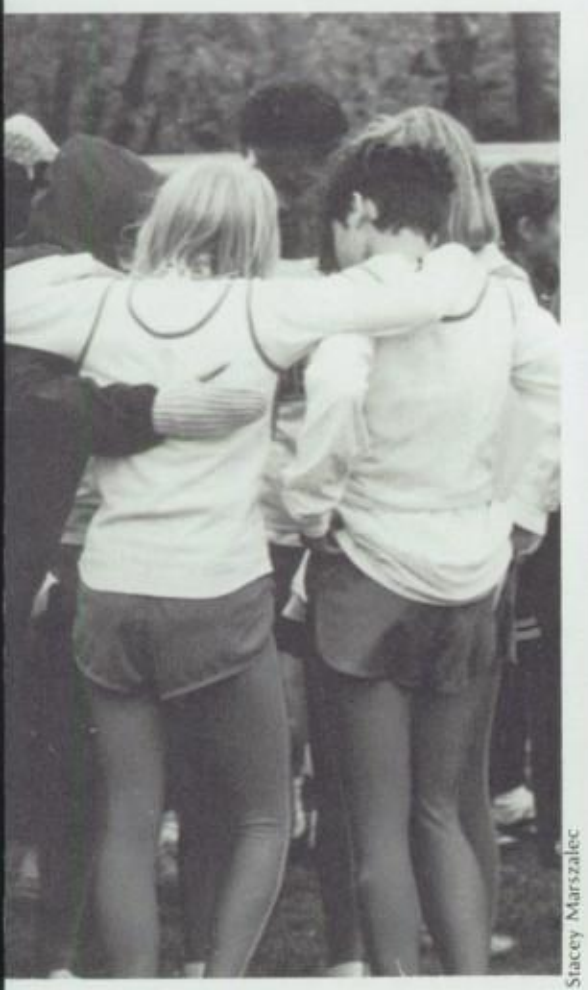
Although it wasn't an outstanding season, and there were no state qualifiers, Savage commented on the season as a whole, "I had no regrets."

-Macie Trufant

Stacey Marszalek

Individual stretching was an essential part of race preparations. Listening to her favorite music, junior Suzi Hess stretches out for an upcoming race.

Warming up was an important part in preparing for a race. Senior Julie Savage shows that jumping briskly is a good way to do this.



Stacey Marszalec

Stacey Marszalek

Stacey Marszalek

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Girls' Varsity Cross Country: Front Row: Sara Ashley, Mirit Friedland, Carol Ma, Kris Millhollin, Meridith Neag **Back Row:** Coach Terry Anderson, Laurie Blanco, Martha Panschar, Jenny Gould, Patty Kates, Liz Eckstein, Coach Gigi Kody

Girls' Cross Country	
Hinsdale Central	0 -15
Downers Grove South	38 -17
Maine South Invitational	**4th**
Lyons South	33 -24
Argo Invitational	**9th**
York	50 -15
Gummerson Invitational	**11th**
Downers Gove North	45 -17
Wheaton Norhh Invitational	**20th**
Glenbard West	45 -18
Niles West Invitational	**4th**
Proviso West	**46-** 17
Downers Grove North (Conference)	**6th**
Lyons South (regionals)	**2nd**
Wheaton North (Sectionals)	**14th**

1-6

Girls' JV Cross Country: Front Row: Anne Lee, Wendy Raisbeck, Lynne Roberts, Alana Frattaroli **Back Row:** Coach Debbie DaSilva, Amber DeWeese, Elise Parsons, Suzi Hess, Tandala Day, Morgan Kottke

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Stretching intently, senior Jenny Gould concentrates on preparing for her race.

Motivating themselves for the upcoming meet, team members huddle together for a quick pep talk.

Delmar Studios

Boys' Varsity Soccer: Front Row: Matt Devereux, Jon Shack, Kevin Hodgson, Stacy Burress, Travis Lewis **Row 2:** Mike Lewis, Mark Schiavone, Lucas Bolchert, David Graves, Jay McNichols, Rory Gillette, Andy Gloor, Neil DasGupta, Carl Scafidi, Jeff Holt **Row 3:** Coach Belpedio, Sang Lau, Rob Laudick, Holt Shetman, Chris Pinc, Bryan Chung, Dave Dallafior, Ron Stark, Josh Dennis, Scott Mandell, Tom Frank, Thich Hoang **Back Row:** Andy Shack, Tyler Amidon, Kevin Cloherty, John Wollfe, Clause Jorgenson, Darryl Kniaz, Dave Ruder, Kevin Michael, Andy Pascarella, Dan Finke, Mike Shorr, Coach Mueller, Coach Trout.

Boys' Varsity Soccer

Buffalo Grove	1-1	Maine South	2-1
Maine East	2-0	Glenbard West	2-0
Francis Parker	2-1	Willowbrook	3-1
York	4-0	Lyons	1-0
Fenwick	1-1	Elk Grove	2-1
Proviso West	10-0	Downers Grove North	7-0
Wheaton North	2-1	Downers Grove South	2-0
Evanston	2-0	Holy Cross	10-0
Hinsdale South	2-0	Fenwick	2-0
Hinsdale Central	1-0	Maine South	2-1
Addison Trail	2-1	Conference	1st
St. Ignatius	4-0	Regionals	2nd

14-6-2

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Boys' Sophomore Soccer: Front Row: Chris Varias, Ben Wappler, Ben Bartlett **Row 2:** Coach Hunt, Brendan Delaney, Justin Pearce, Geoff Hickman, Pat Farran, Jason Palay, William Martin, Haden Steffek, Christopher Murray **Row 3:** Bryan Bolgemann, Eric Afari, Jeremy Pinc, Vincent Palucci, Brian Ruder, Matt Wienke, Peter Johnson, Chang Lee, Andie Nguyen, Eduardo Canedo, Chris Rago **Back Row:** Wesley Pearce, Andrew Boies, Jeremy Donaker, Adam Hickman, Paul Simons, Jeff Puccini, Quito Zuba, Gerrold Macoy, Brett Bell, Lee Chang.

Delmar Studios

Boys' Freshman Soccer: Front Row: Dan Parker, Boumey Boumposeuth, Alex Souza, Adam Allpert, Nick Sakellaris, Bill Sattenberger, Matt Radvansky, Justin Kupperman, Nick Grofts, Tony Mandonado **Row 2:** Vu Hynh, Brian Walsh, Jacob Montville, Dan Risley, Rick Gutierrez, Rick Ruva, Ian Schorr, Chris Huget, Wou Raphael, Micha Rimer, Todd Verhalen **Back Row:** Coach Graziano, Souk Paghouphae, Tim McNeilly, Matt Dean, Eli Shultz, Pat Woulfe, Dean Hennings, Jim Becker, Jay McDonald, Andy Page, Coach Smith

Putting full force behind the ball, senior halfback Jay McNichols (#21) passes the ball up the field to assist in scoring a Huskie goal.

Heidi Shoup

Heidi Shoup

Heidi Shoup

"Heads up!" Senior forward Jonathan Shack (#8) goes head to head with a Lyons opponent (#11).

During the Lyons Township game, senior Tyler Amidon (#11) passes the ball down the field preventing his opponents from stealing the ball. Oak Park won the game, 1-0.

Getting ready to make his move, senior halfback Bryan Chung (#7) prepares to steal the ball from his Lyons Township opponent (#13).

The Conference Champs work hard for their successes and give a

Kick Where It Counts

Winning the summer League title and being ranked 4th in the preseason rankings was the kind of motivation the 1987 Boys' Varsity Soccer Team needed to charge full speed ahead into the season.

Speed was just one of the team's assets. "We passed well, moved well, and had good ball control," said senior David Graves. Senior Jonathan Shack added, "We had great defense and two strong goalies (juniors Andy Shack and Darryl Kniaz)." According to Head Coach Dick Trout, the team had not only good physical abilities but also good mental abilities. "They had depth, character, and great self-discipline," said Coach Trout. "We were willing to work with each other on and off the field," said senior Jon Shack.

Those physical and mental abilties paid off as the team faced its toughest season. Coach Trout felt, "To play your best, you have to play the best!" Senior John Wollfe said, "... Playing many of the top twenty teams was great because it was a good challenge for us." Team members played their best and came up Conference Champs, allowing only one goal to be scored against them the whole season. The Huskies were proud to have 6 players named to the All-Conference Team: seniors Tyler Amidon, David Graves, John Woolfe, Rory Gillette, and juniors Carl Scafidi, and Jeff Holt.

Being team captains was a position of honor given by your peers and seniors Rory Gillette and John Woolfe were given that honor. Having a good strong coach and two strong team captains were factors contributing to the Huskies' success. Junior Jeff Holt said, "He (Trout) did everything in his power on and off the field to help us." Senior Tyler Amidon said, "They (Gillette and Woolfe) kept us in check and kept practices in control." Trout added, "They got things organized, led team calisthenics, and provided leadership to the team."

During Regionals the Huskies came on strong and beat Fenwick 2-0, and Holy Cross 10-0, but lost 2-1 to Maine South during the championship game because of penalty kicks. "The potential was there but we didn't produce," commented junior Andy Shack.

The team felt that they worked better together as the season progressed. "We played better after we got to know each other better," said junior Kevin Micheal. Senior John Woolfe added, "We had team dinners, meetings, and hung out together," The contribution the team made off the field helped in the success of the season on the field. Junior Chris Pinc concluded, "The meeting made us feel more together as a team than as individuals."

-Roushonda Morrison

Delmar Studios

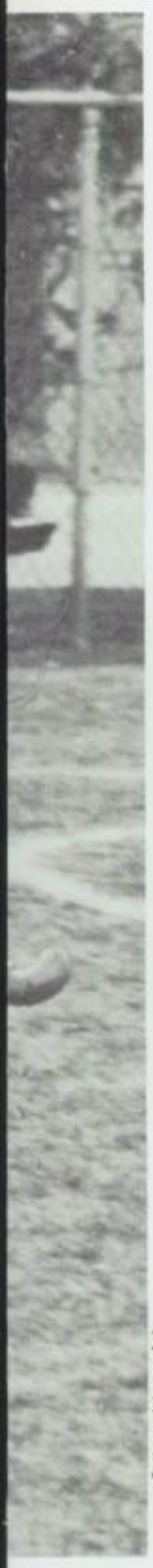
Girls' Varsity Field Hockey: Front Row: Irma Cochon, Janine Kyser, Maev Kiley, Sarah Quinn **Row 2:** Jacky Crawford, Brigid Kiley, Kelly Hubner, Carol Dorsey, Natalie Holt, Jenny Clark, Katie O'Keefe, Janie Perry **Back Row:** Coach Barb Liles, Maria Ross, Anneke Nuschwag, Jennifer Cashin, Lisa Long, Laura Kalal, Jessica Gibbons, Kim Milligan.

Girls' Varsity Field Hockey	
New Trier	2-0
Deerfield	1-0
Lake Forest	2-1
Homewood-Flosser	2-0
Homewood-Flosser	2-0
Huron	1-0
University Lake	2-1
New Trier	1-0
Deerfield	1-0
Antioch	3-0
Homewood-Flossmoor	1-0
Elgin	1-0
Lake Forest	1-0
Antioch	2-0
Chicago Latin	7-0
N. Shore Country Day	3-0
Elgin	1-0
Semi-finals:	
Lake Forest	5-2
Finals:	
Deerfield	3-2
11-6	

Delmar Studios

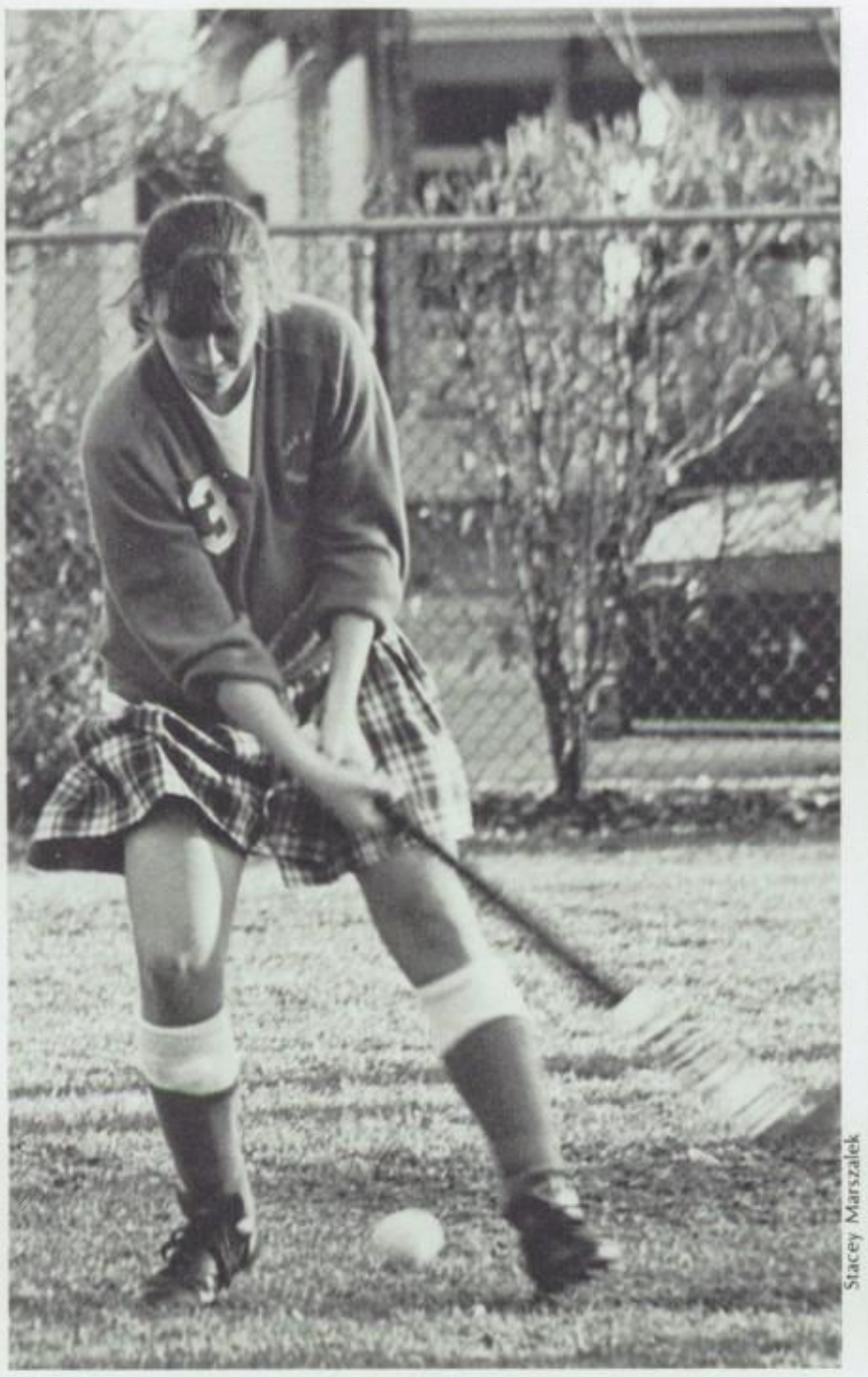
Girls' JV Field Hockey: Front Row: Selina Joya, Jessie Judge, Barb Berberich, Meredith Zinnani, Katie Nichols, Marie Ryan **Row 2:** Nikki Hansra, Tara Cecola, Michelle Panico, Barb Ramirez, Megan Dutter, Kelly Globke, Lilly Marks, Kendra Teal, Dawn Kovalier, Gabby Clow, Lisa Ilcewicz **Row 3:** Donna Barg, Megan Downey, Latie Ahlgren, Ann Wehrman, Katie Hall, Sharon Corcoran, Kathy Marino, Tracy Bennett, Karin Marino, Gina Koontz **Back Row:** Sarah Abbereno, Kelly Kiechhelm, Heather Van Delft, Chris Fenrick, Debbie Wagner, Jenny Wehrer, Stephanie Jacobson, Missy Ludington, Nancy Barker.

With high-stepping skill, MVP senior Brigid Kiley (#10) rushes to the goal. Kiley led the Huskies to State.



Stacey Marszalek

"Bad" in plaid!! The Huskies, a "green team" at the opening of the season, matured to finish third in State. Brigid Kiley (#10) and sophomore Maria Ross defend themselves and their excellent record.



Stacey Marszalek

Aggressively swinging her hockey stick, freshman Ann Wehrman (#3) works hard to score for the Huskies.

Teamwork!! Sophomore Maev Kiley (#26) runs to assist senior Kelly Heubner (#16), as Kelly tries to divert the ball from the opponent.

Matt Wysock

Heidi Shoup

Old members graduate, new members work together and build skills as the

Green Team Grows Up

August 17th!! The beginning of a new season! For the Girls' Varsity Field Hockey team, the end of the summer brought excitement and apprehension. Seven starters from the past season graduated and the team seemed to lack experience. Head Coach Barb Liles said, "We were a little young ... a green team."

Practices were designed to help players rely on each other and understand the team's potential. Workouts consisted of sprints and different types of drills. Fielding drills involved passing the ball from player to player, not just relying on the dominant players.

Juniors and seniors felt confident, yet nervous, as they remembered their #1 rank in State from the '86 season. "It put a lot of pressure on the younger players," said senior Brigid Kiley. "But every team is different," added junior Jessica Gibbins.

As the season progressed, "... it was all pulling together," said freshman goalie Donna Barg. The girls used their defense and fielding skills to win. Each game, the team concentrated on one of there specific weaknesses, perfecting their methods.

The team entered State with a 10-6 record, expecting to rank fourth. They surprised themselves by coming in third. "It all clicked!" said Kiley, explaining the way the team combined all of their offensive and defensive skills to place third. "I got goose-bumps!" exclaimed Kiley.

Throughout the season, Varsity Field Hockey proved that being a "green team" could be a team full of potential and enthusiasm. "The team was fresh and new ... really fun," concluded Kiley.

-Liz Radford

A team performs well and ends with first place in Regionals while they give their opponents a

Run For Their Money

He was tired, dead tired, But insistent drive and determination kept his feet flying. He was aware of the other runners' positions as he sprinted for the finish-chute, using his last stores of energy. The coach and spectators cheered as he flew under the clock. Exhausted, reaching for supporting shoulders, he began to relax. Finished - until the next meet. As senior Doug Fisher said, describing Boys' Cross Country, "It's tough!"

The team set high goals in the beginning of the season: to beat York, to make it to State, and to have every top-five runner finish a three-mile course between 15 and 16 minutes. The Huskies did not beat York or go to State, but did achieve their speed-goal and place first in Regionals. "We had high expectations and ran tough," said fifth-year Coach Jose Sosa.

Strategy and training were the key points to their Regional success. In workouts, speed was built by running quarter and half-mile intervals. Endurance was built in eight to ten mile runs, three times a week.

The runners generally agreed with Sosa's practice techniques. "We peaked at the right time," said junior Jim Price.

Sosa also attributed the boys' Regional victory to careful planning and preparation. The course was examined for difficult turns and hills and the boys mapped out a way to use the terrain to their advantage. "We went with a plan and it was executed to a tee," said Sosa.

To get a good score, the top-five runners of a team had to all come in at the front. Every man counted, not just the top runner. For this reason, the "packman" technique was emphasized, getting all of the top runners to run in a pack.

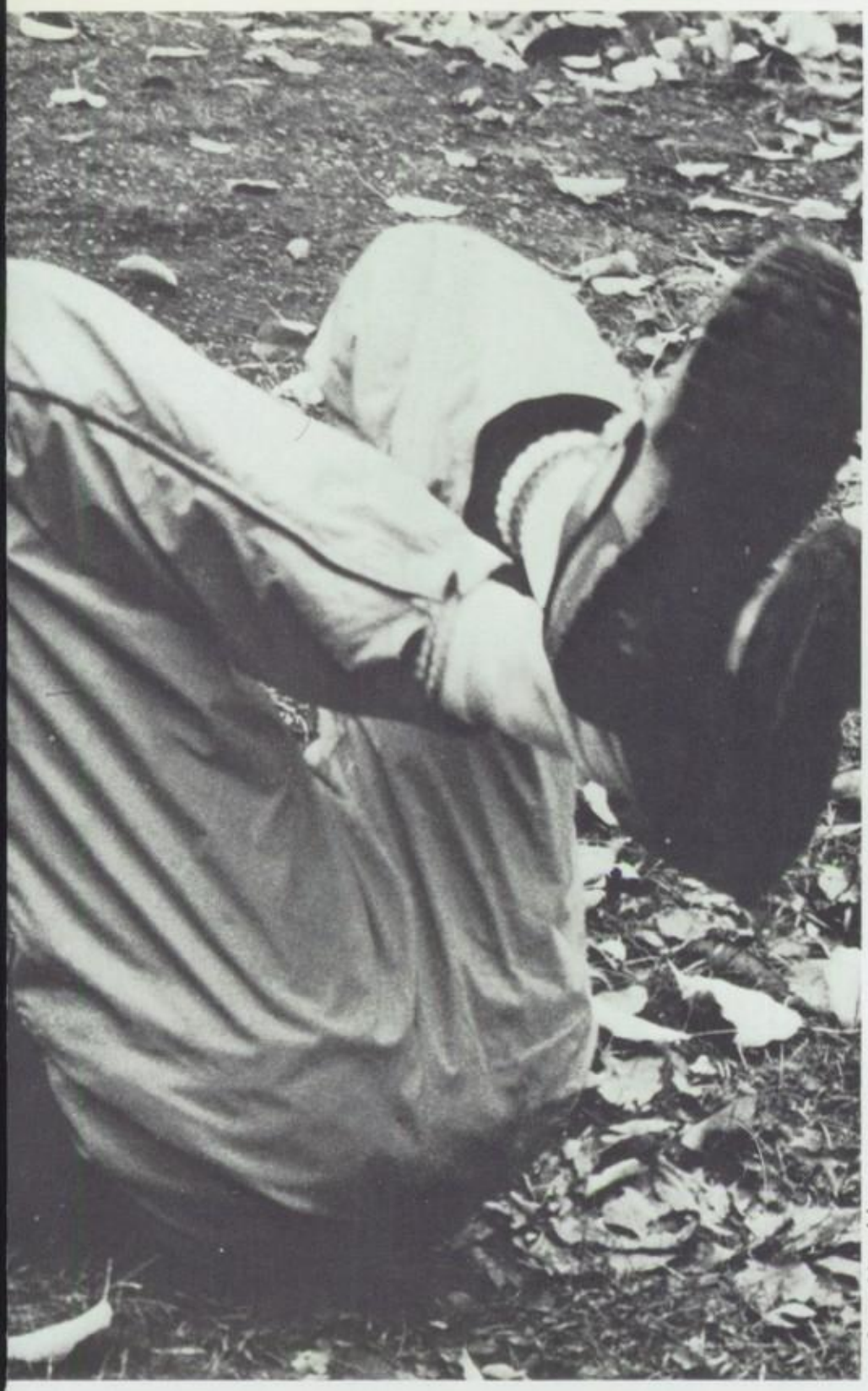
The boys strove for personal good scores and times as well as team victory. As top-runner senior Mike Rhem said, "It's half individual, half for the team."

Coach Sosa observed, "It was an up and down season." The Huskies accomplished some, yet not all of their goals, but as Rhem concluded, "We gave it our all."

-Liz Radford

Ready, set .... junior Dan White waits at the starting line, anticipating the three-mile course.

Stacey Marzalek



Stacey Marszalek

Thorough stretching before the race was essential. Junior Mike Mace completes his sit-ups prior to the meet.

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Boys' JV Cross-Country: Front Row: Neil Hansen, Dave Jenders, Richard Shinsako, Mike Nash, Dave Shurna **Back Row:** Coach Doug Megow, Gabe Grosso, Jamie Fillmore, Gary Helming, John Hashen, Adam Crawford

Boys' Cross Country	
Hinsdale	*22*-38
St. Charles' Invt.	**5**
Downers Grove South	23-*34*
Proviso West Invt.	**5**
Lyons Township	*25*-34
York	*16*-44
Gummerson Invt.	**8**
Downers Grove North	18-*37*
Crete-Monee Pow-wow	**20**
Glenbard West	25-*30*
Mattoon Invt.	**7**
Niles-West Invt.	**10**
St. Ingnatius Invt.	**5**
Proviso West	*20*-43
Conference	**3**
Regional	**1**
Sectional	**11**

4-3

Delmar Studios

Boys' Varsity Cross-Country: Front Row: Joel Steinbrecher, Matt Schaer, Dan Costello, Andy Sullivan, Mike Leahy, Steve O'Conner, John Sheehan **Row 2:** Derek Lee, Brian Hays, Todd Adams, Alex Hlavacek, Rick Murphy, Steve Cliff, Jim Stinehelfer, Mike Mace, Dan White **Back Row:** Tom Neuman, Joe Merrell, Rod Makarg, Ray Siok, Joel Lueking, Doug Fischer, Ali Thomas, Frank Willmore, Rich Bartozek

Stacey Marszalek

Stacey Marszalek

They're off!! The gun cracks and the Huskies break out of their box. Senior Brian Hays is in front with senior Mike Rhem and juniors Doug Mafuka and Mike Mace close at his heels.

Over the leaves and through the woods! Brian Hays bounds around the bend, pursued by a Downer's Grove North runner. The Huskies victoriously finished first in Regionals.

After placing 2nd in state, the girls prove that

Winning Was Their Racket

What can a team do when four nationally ranked players had graduated and the State Tournament was on the line? After applying themselves, the Girls' Varsity Tennis Team had the ball in their court. "Once we got serious, we surprised ourselves," said senior Heather Kadlec. It was this seriousness that placed the Huskies second in state.

"Our goal in the beginning of the season was to finish in the top 10," said Head Coach Mary Jo Peterson. "None of the newspapers even considered us in the top five." The team lost to Hinsdale Central in the Conference but was still able to enter two singles and two doubles teams at State. "We found a good lineup," said senior Anna Sloan.

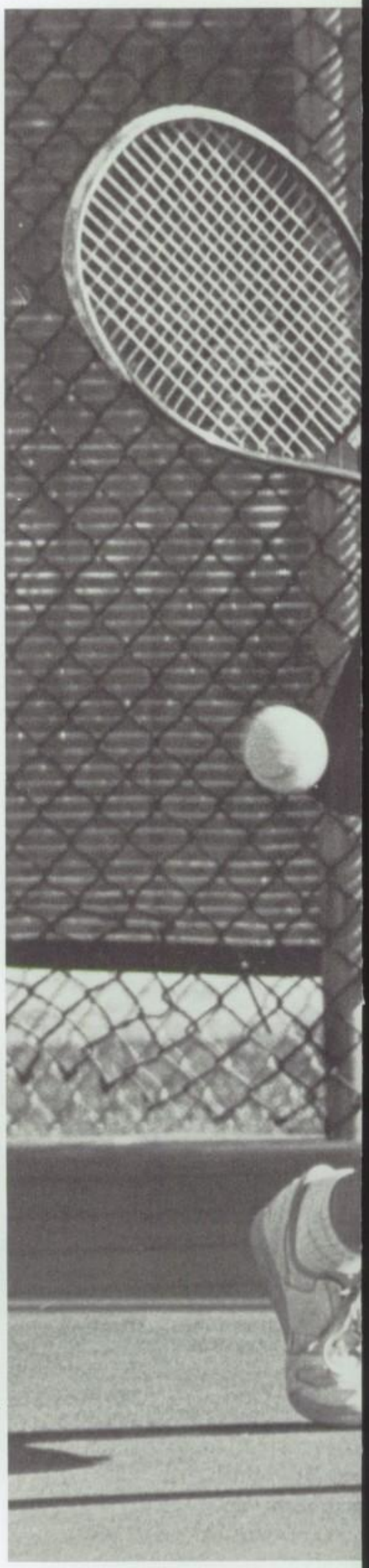
The constant switching in the lineup, due to injuries and versatility in the players, hurt the Huskies performance in the regular season. "We didn't know who we should practice with," said Kadlec. The girls were moved from partner to partner in doubles and some were even moved from singles to doubles, "a totally different game," according to Kadlec. Sophomore Liz Pepper added, "Going back from singles to doubles confused us."

Assistant Coach John Morledge helped bring the team together. "He's a teacher. He knew the drills and what we needed to work on," said Pepper. Morledge had been coaching the Huskies for two years. "I have enjoyed watching the girls improve," he said.

When the match was on the line, however, it came down to the quality of the players. Anna Sloan, who played first singles, was predicted by *The Chicago Tribune* to win State. "She is unique;" said Peterson. "She is a beautiful player as well as a beautiful person." Sloan, however, finished seventh. She said she was distracted by winning Homecoming Queen, held on the same day. "I had too many things on my mind that day," she said. The first doubles team of junior Christa Berg and senior Carol Heppes finished ninth. In the beginning of the season, Heppes, who had shoulder surgery, went against doctors orders to join the team. "I was determined to play," she emphasized. Berg, who had been playing doubles with Heppes for three years, was ready for this lineup. "She is a quality player," said Heppes. "We surprised a lot of people."

The team's overall performanced ended surprisingly well. "It was a miracle that everything worked for the whole," said Peterson. "We got the best from everyone."

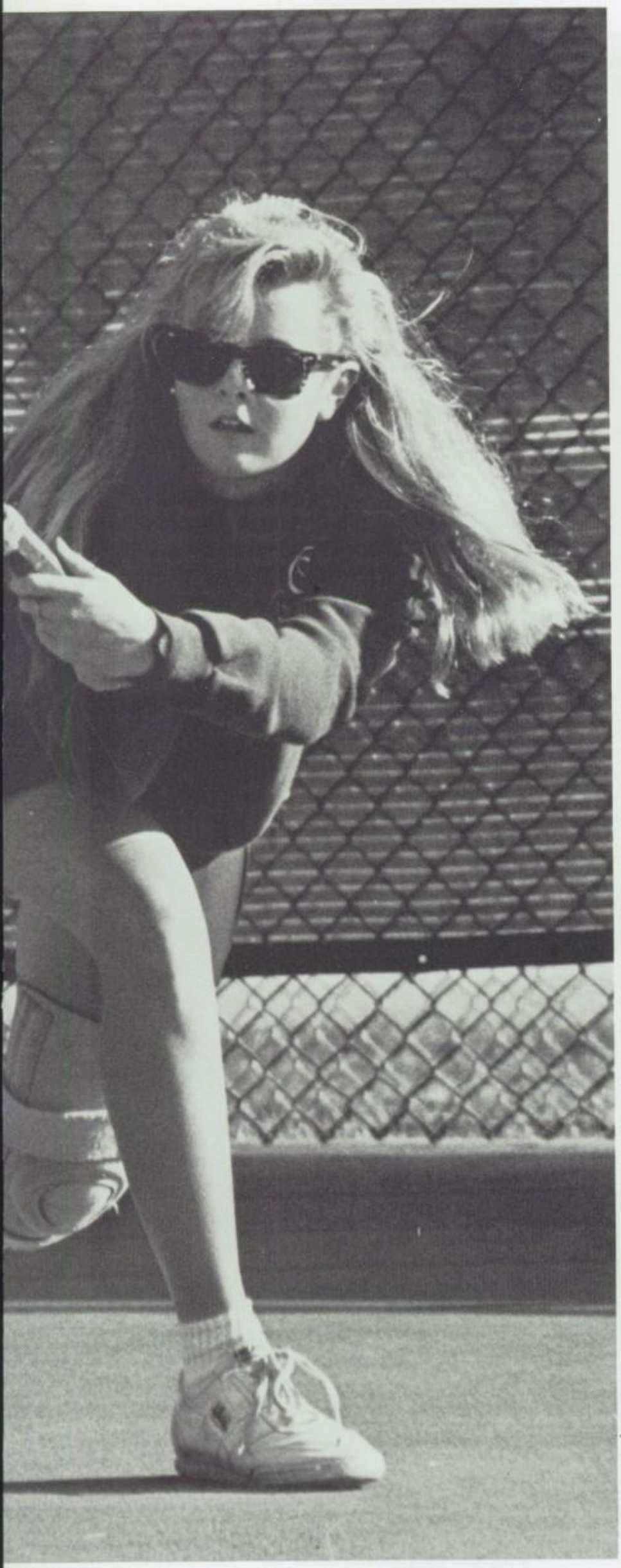
-Tom Brody



Mike Peper

Risky business was a part of sophomore Jessica Ames style as she takes a chancy backhand shot during a singles match.

Using force and determination, senior Erin McLain blocks her opponent's serve in her match against Glenbard West. Oak Park defeated Glenbard, 6-1.



Matt Wysock

Girls' Varsity Tennis: Front Row: Elizabeth Pepper, Heather Kadlec, Christine Olah **Row 2:** Christa Berg, Suzanne Trezevant, Jennifer Schmidt, Jessica Ames **Back Row:** Coach Mary Jo Peterson, Erin McLain, Carol Heppes, Anna Sloan, Coach John Morlidge

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Girls' Varsity Tennis			
Benet	5-1	Hinsdale Central	5-2
Aurora West	5-2	Prospect Tournament	10th
New Trier Tournament	2nd	Downers Grove South	6-1
Francis Parker	6-0	Glenbard West	6-1
Downers Grove North	7-0	Barrington Tournament	1st
Libertyville Tournament	4th	Conference Tournament	2nd
Lyons	5-2	Sectional Tournament	1st
Proviso West	7-2	State Tournament	2nd
York	6-1	9-1	

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Girls' Sophomore Tennis: Front Row: Laura Fries **Row 2:** Tina Marsico, Rhea Jones, Kika Misner, Coach Kathy Donahue **Row 3:** Sarah Hoisington, Bess Carlson, Melissa White, Kay Hill **Back Row:** Carrie Weiland, Margaret Sweeney, Kate Walsh

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Girls' Freshman Tennis: Front Row: Gloria Iglesias, Coach Kathy Donahue **Row 2:** Sasha Rosa, Aimee Jasculca, Jenny Seidelmann **Back Row:** Molly Dunn, Zinnie Weisc

She plays in many cities, gives it her all and offers help to others, as the

Sloan Ranger

Sex, drugs, and rock-n-roll. Many people consider these the things on which "typical" teenagers spent their time. Then there were those not-so-typical teenagers, like senior Anna Sloan, who spent the majority of her free time playing tennis.

Sloan had been playing tennis for 12 years, starting lessons at 5, and playing tournaments at 7. At first, she was coached by her father, who was a strict disciplinarian. "I would usually practice for five hours a day. If I started losing concentration and missing shots, he would make me run laps," Sloan said.

Her practices also prevented her from participating in other activities. She remembered, "When I was younger my friends would always have sleepover parties and I could never go because I had to be rested for my game."

When she began high school, Sloan only practived 2-3 hours a day. "I don't have as much time because of school," she said. Each week, she played with a junior tennis group, with her father, with another group, and with her personal coach. She also played in the national junior tennis circuit, and was on the Varsity Tennis Team. "She has so much confidence that she gives everyone a lot of inspiration. She was kind of a leader for the team and she always told us she was open to hit anytime or help us if she could," said teammate senior Carol Heppes.

Sloan enjoyed the experience of playing with a team, as well as her individual tennis career. "It's nice to have the team to back you up if you lose or cheer you on if you win," she explained.

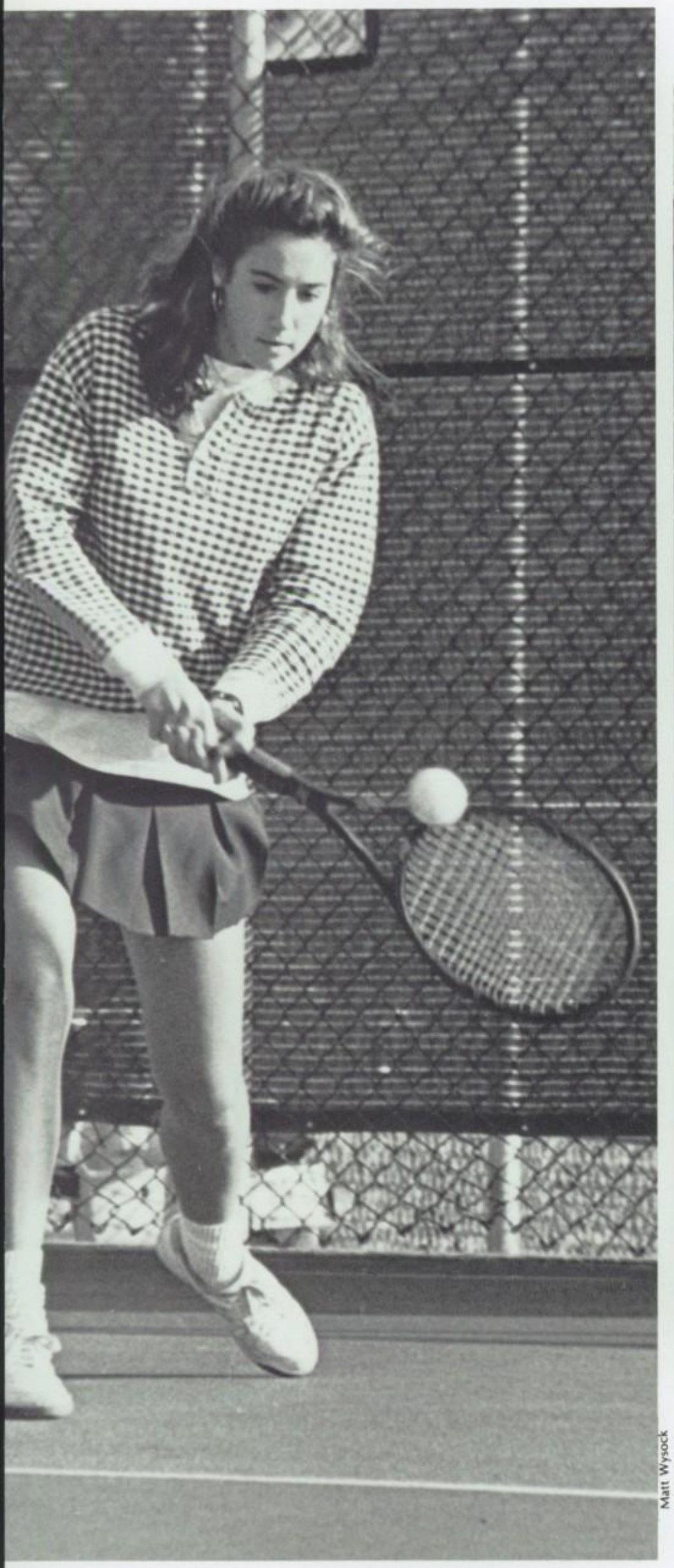
Sloan's most exciting victory was in 1986 when she and doubles partner Kristin Beaudoin were competing for first place at the state tennis tournament. Their match was the last of the day, and the team was down ½ point. "We were so nervous because everything depended on us," Sloan said. Their victory gave the team the state championship. But things didn't always go well. "There were times when I really wasn't motivated, or had trouble concentrating. When I was 12, I was seriously close to quitting," she said. Sloan didn't quit, but she also didn't plan on turning pro. She planned to go to college where she will compete in NCAA's and play tournaments. Sloan concluded, "Of course sometimes I look back on all the hard work and say 'was it really worth it?' But I think I've really gotten a lot out of it. I've enjoyed it, and it's given me a lot of opportunities I wouldn't have otherwise had."

-Liz Shake

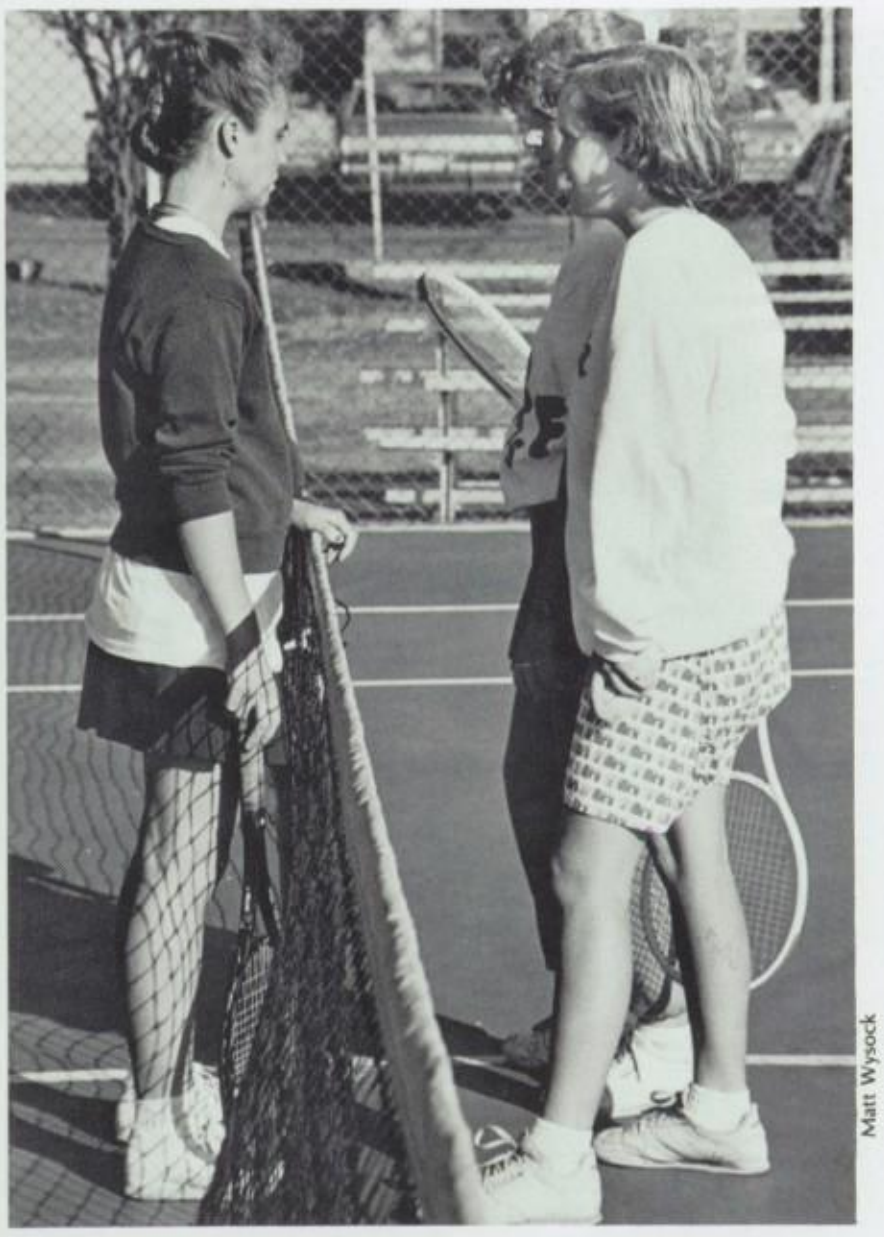
Matt Wysock

To relieve stress and to tone up their muscles, teammates Heather Kadlec, Liz Pepper, Christa Berg, and Carol Heppes stretch on the court before their meet.

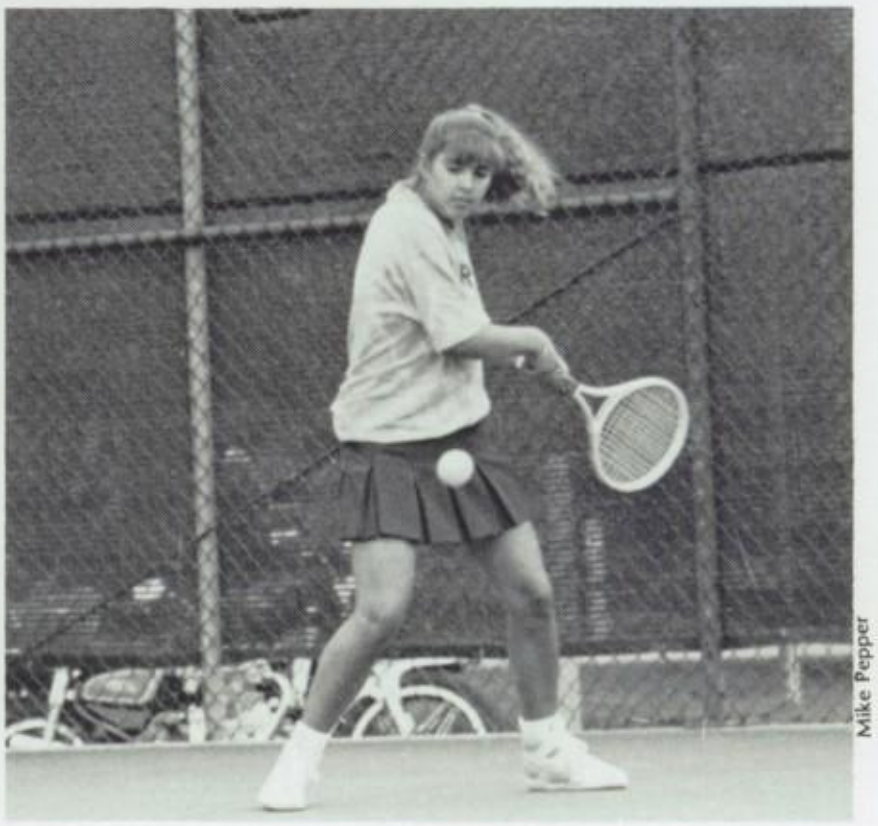
Concentrating on her technique, senior Anna Sloan steps into her backhand. Sloan made a big contribution to the team, and took 8th place at the state tournament.



Matt Wysock



Matt Wysock



Mike Pepper

Tennis required a lot of mental planning on the part of the players, as well as strength and ability. Juniors Lisa Pucci, and Suzanne Trezevant, and senior Jenny Schmidt discuss the strategies they will use in their meet against Downers Grove North.

Ready to smash a return to her opponent, sophomore Liz Pepper demonstrates concentration by keeping her eye on the ball.

Spiking the ball over the net, senior Sue Wohlford concentrates as two York defenders prepare to block. Wohlford was selected to the All-State Volleyball team.

Senior Karen Kulick (#9) attempts to block a York spike. The Huskies defeated York both matches in which they met.

Keith Reynolds

Despite an excellent season, a defeat by the Mighty Macs leaves the Huskies

Just Short of State

Ouch! They did it again. The only team in Illinois to beat the Girls' Varsity Volleyball was Mother McAuley, and they beat the Huskies twice. The first defeat came in the Reebok Tournament. The second was at the state championship.

The season began well, as the Huskies began with a 4-0 record going into the Reebok Tournament. The girls had been ranked 5th in the nation by *Volleyball Monthly*. Then, after their loss in the Reebok tournament, the girls began another winning streak, this time going 26-0. Senior Karen Mullarkey stated, "Nobody could say they had a better record than Oak Park."

Through Regionals, Sectionals, and Super-Sectionals, the team beat Mother Guerrin, Elmwood Park, Hinsdale South, and Resurrection, but then met their nemesis: Mother McAuley again. Oak Park didn't have a chance. Mother McAuley beat them 15-4, 15-3. "We had played with emotion all season, and usually we'd find things going our way. In the championship game, we learned what it was like to lose such a key game," explained senior Kathy Dutton.

Head Coach Shirley Redmond pushed the girls all the way through the impressive season. "She is a defensively motivated coach," felt Mullarkey. Redmond was also confident about the girls throughout: "The girls were strong and positive, they gave 100% in their work ethics, and even though we were not tall as a team, they were much quicker than others. They were able to set up an offense before actually returning the ball," she said.

Seniors Marianne Kelm, Autumn Collins, Sue Wohlford, Karen Mullarkey, and Joan Hosty were honored either All-Conference or All-State awards. "There probably wasn't a team as closely knit as we were. We did everything together on and off the court," recalled Mullarkey. And although lightning struck twice (2 losses to Mother McAuley), the Huskies still had the best record in Illinois.

-Marcel Seefeldt

Keith Reynolds

Delmar Studios

Girls' Varsity Volleyball: Front Row: Genevieve Kolbusz, Kim Barron, Roushonda Morrison, Renee Spirek. **Row 2:** Kathy Dutton, Bonnie Bruce, Maryanne Spillane, Karen Kulick, Sue Wohlford, Deana Cozzi, Nicole Parker, Autumn Collins. **Back Row:** Nicole Wood, Patricia Guerrero, Joan Hosty, Karen Mullarkey, Marianne Kelm, Heather Keasler, Devona Beard, Barb Hank, Laura Miller.

Delmar Studios

Girls' Sophomore Volleyball: Front Row: Elly Vitacco, Jenny Lutz. **Row 2:** Melissa Brunswick, Julie Ieronemo, Mary Gleason, Abbie Brundage, Jessica Klonoski, Colleen Mellios. **Back Row:** Coach Cullen, Ursula Floden, Pat Sbarbaro, Sarah McDonald, Kelly Hayes, Julie Leger.

Delmar Studios

Girls' Freshmen Volleyball: Front Row: Carrie Baltsen, Nicole Cerniak. **Row 2:** Sara Jandeska, Regan Wood, Rachel Scherrer, Nancy Craig, Becky Johnson, Ellen Sullivan, Verna Johnson, Katie Gill, Meridith Kinzie. **Row 3:** Melle Jackson, Julie McElimons, Nicole DeMarco, Julie Kayman, Katie Kimble, Ann Corrigan, Ruth Amen, Lori Lynch, Melanie Blum, Cheryl Pabellon. **Back Row:** Coach Jim Nealon, Kristy Kliedon, Dana Pietrusziac, Kim Foster, Jenny Moore, Alba King, Aketi Gibson, Kim Sylos, Lili Tuan, Mary Anderson.

Mike Pepper

Head Volleyball Coach Shirley Redmond goes over strategies in between games. Players take a breather while paying attention to Coach Redmond's designed plays.

Girls' Varsity Volleyball

Maria	15-11,15-11
Barrington	15-0,15-3
Proviso West	15-3,15-6
Downers Grove North	15-1,15-5
Evanston	15-1,15-8
York	15-3,15-10
Glenbard West	15-7,15-4
Lyons Township	15-2,15-3
Hinsdale Central	15-6,15-16
Riverside-Brookfield	15-2,14-16,15-6
Hinsdale South	15-3,15-8
11-0	

State place at State takes talent and hard work by the .

Fab Four

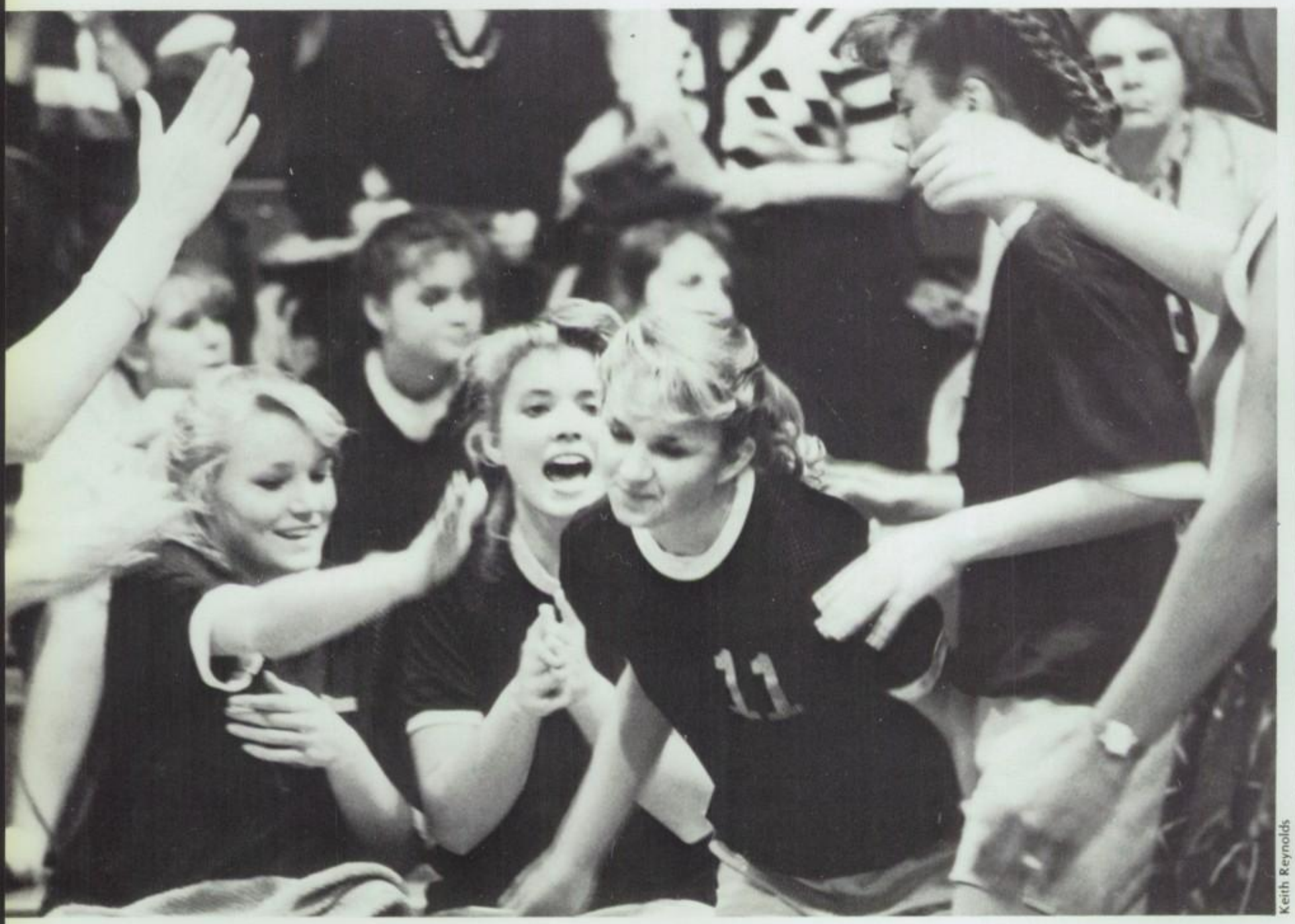
Individually, they were just four members of the volleyball team. Senior Autumn Collins was the outside setter, senior Marianne Kelm was middle blocker and hitter, senior Joan Hosty was outside hitter and secondary setter, and senior Sue Wohlford was the outside hitter. Collectively, they were the backbone of the team that the Huskies sent downstate. Collins, Hosty, Kelm and Wohlford were the leaders on the courts and together they were unstoppable.

According to their fellow teammates, the four players were clearly leaders, displaying such qualities as dedication, self-respect and respect for others, talent, and good attitudes. Senior Karen Kukick said, "You can't be afraid to express your opinion. You have to take charge." Junior Heather Keasler added, "No one had all of these qualities but each one had her abilities to help lead the team as a whole." One anonymous player said, "We didn't always agree with the coach so we sometimes looked upon the starters (Collins, Hosty, Kelm, Wohlford, Karen Kulick and Karen Mullarkey) for advice and leadership."

The leaders gained much recognition for their talents and efforts. Collins was named to the All-State First Team as a setter, also to the Chicago-Area Team. Kelm was named to numerous tournament teams, Pioneer Press Athlete of the week, All-State Second Team, and All-Area Team. Hosty was Tribune Athlete of the Week. Wohlford was also named to numerous tournament teams, Pioneer Press Athlete of the Week, All-State Second Team, All-Area Team, and All-American Team.

Leadership, hard work, and talent were among the things that helped the Huskies finish 2nd in the State Championship Game. "We worked hard and we were very determined to get there (state finals)," said Kelm. Hosty concluded, "Leadership helped us out but we got as far as we did because we worked as a team."

-Roushonda Morrison



Keith Reynolds

Words of encouragement were called out by her teammates as senior Sue Wohlford (#11) is introduced into the starting lineup. Wohlford was chosen to the All-American Team at the end of the season.

"I got it!" Senior Autumn Collins dives and stretches in order to dig the ball as senior Joan Hosty (#23) stands by ready to help. Collins and Hosty were the Varsity Team captains.

Stacey Marszalek

Senior Joan Hosty's face shows the determination that led the Huskies to the state championship game as she prepares to spike the ball over the net.

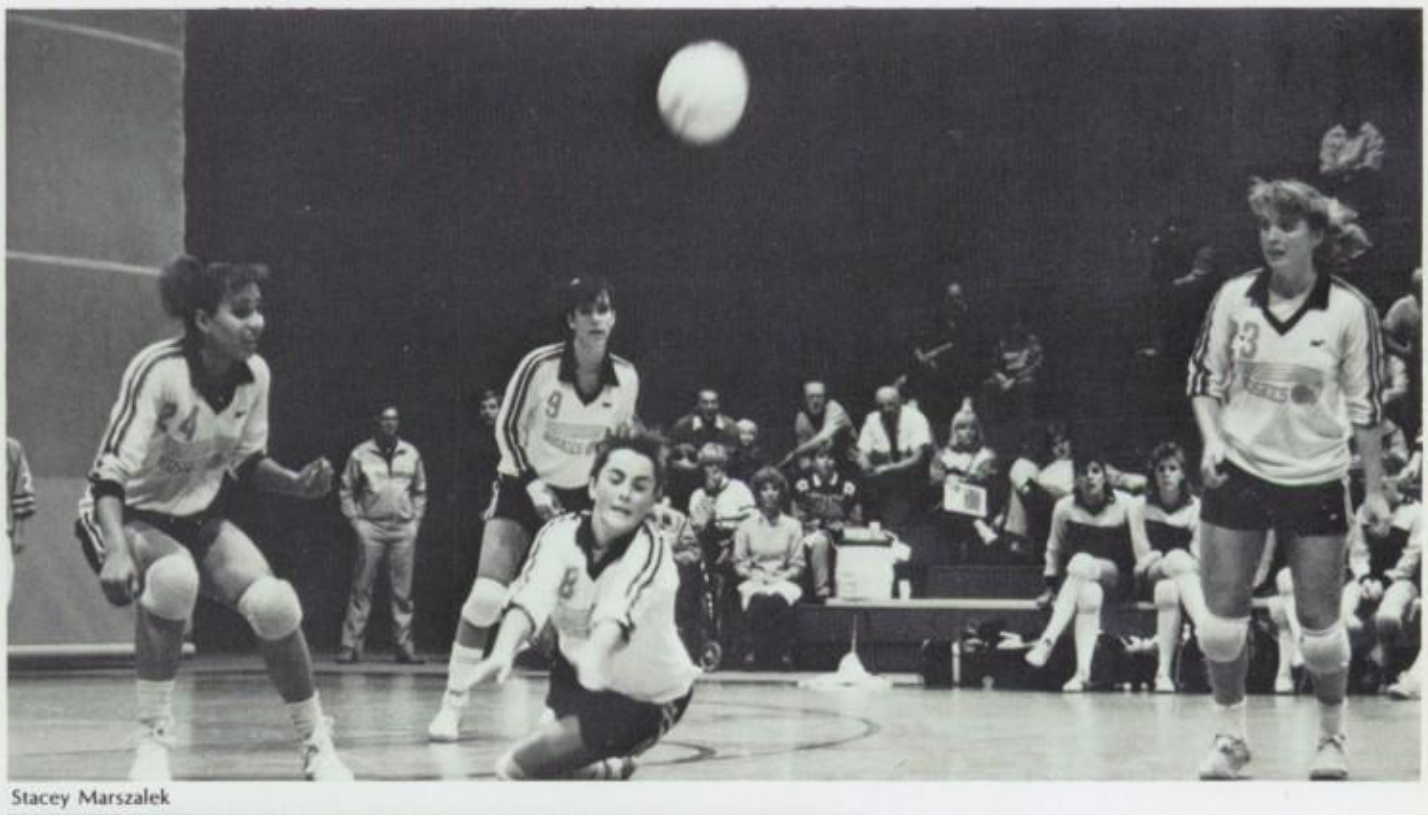
Stacey Marszalek

Consistency was a big contribution to the Huskies' 2nd place finish in State. Senior Autumn Collins focuses her eye on the ball, insuring a great serve.

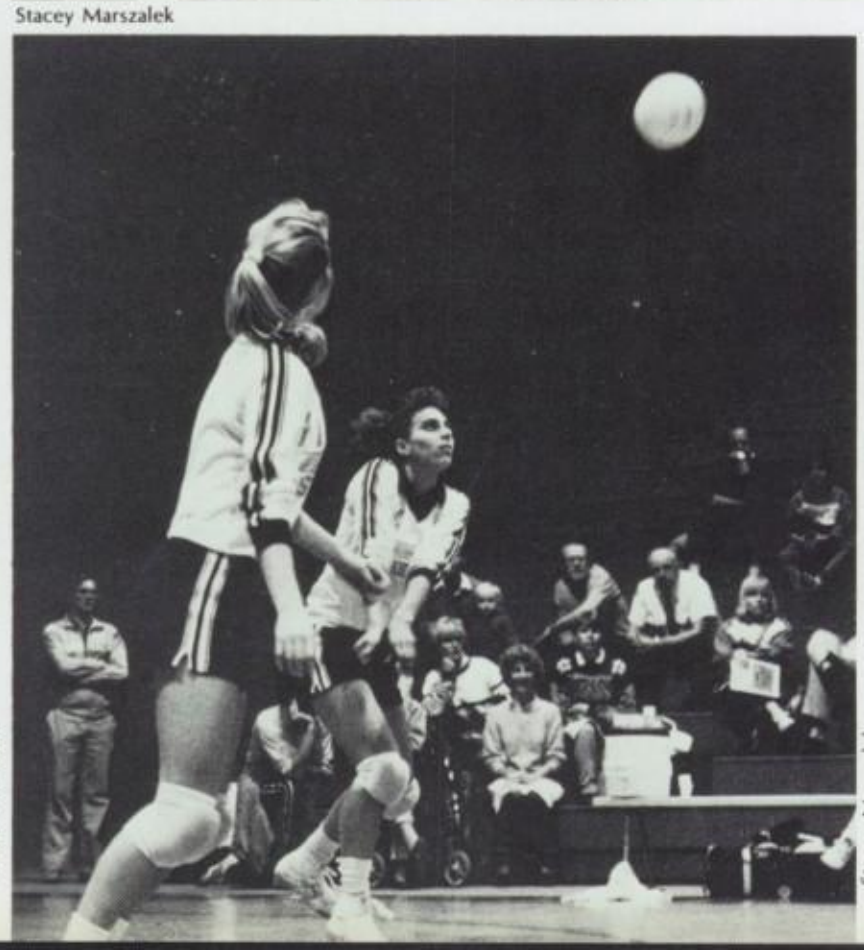
Stacey Marszalek

Positioning herself, senior Marianne Kelm gets ready to pass the ball. Kelm was one of two chosen from the Huskies to the All-Area Team.

Stacey Marszalek



Stacey Marszalek



Stacey Marszalek

In order to keep her opponent from scoring a point, senior Karen Mullarkey reaches out to her fullest.

Concentrating on her pass, senior Marianne Kelm bumps the ball to the Huskie setter while teammate senior Sue Wohlford is ready to offer her assistence. Kelm was chosen as an All-State player.

Although the final goals aren't met, the team has

No Reason to Bawl

It's always hard to lose a coach. Last year, the former Assistant Coach Al Allen took over for Bob Parker as Head Coach. Although Parker was missed, Allen knew exactly how to run the show. Senior Jon Kirsch said, "In the beginning practices were hard. He was good disciplined coach." Although the team didn't reach its ultimate goal (winning Regionals), they ended with a good final record of 17-7.

The team worked well together. "There was a lot of team unity. We had seniors, juniors, and a sophomore so we worked with a variety of different grades," said Kirsch. Senior Matt Marino added, "We didn't work well as a team at first but we got better."

Before the season began the team participated in two summer league teams. Kirsch said, "It gave us experience. The team learned to work together and with the coach." By playing together before season, the boys' got the opportunity to learn each others' strengths and weaknesses. Marino said, "The leagues helped us because the more you play the game, the better you get."

The season began with a string of wins but later as better competition emerged, there were losses too. Allen said, "The team was consistent throughout the season ... but we did play the harder, stronger teams toward the end and also lost two strong players." The final game of the Huskies season, against Proviso East in Regionals, was disappointing. Senior Sean Fleming said, "We played badly against a great team in the first half, but we didn't quit and we came back." Allen added, "The hard working players were the ones who took over in that game." It ended, unfortunately, with a Huskie loss, 64-69.

The team had many individual accomplishments. The All-Conference team consisted of junior Greg Guy, Fleming, and sophomore Cordell Robinson. Guy was an All-Tournament player in the Christmas tournament and in the top 25 in scoring form the Chicago Metropolitan area. Fleming was an All-Tournament player as well, in the Thanksgiving tournament.

Allen concluded, "I've coached many teams for many years and this is definitely the hardest working team ever." Fleming added, "The teamwork was better this year than last. There was a lot of discipline and hard work but it paid off and was fun!" -Lisa Hill

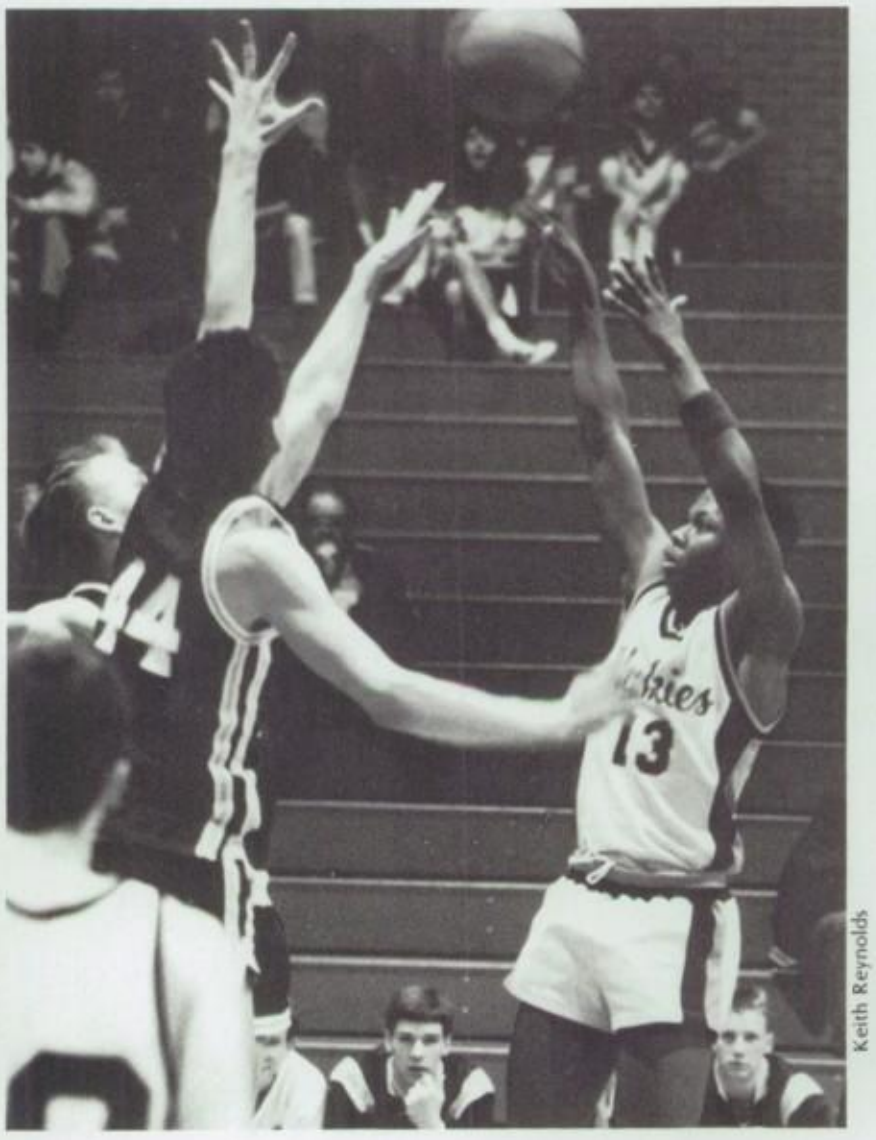
Stacey Marszalek

Stacey Marszalek

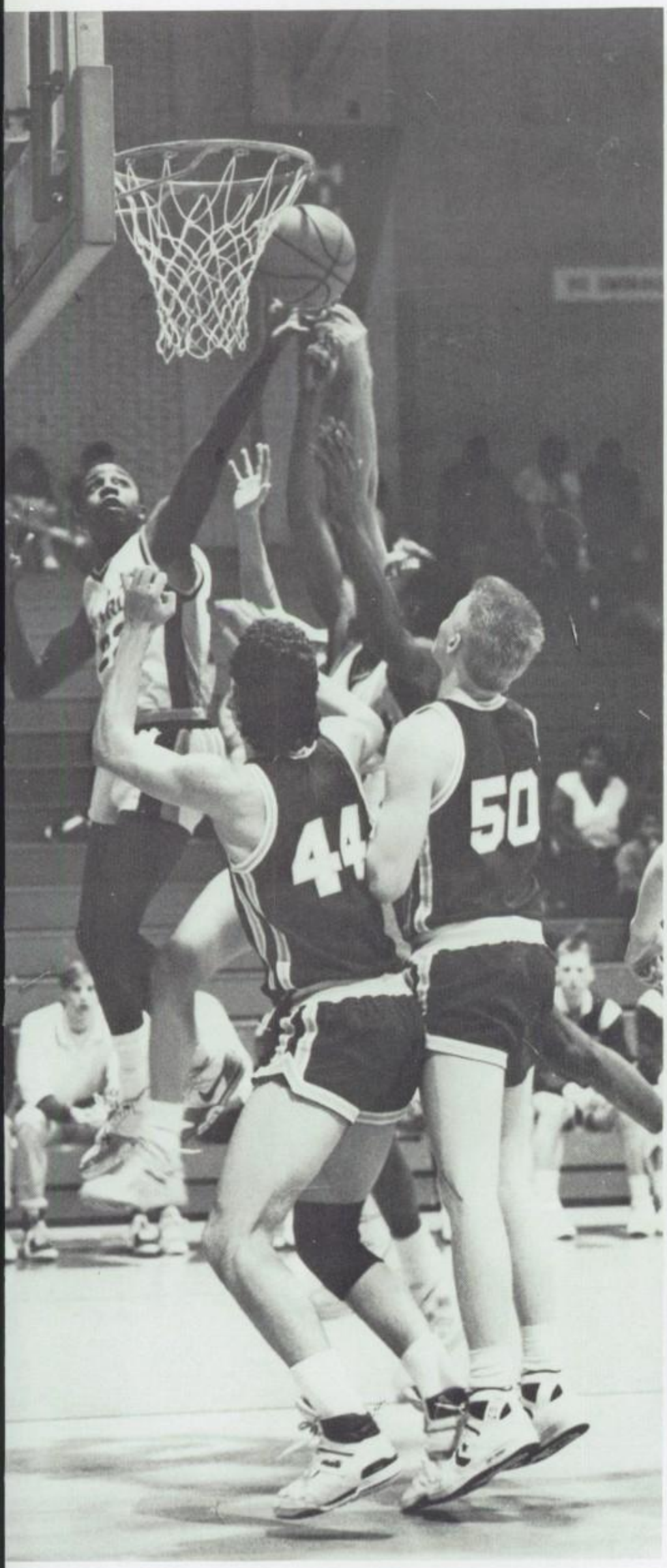
Dribbling around a York opponent, senior Matt Marino (#31) shows his one handed control over the ball.

Teammates needed to cover each other. As junior Lathon Knazze (#32) jump-shots, junior Jacob Lofgren (#33) runs to position himself for a possible rebound. Oak Park lost to Proviso West, 74-71.

Attempting a field goal, junior guard, Greg Guy (#13) shoots a "jumper" against York.



Keith Reynolds



Keith Reynolds

Delmar Studios

Boys' Varsity Basketball: Front Row: David Graves, Lathon Knazze, Sean Fleming, Greg Guy, Clarence Golden **Row 2:** Mgr. Bill Farrell, Craig Mahomes, Odie Grimes, Jon Kirsch, Shawn Gould, Cordell Robinson, Myron Willis, Mgr. Rod Jamison **Back Row:** Head Coach Al Allen, Matt Marino, Jacob Lofgren, Chris Ledbetter, Craig Geans, Rob Carey, Coach Averbach, Mgr. Rod Murry

Boys' Varsity Basketball

Providence St. Mel	59-57	Hinsdale Central	58-46
Fenwick	63-50	York	75-47
Holy Cross	67-63	Providence St. Mel	68-58
Proviso East	69-54	Downers Grove North	54-39
Glenbard West	67-60	Glenbard West	70-42
Leyden	57-50	Lyons	63-49
Lyons	58-56	Proviso West	87-77
Elk Grove	80-69	Hinsdale Central	71-66
Niles West	71-51	York	75-61
Danville	62-58	Downers Grove North	63-54
Bloomington	65-45	Maine South	58-49
Lockport	53-44	Downers Grove South	66-59
Proviso West	77-74	Regionals-Proviso East	69-64

17-7

Delmar Studios

Boys' Sophomore Basketball: Front Row: Antoine Allen, Dwayne Taylor, Veric Cammon **Row 2:** Mgr. K. Wilson, Paul Petrulis, Gerrold Macoy, Ed Shurna, Jeff Puccini, Robert Mousel, Nigel Coleman, Maurice Fitzgerald, Thomas Meyer, Mgr. E. Adams **Back Row:** Coach Jack Kaiser, Mgr. C. Matich, Elanders Ballard, Chris Varner, Orlando Patrick, Cameron Barnes, Erick Lofton, Robert Richmond, Yomi Waller, L. Navarro, Coach Steveson

Delmar Studios

Boys' Freshman Basketball: Front Row: Mark Gordon, Nick Sakellaris, Paul Schabowm, Percy Piller, Gyro Thomas, Maurice Randle, Matt Gall, Ralph Ragucci **Row 2:** Kris Leonardo, Craig Reid, Steve Tarnowski, Bill Howard, Fred Adams, Dan Wood, Sean Hatchett, Trey Nichols, Chris Morgan, Mgr. Kostas Zimbrakos **Back Row:** Coach Hopkins, Holly Fogel, DeArmon Lee, Maurice Thomas, Louis Jordan, Dlijah Underhill, Andre Rodriguez, Brandon McKinney, Eric Johnson, Coach Kohnke, Coach Doug Belpedio

After an attempted lay-up, sophomore Cordell Robinson (#22) strives to tip in the rebound. Robinson was the only sophomore on the team.

Delmar Studios

Girls' Varsity Gymnastics: Front Row: Samantha Becker, Sarah Duffy, Liz Donley, Gina Madonia, Marion Nelson, Beth Wohlschlaeger, Wendy Illian

Girls' Varsity Gymnastics

Maria	**131.4**-122.2	Hinsdale South	**134.7**-121.7
Lourdes	**131.4**-46.6	Downers Grove North	141.7-**140.6**
Regina	**131.4**-107.1	Hinsdale Central	**141.7**-134.7
Morton East	**136.9**-129.3	Riverside-Brookfield	**136.3**-141.2
Wheaton Central	**133.3-115.1**	Stagg	**136.3**-127.3
Lyons Township	**135.3**-130.1	Crystal Lake South	**136.3**-128.2
Proviso West	**135.3**-91.7	Proviso East	**125.5**-84.9
Wheaton North	135.9-**108.7**	Conference	139.3 **3rd**
Glenbard North	**135.9**-118.8	Regionals	139.75 **2nd**
York	**136.1**-141.0	Sectionals	137.35 **5th**
Glenbard West	**136.1**-127.6		

15-3

Delmar Studios

Girls' Freshman Gymnastics: Front Row: Muna Mahmoud, Michelle Martin, Caitlin Strokosch **Back Row:** Zhiviaga Saxon, Tracy Lutz, Angela Kaliterna, Kirstin Landowne, Charlene Clark, Ericka Peek

Delmar Studios

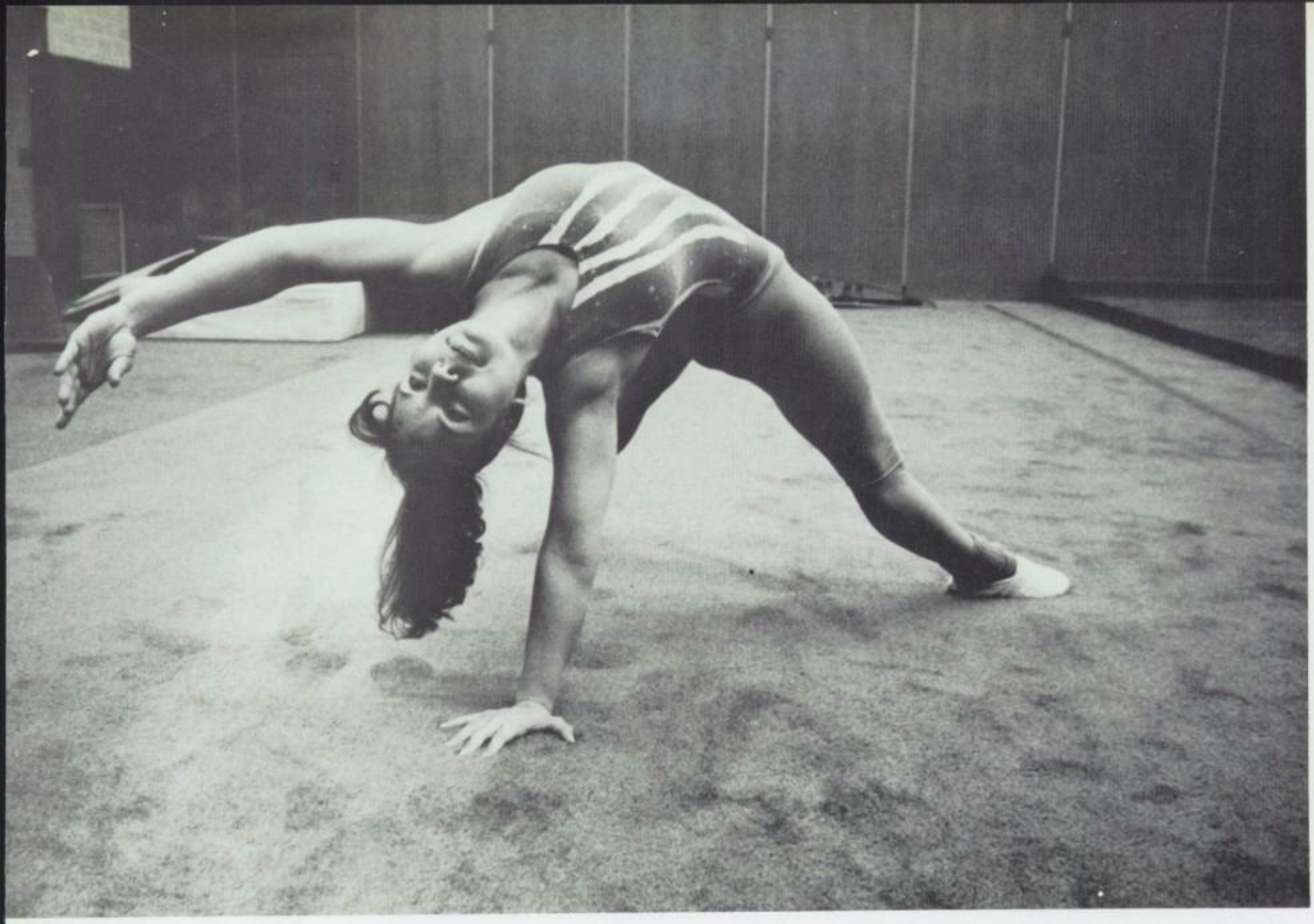
Girls' Junior Varsity Gymnastics: Front Row: Shelbey Karafa, Adrienne Borders **Row 2:** Gina Barnato, Lisa Lavery, Krista Port, Chris Hotwagner **Back Row:** Kelly Schoeff, Donna Barg

Stacey Marszalek

Marion Nelson was the only freshman on the Varsity team. Practicing on the unevens, she uses strength and flexibility to perfect her trick.

Reaching for perfection, senior Samantha Becker extends to hit her spectacular position.

Stacey Marszalek



Stacey Marszalek

Girls capture 2nd in Regionals . . .

Beam Me Up

Consistency and hard work. These were two important qualities that the Girls' Gymnastics team were proud to have. The team started out with low scores but progressively elevated them. "We were constantly improving, and constantly adding new tricks," commented junior Beth Wohlschlaeger. By the time the season ended, the team was 16-2.

Everyone was very supportive of each other. Team members showed spirit in many ways. They wore gymnastics clothes (T-shirts with nicknames and some kind of sweatpants) the days of their meets. They made posters to put in the Student Center and had psyche meetings often which "really got us motivated," said junior Gina Madonia.

As the season progressed, the spirit got higher, along with the scores. Freshman Marion Nelson commented, "We were accomplishments. "We were building a young team, and we were pleased with what we did," said senior Samantha Becker.

Coaches were a main factor in this success. Head Coach Mrs. Kathi Kyrias "Put lots of confidence in us," said Madonia. The two other coaches, Ms. Robin Huffman and Mr. David Splan were also very helpful. Huffman choreographed floor routines and coached the dance aspect of them. Splan concentrated on coaching vault.

Overall the season was an outstanding one. There was always good team unity which allowed for many goals, such as Regionals and Sectionals, to be attained. Wohlschlaeger said, "We worked for the whole. Individuals didn't just all expecting to do better, and once we kept winning we got motivated to do better and better." The team was pleased with their victory over Lyons Township, because they had been long time rivals. Another outstanding meet was at home against Downers Grove North. "We scored high and everyone hit their routines," said senior Liz Donley. During Conference and Regionals, everything came together. The team came in second place at Regionals, and was given the chance to compete at Sectionals for the first time in five years as a team. "We did well because we knew we had the chance," expressed Wohlschlaeger. This advancement gave the team name a big boost. Unfortunately, there were no state qualifiers, but the team was still pleased with its work for themselves - but for the team."

-Macie Trufant

In flight, junior Beth Wohlsohlaeger shows concentration and poise as she soars above the balance beam.

Pleased with her splits, junior Gina Madonia balances herself gracefully on the beam. Flexibility and endurance were important qualities a gymnast had to possess.

Stacey Marszalek

Delmar Studios

Girls' Freshman B Basketball: Front Row: Melle Jackson **Row 2:** Eteria Brown, Kior Malagoli, Erica Washington, Desirre Stratis **Back Row:** Coach Redmond, Tondalah Day, Kassandra Purham, Jenny Moore, Shondalah Murry, Julia Gage

Delmar Studios

Girls' Freshman A Basketball: Front Row: Chris Nitti **Row 2:** Nicole Cerniak, Kate McCormick, Kate Kimble, Ann Wehrman **Back Row:** Nancy Craig, Kristi Kleidon, Alba King, Ellen Sullivan, Zinnie Weise, Coach Chesney

Delmar Studios

Girls' Sophomore Basketball: Front Row: Marie Ryan, Renee Spirek, Karin Marino **Row 2:** Megan Matthys, Molly Ambrosino, Maria Ross, Jessica Kolonski, Coach Doerr **Back Row:** Julie Ieronemo, Lasonya Smith, Andrea Potucek, Pat Sbarboro, Leah McCluskey

Keith Reynolds

Keeping Downers Grove South on their feet, senior Marianne Kelm (#33) went up for a layup to add two points to the Huskies' scoreboard. Oak Park beat their opponent 62-49.

Tipping off a Pack the Place night, senior Marianne Kelm reaches above her opponent to give Oak Park possession. Fans packed the field house to see the game while they ate the free pizza provided by Student Council.

Finish 2nd in Conference, the girls show no difficulty

Driving to the Hoop

Substituting players was a common occurence for any sport, but substituting coaches was not as common. New Head Coach Doug Hunt replaced Coach Marcia Hurt while she was on sabbatical and led the Girls' Varsity Basketball team to a second place finish in the conference behind undefeated York. Hunt was expecting more. "I was hoping we could have gone further in Sectionals," he said.

The team had trouble with York the whole season. The two teams met three times and the Huskies left defeated all three. "We never worked together as a team whenever we played them," said junior Leslie Fischer.

In the first tournament, the girls were a team. While playing Carver, the Huskies were down after the first half, but a powerful second half brought the game into overtime where the Huskies won 64-52. "It built up our confidence," said senior Marianne Kelm.

Injuries were a big problem later in the season. Kelm broke her leg during the Downers Grove South game. "I was upset, but I realize that I will be playing next year," she said. Also injured were point guard junior Jenny Delucia and junior Amy Kelpsas. "The injuries caused a lot of problems in the lineup," said Hunt.

Despite injuries, seniors Kelm, Katherine Lofgren and Fischer were awarded All-Conference players. "All-Conference has been my goal since freshman year and I finally reached it," said Fischer.

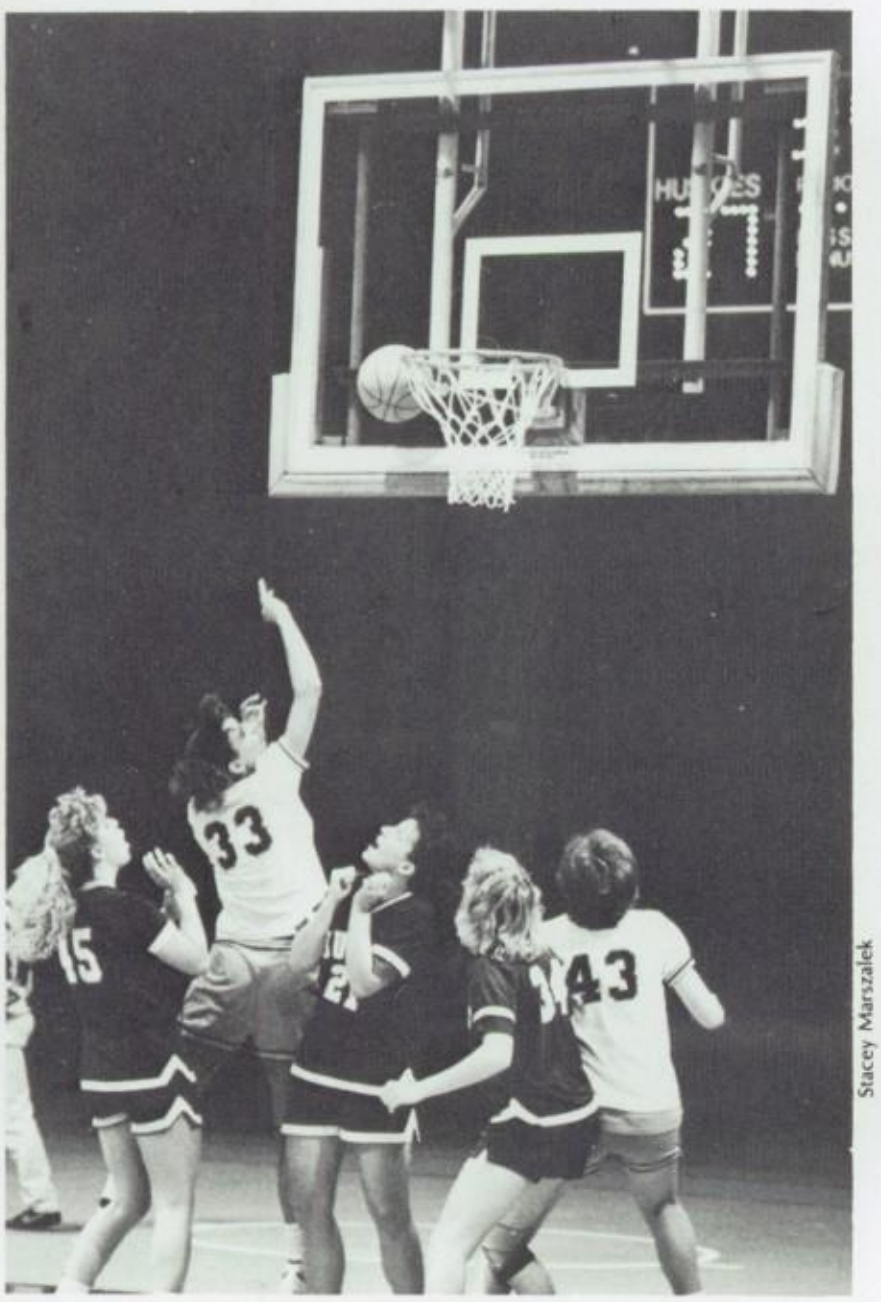
The team goals were supported by Coach Hunt. "He put everything he had into the team," said Lofgren. Hunt refrained from following in Hurt's footsteps. "I did what I felt comfortable with," he said. The girls practiced fast breaks and bringing the ball up the court. Hunt also posted sheets with individual and team statistics after every game, along with a few comments on how to improve. "It gave them a way to visually see where they did well and where they didn't," he said.

The team looked back at their season with satisfaction. "There were ups and downs but overall it was a great season," said Fischer. "You always want more," added Hunt., "but I enjoyed it."

-Tom Brody

Looking for an open player, junior Leslie Fischer (#13) keeps the ball moving while senior Kirsten Ellison (#32) gets around her opponent for the pass.

Keith Reynolds



Stacey Marszalek

Delmar Studios

Girls' Varsity Basketball: Front Row: Kendra Barnes, Megan Powers, Melda Potts **Row 2:** Jenny DeLucia, Jenny Ebert, Leslie Fisher, Barb Hank, Leah Carlin, Dede Ryan **Back Row:** Coach Ron Anderson, Chrissy Grayces, Katherine Lofgren, Kirsten Ellison, Marianne Kelm, Amy Kelpsas, Tonlavail White, Coach Doug Hunt

Girls' Varsity Basketball

Marshall Tournament	**2nd**
Niles West	60-**40**
Proviso East	53-**49**
IHM	80-**65**
Glenbard West	**52**-38
Lyons	**70**-60
Proviso West	**61**-44
Hinsdale Central	**53**-28
Willowbrook Tournament	**1st**
York	60-**48**
Downers Grove North	**71**-43
Glenbard West	**69**-40
Lyons	53-**32**
Proviso West	**68**-57
Hinsdale Central	**54**-37
York	64-**55**
Downers Grove North	**58**-55
Downers Grove South	**62**-49
Regionals	**1st**

10-6

The start of the race was the most crucial part. Senior Dave Gloor gets a jump on the competition in the 400 Free Relay, while seniors Matt Wendt and Scott Willer await their turn.

Concentration and precision were important for the diving team. Senior Rob Nicholas performs a back dive in a pike position.

Up for air, junior Phil Hammer finishes the breaststroke lap of the 200 Individual Medley.

Stacey Marszalek

Delmar Studio

Boys' Frosh-Soph Swimming: Front Row: Jessy Berg, Jeramy Pinc, Jim Escobar, Alex Wai **Row 2:** Garrick Schmitt, Dan Howell, Mark Harmon, Joe Bartolucci **Back Row:** Vince Pallucci, Wesley Pierce, Sean Kelly, Justin Anderson, Mike Long

Keith Reynolds

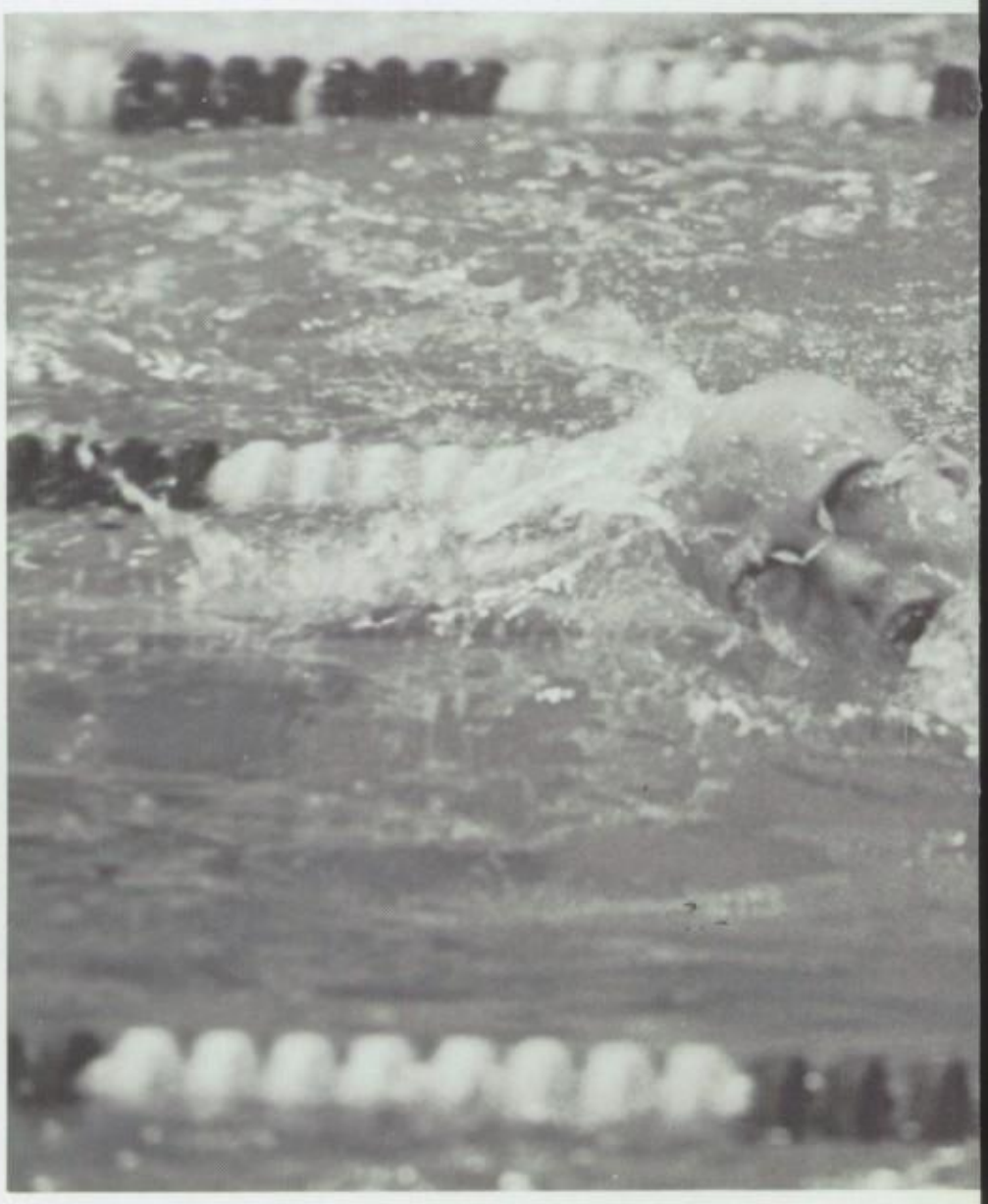
Boys' Varsity Swimming

Lyons-Proviso West	**96-48-39**	Hinsdale Central	113-57
Fenwick	98-**74**	Downers Grove	92-**80**
Barrington Invitational	**5th**	York	116-47
Morton	**120**-99	Carl Sandburg Invit.	**3rd**
Downers Grove Tourn.	**2nd**	Proviso	114-42
Naperville Tourn.	**3rd**	Conference	**3rd**
Naperville	**100**-66	Sectionals	**1st**
Lyons	111-51	State	**24th**
St. V	**1st**		

6-3

Delmar Studio

Boys' Varsity Swimming: Front Row: John Rafter **Row 2:** Dan Wendt, Tom Stamm, Mike Maroon, Rob Nichols, Jonah Ellin, Adam Vanek **Row 3:** David Juel, Dave Silverman, Kevin Stewart, Scott Willer, Mike Barr, Andy Gloor **Back Row:** Matt Wendt, Dave Gloor, Dan Woods, Jay Rock, Phil Hammer, Pete Richards, Frank Puccinelli



The boys speed through season, Sectionals, and State using

Motion Lotion

Keith Reynolds

To tone their bodies, the team followed a regiment of practice, along with eating the right foods, like carbohydrates. Before an important meet, the team would get together for a spaghetti dinner, which helped boost enthusiasm and energy.

This kind of support helped develop strong mental attitudes which were as important as physical ability. Assistant Coach Jim Kesslering explained, "You can practice all the time, but until you are mentally prepared it doesn't do any good." Junior Andy Gloor said, "You have to picture yourself winning. If you go in with a negative attitude, you will lose."

Kesslering put great importance on dedication: "By giving 100% the team sees that I'm putting in my time and committing myself . . . then they do too," The team also tried to help each other keep in line. "They are constantly pushing one another. If they let down, the others let them know," Kesslering said. Co-captain senior Scott Willer agreed, "If you want to be competitive, you really have to be dedicated, you can't just go through the motions. It takes more than that."

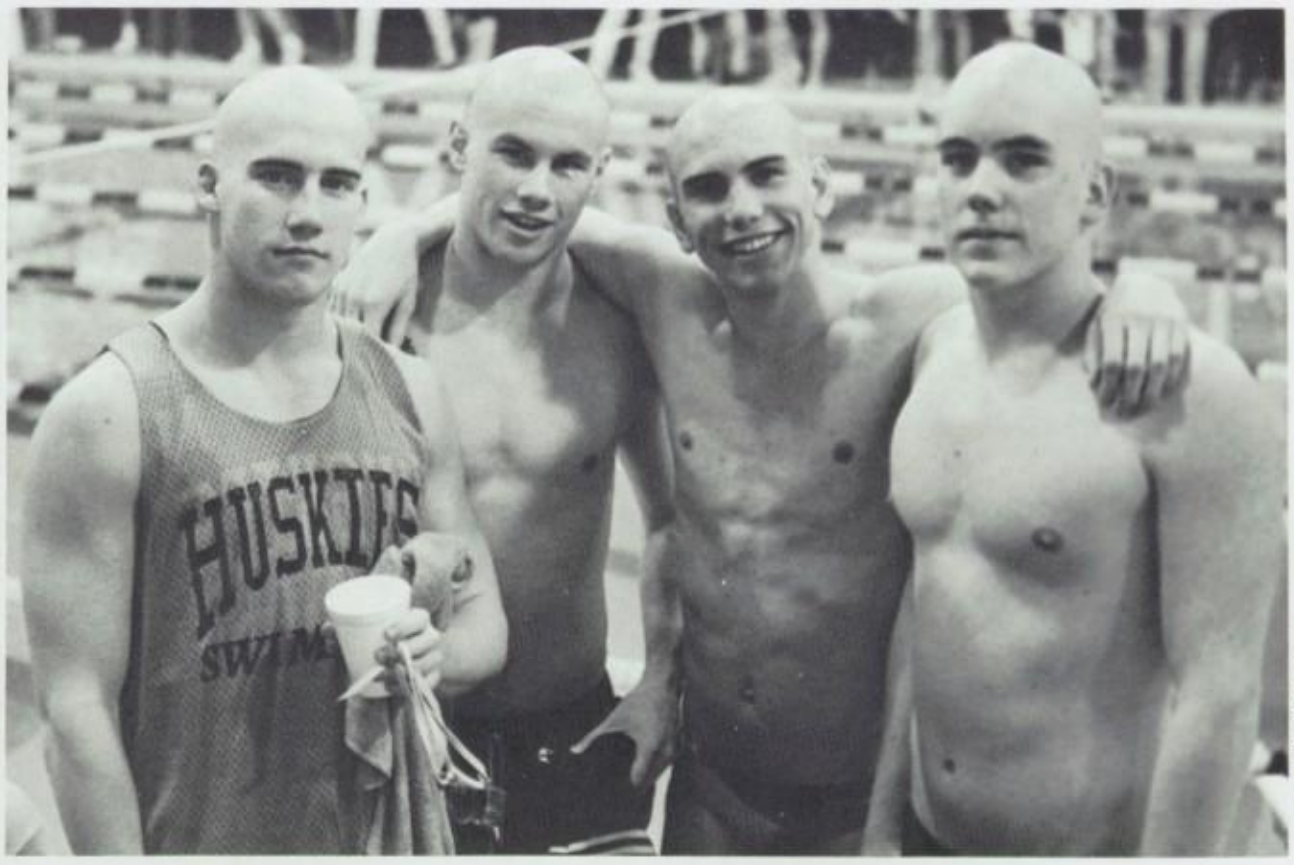
The swimmers had a season record of 6-3, but their impressive victory at Sectionals and their showing at State were what really counted. Kesslering explained, "I really don't care what happens during the season; the last meet is the most important one." Willer confirmed: "The meets are like steps on a ladder. The end of the season is the time to achieve your goals."

One of these goals was to win Sectionals, which they accomplished. It was only the second time in 25 years that the Huskies had taken a Sectional victory. Many swimmers recorded life-time best times, and 6 qualified to go on to the state tournament. Dave Gloor placed 12th in the 50-free, and the free-relay team of seniors Willer, Gloor, Matt Wendt, and Dave Hedger took 9th. Wendt felt that even though all the goals weren't accomplished, it was a great meet: "It really capped off a great season. We qualified in so many people and almost everyone dropped time."

Being a part of the swim team was a heavy commitment, but provided fun, a way to get in shape, help in organizing time, and an overall sense of accomplishment. Andy Gloor explained, "I feel if I can last through a whole season of swimming, there's not a whole lot I can't handle."

-Liz Shake

Mike Pepper

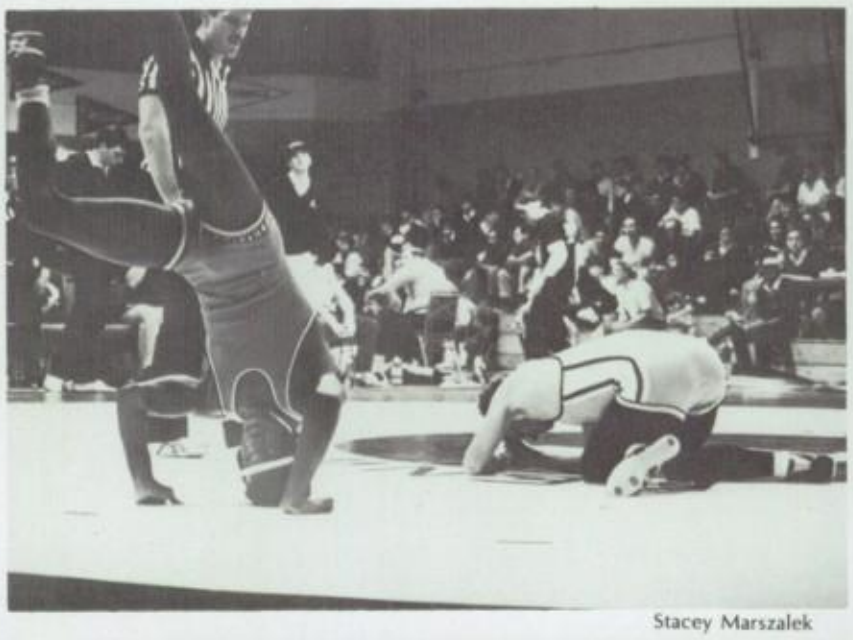


Mike Pepper

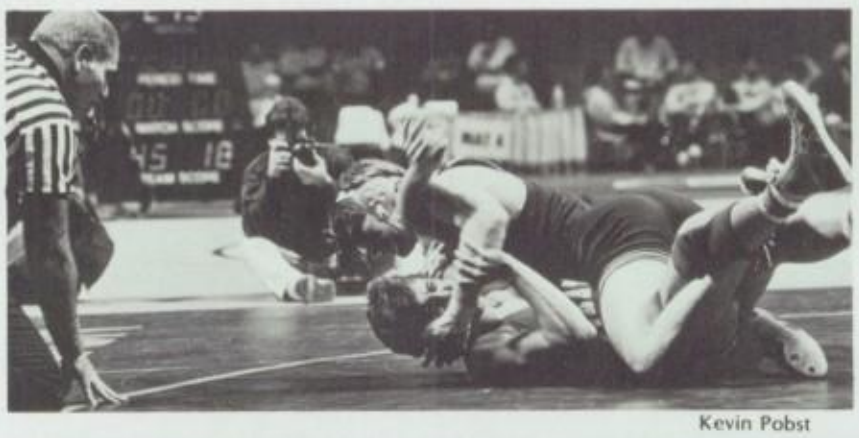
Warm-ups were important to loosen muscles and get used to the water before an important meet. Senior Scott Willer does practice laps before the State tournament. He qualified in the 200 and 500 Freestyle and the 400 Free Relay.

Shaving down, and greasing up cut down on resistance and contributed to many of the swimmers' fastest times. The relay team of seniors Dave Gloor, Matt Wendt, Scott Willer, and Dave Hedger took 9th at State.

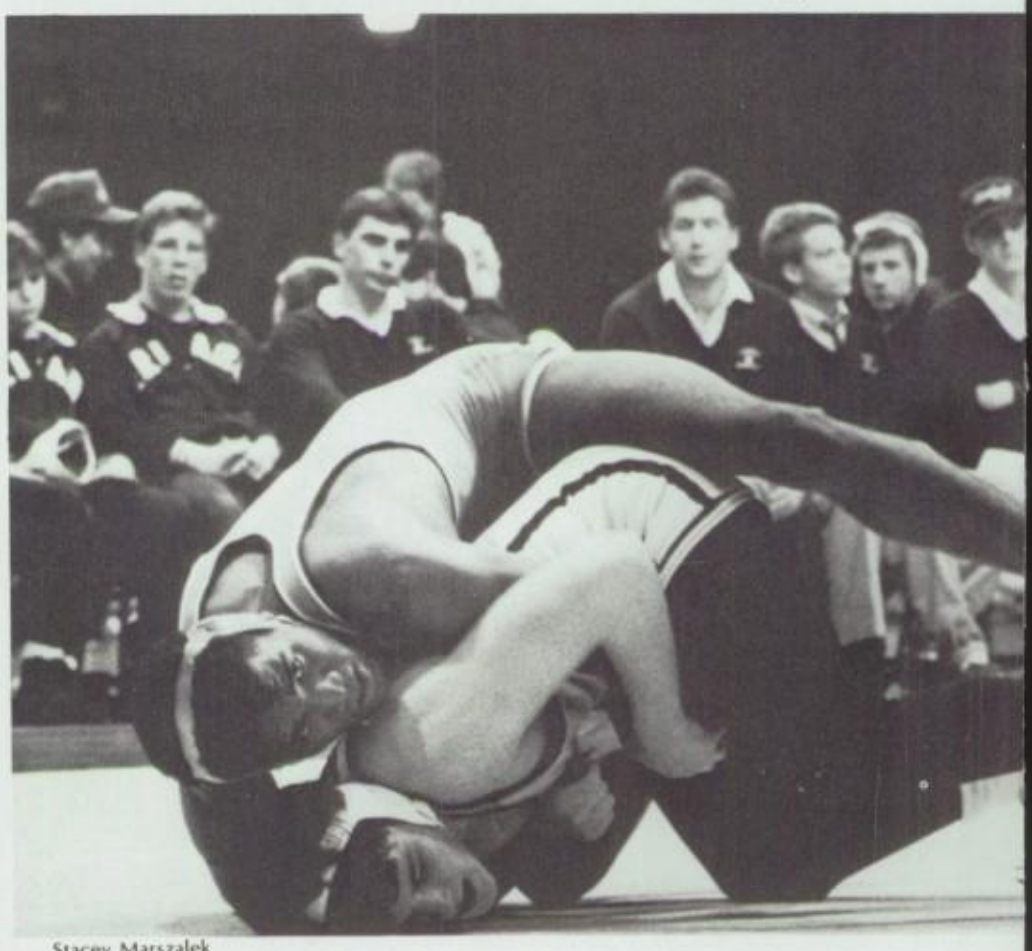
A contrast of emotions reflect victory and defeat. Senior Jason Stemley performs a victory flip after defeating his Fenwick Opponent.



Stacey Marszalek



Kevin Pobst



Stacey Marszalek

Continually turning over, senior Matt Demille opens the door for his victory over a Palatine opponent at State. His win made it possible for Oak Park to beat Palatine at the meet.

Senior Jose Stemley looks to the bench for coaching against a Fenwick opponent. Stemley won 30 matches.

Boys' Varsity Wrestling

St. Patrick	**54**- 9	Downers Grove North	**36**-15
Proviso East	**30**-20	Hinsdale Central	**40**-18
Addison Trail	**49**-13	Glenbard West	**37**-12
Conant	**32**-24	Maine West	**34**-14
Notre Dame	**60**-10	Lake Park	**35**-28
Fenwick	**46**- 3	Palatine	**30**-27
Lyons	**50**-12	Glenbard North	**37**-18
Libertyville	**36**-23	Providence	40-**12**
Leyden	35-**19**	West Allis Tournament	**2nd**
Proviso West	**66**- 6	Lake Park Tournament	**3rd**
Oswego	**31**-23	OPRF Varsity Tournament	**1st**
Naperville North	31-**25**	Regionals	**1st**
York	**36**-21	Sectionals	**1st**
Barrington	**49**- 9	State	**2nd**
Dundee Crown	**46**-21		

20-3

Delmar Studios

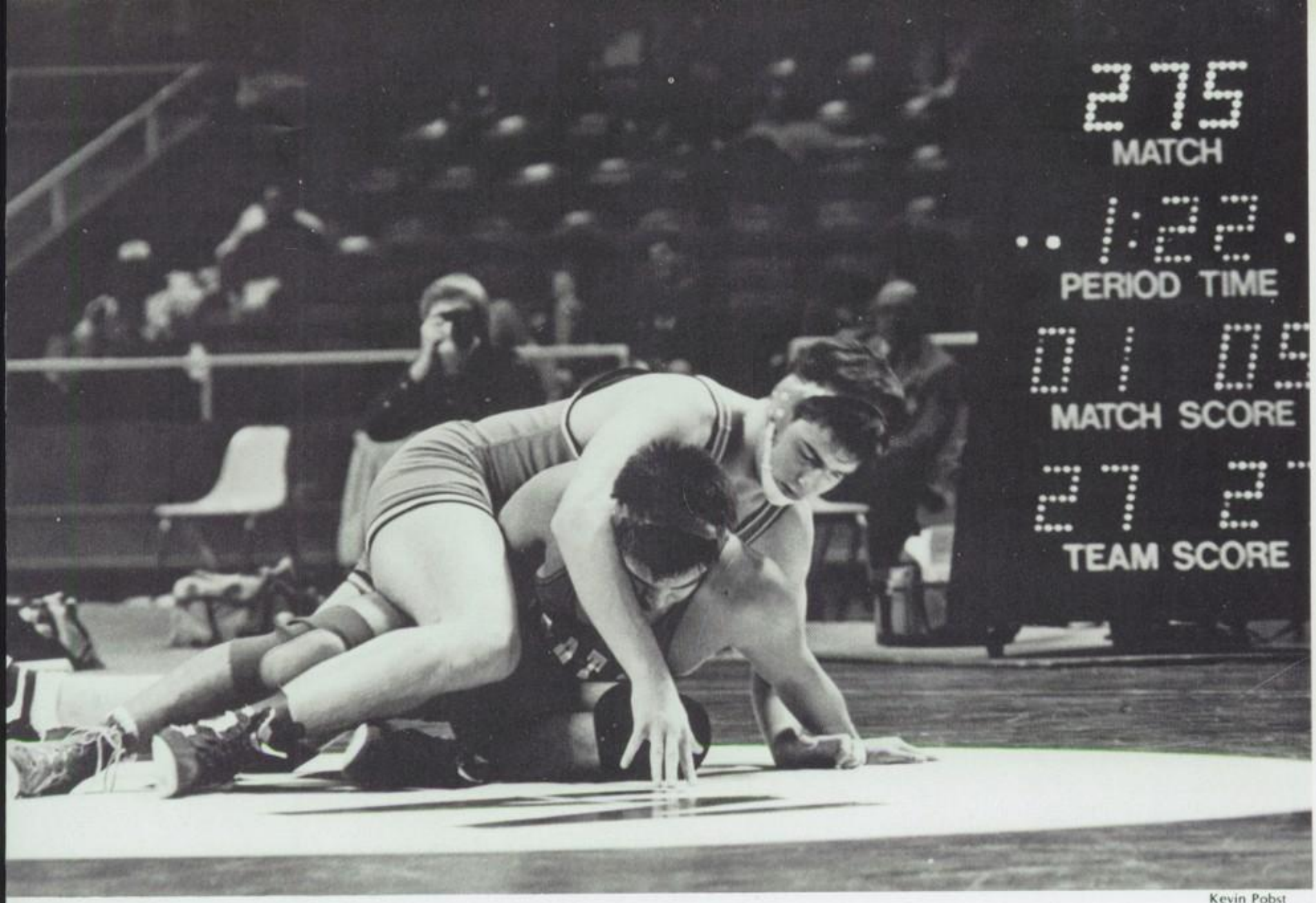
Boys' Varsity Wrestling: Front Row: Coach Norm Parker, Andre nguyen, Aaron Martin, Felix Amoa-Bonsa, Matt Menna, Coach Bob Zimmerman **Row 2:** Coach Larry Montagno, Jason Stemley, Paul Zina, Pete Schulte, Arthur Paris, Matt Demille **Back Row:** John Payne, Pat O'Malley, Jose Stemley, Jim Harper

Delmar Studios

Boys' JV Wrestling: Front Row: Chad Arnholt, Mark Register, Bob Churchill, Tom Matsuda, Joe Fiorvanti, Dan Voss, Jeff Holt **Row 2:** Dialo Allen, Chang Lee, Steve Washington, Jim Sciaccotta, Tige Wardlow, Matt Wilcak, Marwin Timms, Tim Moore, Ken Fries, Coach Bob Zimmerman **Row 3:** Coach Larry Montagno, Coach Norm Parker, Rick Short, Brian Carlson, James Nicholas, Brian Murphy, Matt Mienke, Manuel Alvarez, Tony Perez, Jose Martinez **Row 4:** Steve Smith, Dan Sorge, Paul Kratchwill, Rob Coleman, Janon Jawad, Londell Fowlkes, Brian Beamon, Asif Sayeed **Back Row:** Doug Duncan, Darnell Johnson, Radley Watkins, Tim Crook, John Rayl, Frank Willmore, Dan Lahey

Delmar Studios

Boys' Freshman Wrestling: Front Row: Josh Shultes, Joe Menoni, Robin Fox, Anthony Maldonado, Anthony Boyce **Row 2:** Scott Aronson, Eric Lind, Terry King, Michael Schmelling, Woo Raphael, Dino Dussias **Row 3:** Greg Hamilton, Michael Shanks, Matt Petrick, Martin Woods, Scott Arado, Ian Shorr, Coach Kevin Pobst **Back Row:** Ken Yeoh, Mike Brown, Andy Page, Steve McCauley, Dion Newsome, Alex Bednarke



Kevin Pobst

Placing 2nd in State, the team becomes

Cradle Crackers

The time was ripe for a dominant team, and the Varsity Wrestling team lived up to dominating standards. "It was by far the best season in Huskie history. Some of the memories will never be forgotten," reminisced Head Coach Norm Parker. For the first time, the team reached the state champinoship match, they ended up in 2nd place, resulting in the best record that the Huskies had ever had.

The team members were not particularly large. All year long, the Huskies depended upon the saying, "It isn't the size of the dog in the fight, it's the size of the fight in the dog." Senior Pat O'Malley said, "We went by that saying all year long, and it was what got us going sometimes. We would practice harder just because of the fact that we were smaller. We would push ourselves." Senior Pete Schulte added, "Last year (1986-7), we may have had a stronger individualistic team, and we took for granted the fact that we had a few strong individuals. As a result, we didn't work as hard as we should have."

The season began with the Huskies defeating all of the teams in Conference, and finished with their beating all of their opponents at Regionals, as well as at Sectionals. Senior state qualifier Jason Stemley said, "Our season consists of two parts. First is the regular season, and second is all of the matches that have anything to do with state (playoffs)." And no doubt about it, their state championship-bound opponent, Providence, was definitely powerful, defeating their two previous opponents by a total score of 80-23. Providence was too tough for the Huskies. They dominated the state match and defeated the Huskies 40-13.

Before the two teams met, however, individuals had their chances to shine. The Huskies had sent four state qualifiers to compete in their weight classes for the state championship. Schulte met and defeated the two-time state champ, Sam (the confident) Geraci. Geraci had defeated Schulte in all of their previous ten meetings. "I could feel him getting tired, and that was what made me realize that this man among boys was just another kid," Schulte said. Others, including 98-pounder Aaron Martin, 126-pounder Paul Zena, and 145-pounder Jason Stemley, qualified for state tournament action.

The Huskies not only performed well, but also formed strong bonds. "We were closer together after each accomplishment. All of them (teammates) were willing enough to push themselves," said Parker. Who knows? Maybe next year, all wrestling animals will have to wear leashes at state tournament meets.

-Marcel Seefeldt

Against a Palatine opponent, junior Jim Harper clinches the Huskies first round victory at State.

Schulte Is the

State Great!

We've all been the underdog of an event, at one time or another. But, have you ever been the underdog against one of the state's best high school wrestlers? Senior Captain Pete Schulte was, and it was a goal of his to win and become one of the best high school wrestlers in this state.

At the state tournament, Schulte had his chance. He had won seven of his earlier matches. Then it was time to see if all his hard work and determination was going to pay off. He was to wrestle Lake Park's Sam Geraci who, in previous years, had been a state champion ('86) and state runner-up ('87). "Since his high school career, it has been a goal for Pete to best Geraci," said Head Coach Norm Parker. Senior Schulte added, "I was nervous at first but I was confident that I would win." He had fallen behind earlier in the match but caught up in the end by being more aggressive and getting two points due to Geraci's delay of the match.

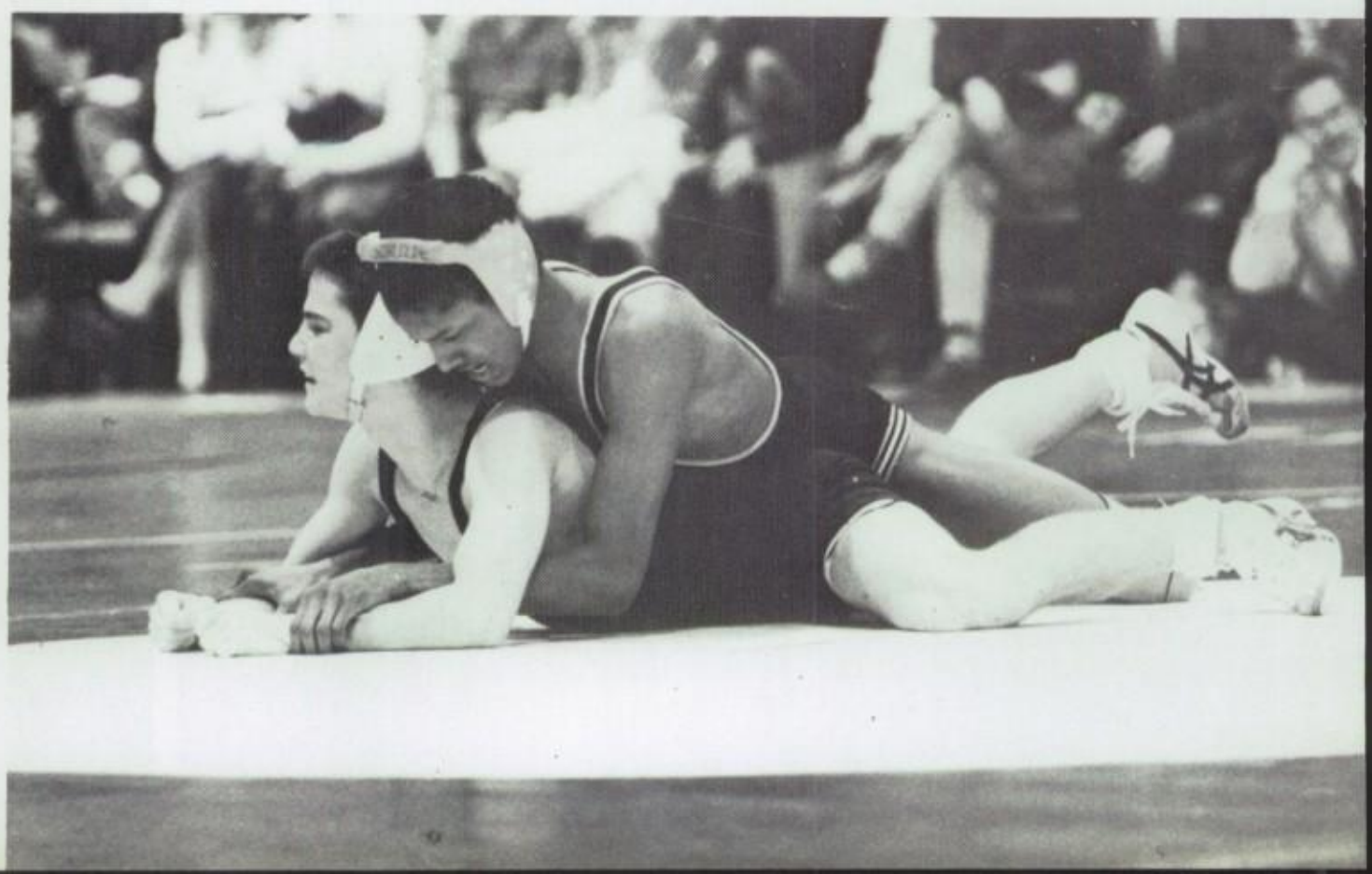
They went into overtime and Geraci did not win. "By judges decision, I was chosen the aggressor of the match. I was on Cloud Nine," said Schulte.

During his Varsity career, Schulte had many accomplishments. Some of them were: the Varsity Wall of Fame for having 30 or more Varsity wins; MVP of the team his junior year; Varsity Wall of Fame his senior year for having over 100 Varsity wins. Other accomplishments during his senior year were: 1st in Oak Park Tourney, 2nd in Lake Park Tourney, 3rd in West Allis Tourney, 1st in Regionals, 2nd in Sectionals, and ultimately, 1988 State Champion for 119 lbs. class. "Pete was an inspiring kid who is a leader among leaders," said Coach Parker. "Other kids followed his leadership and it will be a very difficult spot to fill."

-Roushonda Morrison

Using his "famous cradle", Pete Schulte pins another opponent in a victory over a Glenbard West opponent.

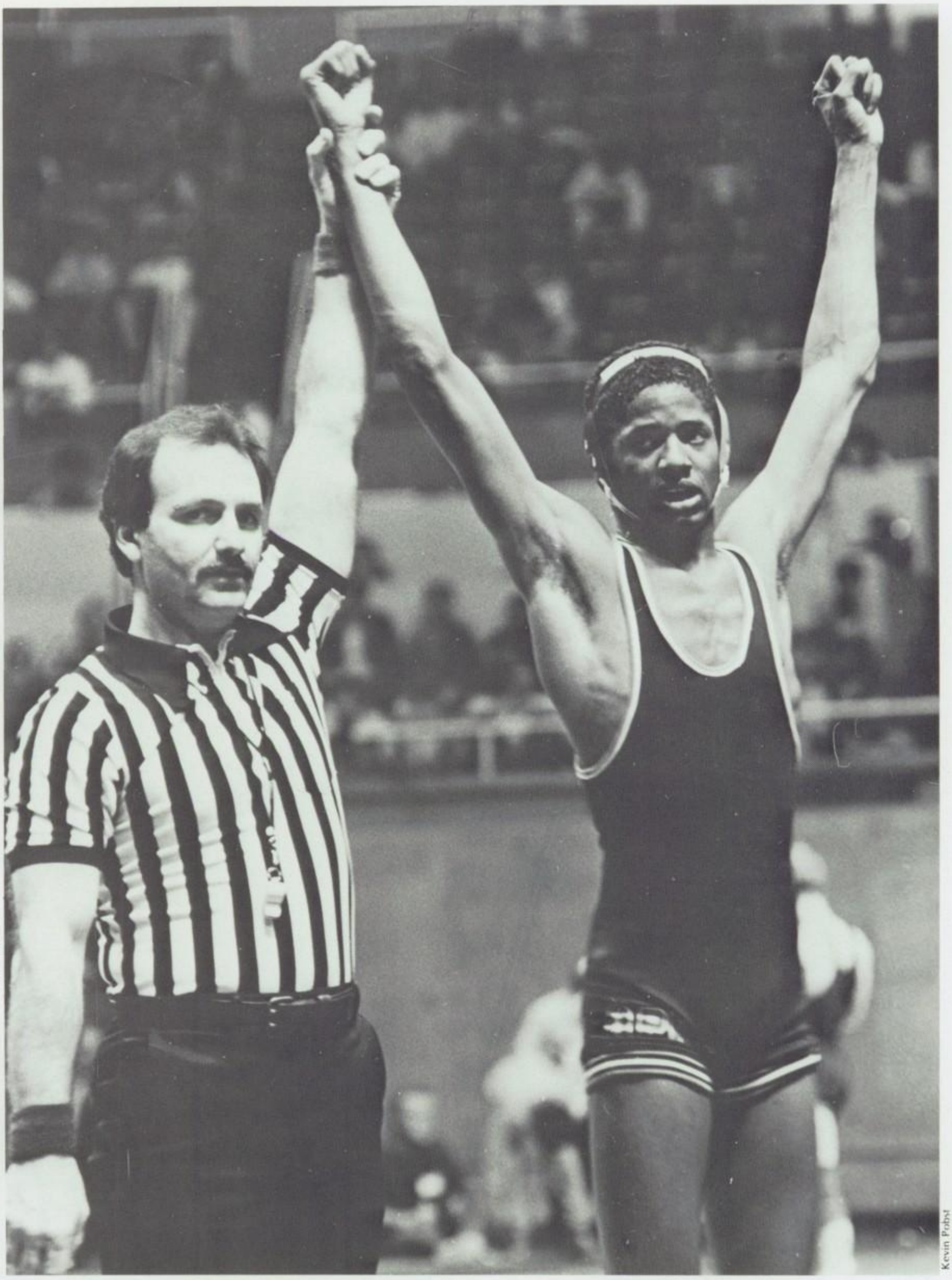
During the State championship match, senior Pete Schulte uses his height advantage to work for an escape from his previously undefeated opponent.



Matt Wysock

Kevin Pobst

Stacey Marszalek



Kevin Pobst

Using a powerful wrist ride, Pete Schulte flattens his Glenbard West opponent en route to a victory.

And the winner is ... senior Pete Schulte. After his semi-final win, Schulte went on to become 1988 State Champion at 119 lbs.

Keith Reynolds

People gave the school its special character, and students found many different ways to express themselves. Before Valentine's Day, juniors Lynne Roberts and Suzanne Hess send Heart-A-Grams to friends.

PEOPLE

Teenagers were traditionally known for talk: hour long phone conversations, chatter throughout school halls and whispering in classes. Students at OPRF, however, had much more to offer. They went far beyond the talk of the stereotypical teenager to enrich the school with their variety and their action.

The styles of dress, political beliefs, economic levels, race and religion of people varied as much as the weather in Chicago. Looking around the student center at lunch, one could find students dressed in loose black clothing, students straight from the Gap, people in bleached denim with graffiti on it and many combinations and unique creations.

In politics, while some were writing letters to Senator Dixon to stop Contra aid, others were wearing camouflage pants and an Oliver North t-shirt. The races, religions, and ethnic backgrounds were endless; black, white, Japanese, Phillipino, Mexican, Indian, Irish, English, and American. Religion went from occult to orthodox with student interest from crystals to crosses.

Students did not just talk about their differences. Instead, through action, they gave others a chance to learn things they could not find in a book. Students who visited El Salvador brought back knowledge and experience. Exchange students who lived in England brought back not only their memories, but also the English students with whom they stayed, who share their own culture. One student taught a communism class at Maize Library. Another student followed her political interests to Washington D.C., working as a congressional page.

Action, not talk, allowed students to use their differences to their advantage. Students brought their background, their talent, their experience, and their personality and through their actions, shared them with the school.

Nicole Guiffra

Preparing to perform in the Little Theatre production, *Inherit the Wind,* involved many rehearsals. Freshman Josh Grossmen helps sophomore John Lesnik put the final touches on his costume for a dress rehearsal.

Keith Reynolds

The entire twelve inches of snow came in one night, giving students no time to dig out boots or find gloves. Unprepared for the snow, freshman Cheryl Mattich and sophomores Rani Morris, Cindy Mattich, and Julia Lee make their way to the school entrance.

Yolanda Gonzalez

As part of a parenting class, students were required to care for a make-believe baby as if it were real. Junior Michelle Cummins gets a taste of motherhood caring for her doll.

Kerry Adams
Todd Adams
Patrick Ahern
Rebecca Ahlgren
Jennifer Alterson
Kyle Ambrosino

Tyler Amidon
Whitney Andersen
Jason Anderson
Shaunte Anderson
Jerome Andrews
James Anstrand

Kathleen Anstrand
Jennifer Anzek
Raquel Apastegui
Robert Arkenberg
David Armstrong
Shawn Arnholt

Kristin Arnold
Vikram Badrinath
Bonica Banks
Jennifer Barbin
Charles Baren
Jennifer Barnes

Michelle Barnes
Zebulun Barnow
Michael Barr
Richard Bartozek
Jeffery Bates
Tauri Bridgeforth

John Bavone
Tiffany Beasley
Martin Becker
Samantha Becker
Kristine Belke
William Belmonte

Eagle Scott

"It was nice to help the community, not myself."
-senior Scott Willer

Skill and hard work was what it took to be an Eagle Scout. Senior Scott Willer displays the patches and badges he earned to become an Eagle Scout.

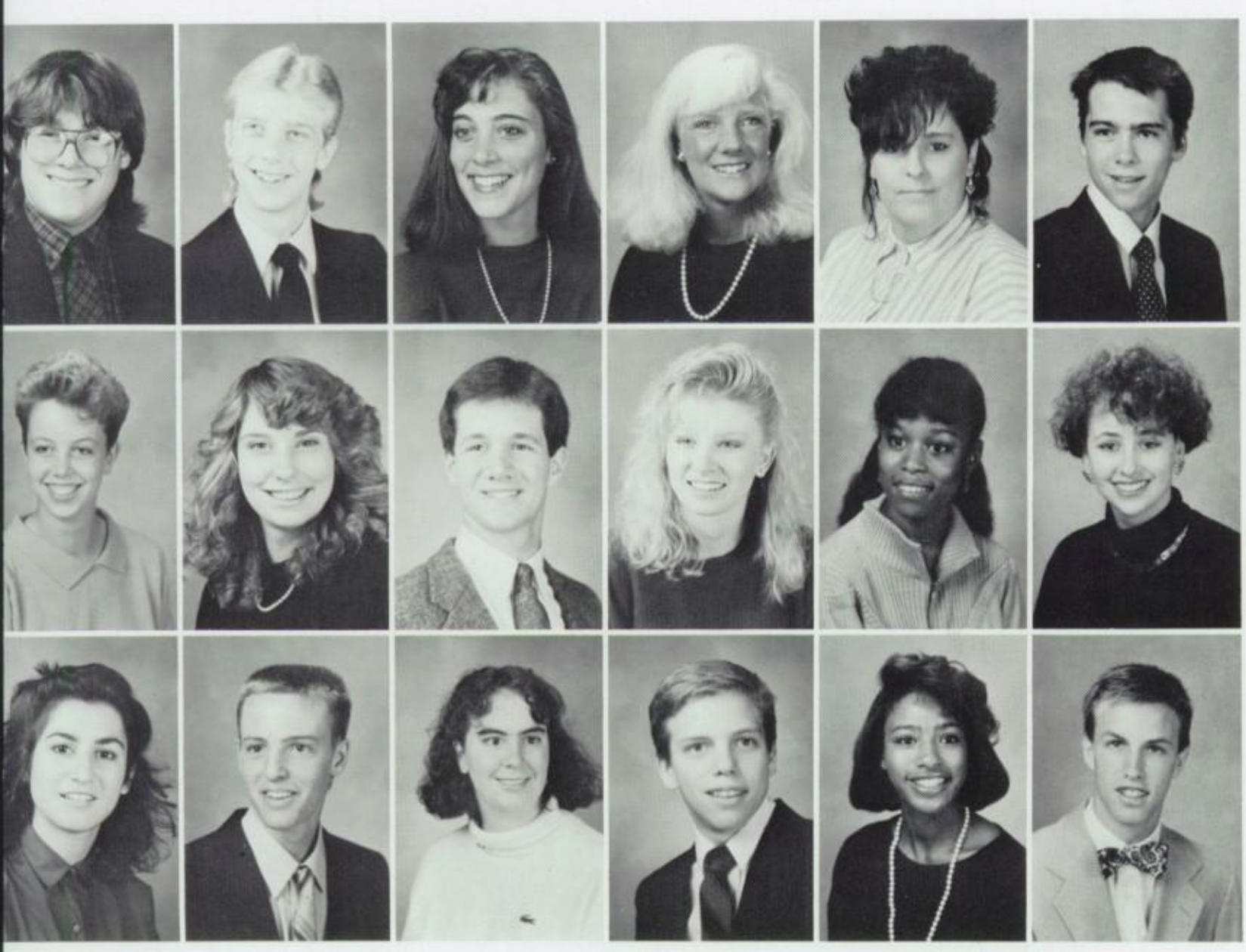
When most people pictured Boy Scouts they envisioned eight year old boys helping eighty year old grandmothers across the street. This wasn't the case, however, with senior Scott Willer, who became an Eagle Scout after eleven years of belonging to the Boy Scouts. Scott explained, "I joined then because I had friends in the troop and I enjoyed the outdoorsy part of it. I'm in it now for the same reason."

To become an Eagle Scout, Scott had to pass through six ranks of Scouts and earn twenty-one merit badges, eleven specified badges and ten general ones. Scott earned most of his badges at a Boy Scout summer camp, where he earned four to five badges a week. He said, "The badges are not very hard to earn; if you actually sit down and look carefully at what you have to know, they're not bad at all." Examples of some of the badges Scott earned were life saving, water survival, woodworking, first aid and camping.

Scott also needed to do a service project to earn his title, so he organized a food drive for the Oak Park Food Pantry. He distributed flyers urging people to set out bags of food on their front porches and then went around collecting them. Scott said, "I was the supervisor. The project was supposed to teach me leadership so the rest of the troop did the work." The drive was successful: they collected six to seven dozen bags. "It was nice to help the community, not myself," he explained.

When Scott became an Eagle Scout he was acknowledged by many celebrities. He received letters from President Ronald Reagan, the governor, Senators Rock, Dixon and Simon, plus a letter from the astronaut Neil Armstrong who was once an Eagle Scout himself. Besides the recognition, there was no specific prize for Scott. He explained, "There was no tangible reward, but it was still worth it."

-Margrethe Kamp



Steven Berberich
Todd Bernat
Allison Betty
Kristen Beyer
Rosann Biagi
James Black

Laurie Blanco
Valerie Blom
Peter Bloom
Laura Bock
Akiza Boddie-Willis
Kera Lisa Bolonik

Henrietta Boudros
Mark Bova
Stephanie Bowker
Paul Bradley
Tanya Brame
David Breo

SUPERPAGE

"Once a congressman gave me a $300 check to cash for him."
-senior Michelle McGuinness

The T.V. camera pulled away from President Reagan and panned the crowd of people listening to his State of the Union address. It focused momentarily on an auburn-haired teen-aged girl who was sitting with her chin in her hand, watching the proceedings. The girl was senior Michelle McGuinness, who worked as a Congressional page in Washington D.C. from January to June of 1987.

In 1986, Michelle saw an announcement in a newspaper about paging for Congresswoman Cardiss Collins. After writing an essay and sending in a school transcript, Michelle was approved by both Collins and the Democratic Personnel Committee to be a second semester page.

Once she arrived in D.C., Michelle had a rigorous schedule. At 6:45 a.m., she began school, located in the attic of the Library of Congress. She took four classes: government, American History, World Literature, and pre-calculus. She also attended seminars three times a week, at which she heard speakers such as writers from the *Washington Post*, CBS correspondents, and curators from the Smithsonian. "There was much less emphasis on school," Michelle said. "I was going there as an employee first, and a student second." At 10:00 a.m., Michelle began working on the floor of Congress. "I mostly ran messages from offices to office and also to representatives on the floor," she said. Sometimes Michelle's job entailed more than message carrying. "There was a lot of trust put in us. Once a congressman gave me a $300 check to cash for him," she said. "Another time one of the representatives sent me to buy him some black licorice." Usually Michelle worked until 5:00 p.m., though there were times that she worked as late as 1:00 a.m. After work she had to go to dinner and then do her homework. For her services, Michelle received $800 a month, $300 of which went for housing and five dinners a week.

Michelle thoroughly enjoyed the experience. "The best part of paging was living away from home with people from around the country, Michelle said. "We took care of ourselves, and each other." She also saw many famous people such as Richard Gere, Woody Allen, Billy Joel, and Christie Brinkley, who came to Congress for a variety of reasons, such as the hearings on the colorization of movies. She even worked at the Iran Contra hearings. "I saw Fawn Hall, and I ran messages for people on the committee," she said. "There was a feeling at the hearings, we knew that something very important was going on. It was really exciting."

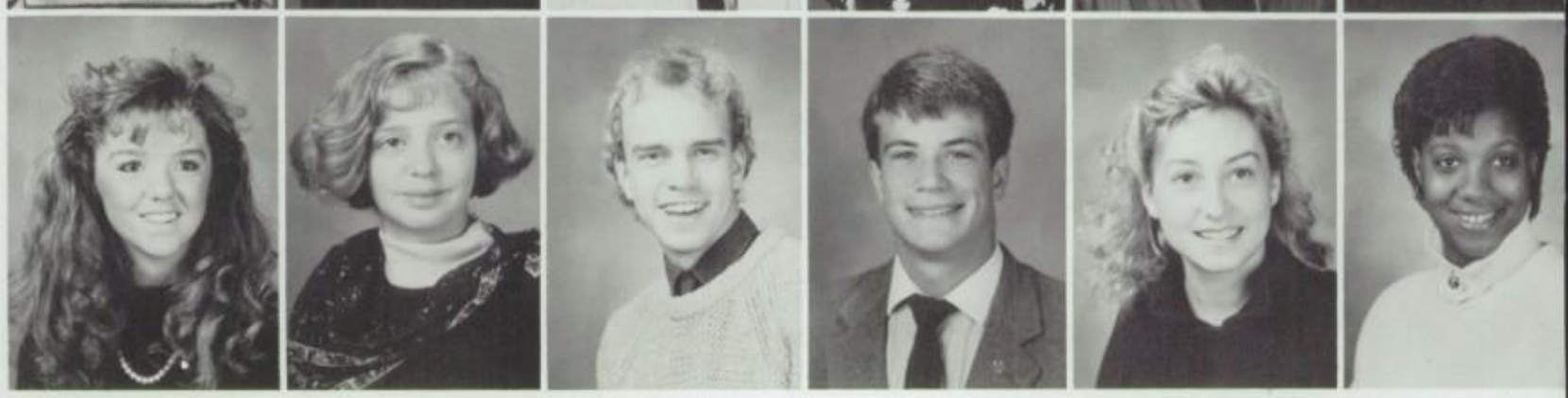
Working at Congress helped define some of Michelle's goals. "I might want to be a senator. I really think it is a great institution," she said. About paging, Michelle concluded, "I met so many people. I would definitely do it again."

-Juliana Nocker

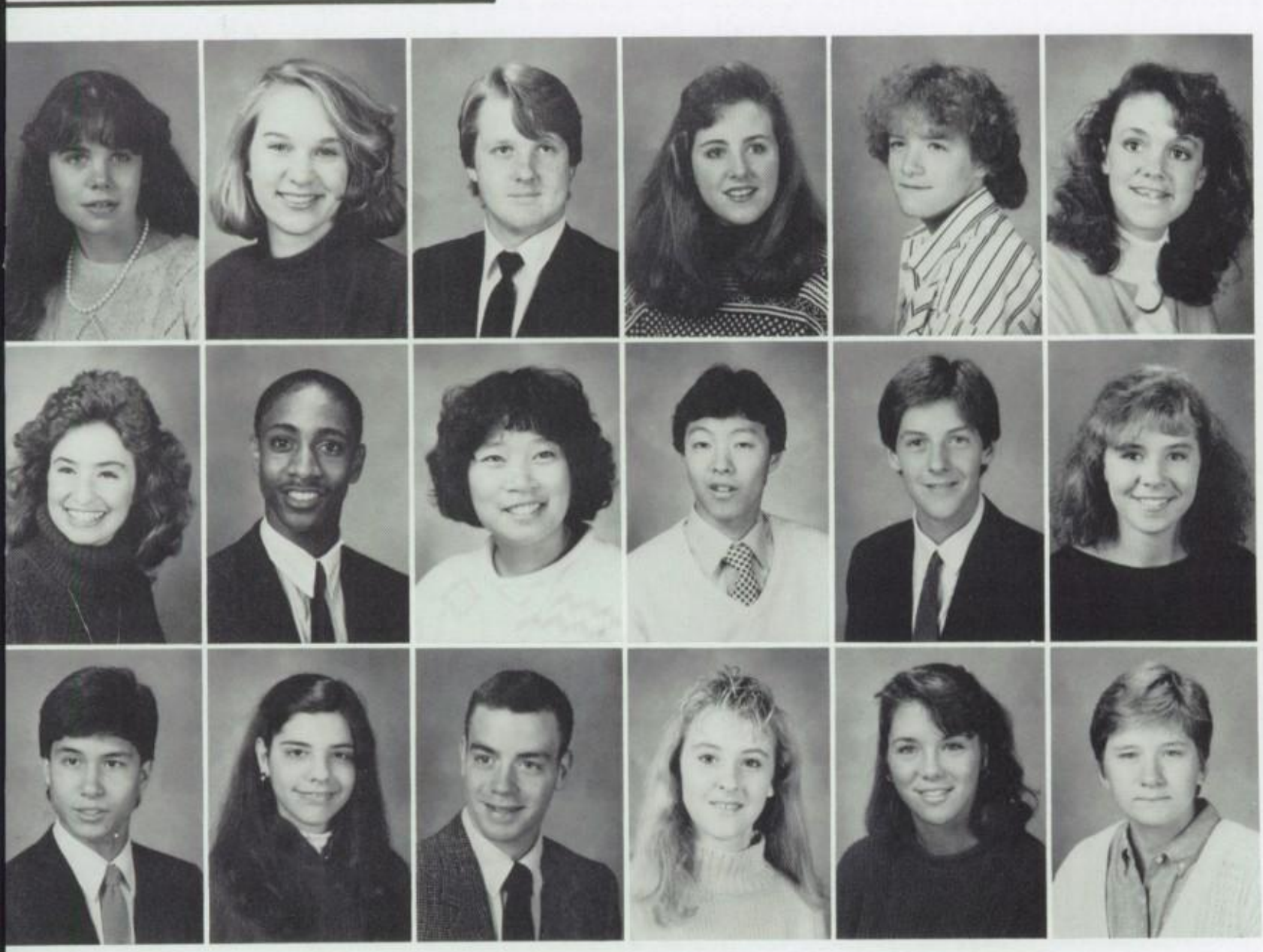
Thomas Brody
Laura Brown
Cynthia Browne
Michelle Buchman
Mark Bulger
Sarah Burke

Suzanne Burke
Carolyn Burnett
Roderick Burnett
Awnyadda Burney
Stacy Burress
Susan Busack

Mary Butler
Carrie Byczek
Scott Cady
Daniel Calhoun
Karen Callahan
Monica Cannady



ome of the privileges that Congressional pages vere granted were access to the House Floor, eeing the governmental system in progress, and nteracting with members of Congress. Senior Michelle McGuinness poses with Massachusetts epresentative Joe Kennedy.



Regina Caragher
Mary Carey
William Carlton
Jennifer Cashin
Peggy Cashion
Jennifer Cass

Laura Cassara
Yusef Cazeau
Elizabeth Chan
David Chang
Norman Christian
Katharine Christmas

Bryan Chung
Robin Citta
Stephen Cliff
Cassandra Clifton
Julianne Clifton
Stephenie Clifton

Family Feud

"I feel as though they know what I'm going through. Times have changed since my parents were seventeen."
-senior Becky Thomason

Heather Kadlec

Using the phone caused many arguments between siblings. Senior Kathy Dutton tells sister junior Susie Dutton that she will have to wait a little longer.

Sarah and Jim lined up behind Mom and Dad. The photographer snapped the picture, just as Jim shoved Sarah. Brothers and sisters didn't have to just sit through a picture. They had to live together, which often produced arguments. Some topics of contention were the TV, borrowing clothes, food, money, and privacy. According to senior Joe Merrel, arguments were "usually not really about important things." Siblings often fought "about anything and everything," said senior Jose Stemley.

When they weren't arguing, siblings often helped each other with problems. Senior Viki Stulz said, "I feel as though they know what I'm going through. Times have changed since my parents were seventeen." Senior Becky Thomason agreed: ". . . They made the same stupid mistakes I do." In general, siblings were better listeners, too. Senior Marcus Rutledge said "My mom would try to make me do what is right, not what *I* feel is right. She tries to make me think like her."

Step brothers/sisters were a different situation. Students often related more positively to step siblings who did not live at home. Senior Kathleen Whelan said, "I don't really talk to them that often. If I do talk to them it's as if they're friends of the family." Senior Carol Dorsey said, "My relationship with my step siblings is pretty similar to that of my brother as far as loving them but I don't get into arguments with them because we don't all live together." Junior Heidi Drechsler said, "We are just as close, even though they live far away."

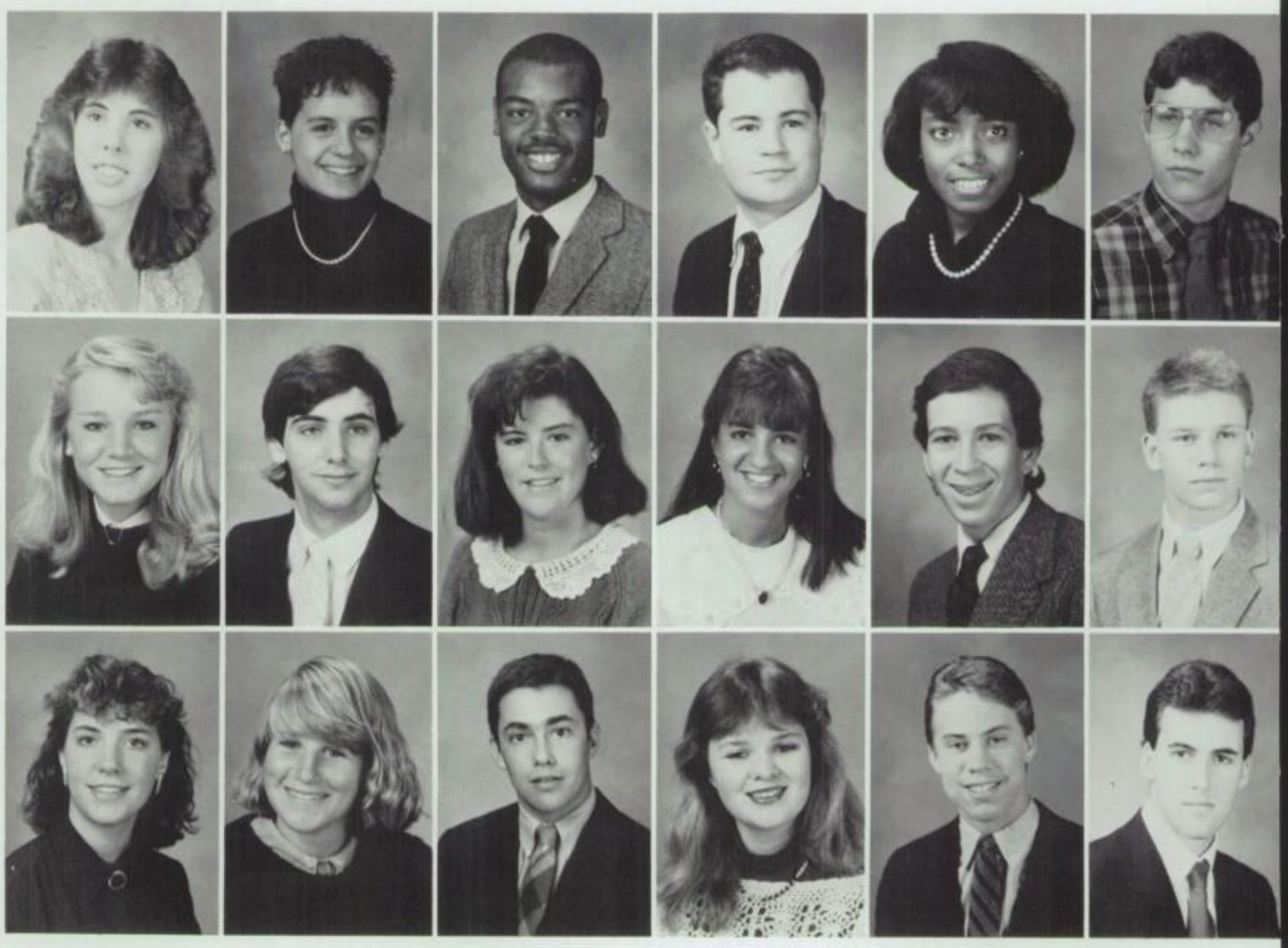
Sarah and Jim stood quietly in front of Mom and Dad. The photographer looked through the lense for one moment of perfect stillness before their kids went back to the difficult but rewarding task of being a family.

-Heather Fee

Victoria Clute
Kathryn Coffey
Ronnell Coleman
Thomas Coleman
Latryna Collins
Matthew Collins

Susan Collins
Thomas Compton
Cathleen Connelly
Doris Contocra
James Cooper
James Cordes

Jeannine Crane
Jacky Crawford
Michael Creamer
Jennifer Cronin
Brent Crouch
Lawrence Crowley



Cynthia
Curran
Christine
Cutrone
Jenifer
D'Souza
Michael
Dakof
John
Davis
Stanley
Davis

Holly
Deam
Jeffery
Decleene
Stephanie
Delisi
Pamela
Delucia
David
Demiduk
Matthew
Demille

Amber
Demrow
Amy
Deptuch
Matthew
Devereux
Eric
DeYoung
William
Dibbern
Douglas
Dill

Andrzej
Dmowski
Duc
Do Chinh
Amy
Doktycz
Amy
Domanowski
Christie
Donaker
Elizabeth
Donley

Kathleen
Donohue
Kathryn
Donovan
William
Dooley
Carol
Dorsey
David
Dougherty
Jenny
Dowd

Barbara
Downs
Brian
Doyle
Peter
Doyle
Julie
Drager
Rachel
Drolet
Maria
Duda

Robert Duff
Sherry Duke
Kathleen Dutton
John Dwyer
Timmy Dwyer
John Eatinger

Elizabeth Eckstein
Bruce Edwards
Erika Edwards
Paul Egan
Julieanne Ehre
Miriam Elizondo

Kirsten Ellison
John Eng
Kimberly English
Kimberly Erfort
Mary Erickson
Ximena Escobar

Karen Faerber
Kathleen Fahey
Mattew Fahey
Virginia Fajardo
William Farrell
Melissa Farruggia

Pamela Ferrell
Daniel Finke
Joseph Fioravanti
Douglas Fischer
Bridget Fitzgerald
Deirdre Fitzgerald

Kathleen Fitzgerald
Timothy Fitzgerald
John Fitzgibbon
John Fitzpatrick
Patirica Flanagan
Eric Flanders

Down - Not Out

"South Africa is not as bad as people think it is. They just don't know the facts."

-Huewen Fillmore

Shot six times and stabbed five times, Master Huewen Fillmore was a 19 year old from Cape Town, Africa. In Oak Park, he was looking for "a better future, and a good education," he said. Instead, he found a hard time.

In August, Fillmore, along with his family, moved from South Africa expecting to find "equality and friendliness." Deeply disappointed, Huewen stated, "When I first started going to this school, I made two friends right away, and within only a couple of days those two people used me and then I never saw them again."

One thing that Huewen observed was that one needed money to have friends. Because of this, "One of the main things that I miss about Africa is my friends," he stated. In his first couple of months in Oak Park, Huewen had three school related fights because, according to Huewen, some people had a problem accepting the fact that he was different.

Customs were a lot different. "Where I come from, the students don't walk around; the teachers walk from class to class, and they don't have anything like in-school (suspension). They lay you over a desk and cane (spank) you for punishment. I find school quite easy here," he said.

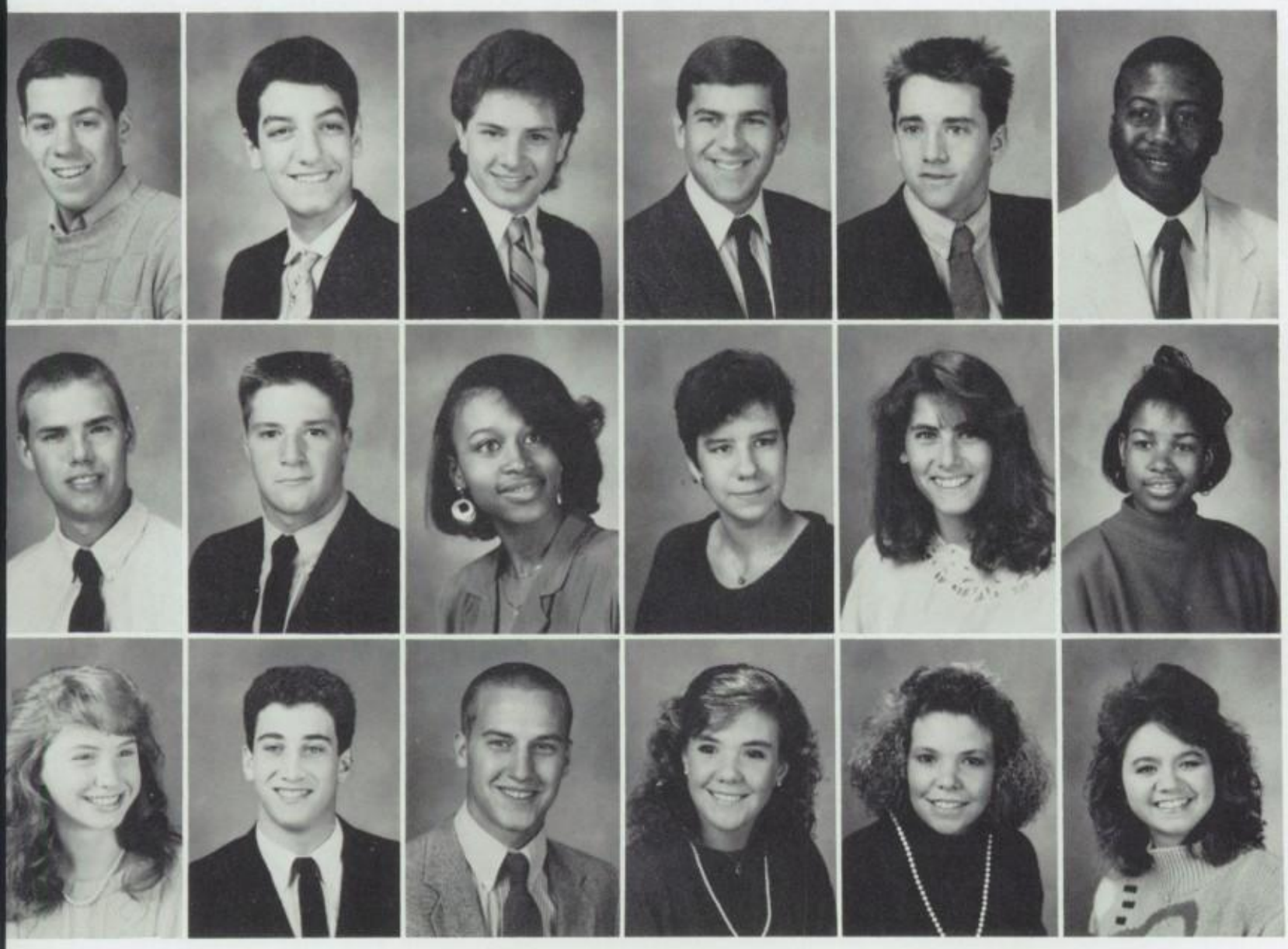
When South Africa was mentioned to many people, violence was one of the first things to come to mind. Yet according to Huewen, "There was only a lot of violence during the riots and boycotts." He did admit, however, that he was shot and stabbed several times but "it was my fault for being in the wrong neighborhood," he said.

Huewen spoke 4 different languages and he had traveled many places, He said, "South Africa is not as bad as people think it is. They just don't know the facts. As a matter of fact, I like it a lot better there than I do here and hopefully I will be going back soon."

-Stacey I. Simmons

Mike Pepper

Reminiscing about his past experiences in South Africa, senior Huewen Fillmore hoped to return there. Despite the violence and harm he experienced the 18 years he lived in Cape Town, he still considers it home.



Sean Fleming
Brandon Fox
Kordell Fox
Luigi Franceschina
Thomas Frank
Christopher Franklin

Joseph Frattaroli
Donald Frey
Kajanda Fudge
Evon Fuerst
Paige Fumo
Erica Gafford

Anne Gallagher
Gian Gargiulo
Peter Garrigues
Katie Garrity
Peggy Garrity
Jennifer Gavino

Your Money or Mine?

The Girl stood awkwardly next to the Guy. They were next in line to buy their movie tickets, and suddenly both became very quiet. The Guy's palms began to sweat, and the Girl bit her nails.

"Does she expect me to pay . . . or is she one of those liberated women?" the Guy was thinking.

"Should I offer to pay, or would he be offended?" the Girl wondered.

Many teens faced a dating dilemma: who pays? Students had their own opinions on who they felt should foot the bill:

"If it's the first date, the guy should pay."

-junior Carolina Jiron

"It's whoever asks."

-junior Aimee Fiebig

"The girl should always offer, but the guy should always insist."

-junior Emily Neufeld

"The girl should always pay."

-junior John Perez

"Until they know each other better, the guy should pay."

-junior George Fox

"The guy shouldn't have to pay for every little thing. If they never let you pay for anything, buy them little gifts."

-senior Tryna Collins

"If the guy pays for everything one weekend, the girl should pay for everything the next weekend."

-junior Kim Ginter

"My boyfriend usually wants to pay, and I don't mind!"

-sophomore Lisa Gruzalski

"When my boyfriend and I go out, I usually help pay. Otherwise, after a while he'll run out of money and we wouldn't be able to go anywhere!"

-sophomore Kim Barron

"Neither should pay. They should get a VCR and stay home."

-junior Marty Blake

"I wouldn't let a girl pay; it's uncool. She could pay me back in other ways if she wanted to. I know it's the '80's and girls want to carry their weight, but most guys have too much pride to let their girls pay."

-junior Chris Serkland

"Whoever has money."

-senior Chris Ther

"It's like tradition. I'd feel lame having a girl pay for me. For the first few months it's got to be the guy. It's just cooler."

-junior Jon Champelli

It was their turn. The Guy reached into his pocket and clutched tightly a ten dollar bill. He glanced at the Girl "Two?" the man asked, looking from one to the other.

"Yes!" barked the Guy, shoving his ten dollars onto the counter. The tense moment was over, and they both smiled in relief . . . until they reached the popcorn stand ---

-Teri Fritsma

Students had many opinions on who should pay for a date. Some couples argued over whether to follow the traditional path and let the guy pay, or to take a more modern approach and let the girl pay. Junior Dan Lahey and sophomore Lisa Gruzalski share a laugh over the big dating dilemma.

Sandra Gee

Brian Genge

Cheryl George

Jennifer Getty

Linda Gibson

Jennifer Giles

Jason Girard

Julia Gleason

Peter Glidden

Karen Glienke

David Gloor

Efimia Godellas

Frederic Goetzke

Clarence Golden

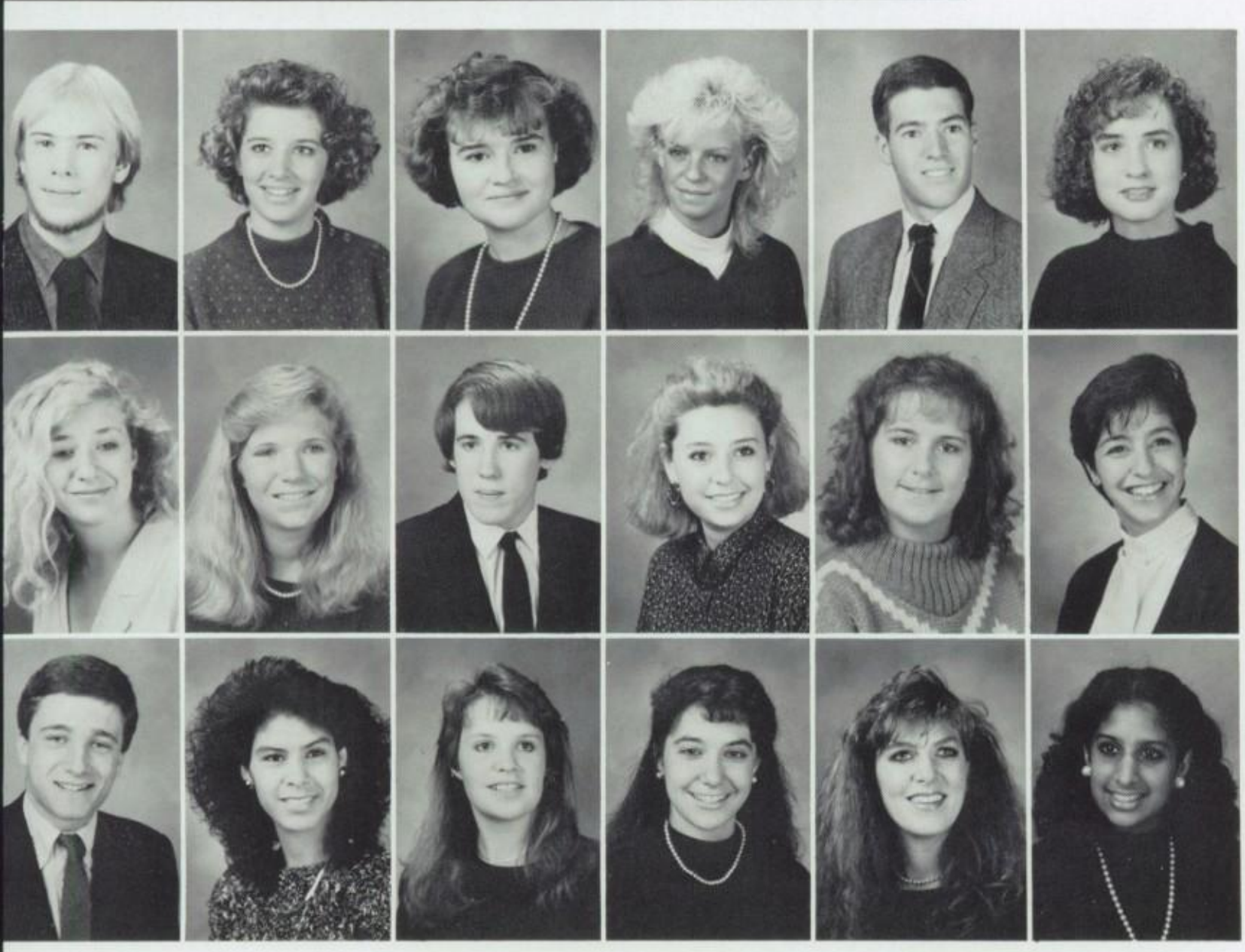
Yolanda Gonzalez

Lavette Goodman

Ivy Gordon

Jennifer Gould

"The girl should always offer but the guy should always insist."
-junior Emily Neufeld



Jonathan Gourlay
Christine Gracyas
Kathryn Graham
Laura Grapski
David Graves
Erin Grennan

Tuuli Gress
Amy Griffith
Sean Grobe
Holly Grosso
Susan Gruzalski
Lisa Guajardo

Mark Guarino
Sohe Guerrero
Vicki Gyland
Kari Hall
Kathleen Hanrahan
Amarpreet Hansra

Tonya Harris
Latricia Hart
Vanessa Haskins
Colleen Hayes
Brian Hays
Rebecca Hays

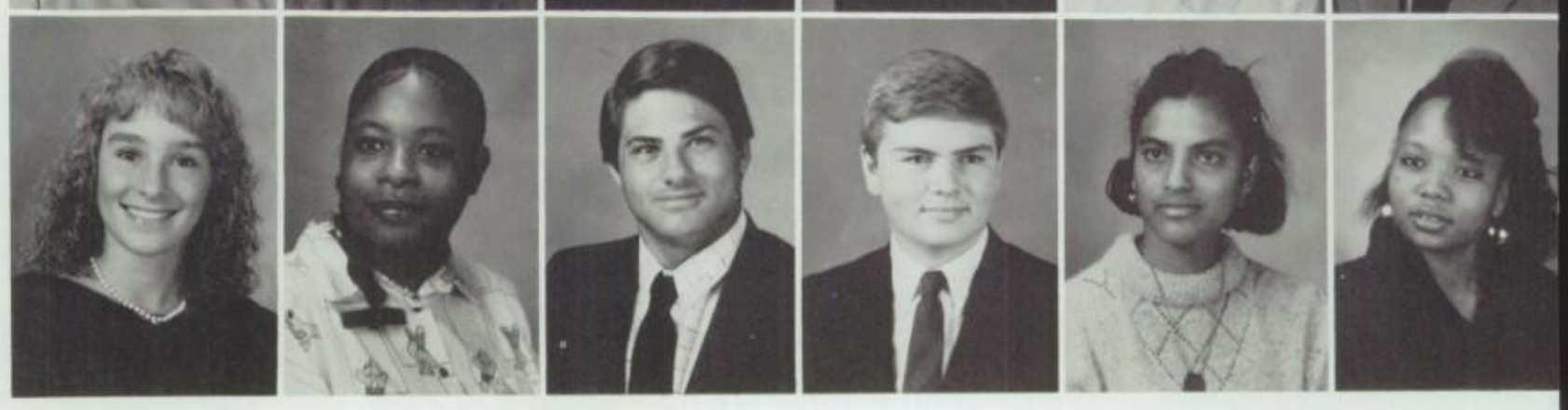
David Healey
Julie Heath
David Hedger
Antionette Heidleburg
Martin Heidorn
Jill Helfrich

Mary Helmling
Carol Heppes
Rebecca Herwitt
John Higgins
Lisa Hill
Jamal Hinkle

Michael Hinnant
Daniel Hirschberg
Alexander Hlavacek
Julie Hodana
Anne Hoisington
Troy Holloway

Natalie Holt
Martha Hoppe
Veronica Horne
Joan Hosty
Georgette Howe
James Huber

Kelly Huebner
Gail Hunter
John Iasillo
Matthew Ivaska
Chandrika James
Lisa James



Olé

"I learned so much about life and about myself. Now I love to experience new things."
-senior Rachel Drolet

"I really didn't want to go at first. I brought home all the information from school and showed it to my dad, thinking it would never happen," said senior Rachel Drolet. After applying to four different programs, she was accepted by the American Institute for Foreign Study as an exchange student. "I thought it would be a good experience and it would help my Spanish," she said.

Tawa Ranes

In early September, Drolet left for Granada, Spain, with 15 other exchange students. This first step was difficult, even though she was looking forward to the trip. "I didn't know what my family would be like, or what I could be getting myself into. I was letting go of all my securities at once," she said. Being by herself in a foreign country made her feel alone, especially in the beginning. Her new Spanish family helped make the transition easier. "They were so open, they made me feel comfortable right away," she said.

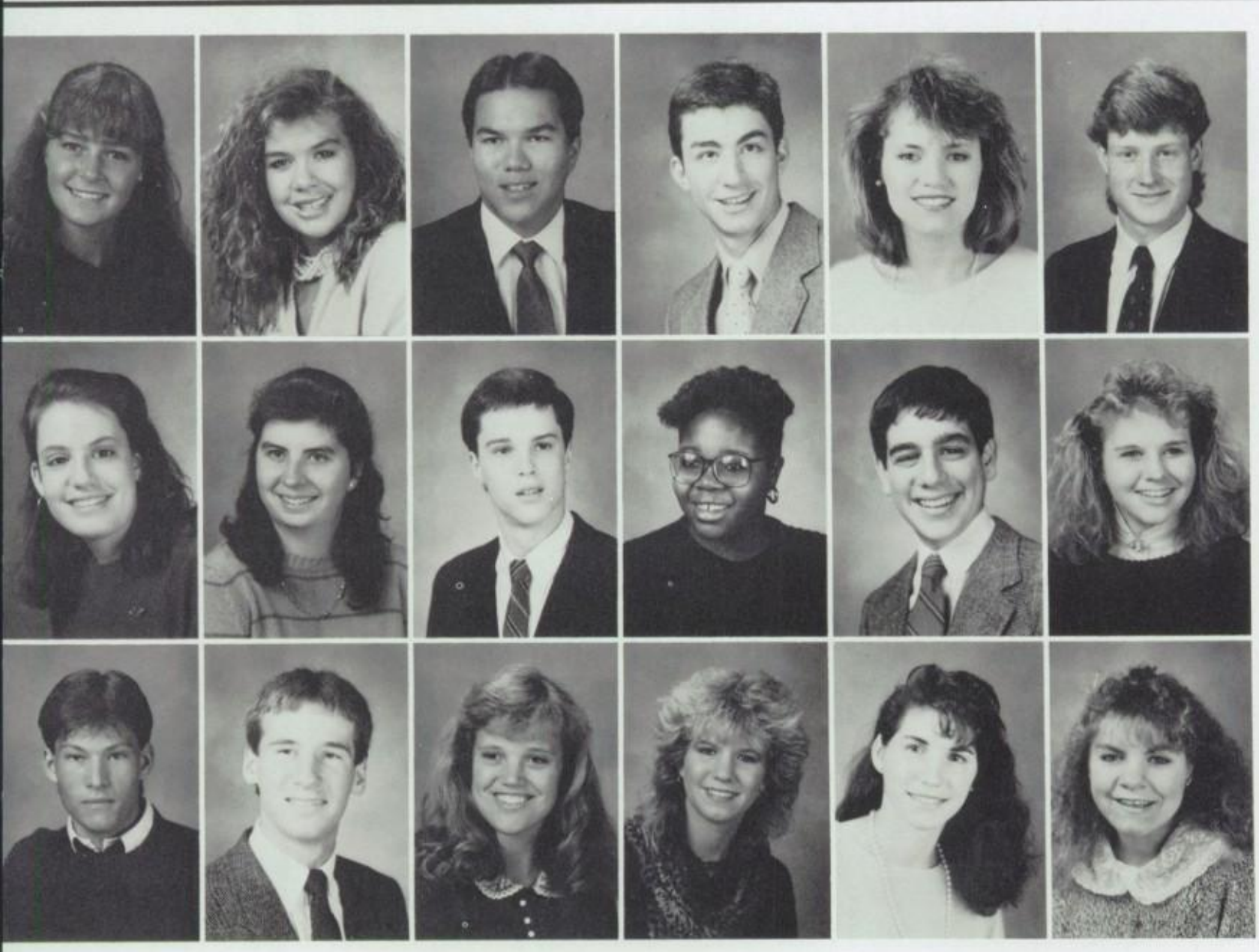
In the beginning, the American group traveled to Portugal and around Spain. "We all clung together at first," Drolet said, but eventually became better friends with the Spanish. She also became almost fluent in the language. "I even started dreaming in Spanish," she said.

Displaying her Spanish family ties, senior Rachel Drolet (center) poses with her Spanish exchange family. Rachel stayed in Spain for a year in a student exchange program.

The social life was different. No curfew or drinking age made life for a teenager a little easier. "We spent a lot of time in nightclubs," Drolet said. She also noticed a difference in attitudes. She said, "Everyone was really laid back. They weren't gossipy or uptight about the social scene. No one talked about each other."

After becoming so close to her friends and her new family, leaving was hard. "I learned so much about life and about myself. It opened my mind to so many new ideas. Now I love to experience new things," she concluded.

-Liz Shake
-Regina Caragher



Ellen Janette
Sari Jay
David Jenkyns
James Jensen
Saraliz Jimenez
Steven Johnsen

Andrea Johnson
Katrenna Johnson
Peter Johnson
Shirvelle Johnson
Eric Jordan
Jennifer Jordan

Claus Jorgensen
David Junius
Heather Kadlec
Donna Kaliski
Elise Kaloustian
Sherry Kane

Virginia Karabis
Dyann Karp
Patricia Kates
Nick Katsilieris
Elizabeth Kauer
Elizabeth Kaye

Cynthia Kayes
Jeffrey Kazaglis
Jennifer Keiper
Denise Kelley
Mary Kelly
Marianne Kelm

Arvay Kendrick
Shaun Kenneally
Luke Kennedy
Mary Kennedy
Neal Kennedy
Vincent Kennedy

Brigid Kiley
James Kimble
Rachel Kinfe
Bob King
Marc Kinsey
Jon Kirsch

Larry Kirschner
Jeff Kleinkopf
Chris Kleronomos
Steven Klink
Christopher Knaga
Nicole Knight

Dave Knudson
Sean Kohnen
Matthew Kolodziej
Jennifer Kolski
Martin Konecki
Gregory Koules

End of the Line

Buzzz . . . It was 5:30 a.m. Jenny searched for the elusive "snooze" button, "Oh, no! I have to get to school early for my Senior Class Council meeting!" She put her head back into the pillow, and within seconds, was alseep again.

One of the biggest problems that SCC officers had was attendance. As President J.J. Singleton said, "Everyone feels like their job is done with, and it's a shame. I'm really disappointed because in the past we have worked real hard and made a lot of money so we could do a lot of nice things during our senior year." Treasurer Natalie Holt felt that a reason for the dropoff was that the glamour and excitement was gone: "Last year, prom was a big deal and everyone participated because they wanted to make it the best. This year, we don't have a glamour event."

The year was not completely lost, though. SCC sponsored Freshman Fun Night, sold T-shirts during Homecoming week, and co-sponsored the free volleyball and football tickets for the playoffs. SCC also handed out carnations to all teachers for Teacher Appreciation Day. Math teacher Mr. Gerald Gajda said, "I think that it was nice that they took time out to recognize the teachers. It really helped to boost our morale." During the vacation, they did a lot of charity work, including "adopting" a family for Christmas. "We wanted to pick out a family that didn't have a lot of money, and help make their Christmas better," explained Secretary Allison Betty. "It really made us feel good that we helped someone to have a brighter Christmas." They also sponsored a toy drive, and gave all the collected toys plus one hundred dollars to the Oak Park Food Pantry.

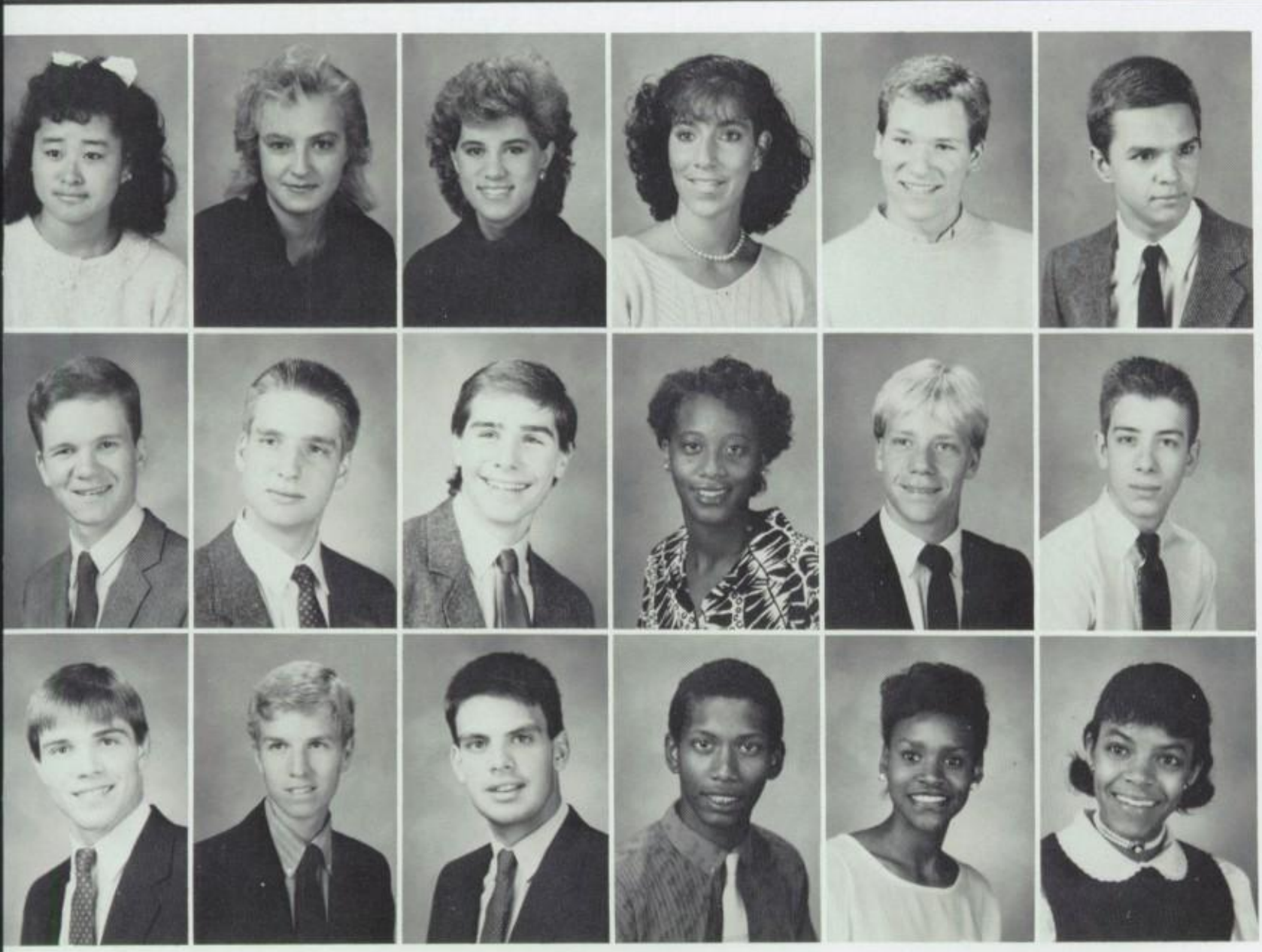
Buzzz . . . It was 5:40 a.m. Jenny reluctantly tumbled out of bed, as she thought to herself, "We have a lot of work to do. I can't let my council members down."

-John Perez

"It really made us feel good that we helped someone to have a brighter Christmas."
-senior Allison Betty

Robyn McCourt

Senior Class Council, Front Row: Allison Betty, J.J. Singleton, Scott Moffatt, Natalie Holt. **Back Row:** Carol Heppes, Chuck Baren, Karen Riedl, Julie Heath, Karen Sandvoss, Heather Shoup, Jeffrey Kazaglis, Mr. Lennie.

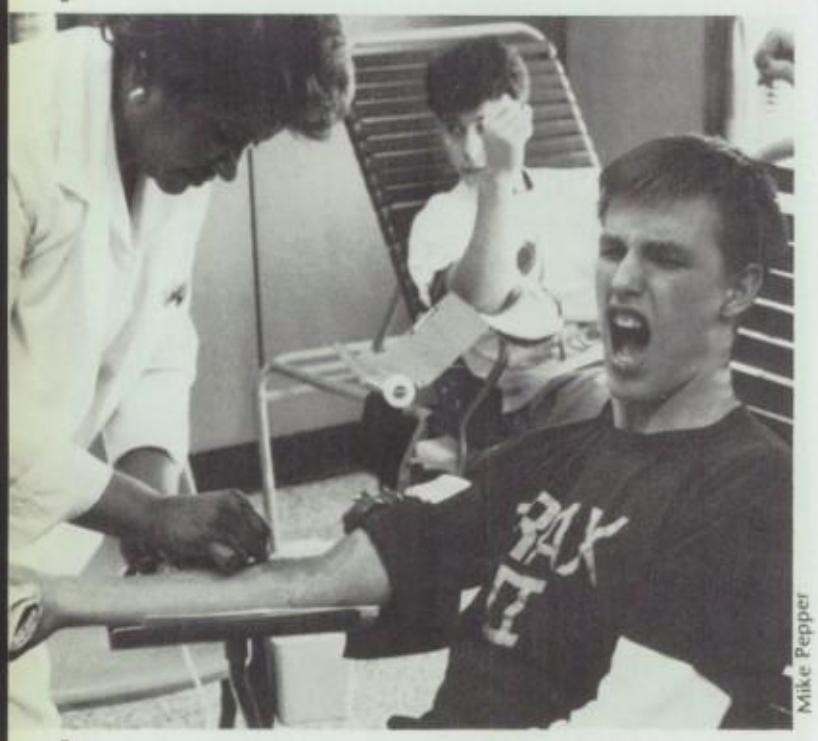


Sun Yoo Ku
Becky Kubil
Jennifer Kuhny
Karen Kulick
George Kurtzer
Michael Lacyk

Arthur Landerholm
Neil Lane
Mike Laria
Monica Lathon
Robert Laudick
James Lauth

Sean Lawrence
Michael Leahy
Christian Ledbetter
Derek Lee
Leslie Lee
Rosalind Lee

"The blood drive was a success because a lot of my friends that I almost forced to give blood were glad they did."
-senior J.J. Singleton



Mike Pepper

Ah, the price one pays for the sake of humanity! For most donors, the only discomfort felt was a slight prick and some light-headedness. For senior Dave Breo, however, the anticipation was worse than the reality.

HEART TO HEART

Eager eyes, willing arms, and generous hearts piled into the South Cafeteria to help out. Many cheerful smiles and comforting voices did their job of relaxing the donors. Luckily, others held out helping hands. The blood drive had taken place for the past 13 years. Over 5,600 units of blood had been received during those years. 347 more had been added last year. "The blood drive was a success because a lot of my friends that I almost forced to give blood were glad they did," said senior J.J. Singleton, helper at the drive. "They realized that it wasn't bad at all; it was a worthy cause."

The satisfaction of giving lasted longer than the actual act of donating. "I felt good that I've helped someone," stated senior Dave Demiduk. And the thought that the favor may be returned one day was comforting. "If I ever needed blood, I can have the satisfaction of knowing that someone is there to help," claimed senior Leonel Zuniga.

There were those that helped, and those that couldn't. "I get deathly sick," admitted junior Jenni Sikorski, "My arms stiffen up so I can't move them for a week." Along with those that couldn't were ones that wouldn't. Whether it was because of a fear of catching something or of the pain itself, each had his own reasons. "When I think of giving a pint of blood, I think of filling up a coke bottle," said junior Chris Kappil. "The thought disgusts me."

Though many students had their doubts, it was fortunate that others didn't. From the dedicated workers to the appreciated donors, the blood drive once again was a success. "I was pleasantly surprised," said Mr. Don Lennie, sponsor of the blood drive. "I expected the total to be closer to 300."

-Marian Vergara

Karen Kowalczyk
Robert Kraus
James Krebaum
William Krickl
Mary Kroeger
A.F. Kruggel

Julie Lemley
Dafna Lender
David Lennie
Thomas Lennon
Michael Lewis
Rachel Lewis

Christine Lick
George Linhart
Thomas Littlecreek
Margaret Littrell
Katherine Lofgren
Quinci Logan

Lisa
Long
Jordan
Longwell
Joel
Lueking
Jennifer
Lukehart
Vinh
Luong
Cheryl
Lyons

Mary
Lyons
Doug
Mackey
Jose
Magno
Michael
Madelung
Laura
Madson
Rodrigo
Maharg

Jennifer
Maher
Mark
Mahn
Jennifer
Maison
Dylan
Majcher
Erick
Malespin
Tanya
Maltese

Edward
Mangiarulo
Steve
Mante
Matthew
Marino
Matthew
Marjanovic
Brian
Marks
Kirsten
Marmer

Frank
Marsico
Jill
Marszalek
Linda
Martinello
Sean
Mayer
Matthew
McArdle
William
McBride

Lara
McCoy
Christine
McCreary
Janice
McDowell
Kimberly
McEwen
Matthew
McGee
Michael
McGirr

Michelle
McGuinness
Duana
McKenna
Mack
McKennie
Erin
McLain
Kathleen
McManamon
Michelle
McNamara

Jay
McNichols
Alison
McVey
Anne
McWatters
Timothy
Meadows
Kathleen
Mellios
Leslie
Mendez

Maryann
Mercurio
Joseph
Merrell
Nathalie
Mevs
Tracey
Meyer
Jill
Michalek
Charisse
Miles

Jennifer
Miller
Laura
Miller
William
Miller
Kristen
Millhollin
Christy
Moch
Karen
Modder

Scott
Moffatt
Brian
Moore
Hilliard
Moore
David
Morales
Heather
Morgan-Butler
Larissa
Morris

Teresa
Morrone
Thomas
Morrow
Emmanuel
Moses
D'Jaris
Mosley
Robert
Motta
Valerie
Mulhall

The Last Hoorah

"Before I was a senior, school was a serious issue."
senior Mark Willizar

From seniority to popularity to down right fun, the seniors of '88 had it all. They were at the top and proud of it, so they basked in the glory!

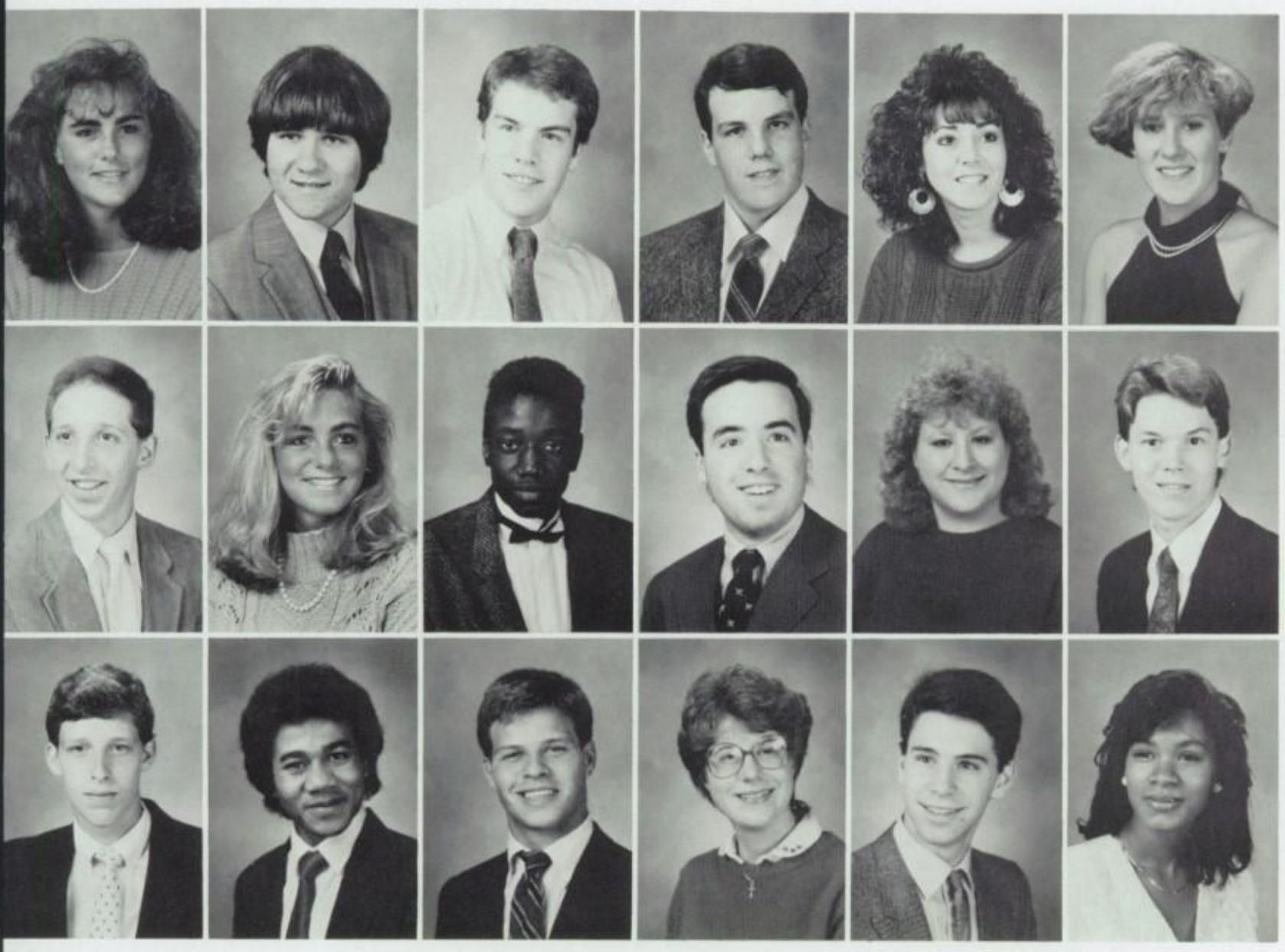
For some, "Those things that are bad" became their motto, as senioritis changed their view on school. They were no longer concerned with working hard. "I'm trying to have fun and enjoy myself now more than ever," said Dave Armstrong. Mark Willzar said, "Before I was a senior, school was a serious issue." Suddenly, all play and no work became their goal, and ditching was the 'in' thing to do. From having someone sign in for them at the library, to getting a pass to the bathroom and never coming back, the seniors did it all. "My dean would always call my house at 7:08 the morning after I ditched, so I would just take the phone off the hook from 7:05 to 7:10," confessed Alexandra Robinson.

Obviously not all seniors ditched classes, but everyone enjoyed being 'the big dog'. "I feel like a role model for underclassmen," said Stan Davis. "I've always thought of OPRF as being 'the school', and now I'm proud to be graduating from it," he added. Smiling, Lavette Goodman concluded, "The best part of coming to school as a senior was knowing that soon you would be strutting across the football field receiving your papers to freedom."

-Stacey I. Simmons

Stacey Marszalek

Tired of hard work and studying for good grades, seniors Stacey Simmons, Charisse Miles, and Alexandra Robinson use their study hall for activities they think are much more important.



Karen Mullarkey
David Muller
Michael Murphy
William Murphy
Renee Mustari
Shivaun Nagel

Jeremy Nathan
Maria Navigato
Marcus Neal
Bryan Nelson
Cheryl Nelson
Charles Nestor

Thomas Newman
Minh Nguyen
Robert Nicholas
Christina Nielsen
Paul Nijensohn
Latisha Nixon

Dig This!

"It felt good to do something so other people could enjoy camping too."
-senior Katie Sieck

An island with no phones, electricity, flush toilets, or decent food might appear to an average person as too primitive. To senior Katie Sieck, however, it was paradise. Katie had joined the Student Conservation Association, which rebuilt camp sites, helped fix ruined mountain trails, and preserved the surroundings. "It felt good to do something so other people could enjoy camping too," stated Katie.

Early in her life, Katie was taught respect for mother nature. She and her family spent much time outdoors - camping, canoeing, and hiking. Passing through the spirit store during her junior year, Katie caught a glimpse of an announcement giving information about the Student Conservation Association. As a result, she volunteered to help preserve the forests in Isle Royale, an island between Canada and Michigan.

Searching for a way to improve the environment was only the beginning. Once there, Katie worked eight hours a day for 28 days to beautify the sites. This was no easy task. Often 800 lb. rocks were found in the middle of a digging area. The rocks had to be covered up and worked around. These kinds of obstacles "really test you," said Katie. But she enjoyed it because it gave her a chance to "get away from the stress of everyday living."

Although work was a large part of Katie's summer, she had plenty enough time for fun. Katie met students from all over the country that were working for the same cause. "It was almost like a family," admitted Katie. Events such as paddling a canoe through a storm made her realize how comforting it was to be with her companions. "I was scared but I trusted these people and knew that if anything went wrong, we'd all work together to fix it," she said.

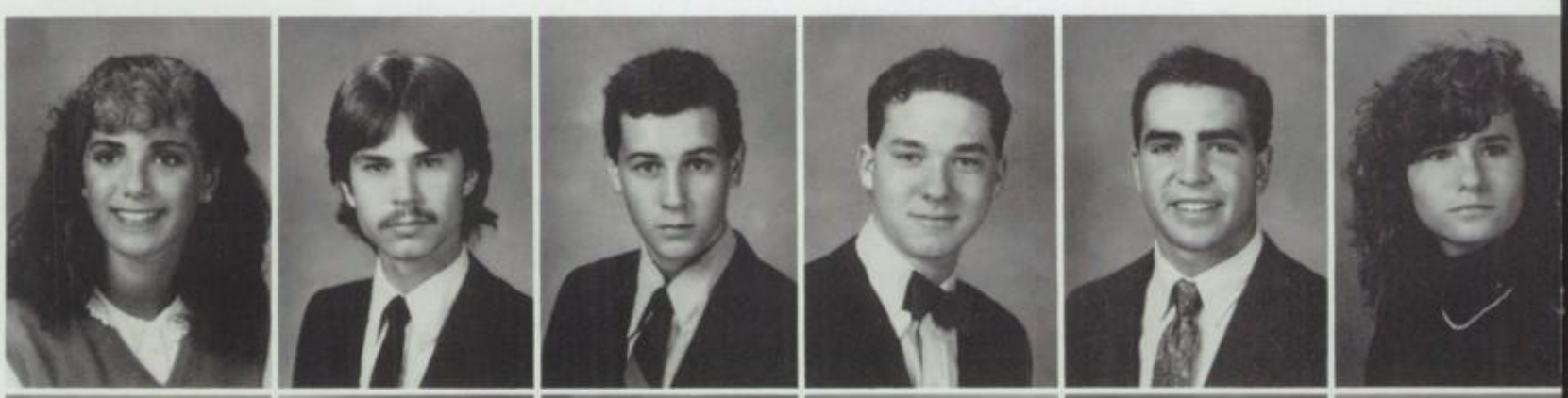
After spending five weeks at Isle Royale, Katie reluctantly came home to Oak Park. The experience was difficult, but was also very rewarding. "It was the perfect way to spend my summer," claimed Katie. "I'd love to do it again."

- Marian Vergara

Mike Pepper

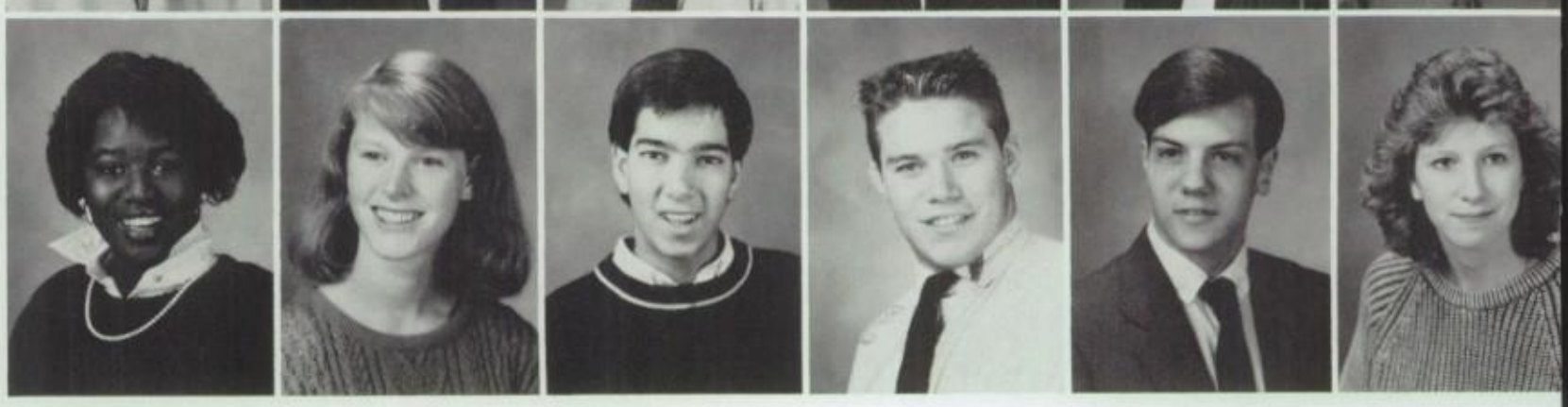
Being a volunteer for the Student Conservation Association was not all work. Senior Katie Sieck points out to senior Jennifer Petru, the river where the group canoed after five weeks of work at Isle Royale.

Juliana Nocker
Richard Nonnweiler
Daniel O'Brien
Nathaniel O'Conell
Patrick O'Malley
Laura Obrochta



Sunday Okeh
Michael Olah
Michael Olcese
Jason Olsen
Aaron Osga
Maria Ospina

Ellisa Ozia
Martha Panschar
Eric Patel
John Payne
Michael Peal
Lisa Peaslee



Maureen Pehlke
James Pennino
Michael Pepper
Corey Perkin
Leigh Peterman
Kimberly Peterson

Kirsten Peterson
Jennifer Petru
Suzanne Pfouts
Joseph Pignataro
Janice Piorek
Kaneenat Pitakskul

Timothy Platt
Maureen Plepel
Amy Pokorny
David Pons
Michael Poppei
Anne Poston

Jonathan Powell
Dennis Power
John Powers
Robert Powers
Melissa Proce
Justin Prost

Timothy Province
Francis Puccinelli
Mark Pytlewicz
Philbert Pabellon
Wendy Pacey
Andrew Palomo

Robert Quinn
Sarah Quinn
Deborah Rae
Wendy Raisbeck
Lindiwee-yaa Randall
Tuan Raphael

Sudheshna Reddy
Joseph Reed
Michael Rehm
Tracy Reid
Sharon Reilly
Christine Reining

Stephanie Reisinger
Katherine Riccardo
Karen Riedl
David W. Riley
Jennifer Roberts
Alexandra Robinson

Diana Robinson
John Rock
Tina Rodriguez
Jeremy Rolfs
Margaret Rooney
Lena Rosen

Lori Rossell
Cristy Rushing
Josephine Ryan
Kathleen Ryan
Kelly Ryan
Robert Rybak

John Ryczek
Denean Rynes
Molly Sakellaris
Stephanie Sammon
Rachel Samuels
Jon Samuelson

Douglas Sanders
Karen Sandvoss
Julie Savage
Robert Scaro
Joseph Schejbal
Karl Schillinger

What's in a Name?

"Faye?"
"That's Fee, ma'am."
"Lee?"
'No, Fee, F as in frog, double E."
'Free?"
'Ahhhh!"

Having a name mispronounced was often frustrating and embarrassing. Freshman Sharon Corcoran said that she became irritated when her name was mispronounced because "any average person with a brain can see it is pronounced the way it is spelled." Sophomore Megan Hutchinson often had her name said incorrectly, and couldn't figure out why because "it's a fairly common name, and you have to be illiterate to mispronounce it." Freshman Lisa Schreiber, however, enjoyed it when people stumbled over her name. She said, "It's fun to hear all the different ways people try to pronounce it."

Most people felt that a simple correction was appropriate when their name was said incorrectly, but not all. Sophomore Michele Carroll said she "tells whoever said it wrong to listen to the Beatles for an hour." Sophomore Mike DeMarte felt that a more dramatic response was in order. "I beat them to a pulp," he warned.

One reason people became offended when their name was mispronounced was that their names were unique and special to them. What made their names special?"

"It's named after the Cuban frog goddess."

-Bob Cragg

"It can be found in the words 'orig*inal*' and 'ima*gina*tion,'"

-Gina Canzona

"It was named after the poet Rupert Brooke (my parents were hippies.)"

-Brooke Webster

"You can write it backwards and not mispell it."

-Anna Dutton

"It means 'The Truthful.'"

-Amina Sayeed

"It was named after Raquel Welch."

-Raquel Saavedra

The teacher eyed her attendance list nervously, as she continued:
"Fee?"
"Yes! Yes! Fee!"
"Well, why didn't you say so in the first place?"

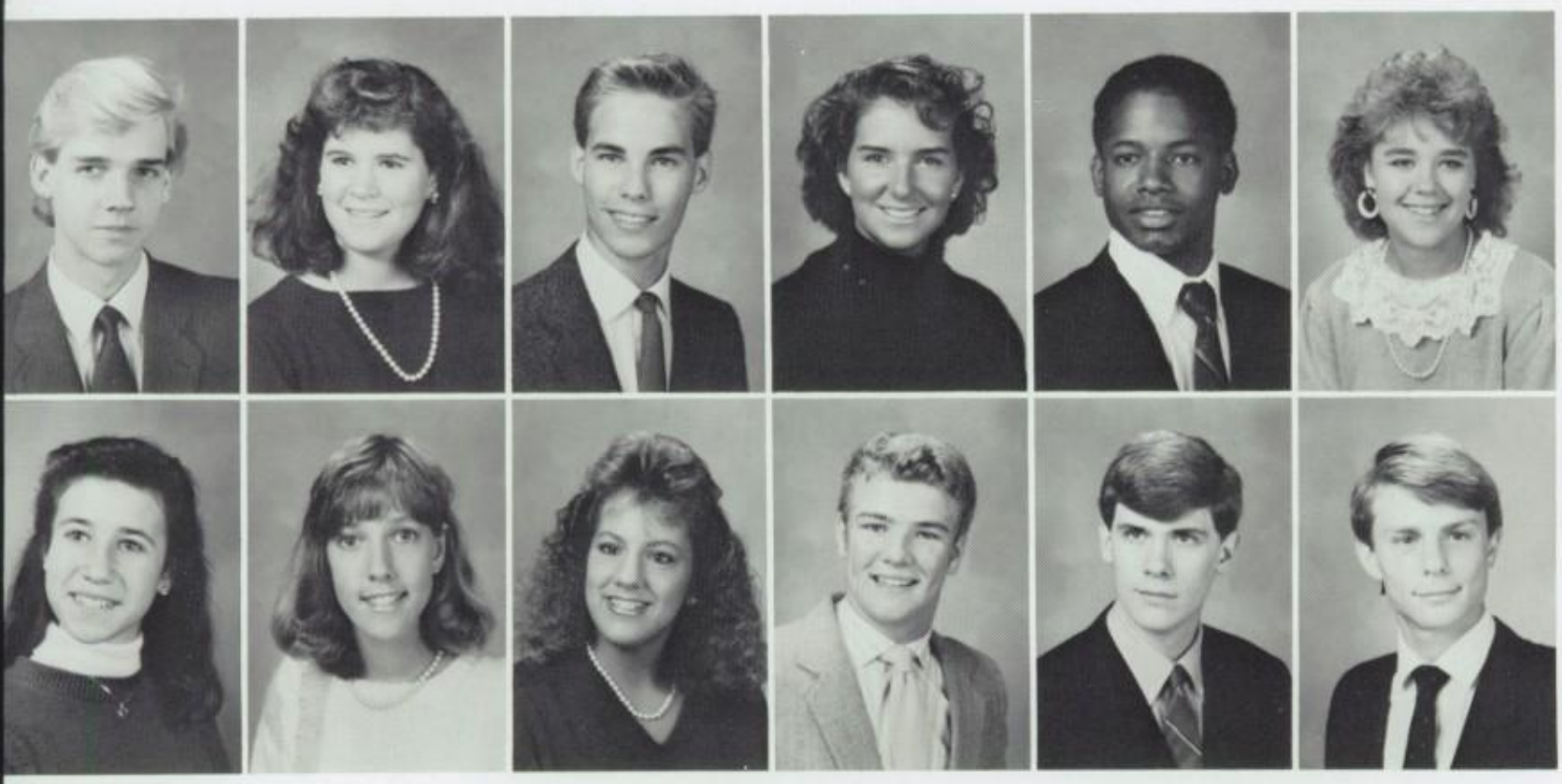
-John Perez

"As long as I can tell that people are calling me, I don't mind."

-sophomore Brian Davila

Schmitt Studios

From Nicole to Nello, names ranged from common to more unique. At the King of Heart's Dance, a couple searches for their names on the cafeteria wall.



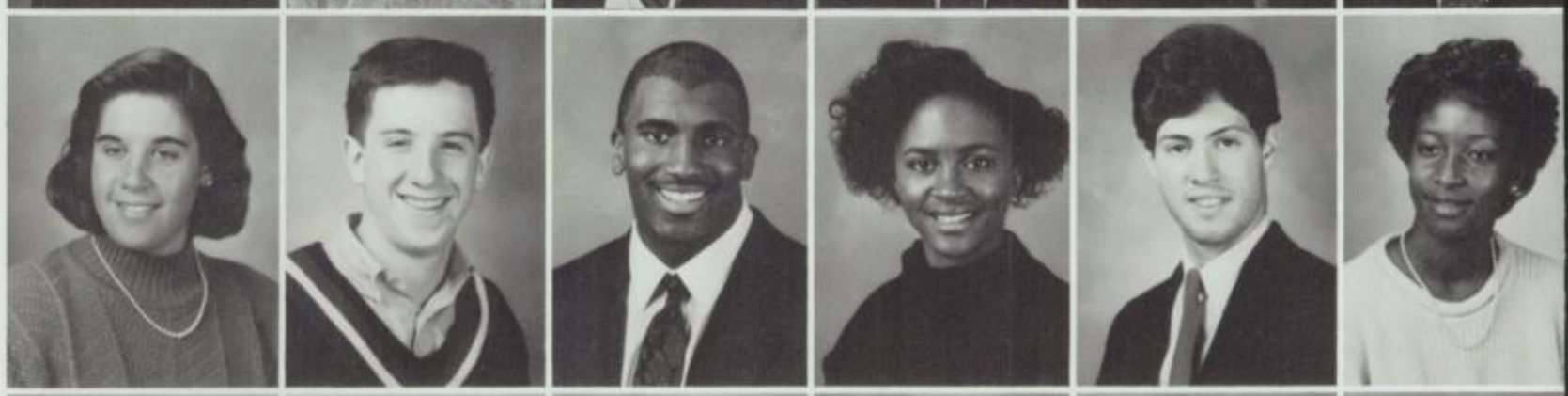
Manfred Schliesske
Jennifer Schmidt
Andrew Schoeff
Barbara Schroeder
Peter Schulte
Mary Schwab

Ellen Schwerin
Janet Scott
Heather Seavey
Marcel Seefeldt
Jerry Sengpiehl
Jonathan Shack

Elisabeth Shake
Amy Sharify
John Sheehan
Michael Shorr
Heather Shoup
Heidi Shoup

Katharine Sieck
Stacey Simmons
Neil Simpson
Demian Sims
James Singleton
Raymond Siok

Catherine Sisco
Peter Skeffington
Gregory Slack
Erin Sledge
David Smiley
Kelly Smith



Jill Soens
Andrew Sokol
Tamara Solomon
Maya Soodan
Karl Sorensen
Stasia Sowers

George Speer
Stephen Spicer
William Spillane
Tito Spizzirri
Sarah Stanard
Jeanne Stanger

Ronald Stark
Vincent Stefanelli
Steffani Fort
Jason Stemley
Jose Stemley
Jonathan Stephens

The Wet Set

Some people may have thought water polo was just fun and games, but for senior Matt Wendt and junior Andy Gloor, two dedicated water polo team members, it was more than just a way to pass the time. Both were among about 75 of the most talented boys under 17 in the U.S. to go to the National Junior Development Camp, an Olympic training center in Colorado Springs.

The camp consisted of about six hours of practice a day, along with several guest lecturers (some of whom were Pan American athletes) and films. Gloor said, "By the time we were done swimming, watching films, and eating, all you really wanted to do was sleep." Wendt agreed: "We had no free time. It was hard work, but I learned a hell of a lot."

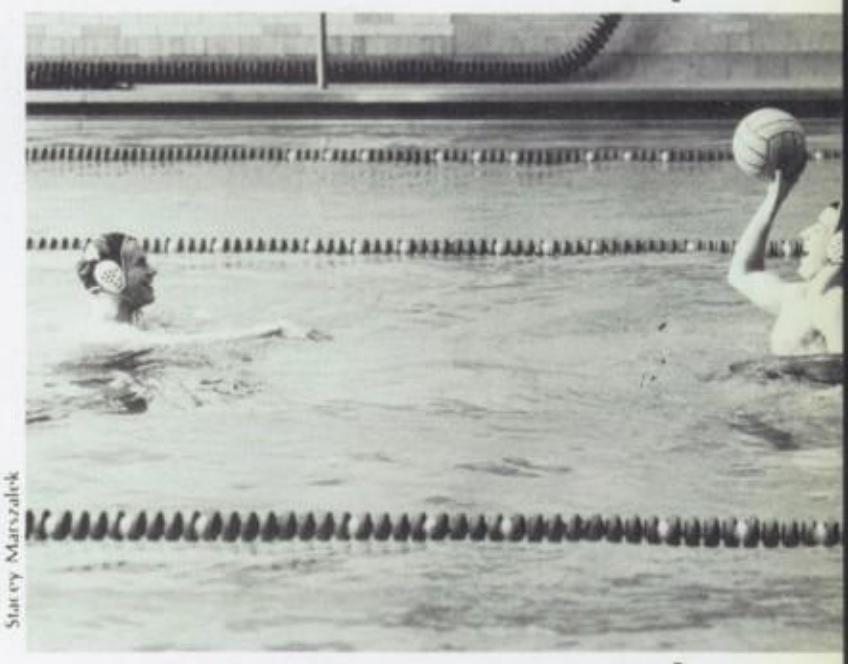
Why work so hard if you didn't have to? "I really wanted to go to the camp to see how we compared as a whole with other kids in the U.S." Gloor explained. "It was a real honor going there," Wendt said, "I felt much better prepared for the season."

The original camp session lasted for two weeks. Then, the top 13 players remained for another five days to form a team. "We played three games against Canada," said Wendt, who was one of the selected few. "Puerto Rico and Mexico were supposed to be involved, but they couldn't because of lack of funds. We ended up winning two games and tying the third."

Even though it was a great deal of work, both boys agreed - the camp was an enriching experience. "I met a lot of great people that I never would have known otherwise," said Gloor, "and I learned a lot." Wendt concluded, "It was awesome!"

-Teri Fritma

"By the time we were done swimming, watching films, and eating, all you really wanted to do was sleep."
-junior Andy Gloor



Stacey Marszalek

The rigorous training of water polo camp left little time for fun. Senior Matt Wendt and junior Andy Gloor toss the ball around before practice.

Judd Stitziel
James Stinehelfer
Julia Stransky
Danita Stratis
Dori Strickland
Sharon Strode

Shamar Strokosch
Vicki Stutz
Jennifer Swanson
Amapola Sy
Neil Sy
Minh Tang

Juan Tapia
Christine Tarochione
Timothy Taylor
Carrie Teune
Philippe Theate
Ali Thomas

FREE AT LAST!

"You will have more freedom to do what you want to do. More independence!"
-senior Kathy Donohue

Dr. Martin Luther King's famous words echoed many seniors sentiments as they approached the end of high school. Seniors looked forward to the freedom of college, but acknowledged the greater responsibilities involved.

On a personal level, college was a chance to get away from supervision Kathy Donohue said, "You will have more freedom to do what you want to do. More independence!" According to Mike Olah, there would be "no nagging from deans, teachers, parents ... " Cheryl Nelson agreed: "At college, students are treated like adults." Doug Fischer said, "You get to know what it's like to live on your own and handle responsibilities." These responsibilities could also be a drawback. Barbara Downs said, "I will have to make decisions on my own and I won't be able to always run to my parents whenever I have a problem." Jessica Feinberg said it would be difficult "not being with the friends I've had all my life." Stephanie Delisi explained how adjusting to a new place meant doing everything yourself; "In college you have to do the laundry and basically (you're) learning how to be on your own, which can make you or break you."

Many students predicted college would improve their social life. According to Bill Dooley, "The social life will be expanded with things to do. Parties will be frequent. In Oak Park there's hardly anything to do on weekends." College would also be an opportunity for "meeting new people", said Liz Donley.

Some aspects of academic life were also predicted to improve. Stephanie Bowker said there would be "more class selection" and, said Charles Neston, "less wasted time at school, like study halls, P.E., and A-period." Attitudes, too, would be different. Jeremy Nathen said, "The people there are more disciplined. Tim Fitzgerald said, "There is a better attitude toward academics (it will not be 'uncool' to succeed)."

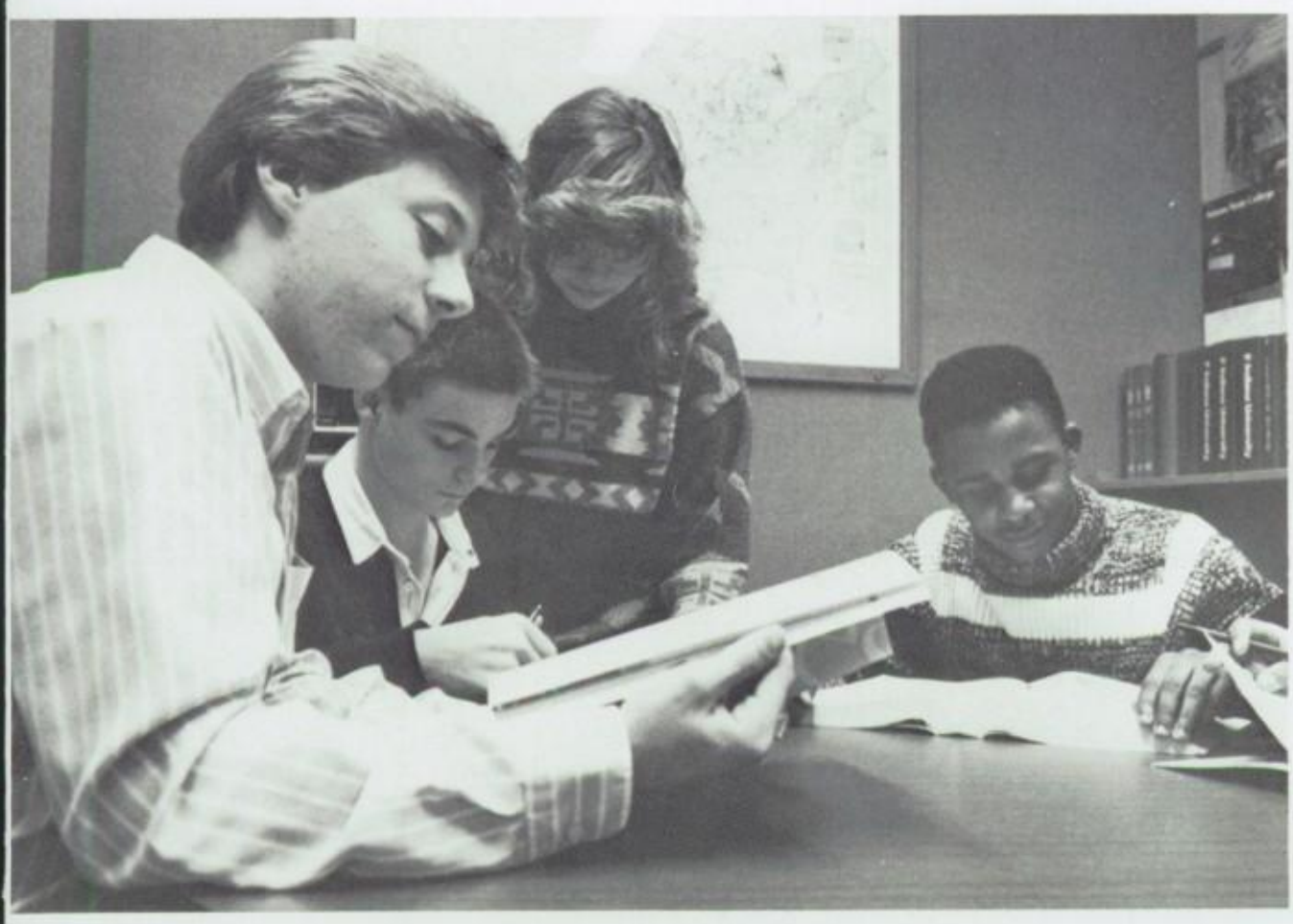
There were, however, disadvantages to college academia. Victoria Clute summed up the problems: "The degree of difficulty in classes, (teacher) expectency, and final exams." Self discipline was also necessary. Bryan Nelson expressed concern that it would be "easier to screw around if you don't have self-discipline."

Whether college meant having your own place to live, or doing your own laundry, it was, for most, a welcome change from high school life.

-Heather Fee

Gina Thomas
Shwana Thomas
Rebecca Thomason
Brian Thompson
Jack Thorpe
Eddie Tien

Eric Toppen
Dominic Tosto
Patrick Tremonte
Richard Tresselt
Christine Tully
Nancy Tuma



Some students couldn't wait to go off to college. Getting a head start on finding a school, juniors Brad Smith, Rick Short, Stacey Gley, and Malcolm Smith look through college catalogs.

Julie Tye
Kerri Umlauf
Paolo Uslenghi
Misti Valentin
Lisa Vandusseldorp
Frank Vansanten

Jennifer Vanverst
Monica Veasley
Angela Vick
Amy Villagomez
Annamarie Vitek
Jennifer Vogel

The Mission

"It gave me a new perspective about the way I want my life to be."
-senior Deirdre Fitzgerald

For most students, winter break was a time of sleeping late and spending money. This, however, was not the case for senior Deirdre Fitzgerald. She spent fourteen days in El Salvador and Nicaragua where she achieved a new perspective. "The people here (in U.S.) don't know what reality is," Deirdre explained. "All we worry about is what we're going to wear. It's another thing to worry about not having enough food to eat or about soldiers taking you away."

Deirdre and eleven others stayed in two communities in El Salvador. One was in the town built on a garbage dump, the other in the countryside. "We stayed in the better part of the town," said Deirdre. "Our house was stone and had a floor and running water."

Deirdre went on the trip as part of the Companion School Project, sponsored by the Chicago Religious Task Force. They had two main goals: first, to form a connection with and raise money for a community and second, to make more people in America aware of what was happening in Central America. "Our goal right now is to raise $15,000 for a community in the countryside of El Salvador," Deirdre explained, "We want to build a chicken coop there. We wanted to build a school or something like that but we realized that if they don't have food there will be no one to teach."

Deirdre planned to hold several fundraisers. She said, "We're going to sponsor dinners to raise money and we'll have speakers to raise consciousness." They also sent letters to businesses for donations. Deirdre and junior Carrie Nelson went to other high schools to give a slide show presentation and to explain their trip. Nelson said, "The groups we've talked to have been pretty positive about helping. To me it seems so obvious that they would want to help."

The trip was a valuable experience for Deirdre. She concluded, "I'm so glad I went, because I could see the poverty. It gave me a new perspective about the way I want my life to be."

-Margrethe Kamp

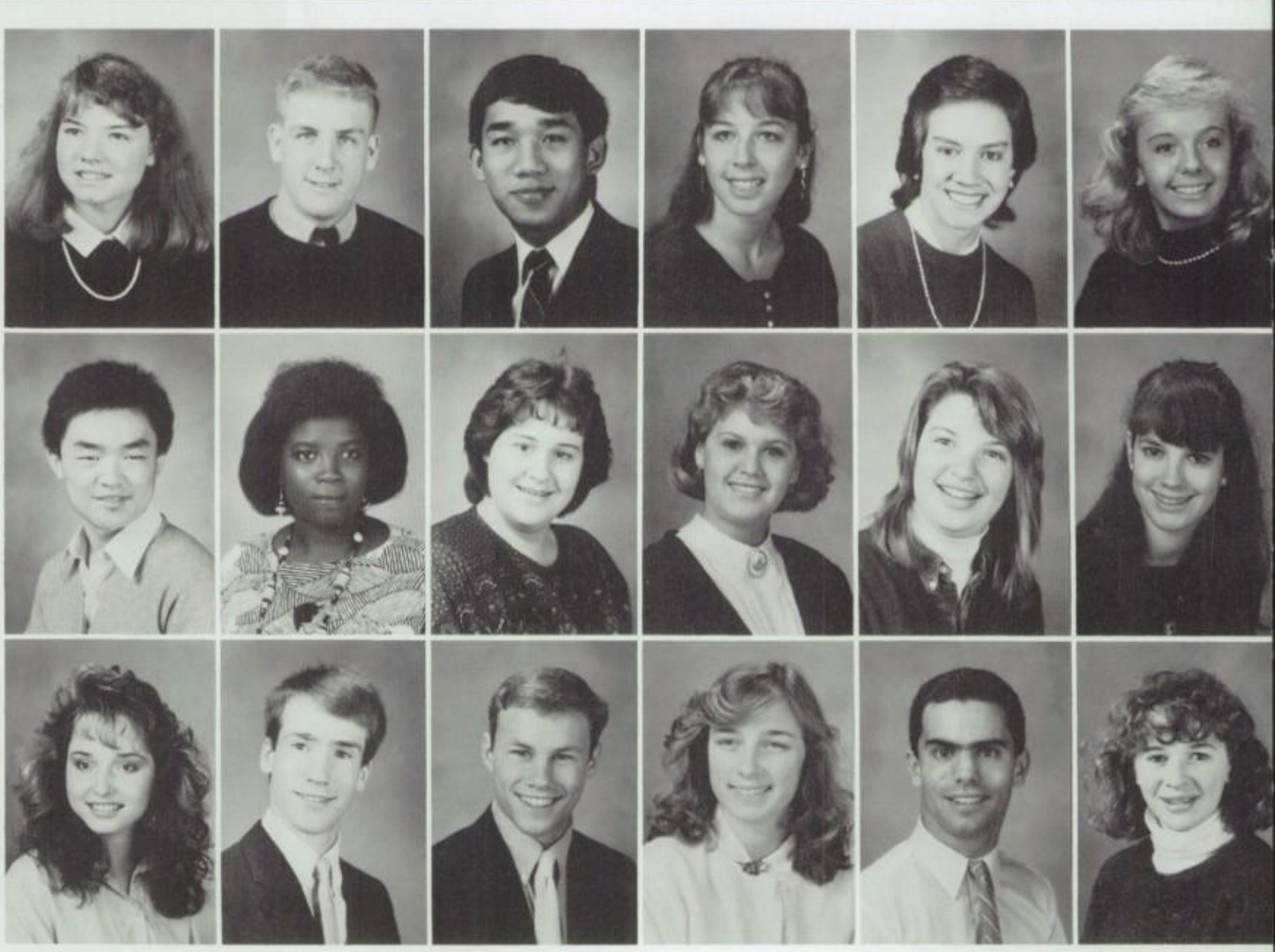
Jim Berg

After a game of Pato Pato Ganzo (Duck Duck Goose), senior Deirdre Fitzgerald and junior Carrie Nelson rest in the shade. While they were touring the communities of Central America, the two girls had the opportunity to experience the villagers' life.

Elizabeth Vogt
Danny Voss
Hung Vuong
Cecelia Wagner
Laura Walsh
Stacey Wanamaker

Michael Wang
Maketa Watson
Susan Weaver
Stephanie Weber
Brooke Webster
Linda Wehreim

Courtenay Weitzel
Christopher Wells
Matthew Wendt
Emily Weren
Mark Wesley
Kathleen Whelan



Angela White
Kirstin White
Mark Wilczak
David Wilken
Andrew Wilkinson
Scott Willer

Diana Williams
Frank Williams
Kenya Williams
Shonta Williams
James Williamson
Aaron Wilson

Susan Wohlford
Nicole Wood
Daniel Woods
Matthew Woods
John Woolfe
Oyin Wordlaw

Dawn Woulfe
Matthew Woywod
Catherine Young
Colleen Young
Julie Youngdahl
Andrew Yurasek

Rodney Yusko
Dina Zaccaria
Amy Zandrew
Stacey Zann
Daniel Zapler
Susan Zara

Carl Zeitler
Michelle Zima
Paul Zina

Babysitting Blues

Keith Reynolds

"Hands on" experience is the name of the game. While babysitting, junior Kelli Strickland surrenders to the playful tortures of Patrick and Tony.

Warning: The Surgeon General has determined that babysitting can be hazardous to your health. It was true that babysitting was a job many teenagers chose, but it didn't mean it was the easiest!

Keeping children ruly was one of the many tasks that a babysitter performed. Junior Paul Greene described how he kept children in line: "You have to assert authority because if you don't then you'll lose control. Usually what I do is talk to the kid."

Sometimes situations arose that were surprising and unexpected. Sophomore Anna Baumgaertner explained, "I was babysitting for this three year old kid and he just pulled his pants down and urinated all over my face."

There were some unpleasant situations that babysitters could have avoided. "I was talking on the telephone with a friend, and I really wasn't paying attention to the baby. He was in his walker. I turned my back for 5 minutes and I saw the baby (literally) fly down the stairs," explained senior Candice Hembling.

Despite the difficulties of babysitting, many students found that there were also advantages to the job. Senior Elsena Croom explained, "When I babysit for my sister, my mom usually gives me extra money to go out, or she extends my curfew."

Babysitting provided both good and bad experiences. Many students learned how to deal with children and their problems. Luckily, most babysitters didn't end up tearing out all of their hair. Instead, they found ways to deal with the horrors!

-Jeanette Jones

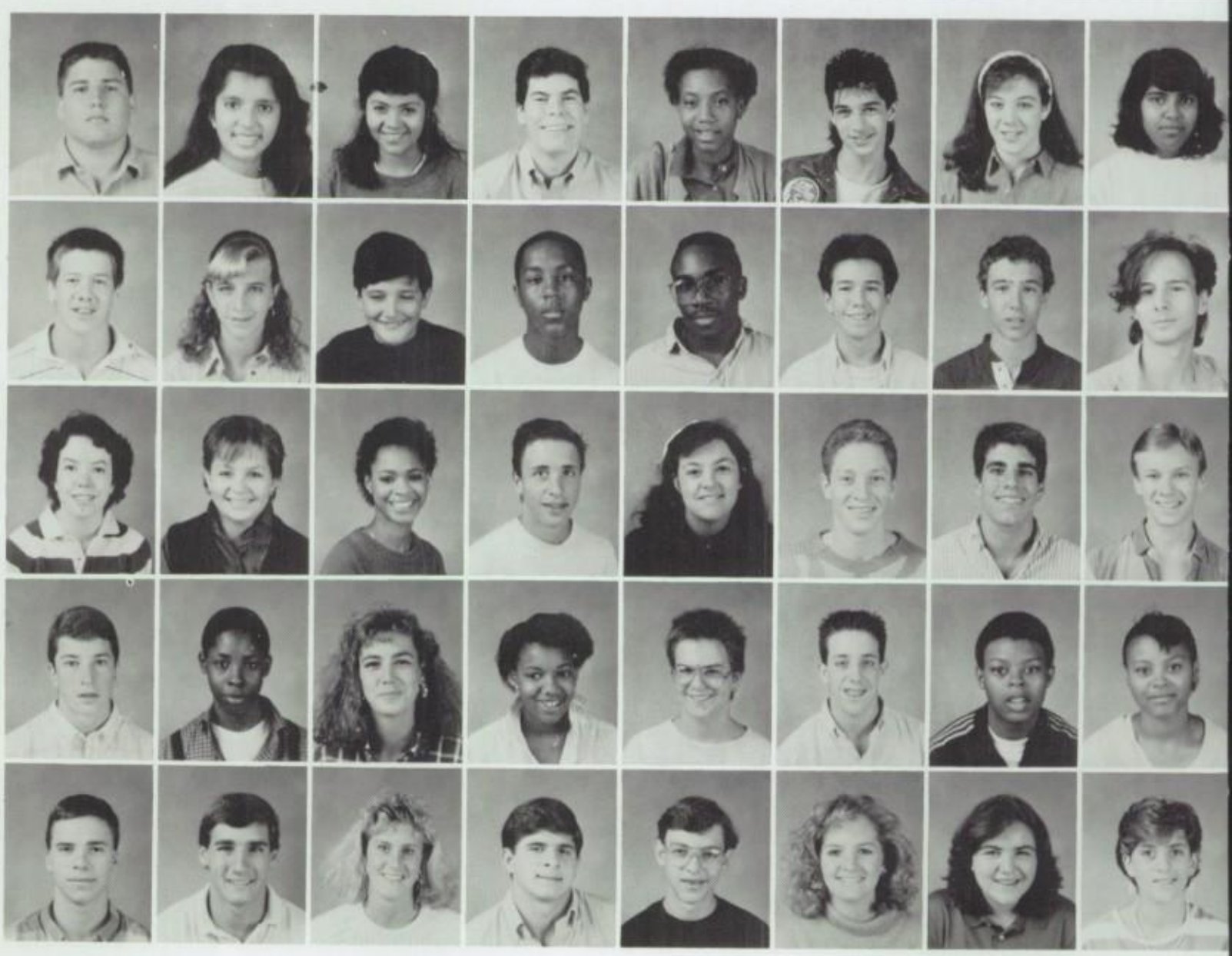
Joseph Abboreno
Mudita Agarwal
Veronica Aguilar
Daniel Alexander
Donna Alexander
Paul Alexander
Pia Allabastro
Diana Mazhar Ali

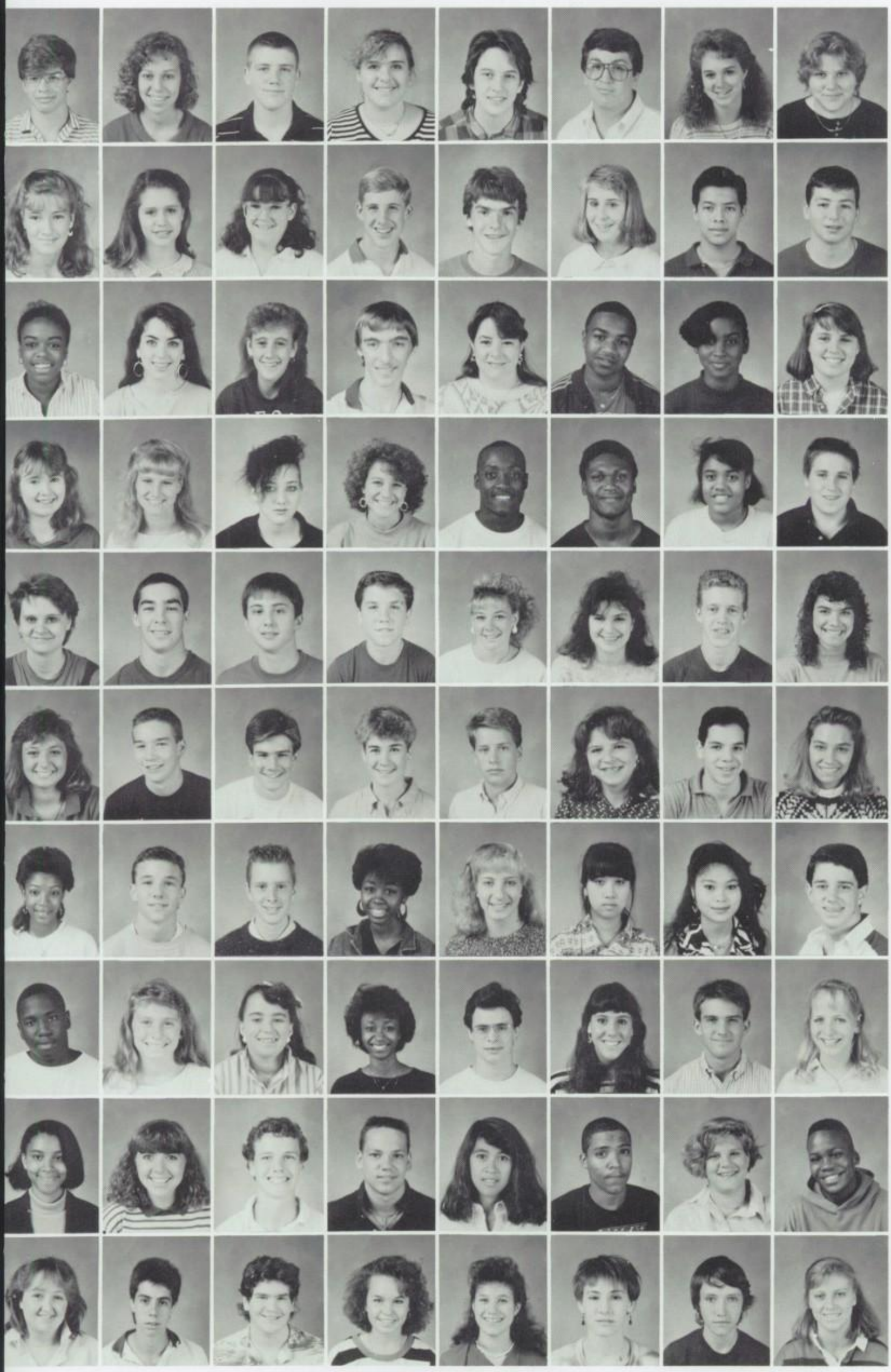
Kris Amen
Ashley Andrews
Deno Andrews
Armand Andry
Timothy Apollo
Paul Arabie
Jeremy Archer
Zachary Arnold

Sara Ashley
Sarah Babcock
Alaina Bacon
Robert Baer
Brenda Bahlau
Eric Bailey
Frankie Balester
Eric Ball

Mark Barbato
Ean Barnard
Janet Barnard
Kendra Barnes
Matthew Bartels
Chris Basile
David Bates
Marlene Bates

Peter Batjes
Keith Beaudoin
Angie Beckwith
Michael Bednarek
Charles Bender
Christa Berg
Loredana Bernabei
Barbara Bernahl





Silvester Bernhardt
Amy Biagi
Richard Biondi
Marya Birnbaum
Ramona Blaber
Martin Blake
Shelley Blakesley
Jennifer Bliss

Sandra Bliss
Katherine Blossfield
Carrie Blumhagen
Thomas Boggess
Lucas Bolchert
Keri Bolger
Robert Borgerson
Gus Boudros

Traci Bowles
Angela Bowman
Karen Bradford
David Brauner
Aimee Bretall
Wilvis Brewer
Charlene Bridgeforth
Lisa Brizzolara

Bridget Brocken
Stephanie Broerman
Elizabeth Brooks
Gloria Brooks
Andre Brown
Anthony Brown
Tanya Brown
David Brunsman

Emily Bueter
Vincent Bukowski
Joseph Burton
Ronald Buss
Kelly Callahan
Deanna Campos
Thomas Cannon
Gina Canzona

Jennifer Carbon
Matthew Carey
Robert Carey
Leah Carlin
Brian Carlson
Catherine Carlson
Oto-Rene Carrillo
Christy Cartwright

Joylynn Carver
Michael Casey
Jon Champelli
Chogie Change
Valerie Chediak
Ratnara Cheyapanta
Srey Onn Chhun
Brian Childress

Marvin Childress
Samantha Christie
Cindy Christensen
Racquel Christin
Robert Churchill
Jacqueline Ciccio
Wesley Cichosz
Jennifer Clark

Tracey Clay
Jennifer Clayton
Kevin Cloherty
Scott Coash
Irma Cochon
Michael Coder
Heather Coghlan
Arthur Coleman

Deborah Coleman
Robby Coleman
Gerald Collins
Kimberley Conrad
Christine Constanzo
Laura Corcoran
Daniel Costello
Deana Cozzi

Robert Cragg
Anastasia Criscione
Tim Crook
James Cryderman
Cherl Cullnan
Barry Cooper
Ceola Cummins
Sara Curren

Kaushal Dalal
David Dallafior
Erik Daniels
Neil Dasgupta
Jason Dell
Jenny Delucia
Steven Delvecchio
Raffi Demerdjian

Tamara Demerjian
Eliza DeMichele
Amy Demille
Joshua Dennis
Rebecca Dennis
Mary Deptuch
Ambre DeWeese
Neil Devitt

Frank Diamond
Charles Dickinson
Garett Diemer
Mark Diffenderffer
Valerie Dockett
Kristen Doherty
Aimee Dominick
Margaret Donahue

Barna Donovan
Amy Doornbos
Liz Dotts
Colleen Downs
Heidi Drechsler
Wendy Drews
Amy Dukstein
Melanie Dunn

Brian Durakis
Susan Dutra
Nicole Dutter
Anna Dutton
Susan Dutton
Kimberly Eakin
Jennifer Ebert
Timothy Elliott

Miriam Engel
Ronald Enstrom
Suzanne Enstrom
Keisha Evans
Sara Ezra
Kevin Falkman
Katherine Faulds
Matthew Fedota

Heather Fee
James Fenderson
Kristen Fenrick
Joshua Fenton
Kimnecka Ferguson
Aimee Fiebeg
Gary Ferraris
Kristy Fife

Delicia Fillmore
Leslie Fisher
Steven Fitch
Laurrie Fitzgerald
Ryan Fleming
Lucia Flores
Angela Flowers
Stephen Flowers

Karl Fogel
Tasha Ford
George Fox
Lenore Fox
James Franklin
Marlise Fratinardo
Adam Fried
Kenneth Fries

The Life Of The Party

To get to the ball, Cinderella got help from her fairy godmother. To get to the prom, the Junior Class had help from Junior Class Council. JCC worked all year to organize their prom and make sure the dance ran smoothly. As Jason Dell said, "Prom is such a big deal that the way we do prom matters a lot."

There were two main committees on the council: the fundraising committee and the courtesy committee. The former was solely devoted to raising money for the big event. Such fundraisers as selling Entertainment '88 books and having a carnival were planned. JCC president Stephan Khonke said, "I'm optimistic about our money situation; we're not going to have to push really hard for the money." JCC had $900 left over from the previous year and hoped to raise another $1100.

The courtesy committee was a combination of several committees with many duties. "We do basically everything but the fundraising for prom," stated Ean Barnard. Some of their main tasks were taking polls to see how JCC could improve student government, and recognizing different juniors for their accomplishments. "I think the most important thing we're doing is the recognition, because it improves performance and promotes Junior Class spirit," said Sandy Bliss.

-Margrethe Kamp

Robyn McCourt

Junior Class Council, Front Row: Loretta Ishida, Liz Radford, Gayla Vokhoun, Sarah Babcock, Mary Winikates, Katherine Blossfield, Peggy Tuma, Stephan Khonke, Gina Canzona, Christopher Pinc, Genny Ostertag, Stacey Parkhurst, Audrey Gunn, Luba Halicki **Row 2:** Mudita Agarwal, Shelley Blakesley, Julie Lardino, Joy Harrison, Heidi Drechsler, Bridget Morris, Lisa Pilolla, Lara Rios, Gloria Brooks, Dana LeRoque, Jessica Gibbons, Maureen McLachlan, Janie Zobel, Joycie Smith, Ahila Livingston, Richard Murphy **Row 3:** Sandra Bliss, Tonya Osborne, Margaret Trufant, Amy Dukstein, Amy Biagi, Stephanie Taylor, Jason Dell, Regina Wilken **Row 4:** Miriam Engel, Sarah Ashley, Stacey Marszalek, Robert Glennie, Juddson Hite, Ean Barnard, Johanna Klima, Carol Ma, Laura Heil, Heather Gray, Lisa Lynch, Emily Neufeld, Brian Childress **Back Row:** Mr. Art Perry, Stasha Jin, Carrie Nelson, Kelli Strickland, Sarah Schmelling, Jeffrey Holt, Mark Schibine, Daniel Alexander, Andrew Pascarella, Anthony Pedote, Michael Weiland, Kevin Schauss, Eric Bailey, Carolina Jiron, Amy Williams, Michael Mace, Suzanne Hess, Jennifer Ondrla

Teri Fritsma
Eric Frye
Sabrina Galkiewicz
Sarah Gamble
Eric Gantt
James Gardiner
Jessica Gibbins
Dana Ginsberg

Kimberly Ginter
Vivian Gilmore
Heather Gipson
Mary Gley
Stacey Gley
Andrew Gloor
Margaret Glorioso
Kathryn Goetzke

Rodessa Goodum
Ted Gordon
Cameron Gong
David Gould
Shawn Gould
Sharon Grainer
James Grandt
Heather Gray

Teresa Gray
Paul Greene
Gina Greer
Michael Grigg
Odie Grimes
Richard Gross
Patricia Guerrero
Audrey Gunn

Mario Gutierrez
Gregory Guy
Liuba Halicki
Kathleen Hall
Elizabeth Hamilton
Michael Hamilton
Phillip Hammer
Barbara Hank

Faire Maidens

"To the games," the Muldavians shouted at the bewildered crowd. The athletes balanced the Swiss bank (a coin on a stick), ran in the Queen's tea cup race, hurled spaghetti in the Guido Rago Memorial Spaghetti Toss, and just missed hitting their opponents in the Muldavian frog egg toss. These were just some of the sights and sounds of King Richard's Faire, where juniors Emily Merkner and Nancy Yetter worked during the summer.

This unusual job involved acting, clowning, performing, and singing, all primarily improvised. "There were very few scripted pieces," said Nancy. Since they were part of an apprenticeship program, Emily and Nancy were not paid, but they received free admission, refreshments, a T-shirt and acting instruction.

To get into the program, applicants had to do two one-minute monologues. Although the auditions were frightening, Emily claimed, "You don't have to be a super duper actor to get in."

Once accepted, the workers entered a unique Renaissance environment. "You are backstage, then you go outside and it's like . . . a totally different world, totally immersed in Renaissance," explained Emily. Nancy added, "I was trying to get away from reality which is what everyone at the Faire is trying to do."

Although they had to sacrifice their weekends, Emily and Nancy said the people made it worth it. "Everyone was nice there; it was like one huge family," said Emily. The "family" consisted of people twelve to twenty-five who were grouped as British, Muldavians, Italians, and Swiss. When the Faire was rained out, the entire apprenticeship program went to the movies. "They were really friendly even if you didn't know them," Emily said.

As a musician strolled playing her dulcimer with a feather, the games came to a close for the day. The British came in first, the Muldavians second, and the Italians third. The athletes were awarded their medals, and Emily and Nancy returned home to the twentieth century.

-Heather Fee

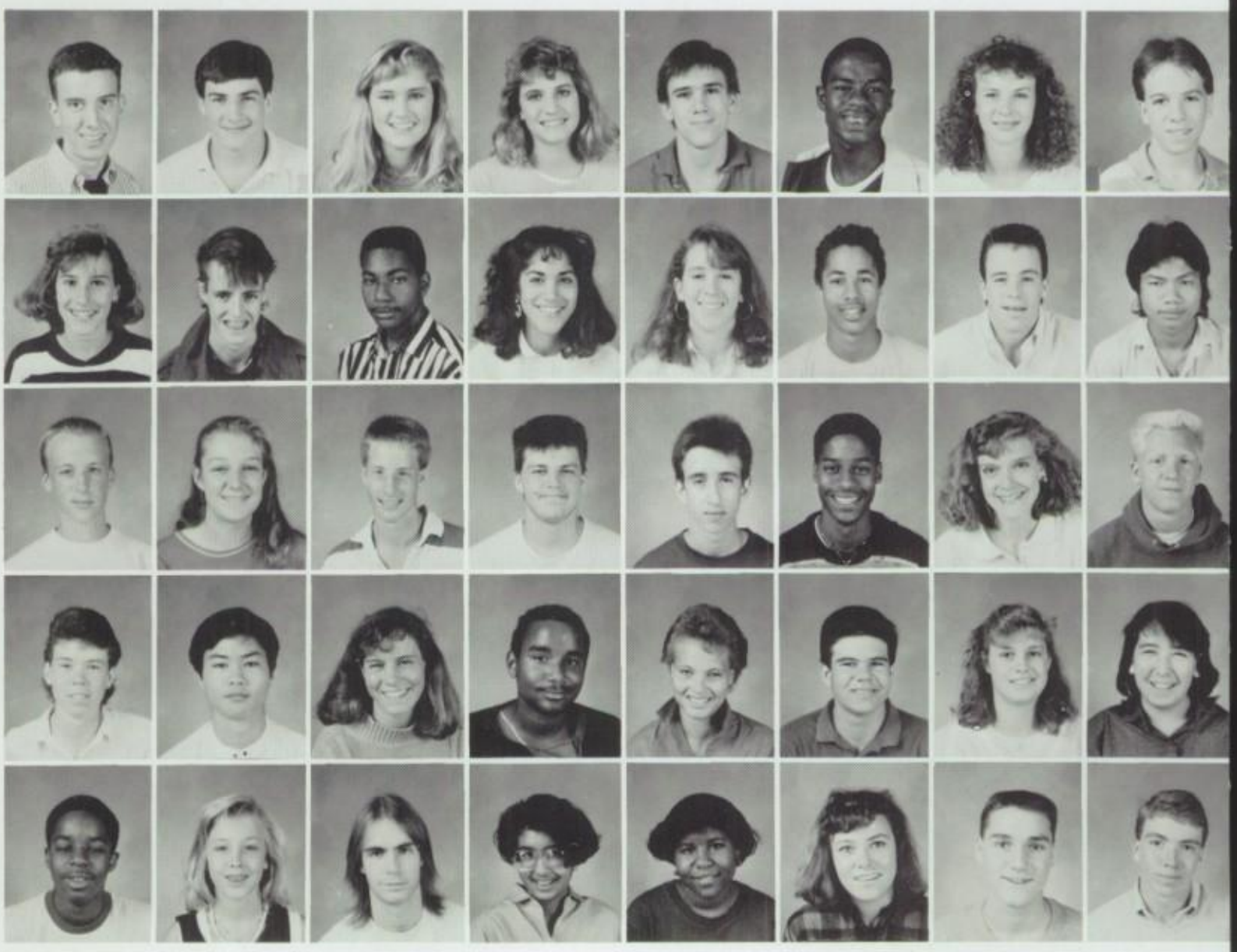
Christopher Hanson
James Harper
Margaret Hart
Eve Hartmann
Ashton Hawley
Phonixiou Heard
Teresa Heezen
Christopher Hegarty

Laura Heil
Eric Hellman
Joseph Henry
Christina Hernandez
Suzanne Hess
David Hirsch
Juddson Hite
Thieu Hoang

Kevin Hodgson
Rena Hoisington
Jeffrey Holt
Samuel Hoover
William Horvath
Ted Houston
Colleen Hoy
Dan Howell

Otto Huber
Kei Hamazaki
Michelle Humes
Darrell Hunt
Tammie Hutchins
David Iammartino
Wendy Illian
Loretta Ishida

Torrian Jackson
Anne Jacobs
Brian Jacobs
Stasha Jain
Nneko James
Cameron Jarrett
Jawad Jinaan
Michael Jeffries



Yolanda Gonzalez

An attempt on the czar's life was the talk of the town. Juniors Emily Merkner and Nancy Yetter participate in an improvisational show at King Richard's Faire.

Rachel Jenkyns
Carolina Jiron
Christian Johnson
David Johnson
Garry Johnson
Stacy Johnson
Eric Jones
Steven Jones

Kristin Joy
Pat Joyce
Paul Julius
Laura Kalal
Mattew Kaminski
Margrethe Kamp
Christopher Kappil
Christopher Karafa

Jerry Kates
Brooke Kayman
Heather Keasler
Brenna Kelley
Nicole Kelly
Amy Kelpsas
Margaret Kennedy
Adrienne Kern

Patrick Kerrins
Jessica Kerwin
Kevin Kinert
Elimo King
Raymond Kinzie
Dianna Kirsch
Johanna Klima
Darryl Kniaz

Stephan Kohnke
Genevieve Kolbusz
Koren Komala
Vidya Koneru
Paul Kratochwill
Patricia Kremidas
Scott Kroll
Maria Krzysiek

Second To None

Live! ... From Chicago ... It's Second City! ... Starring junior Alyssa Migrala. Students could have seen her perform at Chicago's famous comedy spot light.

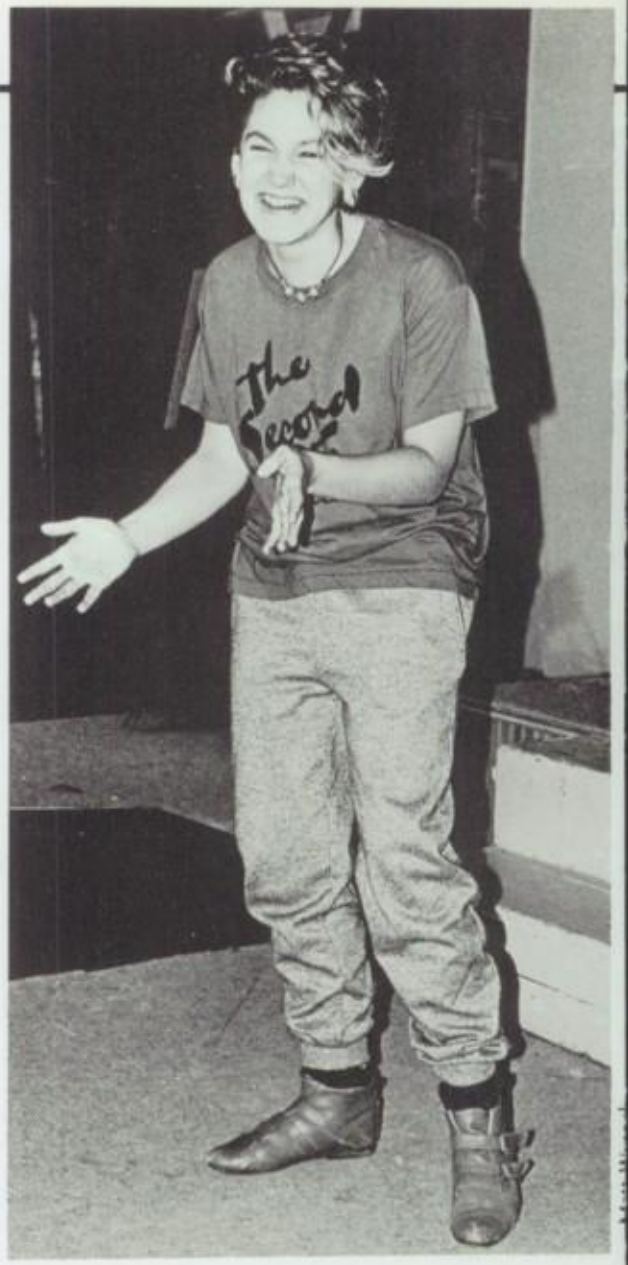
Alyssa attended improvisation classes and participated in shows at Second City. Although she had to pay for the classes (and in turn, got paid for the shows), she didn't think of it as a job or a class. She explained, "It feels more like a hobby that I do for fun."

It all began during the summer of 1986. Alyssa attended a show at Second City, saw an advertisement inviting her to come join the group, and she signed up. After an interview, she was accepted. "The first day I observed the others," said Alyssa. "I asked and was asked several questions to see if I was cut out for it."

During her improvisation classes, she practiced acting out skits with the group. The classes consisted of three levels: one for beginners, an intermediate level, and the third level for adults. Alyssa was in the second level with about twenty others. "I think that it's an excellent learning experience for someone in the field," said Alyssa. She attended a few classes per week and performed about once a month. "I mess up a lot," she said, "but I've learned to turn it around to my advantage."

When a show was over, Alyssa was relieved. "At the end of a show, you feel like you've really done something great. The laughter and applause are great encouragement. They let you know that you're doing alright," Alyssa explained.

-Regina Caragher



While showing her funny side, junior Alyssa Migrala dramatizes a skit for The Second City. Performing was a highlight of her experience, which included both working and classes in comedy.

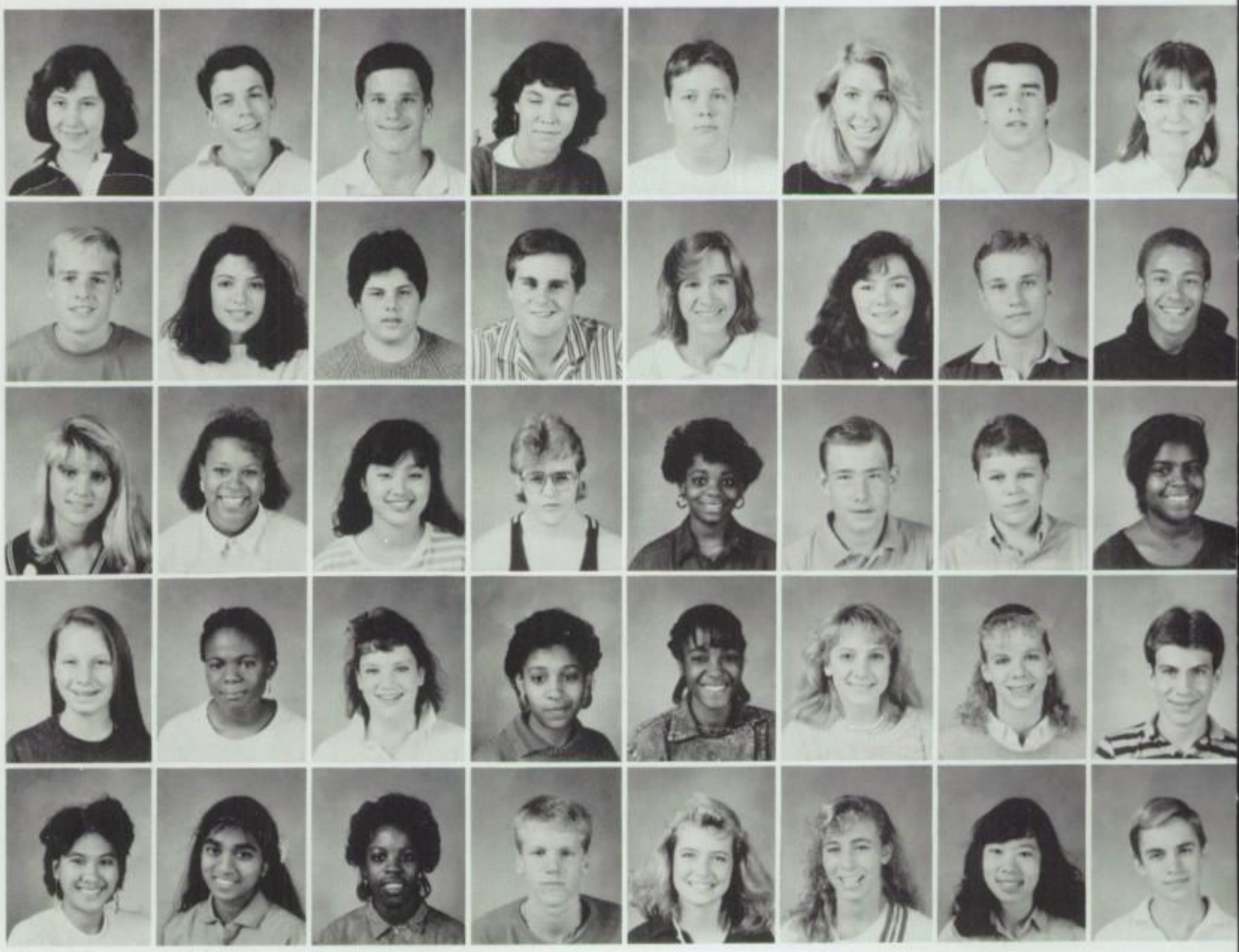
Linda Koch
David Kolodziej
Anthony Kolovitz
Elizabeth Kozarits
Gregory Ladle
Kirsten Lagoni
Daniel Lahey
Thyra Landowne

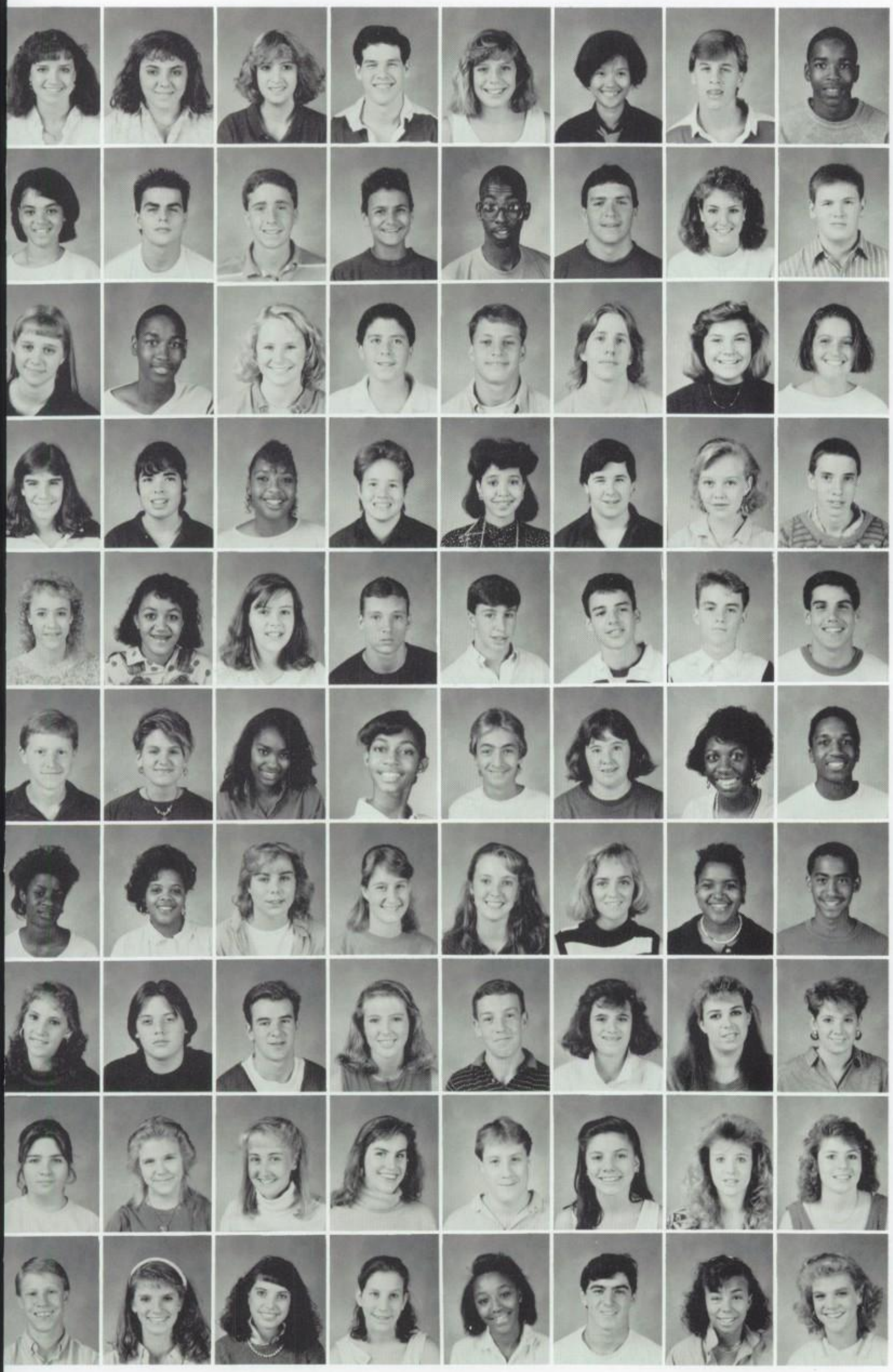
Craig Laria
Julie Lardino
Daniel Lariccia
Eric Larsen
Ingrid Larson
Gretchen Lattner
Michael Laube
John Lawrence

Carrie Lawson
Joy Leahy
Anne Lee
Eric Lee
Carla Lee
Michael Le Fevre
Hans Leiterman
Raina Lemons

Annette Levgard
Tina Levy
Jeanne Lewis
Tracy Lewis
Yolanda Lewis
Julia Lindberg
Jeri Line
Carl Lingenfelter

Grace Linzaga
Ahila Livingston
Latonya Loggins
Jacob Lofgren
Cassandra Lukes
Lisa Lynch
Carol Ma
Michael Mace





Lisa Machina
Mary Maciejewski
Jennifer Mack
Padraic Madden
Gina Madonia
Sandrah Magbanua
Paul Mahlan
Fabian Mahomes

Kawona Mahone
William Malinow
Scott Mandell
Richard Marchetti
Darian Martin
Michael Marino
Colleen Maroney
Mike Maroon

Stacey Marszalek
Thomas Martin
Katherine Masur
John Mauro
Anthony Mavrelis
Bryan May
Lori Mayer
Eleanor McCauley

Maureen McLachlan
Kristin McCluskey
Valerie McCoy
Eilene McCullagh
Lashun McDowell
Peter McGarrity
Colleen McGhee
Mathew McIntyre

Ellyn McMahon
Keeley McNeal
Emily Merkner
Judd Metzgar
Matthew Menna
Victor Menoni
Jason Mercer
Kirk Meyer

Kevin Michael
Alyssa Migrala
Danielle Miller
Lynndora Miller
Roy Miller
Kimberly Milligan
Andrea Mitchell
Gerard Mitchell

Chinyera Moody
Ericka Moore
Jennifer Morgan
Mary Morgan
Bridget Morris
Sarah Morris
Roushonda Morrison
Douglas Mufuka

Leanne Mulheran
Michael Mullen
Richard Murphy
Julie Murphy
Stephen Murphy
Elizabeth Murray
Laura Murray
Kathryn Myers

Nicole Napier
Dawn Nash
Heather Neaveill
Caroline Nelson
Michael Nelson
Emily Neufeld
Dawn Nichol
Janine Nichol

James Nicholas
Kisten Nolan
Kari Novelle
Karen Nygren
Tamika Oakley
John O'Brien
Marielena O'Conell
Kelly O'Connor

On The Road

His palms were sweating as he clutched the steering wheel. Fears of crashing into a car were symptoms of a beginning driver. After the jitters subsided, drivers experienced the world behind the wheel and often got into sticky situations!

Unusual driving experiences sometimes included dangerous ones. Late for a party, junior Ricky Tolendano sped to get there. "I thought I was going to die going down the Eisenhower at 110 mph," claimed Ricky. "Lucky the car was equipped with a fuzzbuster!"

Junior Eric Frye and friend gave eating and driving a new meaning. Each wanted a chance to eat, but one had to drive. They solved the problem by "switching places while the car was moving," said Frye.

Parents were another sticky situation no student could avoid, since they often worried about every aspect of driving. Junior Jennifer Zinke said, "My mom is scared to death I'm gonna go out and get drunk." Parents also thought about the car itself: "They're not too excited about it (my driving)," said junior Brian Childress. "Now they have to share their cars with me."

Some parents never found out about their children's driving adventures. "One time I took the car out before I got my license," said junior Gary Ferraris. "As I was waiting for a light to change I saw my father about three cars in front of me, so I started speeding and just barely beat them home."

Maintenance of the car was another aggravating task. Junior Carol Schnedorf stated, "Right after the car had been aligned, I rolled over the curb and the car had to get re-aligned. My parents weren't too happy!"

Worse than parents, however, were the police. "I was busted by the Wisconsin police for having two of my friends on the roof of my stationwagon going 65 mph," admitted junior Jinaan Jawad.

Advice was always given to petrified beginning drivers. Eventually they became more relaxed. One comforting piece of advice that everyone in Driver's Ed should have remembered was, as junior Gayla Vokoun said, "Don't worry. The school covers it!"

-Marian Vergara

as junior Gayla Vokoun said, "Don't worry. The school covers it!"

-Marian Vergara

Stacey Marszalek

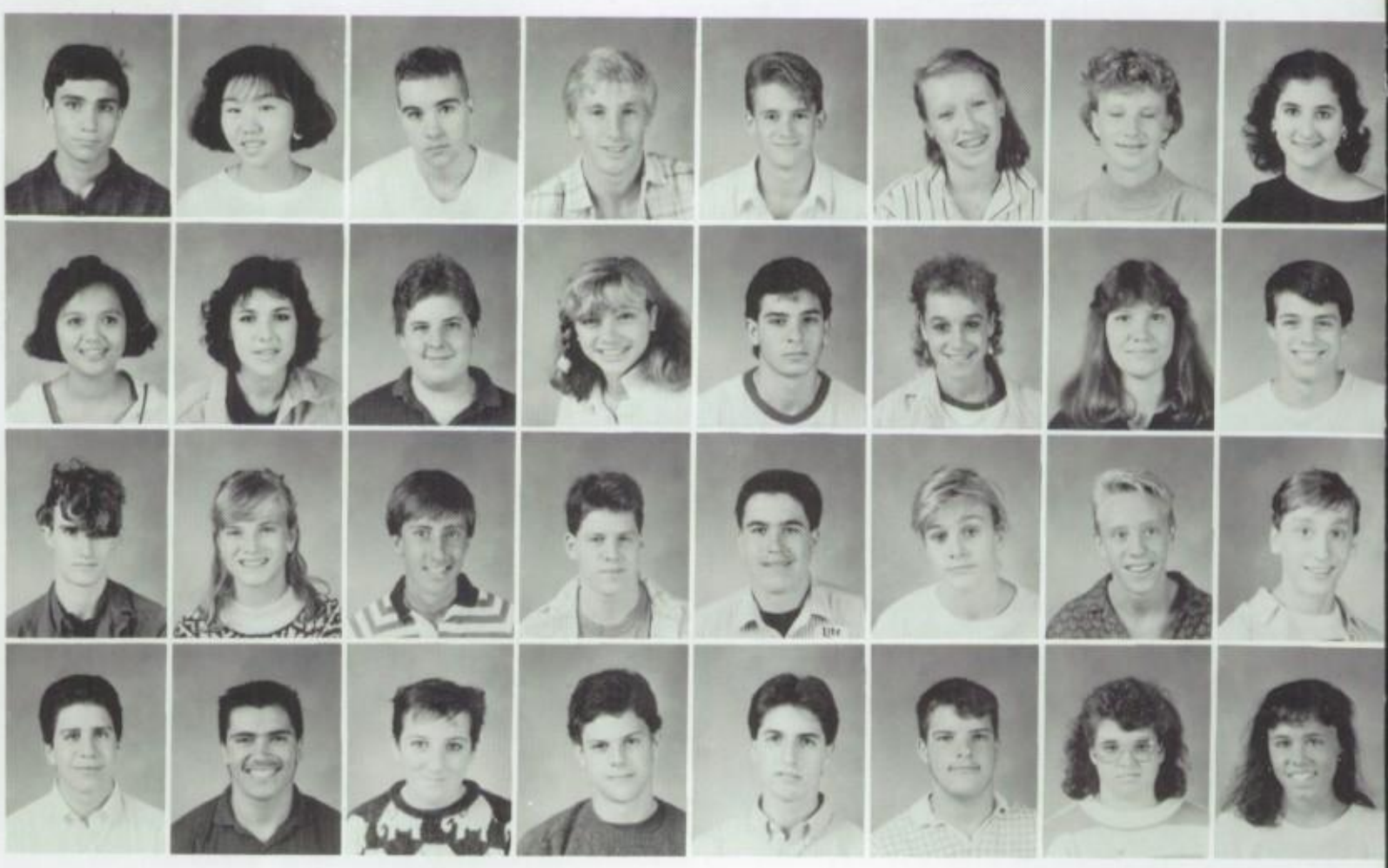
A drive through town was sometimes not a pleasant one. Juniors Margrethe Kamp, John Perez, and Laura Corcoran step out to examine the damage from an encounter of the driving kind.

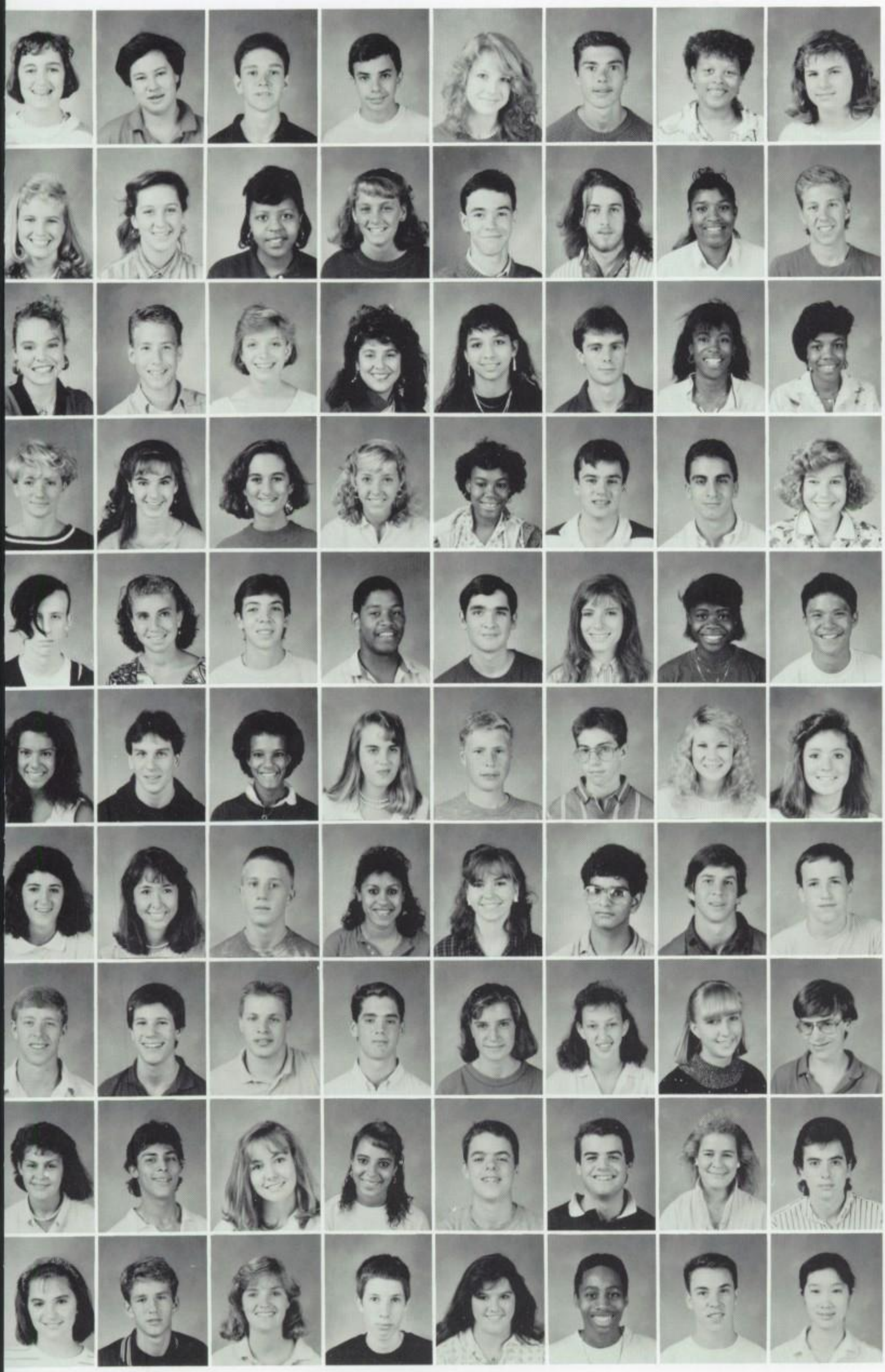
Steven O'Connor
Marla Ogawa
Erick Olbrich
Erik Olsen
Paul Onischuck
Jennifer Ondrla
Tonya Osborne
Genny Ostertag

Vilaysack Pachonphai
Sarah Palazzolo
Robert Palmer
Michelle Panico
Arthur Paris
Nicole Parker
Stacey Parkhurst
Scott Pasquesi

Jason Patterson
Margaret Patzelt
Andrew Pascarella
David Pazerekas
Anthony Pedote
Mary Pehlke
James Pennington
Timothy Pennington

John Perez
Ralph Perez
Gabrielle Perisho
Benjamin Perman
Joseph Perrewe
Arthur Perry
Jeanne Perry
Sara Perry





Deborah Peters
Tammahra Peterson
Thomas Phllip
John Pierce
Lisa Pilolla
Christopher Pinc
Mia Pinkard
Jennifer Plepel

Jennifer Pogvara
Julie Poole
Melda Potts
Megan Powers
James Price
Matthew Price
Crystal Prowell
Stephen Przybysz

Lisa Pucci
Steve Puleo
Elizabeth Radford
Connie Ramirez
Annemarie Raschal
Brendan Reese
Bridget Reeves
Carlene Reeves

Kerry Reilly
Sarah Reistroffer
Penny Reitz
Jennifer Rexroat
Sherry Reevis
Keith Reynolds
Vincent Richter
Julie Riha

Patrick Riley
Lara Rios
David Risley
Sonjee Roberson
David Roberts
Lynne Roberts
Latrisha Robinson
Edward Roco

Jill Rodriguez
Peter Roman
Jessica Roupas
Wendy Routley
David Ruder
Angelo Ruggiero
Jennifer Rush
Kara Russell

Delia Ryan
Raquel Saavedra
Matthew Sansone
Susan Sarabia
Andrea Saunders
Asif Sayeed
Carl Scafidi
Matthew Schaer

John Schalk
Kevin Schaus
Roderick Scheitler
Mark Schiavone
Julie Schlacks
Sarah Schmelling
Carol Schnedorf
Brian Scholz

Bernadett Schulte
Patrick Schulte
Sarah Scott
Justine Seals
Stephen Secker
Aaron Seefeldt
Donna Segel
Ante Sego

Cybele Seifert
Andrew Shack
Lauren Shaft
John Shanahan
Jane Shannon
Eddie Sherrer
Scott Shields
Jean Shin

Martin Shorey
Richard Short
Jennifer Sikorski
Tracey Simmons
Sarah Sklamberg
Alison Smith
Bradley Smith
Christian Smith

Eric Smith
Gary Smith
Jason Smith
Joycie Smith
Keith Smith
Malcolm Smith
Michael Smith
Raymondo Smith

Stephen Smith
Gina Snyder
Jimmy Snyder
Shiela Soco
Daniel Sorge
George Spaniak
Mary Spillane
Paula Spilotro

Giulio Spizzirri
Andrew Stachrya
Jennifer Stafford
Kimberly Stankiewicz
Joel Steinbrecher
Jennifer Steinkellner
Elyse Steiner
Margaret Stempniak

Patricia Stewart
Nina Stifel
Christine Stinehelfer
Melissa Stransky
Kelli Strickland
James Stringfellow
Eric Struck
Deborah Sukowski

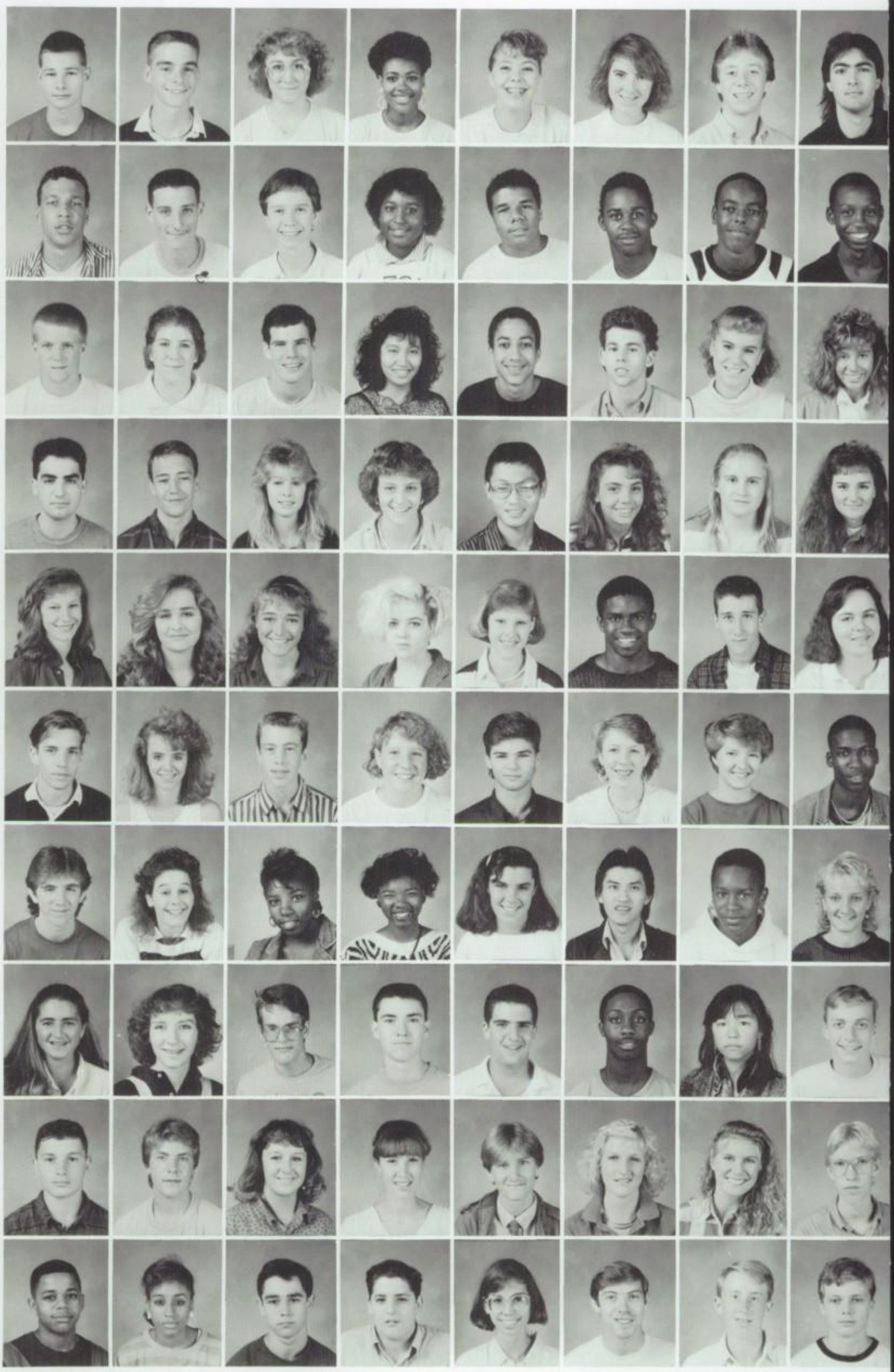
Andrew Sullivan
Anne Swanson
William Swisher
Nicole Tamburrino
Kevin Taylor
Stephanie Taylor
April Tepe
Christopher Terry

Christopher Teter
Pamela Thoni
Larrita Thomas
Riki Thomas
Kara Thorpe
Peter Tien
Marwin Timms
Rebecca Trimble

Margaret Trufant
Peggy Tuma
Joshua Underhill
Robert Unglaub
Christopher Vassiliades
Elmer Venson
Marian Vergara
Robert Victor

Frank Villari
Mark Vobornik
Gayla Vokoun
Deborah Wagener
James Wagner
Christine Walker
Maureen Walker
Randall Warren

Steven Washington
Tracy Washington
Michael Watkinson
Kenneth Watson
Jennifer Weigand
Michael Weitzel
Michael Welch
Robert Wenzel



Get Physical

How did you spend your summer vacation? Most likely there were many relaxing hours in the sun with friends, and plenty of mornings when you just couldn't make it out of bed until the afternoon. If you had a summer job, it probably wasn't anything too challenging. Junior John Lawrence, however, did not have a lazy summer. He spent a large part of his summer working at West Suburban Hospital as a physical therapy aide. "I didn't mind the nine to five hours," John said. "Everyone on staff was really friendly and we all got pretty close."

John's father, a doctor at West Suburban, helped John get the job. John was also acquainted with the physical therapy department due to a soccer injury he suffered a year before.

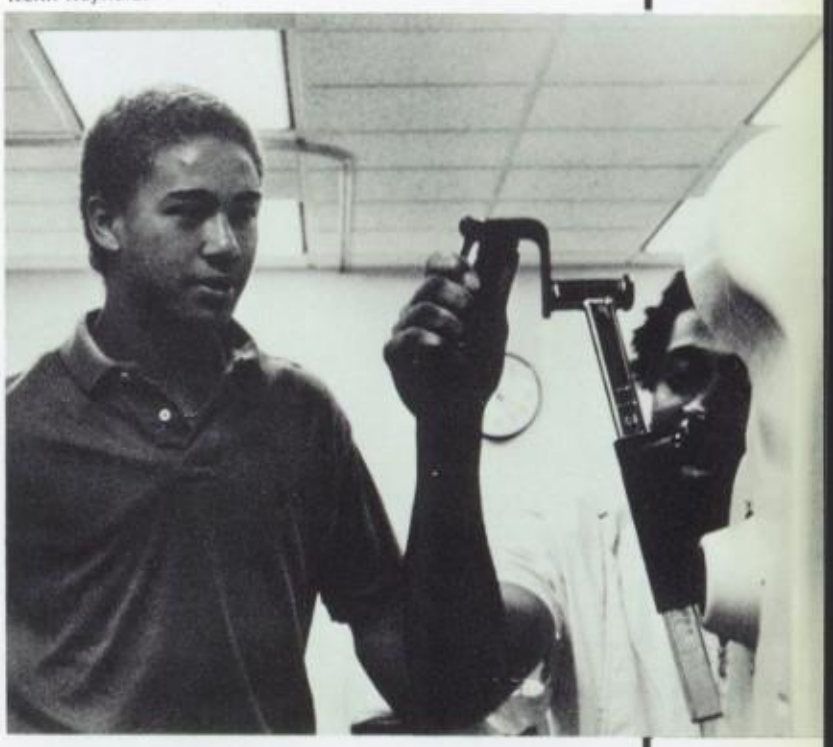
John had many responsibilities: "I had to keep the department neat, transport patients to and from therapy, and do other odd jobs, paperwork and stuff." John also worked with many patients in therapy. "I had to help them with their exercises, and give them ultra-sound heat treatments," he said.

Although it was a lot of work, John admitted it was fun, too: "I liked working with the people in the gym, with the nautilus equipment." John's favorite part of the job was working with the other staff members. "Some of them were my age and a little older. We had some good times together," he said.

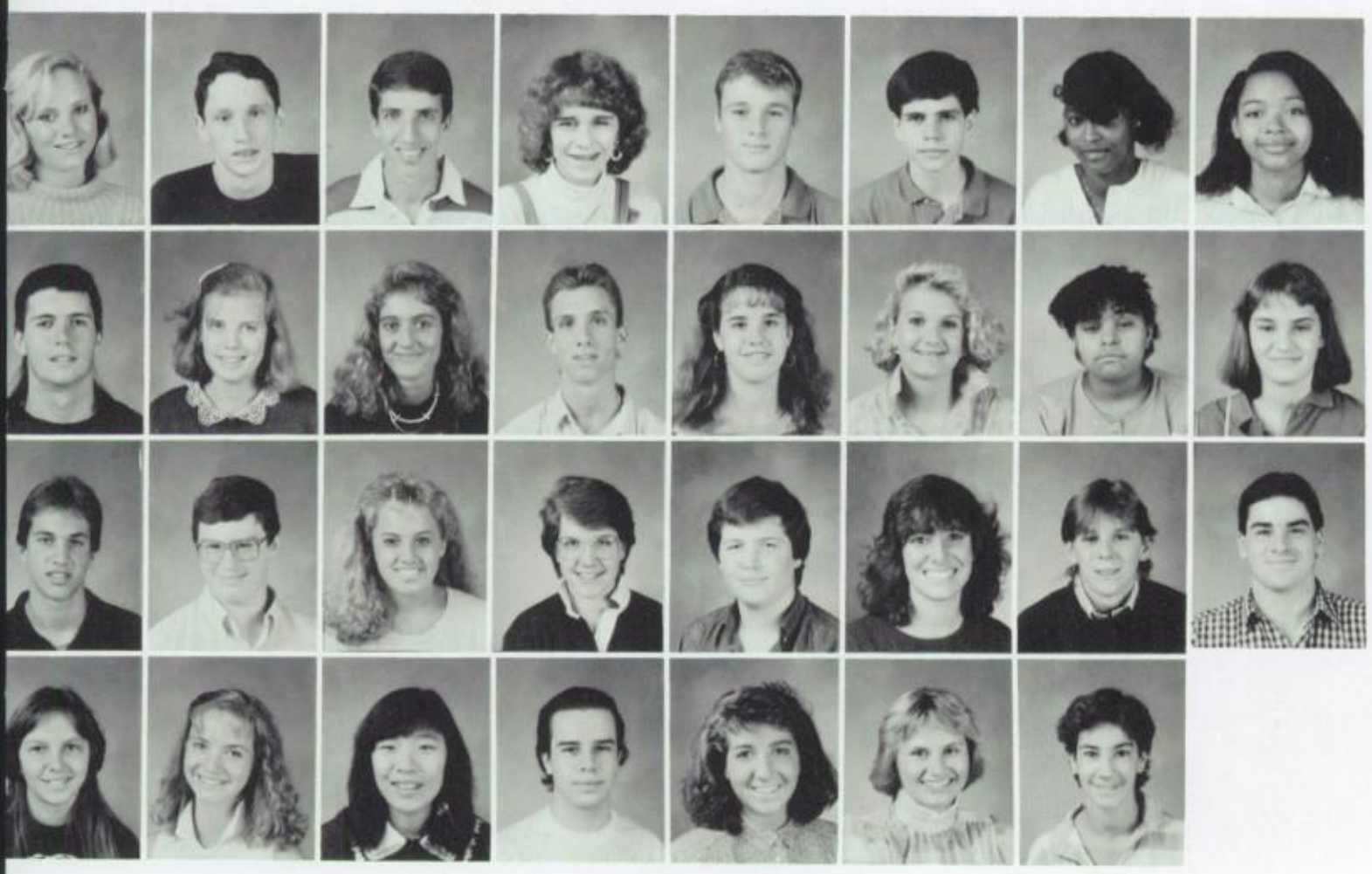
Though he had to give up the job once school started, John planned on working in the same position next summer. He concluded, "I don't really feel like I missed out on the summer, even though there was less time to go out and relax. I liked the job enough so that it was worth it."

Teri Fritsma

Keith Reynolds



Working at West Suburban Hospital was not your average summer job. Junior John Lawrence supervises therapy on special hospital equipment.



Amy Wepsic
Marc Wessels
Michael Weiland
Mary Winikates
Eric White
Michael White
Tonlavail White
Sadaka Whitehead

Steven Witte
Amy Williams
Jean Williams
Franklin Willmore
Regina Wilken
Nancy Wilson
Arbutus Winfrey
Jill Winski

Kevin Wirag
Eric Wohlgemuth
Elizabeth Wohlschlaeger
Elizabeth Wood
Richard Wood
Wendy Wood
Christopher Wyeth
Matthew Wysock

Nancy Yetter
Lois Young
Ying Zhang
Paola Ziemba
Tracy Zimmerman
Jennifer Zinke
Janie Zobel

Mike Pepper

"Mario's day off" involved playing tennis with former champion, Bjorn Borg. Sophomore Mario Vizzone shows off his unique souveniers.

B(j)ORN To PLAY

What do you do when opportunity knocks? Like most people, sophomore Mario Vizzone welcomed it with open arms. On September 15, Vizzone, along with 39 other Chicago area tennis players, took part in what Mario described as a "once in a lifetime experience." These tennis players went downtown to the East Bank Club to participate in a tennis clinic headed by five time Wimbleton champion Bjorn Born.

"I've been playing tennis about six years now," explained Mario. "I haven't won a whole lot of awards or anything, but I got to go because my coach (Jim Fannin) is Peter Flemming's (the #1 doubles player in the world) coach, too, so he has connections."

Once they arrived, the tennis players got to work. "We didn't just meet him, we got to play with him too," said Mario. "We played about two hours and did some drills. He gave us some pointers, and then we got to ask him questions."

Mario even went home with a souvenir: he stole Borg's towel. To do this he had to get past several guards. "Borg was busy talking to somebody about his backhand stroke, and that's when I snatched the towel," he said.

Surprisingly, Bjorn Borg was not Mario's idol (McEnrow was; Mario "loves his attitude"), but Mario did think that Borg was great. "He was very nice to us and he kidded around a lot. I had a lot of fun."

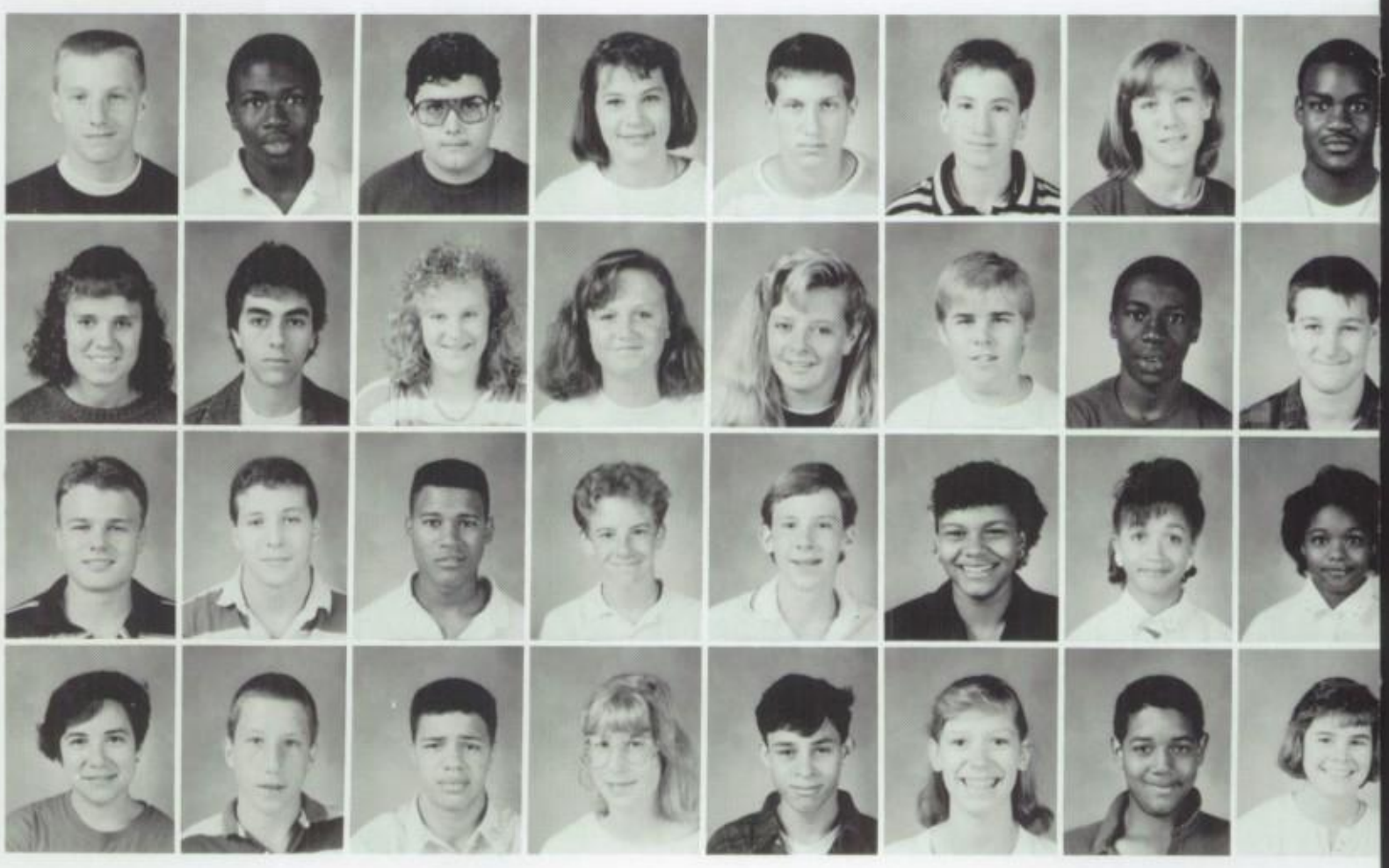
-Stacey I. Simmons

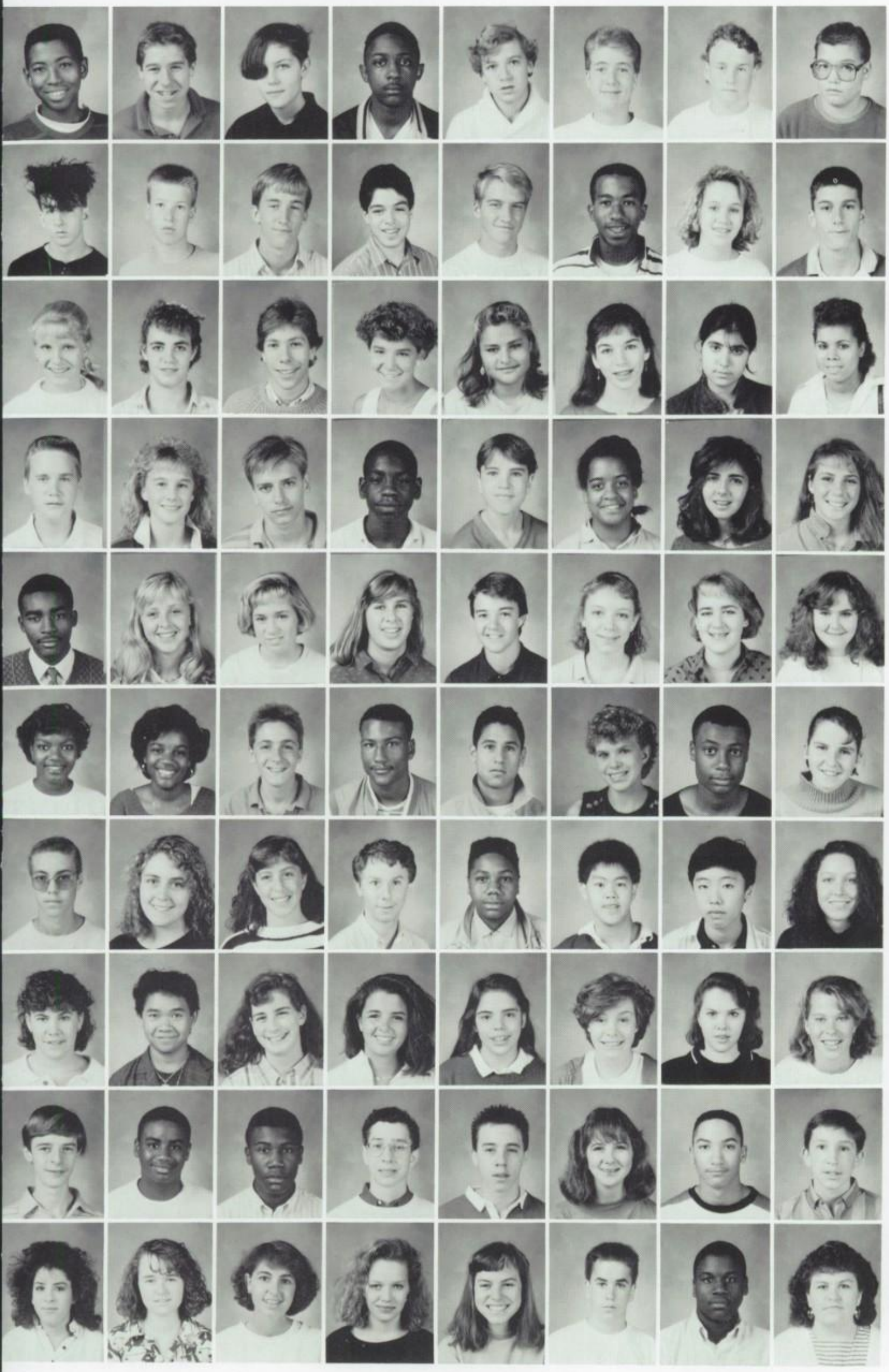
Jason Adams
Eric Afari
Jose Aguilar
Holly Ahearn
John Albrecht
Ephraim Alexander
Amy Allabastro
Antoine Allen

Melissa Alterson
Manuel Alvarez
Tonia Amato
Molly Ambrosino
Jessica Ames
Tucker Amidon
Felix Amoa-Bonsu
Justin Anderson

Timothy Anderson
James Ariola
Chad Arnholt
Robert Arnoldt
Marc Arostegui
Kimberly Ashley
Shijuana Baker
Tijuana Baker

Dara Balch
Bryan Balgemann
Elanders Ballard
Nancy Balter
Peter Baltodano
Jennifer Barber
Cameron Barnes
Kimberly Barron





Benny Bartlett
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Anna Baumgaertner
Brian Beamon
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Bret Bell
James Bennett

Jeffrey Bente
Jesse Berg
Michael Berg
Richard Bernales
Gregory Beyer
Mario Bievre
Margaret Blaising
Aaron Block

Allison Bodner
Lisa Bohler
Andrew Boies
Cynthia Bone
Joyce Borgerson
Kathryn Bowman
Emilie Braidi
Victoria Brand

Robert Brandt
Patricia Brennan
David Brooks
Kevin Brooks
John Brow
Angela Brown
Tracy Brown
Bonnie Bruce

Scott Bruce
Abigail Brundage
Melissa Brunswick
Claudine Buchman
Matthew Buchman
Allison Burke
Jennifer Burton
Jennifer Buscher

Tina Bush
Tondaleya Butcher
Philip Cacciatore
Veric Cammon
Eduardo Canedo
Sarah Cannon
Willard Cannon
Elizabeth Carlson

Scott Carpenter
Michele Carroll
Tara Cecola
Paul Chakrin
Brian Chandler
Anatole Chang
Thomas Chang
Kerry Chermel

Tracey Chew
Daravuth Chhun
Julie Christopher
Maureen Cibula
Wendy Citta
Gabrielle Clow
Regina Clute
Rachel Coats

Ian Coburn
Nigel Coleman
Terri Coleman
Jon Collins
Aaron Como
Gwenda Conner
Gary Contreras
Daniel Conway

Lisa Cooley
Jennifer Corn
Marina Coussis
Rachel Cowles
Caroline Craig
Daniel Crane
Paul Crawford
Sabina Crispino

Heather Kadlec

Brian Cronin
Patricia Culhane
Dick Dang
Vern Dang
Brian Davila
Jennifer Deddish
Margaret Deed
Jacob Degraf

Andre Dekleva
Brendan Delaney
Tanya Delgiorno
Michael Demarte
Nicholas Demiduk
Brian Dempsy
Ericka Dent
Reshma Desai

Daniel Devore
Theresa Diamante
Margaret Diffenderffer
Tangveria Dillard
Sallye Dinsmore
Catherine Divane
Jeremy Donaker
Christopher Donnelly

Rafael Drourke
Sarah Duffy
Christa Dumpys
Chevaro Eaton
Erik Eitrheim
Dena Elsaffar
Seth Elwood
Elaine Eng

David Engelman
Catherine Evans
Kimberly Ewmett
Patrick Farran
Joseph Fazioli
Charles Ferrara
Geoffrey Ferrell
Felicia Ferrone

Sum Kind Of Talent

Like father, like son - or in this case, like daughter. Sophomore Joyce Gajda and her father, Mr. Gerald Gajda shared a great talent in mathematics. Mr. Gajda had been teaching at OPRF for 26 years. Joyce was three years ahead of the average sophomore, studying Probability and Statistics, a college level course. Joyce credited her placement to her father, for if he wasn't teaching, "I wouldn't be as advanced as I am today," she said. Not taking all the credit, Mr. Gajda pointed out, "From an early age, she always had a natural leaning towards mathematics."

When Joyce was in second grade, she was already doing fifth grade level math. "The teacher just gave her the book and answer key," explained Mr. Gajda. "I was worried that she might not be learning the fundamentals." Then, the summer before she entered sixth grade, Mr. Gajda placed her in the pre-algebra class that he was teaching. This way he could be sure that his daughter would not be cheated out of the fundamentals. Joyce said, "He put me in it to see what I could do; it was experimental." Not only did she do well, she received the highest grade in the class.

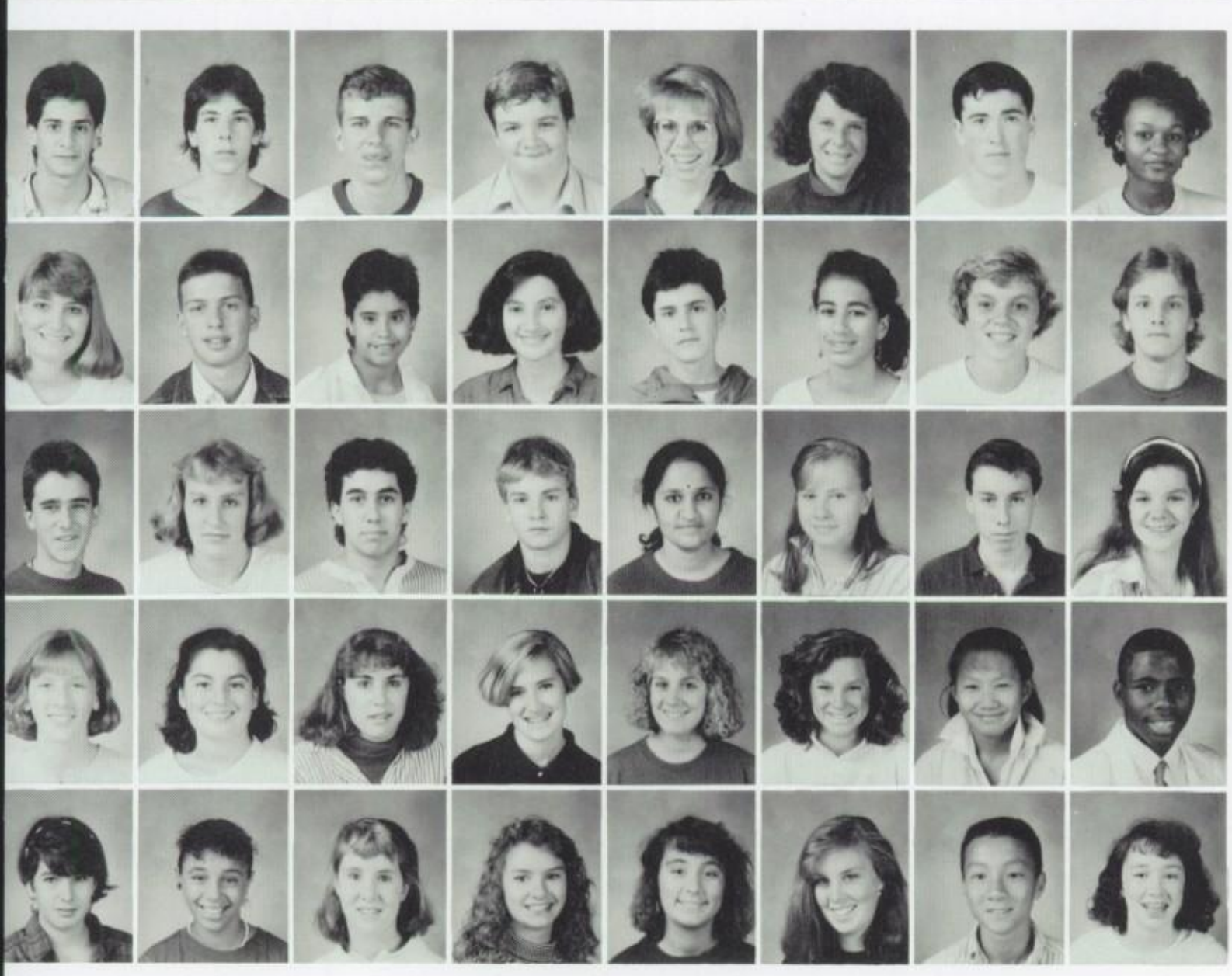
This became a familiar pattern. In sixth grade, Joyce continued going to the high school for math classes. This was not a totally pleasant experience for her: "I felt really uncomfortable being in a class with all (high school) freshman," she said. She overcame her feelings of discomfort, and again earned straight A's.

Remarkably, Joyce's talents did not end with math. She took many other honor courses. Her father again played an important role in this. Being on the faculty, he was able to select her teachers and courses to best suit her needs. She also was an excellent swimmer, as she swam on Varsity and made State during her freshman year.

Continuing in her father's footsteps, Joyce planned to go to college. Mr. Gajda had "every confidence that she would receive a scholarship for either athletics or academics." Although Joyce may not become a teacher, she wanted to pursue mathematics as a profession, "probably something in the line of engineering," she said.

-John Perez

With a little help from her father, sophomore Joyce Gajda excelled in math. As both a teacher and a father, Mr. Gerald Gajda looks over her probability and statistics homework.



Benino Ficarella
Ed Finucane
James Fischer
James Fisers
Jennifer Fisher
Colleen Fitzgerald
Maurice Fitzgerald
Rananna Flowers

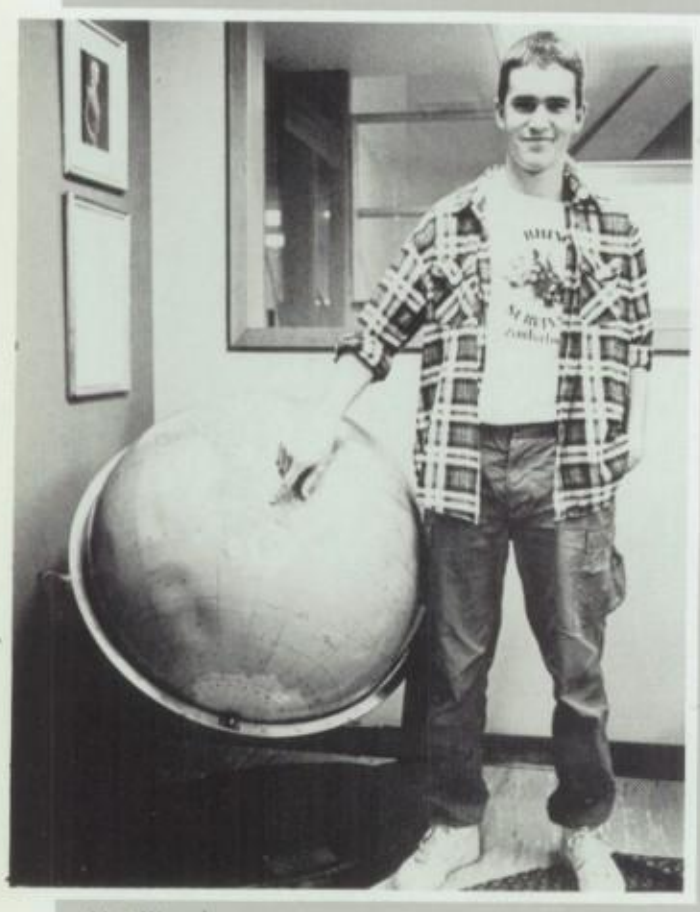
Ursula Floden
Christopher Fortuna
Alma Frattaroli
Leah Fried
Matthew Friedburger
Mirit Friedland
Laura Fries
Matt Froehlig

James Fugit
Joyce Gajda
Scott Garapolo
Alan Garbe
Sridevi Garimella
Christine Gary
Eric Gaucher
Christina Getty

Kathryn Giles
Arabella Girardi
Mary Gleason
Catherine Glick
Kelly Globke
Sara Goggin
Julia Goode
David Goodman

Melissa Goodrich
Tondelvo Gonzalez
Suzanne Graham
Andrea Gregor
Lisa Gruzalski
Nicole Guiffra
Andre Guyen
Juliette Hackett

In and Out of Africa



Matt Wysock

Travelling was a way of life for sophomore James Fujit. His father's job as an American diplomat caused him to visit many places on the globe.

U-haul trucks often came to mind when one thought of moving. So did packing, readjusting, and other unpleasant thoughts. Moving was not uncommon or terrible for sophomore James Fujit, though. His father's job as an American diplomat caused James to move around from country to country. He had lived in such places as Brazil, Angola, South Africa, Belgium, and Zimbabwe. But according to James, "Ater a while you get used to it. I guess you just adapt."

James considered it "not too hard to make friends." He met most people at the embassies he went to and the schools he attended. Being the son of the *Charge d affaires* (as his father was called) didn't keep him from being a "normal kid." James not only had short term friendships, but long term friendships too. Even though he was used to being a "get-up-and-go" kind of person, he still has many close friends all over the world. Even if James had to move, he knew he would see them again and therefore did not feel too bad about leaving.

Though moving required some adjusting, James found it a challenge to adjust to Oak Park. He was used to smaller schools, like boy's schools with only 1000 students. Despite the size, James felt, "It (OPRF) is pretty neat because it's old," said James.

Moving around had advantages too. Interest in sports was one trait that James acquired while traveling. He liked skiing, squash and rugby. If ever he had to live in one place, "I'd like to live in Switzerland . . . it's a neat country," replied James. He traveled there every winter to ski.

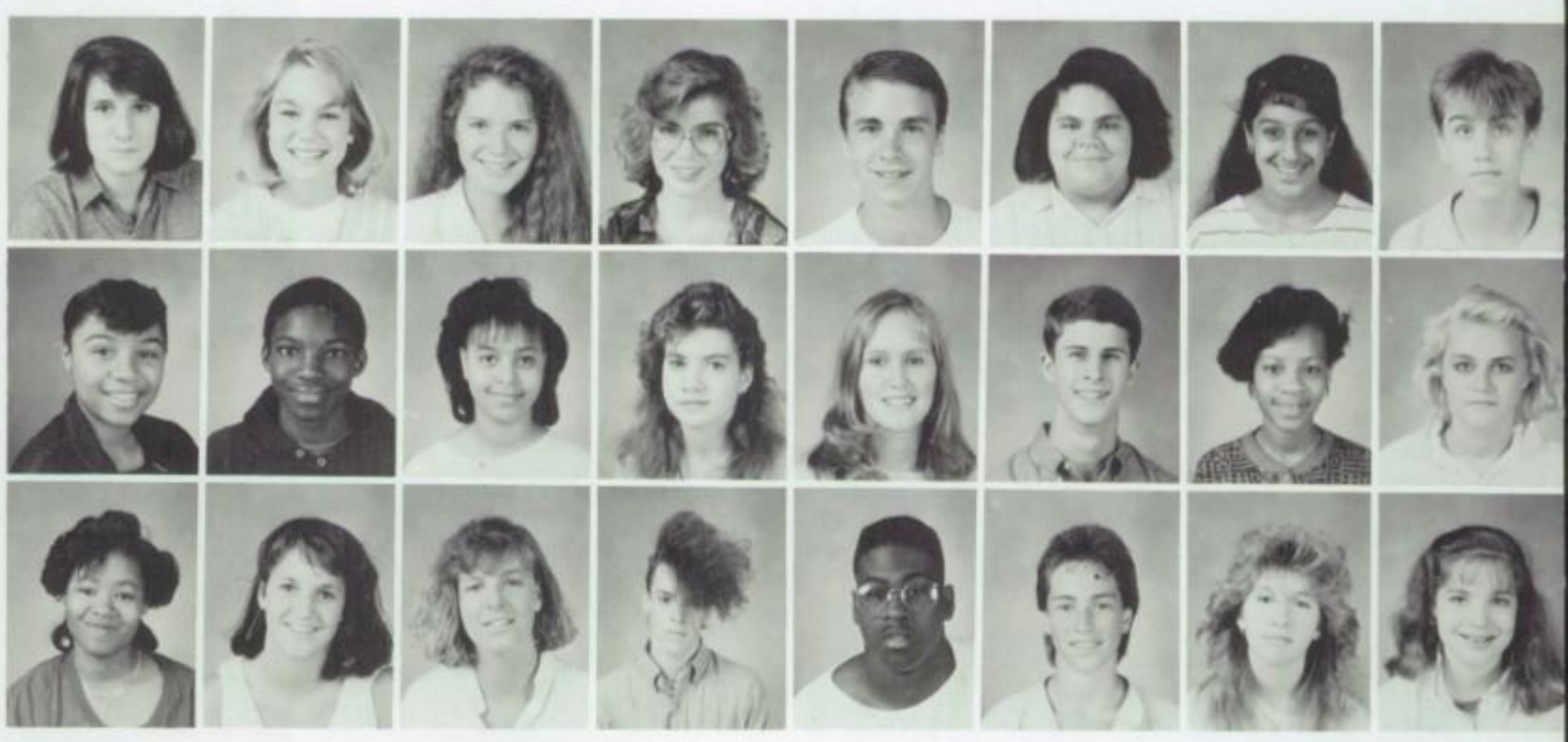
His thirst for travel was the reason James wanted to go into the military. "I want to serve the country," he claimed. James was determined to be a pilot, but if he not make the military his life, James had the alternative plan of becoming an architect. Though his father had an important job, James said, "I don't think I want to be a diplomat, but I want to travel." He definitely didn't want to stay in one place for too long. James concluded, "Living in one place for more than four to five years can get kinda dull!"

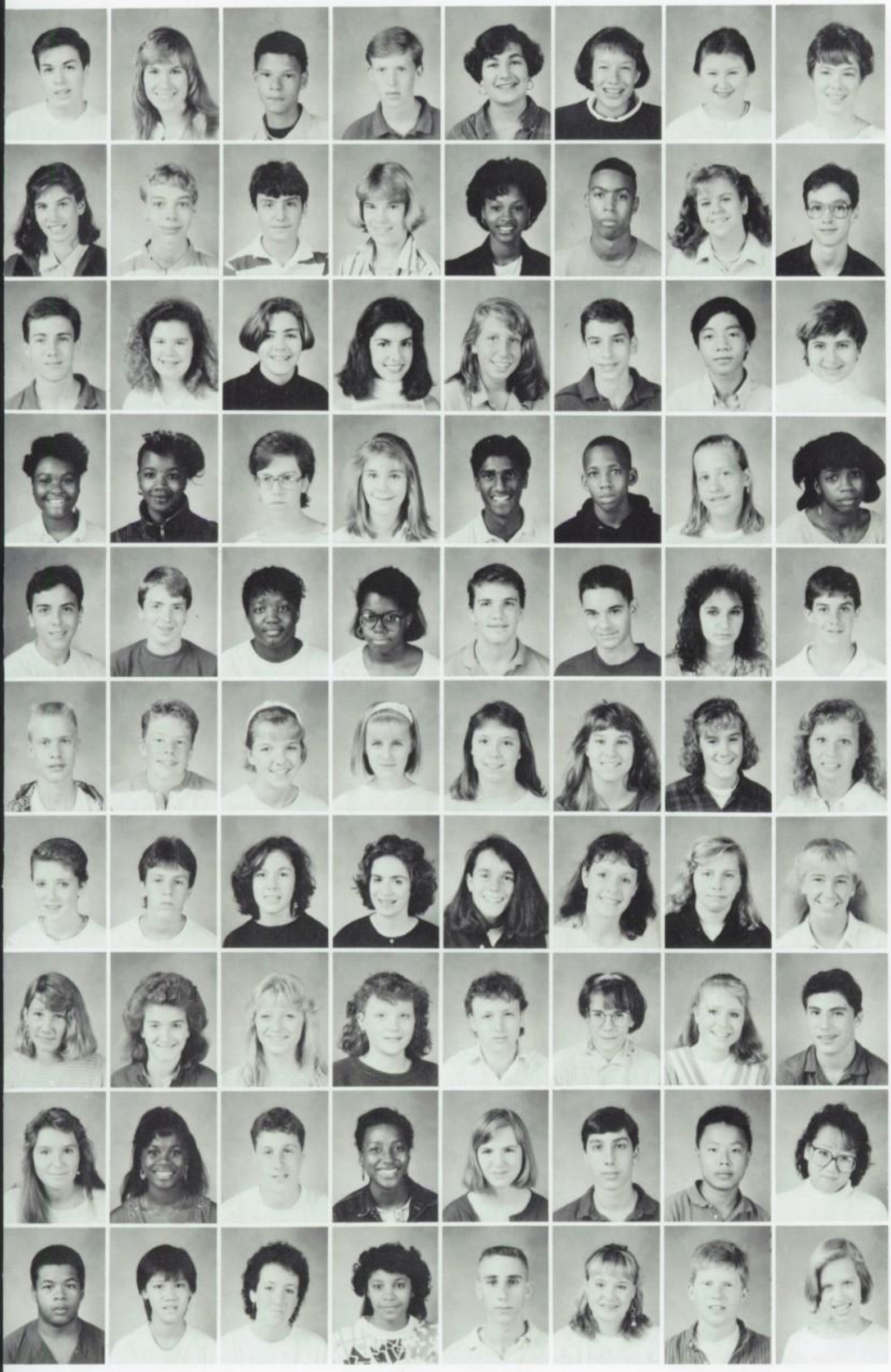
-Marian Vergara

Adrienne Haddad
Koroll Haley
Emily Hall
Kristen Hane
David Hanna
Natasha Hansen
Inderjit Hansra
Brian Harris

Linda Harris
Theron Harris
Yvonne Harris
Willow Harrison
Amy Hart
Patrick Hart
Kalyanie Hartzog
Steffanie Hasil

Jennifer Haskins
Kelly Hayes
Alice Hays
Joell Hays
Devon Heard
Joshua Hecht
Anne Heer
Holly Heidorn





William Hernandez
Sharon Herrmann
Adam Hickman
Geoffrey Hickman
Judy Higgins
Kathleen Hill
Jennifer Hoagland
Amy Hochfelder

Sarah Hoisington
Scott Hooks
James Horn
Christine Hotwagner
Tanesha House
Antonio Howard
Dawn Howe
John Huber

Mark Humowiecki
Megan Hutchinson
Sarah Hutner-Hughes
Alicia Hyde
Julie Ieronemo
Manuel Iglesias
Justin Iran
Krista Jabahani

Songhay Jackson
Tonya Jackson
Luke Jacob
Lynnette Jacobs
Praneeth James
Rodney Jamison
Natasha Jansky
Angela Johnson

Craig Johnson
Peter Johnson
Carrie Jones
Rhea Jones
Wesley Jones
Marcus Juarez
Rachel Juarez
Bernard Judge

David Juel
Owen Justice
Sheila Kamp
Regan Kappe
Shelby Karafa
Kara Karbin
Erica Kauer
Jeannine Kayser

Julie Keasler
James Kennedy
Tathata Kessler
Helen Kiefer
Maeve Kiley
Kelly Kirby
Amber Klinge
Lisa Klobucher

Jessica Klonoski
Joanne Kloske
Leigh Knight
Michele Kohnhorst
Eli Korab
Jennie Kotcher
Martha Kretz
Gregory Kroll

Anna Krzeminski
Lashondra Kyle
Jonathon Kyritz
Jennifer Lacey
Bridget Laffler
Christopher Lasch
Chang Yol Lee
Julia Lee

Leshawn Lee
Tina Lee
Juliette Leger
Alicia Leflore
James Leichenko
Pamela Leis
John Lesniak
Rebecca Levell

Anthony Lewandowski
Thomas Li
Peter Liptay
Stacy Lobermier
Erick Lofton
Jennifer Lombardi
Jeffrey Londres
Michael Long

Kateva Lopez
Langdon Lorimer
Kathia Louhis
Erika Luster
Jennifer Lutz
Khoi Luu
Lavonda Lyles
Erin Lynch

Edith Mack
Gerrold Macoy
Jason Madel
Eric Mainz
Robert Maison
Karin Marino
Lee Marks
Lillian Marks

Tina Marie Marsico
Christopher Martin
Bill Martin
Jose Martinez
Jeffrey Mathis
Cynthie Matich
Thomas Matsuda
Megan Matthys

Clare McAnany
Kevin McCabe
John McCarthy
Leah McCluskey
Edward McCormick
Andrew McCracken
Kimberly McDermott
Amy McDonald

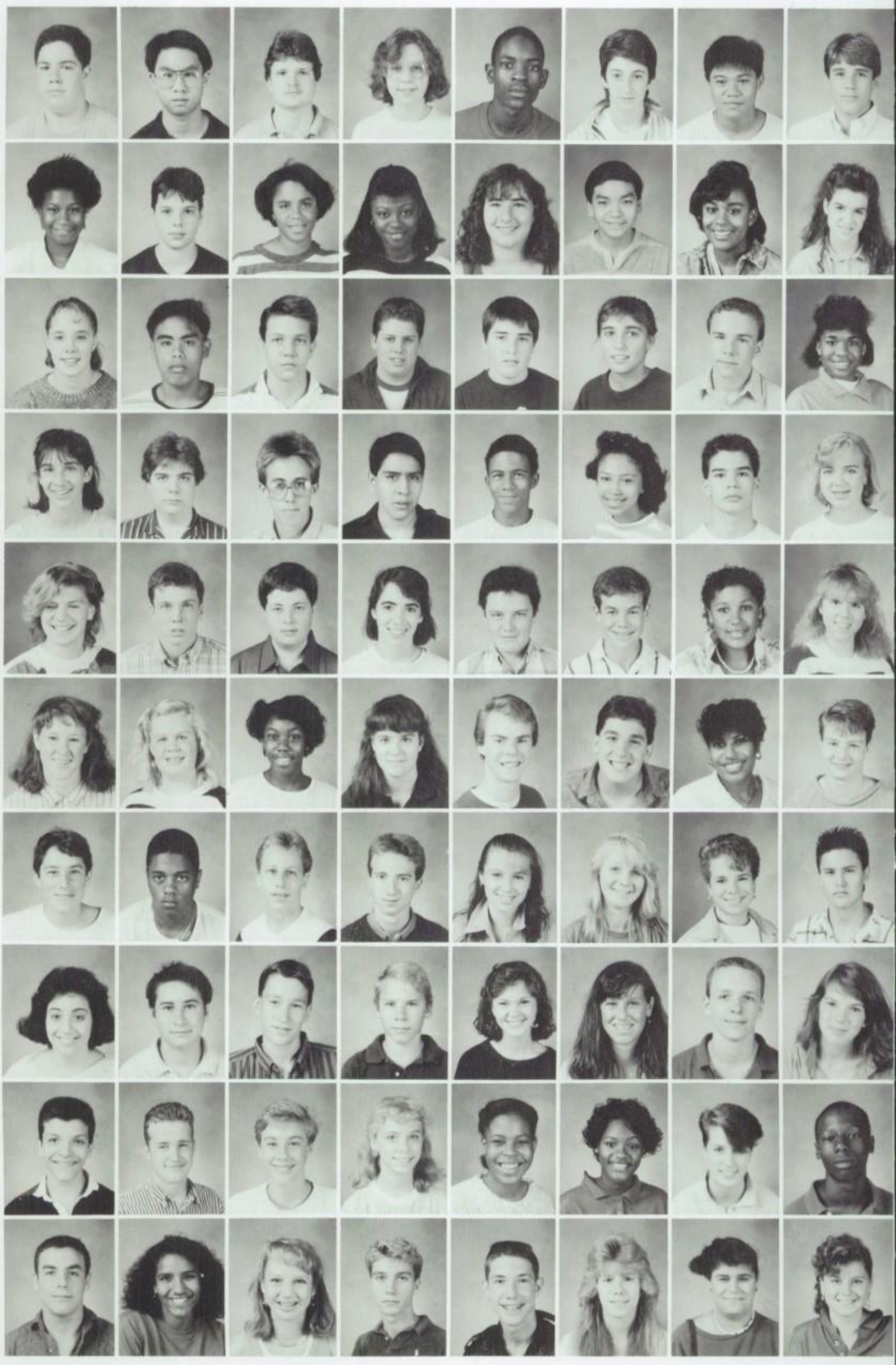
Sarah McDonald
Teresa McDonnell
Chrison McGee
Elaine McGirr
William McGlynn
Thomas McGrath
Anita McGrew
Kristin McKinlay

Matthew McLain
Michael McLaughlin
Robert McMahon
Dave McNamara
Kimberly McNamara
Colleen Mellios
Fabiane Mello
Robert Mendoza

Lisa Meo
Gregory Mercuri
Thomas Meyer
Anthony Millar
Allison Miller
Elizabeth Miller
Mark Mirek
Mihaella Misner

Peter Mitchell
Dave Mlady
Eric Moch
Deborah Monson
Angela Moore
Kawana Moore
Mary Moore
Oscar Moore

Timothy Moore
Rani Morris
Alyssa Morrow
James Mortlock
Robert Mousel
Ann Mulroe
Mary Mulvihill
Monica Munaretto



Moving On Up

"We arenot freshmen anymore and want to be recognized for it," stated President Kay Hill. That was why every Tuesday morning, 25 to 40 sophomores took time out of their personal lives to be a part of SCC.

SCC did have many goals and activities. "We don't really have anything that we *have* to do, like the Junior Class Council needs to raise money for prom," said Jason Adams, SCC Vice-President. Yet, they sponsored the milk can toss at the Homecoming Barbeque, which was "a good idea except for the fact that they gave out cheap little Huskies headbands that you can buy in the bookstore as prizes," said junior Kawona Mahone. They also organized the Frosh-Soph Exam Jam Morp, sold roses on Valentines Day, and caroled at hospitals during the holiday season.

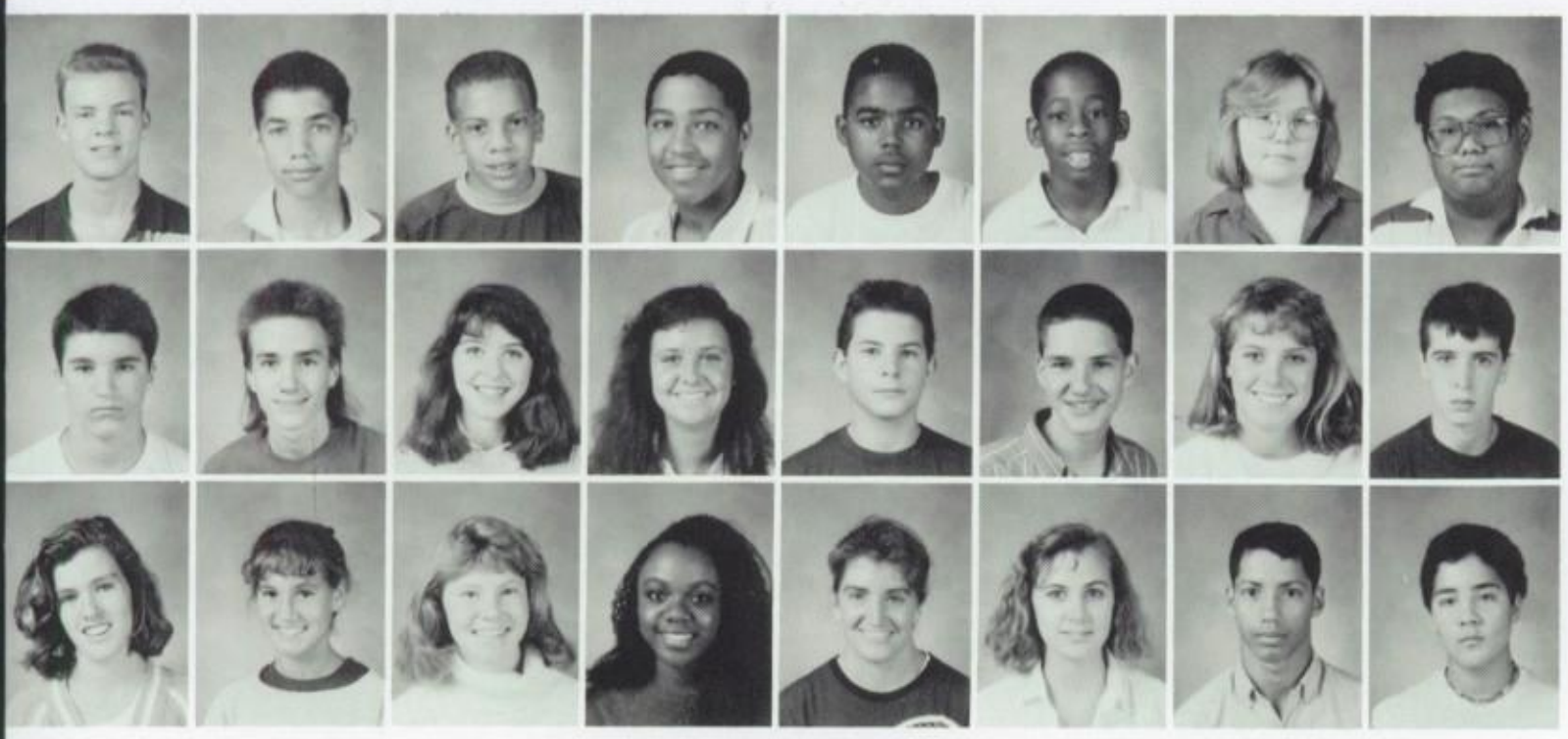
Some sophomores were skeptical about the value of SCC. Hill said, "Even though the SCC was part of the student government, it didn't really have any say about the things that went on in the school." Sonya Smith was skeptical: "The most important things that go on in the school have to do with juniors and seniors; therefore, SCC doesn't do anything really important." Other students felt that SCC *did* make a difference. "I think we do," stated Adams, "because I suppose if we were against something and we opposed it we would be listened to." Council members agreed, however, that their class's input was important. "People aren't coming in and telling us what they want, and if they're not going to, then we can't really force them to," said secretary Allison Miller. Treasurer Rebecca Zavett thought, "We need to have people care more about the fact that we are the sophomore class and we can do something."

Although sophomores didn't show as much school spirit and interest in the SCC as the officers would have liked, "We still had the opportunity to do the things that we wanted to do," stated Adams. Hill added, "It's somewhere to go to tell your problems and be helped; but the main purpose is to get sophomores involved in different activities that will help us gain recognition in the community, raise money, and overall have fun."

-Stacey I. Simmons

Robyn McCourt

Sophomore Class Council, Front Row: Jason Adams, Revecca Zavett, Kay Hill, Alison Miller **Row 2:** Beth Roos, Debbie Monson, Kika Misher, Amy Hart, Alice Hayes, Kara Karbin, Ephraim Alexander, Roderick Murray, Nikki Hansra, Amy Wllker, Jenny Lutz, Laura Ramoro **Row 3:** Ms. Linda Cada, Khoi Lui, Megan Kappe, Regan Autchimen, Shiela Kamp, Alyssa Morron, Eimiay Hall, Judy Hall, Colleen Pick, Cindy Bane, Nicole Tamburrino, Anne Woods, Julie Christopher **Back Row:** Elaine McGirr, Heather Shansburg, Jennifer Deddish, James Fugit, James Murray, Carrie Weilame, Bill Martin, Justin Anderson, Kelly Hayes, Dina Buchanan, Margaret Low, Christa Dumpit



Brian Murphy
John Murphy
Michael Murphy
James Murray
Kristopher Murray
Rodrick Murray
Melissa Myers
Lex Navarro

Ross Neag
Gregory Nelson
Kristin Neumayer
Anneke Nushawg
Daniel Nutley
Gustaf Nyberg
Meg O'Brien
Terrence O'Brien

Kathleen O'Bryan
Eleanor O'Keefe
Georgette Oden
Deborah Okeh
Christine Olah
Megan Olbrich
Robert Olcese
Kamm Oles

Taking It In Stride

You may have seen her, cruising the hallways in what appeared to be a motorized wheelchair. Zigging around one corner and zagging around the next, she made her way to her classes.

Sophomore Karen Mitterer had Juvenile Rheumatoid Arthritis. Although this condition could be quite severe, it was kept mostly under control for Karen with the help of medication. It was still, however, a major obstacle, one that would drive most people batty. But not Karen. She took it all in stride.

Contrary to what people may have thought, Karen was able to lead a normal life. Her use of what what was known as a Mobie (her motorized wheelchair) was limited to school and shopping, because too much walking would result in great fatigue. "People think that I don't do things normally," Karen said. "They don't realize I have a different life, that when I get home, the Mobie goes in the garage."

Due to Karen's difficulty, she also encountered some prejudices. In her freshman biology class, for example, one student frequently referred to her as one of "Jerry's kids". Karen didn't let it get to her. "My lab partner would get real mad at him, but I told her to forget it. It was his problem, not mine."

Surprisingly, students were not the only ones who who treated her as inferior. Some adults did too, without realizing it. Karen relayed, "I was in adaptive gym with some of my friends. We were ready to play ping pong when my teacher immediately pointed to two other people and told them, 'You play with Karen.' It was as if he thought I couldn't even play ping pong by myself."

Karen didn't let the arthritis affect her socially or academically. She made semester honor roll freshman year, and was involved in activities such as Meister Singers, Treble Choir, and Tau Gamma. As junior Raquel Saavedra commented, "She's very spirited all the time. She's never down, she doesn't use her condition as an excuse to not get involved."

Looking on the positive side of things, Karen was grateful for the arthritis in one aspect: "It gives me more of an understanding for people with disabilities," stated Karen. For Karen, there was a positive side for everything.

-John Perez

Sophomore Karen Mitterer preferred giving help rather than receiving it. For one of the many Tau Gamma fund raisers, she helps to count the profits.

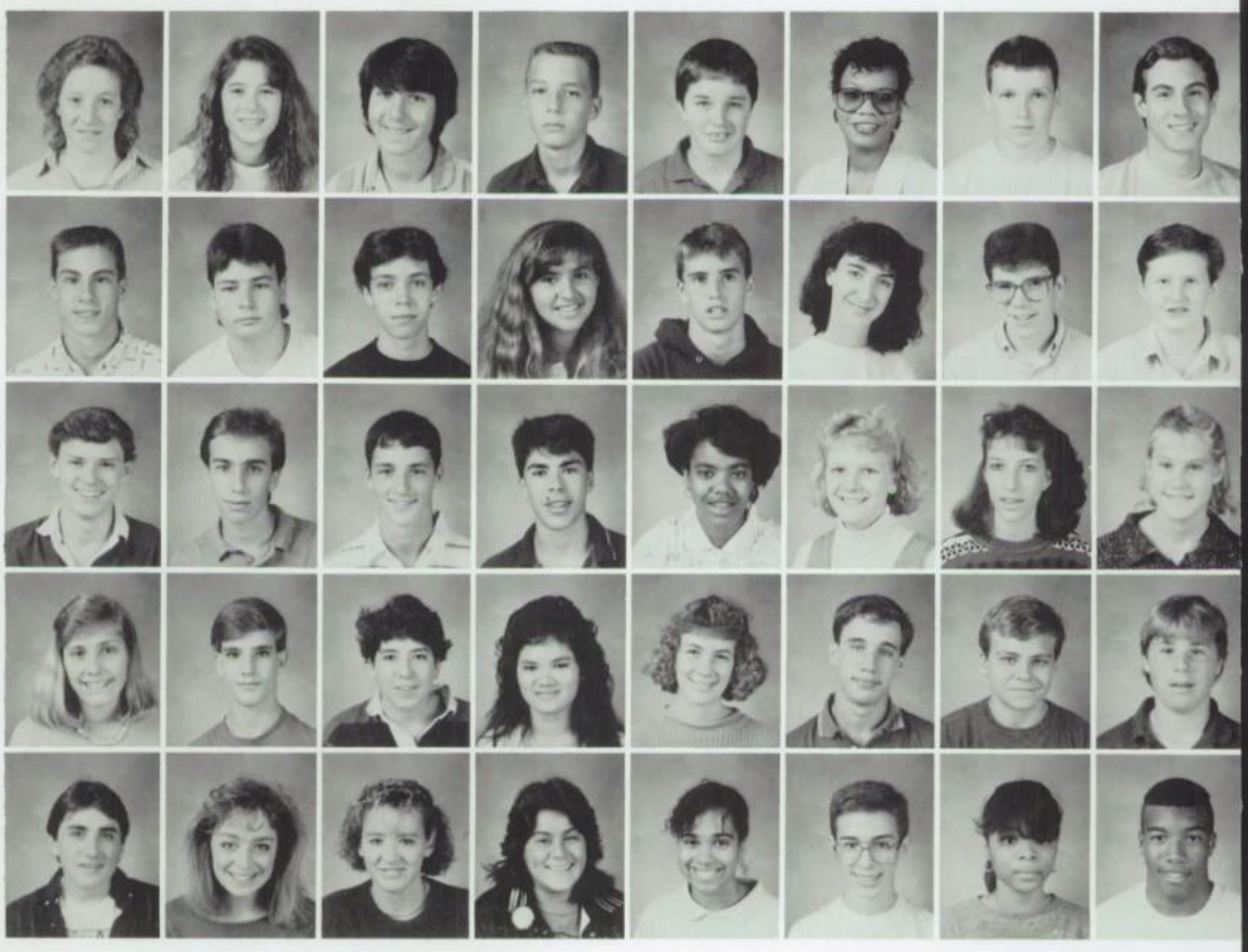
Paula Oliver
Nicolle Onischuk
Jason Palagi
Vincent Palucci
Paul Patras
Latrice Patrick
Jefferson Patten
Justin Pearce

Wesley Pearce
Brian Pearson
Christian Pentell
Elizabeth Pepper
Jeffrey Pepper
Anne Peranteau
Antonio Perez
Jennifer Perry

Ian Perschke
David Petricig
Paul Petrulis
Jeremy Pinc
Alicia Pittman
Cynthia Pollock
April Poppei
Krista Port

Andrea Potucek
Carsten Poulsen
Kate Powers
Mony Prak
MarySue Pry
Jeffrey Puccini
John Rafter
Christopher Rago

Kurt Rago
Jennifer Raisbeck
Donetta Ramert
Christina Ramirez
Damaris Randle
Jordan Rankin
April Redeaux
Mark Register



Nicole Guilfra

Robert Richmond
Tracy Riggins
Timothy Riordan
Cordell Robinson
Ian Robinson
Jennifer Robinson
Samuel Robinson
Derrick Roderweiss

Francisco Rodriguez
Mark Rohmann
Eric Rojakovick
Frank Rone
Elizabeth Roos
Jason Rosado
Maria Ross
Richard Ross

Cindy Rubin
Brian Ruder
Don Rudolph
Jennifer Ruf
Lora Rumoro
Laurie Russell
Jill Ryan
Marie Ryan

Raul Saavedra
Kenneth Saez
Heather Sainsbury
Janet Salmon
Aaron Samuels
Memory Sanders
Patricia Sbarboro
Gina Scacciaferro

Jamie Schaal
Debra Schaper
Karen Schillinger
Joanne Schlecker
Heidi Schmidt
Garrick Schmidt
Joseph Schroede
James Sciacotta

GREENBACKS

Love makes the world go around. Yeah, right. We all know the truth: it's money that makes the world go around. Money was one of the primary concerns of sophomore students.

Money was spent on a wide variety of items, especially clothing. As Nancy Balter commented, "I spend most of my money on clothes and presents for the holidays." Some students, however, didn't have to dip into their personal finances for this. "I don't have to spend any money on clothing. My mom gives me the money," said Mike Sims.

There were many problems students faced concerning money. One problem was that most students couldn't figure out where their money went. "I really don't know; I spend money here and there," said Annie Heer. Budgeting was also a problem. Gabby Clow explained, "I never count it, I just spend it . . . as soon as I get it, it's gone."

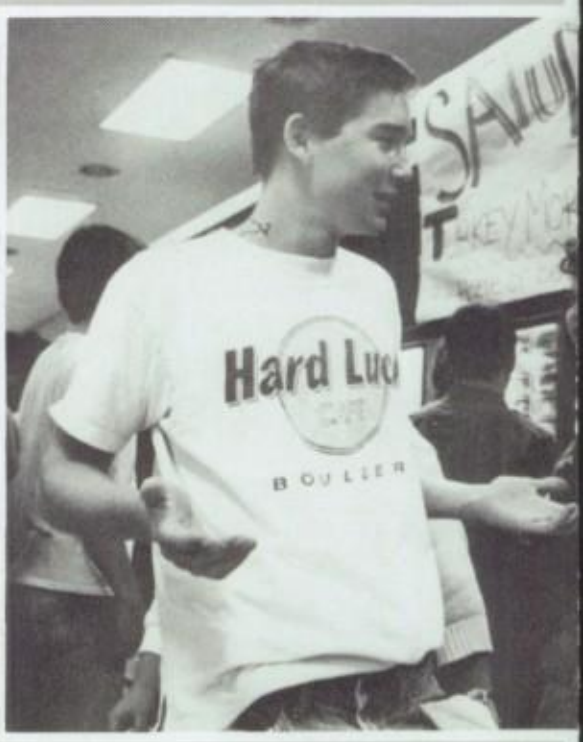
Saving money for college and dating caused other money problems. Since often, both parties of a "date" contributed money, the date was less costly. Jennie Kotcher explained, "I'll pay for half, like if he paid for the movies, I'll pay for the food. It seems only fair." Saving money was often a parental requirement. "I think the pressure is on too early to save money," said Regen Kappe.

Many students found that their parents helped out in a pinch. "If I ask for money, I get it- within reason," said Jim Mortlock. Borrowing, however, was often a two-way street. I borrow money from them, they borrow money from me," commented Chris Martin. Parents helped out with college too. LeShawn Lee explained, "They will (pay for college) but I have to work too."

Money was great to have but it also had its problems, like budgeting and saving. Most students agreed that the best thing about money was spending it. Anne Peranteau said, "I'm always shopping because I'm never satisfied with what I have. Shopping is a great stress reliever."

-Margrethe Kamp

Keith Reynolds



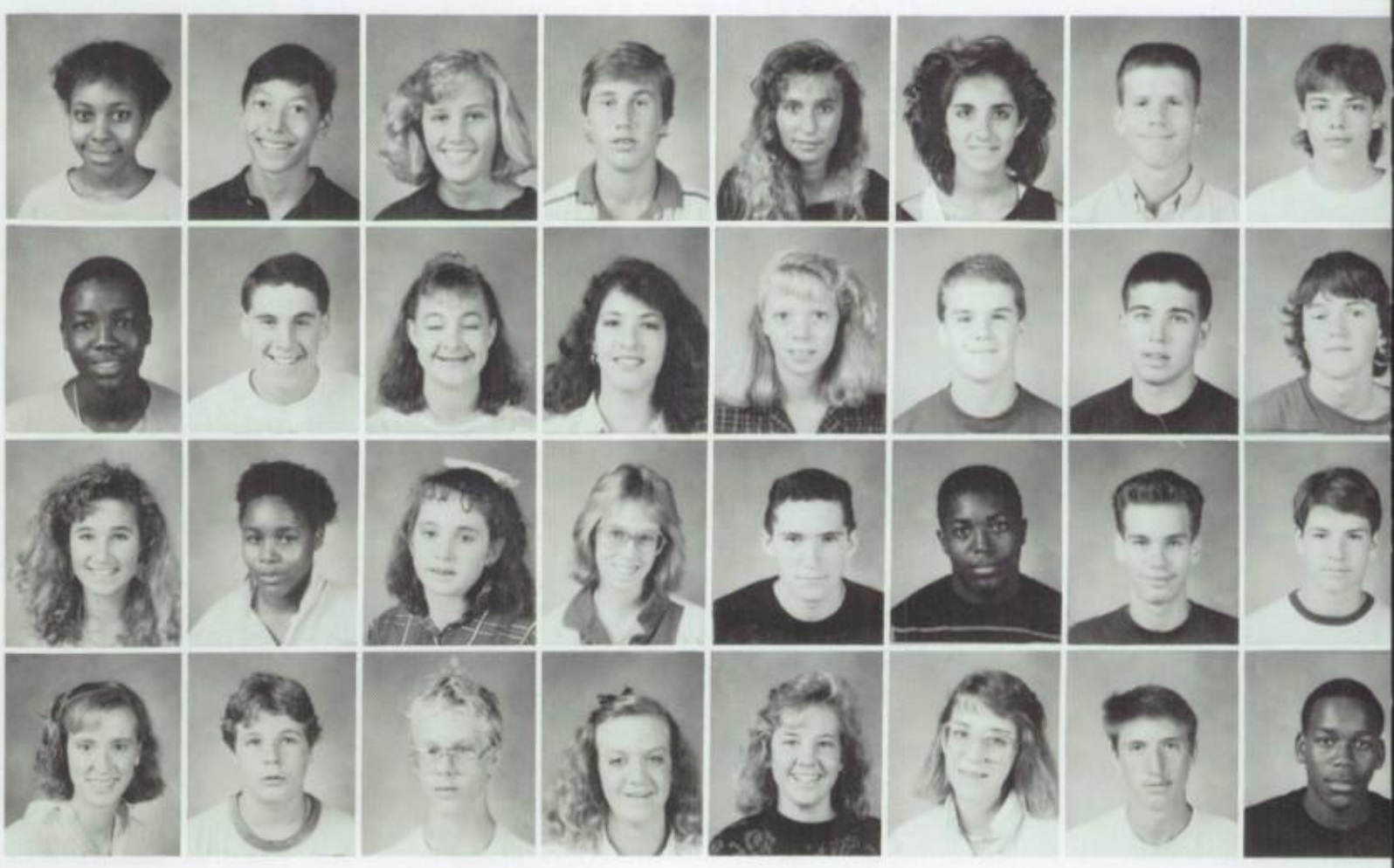
Lack of money was a major problem for all students. After reaching deep into his pockets, junior Matt Carey's hands come up empty.

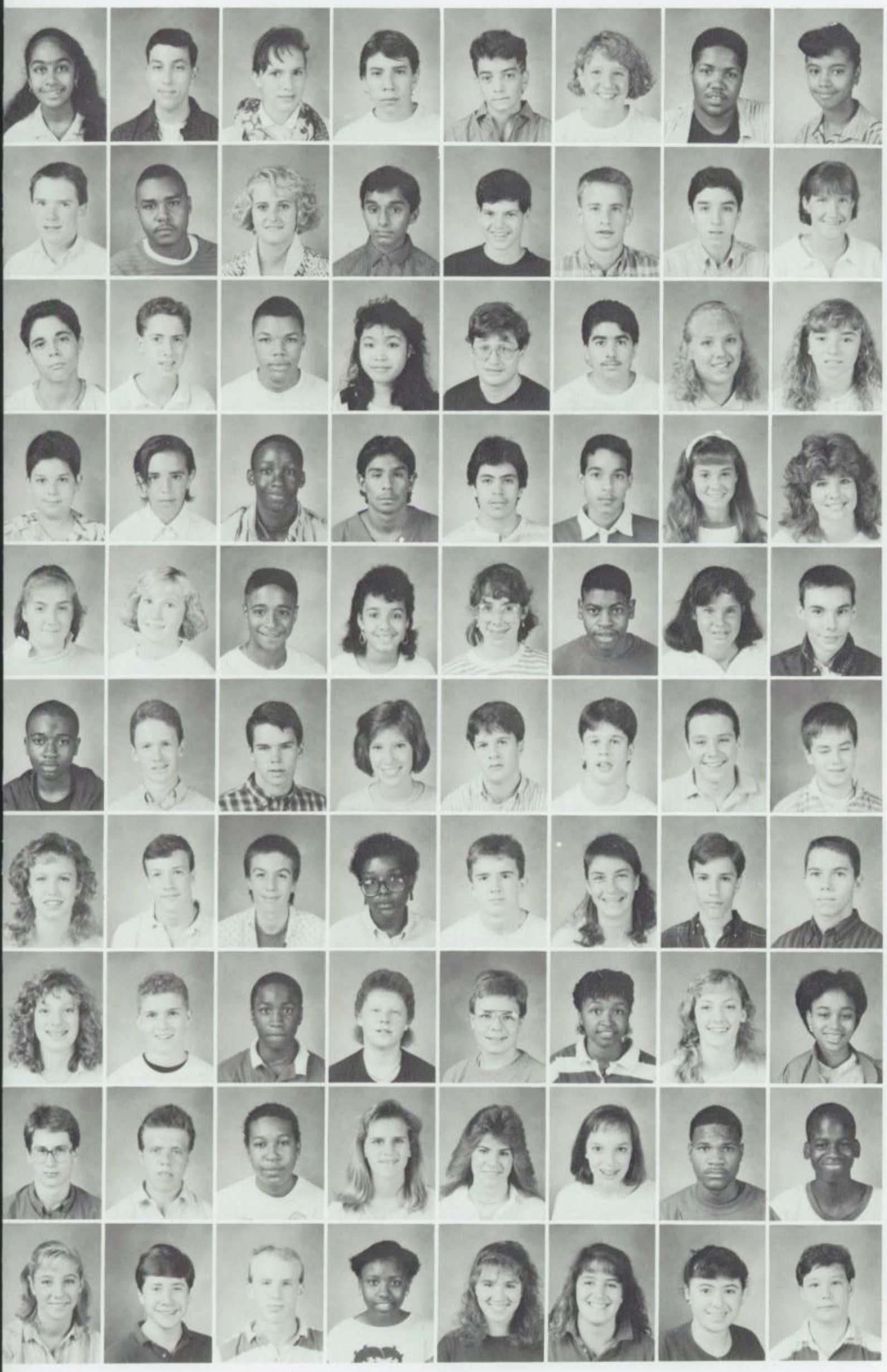
Karundi Seramaga
Richard Shinsako
Katherine Shorney
Eddie Shurna
Beatrice Silva
Adriana Silvero
Paul Simons
Michael Sims

Anthony Singletary
James Sisco
Tracy Skuba
Chareva Smiley
Sarah Smith
Stephen Smith
Robert Snyder
Patrick Solberg

Rebecca Solomon
Lytannia Spencer
Rene Spirek
Jaye Spohn
Eugene Staples
Jody Starks
Thomas Stefanski
Haden Steffek

Kristin Steinbrecher
John Stelton
Craig Stevens
Amber Stitziel
Jennifer Stompor
Jennifer Stringer
Jassen Strokosch
Christopher Stubblefield





Uma Subramanian
Benjamin Sussman
Margaret Sweeney
Edward Symington
Aaron Tamburrino
Nicole Tamburrino
Quentin Tate
Tonia Tate

Jeffrey Taylor
Shelby Taylor
Kendra Teal
Seby Thomas
David Thomason
John Tittle
Robby Toledano
Suzanne Trezevant

Frank Turco
Anthony Turek
Nathon Turner
Syda Ung
Jeffrey Urbaitis
Richard Vancura
Heather VanDelft
Renee Vanzant

Steven Varga
Christopher Varias
Keith Venson
Arthur Villasenor
Humberto Villegas
Vishal Visintine
Elene Vitacco
Laura Voss

Jennifer Wahrer
Amy Walker
Mark Walker
Shenita Walker
Suzanne Wallace
Yomi Waller
Katherine Walsh
Jason Ward

Tige Wardlow
Christopher Warner
Radley Watkins
Carolyn Weiland
Andrew Weisse
Stefan Weisse
Daniel Wendt
Mark Werle

Rose Wesselmann
Robert Whelan
Brennon White
Erica White
Matt White
Melissa White
Matthew Wienke
Matthew Wilczak

Megan Wille
James Williams
Mark Williams
Mike Williams
Scott Williams
Sheryce Williams
Colleen Williamson
Keila Wilson

John Witmer
Christopher Wodka
Terrell Wolley
Anne Woods
Angela Woolsey
Elizabeth Wright
Glenn Wright
Alvan Young

Colleen Young
Michael Young
Robert Young
Tasha Young
Nicole Zaccaria
Rebecca Zavett
Tahani Zayed
Chad Zylstra

Sarah Abboreno
Frederick Adams
Pilar Aguilar
Katherine Ahlgren
Peter Albores
Tammy Alcorn
Michael Aldous
Sarah Alexander

Jason Alfonsi
Michael Allen
Sean Allred
Adam Alpert
Farid Altaqi
Ruth Amen
Mary Andersen
Diane Andrews

John Andry
Scott Arado
Jason Arnholt
Scott Aronson
Leticia Avila
Mackey Babcock
Kenneth Bacol
Matthew Baer

Portia Balch
Nalini Ballal
Susan Balmes
Muriel Baltodano
Carrie Baltsen
Lora Banks
Beatrice Baptiste
Richard Barber

Donna Barg
Gina Barnato
Dyece Barnes
Ronald Becker
Clint Beckwith
Timothy Bednarek
Alexander Bednarke
Kelly Behan

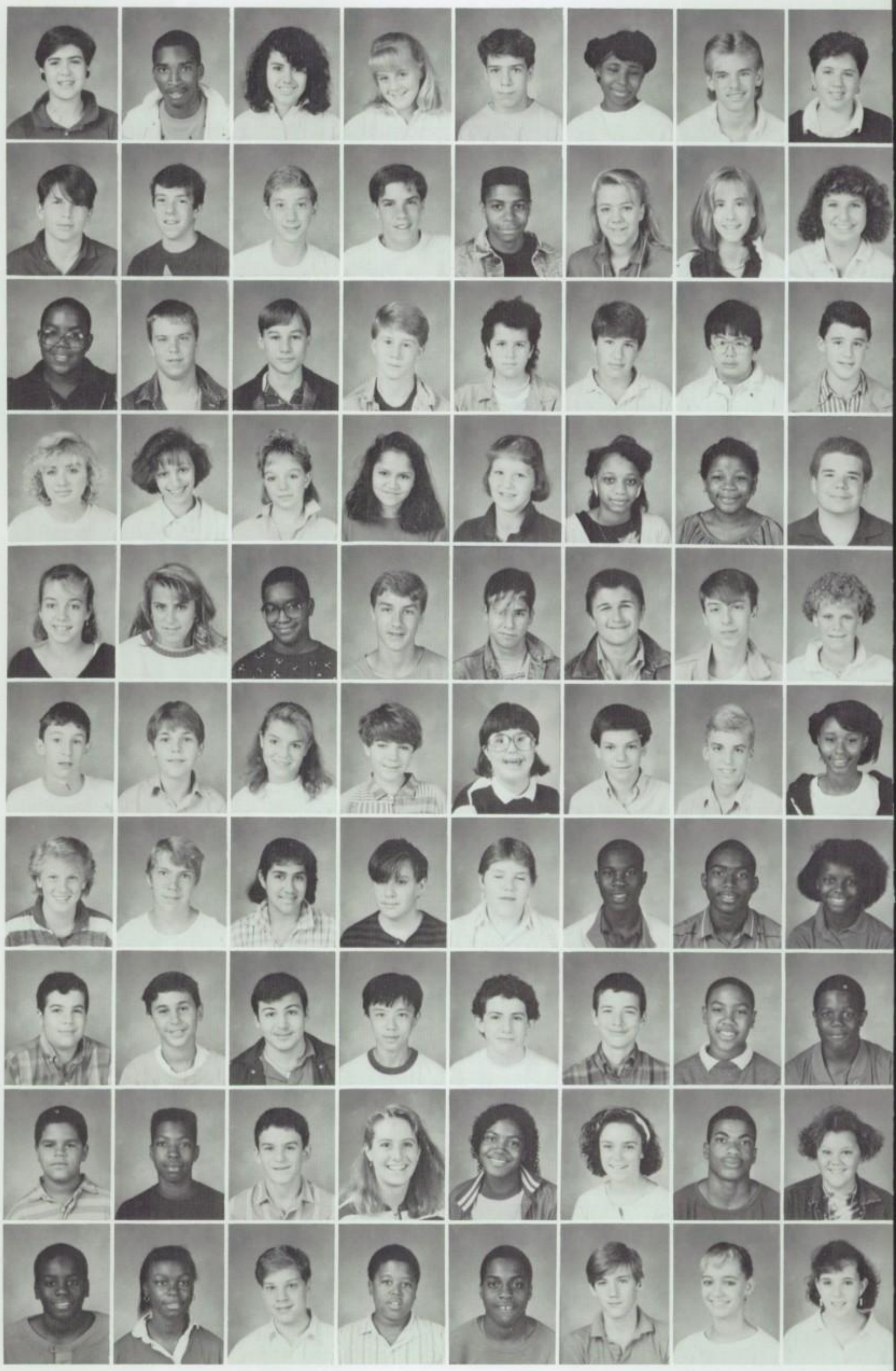
Steve Bein
Sean Bell
Tracey Bennett
Barbara Berberich
Mary Berman
Marc Bertucco
Jason Bethke
Tene Bingham

Margot Black
David Bliss
Melanie Blum
Kathleen Bodach
Kathleen Boedeker
Daniel Bonner
Spencer Bonner
Letitia Borden

Carlo Boscia
Matthew Botticelli
Alex Boudros
Bounmy Bounpaseuth
James Bouse
Jason Bova
Anthony Boyce
Massillon Boyd

Robert Boyden
Jemil Boykin
Michael Boznos
Eva Brody
Eteria Brown
Julie Brown
Michael Brown
Sarah Brown

Shundrey Brown
Theresa Brown
Alexander Browning
Phillip Brumant
Marlon Brumfield
Richard Brunsman
Leah Brussock
Barbara Burmeister



Over the Hills

It was all downhill for freshman Christopher Moravec. "Cross country skiing is boring," he said. "It's just like walking." Downhill skiing was the sport for him.

Chris began with the bunny hill at age three. His father, who was a ski patrol, had taught him. Eventually, he made it to the bigger slopes and started racing in competitions. He has been a member of the Four Lakes Racing Team for a few years.

Chris got to put on his skiis about three times a week to practice at Four Lakes in Lisle. "I usually go to Wisconsin to compete in meets on Saturdays," he said.

Skiing enabled him to travel all over the Midwest. His favorite spot was in Park City, Utah. "I'm unfamiliar with it and it's challenging. You have to look out for obstacles," explained Chris. At one point he had to take off his skiis and climb up the mountain.

"Most of my life, my only goal was to beat my father," said Chris. Since he accomplished that he's just been working to be ranked nationally.

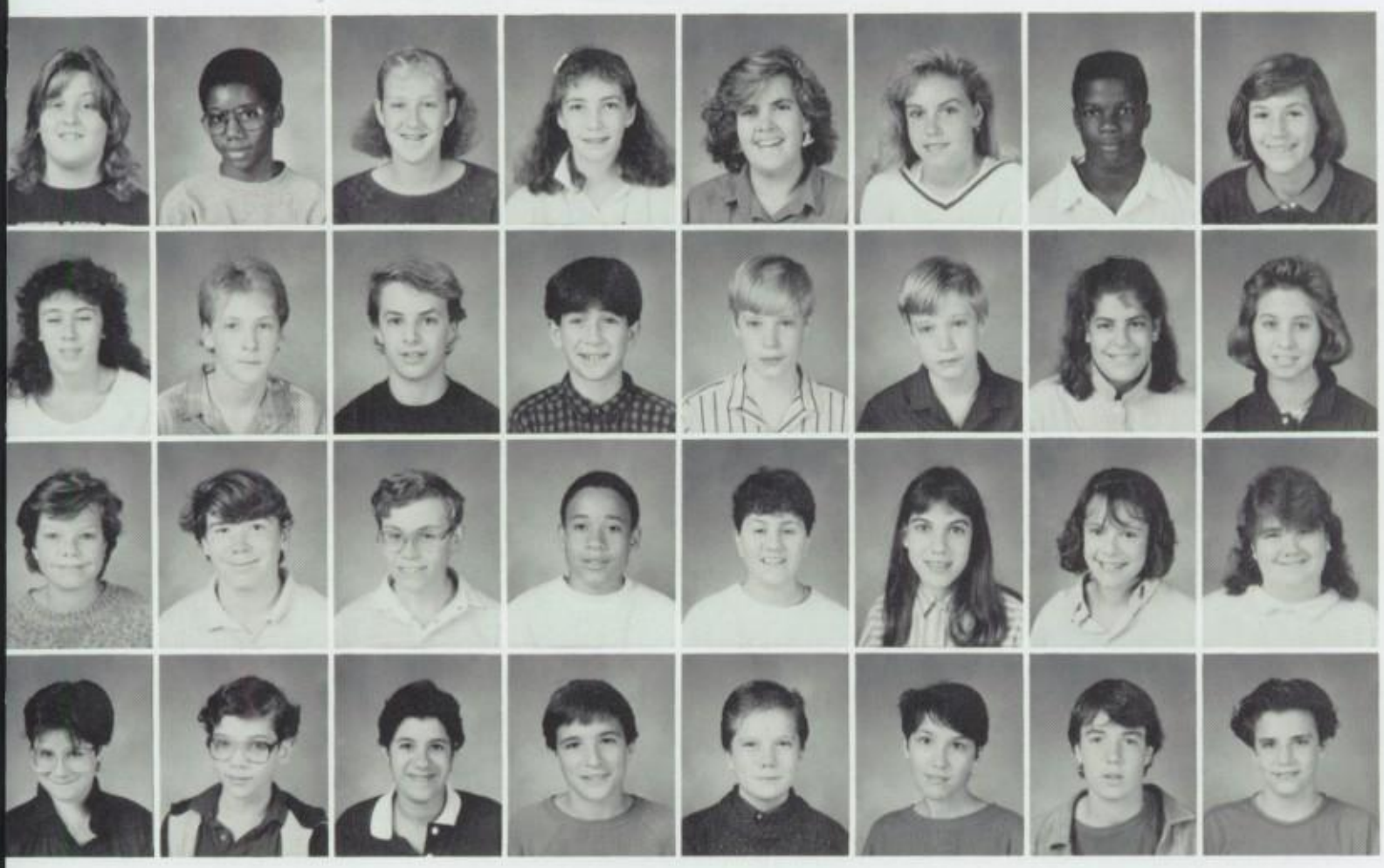
Skiing was only one of several activities that Chris participated in. He participated in football and wrestling. He was a FCC representative and a media aid. "It's pretty tough keeping up," said Chris. "You have to learn to eat on the run and do homework in the car."

When summer arrived, Chris switched to water skiing. "It's fun," he said, "but I prefer downhill."

-Regina Caragher

Jenny VanVerst

Anticipating the start of a new season, freshman Christopher Moravec prepares to wax his skiis. Unlike most skiers his age, he competed nationwide.



Benjamin Burton
T. Burton-Houston
Karen Byczek
Elizabeth Caldbeck
Emily Caldwell
Kimberly Callahan
Richard Calloway
Sarah Camper

Denise Cancino
Damian Carlson
Christopher Cashin
Alfonse Castronova
Darryl Cater
Evan Cater
Jennifer Catrambone
Nicole Cerniak

Jennifer Chambers
Christopher Childress
Shannon Clark
Lamont Clay
Ana Clerc
Carol Coglianese
Anne Coleman
Gerese Collins

Mildred Collins
Owen Collins
Patricia Collins
Paul Colucci
Gareth Conner
Karla Conrad
Aron Corbett
Sharon Corcoran

Robyn McCourt

Freshman Class Council Front Row: Kerry Grunkowski, Amanda Strong, David Shurna, Brian Hammers, Joey Menoni, Heather Malec, Maya Pingle, Ericka Fay, Bounmy Bounpaseuth. **Row 2:** Lisa Lenmie, Edy Legon, Jackie Esthappan, Zinnie Weise, Megan Downey, Meagan Patter, Chris Moravec, Sara Jandeska, Kim Rietschel, Joe Neaveill. **Back Row:** Lisa Schreiber, Tracy Lopez, Kim Silos, Jenny Moore, Ellen Sullivan, Jenny Jastino, Kim Malagoli, John Heshem, Massillon Boyd, Adam Kruggel, Joe Delucia, Mr. Jim Goodfellow.

Ann Marie Corrigan
Robert Costa
Nancy Craig
Adam Crawford
Stephanie Crawford
Alexandra Criscione
Charles Crispino
Nicholas Crofts

Dennis Crosby
Charles Daclan
Kelcey Dalton
Tuy Anh Dang
Sonia David
Colleen Davis
Richard Davis
Tondalah Day

Matthew Deam
Joel De Boer
Andrew Deddish
Karina Delaney
Dayna DeLaurentis
Daniel De Lisle
Joseph De Lucia
Nicole DeMarco

Robert Demille
Jonathan Despotes
David Dillard
Joel Domanowski
Dennis D'Onofrio
Curtis Dorsey
Roderick Dougherty
Megan Downey

John Downs
Molly Dunn
Amy Dunne
Dino Dussias
Megan Dutter
Roman Ebert
Karen Ehret
Emily Eisenberg

Starting from Scratch

You are a freshman. People keep telling you to "get involved" but you don't know how. One day as you sit in the back of your Freshman Advisory class, the teacher asks for volunteers to participate in freshmen government within the school. This was how most Freshman Class Council members got their start.

Once elected, officers met weekly with adviser Mr. Jim Goodfellow. Goodfellow said he was there to help the freshmen, but they ran the council themselves. President Massillon Boyd said, "I want it to be fun but unusual." For example in February (shortly before the King of Hearts Dance), FCC offered "Data Match," a computer dating service. FCC hoped upperclassmen as well as freshmen would participate. Senior Liz Eckstein said, "It sounds kinds of fun but I'd be afraid of the creep I'd end up with."

Students joined FCC for a variety of reasons. Treasurer Amanda Strong said, "I wanted to have an impact on what went on in the class of '91." Boyd said he ran for president because he wanted to "stick up for the freshman." Goodfellow added that freshmen who joined "feel like more a part of the school" and in most cases, joining FCC "negates the problem of looking for acceptance," he said.

FCC differed from other councils because "they struggle more trying to find events and fundraising approaches . . . There's more frustration than other councils," said Goodfellow. Another problem was getting started on events. "It takes a while to get into what were going to do," said Erica Faye.

Because finding events and getting started was a struggle, the FCC worked with other organizations. FCC took part in Tau Gamma's food drive for the Oak Park Food Pantry and in their collection for La Rabida Children's Hospital. They worked with Sophomore Class Council on the Exam Jam and on sales of a candy bar named after OPRF. On their own, FCC held a bake sale and went caroling at West Suburban hospital.

FCC not only "got involved" but also earned money and voiced opinions for their class. Katie Klest said, "It's good because any freshman can join, get involved and help with the activities of the freshmen class."

-Heather Fee

Susan Eitz
Jonah Ellin
Kimberly Enstrom
James Escobar
Jennifer Espinosa
Jacquelin Esthappan
Kerry Ewald

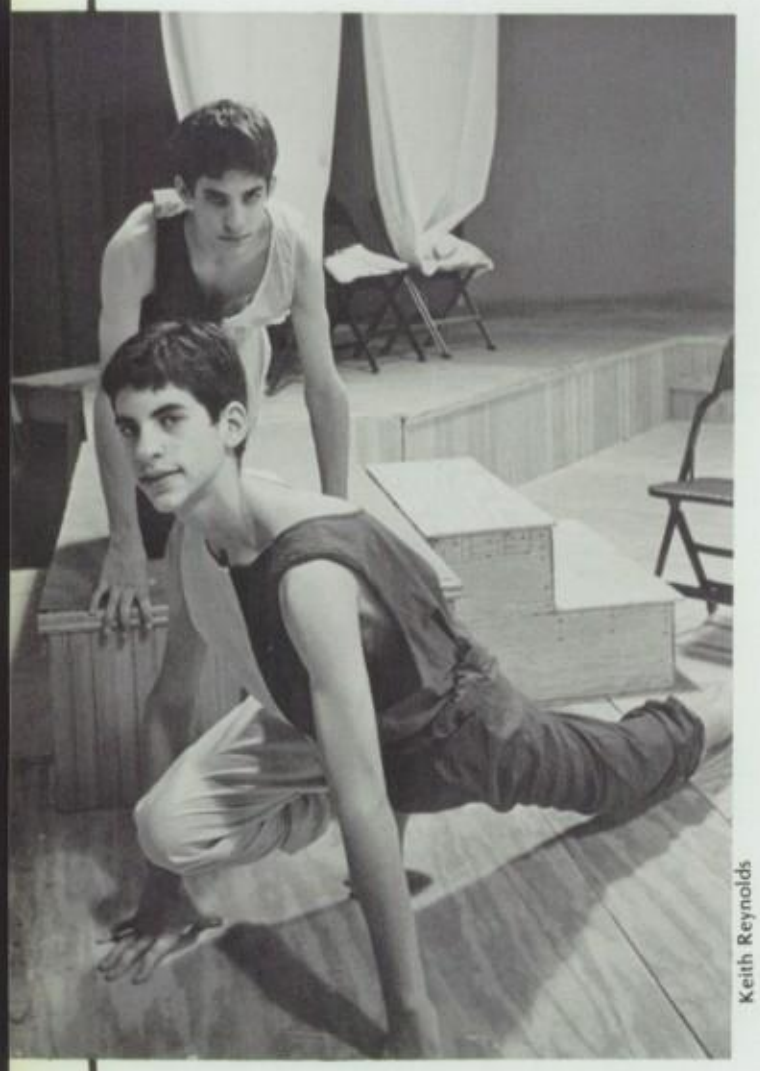
Norah Faigen
Edward Fairchild
Soren Fanning
Kathleen Farley
Leonore Faulds
Erika Fay
Rachel Feare
Liam Feldman

Terry Fennessee
Karel Fiferna
William Fillmore
Berenger Fish
Brandon Fish
Mark Fisher
Anna Flowers
Jeffrey Fort

Kimberly Foster
Jeremy Fox
Robin Fox
Jean Franco
Imani Franklin
Kenneth Franklin
Janis Frenchak
Mijiza Frye

Maura Fumo
Julia Gage
Matthew Gall
Ashu Garg
Lisa Garvin
Daniel Gee
Tracy Genge
Sheila Gerrmann

Shall We Dance?



Keith Reynolds

Momenta, the jazz dance group from the Academy of Movement and Music, performed in the Little Theater. Freshmen Keith and Robert Lichten participated in the routine called 'Counterleverage'.

Loud music blared and sweating bodies glided across the dance floor. Dancers leaped, turned and moved gracefully through the air. Freshmen Keith and Robert Lichten also staged the scene, displaying their talents at Oak Park's Academy of Movement and Music.

Keith and Robert started dancing two years ago. "Our mom decided that we needed to get into some athletic recreation. She signed us up for classes because she and my sister were taking classes there," said Robert. Keith added, "I thought that dancing would be more interesting than sports."

The Academy offered several varieties of instructional dance, and the Lichten twins participated in many classes. Keith described his favorite type: "I'm more interested in contemporary dance than ballet, because right now I feel that comtemporary dance offers more room for expansion (for me) than ballet."

Practices were a giant step that led to performance. Keith and Robert only practiced six hours a week, but it was apparent that they still got a lot out of it. "We stretch before, warm up moves that were emcompassed by the dance piece we were doing," replied Keith.

Opening night was always scary. "My biggest fear," said Robert, "is that the people I know in the audience will point and start laughing." The boys found that the first performance by their dance group, Momenta, at an OPRF assembly was one to remember. "You get an opportunity to know students better, and to know more what the dance is like," said Keith. Each meaning of the dance was interpreted differently by the boys. "Counterleverage', the piece performed, was an expression of strength and movement by men .." said Keith.

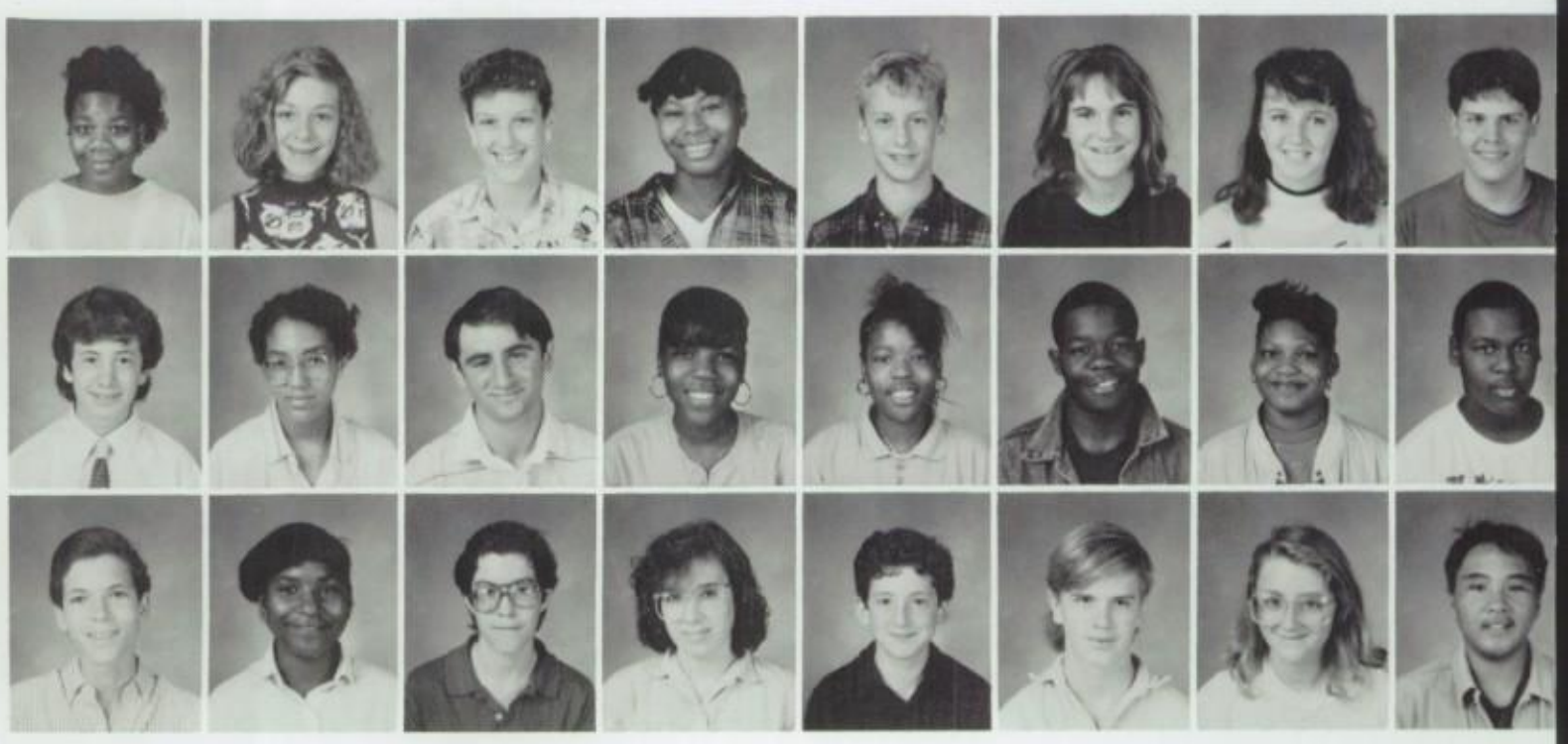
Performing was a way for the audience to see their friends in a different light. Freshman Kristi Kleidon, who knew both Robert and Keith said, "The dance seemed more gymnastic rather than dance. It really wasn't what I expected, but I knew the guys, so I could appreciate it more."

-Jeanette Jones

Aketi Gibson
Melissa Gilbert
Kathleen Gill
Zentreese Gillespie
John Gilmore
Emily Girard
Jennifer Giustino
Jeffrey Glenn

Jonathan Goldwin
Jacqueline Gordon
Mark Gordon
Denise Gray
Stacey Gray
Charles Green
Kemia Green
Langston Gregory

David Griffith
Joanne Grimes
Okko Grippando
Charlotte Grobe
Josh Grossman
Gabriel Grosso
Kerry Grunkowski
Lorenz Guerrero



Andres Gutierrez
Ricardo Gutierrez
John Hachem
Andrew Hale
Matthew Hamilton
Brian Hammersley
Neil Hansen
Mark Harmon

J. Carlya Harris
Robert Hatch
Gabrielle Hawkins
Gerald Helmling
Mark Henning
Dean Hennings
Justin Hiltscher
Jeremy Hobling

Triandous Hobson
Marisa Hofmann
Gregory Horvath
William Howard
Gerald Howell
Elizabeth Hrehoriak
Victoria Hrody
Ellen Huber

Christopher Huget
Joel Humowiecki
Vu Huynh
Gloria Iglesias
Lisa Ilcewicz
Zachary Incandela
Ivy Ippolito
Jesse Ireland

Jamie Jackson
Jenise Jackson
Melle Jackson
Stephanie Jacobsen
Christopher Jais
Tomicia James
Sara Jandeska
Aimee Jasculca

David Jendras
Aaron Johnson
Brian Johnson
Carrie Johnson
Eric Johnson
Erica Johnson
Rebecca Johnson
Susanne Johnson

Verna Johnson
Christopher Jones
Allan Jorgensen
Selina Joya
Timothy Jocye
Jessica Judge
Angela Kaliterna
Julie Kayman

Sean Kelley
Bernard Kelly
Stephanie Kemp
Yaphett Kendrick
Erin Kenneally
Kelley Kieckhefer
Catherine Kimble
Meskerem Kinfe

Alba King
Andrew King
Megan King
Michelle King
Terrence King
Meredith Kinsey
Kristin Kleidon
Catherine Klest

Ezra Klug
Joanna Knudson
Marla Kolovitz
Gina Koontz
William Kostopulos
Morgan Kottke
Dawn Kovalcik
Timothy Krebaum

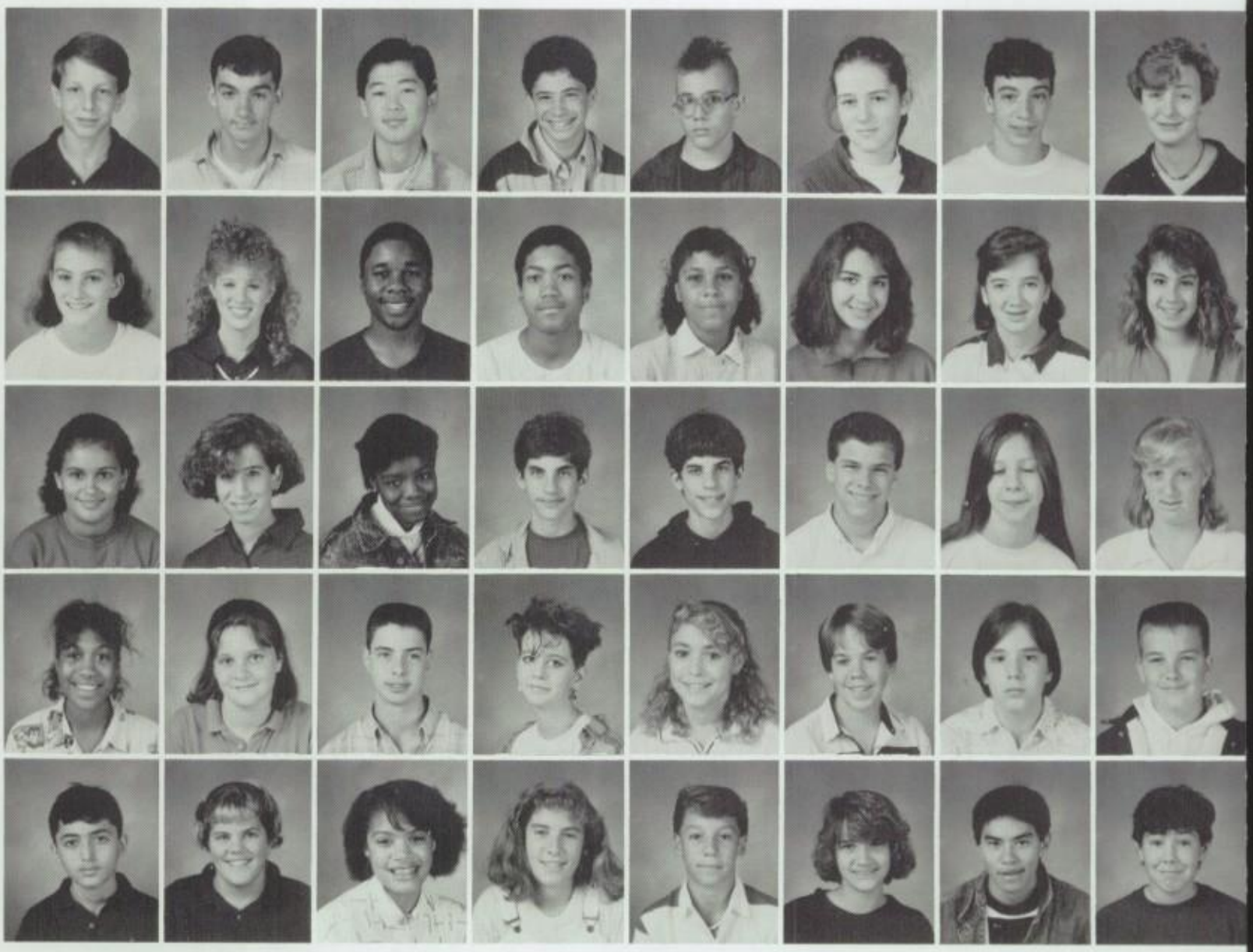
Sean Kroll
Adam Kruggel
Jung Ku
Justin Kupperman
Randall Lancelot
Kirsten Landowne
Michael Lardino
Jene Larson

Lisa Lavery
Julie Lawrence
Dearmon Lee
ElCabrel Lee
Shalonda LeFlore
Edythe Legon
Elisabeth Lennie
Christi Leonard

Tara Leone
Jennifer Levine
Stephanie Lewis
Keith Lichten
Robert Lichten
Erik Lind
Cindy Lobermier
Dana Longwell

Tracy Lopez
Melissa Ludington
Derrick Lukes
Tracy Lutz
Lori Lynch
Jeffrey Lynn
LeXoung Ma
Joshua Mack

Patrick Madden
Mahmood Mahdavi
Stacey Mahler
Muna Mahmoud
Kimberly Malagoli
Anthony Maldonado
Heather Malec
Geoffrey Maturen



Maximum Security

High school ... new experiences, new friends, and more fun. Sure, maybe you had more responsibility in high school, but at least your parents finally loosened their grip on you. Right? Wrong! According to freshman Heidi Schwartz, "For some bizarre reason my mother seems a lot tougher on me than before. I guess it's because it's a bigger place; she thinks I'll get into 'bigger' trouble."

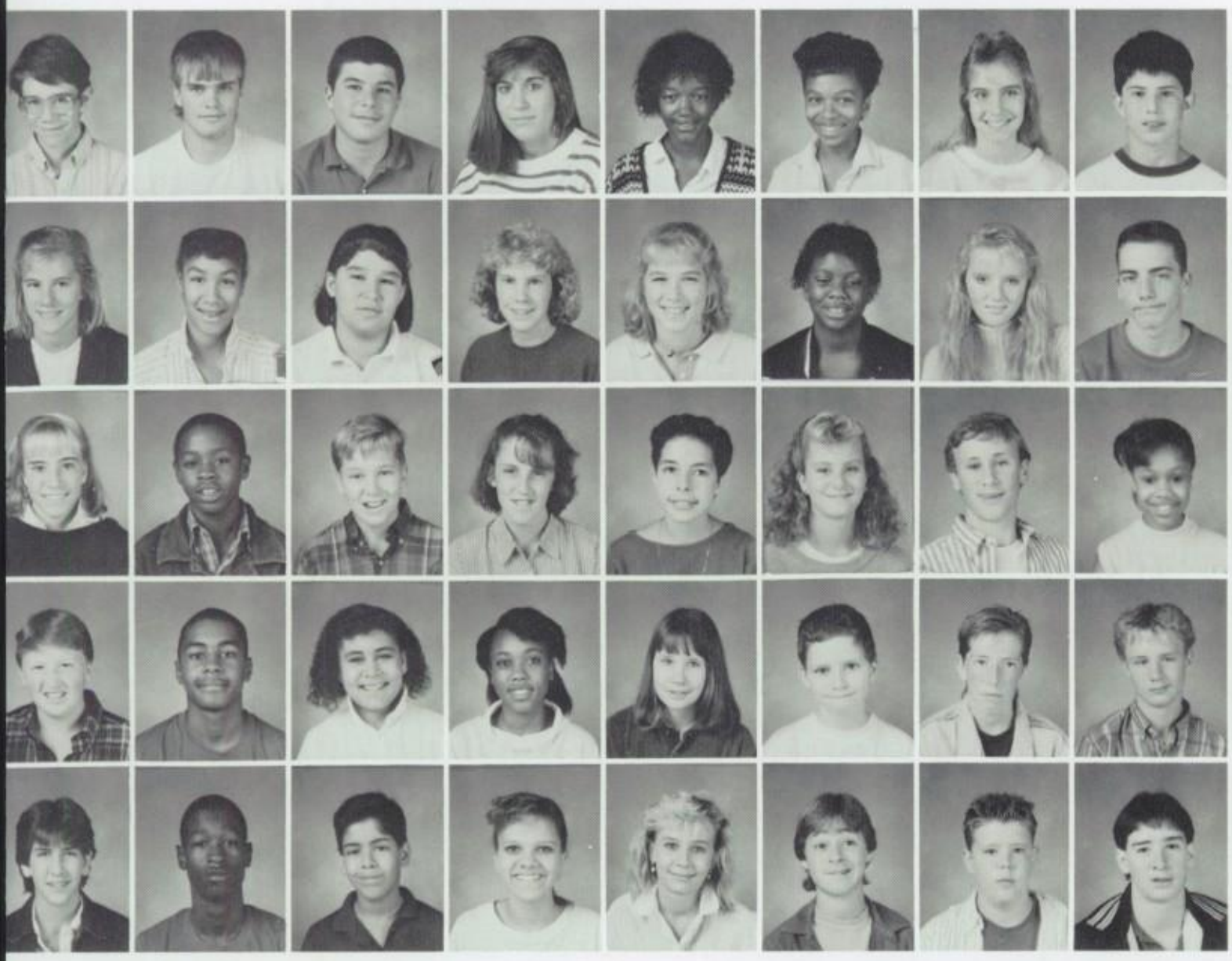
Starting high school did not automatically mean a later curfew or more freedom. In fact, many freshmen complained that their parents were still far too over-protective. Liz Caldbeck said, "They won't let me stay out very late except for special occasions, like Homecoming and parties. They can't understand that even though I've had the same curfew for four years, I'm older and more responsible." Janis Frenchak felt, "They don't trust me to handle things. They hate it if I am walking out on the streets with a group of friends at night, and they always want to know where I'm going, and with who."

Curfew was the main conflict between many students and their parents (The average curfew was between 11:00 and 11:30 on weekends.) "My mom and I always argue about my curfew," Heidi Schwarz said. "She doesn't like me out late on weekends, but I think I should be out late because I deserve to party after a week of nightmares." Joel DeBoer complained, "I have to be home by 10:00 on weeknights."

Another point argued over was grades and studying. Suddenly, limits were being placed on students. April McLaughlin said, "I have to stay home all day and study; (I'm allowed) only an hour on the phone, and I have to spend two and a half hours every weekday studying!" Kathleen Farley complained, "They are always pressuring me about my grades."

Even though parents could be a pain, for the most part, students agreed that they were dependable and OK to have around - sometimes! Emily Gerard admitted, "They're concerned, and understanding." Tracey Lutz agreed, "They're always there if I need to talk to them." Students realized that to get along, they had to take the bad with the good.

-Teri Fritsma



Brian Manders
Ryan Manuell
Alexander Marchetti
Katherin Marino
Maisha Marsh
Belanesh Martin
Colleen Martin
Douglas Martin

Michelle Martin
Jolynn Martorano
Jennifer Matson
Kristin Matthies
Amy Matz
Veronica Mayer
Shannon McBride
Steven McCauley

Julie McClimans
Henry McClinton
Adam McClow
Kathryn McCormick
Andrea McCoy
Colleen McDonald
James McDonald
Kristin McDonald

Francis McGarritty
Brandon McKinney
April McLaughlin
Cherry McLaughlin
Kathryn McMahon
Michael McMahon
Michael McNamara
Timothy McNeilly

Mark McNichols
Joel Mead
Joseph Menoni
Millicent Merrill
Karen Merritt
Daniel Miller
Patrick Milligan
David Mills

Steve Delvecchio

Freshmen weren't the only ones with overprotective parents. Sophomore Bill Martin argues over curfew with his mother, and cannot help laughing at her old fashioned ideas.

Britt Moffatt
Jacob Montville
Helena Moody
Anjele Moore
Dewayne Moore
Jennifer Moore
Malinda Moore
Christopher Moravec

Christopher Morgan
Alison Mousel
Christopher Mull
Maureen Mullen
Katherine Muller
Vivek Mullick
Bridget Murphy
Matthew Murphy

Shalonda Murray
Karl Musser
Joanna Myers
Mike Nash
Joel Neaveill
Marion Nelson
Todd Nelson
Kathryn Nicholas

Kertray Nichols
Kathleen Nickels
Chris Nitti
Tamme Norwood
Beth Nostvick
David O'Brien
Jennifer O'Connel
Mary O'Connell

Laura O'Shaughnessy
Osian O'Sullivan
Elizabeth Ogston
Edward Opalinski
Mark Osta
Colleen Ostler
Cheryl Pabellon
Soukphala Pachonphai

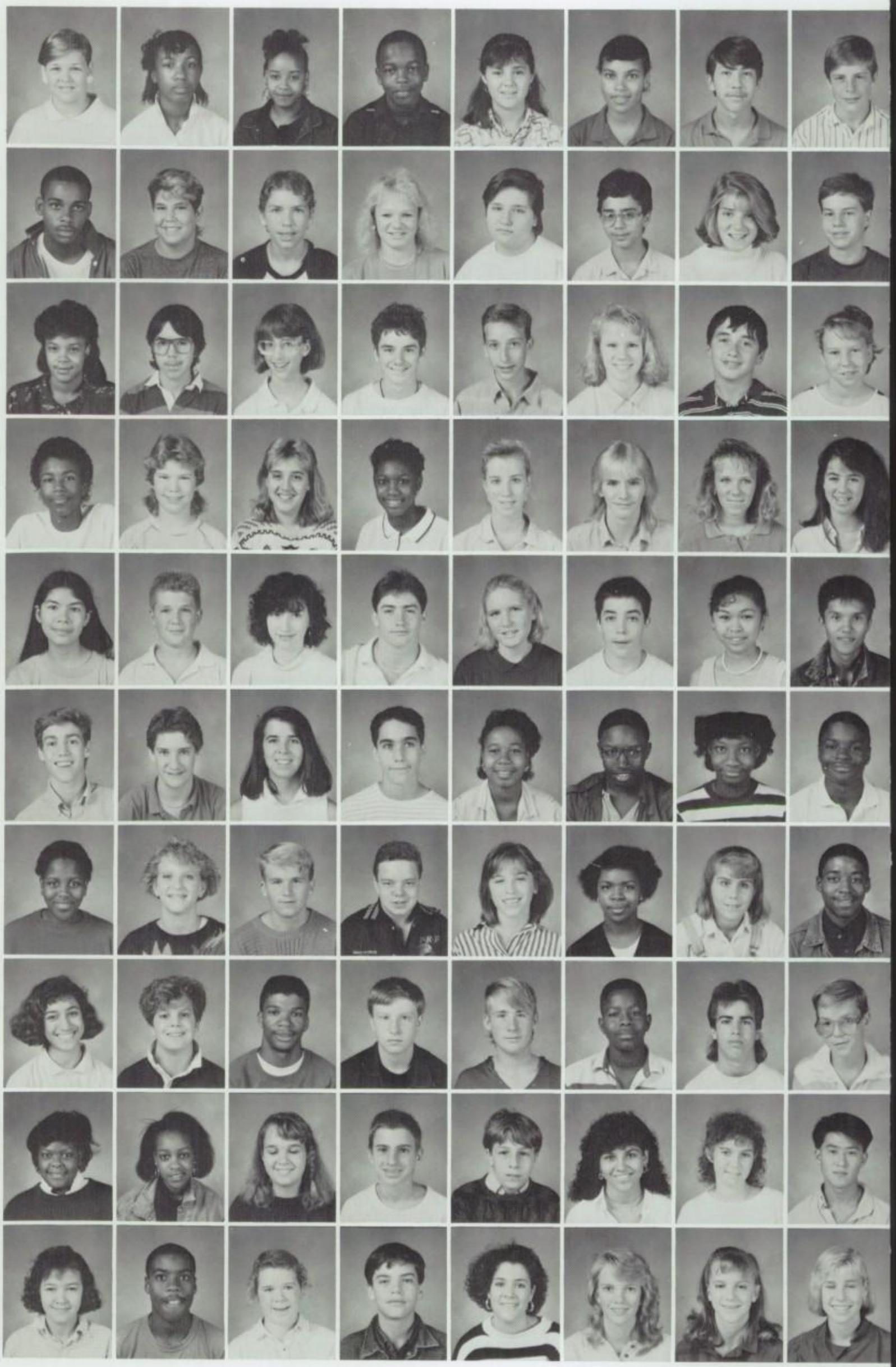
Andrew Page
Chris Paige
Jessica Palmer
Dan Parker
Elise Parsons
Cory Partee
Erica Peek
Scott Peerman

Giselle Perry
Rebecca Pestow
Matthew Petrick
Mike Petros
Jennifer Pierleoni
Marijosephe Pierre
Dana Pietrusiak
Percy Piller

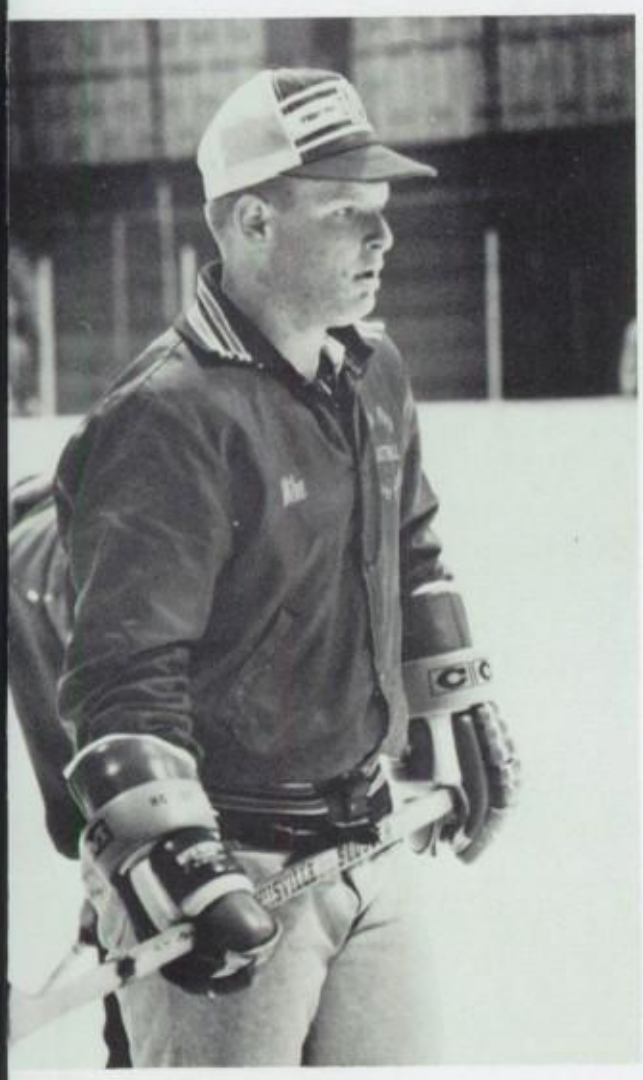
Maya Pingle
Jill Podmajerski
Jerome Posey
Mathew Preis
Michael Prestler
Jabali Price
Jeffrey Price
Brian Primak

Kassandra Purham
Kimberley Purham
Julie Quick
Matthew Radvansky
Ralph Ragucci
Barbara Ramirez
Sarah Rank
Woo Young Raphael

Sarah Rattaseri
Craig Reid
Christina Respass
Bret Reynolds
Christine Rice
Jennifer Richards
Penny Richards
Kimberly Rietschel



Ice Man Cometh



Keith Reynolds

Supervision was a large part of freshman Nick Sammauro's coaching. Poised and ready for action, Nick intently watches the game.

Everything was silent. He waited, stick in hand, watching the hockey puck gliding back and forth on the ice. The puck came towards him. He shot and made it! "Hey, Nick, did I do all right?" asked an eight year old. These words were familiar to freshman Nick Sammauro, who spent each weekend coaching hockey to 6-8 year olds.

Nick began teaching at Ridgeland Commons' skating rink two years ago as a volunteer. When he turned 16, Nick began receiving minimum wage. He explained, "I wanted to do something with my time so I asked the coaches if I could help out." Nick taught mainly because he enjoyed working with children. Nick said, "The kids are really enthusiastic ... They love hockey so I love playing hockey with them."

At Ridgeland, Nick coached the Snoopy League, teaching the children basic hockey skills such as how to work with the puck. "We teach them what to do with themselves as far as hockey goes," Nick explained. He added, "The kids are really nice and respectful. There's no back talk or anything."

Nick, himself, began playing ice hockey only three years ago. In 1987, he played with a men's league in Rolling Meadows, called the "Vultures". Nick said, "I think it's fun ... the good thing about the Vultures is that I don't have to play if I don't have time ... I end up playing about once every couple of weeks."

In the future, Nick planned to continue both playing and coaching hockey. The biggest payoff for Nick was working with the kids. "I won't be much of a hockey star and these kids might be," he explained, "I'd like to say I was a part of it."

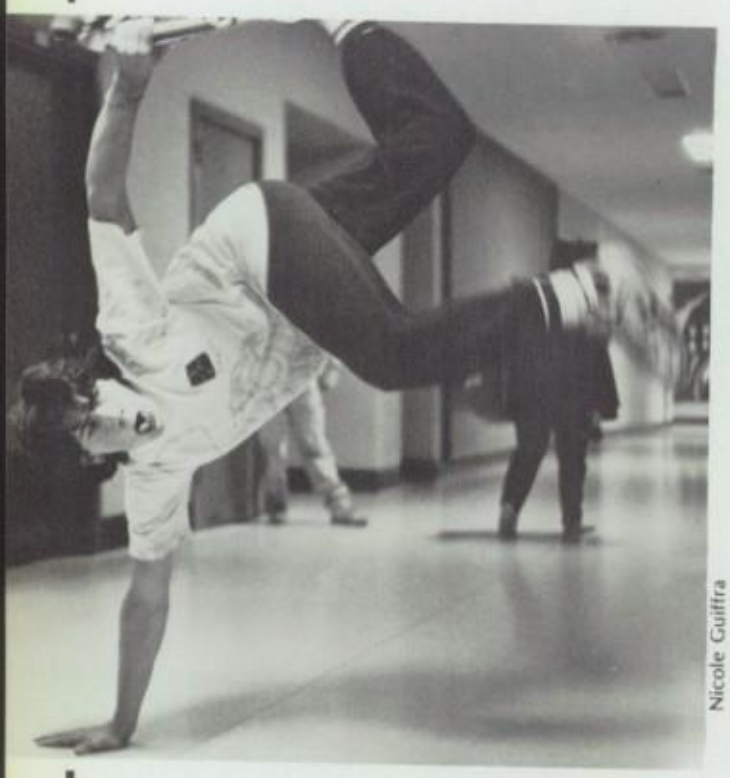
-Margrethe Kamp

Micah Rimer
Brian Riordan
Daniel Risley
Lora Roberts
Michael Robinson
Andre Rodriguez
Alexandra Rosa
John Ross

Michael Rossi
Makeba Rule
Richard Ruva
Raina Ryser
Nicholas Sakellaris
William Saltenberger
Nicholas Sammauro
Zhiviaga Saxon

Amina Sayeed
Shannon Schaab
Paul Schabow
Rachel Scherrer
Peter Schlacks
Kirk Schlecker
Michael Schmelling
Benjamin Schmidt

Cruisin' for a Bruisin'



Nicole Guiffra

The aches and pains of skateboarding didn't matter, once freshman Ben Schmitt gets on his skateboard. Ben entered competitions and learned tricks of his trade.

Thrills and chills did not pertain only to roller coaster rides. Skateboarding had enough thrills, chills, and *spills* to keep freshman Ben Schmidt busy. Through the years, he has had a broken collar bone, bruised ribs, one broken ankle, and another sprained. Although getting hurt was a common occurence, Ben considered it part of learning. "If you want to be good, you're gonna get hurt," claimed Ben.

Dangers occurred during competition and on common streets as well. Once Ben was skateboarding down a street, a car that was coming toward him suddenly turned and Ben flew on top of the car then off it when it stopped. Luckily Ben got away with only a few bruises.

Street accidents were the reason for the law that prohibited skateboarding in certain areas. Ben was ticketed three times (worth twenty dollars each). The tickets turned out to be more of a hassle than Ben expected. "I was just angry because it stopped me from skating," Ben replied.

Disapproval did not come from the police alone. Ben's parents knew that skateboarding was Ben's desire, but Ben's father always said, "I'm surprised I haven't used that thing as kindling wood yet." Ben still felt the urge to continue. "It might sound crazy," Ben stated "but I think (getting hurt) it's fun ... It's the ultimate feeling!"

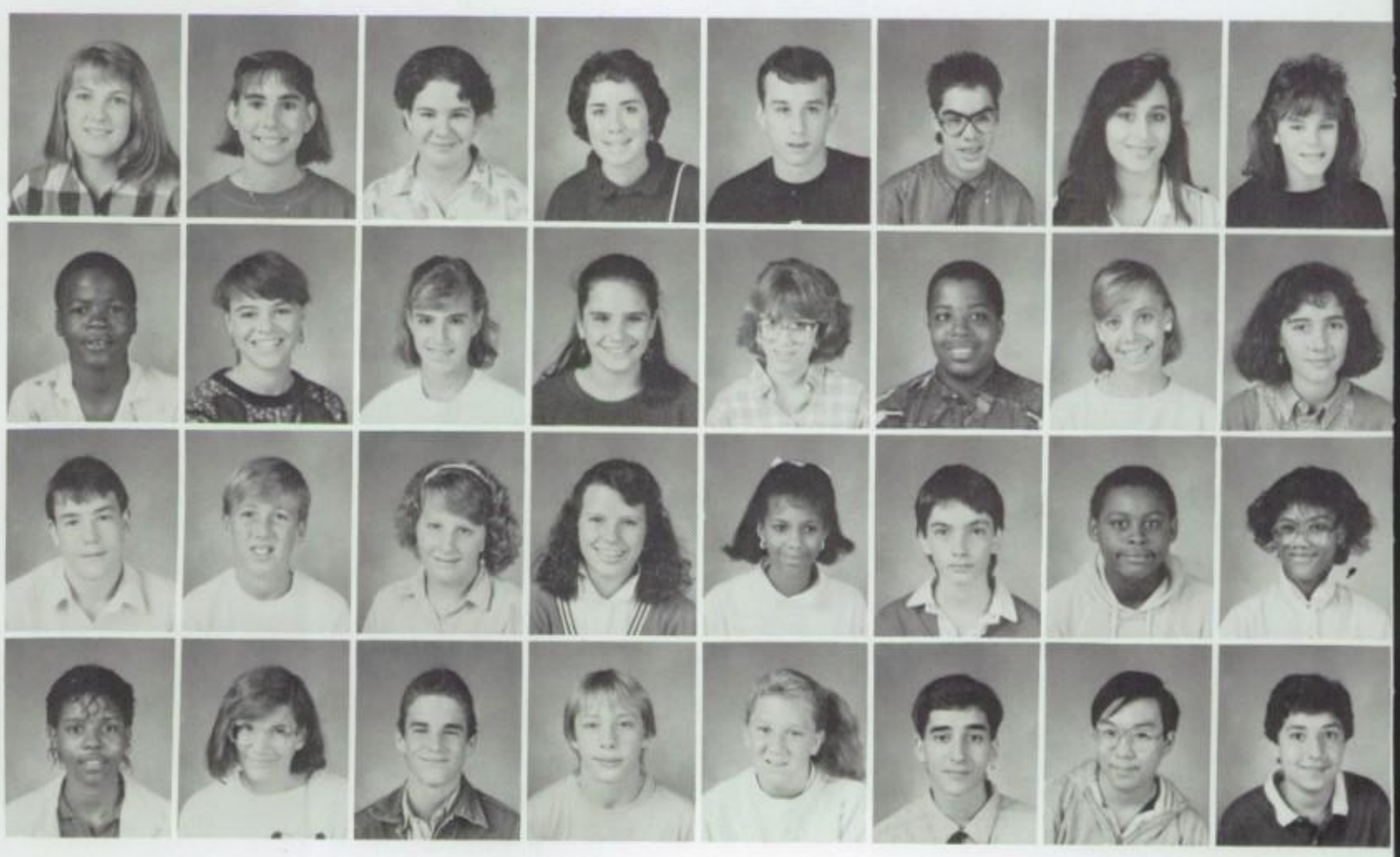
-Marian Vergara

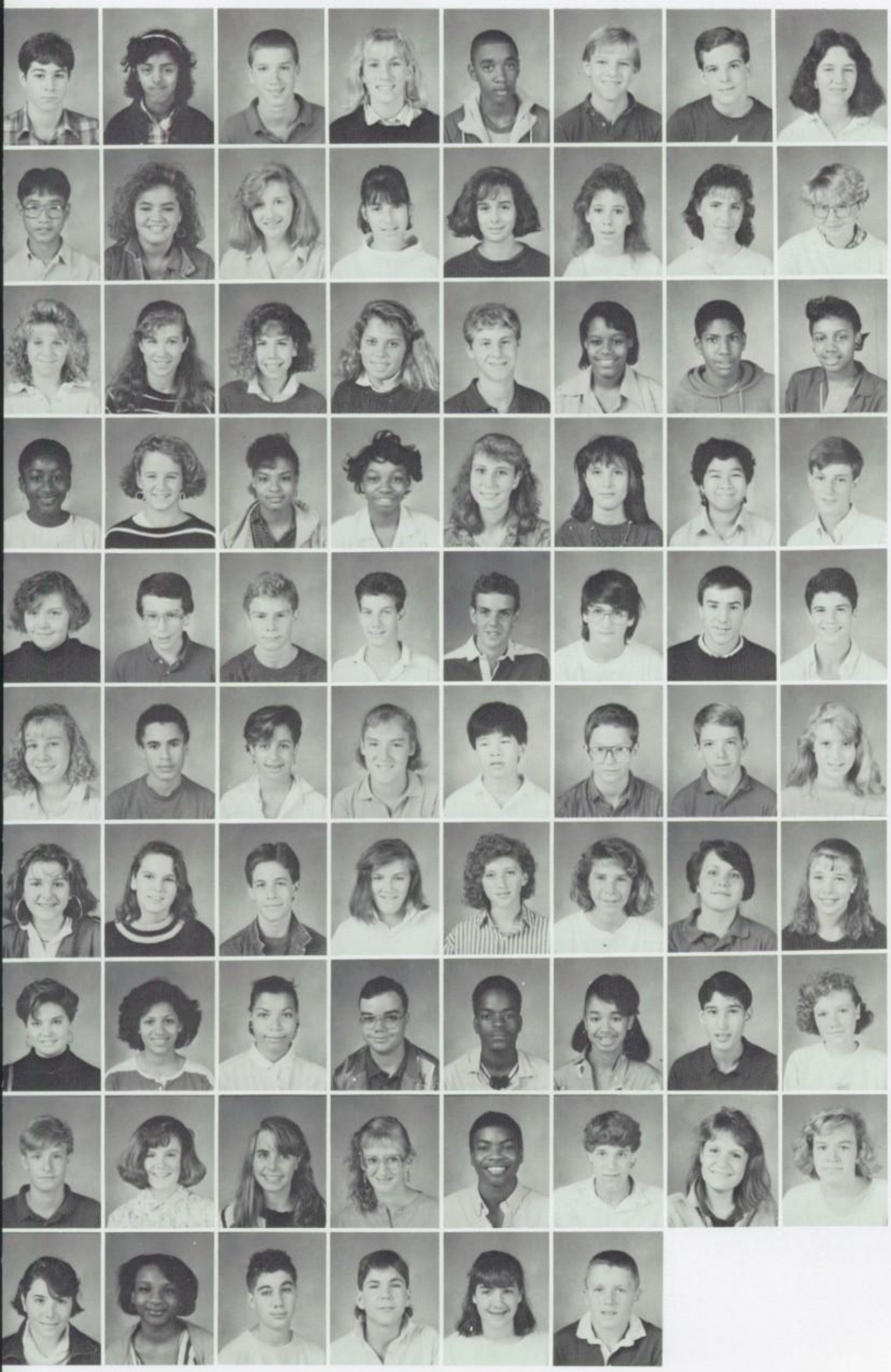
Kelly Schoeff
Joy Schoeph
Katherine Scholz
Lisa Schreiber
Eli Schultz
Jeremy Schumann
Heidi Schwarz
Maribeth Sciaccotta

Johnny Scott
Ursula Sedek
Jennifer Seidelmann
Sonya Seifert
Chrystal Sengpiehl
Michael Shanks
Joree Shannon
Caralyn Sheehan

Ian Shorr
David Shurna
Julie Sievert
Leah Silverman
Adrienne Smith
Garrett Smith
Michael Smith
Tanya Smith

Thondalah Smith
Jeanne Smolzer
Frank Snover
Keith Snow
Shannon Somerville
Tarik Soodan
Dwight Sora
Alexandre Souza





Michael Spaniak
Anita Srinivasan
Thomas Stamm
Kristina Stanek
Hasani Starks
David Stasior
Kevin Stewart
Lenore Stewart

Lee Stinehelfer
Jessica Stransky
Desiree Stratis
Mariya Strauss
Emily Straw
Jennifer Strickland
Caitlin Strokosch
Amanda Strong

Amy Stuart
Ellen Sullivan
Erika Swanson
Kimberly Sylos
Stephen Tarnowski
Angelene Taylor
Gyro Thomas
Mecca Thompson

Denail Timms
Kelly Todd
Evet Tolbert
Leslye Toney
Carla Toppen
Nicole Tozzi
Darlene Tran
Jeffrey Tresselt

Julia Tritz
Chadwick Trujillo
Matthew Tucker
Patrick Tully
Elijah Underhill
Franco Valentino
Adam Vanek
Todd Verhalen

Amy Vernetti
Larry Verpil
Michele Vives
Kristine Wagner
Alexander Wai
Greene Wallin-Moore
Brian Walsh
Danielle Walters

Elizabeth Walters
Callen Watkins
John Weber
Ann Wehrman
Karen Weinberg
Zinnie Weise
Krystyn Wells
Tracie Wentland

Elizabeth Wepsic
Kristen White
Letha Williams
Robert Williams
Warren Williams
Ayanna Wilson
Michael Witt
Sandra Witt

Daniel Wood
Regan Wood
Sallye Wood
Amy Woodring-Nelson
Martin Woods
Patrick Woolfe
Kyle Yaney
Andrea York

Maureen Young
Tiffany Young
Mark Zaccaria
Andre Zafrani
Meredith Zinanni
Karl Zurbrugg

Super Intentions

"I am continually enjoying the benefits of working with outstanding faculty and outstanding students."
-Dr. George Gustafson

"It was a chance to come and work in what has been consistently named one of the top one hundred high schools in the country," said Dr. George Gustafson, on why he accepted the position of Superintendent-Principal. In July, Gustafson replaced Dr. John Swanson, who retired after thirteen years at the post.

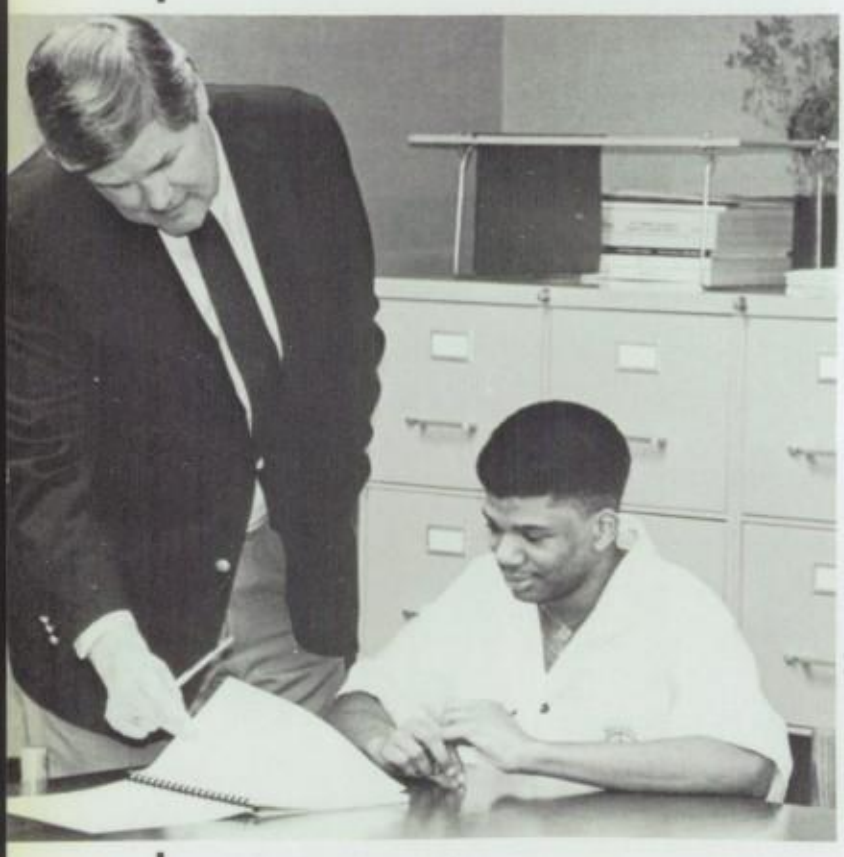
Gustafson came to Oak Park from Ukiah, California, a town 100 miles from San Francisco. There he was superintendent of a public high school of 2,000, as well as of eleven elementary schools. He found that the quality of OPRF backed up the statistics: "I am continually enjoying the benefits of working with outstanding faculty and outstanding students," he said.

In cooperation with the school board, Administrator of Academic Affairs Don Offermann, Asst. Supt. of Business Service Bill Farley, Admin. of Pupil/Special Services Larry Walker, and Asst. Supt. Robert Jensen, Dr. Gustafson worked to carry out the board's plans, which included cost reduction. A property tax hike in late 1987 caused public attention and a reassessment of the school's expenditures. Targeted for budget cuts were staff reduction, the XP program, and funding for extracurricular activities. Gustafson stressed that trimming the budget would be a gradual and careful process, and that all programs would be carefully evaluated.

Students were just getting to know their new superintendent. "He seems like a very nice man and intelligent, but I never see him in the halls," said senior Jennifer Keiper. Some students were a little surprised by Gustafson's new policies. "I'm impressed that he wants to improve the school, but all the talk of budget cuts scares me a little," said senior Jennifer Petru.

Faculty members, too, were adjusting to the new administrator. "I like him . . . he is following a system which . . . is keeping the quality of education high while cutting costs," said Mr. Ed Radatz. "I'm very impressed and confident in his abilities."

-Michelle McGuinness



Stacey Marszalek

Mike Peppe

Administrators were involved with students too. In a FRAD presentation Business Supt. Mr. Bill Farley explains part of the district's budget to freshman Jerome Posey.

Administrators weren't always tucked away in their offices. Administrator for Academic Affairs Don Offermann takes a break from paperwork to participate in a Japanese tea ceremony in the Faculty Dining Room.

Mike Pepper

Students got to know their new superintendent when he appeared at assemblies. Dr. George Gustafson addresses students at the Martin Luther King Jr. celebration.

Administrators had many responsibilities: projects to complete and meetings to attend. Looking over some material at a school board meeting is Assistant Superintendent Robert Jensen.

Mike Pepper

The duties of the Administrator of Pupil/Services included planning assemblies, establishing guidelines, and dealing with student discipline. Dr. Larry Walker looks over information on an upcoming assembly.

Robyn McCourt

Robyn McCourt

School Board: Front Row: William Turner, Alexander Schmidt, Jayson Strode, David Hanson **Back Row:** Nancy Smiley, Wanda Cornelius, Bunny Carey

LEAN ON YOUR DEAN

Heather Kadlec

Deans were a great help not only in deciding on a college, but also in making day to day decisions. Junior John Perez discusses a problem with his dean, Bruce Knicley.

For about three-fourths of the school year, your dean was someone you did your best to avoid. If you saw him walking down the hall in your direction, you quickly turned and ran the other way. If he happened to be visiting your classroom, you tried your best to duck behind the guy in front of you. When it was time to apply to colleges, however, deans suddenly became very popular. "I think of myself as a resource to help my students," said Dean Seth Flanders, "I'm not going to decide for them where to go. That's their job."

There were many things deans did to help students get into schools. Deans were almost always required to write long recommendations for their seniors, telling of their attributes, personalities, strengths and weaknesses. "My dean wrote about my academic achievements, as well as extra-curricular activities, like sports and community projects," said senior Jim Jensen.

Starting with freshman year, students were constantly preparing for life after high school. Dean Lavon Corrigan said she felt that it was important to enroll students in the right required courses such as math, English, science, and history, from the very beginning. "Many colleges look at the courses you've had and if you haven't had the ones they require, they won't accept you, even if your grade point average is high," she said.

Even though deans could be tough, they provided not only discipline but also guidance. They helped students prepare for life in a positive way.

-Teri Fritsma

Lavon Corrigan
Seth Flanders
Mary Ann Gaylord
Gail Goodwin
Bruce Knicley
Richard Matthies
Lana McIntosh

Bonnie McQuilken
Sharon Moyer
Robert Orphan
Arthur Perry
William Tracy (head)
Barbara Wolf
Marge Zuba

DEANS

James Brown, Athletic Director
Joyce Carlson, Athletic Director
Earl Corrigan, Career Ed Coordinator
John Davison, Science

Richard Deptuch, Mathematics
James Eitrheim, Speech
Thomas Ferguson, History
Robert Gauger, Industrial Technology
Hayden Green, Business Education
Barbara Hackleman, Physical Education
Thomas Lynch, Driver Education

Daniel McCarron, Speech Education
Earl O'Malley, Physical Education
Mirta Pagnucci, Foreign Language
Elaine Roth, Media Service Director
Brenda Schnede, English
Mary Van Thorre, Home Economics
Jack Wirtz, Music

Tombs & Textbooks

Thousands of years ago, Moses led people *out* of Egypt. Over Christmas break, Business Department Head Dr. Hayden Green led 32 people *into* Egypt. Green was not only a teacher and writer, but also a world traveler. "Traveling has always interested me," replied Dr. Green.

Over the 17 years of teaching business classes, Dr. Green had published two economic text books. "These texts came about because I didn't like the book I taught from. So I taught without a text, and I collected enough papers, in a couple years, to write my own text," said Green. Green felt the secret to his teaching success was making his classes fun as well as educational. "Lately we have been hearing economic advisors for for the political candidates, making the class more exciting," said senior Tom Brody.

But Dr. Green also got his "education" by traveling. On the trip to Egypt, Green led a group of friends and Oak Park teachers around the country. His wife was Egyptian so they had relatives and background there.

The group planned travels that included both study and relaxation. Green studied the economic systems of Egypt while he and the group relaxed on the Nile and studied the culture, religions and artifacts. One of the travelers, English teacher Ms. Brenda Schnede said, "It (the trip) combined my favorite things: having a good time and learning something new."

Even though Green loved travel, he wouldn't give up his job teaching. Green said, "I believe teaching is one of the greatest occupations."

-Phil Boggess

The man with the split personality. Dr. Hayden Green shows the diversity of his interests: teaching and traveling.

Keith Reynolds

Dorothy Abbinanti, Physical Education
Arthur Albores, Foreign Language
Daniel Amorella, Special Education
Terry Anderson, Science
Richard Arcieri, Physical Education
Daniel Arndt, Special Education
Michael Averbach, History

Ricky Baker, Physical Education
Allen Becker, History
Douglas Belpedio, Business Education
Stephen Bender, Science
Saundra Berkley, English
Rhoda Bernstein, Special Ed./Psychologist
Todd Black, Physical Education

Richard Blackburn, English
Deborah Bluminberg, Business Education
Richard Bonney, Mathematics
Elwin Bourey, Science
Barbara Boyer, Foreign Language
Thomas Braatz, Foreign Language
Therese Brennock, Athletic Director

Jane Bullen, Business Education
Randall Bullen, Art
Linda Cada, Special Education
Michael Campbell, English
Stanley Chapas, Technology
James Chesney, Special Ed./Social Worker
Thomas Cieplak, Special Education

Niall Collins, Special Education
Mary Confray, Special Education
Glenn Cothern, Driver Education
Gerald Cowles, Mathematics
Jeffrey Currie, English
Nancy Dahlstrom, Media
Christine DePasquale, Science

Theodore Demos, English
Steven Denny, Music
Theodore Domanchuk, Special Education
Sue Donoghue, Special Education
Gregory Dukstein, Driver Education
Kathryn Dunbar, English
Carol Dunn, Home Economics

Rosanne Dusek, Science
Lou Forbes, Art
Arthur Fredericks, Mathematics
Cecile Frydman, Special Education
Robert Fuller, Music
Glenn Gabanski, Mathematics
Gerald Gajda, Mathematics

Joanna Garvey, English
Linda Gates, Mathematics
Steven Gevinson, English
Marion Gielow, Special Ed.-Intern.
Marilyn Girardi, Foreign Language
Steven Goldberg, History
Lois Goldstein, Mathematics

James Goodfellow, Special Education
David Gore, Mathematics
Patricia Graham, Special Education
Joseph Granias, English
Thomas Graziano, History
Miriam Hammons, History
Nancy Haynor, English

Deborah Heer-Todaro, Foreign Language
Ronald Heiman, Technology
Linda Heino, Special Education
Ronald Heister, Special Education
J. Dean Hogenboom, Mathematics
Ron Holleman, Music
Donald Hopkins, Suspension Supervisor

A Grand Farewell

No more grades, tests, or appointments slips. For the four retirees, school days were ending, but teachers and deans had new plans and fond memories.

"I'll miss the people, not the paperwork," said Dean Barbara Wolf. Some of Wolf's plans after retirement included travel and volunteer work. "I'm very happy to have spent my career here . . . I've seen the growth in the school: socially, culturally, and racially," she said. Senior Rosalind Lee praised Wolf: "She always takes time to hear what you have to say."

English teacher Ms. Norma Shultz intended to continue teaching after her retirement, possibly in Europe or a rural community. She also wished to go back to school " . . . for my own satisfaction, not a degree," she said. "I enjoy learning, and there is still so much left to learn." Shultz's students appreciated her great efforts. Junior Anna Dutton said, "Ms. Shultz has helped me become more disciplined; she doesn't give up on students."

After 30 years of teaching history, Mr. Walter Lacyk said that he would miss the daily interaction with students. "I've especially enjoyed working with older students. They are more mature and more interesting," he said. He planned to move with his family to the Smoky Mountains and just "enjoy life." Senior Jennifer Petru said, "Mr. Lacyk was a hard teacher, but he managed to make history understandable and interesting for me."

As Dean MaryAnn Gaylord said, "The people have changed, but many things have remained the same throughout the years. For instance, I've had the same blue appointment slips all my 18 years here." Gaylord looked forward to gardening, sleeping late, and teaching swimming, but she would still miss Oak Park. "I'll miss talking to students and faculty members on a daily basis." Others, like senior Kathy Carey, would also miss her. "She has been a huge help with colleges. She has always been very encouraging," she said.

As the saying goes, "All good things must come to an end." For the retirees, this good thing was ending, but there were more good things to come.

- Juliana Nocker

Robyn McCourt

After 103 years of combined service to the school, English teacher Ms. Norma Shultz, history teacher Mr. Walter Lacyk, Dean Ms. Barbara Wolf, and Dean Ms. MaryAnn Gaylord retired from OPRF.

Robin Huffman, Physical Education
Vanessa Hughes, Special Education
Douglas Hunt, Science
James Hunter, English
Marcia Hurt, Physical Education
Joann Hutchinson, History
Diana Ivas, Physical Education

Pamela Jessee, Special Ed.-Intern.
Janis Johnston, Special Education
Darlene Kabat, Home Economics
John Kasik, Special Education
Paul Kays, Physical Education
Mary Kelly, Special Education
Barbara Kenning, Special Education

Laura Kiedasch, Special Education
Mary Kies, Physical Education
Phyllis Kimmel, Speech
Margaret King, Business Education
Susan Kirschner, Special Education
Marlene Kolz, Science
Joan Kotas, Business Education

J. Wesley Kott, Business Education
Wayne Krass, Technology
Deborah Kuhny, Home Economics
Mary Kyrias, Physical Education
Walter Lacyk, History
Craig Larson, Special Ed./OC Social Worker
James Leahy, History

Ralph Lee, Science
Eduord LeGrand, Foreign Language
Don Lennie, Speech
Joan Lennie, Mathematics
Linda Levine, English
Linda Lindon, Foreign Language
James Lock, History

Lady Luck-Spare Bear

Keith Reynolds

Who says dreams don't come true? After being a Spare Bear for two weeks, Todd Black models his uniform and displays his prize football. Lottery winner of $5,400, Toni Smith shows off her lucky tickets.

Everyone has had fantasies. But two teachers had their fantasies fulfilled. Coach Todd Black was a Chicago Bear for three weeks and social worker Ms. Toni Smith won the lottery.

Smith was playing cards with friends and missed the TV drawing. When she called up for the numbers and discovered that she won $5400, "I started jumping up and down. The others thought I had seen a mouse," she said. She spent some of her winnings paying bills, but the rest was spent for pleasure. "I took a trip to West Germany and used some for spending money. I also took my daughter to California," she said. "It was nice," she said, "because I've never won anything." The only drawback was the money withdrawn for taxes.

Todd Black's fantasy to play pro football was fulfilled when the NFL Players' Association went on strike. "When I received the phone call, I was excited, but I was afraid to ask Mr. Offermann for a leave of absence from school. I was happy when given approval, but rather nervous about playing."

Black said that being on national television was an exciting experience but playing under Mike Ditka was a real challenge. "He treated us like dirt, hollering and using profane language, but he gave us a pat on the back when deserved," he explained.

Although playing was only temporary and he only played two games, Black felt it was good enough. "It was a fulfilling experience," he said, "but I don't plan on leaving my job as a teacher and coach."

People often thought that fanticizing was useless. Black and Smith proved that there is always a chance.

- Regina Caragher

Heather Kadlec

William Lovaas, English
Virginia Lukas, English
Peter Mahonchak, English
Sam Manola, Science
M. Eleanor Marquez, History
Vincent Martinek, Science
Jack Marzuki, History

Robert Maxson, Alternative Program
Cynthia Maziarka, Media
G. Susan McCann, Alternative Education
Thomas McCoy, Business Education
Patrick McGinty, English
Daniel McHugh, Special Education
Douglas Megow, Art

Karla Megow, Special Education
Margaret Merriell, Foreign Language
Robert Meute, Foreign Language
Alex Moerle, Mathematics
Joan Monego, Foreign Language
Rusell Mueller, Business Education
Karen Neuhaus, Special Education

Deborah Neuman, Mathematics
Richard Nielsen, Auditorium Manager
Paul Noble, English/Special Education
Richard Novak, Science
Thomas Oliver, Mathematics
Paul Ostendorf, History
Michael O'Lonergan, Driver Education

Patricia Palmer, Special Education
Norman Parker, Special Education
Joyce Pauley, Speech
Rosemary Pesoli, Mathematics
Nadine Petersen, Science
Kevin Pobst, History
Susan Powell, Special Education

Patrice Prentis, Mathematics
Sandra Price, History
Lynda Prischman, Home Economics
Margaret Privat, Science
Colleen Quinn, Special Education
Patricia Quinn, Special Ed./Social Worker
Edward Radatz, Science

Stephen Rakar, Art
John Ralph, English
Daniel Reichard, English
Anne Reisner, Music
Phillip Rendone, Mathematics
R. Scott Reynolds, Physical Education
John Riehle, Special Education

Phyllis Rieman, Media
Jo Anne Roe, Foreign Language
Joel Runyon, Special Education
Marguerite Saecker, Media
Nicolette Sarno, Special Education
Alfred Schoepko, Foreign Language
Norma Schultz, English

Roger Scriven, Mathematics
R. Clarke Shultes, Science
Eugene Silver, History
Peter Smagorinsky, English
Aliona Smith, Guidance
Wendell Smith, Science
Jose Sosa, Special Education

Marlene Spicuzza, English
David Splan, Driver Education
Kathryn Steenland, Special Ed.-Intern
Terrance Stevenson, Foreign Language
Shara Storandt, Science
Carol Strandberg, Mathematics
Michael Swierk, Mathematics

Jeannine Tarochione, Special Ed./Psychologist
Mary Taylor, Foreign Language
Norbert Teclaw, Science
Thomas Tegge, History
Richard Thomphsen, Special Education/OC Aide
Linda Tibensky, Foreign Language
Richard Trout, History

Joyce Tucek, History
Karin Urban, English
Marie Urbanski, Science
Raymond Urbanski, Science
Lucia Valentino, Mathematics
Joseph Valintis, Mathematics
Marcellus Vance, History

Kathleen Vandermeullen, Special Education
Donald Vogel, Media
James Vokac, Science
Terrieann Vyborny, Science
Marvin Walker, Special Ed./Social Worker
David Wallis, English
James Walwark, Alternative Program

Polly Walwark, English
Kevin Washington, Science
Lyle Weber, Business Education
Kevin Weselak, Special Education
Leslie Wiberg, History
James Wiggins, Special Education
Gini Williams, English

Diana Winchester, English
Edyth Young, English
Richard Zabransky, English
Barbara Zahrieh, Art
Joseph Zeller, Business Education
Edward Zembal, Physical Education
Robert Zimmerman, Mathematics

Gayle Arko, Business Office
Ruth Arnold, Nurse
Priscilla Bell, Adm Asst Academ Affairs
Mark Bumgardner, Buildings and Grounds
Mary Burian, Special Ed Sect'y
Penny Calabrese, English/History Sect'y
Samuel Carson, Security

Peter Caviola, Cafeteria
Caroline Cerrone, Cafeteria
James Craig, Buildings and Grounds
Patricia Cullen, Media Aide
Sadie Daughtrey, Buildings and Grounds
Sharon Delius, Media-Acquisitions
Barbara Dooley, Cafeteria Manager

Beatrice Dourlain, Cafeteria
Corrine Evans, Media Aide
Arlene Fera, Music/Speech/Drama Sect'y
Katharine Flannery, Nurse
John Frank, Buildings and Grounds
Patricia Frank, Duplicating Room Coord
Eileen French, Special Ed Sect'y

Carol Fricke, Cafeteria
Timothy Gaffney, Buildings and Grounds
Willimay Garza, Buildings and Grounds
Joann Glienke, Media Aide
Ruth Glos, Cafeteria
Carol Gould, P E Sect'y
Thomas Guare, Building and Grounds

Georgia Hale, Cafeteria
William Hunt, Security
William Irons, Building and Grounds
Frances John, Cafeteria
Ida Johnson, Building and Grounds
Frank Jones, Building and Grounds
Alice Kacmarek, Athletics Asst Dir Sect'y

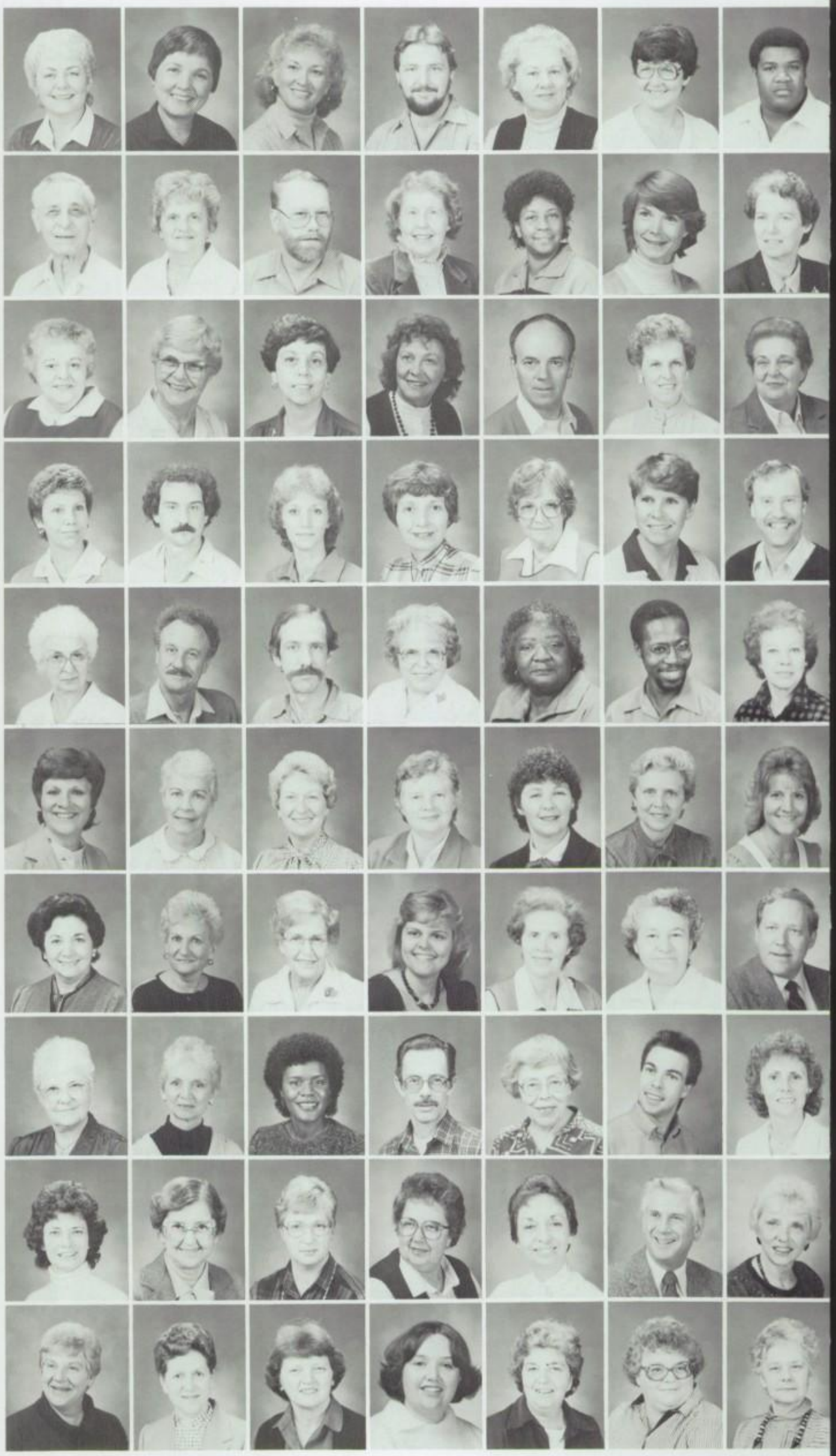
Doris Kirk, Adm Asst Bldgs and Grds
Ruth Koch, Media Aide
Grace Kodadek, Adm Asst Business Serv
Sally Koebel, Media Sect'y
Nancy Kohl, Business Office
Laverne Kula, Business Office
Joyce Leark, Media-AV

Lucille Leninger, Switchboard
Dolores Marino, Adm Asst Pupil/Spec Serv
Louise McConachie, Cafeteria
Robyn McCourt, Media-Photographer
Mary McSheffrey, Cafeteria
Rose Micatka, Cafeteria
James Miller, Buildings and Grounds

Lorraine Miller, Cafeteria
Patricia Minor, Adm Asst To Asst Supt
Loretta Moore, Attendance Office
Leonard Mueller, Buildings and Grounds
Mary Murphy, Health Service Sect'y
James Nealon, Special Ed-OC Aide
Charlette Newcomer, Cafeteria

Priscilla Papievis, Guidance Sect'y
Corinne Pietryga, Media Aide
Janet Pugh, Science Aide
Grace Rarity, Career Ed Sect'y
Maryann Reed, Guidance Sect'y
Richard Rietz, Buildings and Grounds
Shirley Romano, Guidance Sect'y

Joan Schaubel, Media Aide
Margaret Schuett, Cafeteria
Marilyn Scriven, Duplicating Room Sect'y
Donna Sebestyen, Personnel Asst
Jean Sheehan, Guidance Sect'y
Virginia Short, P E Sect'y
Violet Slagle, Media Aide



Dishing It Out

Imagine preparing lunch for 1150 kids. Then multiply that by three. Such was the normal day for a cafeteria worker. "We usually start at about 8:00, and work the entire morning to have the food ready by lunchtime," said Ms. Rosie Mikel. This was not easy, yet their work went virtually unnoticed by students. As sophomore Sandra Shimon noted, "Now that I think about it, I really do take the workers for granted."

The cafeteria workers had to prepare, cook and serve the food, then clean everything up and start over for the next period. All of this required great effort and efficiency, as Mikel explained, "We split the jobs up among us. It's like clockwork."

In addition, cafeteria workers had to deal with hungry and sometimes obnoxious students. "I hate it when I ask chocolate or white (milk) and they say 'yeah'," said Ms. Carol Fricke. She continued, "I also hate it when I give them their food and have to wait five minutes for their money." Ms. Wendy Allen wished that the students would be a little more courteous towards the workers. "I would like for the kids to be a little more thoughtful and respectful, especially after they finish eating. I know that it is our job to clean up, but sometimes they make messes and throw things on the floor unnecessarily, just to give us more work to do."

In dealing with the food itself, the workers agreed that the school had a decent menu, "one of the best around," Mikel explained. Leftover cookies were able to be re-heated, but leftover food was thrown out. Director of Food Service Ms. Barbara Dooley relayed, "We've never had any problems with food spoilage." Students didn't always praise the food, but as Ms. Jean Davis pointed out, "People always complain about the food, but they don't tell us what they want. I think the Trapeze should take a survey and find out what the students want so we'll know what to change."

The cafeteria workers fed close to 3500 students, day after day, generally without a hitch. Sophomore Megan Wille said, "I think the workers are not given even half of the credit they deserve. They put in a lot of work and should be recognized for it."

-John Perez
-Stacey Simmons

Steve Delvecchio

Cafeteria workers prepared and served a variety of food for 3450 students daily. Cafeteria worker Ms. Melodie McIntyre offers juniors Teresa Gray and Donna Alexander glazed donuts to stop their stomachs from rumbling.

Jenny Smith, Special Ed. Sect'y
Natalie Sodeiko, Cafeteria
Vonna Strom, Mailroom/Sect'y
Olivia Swisher, Cafeteria
Paul Szwec, Business Office
Ruth Thurman, Security
Patricia Udstuen, Bookstore

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sophomore Alice Hays

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Stacey Marszalek

"If I had my parents' plastic, I would go to Krochs and Bretano's and purchase books."

-senior Jill Soens

Stacey Marszalek

"Betty's of Winnetka or Benetton because they sell the 'in' clothes, the hot clothes."

-senior Tanya Brame

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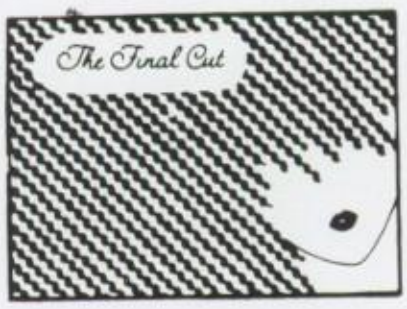

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Lunch

Imagine that you're standing in the middle of the Student Center trying to decide where to go for lunch. The cafeteria was one possibility; going out was another. Where would you go to lunch?

Keith Reynolds

"Usually when my money is tight I eat in the South Cafeteria, but when money is no object, I'll choose to eat lunch at Michael's."
-junior Heidi Drechlser

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photography by ebert

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To Maria, Juli, Andrea, Deirdre and the rest of the *Tabula* crew - We made it chicas! Class of '88!
Love, Michelle

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Stacey Marszalek

"I'd go to the North Cafe, and eat some grub. Then at about eleven o'clock, I'd go to the Student Center and bum around with my friends."

-freshman Kevin Carey

Stacey Marszalek

"Tasty Dog; they're faster . . . you can sit down, eat there and still get back in time. Plus they have good food."

-senior Alexandra Robinson

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Entertainment

Movies, plays, concerts, and parties were popular forms of night time entertainment. If all else failed, entertainment could be found at home with the help of a VCR.

Stacey Marszalel

"If there are no good movies at the theater, then I'll go rent one . . . If I don't feel like going out or feel like fixing myself up, I'll invite friends over, make popcorn, and cuddle up upon the couch and watch a movie."
-senior Stephanie Delisi

Red is the Spirit of St. Louis or the blood of Burl Ives and his accordian dragging from your car window. *Yellow* is driving to Mt. Prospect to eat PEEzza at Giordano's and the smell of rotten bananas smeared across your dining room wall. *Blue* is the thrashing, splashing, ice-cold scene of El Cuban Frisbee Crisis. *Green* is Pididdle in the trusty, old Ford your grandfather willed you that took you everywhere you wanted to go and introduced you to the wonderful world of AM radio. *Pink* is your philosophy on life: whites in hot; colors in cold, your ripped up tie-dye t-shirt, sun-burned cheeks, and all your favorite songs on one tape. I wear Esprit because it combines my memories of the past with my expectations for the future. XXX 000 LisaLizJeanne

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Best wishes to the
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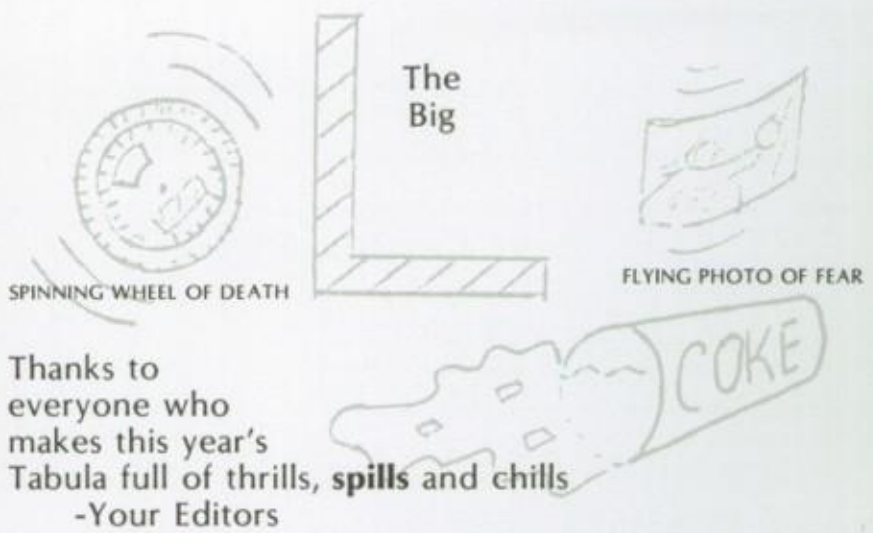
from The Faculty

This was Tabula '88



Thanks to
everyone who
makes this year's
Tabula full of thrills, **spills** and chills
-Your Editors

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In order to collect food for needy families of the community, Tau Gamma and Senior Class Council co-sponsored a food drive before winter break. Seniors Sarah Stanard and Kerry Adams help organize the 300 bags collected from A-periods.

Joycie Smith

Mike Pepper

From cheerleading to gardening, people found many ways to "toot their own horn." Senior Mike McGirr leads the horn section in the Symphony Orchestra.

Stacey Marszalek

Sometimes people needed to get away from the busy activity at the high school. A student finds a quiet spot in the bleachers of the stadium.

Celebrating their conference championship, members of the Boys' Varsity Football team display their trophy. Despite this victory, the team lost to Hersey during the first round of play-offs.

NOT JUST TALK

As the year progressed, we discovered that there was a lot to talk about. We not only discussed ideas and goals, but also carried out our plans through action and activities. From Conference '88 to "Camelot," students and teachers found many ways to get involved. During lunch, students attended pep rallies, went off campus, or participated in one of Student Council's Wednesday activities. Turn out was high for Pack the Place events, which included a raffle at a basketball game and refreshments during the musical. Students and teachers, however, were involved in more than just school affairs. Foreign culture and language were brought to life during Foreign Language Week. Several clubs sponsored a Bowl-a-thon to help collect money for the 1989 Conference on the Environment to be held at OPRF. People travelled, whether it was taking the el downtown or attending the Close Up program in Washington D.C. We followed through on our words.

Are you left or right footed? Geology teacher Mr. Clarke Shultes shows junior Margaret Donahue a sample of his handwriting to demonstrate that he can write more legibily with his toes than with his hands.

Heather Kadlec

Stacey Marszalek

NOT JUST TALK

Some events were more pleasant than others. A gym teacher became a Spare Bear for a few weeks. Friends supported each other when they donated blood during the senior class blood drive. The news of the 3-4 million dollars that needed to be cut from the school budget stirred anxious contemplation throughout the population of the school. Yet, a task force was created, and the problem was studied.

Throughout the year, we strived to follow up our words with action. We were not just talk.

Stacey Marszalek

Scoring in more than one way, junior Tony Pedote checks his standings with team members seniors Tayna Brame and Carol Dorsey. A Bowl-a-thon was sponsored by five clubs to raise money for the 1989 Conference on the Environment to be held at the school.

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COLOPHON

"Not Just Talk," the 1988 *Tabula,* was designed, written, photographed, and coordinated in room 305A at OPRFHS. Jostens American Yearbook Company, Topeka, Kansas, 66601, furnished the necessary materials. They accepted all written, photographic, and designed work, and then printed and bound 2460 copies of the yearbook. Mr. Michel Hackleman, Jostens' sales representative, served as a liaison between the staff and printer. Pam Ortega, Jostens' in-plant publications consultant, coordinated the materials and informed the staff of the Tabula's progress.

Layouts were designed by Jeannine Crane, Theresa Diamante, Sherry Duke, Emily Neufeld, and Molly Stempniak. Margrethe Kamp and Heather Fee designed the People section. Andrea Johnson created the design motifs for the entire book, also designing the cover, endsheets, title page, opening, dividers, Mini-Mag, and closing. Maria Duda wrote the opening and closing copy. Divider copy for Student Life, Groups, Academics, Sports, and People sections were written by Deirdre Ftizgerald, Rod Maharg, Judd Stitziel, Lisa Hill, Heather Fee, and Margrethe Kamp, respectively.

Schmitt Photography Studios of Oak Park, IL, 60304, photographed, processed, and printed all underclass and senior portraits used in the People section. Schmitt also photographed, processed, and printed some Homecoming, King of Hearts, Prom, and Graduation pictures, and music group shots. All other photos, approximately 7500 black and white Tri-X exposures, were taken, processed, and printed by the Tabula photography staff. The cover photos were taken by Stacey Marszalek. Most club group shots were taken by Robyn McCourt, and all sport group shots were taken by Delmar Studios.

All copy was set in 10 pt. optima type. The headlines for Student Life, Groups, Academics, Sports, and People were Gillies Gothic Bold, Capone Medium, Squire, Windsor Elongated, and Peignot respectively. For the first time, Tabula used computers in the Academic section. The book was sold for $12 during registration, $13 during the winter sale, $15 during the spring, and $17 during distribution. Sales receipts, advertising, other business details, and parties were handled by Jeanette Jones. Juliana Nocker coordinated the index.

The entire Tabula staff would like to extend many thanks to our adviser Linda Levine and to our photo adviser Doug Megow for their constant assistance, support, advice, and encouragement throughout the entire year. We would also like to extend thanks to the school photographer, Robyn McCourt. And finally, the staff would like to thank the administration, Board of Education, faculty, staffs, students, and the community for their continual help, support, patience, and appreciation of the *Tabula* and its staff.

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